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1972

Golden Gate University Bulletin, School of Law - 1972-1973

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ALL INQUIRIES AND CORRESPONDENCE should be addressed to the Dean, School of Law, Golden Gate College, 536 Mission Street, San Francisco, California 94105. The phone number is (area code 415) 391-7800.
SCHOOL OF LAW

APPROVED BY THE

AMERICAN BAR ASSOCIATION

AND

ACCREDITED BY THE

COMMITTEE OF BAR EXAMINERS,

STATE BAR OF CALIFORNIA

1972-1973

SEVENTY-SECOND YEAR

GOLDEN GATE COLLEGE

536 MISSION STREET

SAN FRANCISCO, CALIFORNIA 94105
CALENDAR

Summer Session, 1972

June 5-Aug. 11

Fall Semester, 1972

Registration—New Students
Aug. 16
Registration—Continuing Students
Aug. 17 & 18
Orientation—New Students
Aug. 15-18
Instruction Begins
Aug. 21
Thanksgiving Recess
Nov. 23-25
Fall Semester Instruction Ends
Dec. 5
Study and Examination Period
Dec. 6-22
Christmas Recess
Dec. 23-Jan. 7

Spring Semester, 1973

Registration—All Students
Jan. 5
Instruction Begins
Jan. 8
Two-unit and Four-unit Classes End
Feb. 10
Study and Examination Period (no classes)
Feb. 11-17
Classes Resume
Feb. 20
Classes End
April 28
Study Period (no classes)
April 30-May 6
Examinations
May 7-26
Commencement
June 1

Holidays

The School of Law and Law Library will be closed on the following holidays:

Independence Day
July 3, 4 & 5
Labor Day
Sept. 4
Thanksgiving Day
Nov. 23 & 24
Christmas
Dec. 23, 24 & 25
New Year’s Day
Dec. 30 & 31, Jan. 1
Washington’s Birthday
Feb. 19
Memorial Day
May 28
GOLDEN GATE
SCHOOL OF LAW

The School of Law of Golden Gate College is a dynamic legal community. Its core consists of roughly 450 law students who have come to the Law School after completing undergraduate and, in many cases, post-graduate studies at institutions ranging from Antioch College to Yale University.

Their intellectual curiosities and desires for a sound legal education are served by an energetic faculty who offer a stimulating and flexible curriculum of legal studies. While such traditional subjects as Contracts, Torts and Real Property are offered to first year students, the student in his second and third year is free to explore or specialize in some of the many diversified areas of law school study.

Advanced law students participate in seminars in Poverty Law, Urban Law, Consumer Protection and Environmental Law. Through a clinical legal studies program, students have the opportunity to intern with public defenders, district attorneys, judges, poverty agencies and attorneys in private practice. While often rendering a community service, the student who is enrolled in clinical legal studies gains an understanding of how theoretical classroom knowledge is applied in the daily practice of the law.

Student Role in Governance

Both students and faculty take an active part in shaping and molding the legal education which is offered in the School of Law. Frequent and informal contact between professor and student is emphasized. Governance of the Law School community; planning new courses, new projects and new directions are discussed, debated and agreed upon by both students and faculty.

Students elected from each class of the student body are members of the Faculty-Student Council as are all members of the faculty. The Council is charged with consideration of issues regarding the nature and quality of education in the Law School on a policy-making and implementation level. The FSC operates with committees on curriculum, grading policies, additions to the faculty, and other matters arising from time to time. Students selected from the student body at large participate on these committees.
General Information

Golden Gate College, of which the Law School is a part, is a privately-supported, coeducational college, incorporated under California law as a non-profit, non-sectarian, degree granting institution. It is accredited by the Western Association of Schools and Colleges and is governed by an independent Board of Trustees.

The School of Law is on the approved list of the American Bar Association and is accredited by the Committee of Bar Examiners of the State of California. The College and the Law School are approved by the Veterans Administration and the State of California for the enrollment and training of veterans.

The School of Law was established in 1901 and was the first in California to offer evening instruction in law. The School has offered both morning and evening programs since 1961, and a regular three-year day curriculum since 1965.

Situated in the heart of downtown San Francisco, the School is within easy access to urban legal aid organizations, law firms and the courts. The campus is close to rail and bus terminals, and is readily accessible by private transportation.

Admission to the Bar

Graduation from the School of Law of Golden Gate College will satisfy the legal educational requirements for admission to the bar in California and elsewhere in the United States.

In California every law student must register with the State Bar of California within three months after commencing the study of law, and must file formal application to take the bar examination within the time specified in the rules. Copies of the California Rules and all registration forms and applications are available in the Law School office.

Each state has special requirements concerning registration, residence, and pre-legal education. A digest of each state's requirements is on file in the Law Library.

The Law School Library

The Law Library has been assigned a place of paramount importance in the development of the Law School. As the first phase
the Law School's current facilities expansion program, a new Law Library was opened in May 1971. The new library contains the law collection, student lounge, conference areas, reading rooms, and the Student Bar Association office. The current collection of approximately 48,000 volumes includes all necessary materials for research in law, e.g., the National Reporter system, loose leaf services, bound legal periodicals, state and federal statutes, English reports and statutes, and a large collection of treatises and scholarly texts.

