

1999

Assembly Committee on Education 1999 Legislative Session

Assembly Committee on Education

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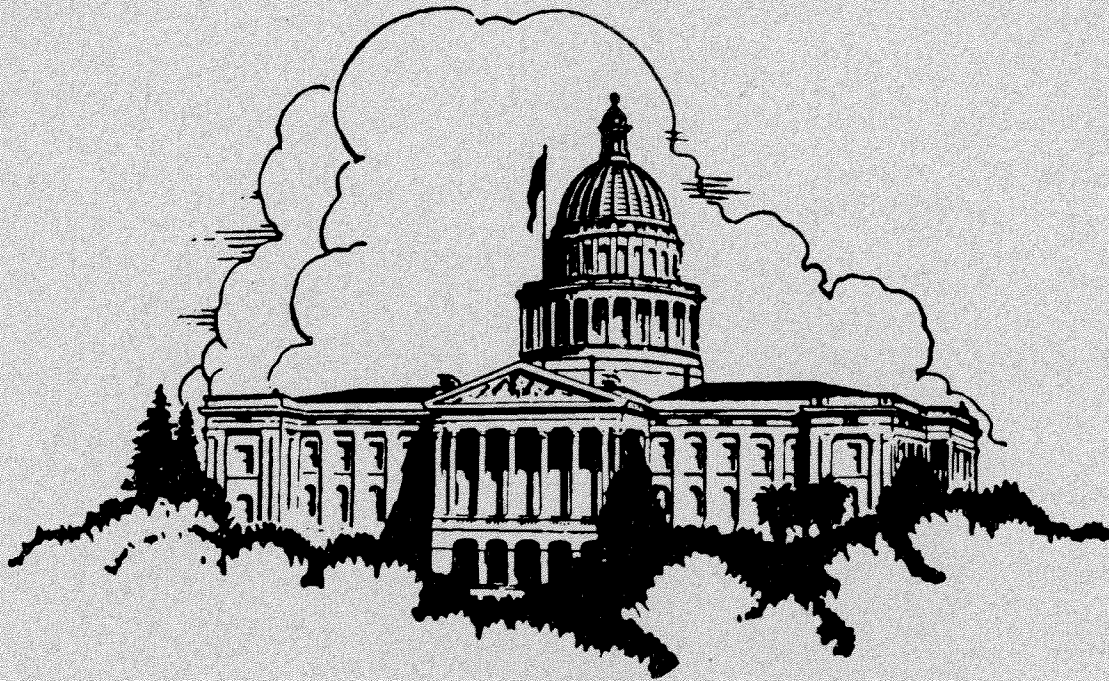
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California Legislature**
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October 18, 1999

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Dear Interested Parties:

GOLDEN GATE UNIVERSITY


This report summarizes the K-12 education bills acted upon by the Legislature in the 1999 session. It first summarizes the bills passed in the Special Session on Education followed by the bills in the Regular Session.

This session continues the recent history of significant reforms. Among them are:

- A new education accountability program (SBX1 1, Alpert);
- A program for peer review by teachers (ABX1 1, Villaraigosa);
- Reform of the teaching of reading (ABX1 2, Mazzoni);
- A high school exit examination (SBX1 2, O'Connell);
- A program for parent involvement (AB 33, Soto);
- A law to end harassment and discrimination against pupils based on sexual orientation (AB 537, Kuehl);
- Laws to make schools free of toxics (AB 387, Wildman and SB 162, Escutia);
- Laws to reform charter schools (AB 631, Migden and SB 434, Johnston); and
- A law to require telephones in classrooms (AB 1136, Strom-Martin).

I hope you find this report useful. If you would like additional information please feel free to contact me or the committee's staff.

Sincerely,


Kerry Mazzoni, Chair

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1999 K-12 Education Legislation

End of Session Final Report

Assembly Education Committee

Kerry Mazzoni, Chair

Special Session Legislation:

ABX1 1 (Villaraigosa) - Peer Review

Repeals the existing Mentor Teacher program and establishes the California Mentor Peer Review and Assistance Program for Teachers effective July 1, 2001. Review and assistance shall include multiple observations of a teacher during periods of classroom instruction and a monitoring component with a written record. Districts with fewer than 250 ADA will be allowed to implement the program for both permanent and probationary employees.

Non-participating school districts would be ineligible to receive any appropriation for the Administrator Training and Evaluation Program, the Staff Development Buy Back Program and funds formerly awarded as Mentor Teacher funds.

Status: Chapter 4 First Extraordinary Session.

ABX1 2 (Mazzoni and Cunneen) - Reading Programs

Establishes and funds a number of reform programs intended to improve the quality of both reading and reading instruction in California schools, including:

- Intensive Reading Instruction Programs (\$75 million)
- Professional Development Summer Institutes (\$12 million)
- Pro-Reading Public Relations Campaign (\$4 million)
- Reading Awards Program for Schools (\$2 million)
- "Principals Leadership Institute" & "Governor's Teachers Scholars" (\$1 million for the two programs).

Status: Chapter 2 First Extraordinary Session.

AB 27X (Leach) – Review of Basic Skills Proficiency Test

Requires the Commission on Teacher Credentialing to review, evaluate and report on, as specified, the state basic skills proficiency test used for teacher credential candidates.

Status: Chapter 5 First Extraordinary Session

SBX1 1 (Alpert) - Accountability

Establishes the Public School Performance Accountability Program that would consist of a state Academic Performance Index (API), an Immediate Intervention/Underperforming Schools Program and a Governor's High

Achieving/Improving Schools Program. The initial API ranking includes only those schools with populations of 100 or more pupils. By July 1, 2000 the Superintendent of Public Instruction and State Board of Education must develop an alternate accountability system for schools with fewer than 100 pupils as well as for county schools, community schools and alternative schools.

The Immediate Intervention/Underperforming Schools program includes 430 schools: 301 elementary, 78 middle schools and 52 high schools.

The awards program consists of \$96.1 million for planning and implementation grants and \$96.1 million to reward school districts that meet or exceed their performance growth targets. *Status: Chapter 3 First Extraordinary Session*

SBX1 2 (O'Connell) - High School Exit Examination

Establishes a high-school exit exam as a prerequisite to graduation for the Class of 2004. Special education students can be excused by their IEP, and English Language Learners are excused during their first 24 months of instruction in English.

Schools are required to offer remedial instruction resources in grades 7-12 for students who are not making sufficient progress toward passing the exam.

The bill calls for the State Board of Education to study "the appropriateness of other criteria by which high school pupils who are regarded as highly proficient but unable to pass the high school exit examination may demonstrate their competency and receive a high school diploma. This criteria may include, but is not limited to, an exemplary academic record as evidenced by transcripts and alternative tests of equal rigor in the academic areas covered by the high school exit examination."

Status: Chapter 1 First Extraordinary Session

Regular Session Legislation:

Assembly Bills:

AB 1 (Aanestad) - School finance: Necessary Small Schools: Necessary Small High Schools

Provides that a unified school district that is the only school district in a county, that received specified amounts of federal Forest Reserve funds and that has fewer than 4,501 units of

average daily attendance, is eligible to receive apportionments for necessary small schools and necessary small high schools until 2002.

Status: Chapter 191

AB 6 (Calderon) - California Teacher Academy Program

Establishes the California Teacher Academy Program to encourage more high school students to enter the teaching profession.

Status: Pending in Assembly

AB 15 (Gallegos) - School Bus Safety Restraints.

Requires three-point safety restraints on school buses manufactured after January 1, 2002, unless this type of safety restraints is found to be unsafe and specifically prohibited by the

National Highway Transportation Safety Administration.

Status: Chapter 648

AB 20 (Lempert) - School Facilities: Automated Fire Detection and Alarm

Prohibits the Department of General Services (DGS) from approving school construction or modernization projects unless the projects contain an automatic fire detection and alarm system approved by the State Fire Marshall.

Status: Assembly Floor

AB 25 (Mazzoni) - Age of Kindergarten Entry

Changes the age of eligibility for Kindergarten admission from age 5 on or before December 2 to age 5 on or before September 1. The bill implements this over a 4-year period during which, the date by which a child must be age 5 will be moved back one month every year. This bill would also subject kindergarten students to compulsory education provisions and requires school districts to certify, prior to enactment, that there is enough available preschool to serve those students who would have attended kindergarten under the current age requirements.

Status: Senate Education Committee

AB 29 (Pacheco) - 10th Grade Class Size Reduction

Provides for a new class size reduction program in grade 10 for up to two specified classes required for graduation. The bill requires that one of the two courses be English and that reduces course average 20 pupils each, but does not exceed 22 pupils.

Status: Pending in Assembly Appropriations

AB 31 (Reyes) - Teacher Training: Rural Areas

Expands the Assumption Program of Loans for Education (APLE) beginning in 2000-01 to provide loan assumptions to students who agree to teach in rural areas. The current APLE program assumes student loans for students who agree to teach in urban areas.

Status: Chapter 650

AB 33 (Soto) - Parent Involvement Programs

Establishes the Nell Soto Parent/Teacher Involvement Program to provide teacher stipends and home visits or community meetings. Funding ranges from \$25,000 to \$40,000 per school depending upon size with priority for distribution of funds to schools with higher numbers of low-income pupils based on a specified ranking system. Establishes the Teresa P. Hughes Family-School Partnership Award and Grant Program for family outreach activities by schools at \$15,000 per school site. Establishes the Tom Hayden Community-Based Parent Involvement Grant Program to direct state funds to schools solely for the purpose of contracting with community-based organizations to offer training courses for parents and guardians to increase their involvement in the public schools at \$40,000 per school site.

Status: Chapter 734

AB 36 (Shelley) - School Desegregation Costs

Appropriates \$66,594,150 from the General Fund to the State Department of Education in augmentation of the Budget Act of 1999, for allocation to school districts for costs associated with school desegregation pursuant to a prescribed schedule for the 1994-95 and the 1995-96 fiscal years.

Status: Pending in Senate Appropriations

AB 38 (Washington) - Educational Counseling

Provides the criteria by which a school district may develop a plan for the establishment of a comprehensive educational counseling and guidance program for grades K-12.

Status: Vetoed

AB 56 (Mazzoni) - Evaluation of Programs for English Learners

Requires the State Department of Education (SDE), in agreement with the State Board of Education (SBE), to contract for an independent evaluation of programs enacted to serve English-learners subsequent to passage of Proposition 227. The evaluation will include representative programs in grades K - 12 and the Governor initiated supplemental instruction programs in grades 4 - 8 established pursuant to the English Language Acquisition Program.

Status: Chapter 1009

AB 79 (Baldwin) - Student Expulsion

Makes existing mandatory expulsion policies permissive in the cases of students in grades K-6 who are under the age of 14 and did not know of the wrongfulness of their action when they committed specified "zero tolerance" offenses.

Status: Vetoed

AB 90 (Runner) - Age of Kindergarten Entry

Changes the age of eligibility for Kindergarten admission from age 5 on or before December 2 to age 5 on or before September 1. The bill implements this over a 4-year period during which, the date by which a child must be age 5 will be moved back one month every year.

Status: Pending in Assembly Education

AB 95 (Cunneen) - Adult Education

Modifies the method of recording attendance for adult education classes.

