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SBA MEETS: Y-PASS ISSUE

By Leslie Tick

The SBA met again on Thursday, February 19, at 5:00 p.m. The first item on the agenda was the Y-Pass, Individual Users v. Basketball Teams controversy. After hearing the views of students in attendance, the SBA voted to purchase two additional Y-passes and allow the 7:30-10:00 a.m. slot on Thursdays and Fridays to be reserved for basketball team use. Teams must buy their tickets at least 24 hours before court time or else the 10 slots will be made available to other students on a first-come, first-served basis.

The SBA voted unanimously to endorse a petition calling for increased security in the building in light of an assault in the women's bathroom on February 19. A committee was formed to study this incident and various other reported incidents, including "weirdos" hanging around the Child Development Center. The committee plans to present the petitions to Vice President Joan Cerrutti, and is considering contacting the media to bring more attention to the security problem and hence put more pressure on the Administration to act.

Child Development Center Director Susan Powell has asked Marge Holmes for permission to use P-3 as a crib room. The CDC claims that if they can get 3 or 4 more infants, they will be able to break even economically and need that space to house the additional children. The SBA currently has the use of P-3 and P-5 until 6:30 p.m. every day and wants to maintain the use of those rooms for meetings and study groups.

Some compromise suggestions that were discussed are:
1) building a room for the infants in the common area outside the P rooms.

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EXAM NUMBER CONFIDENTIALITY

In taking a moment to comment on the "Annette Cooper" issue, the Registrar and staff share a common belief and practice: EXAM NUMBERS are confidential and personal. We will not disclose exam numbers to anyone who does not have a student's written release, or who does not have authorization from Dean McKelvey, or who simply does not have the "need to know." We NEVER identify "student = exam number" to law school professors. The exam numbers issued to law students each academic year at Golden Gate are protected by our office to the utmost of our ability!!

Whether a student IS or IS NOT registered for the current semester is considered public information and will be confirmed to any person who inquires; however, no personal information such as address, telephone number, classes enrolled in, class rank, etc., is ever confirmed, offered or discussed by our staff. An exception would be a student (using student-body card method of identification) who desires another student's phone number or class schedule for study or project purposes. We are careful, however, to insure the rights of the several students who have specifically requested that NO INFORMATION be given to anyone.

Any student who wishes to discuss the exam number system and its operation in greater detail, should feel free to visit the Student Counter in the Registrar's Office.

Wally Walker

REEXAM "SUCCESS"

Pursuant to student requests for further information on the success of our current reexamination policy, Associate Dean Marge Holmes has submitted the following information to the Caveat:

Cont. p. 5.
**ANNOUNCEMENTS**

**STUDENT REGISTRATION FOR LAND USE CONFERENCE**

A special registration fee has been established for Golden Gate students who would like to attend the National Land Use Conference on March 23-21, 1981. The $25 fee includes the registration packet materials and admission to all sessions, with the exception of the Wednesday dinner and Friday luncheon ($15 each). For those who want to attend only selected sessions, the fee is $5 per session.

The registration fee will be waived for law students in exchange for an appropriate fee in the Land Faculty/Course Evaluation Manual. These are available in the larger Law Faculty Center on the second floor, rooms 251-279. To register, fill out the registration form and indicate on the back the department you are interested in working on the Conference. Those interested in working must contact Vivian Walker, Conference Director, at 442-7000 (x7405) by Friday, March 6.

The program for the Conference, along with the registration form, is contained in the program brochure. These are available in the larger Law Faculty Center on the second floor, rooms 251-279. To register, fill out the registration form and indicate on the back the department you are interested in attending. Include a check for the registration fee and a check for the appropriate fee in the Land Use Conference mail box in the same Law Faculty Center. Do not submit cash. Please register by Monday, March 9 at the latest to insure that space and materials will be available.