During the 1971-72 academic year, the Law Library has been the recipient of two large gifts from alumni to create and maintain special law collections. A substantial grant established the collection of American and English law review volumes in memory of Carol Holmquist Drexler, J.D., 1939-1970. The Sellers' Collection of Primary American Legal Materials was funded through a gift by a recent alumnus of the Law School. The Collection is to contain all primary legal material originating in each of the fifty American states, including all statutes, digests, administrative law materials, legislative materials, and the like. When acquisitions are completed before the start of the 1972-73 year, it is estimated that the aggregate number of volumes in the Collection will be in excess of 14,000 volumes.

The Library is administered by professional librarians with clerical and student assistants. Providing ample seating space for study in a quiet atmosphere, the Law Library is open from 8 a.m. to 10 p.m., Monday through Friday, and from 10 a.m. to 5 p.m. on Saturday and Sunday. It is closed on College holidays. The Library is open during the semester break and extended holiday vacations. Changes in operating hours during these periods are announced.

Colleges and Universities Represented in the Student Body

In the Fall Semester 1971, graduates of 178 accredited senior colleges were enrolled in the School of Law of Golden Gate College. The institutions represented are as follows:

Adelphi College  Beloit College
Alaska Methodist University  Bennington College
Allegheny College  Birmingham Southern College
Amherst College  Blackburn College
Antioch College  Boise State College
Arizona State University  Bradley University
Arizona, University of  Bridgeport, University of
Arkansas, University of  Brigham Young University
Baldwin Wallace College  Brown University
Barnard College  California Baptist College
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PROGRAMS OF THE
SCHOOL OF LAW

The School of Law offers both full-time and part-time programs leading to the degree of Doctor of Jurisprudence (J.D.).

Day Division

A three-year curriculum is offered in the Day Division. Students are admitted to this Division only at the beginning of the Fall Semester, and are required to attend full-time in both the Fall and Spring semesters. They must carry the full prescribed curriculum in the first year, and an average of 13 units per semester during the remaining years. Classes are held five days a week, Monday through Friday, between 8:30 a.m. and 4:30 p.m. Examinations are held during the day, or in the evening between 7:00 and 10:00 p.m.

Evening Division

A four-year curriculum is offered in the Evening Division, requiring part-time attendance in both the Fall and Spring semesters and at least one Summer Session. Students are admitted to this Division at the beginning of the Fall semester. Classes are held from 6:50 to 9:30 p.m. in the Fall and Spring semesters, and from 6:30 to 9:30 p.m. in the Summer Session. The schedule is arranged so that a student will usually attend classes three nights a week.

Requirements for Graduation

The requirements for the degree of Doctor of Jurisprudence are:

(i) Three years in residence as a student in the Day Division carrying not less than 24 units each year, or four years in residence as a student in the Evening Division;

(ii) Completion of 84 units of study in accordance with the prescribed curriculum; and

(iii) A cumulative average grade of 70 or better in all graded courses.
Course of Study

The curriculum of the School of Law is designed to provide maximum flexibility, permitting the student to explore diverse areas of interest and develop those skills which are essential to a sound understanding of the legal process.

However, it is imperative that the first year law student be exposed to those subjects which will give him an overview of basic legal concepts. Therefore, students in the Day Division must take the prescribed curriculum in their first year; thereafter, they must take a minimum of 12 units each semester and complete those courses required for graduation. Students in the Evening Division must take the prescribed curriculum in their first year; thereafter, they must take not less than nine or more than 10 units each semester and complete those courses required for graduation.

DAY DIVISION students must complete the following required courses during their first year:

- **Fall Semester (16 units)**
  - Contracts (3)
  - Criminal Law and Procedure (3)
  - Procedure (3)
  - Property (3)
  - Torts (3)
  - Writing and Research I (3)
- **Spring Semester (16 units)**
  - Contracts (3)
  - Legal Argumentation (2)
  - Procedure (3)
  - Property (3)
  - Torts (3)
  - Writing and Research II (2)

In subsequent semesters, Day students may follow programs of their own choosing, provided they complete the following additional courses which are required for graduation:

- Constitutional Law I (6)
- Constitutional Law II (3)
- Corporations (4)
- Evidence (4)

EVENING DIVISION STUDENTS must complete the following program during their first year:

- **Fall Semester (10 units)**
  - Contracts (3)
  - Procedure (3)
  - Torts (3)
  - Writing and Research I (1)
- **Spring Semester (10 units)**
  - Contracts (3)
  - Procedure (3)
  - Torts (3)
  - Writing and Research I (1)
In addition, Evening students must complete the following required courses in their second year:

Property (3)          Property (3)
Criminal Law and Procedure (3)  Legal Argumentation (2)
Writing and Research II (1)

In subsequent semesters Evening students may also follow programs of their own choosing, provided that prior to graduation, the following required courses are completed:

Constitutional Law I (6)       Corporations (4)
Constitutional Law II (3)      Evidence (4)
STUDENT ACTIVITIES
AND SERVICES

Activities

LAW REVIEW: During the 1970-1971 academic year, the Golden Gate Law Review was reorganized as a new approach to the traditional student-edited law school publication.