Status: Pending in Assembly

AB 101 (Steinberg) - Sacramento City Unified Accountability Implementation

Appropriates \$2 million, on a one-time basis, to the Sacramento City Unified School District for the start-up costs associated with implementing school-based accountability programs.

Status: Pending in Senate Appropriations

AB 108 (Mazzoni) - Subject Matter Projects

Authorizes additional projects for the statewide Subject Matter Projects program, adds two members to the Concurrence Committee, and adds one year to the sunset date of the program.

Status: Pending in Senate

AB 116 (Mazzoni) - Ads in Textbooks

Prohibits the State Board of Education and local school district governing boards from adopting basic instructional materials, including illustrations, that contain unnecessary and inappropriate exposure to commercial brand names, products or company logos. This is the first law of its kind in the nation. Under AB 116, commercial brand names, products, or corporate or company logos may not be used unless the State Board of Education determines that that use in school texts is either necessary for an educational purpose or if the appearance of products, logos or brand names are incidental to the illustrations or pictures in student materials. This bill would also require all instructional materials adopted by any governing board for use in schools to utilize proper grammar and spelling, except for literature and tradebooks. All instructional materials submitted to the State Board of Education after January 1, 2000 must meet the new requirements outlined in SB 116.

Status: Chapter 276

AB 117 (Mazzoni) - Commercialism in Schools

Requires a public hearing, competitive bidding, and a district policy before school districts can enter into exclusive contracts for carbonated beverages.

Status: Chapter 374

AB 121 (Leach) - Educational Resources

Requires the Superintendent of Public Instruction to compute an inflation adjustment in the 1998-99 fiscal year and each fiscal year thereafter for the equalization of funding to school districts.

Status: Pending in Assembly

AB 123 (Oller) - School Finance: Supplemental Apportionment: Snow Removal

Makes a school district eligible to receive a supplemental apportionment in an amount equal to 50% of the district's direct costs for snow removal, as defined, that is in excess of \$10

or more per unit of average daily attendance on snow removal.

Status: Vetoed

AB 133 (Strom-Martin) - Class Size Reduction

Allows a small school district with an average of no more than 60 pupils per participating grade level, to qualify for CSR funding if the annual average class size among the grade levels is not more than 20. The maximum class within the average cannot exceed 22.

Status: Vetoed

AB 137 (Firebaugh) - Contaminants at Existing Schools

Creates a pilot program for testing of contaminants at existing sites. The initial pilot would involve 100 school sites, a complete census of all existing school sites and an evaluation of whether the sites are clean and free of toxics.

Status: Vetoed

AB 144 (Migden) - Exclusion of LEP Data

Requires that the Standardized Testing and Reporting program (STAR) scores of limited English-proficient (LEP) students who have been enrolled in the district for 12 months or less, be excluded from the class, school and district results of the STAR program. Adds specified requirements for the publisher under contract to provide the STAR test and reports, including, disaggregation of LEP test scores, standardized contract developed by the State Department of Education (SDE), dates for providing data, payment based upon progress and contractor liability for damages if they fail to perform.

Status: Vetoed

AB 148 (Thomson) - School Facilities

Changes the name of the State School Deferred Maintenance Fund to the School Major Maintenance Match Fund and states the intent of the Legislature to fund annually the SMMF to the full existing statutory cap.

Status: Pending in Senate Appropriations Committee

AB 150 (Aroner) - Week of the School Administrator (amended to deal with the California Child Support Automation System)

As heard in the Assembly Education Committee, designated the first full week of March of each year as "Week of the School Administrator" and would encourage schools, school districts, and county superintendents of schools to observe the week with public recognition of the contribution that school administrators make to successful student achievement.

Status: Chapter 479

AB 166 (Washington) - School Safety (see AB 658)

Renames the School Safety and Violence Prevention Act as the Carl Washington School Safety and Violence Prevention Act and authorizes county offices of education to participate in the program established pursuant to that act.

Status: Vetoed

AB 172 (Firebaugh) - School District Elections

Requires the county committee on school district organization to establish single member trustee areas for the election of one member of the governing board of the school district residing in each trustee area elected by the registered voters in that trustee area in every school district that had a pupil enrollment of 5,001 or more in the 1998-99 fiscal year, except in a school district governed by a board of education provided for in the charter of a city or city and county. The bill would not apply to a school district that adopts an alternative voting system, including cumulative voting and preference voting.

Status: Pending in Senate Education Committee

AB 174 (Firebaugh) - School Safety

Expands the role of the Fiscal Crisis Management Assistance Team (FCMAT) to include reviewing and advising school districts on their physical plant safety problems.

Status: Pending in Assembly Appropriations Committee

AB 192 (Scott) - Teacher Cadet Program

Requires the CA Center on Teaching Careers to develop and operate the California Teacher Cadet Program for the purpose of introducing high school pupils to the teaching profession.

Status: Vetoed

AB 222 (Kuehl) - Discrimination Based on Sexual Orientation (see AB 537)

Establishes the Dignity for All Students Act, which adds sexual orientation as a prohibited basis for discrimination in instructional services and programs.

Status: Pending in Assembly

AB 246 (Cunneen) - Sex Education

Requires that sex education course materials and instruction be medically accurate, objective and free of racial, ethnic, and gender biases.

Status: Chapter 234

AB 272 (Kuehl) - Graduation Course Requirements

Increases course requirements for the receipt of a high school diploma to require one year-long course in visual or performing arts and one year-long course in a foreign language, commencing with the graduating class of the 2004-2005.

Status: Pending in Senate Appropriations

AB 275 (Corbett) - School Facilities

Authorizes the use of revenues from the lease of portable classrooms program for deferred maintenance and the purchase of additional portable classrooms.

Status: Pending in Assembly Appropriations Committee

AB 277 (Washington) - Compton Unified School District

Repeals statutory provisions that authorize an administrator who is appointed by the Superintendent of Public Instruction (SPI) to assume all the legal rights, duties, and powers of the Personnel Commission of the CUSD. Also requires, notwithstanding any provision of law, the SPI to restore all legal rights, powers, and duties to the Personnel Commission of the CUSD.

Status: Pending in Assembly

AB 286 (McClintock) - Teacher Selection and Compensation

Authorizes the parent or guardian of any pupil enrolled or eligible for enrollment in grades K–6 to request that the pupil receive instruction from one or more teachers. This bill would also require teachers to determine the maximum number of pupils in their classrooms and provide that their salary be based on an amount of \$2,370 for every pupil taught for a full day or a proportionate percentage for less than a full day.

Status: Pending in Assembly

AB 292 (Davis) - Teacher Evaluation

Expresses legislative intent to encourage the governing boards of school districts to review and consider the performance-based teacher assessment methodology of the National Board for Professional Teaching Standards (NBPTS) as a model for local district evaluation standards and practices. This bill also authorizes the governing board of a school district to adopt teacher evaluation standards that are consistent with the NBPTS or the California Standards for the Teaching Profession for use in the biennial teacher evaluation.

Status: Chapter 279

AB 300 (Corbett) - Seismic Safety

Requires the Department of General Services (DGS) to conduct an inventory of the state's school buildings constructed using concrete tilt-up methods or constructed before 1976 with nonwood frames.

Status: Chapter 622

AB 309 (Mazzoni) - Alternative Certification Funding

Raises the cap on state funding of teacher internships from \$1,500 to \$2,500 per participant. Currently, the district intern program provides grants to districts, or districts and universities in partnership, to provide teacher preparation to interns who are fully responsible for a classroom during their training period of two years. Interns are salaried at the level of first year teachers as they participate in a complete teacher preparation program including support and assessment throughout the two-year period.

Status: Pending in Senate

AB 312 (Honda) - Community Day Schools

Extends the sunset by 1 year on a statutorily authorized charter school operated by the Los Angeles County Board of Education, and authorizes that school to operate as a community day school with enrollment of up to 2,000 average daily attendance.

Status: Vetoed

AB 314 (Mazzoni) - K-2 Diagnostic Reading Assessment

Requires each school district to administer a diagnostic reading assessment to each pupil in grades K-2 to diagnose English reading skills and provide a summary of the results to the local governing board. This bill also requires the State Superintendent of Public Instruction (SPI) to adopt a list of approved diagnostic tests and to develop guidelines on how to administer the test, how to train teachers on the use of the test, and how to apply the results to an instructional program.

Status: Pending in Assembly Appropriations

AB 318 (Lempert) - Paraprofessional Training

Establishes the California Paraprofessional Incentive (CPI) Program to assist school districts to employ and train paraprofessionals in grades K-6. The bill requires the Superintendent of Public Instruction to provide \$5,000 grants per participating paraprofessional employee to school districts serving the elementary grades. The grants can be used for compensation for paraprofessionals, staff development, program expenses, and data collection and reporting.

Status: Pending in Senate

AB 335 (Mazzoni) - Class Size Reduction Program: Retired Teachers

Promotes retired teachers returning to teach in order to provide more teachers for California's program to reduce class sizes. Allows retired teachers who return to active teaching to keep earning retirement benefits if they are employed to reduce class sizes in grades K-3.

Status: Chapter 40

AB 344 (Knox) - Middle College High Schools (amended to deal with Academic Personnel Files)

As heard in the Assembly Education Committee, stated legislative intent to provide ongoing support for expanded and up to 12 new Middle College High Schools through a continuous state investment.

Status: Chapter 878

AB 354 (Reyes) - School Facilities

Requires the State Allocation Board to provide assistance to small districts that seek construction management assistance on state funded construction projects from a county office of education.

Status: Senate Desk

AB 360 (Davis) - Pupil Testing

Requires the California State University (CSU) to offer its proficiency exams in English and math to all high school pupils who have completed the 10th grade, beginning on 1/1/2000.

Status: Pending in Assembly Appropriations Committee

AB 361 (Nakano) - Administrator Training

Establishes a training program for school administrators who evaluate certificated employees. The bill would require school district governing boards to adopt rules and regulations that establish district policy regarding the training of administrators assigned to evaluate certificated employees. Administrators assigned to evaluate certificated employees must receive the specified training by January 1, 2005.

Status: Vetoed

AB 387 (Wildman) and SB 162 (Escutia) - Toxic School Sites

These bills ensure that school sites are free of toxics when they are acquired. The bills substitute major independent testing requirements in place of the self-certification process now used by districts, require that districts respond to any hazardous issues as required by the Department of Toxic Substance Control and provides authority for funding of toxic cleanup. The bills are "double-joined."

Status: Chapters 648 and 1002

AB 395 (Dutra) - Special Education

Eliminates the sunset date for the special education program and makes numerous, mostly technical and conforming, changes to statute concerning special education.

Status: Vetoed

AB 415 (Havice) - Fingerprinting School Volunteers

Requires school volunteers to submit fingerprints for criminal background checks, and receive clearance, before the volunteer can be in direct contact with students in an unsupervised setting.

Status: Pending in Assembly Education

AB 424 (Wildman) - The School and Library Partnership Act of 1999

Enacts the School and Library Partnership Act of 1999, which requires the State Department of Education (SDE) to administer a grant program to review and approve grants to school districts for the planning and operation of joint-use libraries. School districts and local governments could apply for \$50,000 planning grants for up to two years and up to

\$200,000 operation grants for no more than three years.