**FINANCIAL AID**

Financial aid applications (for both National Direct Student Loans and work study) for Summer, 1981 and the academic year 1981-82 are now available in the Financial Aid Office, Room 104. The deadlines for submitting completed applications are as follows:

- **Summer, 1981**: April 17, 1981
- **Academic year 1981-82**: May 5, 1981

Applications for California Guaranteed Student Loan (CGSL) and Federally Insured Student Loan (FISL) will be mailed in early May, 1981 to all students who have previously received these loans.

Students who have received loan(s) from other guaranteed agencies (such as New York State Higher Education Service Corporation) should obtain the application from that guaranteed agency, or their lender. They should submit the application for processing to the Financial Aid Office, together with the cover sheet, which they will receive from the Financial Aid Office in May.

**SPECIAL MEETING**

"WHERE TO - THE LABOR MOVEMENT AND THE RANK AND FILE IN THE 1980's?"

The Labor Committee of the Bay Area National Lawyer's Guild Chapter invites anyone interested in current labor issues to attend a panel discussion featuring guest speakers, Ken Paff, the National Organizer of Teamsters for a Democratic Union, and Miguel Salas, President of the Ironworkers Local 627 (at the NASSCO shipyards in San Diego) who is currently under trusteeship. The NASSCO Ironworkers Local is also currently involved in defense support work for 3 Local members facing criminal charges for an alleged conspiracy to bomb the yard power generators. The defense committee maintains the charges were the result of a FBI/police frame-up following a year of increasing rank and file militancy, leafletting and wildcats over health and safety issues at the shipyard. Prior to the arrests and indictment, an avowed police/FBI informant had been active in the local and agitating for more violent demonstrations against NASSCO than the leafletting and wildcat episodes.

**EVERYONE WELCOME TO ATTEND ! ! ! ! ! !

THURSDAY, MARCH 12 - 7:30 P.M. at BOALT HALL, UC BERKELEY - RM. 120**

**ENVIRONMENTAL LAW ESSAY CONTEST**

**DEADLINE IS MARCH 20**

Associate Dean Marge Holmes reminds all students interested in competing in the Eleventh Annual Environmental Law Essay Contest of the Association of Trial Lawyers of America that the deadline is March 20, 1981.

Essays must be submitted to the Dean's office, Room 211. For further information, contact Dean Holmes or the SBA office.

**FACULTY/COURSE EVALUATIONS VOLUNTEERS NEEDED**

The SBA wants to publish a Faculty/Course Evaluation Manual for student reference when selecting courses for next fall. The manual will discuss student responses to questions on faculty members, courses, and professors' exam and grading habits. We need at least a dozen volunteers to help prepare the questionnaires and write up the evaluations. Please participate.

To join, contact: (San Francisco) Tom Norton 661-0376, or (Oakland) Larry Butler 763-3205.
Deja vu. At about the same point in semester last Fall, all I could think of was sex. (I don't think there's something wrong with me ... When consulted, friends commiserate with tales of their own.)

There's no real focus for all this excess energy. I'm reduced to a body. I have no substance, no root stability. I vibrate like a tuning fork, but the tone doesn't cease, just goes on and on. (If I tried to tune my guitar to it, it'd stop for sure.)

Last semester, I intended to write a column on lust. But I meant it to be upbeat, funny, even hilarious in spots. Well, forget it. It's much too serious a subject to laugh at.

Implied conditions precedent, running burdens and benefits, assumption of risk, negligent (foreseeable) infliction of emotional distress, general verdicts with special interrogatories, the "plain view" ... These all run counterfeit to the bedroom scenes of my mind.

Like Oscar Peterson playing piano for Billy Holliday, my thoughts of sex fill every available space in Lectures on the Law.

I can't sit still. I want to leave 322, to go in search of that pretty man in the Business School who reminds me of my first boyfriend.

If the wrong kind of man came along right now and whispered exactly the right things in my left ear, I'd forget the "wisdom in the teachings of the old familiar songs," forget the lessons to be learned of my own life experience. A Joni Mitchell lyric floats through my head.