The Law Review now has a dual function. It provides the traditional scholastic experience for the student while allowing him the opportunity to leave the classroom and library to perform a problem-solving function within the community. These goals are achieved by the definition of problems within the community; the establishment of priorities among those problems; performance of traditional legal and empirical research; determination of solutions to the problems under consideration; implementation of the solution to the extent possible; and publication.

The Law Review affords the participant the opportunity to observe the constructive role that the law can play within our society. It makes effective use of the growing research and writing talents of the participating law student while bringing him into contact with the various disciplines (sociology, city planning, etc.) that should contribute to the structure of the law.

The Law Review binds itself to a continuing commitment to fuse action and practical solutions with an overriding requirement of academic relevance and excellence in its publication.

STUDENT BAR ASSOCIATION: Representatives of the S.B.A. serve as voting members on all academic and administrative committees and study groups of the School of Law. The Law Student at Golden Gate College shares with the Law Faculty the responsibility of governing the law school. Students sit with full voting rights at all faculty meetings. The law student takes an active part in planning curricula changes, advising on programs which are designed to facilitate the expansion of the law school, advising on grading policies, and advising on additions to the faculty.

The Student Bar Association serves as a medium of communication and planning between the students, faculty, administration and Board of Trustees in making decisions and policies affecting the academic
community. The S.B.A. arranges various programs to enhance the study of law, provide for recreational needs, and stimulate emotional unity among law students.

Activities coordinated by the S.B.A. include the following:

LAW STUDENTS CIVIL RIGHTS RESEARCH COUNCIL: To gain valuable practical experience and utilize their special skills, LSCRRC members assist attorneys and organizations in the civil rights field. Golden Gate's chapter has instituted a program through which students ride as observers with police officers on evening shifts.

TRIAL TACTICS SYMPOSIUM: To provide students valuable contacts with practicing attorneys and to maintain an awareness in the legal community of Golden Gate's School of Law, this program sponsors a series of speakers who discuss various phases of civil litigation. The afternoon meetings are filmed on closed-circuit television and are thus available for viewing by evening students.

SPEAKERS FORUM: To enable students to obtain diversified views concerning the practice of law, various noted attorneys and members of the judiciary in the Bay Area are invited to speak at the school.

NATIONAL MOOT COURT: Students who wish to improve or utilize their forensic ability may participate in national moot court proceedings. A series of elimination rounds are held at Golden Gate, with prizes given to the three winners, who then represent the school in the national competition.

HIGH SCHOOL SPEAKERS BUREAU: To inform high school students about the study and practice of law, Golden Gate law students attend gatherings at high schools in the Bay Area. The Constitutional Rights Foundation has drawn up a series of questions which are used as a basis for discussion at these sessions.

STUDENT NEWSPAPER: To keep students informed about current events connected with the school and to offer intellectual stimulation, law students write and edit a newspaper, Caveat.

SPORTS: An intramural athletic program provides a popular diversion for law students. Football and basketball leagues and tennis and
billiards tournaments have been established, and other sports are organized depending on student interest.

SOCIAL ACTIVITIES: Through the Student Bar Association, discount season tickets may be obtained for the San Francisco Symphony. The Law Wives Club provides social activities for the wives of law students, conducts a series of informative meetings for the wives during the year, and provides a scholarship for a second-year student. Dances, picnics, and other social events are held several times during each school year.

Services

PLACEMENT SERVICE: The Law School's Career Planning and Placement Center provides assistance to students who wish part-time, full-time and summer jobs related to the field of law.

The Center offers a year-round program of on-campus recruiting to enable law firms, government agencies and corporate legal departments to interview senior law students for possible employment after graduation. Prospective employers may meet and evaluate qualified candidates, and students are able to consider organizations which they may wish to join.

The Center maintains a file on applicants seeking career positions, and a file of organization résumés of firms which may be interested in hiring third-year law students or attorneys who have been admitted to the State Bar of California. The Center also has a library of vocational information and brochures of business firms and government agencies to enable students to explore employment opportunities early in their academic careers.

FINANCIAL AID: The purpose of the Financial Aid Office is to provide counsel and financial assistance to students in order that they may reach their stated educational goal. The sources of assistance are divided into three categories: Tuition Fellowships, Loans, and the Federal College Work-Study Program.

Tuition scholarships are generally reserved for law students who have successfully completed at least one full year of study. The law school scholarship committee determines partial and full scholarships on the basis of academic excellence and financial need.
In addition to scholarships provided for from the general funds of the Law School, there is awarded each year to a second or third year student the *Norman Ascherman Scholarship*, made possible through the generosity of a law alumnus. Also, each year, in memory of a member of the law class of 1965, the Law School awards the *Richard W. Johnson Memorial Scholarship* to the law student who shows the greatest improvement between his (or her) first and second year.