Status: Pending in Assembly Appropriations

AB 438 (Maddox) - Student Suspension and Expulsion

Requires school districts to immediately suspend and recommend expulsion for students that possess any Schedule I or Schedule II controlled substance.

Status: Pending in Assembly

AB 449 (Maddox) - County Community Schools

Prohibits a county community school from offering instruction through independent study to its students at a level in excess of 150% of the average level of independent study received by students of county community schools statewide unless the school holds a public hearing to explain the level of independent study offered by the school.

Status: Pending in Assembly

AB 454 (Havice) - Continuation School Financing

Develops a formula for equalizing funding for continuation schools in 2000-01, contingent upon funding in the state budget.

Status: Pending in Assembly

AB 457 (Scott) - Automatic Suspension or Revocation of Teaching Credential

Makes changes to the offenses specified in law that require the automatic suspension and/or revocation of a teaching credential. The bill expands the definition of sex offense for the purpose of prohibiting employment at a school. It provides that the Commission on Teacher Credentialing shall revoke the credential of any person denied employment because of a conviction for a serious or violent felony or specified sex or drug offense. The bill also prohibits a county board of education from issuing a temporary certificate to an applicant whose teaching credential is revoked or suspended.

Status: Chapter 281

AB 466 (Mazzoni) - Technical "Clean-up"

Makes a variety of technical changes to current law as relates to teacher credentialing. The bill also appropriates \$700,000 from the Test Development and Administration Account of the Teacher Credential Fund to the Commission on Teacher Credentialing to provide funds for two mandated test validity studies.

Status: Chapter 623

AB 470 (Wildman) - Public Works: Design-Build Contracts

Authorizes applicant school districts to enter into a design-build contract, as defined, in which a design-build entity, as defined, assumes responsibility for the completion of the design and construction of a project within a predetermined price.

Status: Vetoed

AB 471 (Scott) - Annual Credential Report

Requires the Commission on Teacher Credentialing (CTC) to report annually to the Legislature and Governor on the number of classroom teachers who receive credentials, internships and emergency permits, as specified, and make this report available to school districts to assist them in recruiting teachers. Modifies the circumstances under which CTC may approve a school district's request to employ an individual who is not a fully prepared teacher, as specified.

Status: Chapter 381

AB 513 (Mazzoni) - Kindergarten Age of Entry

Changes the age of eligibility for Kindergarten admission from age 5 on or before December 2 to age 5 on or before September 1. The bill implements this over a 4-year period during which, the date by which a child must be age 5 will be moved back one month every year. This bill would also subject kindergarten students to compulsory education provisions and requires school districts to certify, prior to enactment, that there is enough available preschool to serve those students who would have attended kindergarten under the current age requirements. See AB 25 (Mazzoni)

Status: Pending in Assembly Appropriations

AB 537 (Kuehl) - Discrimination Based on Sexual Orientation (see AB 222)

Establishes the California Student Safety and Violence Prevention Act of 2000, which makes California's laws prohibiting harassment and discrimination against students consistent with California's hate crimes law. Under current law, the education code prohibits harassment and discrimination on the basis of race, color, religion ancestry, national origin, disability and gender. This bill will add sexual orientation to that list.

Status: Chapter 587

AB 558 (Jackson) - Domestic Violence Prevention Instruction

Authorizes age-appropriate instruction in domestic violence prevention in grades 1-12 and requires the State Department of Education to identify and distribute information and a model curriculum to school districts and county offices of education relative to domestic violence prevention instruction.

Status: Vetoed

AB 562 (Cardenas) - School Facilities: Priority Ranking

Establishes the conditions under which the State Allocation Board (SAB) is required to utilize a priority ranking mechanism to fund new school construction projects, rather than a first-come, first-serve process. A priority ranking must be established if at least one of the two following conditions is met: 1) total funds available for allocation are insufficient to fund all

approved projects; or 2) on or after July 1, 2000, \$300 million in bond funds for new construction remain unallocated.

Status: Chapter 178

AB 566 (Havice) - After School Programs

This bill allows After School Learning and Safe Neighborhoods Partnerships Programs to operate off of a school site; specifically, at a community park or recreation area, if the area is adjacent to the school site.

Status: Chapter 108

AB 568 (Reyes) - After School Programs

Creates the After School Pilot Program for High School Pupils to be implemented in three school districts that have an

average daily attendance of at least 20,000 units and are located in an area with an unemployment rate of at least 14%. The bill makes the program subject to future budget act appropriation. The bill requires an evaluation by the Department of Education by January 1, 2002, and sunsets the program on January 1, 2003.

Status: Pending in Senate Appropriations

AB 570 (Dickerson) - Special Education Caseload Reduction

Provides unspecified incentive funding to school districts to reduce caseloads in various special education classes and programs.

Status: Pending in Assembly

AB 578 (Honda) - Domestic Violence Prevention Training

Establishes requirements for teacher training and distribution of information to school districts and county offices of education relative to domestic violence and sexual assault.

Status: Pending in Senate

AB 588 (Cardenas) - Student Expulsion Hearings

Provides, relative to expulsion hearings, that students or their parents or guardians may be represented by an attorney or a non-attorney advisor.

Status: Chapter 332

AB 595 (Leach) - State Allocation Board: Membership

Provides that the members appointed by the Senate Committee on Rules and the

Speaker of the Assembly shall be selected from each of the districts of the State Board of Equalization, but no more than one of these can be selected from the County of Los Angeles.

Status: Pending in Assembly Education Committee

AB 598 (Soto) - Commission in Technology in Learning

Establishes the Commission in Technology in Learning to advise the State Board of Education on matters of education technology, and requires school districts to have a technology plan as a condition of receiving state education technology funding.

Status: Chapter 830

AB 609 (Wildman) - Instruction for the Visually Impaired

Requires districts to provide Braille instruction to legally blind students, unless the Individualized Education Plan (IEP) team determines that Braille instruction is not

appropriate for the student. Requires that Braille instruction be provided by a teacher credentialed to teach visually impaired students, unless the district certifies that a Braille certified instructor has been sought, but none are available to the district, county or special education local plan area, in which case the school would receive a three year exemption from this instructional requirement. Requires publishers or manufacturers of instructional materials to provide to the state, at no cost, for the use of students with visual disabilities, computer files or other electronic versions of the textual portion of each item of instructional material; and the right to transcribe, reproduce, modify, and distribute the material in Braille, large print, recordings, or other accessible media.

Status: Pending in Assembly Education

AB 614 (Runner) - Video Surveillance Cameras

Prohibits the installation and operation of a video or surveillance camera on a school site unless a policy is first adopted by the school district.

Status: Vetoed

AB 615 (Runner) - Categorical Consolidation

Creates a pilot program allowing consolidation of dozens of categorical programs into three block grants.

Status: Pending in Senate Education Committee

AB 628 (Baugh) - Class Size Reduction

Authorizes school districts that serve K-5 students to receive facilities funding for class size reduction and extends the sunset of the class size reduction facilities funding program from 1999 to 2002.

Status: Pending in Assembly

AB 630 (Cardenas) - Honors Courses

Prohibits a school district from designating a course as an "Honors" course, unless covers a subject required for admission to the University of California (UC) or the California

State University (CSU) and the school district has submitted a description of the course curricula to UC and received confirmation that the course accepted as such. Provides grant funding for start up and expansion of "Honors" courses at qualifying school districts.

Status: Vetoed

AB 631 (Migden) -Charter Schools

Declares that the provisions of existing law related to collective bargaining apply to charter schools and requires that a charter school declare in its charter whether the school will be its own employer, for purposes of bargaining, or whether the public school district that issued its charter will be the "employer" for bargaining purposes.

Status: Chapter 828

AB 646 (Bates) - Missing Children

Requires the law enforcement agency responsible for the investigation of a missing child to inform the school district in which the child is enrolled that the child is missing, and requires the school district to specifically note that information in the student's record.

Status: Chapter 832

AB 657 (Strickland) - Teacher Salary Incentives

Establishes the Classroom Teacher Excellence Recognition Pilot Program to evaluate the efficacy of providing annual salary incentives for certificated bargaining unit members who demonstrate high self-improvement and continuous high performance.

Status: Pending in Assembly

AB 658 (Washington) - School Safety (see AB 166)

Renames the School Safety and Violence Prevention Act as the Carl Washington School Safety and Violence Prevention Act, authorizes county offices of education to participate in the program established pursuant to that act, and appropriates \$1 million.

Status: Chapter 645

AB 661 (Vincent) - Crime Reports

Expands the requirement that school districts inform teachers when students commit specified acts to include those not committed at school or school related activities.

Status: Pending in Senate

AB 695 (Mazzoni) - School Bonds

Makes clarifying amendments to the new State School Facilities Bond Act.

Status: Chapter 858

AB 696 (Washington) - Charter Schools

Requires that the charter of a charter school may only be approved, or renewed, if the governing boards of all school districts where the charter intends to operate have given their approval for the charter to operate in their jurisdiction. In addition, this bill requires that the charter of a charter school identify all school districts, in addition to the chartering agency, which have approved operation of the charter school in their jurisdiction, unless that operation is to be undertaken by independent study or to provide services in a residential treatment center.

Status: Pending in Senate

AB 697 (Vincent) - School Accountability

Provides for the State Department of Education (SDE) to review and evaluate the implementation of education reforms and school accountability systems in other states, and report to the Legislature.

Status: Pending in Senate

AB 701 (Pacheco, Rod) - Technology Clearinghouse for Instructional Materials

Establishes the California Instructional Technology Clearinghouse to expedite the review of technology based supplemental instructional materials and to serve as a repository of information on such materials.

Status: Pending in Senate Education

AB 707 (House) - School Psychologists

Changes the minimum requirements for school psychologists and social workers and specifies services that school psychologists may provide.

Status: Pending in Senate

AB 723 (Campbell) - Teacher Probationary Period

Would, for employees that begin their probationary period during the 1999-2000 fiscal year or any fiscal year thereafter, permit the governing board of the school district the option of granting tenure rights to an employee of a school district who, after having been employed by the school district in a position requiring certification qualifications for 3 complete consecutive school years, rather than 2 complete consecutive school years, is reelected for a succeeding school year. The bill would preclude exercising this option on a case-by-case method, and would, instead, require the option, if exercised, to apply uniformly to all certificated employees of the school district and be made by resolution adopted by the governing board of the school district or by collective bargaining agreement.

Status: Pending in Assembly

AB 727 (Mazzoni) - Staff Development

Establishes the Staff Development Act of 1999 to provide grants to local education agencies to pay up to \$2,500 per teacher as reimbursement for fees and materials for credentialed teachers to take college and university courses to increase knowledge of subjects for which the state board has approved content standards.

Status: Pending in Senate

AB 718 (House) - School Districts: Competitive Bidding

Provides that a bid solicitation by the governing board of a school may not specify a brand or trade name of a product. Specifies any contract awarded to a bidder that is not the lowest bid can only be done if extraordinary circumstances exist.