"It always seems so righteous at the start, when there's so much laughter and there's so much spark -- when there's so much sweetness in the air, and how very naive of me ... and how very pleased my parents would be.

Let me end this quickly -- and safely and definitely forget the lessons to be learned of my own life experience. A Joni Mitchell lyric floats through my head."

"Something was wrong, really strange. The walls in the cab began moving and the cap on the cabbie's head was breathing. The cabbie turned on the radio and a saxophone sizzled out of the cracked speaker following John Lennon screaming: "You killed King, you killed Leman and Malcolm, you bastard!"

The picture of the cabbie on the glove compartment door started singing, "You say you want a revolution" and ... Holy Christ! Some slime at the bar slipped me a tab of acid!

"We'll be at the White House in a few minutes," the White House? Why would I want to go to the White House? Why would I want to go to the White House and tell Reagan face-to-face. As all roads lead to Rome, my mind would always run back the same answer to my search, a drug that had its heyday during the Johnson/Nixon years.

Telling myself "No, no acid," I decided it would be wiser to interview Reagan on his level, so I got into a cab and headed for one of the local bars to drink as much bourbon as I needed to find this courage.

Washington bars are always filled with reporters who have nothing to do in the middle of the day but drink on company tabs while boasting about this scoop and that editor, that deadline, blah, blah; boring-as-hell conversation everywhere you turn.

Somehow, word got out that I was going to interview Reagan this afternoon and all these people wanted to know did I get this lined up? The less I told, the more they spent of their bosses' $5 buying me drinks. After a couple hours of this, I thanked them, hoping I'd never run into this crowd of vipers again. I stumbled out of the bar and hailed a cab. The cabbie saw my condition and said, "Where to, the White House?" How did he know?

Something was wrong, really strange. The walls in the cab began moving and the cap on the cabbie's head was breathing. The cabbie turned on the radio and a saxophone sizzled out of the cracked speaker following John Lennon screaming: "You killed King, you killed Leman and Malcolm, you bastard!"

There was no telling what I'd say or do to him ... I saw myself attacking him, screaming, "You killed King, you killed Leman and Malcolm, you bastard!"

"Here we are," I peered out of the cab window and saw a goat's head attached to a uniformed body carrying a rifle. It was approaching the car.

Christ, was I in trouble. I could make a move for the rifle ... escape back into the streets of Washington ... find that reporter who slipped me the acid -- "I have an appointment with the President," Holy Christ! I didn't mean to say that!
Dear Editor:

I am appalled by the total lack of common courtesy recently displayed by the Dean, Tom Goetzl, and the entire faculty towards the students. We have all been made painfully aware of the disdain of these people towards us as a group. In spite of this, I remain astonished by the audacity of the FsC - minus the S.

On Thursday, February 12, 1981, an FsC meeting was scheduled. Only students submitted motions on business to be discussed. As a result, Tom Goetzl and the Dean decided to cancel the meeting and, instead, reschedule the evaluation of Librarian Nancy Carter for tenure. The evaluations meeting was to take place at 8 AM the following morning, but some faculty objected to having to arise at such an early hour.

Prior to this meeting, I had changed a scheduled hearing at the Immigration and Naturalization Service (INS) in order to participate in my capacity as Hiring Committee student representative to the FsC. I also left work early to attend this meeting.

When I got to school and went to Room 320, where the FsC meeting was to take place, I was told I would have to leave because it was an Evaluations Committee meeting. I stated to those present that I resented the obvious lack of respect that this cavalier treatment of student members of the governing body demonstrates.

These are the same people who will soon be our peers!! The hallmark of a profession which dares to tell us what are proper modes of conduct and ethics!

How ethical is it to terminate the voice of an unfavored faction of a membership governing body by cancelling, without adequate notice, a meeting to discuss issues raised by that faction?