Applications for scholarships for each academic year are available in the Law School office. They will be accepted any time after the 1st of June. The deadline for filing will be in late summer; students will be notified of the exact filing deadline.

Applications for other forms of financial assistance are available in the Financial Aid Office.

A major source of financial aid for law students is the Federally Insured Student Loan Program. Under this program, a student may borrow a maximum of $1500 per academic year with no obligation to repay principal or interest until nine months after graduation.

Given an adequate level of funding from the Federal Government, National Defense Student Loans will be available in 1972-73 to all law students who qualify. Under this program, a student is eligible to borrow up to $2,500 each year up to a total of $10,000. Granting of loans and determination of their amounts are dependent upon the student's financial need and the amount of funds available for lending. The borrower must sign a promissory note for his loan. Repayment extends over a 10-year period beginning nine months after the borrower ceases full-time or half-time study. Interest at three percent starts to accrue at the beginning of the repayment period. Applications for the National Defense Student Loan may be obtained in the Financial Aid Office and must be submitted with either a Parent Confidential Statement or Student Confidential Statement no later than April 2nd for the following academic year.

Emergency loans, which are normally loaned for a period of 1 month, are available to assist students in meeting unexpected emergencies.

The Federal College Work-Study Program provides part-time employment, both on and off campus. This program is intended to assist students financially as well as provide relevant work experience. Applications will be taken throughout the academic year depending on the availability of jobs.
Students who intend to apply for loans and/or work study positions should communicate directly with the Office of Financial Aid. Applications are available and should be filed with the office two months prior to the beginning of each semester.

PRIZES AND AWARDS: The Bancroft-Whitney Company, Bender-Moss and The Recorder Printing and Publishing Company offer annual prize awards to members of the graduating class for scholastic achievement. The Annotated Reports System, published by the Lawyers Cooperative Publishing Company and Bancroft-Whitney Company, awards selected titles from American Jurisprudence as prizes to students receiving the highest grades in certain courses. West Publishing Company awards selected titles from Corpus Juris Secundum and the Hornbook series to outstanding students in certain courses.

BOOKS AND SUPPLIES: The College Bookstore stocks all required textbooks and related materials. Upon request, it will order special supplementary material recommended by instructors. The Bookstore is open Monday through Friday from 10 a.m. to 7 p.m.

RECREATIONAL FACILITIES: All male students of the Law School may use the recreational facilities of the Embarcadero Branch of the San Francisco Y.M.C.A. at 166 Embarcadero or 177 Steuart Street upon presentation of their Student Bar Association membership card and payment of a 10c towel fee. The College, through the Office of Student Affairs, pays the 90c per student use charge.

Alumni Affairs

The alumni of Golden Gate College maintain a continuing interest in its affairs and contribute to its progress in a variety of ways: advice to prospective students; service on the faculty and curriculum advisory committees; assistance in vocational counseling and placement of students; and financial support of the College through gifts to the annual Alumni Fund.
ADMISSION REQUIREMENTS
AND PROCEDURES

Admission Requirements

The School of Law acts on all applications for admission through its Committee on Admissions. The Committee considers the applicant's academic record and his score on the Law School Admission Test, and may require a personal interview. Admission is determined without regard to race, creed, color or national origin.

EDUCATION: An applicant for admission as a degree candidate should hold a bachelor's degree from an accredited college at the time of registration. In special circumstances, exceptions may be made by the Committee on Admissions.

An applicant who has previously attended another law school will be admitted only if he withdrew in good academic standing and has an honorable dismissal.

LAW SCHOOL ADMISSION TEST: An applicant for admission as a degree candidate must take the Law School Admission Test and have a copy of the score report sent directly to the School of Law, Golden Gate College, 536 Mission Street, San Francisco, CA. 94105.

This test is given five times a year: in February, April, July, October and December. Test centers have been established throughout the United States. A nominal fee is charged for the test. Application to take the test must be on file with the Educational Testing Service at least two weeks prior to the test date. A bulletin of information and an application form may be obtained from the Law School office or by writing to Law School Admission Test, Educational Testing Service, Box 944, Princeton, New Jersey 08540.*

ADMISSION WITH ADVANCED STANDING: Credit will be allowed only for courses satisfactorily completed at a law school approved by the American Bar Association.

NON-DEGREE STUDENTS AND AUDITORS: A graduate of a law school approved by the American Bar Association or a member

*Also available from Educational Testing Service is the Prelaw Handbook, published annually in October. Prepared by the Law School Admission Test Council and the Association of American Law Schools, this handbook includes material on the law and lawyers, prelaw preparation, applying to law schools, and the study of law, together with individualized information on most American law schools.
of the State Bar of California or another state, may take courses as an auditor or for credit as a non-degree student upon securing approval of the Dean.

A person who satisfies the educational requirements for admission to the Law School and whose previous education and experience has been such as to indicate that he can do the work satisfactorily may, subject to the approval of the Dean, take selected courses upon complying with the normal admissions procedures set forth below. The regular schedule of tuition and fees applies to auditors and non-degree students.