Status: Pending in Assembly Education Committee

AB 728 (Aroner) - West Contra Costa Unified School District: Loan Repayment

Allows the West Contra Costa Unified School District to repay an existing state loan without repaying any interest payment.

Status: Pending in Assembly Appropriations Committee

AB 747 (Dutra) – School Sites: Airports

Modifies the review process for acquiring land for school sites that are within two miles of an airport.

Status: Chapter 837

AB 752 (Davis) - Dance and Theatre Curriculum and Credentialing

Requires the Commission on Teacher Credentialing (CTC) to issue a single subject teaching credential in dance and a separate single subject credential in theatre. In addition, this bill defines the graduation course requirement "drama" to mean dance or theatre.

Status: Pending in Assembly Appropriations

AB 768 (Torlakson) - Remedial Programs

Provides more flexibility to school districts providing remedial programs for high school students. This bill also lifts the cap on the reimbursement for the summer program serving failing high school students from seven percent to 10 percent and deletes the limitation on the reimbursement for students in grades 2-6, who attend a summer school/after school program, until 1/1/2005. Lastly, this bill authorizes school districts to pool resources to better serve students in summer school or Miller-Unruh Reading programs.

Status: Pending in Assembly Appropriations

AB 770 (Honda) - Middle Grades Certification

Establishes the Middle School Core Subject Teacher Support Program to provide training, support, and evaluation of middle-school teachers. The program would consist of 45 hours of specialized staff development that emphasizes training that provides public school teachers with the skills and strategies to facilitate pupils' successful academic performance while transitioning through early adolescence.

Status: Pending in Assembly

AB 782 (Battin) - Course Credit

Allows school districts to establish policies under which students may be denied course credit for exceeding specified numbers of excused absences.

Status: Pending in Senate Education

AB 783 (Battin) - Class Size Reduction: Grade 7

Reduces class size in grade seven English or math classes.

Status: Pending in Assembly Appropriations Committee

AB 795 (Maldonado) - School Attendance

Prohibits a student who has been convicted of a violent felony or a sex offense from attending an elementary, middle, junior high, comprehensive senior high, opportunity, or continuation school.

Status: Pending in Assembly

AB 796 (Honda) - U.S./ Japan Student Educational Exchange

Requires the Lieutenant Governor to assume the duties of the Superintendent of Public Instruction for the purposes of administering the existing student exchange program between California and the Osaka prefecture of Japan.

Status: Pending Senate Appropriations

AB 798 (Wildman) - Education of Inmates

Revises the funding formula for educational programs for adults in correctional facilities.

Status: Vetoed

AB 801 (Cardenas) - Overcrowded Schools

Allows "crowded" school districts to claim a one-percent increase in average daily attendance (ADA). A crowded school district is defined as a district that has at least 115 percent of school capacity under the guidelines of the State Allocation Board.

Status: Pending in Assembly Appropriations

AB 810 (Thomson) - School Attendance Alternatives

Authorizes school districts to establish a policy of open enrollment within the district which gives priority to students

whose parents are employees of that school district.

Status: Chapter 389

SB 830 (Karnette) - Employee Rights

Specifies the rights of classified employees when school districts reorganize or unify.

Status: Chapter 205

AB 832 (Keeley) - Graduation Incentives

Establishes the Preventing Crime Through Graduation Incentives Pilot Project to implement and evaluate a cost-effective program to increase high school graduation rates and to reduce crime among at-risk youth.

Status: Pending in Senate

AB 842 (Migden) - Charter Schools

Requires that all certificated and classified employees at a charter school be members of the collective bargaining unit of the school district where the charter is located. (See also AB 631)

Status: Pending in Assembly

AB 847 (Campbell) - Facilities Impact Fees

Specifies that a school district's authority to impose a facilities impact fee does not apply to residential construction, regardless of the increase in assessable space, if the construction, installation or modification makes a dwelling more accessible to a severely and permanently disabled person. Existing law authorizes the governing board of a school district to assess the fee if the new construction results in an increase of assessable space exceeding 500 square feet.

Status: Chapter 300

AB 851 (Keeley) - Sex Education

Adds instruction in the prevention of sexually transmitted infections to the existing instruction on HIV/AIDS, and requires that the instructional materials be medically accurate and free of ethnic, gender and racial biases.

Status: Vetoed

AB 853 (Havice) - School Finance

Establishes the Extended School Day and School Year Pilot Program for the Bellflower Unified School District's Intensive Learning Center.

Status: Vetoed

AB 856 (Havice) - Suspended Students

Authorizes school districts to count student suspension days as part of the district's average daily attendance for school apportionment.

Status: Pending in Assembly

AB 857 (Rod Pacheco) - County Superintendents of Schools

Restricts a county superintendent of schools in the areas of salary increases, financial compensation, benefits, budget revisions, and the hiring of consultants.

Status: Chapter 838

AB 886 (Zettel) - Reading Instruction

Establishes the Secondary School Reading Improvement Program for pupils in grades 8 through 12 and appropriates \$100,000 to the State Department of Education for administration.

Status: Pending in Senate Appropriations

AB 897 (Alquist) - Pupil Assistance for School Success Program

Establishes the Pupil Assistance for School Success program which requires participating districts to provide assistance to students at risk of failing the high school exit exam, or pupils identified by teachers or parents as failing to meet the state model standards. The bill authorizes school districts to request waivers of education codes related to the requirements and funding restrictions of remedial and after school programs if necessary to implement the PASS program. The bill further authorizes districts to use funds from Remedial Supplemental Instruction for grades 2-9, the Core Academic Summer School, and the Remedial Summer School for grades 7-12 to fund the PASS program.

Status: Pending in Senate Appropriations

AB 898 (Alquist) - Education Technology Grants

Establishes the Grant Program for Technology Training and Dissemination Centers for the purpose of providing services predominately to disadvantaged pupils as measured by family

income and English language proficiency.

Status: Pending in Senate

AB 899 (Alquist) - Math and Science Teaching in the Middle Grades

Prohibits teachers from teaching mathematics or science in the middle grades unless they have completed a specified number of units in the relevant subject and complete graduate level courses concerning the instruction of middle school children.

Status: Pending in Assembly

AB 907 (Alquist) - School Finance: Equalization Adjustments

Provides for equalization of funding rates among county offices of education.

Status: Vetoed

AB 908 (Alquist) - Gender Equity Training

Establishes a gender equity training program for teachers, and requires the Commission on Teacher Credentialing to survey teacher training programs and adopt or revise standards relating to gender equity training.

Status: Pending in Senate.

AB 911 (Mazzoni) - Education Technology Technical Support

Establishes the Education Technology Leadership Program to be administered by the State Department of Education

(SDE) for the purpose of finding and supporting innovative and effective ways to deploy and support education technology resources in local education agencies. The bill would provide grants of up to \$200,000 to schools and school districts to develop model education technology programs, and require the SDE to recommend to the State Board standards on the installation, use and support of education technology resources.

Status: Pending in Assembly

AB 916 (Davis) - Parent Education Programs

Authorizes nonprofit entities that provide family support and education services to families with children from birth to 5 years of age to apply to the State Department of Education for grants to implement and maintain parent education programs to provide

information, advice, assistance, resource materials, and guidance to families with children under 5 years of age. This bill would require the State Department of Education to, among other things, award grants for the establishment of parent education programs.

Status: Pending in Assembly Education

AB 922 (Davis) - Eighth Grade Class Size Reduction

Reduces class size in eighth grade English or math classes. Specifically, this bill provides \$165 per pupil to school districts that reduce class sizes to 20 pupils in eighth grade English or math classes, beginning in 2000-1. The bill allows school districts to use a portion of their 2000-01 funding for facility related costs.

Status: Pending in Senate

AB 939 (Brewer) - Facilities: Deferred Maintenance

Mandates that the local governing boards of school districts discuss proposals and plans for the expenditure of funds for the maintenance of district facilities at each scheduled public hearing. This bill requires school districts to submit a report to the Legislature detailing their maintenance needs.

Status: Chapter 390

AB 940 (Campbell) - Parent Volunteers

Allows any school district to use unpaid parent volunteers to perform specified jobs around the school if the school board (board) first adopts a resolution setting out certain conditions.

Status: Pending in Senate Industrial Relations

AB 945 (Maldonado) - Health Care Services for Students with Exceptional Needs

Prohibits certificated teachers from being required to provide specialized health care services to students with exceptional needs.

Status: Pending in Senate

AB 949 (Wiggins) - Speech Pathologists

Requires the Speech-Language Pathology and Audiology Board (SPAB) to deem that experience and educational requirements have been met for licensure as a speech-language

pathologist if the person holds a valid credential in this field from the Commission on Teacher Credentialing (CTC), deems minimum requirements for a credential have been met if the

person holds a speech-language pathologists license, and defines "teacher" to include holders of services credentials for purposes of eligibility for specified programs.

Status: Pending in Assembly

AB 953 (Dickerson) - Necessary Small Special Education Local Plan Areas

Modifies the funding formula for necessary small special education local planning areas to address increasing or declining enrollment in sparsely populated areas.

Status: Vetoed

AB 961 (Steinberg) - The Challenged-Schools Teacher Attraction and Retention Program

Establishes the Challenged-Schools Teacher Attraction and Retention Program (C-STAR). The program would require the Superintendent of Public Instruction to identify those schools in the highest 10% of those schools having the greatest percentage of pupils from low-income families and schools having "other predictors" of low pupil performance (e.g. lack of fully qualified teachers or high rates of pupil mobility). Schools in these categories may apply to receive additional funding if they meet specified criteria. Each school selected to participate in the program for a minimum of three years shall receive an annual grant equal to 25% of the base annual salary of all full-time equivalent classroom teachers in the school. This bill also requires the SPI, at the request of the local governing board, to grant the school and school district flexibility in the expenditure of state categorical funds, and to the maximum extent permitted by federal law, federal categoricals, if the use of those funds is directed towards identified needs of pupils in the school so as to increase their achievement and provide academic progress for each pupil towards core academic standards. If schools do not make substantial progress or is found out of compliance with the specified criteria, the school district must return up to 50% of the funds received pursuant to this measure.

Status: Pending in Senate Education

AB 967 (Ducheny) - Subject Matter Projects

Expands the statewide subject matter projects to allow pre-intern teachers to participate in the programs, and initiate pilot projects to assist pre-internship permit teachers to meet subject matter requirements.

Status: Pending in Assembly

AB 985 (Battin) - School Food Sales

Authorizes a recognized schoolwide parent teacher association, or similar organization, to sell food on school sites if all income from the sale benefits the school or student organizations.

Status: Vetoed

AB 1005 (Ducheny) - Adult Education

Establishes a Commission on Adult Education and Noncredit Programs, modifies attendance accounting, allows state funding to be used for up to three staff development days per year, authorizes state funding for foreign language classes, authorizes students in grades 9-12 to take state funded adult education courses during the summer.

Status: Pending in Senate

AB 1006 (Ducheny) - School Counselors

Establishes the Beginning Counselor Preparation, Assessment, and Induction Pilot Program for the purposes of developing, implementing, and evaluating new models and structures for preparing and certifying school counselors.

Status: Pending in Senate

AB 1008 (Honda) - Dropout Prevention

Establishes the Dropout Prevention and Recovery Reform Act of 2000.