Only two faculty members even bothered to respond to my statement. Both were apologetic. What of the rest? We demand more than apologies. We are entitled to the same dignities as all other human beings.

As though to erase the damage, notices of the cancellation of the meeting were put in the students' FsC mailbox after the evaluations meeting was finished. This is laughable considering the inconvenience we endure to accommodate these meetings and the waste of our time!

At any given meeting, you will note student members attend in full force, with very few exceptions. It is clear from the numerous absences that the faculty members do not take their responsibilities as seriously. Yet, we are the ones who are castigated for lack of concern for the future of GGU. Remember: ACTIONS SPEAK LOUDER THAN WORDS.

To the Editor:

At 10 o'clock Thursday morning, February 19, a Golden Gate student was confronted by a strange man in the women's bathroom on the plaza level. While she was in a stall, the man tried to crawl under the partition into her stall. She screamed. He did not leave but got out of his stall and peered through the slats of the victim's door. She was trapped. She kept screaming. The man then ran out and was chased to a phone booth on Second and Mission Street by a library assistant who called the police from another phone. Although the man was still in view of the librarian and could have been apprehended, the police told the librarian the victim would have to contact them before they could do anything. The librarian had to return to GGU to tell the victim to phone the police. By time the victim spoke with police the man had fled.

Had there been a full-time security guard on duty perhaps he could have apprehended the man. We were later told by Building Maintenance that daytime security is their job. This is not enough. Security against crime is a full time job and takes trained personnel. It is our belief that in addition to our security guard who comes on duty at 4:00 p.m. a full-time security guard in the morning and afternoon is required to help remedy this problem. Already, because of recent robberies in the law library, we are afraid to leave our things to go to the bathroom. Why must we now be afraid to leave the library at all?? We are all trapped!!

Meli Cook
Elaine Booras
Second Year Day Students

CAVEAT

The Publication of
Golden Gate University School of Law

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Leslie Tiek..............Staff Writer.
### Entering Class 1977:

**Day**

Between 1.9-2.0: 5 students re-examined, all have graduated

**Night**

Between 1.9-2.0: 3 students re-examined, 2 have graduated, 1 is still enrolled

**Day**

Below 1.6: 9 students; 4 withdrew, 3 re-examined successfully, 2 re-examined and were disqualified

**Night**

Below 1.6: 3 students; 2 withdrew, 1 re-examined successfully

### Entering Class 1978:

**Day**

Between 1.9-2.0: 9 students; 2 disqualified, 7 continuing (4 still not at 2.0)

**Night**

Between 1.9-2.0: 4 students; 1 disqualified, 3 continuing (1 still not at 2.0)

**Day**

Below 1.6: 2 students; 2 re-examined, 2 disqualified

**Night**

Below 1.6: 3 students; 2 withdrew, 1 re-examined

### Entering Class 1979:

**Day**

Between 1.9-2.0: 8 students; 2 re-examining, 6 continuing

**Night**

Between 1.9-2.0: 1 student; 1 continuing

**Day**

Below 1.6: 16 students; 4 withdrew, 12 re-examining

**Night**

Below 1.6: 2 students; 2 withdrew
SECURITY NEED

by Mary Thuerwacher

Incidents of assault and harassment continue to be reported to the administration of GGU, without enough change to rectify the situation. One woman was raped and almost killed. Others, luckily, have escaped without physical injury. What will it take to press the school into tightening security?

February 19, at 10:00 a.m., a woman was trapped in the plaza level bathroom by someone who came in off the street. Luckily, her cries were finally heard by someone in the library. Prior to this incident, a woman was followed home by someone who said he was a GGU student. When she reported this to an administrator of the law school, she got the "shrugged shoulder" treatment.

Not only women are subject to attack. A man was discovered watching the children while they were outside of the child care center playing. One of the children asked him what he was doing. He answered, "Waiting for you." There is no time or place where one is safe.

We have all noticed the signs in the library cautioning students to watch their belongings because of the high incidence of thefts. Just another indication of the need for increased security.