Persons wishing to enroll as non-degree students or as auditors must complete the admission procedures specified below, including submission of transcripts or other documents supporting eligibility for admission. The regular schedule of tuition and fees applies to auditors and non-degree students.

Admission Procedures

The Law School is a participating member of the Law School Data Assembly Service (LSDAS), a service of Educational Testing Service (ETS), Box 944, Princeton, New Jersey 08540.

APPLICATION AND SUPPORTING DOCUMENTS: An applicant for admission must

i) Obtain an application form from the Law School and file (in person or by mail) the completed application with the Dean, School of Law, Golden Gate College, 536 Mission Street, San Francisco, California 94105.

ii) Obtain an LSDAS registration form, which is available from the Law School or from ETS, and comply with all of the LSDAS instructions.

In particular, an applicant must instruct all undergraduate and graduate schools attended to send transcripts of his academic record to LSDAS — not to Golden Gate Law School. He must see that a transcript from each college attended is sent to LSDAS.

If an applicant is currently attending college, transcripts of all work completed to date and a statement of work in progress should be provided to LSDAS as soon as possible after filing the application for admission with the Law School in order to permit provisional evaluation and action on the application.
An accepted applicant will be asked to submit to the Law School an official final transcript showing the award of the baccalaureate or higher degree earned by the applicant.

iii) See that a copy of his score report on the Law School Admission Test is sent directly to the Law School by the Educational Testing Service.

iv) Pay a $15.00 non-refundable application fee.

An applicant who has attended another law school must also have an official transcript sent to LSDAS by that school and, unless the transcript clearly so indicates, must obtain a certification of honorable dismissal while in good academic standing.

No action will be taken until the application and all supporting documents have been received by the School of Law. If the applicant will not have completed his undergraduate studies by the application date, transcripts of all work completed to date should be furnished as a basis for provisional action by the Committee on Admissions.

APPLICATION DEADLINE: The application and supporting documents should be on file not later than June 1. Applicants whose files are complete by March 1 will be notified by March 15. Other applicants will be notified by June 15.

Applicants who have not submitted the information necessary for provisional action by the stated date will be considered only if there are vacancies.

ACCEPTANCE DEPOSIT: A deposit of $65.00 is required of all applicants upon notice of admission. If not paid when due, the admission will be cancelled. The deposit is not refundable except for death, supervening illness, or induction into the armed forces, but is credited toward the applicant's initial tuition payment. Further details are set forth with the notification of admission.

Deferred Admission Policy for Applicants Serving in the Armed Forces

A person who wishes to attend Golden Gate College Law School but whose initial enrollment will be delayed because of current or intervening active service in the Armed Forces may apply for "Deferred Admission" in accordance with the procedures set forth herein.
The applicant must comply fully with all admission procedures in effect at the time of application, including filing transcripts and LSAT Score report and paying the applicable application fee, and must request a Supplemental Application-Deferred Admission form.

If the applicant is acceptable under Admission Standards and Policies in effect at the time the application is completed, Deferred Admission will be granted as of the "deferred date" requested in the Supplemental Application, but not later than the opening of the Fall Semester immediately following his discharge from active service.

On or before the preceding April 15, the deferred applicant must, in order to retain his admitted status,

(i) Either notify the School in writing of intent to enroll at the deferred date and pay any acceptance deposit then required, or

(ii) Notify the School in writing that he will not be discharged from active duty in time to enroll at the deferred date, submit proof thereof, and request an extension to a later date.

A failure to comply with the preceding regulations or to submit any documents required will result in cancellation of the Deferred Admission.
GRADES AND
ACADEMIC REGULATIONS

Grades

Grades are recorded in numerical form on a scale ranging from a maximum of 100 to a minimum of 40. A grade below 50 is a failure and no credit is allowed for the course. A failure in a required course must be removed by taking the next succeeding examination in that course and achieving a passing grade. If for any reason a student is re-examined in any law course, the earlier grade is expunged; if the grade on re-examination is 70 or better, a “pass” is recorded and if below 70, the grade received on re-examination is recorded. A failure in an elective course may, with Faculty consent, similarly be removed. No course may be repeated.

In year courses, one grade is recorded for the entire course.

Certain courses including most seminars are “for credit only” and no grade other than pass or fail is entered on the student’s record.

An average of 70 is required for each year’s work and for all work completed in order to maintain satisfactory status, and to advance to the next succeeding academic year.

PROBATION: A student whose average for any year or whose cumulative average for all years is below 70 may continue for the following academic year on probation only with the consent of the Committee on Academic Standards. Any student who wishes to seek such consent must file with the Office of the Dean a petition to be permitted to continue on probation.

EXAMINATIONS: In most courses, the student’s final grade is determined by his grade in the course examination or examinations. A final examination is given in all courses except seminars. In all year courses in the first and second years, a mid-year examination is also given. The instructor determines the respective weights given to and the material to be covered by the two examinations.

Usually, the same examination is given simultaneously to all students taking a particular course in Day and Evening divisions, and such examinations are scheduled between 7:00 p.m. and 10:00 p.m.