Status: Pending in Senate

AB 1011 (Dickerson) - Junction School District

Authorizes Junction School District to be reimbursed its share of a one-time grant for schools in spite of the fact that the school site council did not propose or pre-approve the

use for which the funds were appropriated.

Status: Chapter 237

AB 1014 (Cardoza) - School Instructional Gardens

Establishes the Instructional School Gardens Program to provide grants and technical assistance to K-12 schools and county offices of education.

Status: Chapter 713

AB 1020 (Corbett) - Special Education

Allows a foster parent, guardian, student advocate, or designated adult representative to request that a foster child be assessed for special education services. Allows the foster parent or guardian to participate in the child's individual education plan process. Requires the court to limit the right of a parent or guardian to make educational decisions for a child under certain circumstances.

Status: Vetoed

AB 1026 (Mazzoni) - Instruction for English Learners

Specifies parental rights related to English learner (EL) student placement, requires school development plans to address issues related to staff adequacy to teach EL's, requires schools to assess the instructional needs of EL's when they transition to the regular English classroom and provide the academic or language support needed for up to two years.

Status: Vetoed

AB 1027 (Cardenas) - Distribution and Audit of Community Based English Tutoring Program for Adults

Requires the Superintendent of Public Instruction to allocate funds for the community based English tutoring for adults program (CBET) in accordance with regulations adopted by the State Board of Education pursuant to specific criteria. The bill also requires a financial review of each district's expenditures beginning three years after the funds first are allocated.

Status: Vetoed

AB 1029 (Campbell) - Class Size Reduction

Increases funding for the 9th grade class size reduction program (CSR), provides more flexibility in the number of students per classroom in CSR, and extends the program to

grades 4-6.

Status: Pending in Assembly

AB 1031 (Shelley) - Peer Grant Program

Establishes the Youth-to-Youth Peer Grant Program administered by the State Department of Education (SDE). The bill requires an evaluation by January 1, 2004 and

sunsetts the program on January 1, 2005. Implementation is contingent upon appropriation of funds for this purpose.

Status: Pending in Senate Appropriations

AB 1038 (Robert Pacheco) - School Security Departments

Expands a school security guard's authority to act as a peace officer off of school grounds.

Status: Pending in Assembly

AB 1056 (Steinberg) - Pre-Kindergarten Programs

Authorizes the Superintendent of Public Instruction (SPI) to allocate funds, subject to an appropriation in the annual budget, to school districts to enhance school-based readiness programs for pre-Kindergarten children.

Status: Pending in Assembly Appropriations

AB 1059 (Ducheny) - Teachers of English Language Learners

Makes several changes to the requirements of law relative to the qualifications of teachers who provide instruction to English language learners, also known as limited English proficient pupils.

Status: Chapter 711

AB 1062 (Margett) - Special Education

Allows a school district to award a certificate of educational achievement to a special education student who has satisfactorily completed an alternative course of study, and requires the district to allow the student to participate in graduation ceremonies.

Status: Chapter 392

AB 1067 (Margett) - Credential Suspension/Revocation

Makes technical changes in the law concerning the automatic suspension and/or revocation of a teaching credential by the Commission on Teacher Credentialing.

Status: Chapter 710

AB 1073 (Campbell) - School Finance: District Budget Reserve

Authorizes school districts to use a portion of the funding for its categorical programs in the "Mega Item" to meet its required annual budget reserve.

Status: Pending in Assembly Appropriations Committee.

AB 1087 (Calderon) - Minimum Teacher Salary

Raises minimum teacher salaries to \$37,000 in 1999-2000, increasing salaries \$1,000 annually over the next four years. (Also see AB 1117, Calderon, and AB 1451, Thomson)

Status: Pending in Senate

AB 1088 (Honda) - School Facilities: Building Capacity

Authorizes year-round school districts, that have more than 50 percent of students on multi-track year-round education (MTYRE) and have bonded to 90 percent of statutory bonding

capacity, to count 10 percent of the students toward the calculation for state assistance for school construction funds.

Status: Pending in Assembly Appropriations

AB 1089 (Correa) - School Facilities

Authorizes the State Allocation Board to adopt regulations to establish procedures whereby an applicant may request funds in addition to the per-pupil amount or waiver of the local match

requirement if extraordinary circumstances justify such treatment and the hardship provisions do not provide an adequate solution.

Status: Pending in Assembly Education

AB 1113 (Florez) - School Safety

Establishes the School Safety and Violence Prevention Act, for which \$100 million has been appropriated in the 1999 Budget Act. Provides schools serving students in grades 8 through 12 with block grants to provide personnel who are trained in conflict resolution, provide on-campus communication devices and other school safety infrastructure needs, establish training programs for school personnel to learn to identify, communicate with, and appropriately refer at-risk students, establish cooperative arrangements with local law enforcement agencies, or for any other locally-determined school safety purpose. Establishes the School Violence Prevention and Response Task Force, for which \$100,000 has been appropriated in the 1999 Budget Act. The role of the task force is to assess the effectiveness of approaches and strategies that can be used by public safety agencies to respond to incidences of school violence, determine appropriate approaches, resources, and strategies needed by communities to help schools and victims deal with the aftermath of violence on school campuses, and make policy recommendations to the Legislature on what schools and communities can do to prevent violence on school campuses.

Status: Chapter 51

AB 1114 (Steinberg) - Teacher Performance Incentives

Provides \$50 million for one-time bonuses for teachers in low-performing schools in which student achievement increases substantially over the prior school year.

Status: Chapter 52

AB 1115 (Strom-Martin) - Budget Trailer Bill for Education

Contains education provisions necessary to enact the education portion of the Budget.

Status: Chapter 78

AB 1116 (Ducheny) - English Learner Support Programs.

Provides \$50 million for supplemental instruction to English learners in grades 4 – 8, as long as it meets specified

criteria. Districts receive \$100 per year for each student attending the program. This bill also provides \$10 million for new professional development programs for teachers that serve English learners.

Status: Chapter 71

AB 1117 (Calderon) - Beginning Teacher Salaries

Provides \$50 million as incentive funding for school districts to increase the starting salaries of fully credentialed teachers up to \$32,000 per year.

Status: Chapter 53

AB 1135 (Ashburn) – Teacher Resignation

Provides that the governing board of a school district, and an employee of the district, may agree upon an effective date for the employee's resignation, provided that the date is no later than two years following the close of the school year in which the employee serves notice of intent to resign.

Status: Chapter 80

AB 1136 (Strom-Martin) - Telephones

Requires any new or modernized school funded by the state after January 1, 2000, to include a telephone connection in each classroom or equivalent wireless technology.

Status: Chapter 705

AB 1137 (Strom-Martin) - Week of the School Administrator

Designates the first full week of March of each year as "Week of the Administrator" and would encourage schools, school districts, and county superintendents of schools to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

Status: Chapter 286

AB 1154 (Torlakson) - School Safety

Requires the School/Law Enforcement Partnership to acquire information on the availability of no-cost or reduced-cost cellular phones to be provided to each teacher. Revises program requirements for the After School Learning and Safe Neighborhoods Partnerships Program.

Status: Chapter 872

AB 1187 (Rod Pacheco) - State Special Schools (amended to deal with the Assumption Program of Loans for Education)

As heard in the Assembly Education Committee, required cost-of-living adjustments to be calculated and allocated to state special schools and diagnostic centers for deferred maintenance.

Status: Chapter 904

AB 1207 (Shelley) - Indoor Air Quality

Establishes a task force to evaluate and make recommendations regarding indoor air quality and a variety of potentially toxic materials including pesticides.

Status: Vetoed

AB 1212 (Thomson) - County Boards Of Education: Members

Makes a school district employee eligible to be a member of the county board of education. Makes a unified school district employee of a county, or a city and county, ineligible in that county or city and county; also makes ineligible the school district superintendent in the same county.

Status: Vetoed

AB 1242 (Lempert) - CAP Credential

Expands, for a limited period of time, the ways by which an individual can qualify for a single

subject teaching credential, as specified. The Commission on Teacher Credentialing would be required to report on the efficacy of this new method of earning a single subject credential.

Status: Chapter 737

AB 1282 (Jackson) - Teacher Testing

Requires the Commission on Teacher Credentialing to make improvements to increase access to the state basic skills proficiency tests and to improve exam-related services provided to candidates for teaching credentials.

Status: Chapter 704

AB 1294 (Firebaugh) - Teacher Training

Requires the Superintendent of Public Instruction, the California Commission on Teacher

Credentialing, and directors of teacher education in universities and community colleges to jointly produce an annual report to improve the planning and coordination of teacher recruitment, education, and retention programs on each level of teacher training. This bill also states the intent of the Legislature to enact legislation to provide that emergency teaching permits are nonrenewable and to limit the validity of the permits to a maximum of 5 years.

Status: Pending in Assembly

AB 1296 (Firebaugh) - Hard-To-Staff Schools

Establish the hard to staff school program and would define a hard to staff school as one in which 25% of the staff are any combination of first and second year teachers, teachers who are serving with an emergency permit or pre-intern certificate, participants in an alternative certification program, or teachers who are teaching outside of the authorization designated on their credential. This bill would also make a teacher holding an emergency permit and a

pre-intern participating in the California Pre-Internship Teaching Program eligible to participate in the California Beginning Teacher Support and Assessment System.

Status: Pending in Assembly

AB 1307 (Granlund) - School Facilities: Relocatable Structures

Requires the use of relocatable buildings.

Status: Pending in Assembly Education

AB 1319 (Correa) - Early Intervention for School Success extension

Reauthorizes the Early Intervention for School Success (EISS) Program by extending the sunset date from 6/30/99 to 6/30/2004, and eliminates the requirement that

programs be independently evaluated.

Status: Chapter 955

AB 1324 (Zettel) - School Finance

Entitles certain school districts to adjust their average daily attendance in the event of a decline in enrollment in the school district resulting from the establishment of a charter

school within the school district which was not approved by that school district governing board.

Status: Pending in Assembly Education

AB 1325 (Lempert) - School Finance

Revises the school finance formula that provides equalizing adjustments for county community schools and juvenile court schools.

Status: Vetoed

AB 1366 (Machado) - School Violence

Establishes a School Violence Prevention and Response Task Force to evaluate school-based crisis prevention and response programs.

Status: Pending in Senate

AB 1367 (Reyes) - School Accountability

Expresses the intent of the Legislature to enact legislation that would establish a school accountability system.

Status: Assembly Education

AB 1378 (Dutra) - School Facilities Construction

Requires the State Allocation Board (SAB) to establish pilot projects to demonstrate new approaches to cost containment in the construction of school facilities.

Status: Senate Education

AB 1451 (Thomson) - Beginning Teacher Salaries

Revises the recently enacted program to increase beginning teacher salaries to allow school districts to phase in a minimum teacher salary of \$32,000 over two years, provided that minimum teacher salaries are advanced at least half way to the goal during the current (1999-2000) year. (Also see AB 1117, Calderon, and AB 1087, Calderon)

Status: Vetoed

AB 1498 (Ducheny) - Outdoor Science Programs

Adds goals for residential outdoor science programs or classes, commonly referred to as "science camps," and provides funding for disadvantaged public school students to attend the program.