Obviously, the administration feels that since only one woman was physically injured, the problem is not large enough to warrant adequate security. They ignore the fact that even when there is no completion of a physical act, a violation of the person has occurred.

Assault and harassment have ramifications far beyond the actual physical assault. Fear and intimidation are felt by all victims, whether or not a rape or physical injury occurs. The assumption that because "nothing happened" the victim was not affected clearly comes from a lack of sensitivity and consciousness about the societal roots of violence.

When assaulted, all people experience a sense of powerlessness and fear for their life. Attackers "get off" on their power to intimidate their victims. Whether or not any physical acts result, that need has been satisfied. For some period of time, the victim has been controlled and forced to deal with the attacker. Even when successful in thwarting the attack, these feelings persist: fear that next time you may not be as prepared (one cannot be on guard 24 hours a day) and anger that society should allow (and sometimes encourage) these attacks to continue.

Inaction allows these violations to continue. The attacker who has been successful in intimidation has no fear of reprisal. Rather than all-

low such actions, the school has an obligation to its students to provide a safe environment.

Must we have to endure more attacks on our friends and colleagues? Will we have to wait until a major lawsuit is filed against the school before action is taken? Clearly, the school is on notice of the dangerous conditions inherent in this area. How many other incidents have taken place of which we are unaware? Is there any place where reports are made of these incidents so that the school can analyze its security problems? The entire school should be informed of attacks, their locations, and their frequency.

Coordinated efforts must be taken for greater security, NOW!

ACADEMIC STANDARDS CHANGES UPDATE

The Law faculty met the week before Spring break to discuss the revised proposals on changing academic standards. From that meeting, Academic Standards Chair, Les Minkus, issued a report on Friday, Feb. 20, which is summarized below. "In light of discussion" at the faculty meeting, Minkus will not be circulating a second draft on proposed changes (presumably which was to have been the draft incorporating student & faculty comments.)

Faculty discussed 2 "substantive" issues and one procedural matter. The procedural matter was whether changes in academic standards should apply to all current students or only prospectively. Although the Dean reminded faculty several times of the precedent that new rules apply to current students, the matter is allegedly under "reconsideration."

The substantive topics dealt with changing the current Credit/No Credit (C/NC) rules and whether any new rules should be adopted before substantive proposals for tutorial program(s) and more faculty responsibility materialize. On the latter issue, Chair of the Curriculum Committee, Bernhardt, informed faculty that "it would be unrealistic to expect any recommendations (on these matters) to be implemented in the near year," although review of the Writing & Research program, 1st year curriculum and the feasibility of tutorial program(s) would be undertaken.

On the C/NC change, faculty seemed to think proposed changes (limiting the option to 9 units) were "ok." Minkus noted an anomaly remains in the proposal which would allow a student achieving less than a 2.0 GPA in h/h last semester because of an "F" to re-examine, whereas a student receiving a "C" instead that semester which prevented achieving a 2.0 GPA could not re-examine (nor finish law school, presumably.)
AN EXTREMELY SHORT STORY

by Randy Colfax

When he was an anthropology undergraduate, Sam Hazard decided that he would go to law school. He threw a Smirnoff party and announced his decision to his friends. All of them were surprised.

"You're such a worm, Sam," one of them pointed out. "How could you ever make a good lawyer?"

Sam was not offended. "You've been watching too much Perry Mason," he said, then added glibly, "I've licked a school that lets you buy your way into a golden future. That's why they call it Golden Gate."

Sam came to San Francisco and earned to his disappointment that there was a bridge called the Golden Gate Bridge and that this was where the school's name had come from. Soon after, he was even more disappointed to find out that the bridge near the school was the Bay Bridge and that the Golden Gate Bridge was all the way across town. Sam tried to get his tuition back, but the administration refused. When he suggested that they change the school's name to Bay Bridge University so others would not make the same mistake he had, they all laughed.