All examinations must be taken at the time scheduled. Failure to do so will result in a grade of 40 being recorded for that examination,
unless the instructor authorizes the recording of an "Incomplete." In the event that the student does not arrange with his instructor to be examined or otherwise receive a grade in the course for which the Incomplete has been recorded, the grade is automatically converted into a 40 at the end of one year. A 40 may be removed with the consent of the Academic Standards Committee and only upon the conditions imposed by the Committee.

Academic Regulations

COURSE OF STUDY: Students in the Day Division must take the prescribed curriculum in their first year; thereafter they must take a minimum of 12 units each semester and complete those courses required for graduation. Students in the Evening Division must take the prescribed curriculum in their first year; thereafter they must take not less than nine or more than 10 units each semester and complete those courses required for graduation.

A student enrolled in one division may not take courses in the other division, except seminars and during Summer Sessions, or with the consent of the Dean.

No student may take more than six units in any Summer Session.

Transfer from the Evening Division to the Day Division will be permitted only at the end of an academic year. Transfer from the Day to the Evening Division will be permitted at the end of an academic year and, at the discretion of the Dean and Faculty, may be permitted during an academic year.

No student may, without prior approval, register for courses in any other school or college while attending the School of Law, or receive credit for any course taken at any other law school.

ATTENDANCE: Regular attendance is required in all courses. A student may be dismissed at any time if, in the opinion of the Faculty, his attendance at classes is so irregular that there is reason to believe that he is not faithfully and diligently pursuing his studies.

Three consecutive absences in any course will be grounds for dropping the student from that course unless a leave of absence has been granted. Application for a "short-term" leave of absence should be made to the Dean's office in advance of any contemplated absence of more than one week. In cases where the absence of a student is due to an emergency which prevented application for leave in advance, notification and request for leave should be made at the
earliest opportunity. A student dropped from more than one course for non-attendance will be dismissed from the Law School.

WITHDRAWALS AND PROGRAM CHANGES: During the first two weeks of the semester a student may drop or add a course or change his program without prior approval, provided his changed program conforms to the regulations governing number of units and required courses for his year and division.

After the first two weeks of the semester a student may not drop or add a course or change his program without prior approval of the Dean. No course may be dropped after the commencement of the examination period in which the final examinations for that course is given.

A student who is currently enrolled and in good standing may request an honorable withdrawal from the School at any time prior to the commencement of the Spring Semester examination period.

LONG-TERM LEAVE OF ABSENCE: A student admitted to the Law School is expected to pursue the complete course of study without interruption. If he is unable to complete a semester's or year's work, or is unable, after completion of a semester or a year, to return for the next regular semester, he must, in order to retain his right to return, apply for and obtain a "long-term" leave of absence.

A student who withdraws during, or at the end of, any semester without first obtaining a leave of absence, or fails to return within the time specified in his leave, will be re-admitted only upon application and at the discretion of the faculty.

No leave of absence will be granted for longer than one year.

SUSPENSION OR DISMISSAL: The College reserves the right to suspend or dismiss a student for violation of College policies or regulations, or for conduct inimical to the best interests of the College or to other students attending the College, as set forth in detail in the Interim Standards of Conduct, adopted on March 11, 1968, copies of which are available from the Office of the Dean.
DESCRIPTION
OF COURSES

Courses, course credit and course content at the School of Law of Golden Gate College are not static. Each year courses are added, dropped, expanded, abbreviated or altered as new interests develop among students and faculty. The courses comprising the 1971-72 curriculum are listed below as some indication of the Law School's present direction (unit value for each course shown in parentheses).

Required Courses

CONTRACTS (6)
The course in Contracts covers basic contracts law. This includes the problems of contract formation, formalities of contracting, the problems of performance and breach, and the effect of changed circumstances. It also includes the matters of third party beneficiary contracts and of assignment and delegation of contract rights and duties. The course in Contracts is augmented by the course in Contract Remedies wherein the legal remedies available for breach of contract are examined in some depth and contractual controls of damages are considered.

TORTS (6)
This course explores the legal process involved when an injured person seeks compensation for harm caused by another. It includes such diverse topics as intentional harms, negligence, and torts of strict liability. The technical procedures employed to resolve such civil controversies are kept in the forefront of the study. The wisdom of our current rules is scrutinized in terms of their ethical, economic and political implications.

PROPERTY (6)
This course is concerned with disputes involving land of both a private and public nature. Private disputes among landlords and tenants, neighbors, owners and trespassers, co-owners, and buyers and sellers are analyzed from planning and litigation viewpoints. Public disputes involving questions of zoning, eminent domain, and protection of public resources (including environmental questions) are analyzed from the respective points of view of protecting private property and furthering the general welfare.

PROCEDURE (6)
Procedure I considers subject matter jurisdiction of State and Federal Courts; jurisdiction over persons and property; venue; elements of pleading; essentials of trial procedure and functions of court and jury; verdicts; judgments; new trial and appeal; pleading and joinder of parties and causes under modern codes and Federal rules; discovery; pre-trial; judgment without trial; trial practice; relief from judgments; and enforcement of judgments.
Criminal Law and Procedure (3)
A study of substantive criminal law, including the rules of conduct it establishes, their philosophical rationale, the history of their development, and their actual impact on the real world. Particular attention will be paid to those situations where the usual rules of responsibility are not applied, e.g. insanity, mistake, and attempt, and the rules governing these situations will be examined as clues to the law's underlying policy. Attention will also be paid to conspiracy as an example of the outer reaches of the criminal law, and the social and legal implications of its use as a prosecutorial tool.