Status: Chapter 958

AB 1516 (Florez) - School Facilities Improvement Districts

Makes a number of changes related to school facilities improvement districts, including authorizing such districts to issue bonds based on the amount of proposed assessed value, rather than actual value.

Status: Senate Education

AB 1538 (Bob Pacheco) - California Master Teacher Act

Establishes the California Master Teacher Act, which would require the State Board of Education (SBE) to distribute grants to school districts and county offices of education to reward master teachers from funds appropriated for that purpose.

Status: Pending in Assembly

AB 1539 (Vincent) - Federal Impact Aid

Expresses legislative intent that school districts that have lost federal impact aid since 1996 be provided reasonable compensation for that loss by the state.

Status: Pending Assembly Education

AB 1547 (Thompson) - School Performance

Expresses legislative intent to provide fiscal incentives to motivate teachers and school site administrators to maintain already existing high levels of performance from year to year.

Status: Pending in Assembly Education

AB 1551 (Pescetti) - Energy Efficiency

Authorizes an energy analysis and report to be prepared for proposed school facilities.

Status: Chapter 981

AB 1587 (Scott) - School Safety (amended to deal with Firearms)

As heard in the Assembly Education Committee, established the School Emergency Response to Violent Events program.

Status: Chapter 578

AB 1594 (Florez) - Hepatitis A

Adds hepatitis A to the list of diseases that require documentation of immunization prior to admission to a elementary or secondary school, child care center, day nursery, nursery school, family day care home, or development center.

Status: Pending in Senate.

AB 1596 (Florez) - School Facilities: Task Force

Creates the Task Force on Financing Essential School Facilities and specifies its responsibility.

Status: Vetoed

AB 1600 (Committee on Education) - Education

Corrects errors, resolves conflicts in code sections, deletes obsolete references, and makes other non-controversial changes to statute.

Status: Chapter 646

AB 1623 (Campbell) - Vocational Education Federal Fund

Requires the State Department of Education to return \$2,450,000 to the state fund through which federal vocational education funding is allocated. Requires the Chancellor of the California Community Colleges to return \$500,000 to the state fund through which federal vocational education funding is allocated. Requires the State Department of Education to establish a Vocational Education Division including specified staff members.

Status: Pending in Senate

AB 1627 (Machado) - School Facilities: Tracy Joint Unified School District

Makes an exception to current law for the purpose of determining the amount of state school construction funding that Tracy Joint Unified School District (TJUSD) may receive.

Status: Chapter 857

AB 1645 (Committee on Agriculture) - Agricultural Education

Requires the State Department of Education to establish a non-mandatory agricultural education program, and appropriates \$125,500 for staff development and \$300,000 for curriculum development.

Status: Chapter 965

AB 1668 (Knox) - Certificated Employee Salaries

Allows interest to be charged for late salary payments to school district certificated staff and requires salary increases to be paid within a specified period of time.

Status: Chapter 287

AB 1691 (Kaloogian) - School Facilities: Charter Schools

Authorizes charter schools to apply for apportionments for per-pupil school facilities funding pursuant to the Greene Act.

Status: Pending in Assembly Education

AB 1693 (Cardoza) - Migrant Education Program Employees

Requires non-certificated employees in reorganized service regions for migrant education to be retained by the new employing agency for the service region, if the new agency has an equivalent vacant position that it elects to fill.

Status: Chapter 691

ACA 3 (Mazzoni) - General Obligation Bonds for School Facilities

Authorizes approval of local general obligation bonds for school facilities by majority vote rather than the currently required two-thirds threshold. Lifts the 1 percent cap on property taxes established by Proposition 13 for the purpose of

repaying bonds to finance new schools and for making improvements to existing schools.

Status: Pending in Assembly

AJR 12 (Lempert) - Federal Special Education Funding

Memorializes the President and Congress to provide the full federal share of funding for special education programs.

Status: Resolution Chapter 76

Senate Bills

SB 3 (Rainey) - California Reading and Literacy Improvement and Public Library Construction and Renovation Bond Act of 2000

Enacts the California Reading and Literacy Improvement and Public Library Construction and

Renovation Bond Act of 2000 to provide \$350 million in general obligation bonds for public library construction and renovation, to be submitted to the voters at the March 7, 2000 general election.

Status: Chapter 726

SB 20 (Figueroa) - Education Technology Grants

Establishes the Digital Schools Education Technology Grant Act to provide technology installation, support and staff training grants to all schools serving grades 4 to 8, and grade 9, if grade 9 is part of a middle or junior high school.

Status: Pending in Senate

SB 51 (Alpert) - School Finance

States the intent of the Legislature to enact legislation that would eliminate redundancy and conflicts among provisions governing school finance and would make other changes with

regard to categorical and incentive programs.

Status: Pending in Assembly

SB 54 (O'Connell) - Class Size Reduction

Increases funding for high school class size reduction from \$135 to \$165 per pupil, makes technical changes to the program, and appropriates additional funding for the California Community Colleges.

Status: Vetoed

SB 55 (O'Connell) - School Finance

Appropriates \$3,240,000 from the General Fund to the State Department of Education (SDE) to supplement funding during the 1998-99 fiscal year. The bill also provides for an emergency loan for the SDE.

Status: Chapter 37

SB 62 (Perata) - School Facilities

Allows a school district to apply 50% of the current market value of a school site in meeting its matching share

requirement under the state School Facilities Program.

Status: Pending in Senate Appropriations

SB 81 (Hayden) - Equal Educational Opportunity Guidelines and Plan

Requires the State Department of Education (SDE) to collect information on indicators of equal educational opportunities, such as the number of credentialed teachers and the ratio of computers to students. The SDE must then develop guidelines for such criteria. The SDE, the Legislature and the Governor must develop a long-term plan to equalize educational opportunities for all students and recommend policy changes to achieve this goal.

Status: Vetoed

SB 83 (Rainey) - Home-to-School Transportation

Allows two school districts that did not receive home-to-school transportation allowances for the 1998-99 school year to receive such funding.

Status: Pending in Assembly

SB 119 (Ortiz) - After-School Programs

States legislative intent that the After School Learning and Safe Neighborhoods Partnership Program be funded at \$85 million through the annual Budget Act. The bill allows the Sacramento City Unified School District to use a portion of the funds for pre-kindergarten pilot programs.

Status: Vetoed

SB 121 (Haynes) - School Facilities

Transfers specified General Fund surplus moneys to the newly created Public School Construction Fund.

Status: Pending in Senate Education

SB 131 (Baca) - Assumption Program of Loans for Education

Expands the Assumption Program of Loans for Education (APLE) to forgive the student loans of persons who teach in those schools employing a high percentage of teachers using

emergency teaching credentials.

Status: Chapter 651

SB 142 (Baca) - School Facilities: Waivers

Extends, for one year, waivers of seismic safety requirements to a specified type of school building.

Status: Chapter 304

SB 151 (Haynes) - Alternative Credentialing

Provides an alternative process for an individual who has already passed the California Basic Education Skills Test (CBEST) to qualify for a single subject teaching credential.

Status: Pending in Assembly

SB 162 (Escutia) - Toxic School Sites

See AB 387.

SB 174 (Brulte) - High School Districts

Exempts high school districts on a multi-track year round education (MYTRE) schedule from the required reduction in school facility funding eligibility.

Status: Pending in Assembly Appropriations

SB 176 (Knight) - Schools of Choice

Extends the sunset on the Schools of Choice statute by 3 years.

Status: Chapter 397

SB 179 (Alpert) - Alternative Teacher Preparation

Establishes the Comprehensive Teacher Preparation and Education Pilot Program, an additional alternative teacher preparation program to fund up to five collaborative partnerships between school districts and institutions of higher learning.

Status: Pending in Senate

SB 195 (Baca) - School Safety

Requires new schools to develop and implement comprehensive school safety plans within 12 months of the opening of the school, repeals the sunset date on the requirement that school districts develop a school safety plan, and requires school districts that do not have a plan to verify compliance with the development of school safety plans by December 31 annually.

Status: Pending in Assembly

SB 196 (Brulte) - 1998 Budget Clean-up

Makes various corrections and clarifications related to the state's 1998-99 Budget.

Status: Chapter 152

SB 197 (Kelley) - Joint Use of Facilities

Authorizes the State Allocation Board (SAB) to allocate funds from the State School Building Aid Fund (SSBAF) to joint-use projects that benefit school districts.

Status: Pending in Assembly Appropriations

SB 203 (Solis) - Teacher Pipeline Program

Removes the sunset on the Science, Mathematics, and Technology Teacher Pipeline Program and makes several changes to the program.

Status: Pending in Senate

SB 206 (Baca) - Interscholastic Athletics

Requires the California Interscholastic Federation to permit any individual who is qualified to participate in specified golf tournaments to play a practice round within a week of the tournament, on the golf course on which the tournament will be played, provided there is an available tee time.

Status: Pending in Senate

SB 213 (Polanco) - Special Education (amended to deal with Community Colleges)

As heard in the Assembly Education Committee, required the Department of Education to review the effects of requiring uniform tuition fee lists for special education services.

Status: Chapter 959

SB 222 (Polanco) - Supplemental Instructional Programs

Extends the authorization for school districts to offer intensive supplemental summer, after school and Saturday school programs from the present authorization for

grades 2 through 6 to Kindergarten through grade 6.

Status: Pending in Senate Appropriations

SB 247 (Wright) - Adult Education

Adds foreign language instruction to the list of adult education courses that may be funded by the state.

Status: Pending in Assembly

SB 264 (Schiff) - Instructional Materials

This bill resolves technical conflicts between statute and the 1998 Budget Act so that \$250 million appropriated for the purchase of instructional materials that are aligned with state standards can be allocated to school districts before the appropriation expires.

Status: Chapter 15

SB 267 (Lewis) - Charter School Funding

Increases the size of loans that may be made under the Charter School Revolving Loan Fund, and authorizes the making of loans directly to charter schools, rather than to school districts.

Status: Chapter 736

SB 277 (Ortiz) - Universal Preschool Recommendations

This bill establishes the Commission on the Expansion of Preschool to develop recommendations and findings for determining the feasibility of universal preschool.

Status: Pending in Senate

SB 278 (Karnette) - Driving Privileges

Requires people under the age of 18 to document satisfactory school attendance in order to apply for a provisional driver's license, and requires the juvenile court to suspend the driving privileges of habitual truants.

Status: Pending in Senate

SB 302 (Hughes) - Space Saver Schools

Provides that the Los Angeles Unified School District shall not be liable to the State Allocation Board for the local match represented by local developer fees that were set aside for a prescribed space-saver school project that is no longer viable.

Status: Pending in Senate Education

SB 303 (Hughes) - Desegregation

Allows specified school districts to operate voluntary desegregation programs and receive funds, based on estimated costs for the first and second years.

Status: Pending in Assembly Appropriations

SB 305 (Vasconcellos) - Parenting Education

Requires school districts to ensure that all students in grades 9 to 12 receive parenting education. Requires the State Department of the Youth Authority offer parenting education to wards in their jurisdiction. Requires the convening of a summit for the purpose of developing a master plan for parenting education in nonpublic school settings.