Things had not been going well for Sam anyway. The first year courses were not Sam's cup of tea. The first time he had been called upon in class, Sam was indignant.

"Could you tell us the facts in this case, Mr. Hazard?" the professor asked.

"Hasn't everyone read it?" Sam asked back. "Haven't you read it?" He glared suspiciously at the professor.

"I'd just like to clear the air and freshen people's memories," the professor explained patiently.

"Buy an air wick," Sam grumbled.

All of Sam's professors got to know Sam quickly, and they left him alone. Sam was not content, however. Law school was becoming a big, boring disappointment and he missed his girlfriend back at college. He decided that there was nothing to be done about the girlfriend, but that he could make law school more interesting.

One day before his property class began, Sam went to the front of the room and cleared his throat loudly. "I have a little song I wrote about our professor," Sam announced. "I'd like to sing it before he gets here."

There was some laughter in the room and a couple of people clapped. Encouraged, Sam began singing:

"If theft is your thing, but you don't wanna get caught our property professor can help you a lot he'll give you advice with the greatest discretion about how to steal land by adverse possession."

When he stopped singing Sam expected more clapping, but there was dead silence. He looked up and saw why: his professor stood in the doorway, his lips pursed with anger. "Have you covered defamation in torts yet, Mr. Hazard?"

"No," Sam said happily. "Maybe you should skip ahead."

Sam sat down, and began to feel more dejected than ever.

Next: Sam finds his place in the law.

THEY CALLED HER HALF BLOOD

W.W. FERRIER'S PRODUCTION OF

ESTATE-RYAN

NOW IT CAN BE TOLD - THE EVENT THAT - SHOCKED A WHOLE STATE!

SEE: THE RAVAGES OF INTESTACY!

SEE: HALF BLOODS CRUELLY DISINHERITED!

COLOR BY COLOR-ABLE WITH CAL-APP SOUND

Reprinted from 43 Cal.L.Rev. 378 (1955), by Eugene B. Morosoli, Jr.
On the matter of "more faculty responsibility", a new suggestion was discussed favorably. The proposal is to add two more weeks on instruction in the 1st year by eliminating the Fall & Spring mid-semester breaks, which would be used instead for "intensive work by faculty with (assigned) small groups of 1st year students." Some faculty believe this should only be applied to one, not both, semester(s).

The last topic discussed suggests that CURRENT 2nd YEAR STUDENTS, as well as 1st year, will be required to meet an additional writing requirement. A motion passed 4/22/80 by the FSC (15-2) requires all students graduating in or after 5/82 to fulfill a writing requirement through one of the following courses: Law Review, Appel. Advocacy, Legal Drafting, Selected Legal Problems, certain seminars requiring a 'significant' written work.

NEXT Fsc MEETING: THURSDAY, MARCH 7 - 3:30 - Rm. 322. These issues on changing academic standards, and related issues such as 1st year curriculum & any priorities respecting any tutorial program will be discussed. STUDENTS ARE URGED TO ATTEND BEFORE ANY VOTE IS TAKEN ADOPTING NEW POLICIES.

To the Editor:
As always, we find those opposed to higher academic standards here at the law school, or anywhere else, hypnotized by the following euphoric trinitarian doctrine:

(1) All are Equal in Ability; that is, we are all Platos and Einsteins.
(2) We can All Learn Anything if it is broken into Sufficiently-Small-Teachable-Packets; that is, the theory of relativity is but a variant of simple arithmetic.
(3) Failures to Learn are Not the Fault of Students but teachers trapped in the Lock-Step-Teaching-Approach (sin, sin!)

This trinity has two close companions: Grade Inflation and Falling Test Scores. The former is dearly loved as a reflection of growing Equality. The latter must be killed by bringing testing to an end.

I'm not doing too well myself here at Golden Gate. But I hope if my grades aren't up when June comes, I'll have the good sense to quit, realizing law just isn't my thing.

Richard Meigs
1st Year, Night