Legal Argumentation (2)
An investigation, from an essentially rhetorical standpoint, into the means and techniques of persuasion and effective communication used in the various areas of legal discourse (including judgments and opinions) in different contexts.

Writing and Research I (1)
Elements of Legal Writing. Instruction is conducted in small classes by the faculty in conjunction with tutors. Particular attention is paid to development of analytical and argumentative writing skills.

Writing and Research II (2)
Writing and Research II emphasizes Legal Research and Drafting. Instruction is conducted in small groups by faculty and tutors. Particular attention is paid to the development of research skills.

Constitutional Law I (6)
An examination of the American Constitutional system with emphasis on judicial power and review, the distribution of power between the Federal Government and the states, and individual freedoms in our constitutional scheme.

Constitutional Law II (3)
A study of criminal justice and the constitutional rights of the accused, with particular emphasis on arrest, search and seizure, the right to counsel, and police interrogation and confessions.

Corporations (4)
Introduction to the law relating to the typical structures of American corporations. The principal emphasis is placed on control, management, structure, and financing of corporations. Various problems arising under the Securities Act of 1933 and the Securities and Exchange Act of 1934 are also investigated.

Evidence (4)
The principles of law and rules governing the admissibility of proof at civil or criminal trials, including direct and cross-examination of witnesses, impeachment of credibility, expert testimony, hearsay, privileged communication, and documentary proof.

Elective Courses

Administrative Law (2)
The organization, authority and procedures of administrative agencies in
rule-making and adjudication, and judicial review of administrative rulings and decisions.

CLINICAL LEGAL STUDIES (1-5)
Law students having completed the equivalent of one year's work of full-time legal studies are eligible to work in various legal aid agencies and law offices, and to practice law there to the degree permitted under California law. Credits for the course are based in part upon the amount of work performed in the agency or law office. In addition, seminars are held which deal with various practical, professional and ethical aspects of the practice of law.

COMMERCIAL TRANSACTIONS (4)
This course considers the various aspects of a commercial transaction as conceived and regulated by the Uniform Commercial Code. The theory of the code as an integrated body of law is adhered to. Major emphasis is on the three main articles of the code, dealing with sales of goods, commercial paper, and secured transactions. The strict liability doctrine of modern products liability law is developed in conjunction with the treatment of sales of goods.

CONFLICT OF LAWS (3)
A study of the problems which arise when a lawsuit is filed in one state which concerns people or events in other states. The problems include whether the court has jurisdiction, whether the law of one state or another state or Federal law applies, and whether the resulting decision will be enforced in other states. The problems occur in contexts as diverse as industrial accidents and Mexican divorces.

CONTRACT DRAFTING (2)
This course is designed to introduce the student to the theory and practice of contract drafting at the professional level. The progression is made from the drafting of individual contract clauses to the drafting of whole contracts.

CONTRACT REMEDIES (2)
This course covers various general aspects of contract damages, contractual controls of such damages, and defenses to actions for damages for breach of contract.

COPYRIGHT LAW (2)
Literary, artistic, and musical property as protected by common law and statutory copyright: subject matter, registration, formalities, rights protected, duration and renewal, assignments, infringement actions and remedies.

ENVIRONMENTAL PROBLEMS (3)
This seminar course is offered to law students, graduate business students and medical students (from the University of California School of Medicine in San Francisco). The faculty consists of professors of law, medicine and business. Students are combined into teams to present reports concerning the technical, economic and legal aspects of certain environmental problems which are then discussed by the entire class.

EQUITY (3)
The course in Equity explores the availability and effect of various equitable
remedies with an emphasis on specific performance, injunctive relief, rescission and reformation.

FAMILY PROBLEMS (3)
Family status, including marriage, divorce, annulment and separation; rights and obligations of parent and child; property and support rights and agreements; rights of respective spouses in their property under California community property law.

FEDERAL JURISDICTION (2)
Jurisdiction of the Federal Courts, including diversity and Federal question abstention, appellate review, governmental immunity and three-judge courts.

FINANCING OF REAL ESTATE (4)
Methods of acquisition and construction of land and improvements; transfers of property and security interests; foreclosure and other remedies of creditors; anti-deficiency laws and other debtor protections.

JURISPRUDENCE (2)
A study of selected writings on the theory and philosophy of law and legal institutions.

LABOR LAW (3)
A study of the law relating to union organization, collective bargaining, administration of the collective bargaining agreement, and union obligations to its individual union members. The course will focus on the use of law as a tool in the "class struggle"; first by management under common law conspiracy; injunctive; and anti-trust law; then by unions under the Norris-LaGuardia and Wagner Acts; and finally by management under the Taft-Hartley and Landrum Griffin Acts. Main consideration will be of federal labor legislation, although there will be some consideration of state authorities.