Status: Vetoed

SB 306 (Hayden) - Parent Involvement Grant Program (see AB 33)

Establishes the Parent Involvement Grant Program administered by the Department of Education to provide competitive grants to nonprofit community-based organizations to offer training for parents and guardians of school age children to enhance their involvement in the education of their children in public schools.

Status: Pending in Senate

SB 326 (Lewis) - Charter Schools

Requires a petition for the conversion of an existing public school that is identified as low-performing pursuant to an accountability system to be created by the Legislature, to be signed by not less than 50% of the parents or guardians of pupils currently enrolled in the school or 50% of the permanent status teachers currently employed at that school.

Status: Pending in Senate

SB 327 (Schiff) - Reading Skills Assessment

Establishes the voluntary Early Readers Diagnosis and Assistance Program to provide diagnostic reading assessments to K-2 students.

Status: Pending in Assembly Appropriations

SB 334 (Alpert) - Youthful Offenders and School Safety

Enacts the "No More Victims" Violence Prevention and School Safety 2000 Strategy, making numerous changes to juvenile court law. Requires the State Department of the Youth Authority to ensure that each ward who has not attained a high school diploma or equivalent is enrolled in an appropriate educational program, and to develop a high school graduation plan for that ward. Requires a school principal to disseminate information regarding a minor who has been found to have committed any specified felony or misdemeanor to a teacher or administrator. Extends the sunset date indefinitely on existing law allowing a school district to apply for grants from the State Superintendent of Public Instruction to implement school safety plans and makes other changes relative to school safety plans.

Establishes the School Safety and Violence Prevention Strategy Program for the purpose of promoting school safety and violence prevention among students in public schools.

Status: Chapter 996

SB 343 (Hughes) - Family/School Partnership Program

Establishes the Governor's Distinguished Family-School Partnership Award and Grant Program.

Status: Vetoed

SB 356 (Hughes) - Employment Leave for Parents or Guardians

Requires school districts, and specific state agencies, to provide notice to the public concerning existing provisions of law that allow a parent to take time off from work to participate in school or licensed child day care facility activities related to their child.

Status: Pending in Senate

SB 366 (Alpert) - State Testing Program

Reforms various aspects of the STAR testing program.

Status: Chapter 735

SB 376 (Ortiz) - School Finance: Base Closures

Provides that a school district that has lost of 8% or more of its 1998-99 enrollment to military base closure may receive funding for 75% of the lost attendance for up to seven years (2000-01 through 2006-07).

Status: Pending in Senate Education

SB 395 (Hughes) - Bilingual Credentialing

Modifies and generally broadens the provisions of existing law which provide optional "alternative" processes by which specified credentialed teachers may earn a certificate to authorize them to teach limited English proficient (LEP) students.

Status: Chapter 685

SB 409 (Escutia) - Advanced Placement Instruction

Establishes a 5-year pilot program to provide matching grants to school districts to train teachers to offer instruction in advanced placement (AP) courses.

Status: Pending in Senate

SB 410 (Escutia) - Hourly Rate Increase For Summer School/Supplemental Instruction Provided By Credentialed Teachers.

Increases the hourly rate paid to schools on a per ADA basis, for summer school and remedial/supplemental instruction, if the school agree to employ only fully credentialed teachers to provide the instruction. The rate increase is spread over three years, beginning with the 2000-2001 school year, and increases by \$0.25 until the rate is \$3.40.

Status: Vetoed

SB 411 (Escutia) - Homework

Establishes the Homework Hotline Communication Technology Grant Pilot Program for low-performing elementary, middle and secondary schools and for special education, alternative and community schools.

Status: Pending in Senate

SB 424 (O'Connell) - Evaluation of Administrative Employees

Requires the governing board of each school district and each superintendent of school to develop policies, procedures, and regulations describing certain practices regarding evaluation of certificated employees holding positions requiring an administrative or supervisory credential.

Status: Vetoed

SB 432 (McPherson) - School Emergency Telephones (see AB 1136 and AB 1154)

Appropriates \$60,000,000 from the General Fund for allocation to school districts and county offices of education to fund the costs of providing an emergency wireless telephone in every public school classroom.

Status: Pending in Senate

SB 434 (Johnston) - Charter Reform

Requires charter schools to offer the same annual instructional minutes as other public schools, keep attendance records, certify to compliance with current law regarding testing, and comply with statutory requirements that apply to public schools concerning instruction offered through independent study.

Status: Chapter 162

SB 435 (Poochigian) - Golden State Exams

Requires that the State Board of Education (SBE) adopt the Golden State Examinations (GSE), and that the Golden State exams be aligned to statewide academic content and performance standards.

Status: Pending in Assembly Appropriations

SB 452 (Schiff) - School Libraries

Enacts the Classroom Library Purchase Act and appropriates \$25 million for allocation on the per pupil enrollment in kindergarten and grades 1 to 4 for the purpose of providing quality fiction and nonfiction books to be used at the discretion of classroom teachers and for home use by pupils.

Status: Pending in Senate Appropriations

SB 462 (Monteith) - Education Technology Training

Includes teacher training within the technology-based staff development needs that the California Technology Assistance Project is required to work with the school districts and county offices of education to meet.

Status: Pending in Senate

SB 472 (Poochigian) - Mathematics Instruction

Establishes a 3-year pilot demonstration program to provide grants to districts for using mathematics specialists (or credentialed teachers with a supplementary authorization in math) in place of a traditional multiple subject teacher to

teach math aligned to the statewide content standards in grades 4, 5, and 6.

Status: Pending in Senate Appropriations

SB 484 (Rainey) - Truancy

Creates a Truancy Prevention Model Pilot Program in Alameda and Contra Costa Counties to be administered jointly by the County Offices of Education of the 2 counties.

Status: Pending in Senate

SB 489 (Solis) - Paraprofessionals

Would make findings and declarations of the Legislature that preparing educational paraprofessionals to become teachers is vital in the state's effort to improve the academic performance of pupils in public schools.

Status: Pending in Senate

SB 504 (Knight) - School Safety

Modifies existing reporting requirements of student criminal activities by school principals to local law enforcement and classroom teachers.

Status: Pending in Assembly

SB 524 (Polanco) - Law Enforcement Mentoring

Establishes a task force to recommend to the Legislature the substantive components of the yet to be created Law Enforcement Mentoring Program for At-Risk Youth.

Status: Vetoed

SB 536 (Poochigian) - Special Education Transportation

Revises the formula for reimbursement of special education transportation costs so that districts and county offices receive 80 percent of their actual costs or their traditional entitlement, whichever is greater.

Status: Pending in Senate

SB 537 (Monteith) - Home-to-School Transportation

Allows a recently established unified school district to receive financial assistance for home-to-school transportation.

Status: Vetoed

SB 541 (Johnston) - Pregnant and Parenting Teens Education

Makes several changes to the California School Age Families Education Program for pregnant and parenting students and their children.

Status: Pending in Assembly

SB 544 (Karnette) - School Attendance

Clarifies that parents and legal guardians of children residing in the Eastview area of Los Angeles County, may elect twice during the time their child attends school whether the child

shall attend schools in the Palos Verdes Peninsula Unified School District or the Los Angeles Unified School District.

Status: Chapter 153

SB 564 (Perata) - Oakland USD

Requires an external assessment of the Oakland Unified School District, as specified, with findings and recommendations to be submitted to a community board convened, appointed, and chaired by the Mayor of the City of Oakland.

Status: Senate Education

SB 566 (Escutia) - School Health Programs

Requires Healthy Families and Medi-Cal participating health plans to contract with school-based health care programs and reimburse them for services. Requires the Department of Health Services and the Managed Risk Medical Insurance Board to allocate 20 percent of its budget for community outreach to school-based outreach programs conducted by schools.

Status: Pending in Senate

SB 568 (Alarcon) - Learning Foundations Guidelines

Requires the Superintendent of Public Instruction (SPI) to develop a strategic plan to provide for the study and establishment of foundations for learning and school success for infants and children up to six years of age, and to issue a report to the Legislature by July 1, 2000.

Status: Pending in Assembly Appropriations

SB 571 (Alarcon) - Families for Literacy Program

Appropriates \$375,000 to the Families for Literacy Program and allows the program to include the provision of training for parents who have no or minimal reading skills, as specified.

Status: Vetoed

SB 573 (Alarcon) - Hard to Staff Schools

Establishes a one-year telecommunications-based pilot project in Los Angeles County for the purpose of offering an intensive professional growth program for teachers in hard to staff schools.

Status: Pending in Senate

SB 578 (Poochigian) - Reading List Aligned with STAR Test

Requires the publisher of the statewide Student Reporting and Testing (STAR) system to make available a report that provides the numerical distribution of the reading scores of all pupils that took the STAR test, and a customized reading list for each individual pupil who has taken the English Language Arts portion of the STAR test. The bill also reimburses the publishers \$0.50 per customized report.

Status: Pending in Assembly Appropriations

SB 582 (Alpert) - Center for Training and Technical Assistance

Creates the California Center for Training and Technical Assistance (CCTTAA), a partnership for assistance to local programs, including after-school programs.

Pending: Pending in Assembly Education

SB 586 (Costa) - County Office Funding for Educational Reforms

Allocates funding to county offices for the purposes of assisting with the implementation of the Governor's special session education reform measures.

Status: Chapter 680

SB 589 (Morrow) - Regional Occupational Centers and Programs

Authorizes regional occupational centers and programs to claim average daily attendance for vocational instruction to a student who is in a juvenile court school or a county community school.

Status: Pending in Assembly

SB 638 (Alpert) - English Language Assessment.

Requires the State Department of Education to develop procedures for school districts to assess the English language fluency of English learner students' upon enrollment and annually thereafter, until they are reclassified as fluent in English. This bill also requires the State Department of Education to develop a procedure and criteria for reclassification to fluent in English.

Status: Chapter 678

SB 646 (Costa) - Home-to-School Transportation

Deletes the repeal date, and specifies that existing provisions are inoperative for 2 years, on a home-to-school transportation equalization formula and makes technical changes to that formula.

Status: Vetoed

SB 660 (Alarcon) - Education Technology Bonds

Enacts the Educational Technology Infrastructure Bond Act of 2000, which authorizes, subject to voter approval at the March 2000 Primary Election, the issuance of \$1 billion in General Obligation bonds for the purposes of financing K-12 wiring and cabling, technological modernization of buildings, telecommunications or computer equipment, adding power sources, hardware, software, and other related equipment.

Status: Pending in Senate

SB 756 (Morrow) - Suspension and Expulsion (amended to deal with Income and Bank and Corporation Taxes)

As heard in the Assembly Education Committee, authorized school principals to suspend and recommend expulsion of a student if that student is charged with, or is convicted of, committing a specified violent offense against a person, on or off campus.

Status: Pending in Assembly

SB 774 (Haynes) - Portable Classrooms

Provides that, under specified conditions, the State Allocation Board may defer payment by school districts for the lease of portable classrooms. This bill also statutorily declares that portable classroom lease payments owed by the Val Verde Unified School District shall be deferred until the 2002-2003 fiscal year and then

paid over five years.

Status: Vetoed

SB 779 (Schiff) - Summer School

This bill extends the authorization for school districts to offer summer, after school, and Saturday school programs from the present authorization for grades 2 through 6 to grades 2 through 9.

Status: Pending in Assembly Education

SB 799 (Ortiz) - District Reorganization

Requires that any school district that succeeds the Grant Joint Union High School District in

Sacramento County must provide for a specified open enrollment plan for pupils in grades 7 to 12, inclusive, and must provide free transportation to the pupils who participate in that plan.

Status: Pending in Assembly Education

SB 830 (Karnette) - Employee Rights

Specifies the rights of classified employees when school districts reorganize or unify.

Status: Chapter 205

SB 839 (Alpert) - State Governance of K-12 Education

Specifies how the State Department of Education shall be administered.

Status: Pending in Assembly Education

SB 842 (Rainey) - Reading

Requires the State Board of Education to adopt, and school districts to administer, a diagnostic reading test to all pupils in grade 1.

Status: Pending in Senate Appropriations

SB 861 (Hughes) - Charter Schools

Authorize the State Board of Education to delegate its supervisory and oversight responsibilities for charter schools to the Trustees of the California State University.

Status: Pending in Senate

SB 867 (Poochigian) - Special Education

Requires that plans submitted by special education local plan area administrators to the Superintendent of Public Instruction to include a method for the implementation of a comprehensive, balanced language arts program.

Status: Vetoed

SB 872 (Polanco) - Citizenship Centers

SB 872 establishes a Citizenship Center Program to provide citizenship instruction, testing, and the dissemination of

information about naturalization to prospective U.S. citizens and naturalized citizens through the California Community Colleges, school district adult education programs, or community based organizations. The bill is operative only if funds are appropriated in the Budget Act of 1999 or in another statute enacted in 1999.

Status: Pending in Senate Appropriations

SB 881 (Haynes) - Categorical Programs

This bill allows any school with scores in the lowest 5th percentile of the STAR test to spend state and federal categorical education funds for programs intended to improve pupil performance on the STAR test.

Status: Pending in Senate Education

SB 882 (Haynes) - Vouchers

Allows the parents of students who attend low performing schools to obtain an "opportunity scholarship," allowing the students to attend another school in a public school district, or a private school that agrees to participate in this program.

Status: Pending in Senate

SB 883 (Haynes) - Teacher Preparation

Requires the Commission on Teacher Credentialing to monitor the performance of graduates of the various institutions that provide educator preparation. The bill would also, with respect to institutions that have produced disproportionate numbers of graduates who have scored below the statewide median score on tests administered to applicants for teacher credentials, authorize the commission to take administrative action that it would deem appropriate to effect an improvement in the performance of the graduates of that institution.

Status: Pending in Senate

SB 889 (Schiff) - Reading

SB 889 establishes the Middle Grades Reading Competency Act of 1999 to provide financial assistance for the purchase of materials and services that will assist middle schools in teaching reading to pupils whose reading performance is two or more years behind grade level.

Status: Pending in Senate Appropriations

SB 895 (Leslie) - School Finance

Allows a school district to exclude the average daily attendance of non-resident pupils attending a charter school from the district's attendance counts in order to claim a funding adjustment as a district experiencing an enrollment decline.

Status: Vetoed

SB 900 (Escutia) - Class Size Reduction

Establishes a new facilities funding program to assist with implementation of the Class Size Reduction Program in the Montebello Unified School District.

Status: Vetoed

SB 927 (McPherson) - California Newspaper Project

This bill states legislative intent to appropriate \$300,000 in the Budget Act of 2000, from the General Fund to the

California State Library, as a match for federal funds, for the purposes of sustaining the California Newspaper Project, an effort to identify and preserve the state's history as reflected in its newspapers.

Status: Vetoed

SB 958 (Karnette) - Principal Evaluation

Requires the governing board of each school district to request anonymous evaluations of principals by teachers at the school where the principal is assigned.

Status: Pending in Senate

SB 965 (Leslie) - School Volunteers

Permits a school district to request that the State Department of Justice provide information to the district regarding any arrest of a volunteer that occurs after the initial background check.

Status: Chapter 476

SB 975 (Perata) - Extended School Year Pilot Program

Establishes the two-year Extended School Year Pilot Program to authorize additional financial assistance for up to six school districts to extend the school year to 200 days in schools with below average achievement test scores. Participating districts receive an unspecified amount of apportionment funding per pupil for each additional instructional day.

Status: Pending in Senate Appropriations

SB 977 (Solis) - District Reorganization

Prevents the reorganization of certain school districts.

Status: Senate Floor

SB 992 (Knight) - Internet Access

Requires that every computer at a public elementary or secondary school, as specified, that has access to the Internet or an on-line service shall have a blocking software program that is capable of blocking sites that make reference to or contain harmful matter.

Status: Pending in Senate

SB 993 (Hayden) - Contaminants at Existing Schools

Establishes a task force to develop standards and requires the State Allocation Board to implement health and safety code standards for schools that are similar to those used for residential occupancy.

Status: Vetoed

SB 1033 (Hughes) - Child Health and Disability Prevention

Requires school districts to exclude from school attendance any student new to California who has not provided a certificate documenting a health screening and evaluation within the prior 18 months. Requires students, upon entering the 7th grade or the year they reach age 13, to provide evidence of a complete health assessment and screening in the prior 12 months.

Status: Pending in Senate

SB 1034 (Hughes) - Compton Unified School District

Requires, subject to Budget Act appropriation, funds be allocated to the Fiscal Crisis and Management Assistance Team (FCMAT) to implement specified recover plans for the Compton Unified School District.

Status: Pending in Senate

SB 1035 (Hughes) - Deaf and Hard-of-Hearing Students

Provides for the establishment of a regionalized system for the delivery of services for deaf and hard-of-hearing students.

Status: Pending in Senate

SB 1037 (Hughes) - Language Equity Advisory Committees

Expands and recasts the provisions of existing law relative to district and school advisory committees established for the parents and guardians of pupils with limited English proficiency (LEP), or English Language Learners (ELL).

Status: Pending in Assembly

SB 1038 (Monteith) - Suspension and Expulsion (amended to deal with the Franchise Tax Board Membership)

As heard in the Assembly Education Committee, requires school principals to immediately suspend and recommend expulsion of a student who causes serious physical injury to another student who attends the same school, regardless of whether or not the offense occurred on the school campus.

Status: Pending in Assembly

SB 1039 (Johnson) - School Finance

Allows any Orange County school district, that transferred site sale proceeds to the district's general fund, as authorized in specified legislation, to file a placeholder application for state

school facility funds. The bill also appropriates \$250,000 to provide a grant to alumnae resources.

Status: Chapter 1001

SB 1041 (Vasconcellos) - School Breakfast Programs

Requires schools where specified numbers of students are eligible for free or reduced-cost meals through the federal school lunch program, to offer breakfast to all of those students through the Federal School Breakfast Programs.

Status: Vetoed

SB 1044 (Murray) - Emergency Earthquake Procedures

Requires each school district and county office of education to adopt a policy for the acquisition of equipment and supplies that would be needed for school sites used as community shelters or disaster centers after a 7.0 magnitude or greater earthquake.

Status: Pending in Senate

SB 1061 (Schiff) - Credential Fee Waiver

Requires the Commission on Teacher Credentialing (CTC) to waive the fee for first time teaching credential applicants subject to funds being appropriated expressly for this purpose in the annual Budget Act.

Status: Pending in Senate

SB 1068 (Escutia) - Year-Round Schools

Requires a study of multitrack year-round educational programs.

Status: Chapter 154

SB 1076 (Vasconcellos) - Teacher Preparation

Makes various findings and declarations regarding teacher preparation and credentialing and expresses Legislative intent to redesign the teacher preparation and credentialing process, as specified.

Status: Pending in Senate

SB 1078 (Baca) - Certificated Employees

Requires that the governing board of a school district review the basis by which a certificated employee on probationary status is not reelected for employment, provide that basis to the employee in writing, and provides that the employee may appeal the decision.

Status: Pending in Senate

SB 1079 (Leslie) - Home-to-School Transportation

Increases the maximum enrollment and decreases the annual mileage threshold permitted for a county unified school district to qualify for additional home-to-school transportation funding.

Status: Pending in Assembly

SB 1085 (Knight) - Donated Food Distribution

Requires the State Department of Education, acting in its capacity as the California State Agency for Donated Food Distribution, to contract for an independent evaluation of the efficacy and desirability of entering into contracts with a private entity to provide food distribution services for surplus food commodities donated by the federal government.

Status: Pending in Assembly

SB 1118 (Alarcon) - Local School Bonds

This bill modifies the procedures for school bond elections and validates a local bond.

Status: Chapter 667

SB 1132 (Costa) - Public Utilities Fees

Imposes new capital facilities fees on school districts.

Status: Pending in Assembly Judiciary Committee

SB 1138 (Vasconcellos) - Technology Training

Establishes the East San Jose Pilot Technology Training and Dissemination Center and appropriates \$2,109,720 to the

East Side Union High School District for expenditure over a 3-year period to establish and support the center.

Status: Pending in Senate

SB 1203 (Poochigian) - Joint Use Facilities

Modifies the K-12 and community college facilities funding program by establishing the criteria by which joint-use facilities are to be evaluated by the State Allocation Board

(SAB) and the California Community Colleges Board of Governors (CCC BOG).

Status: Pending in Assembly Appropriations

SB 1260 (Hayden) - LAUSD

Extends to the Director of the Internal Audits and Special Investigations Unit within the Los Angeles Unified School District (LAUSD), until January 1, 2001, special investigative authority.

Status: Chapter 295

SB 1266 (Knight) - Selective Service

Encourages governing boards of school districts to make every reasonable effort to inform eligible pupils of their Selective Service obligations.

Status: Chapter 189

SB 1295 (Perata) - Paraprofessional Training Standards

Requires the State Department of Education to develop program standards for a training program for teaching paraprofessionals, as defined, for purposes of the California School

Paraprofessional Teacher Training Program, and make those standards available by January 1, 2001.

Status: Pending in Senate

SB 1309 (Baca) - Emergency Permits

Requires the Commission on Teacher Credentialing to regularly notify local education agencies of the various provisions in current law that allow the assignment of personnel when a fully qualified teacher is not available and a substitute has served for the maximum days permitted by law.

Status: Chapter 400

SB 1311 (Baca) - Reading Partnerships

This bill authorizes the University of California (UC) to enter into partnerships with school districts to establish reading improvement programs for students in Kindergarten and Grade 1.

Status: Pending in Assembly Higher Education

SCA 1 (O'Connell) - General Obligation Bonds for School Facilities

Authorizes approval of local general obligation bonds for school facilities by majority vote rather than the currently required two-thirds threshold. Lifts the 1 percent cap on property taxes established by Proposition 13 for the purpose of

repaying bonds to finance new schools and for making improvements to existing schools.

Status: Pending in Senate

SCR 11 (Hughes) - School Safety

Designates October 1999 as School Safety Month and the week of January 10 to 14, 2000 as Yellow Ribbon Week.

Status: Resolution Chapter 51