POVERTY LAW (2)
This course will analyze the legal problems faced by the poor, the socioeconomic and political contexts in which the problems arise, and the role of the lawyer in working with this client group.

PROBLEMS OF THE URBAN ENVIRONMENT (2)
A seminar on problems peculiar to the urban environment, involving detailed investigation of a specific problem assigned by the instructor such as development of low-cost housing, effective regulation of industrial pollution, or creation of open space in high density areas.

SECURITIES REGULATION SEMINAR (2)
An intensive investigation of the Securities Act of 1933 and the Securities and Exchange Act of 1934, together with the California Corporate Securities Act. Special attention will be paid to the problems inherent in the creating and sale of securities, both intra-state and interstate. The role of the underwriter and the broker in securities offerings will also be examined.

SELECTED LEGAL PROBLEMS (1-2)
Individual research in selected legal problems. Prerequisites: admission to the third year of law school and approval of the Dean.
SELECTIVE SERVICE LAW (2)
This seminar considers the laws, regulations and recent decisions concerning the Selective Service System.

TAXATION I — INCOME (4)
The operation of the Federal income tax on individuals, including an in-depth consideration of gross income, income splitting, personal and business deductions, and capital gains and losses.

TAXATION II — ESTATE AND GIFT (2)
A detailed study of the Federal Estate and Gift Taxes and how they relate to inter vivos and testamentary dispositions of property.

TAXATION III — THE BUSINESS ENTERPRISE (2)
An advanced course in the problems of Federal income taxation of corporate and related business enterprises. Prerequisites: satisfactory completion of a law school course in Federal Income Taxation or equivalent study and approval of the instructor.

TAXATION IV — FAMILY TAX PLANNING (2)
An advanced course in planning family holdings and disposition by gift, will or trust with respect to income, gift and estate taxes. Prerequisite: satisfactory completion of a law school course in estate and gift taxation and approval of the instructor.

TRADE REGULATION I (2)
This course examines anti-trust law: monopolies, restraints of trade, mergers and price discrimination.

TRADE REGULATION II (2)
A seminar dealing with selected problems in matters involving restraint of trade and unfair competitive practices. Prerequisite: satisfactory completion of Trade Regulation I and approval of the instructor.

TRIAL ADVOCACY (3)
This course concerns itself with the strategy and tactics of pleading, discovery and trial. Students in the course are divided into two teams which respectively represent plaintiff and defendant. At the outset of the course plaintiff’s team files a complaint which must be answered by the team which represents the defendant. Thereafter and during most of the balance of the course, both teams engage in the legal and factual preparation necessary for a trial. Toward the conclusion of the course, the case is tried by the two teams.

TRUSTS AND ESTATES (5)
The control and disposition of property inter vivos and after death; wills, intestate succession, trusts, and future interests; estates in land.

WRITING AND RESEARCH III (3)
A program available to selected students, permitting them limited participation in supervised teaching activities.
TUITION AND
OTHER FEES

Schedule of Tuition and Fees

Tuition per unit of credit ......................................................... $48.00
Application for Admission ....................................................... 15.00
Acceptance Deposit (non-refundable, credited toward tuition payment) ......................................................... 65.00
Registration, each semester including Summer Session ........ 5.00
Late registration ........................................................................................................ 10.00
Program change initiated by the student, including withdrawals and drops (per change) ........................................ 2.00
Student Bar Association Fee, each semester, excluding Summer Session ............................................................. 5.00
Graduation .................................................................................................................. 25.00
Transcript, each copy* ............................................................................................. 1.00

Payment and Adjustment of Tuition and Fees

OBLIGATION FOR PAYMENT: Registration, when accepted by the College, constitutes a financial contract between the student and the College. Failure to make payments of any amounts owed to the College when they become due is considered sufficient cause, until the debt has been paid or adjusted, to (1) suspend the student and (2) withhold grades, transcripts, diplomas, scholastic certificates and degrees.

Auditors and students repeating courses pay the same tuition and fees as other students.

TIME OF PAYMENT: Tuition and fees are payable in full upon registration.

Deferred payment plans are available as a part of the program of financial aid to students who are unable to pay their tuition in full at the time of registration.

*Recipients of a degree from Golden Gate College are entitled to one transcript free of charge.
Details of the plans, including cost to the user, will be furnished by the Financial Aid Office upon request.

ADJUSTMENT OF TUITION: Students are accepted with the understanding that they will remain for the entire semester unless suspended or dismissed. The College makes its commitments on a semester basis, according to the number of enrolled students, and is not relieved of its obligations when students withdraw. The tuition adjustment policy is predicated on the principle that the student who does not complete the semester should bear a share of the loss occasioned by his withdrawal. Tuition adjustments are, therefore, made not on a pro-rata basis, but as follows:

1. No adjustment will be made for late registration, absences from class, leaves of absence for a portion of a semester, or when a student has been dismissed or suspended by official action of the College.

2. Students must notify the Registrar of any change in enrollment status. When such notice is received, tuition will be adjusted as follows:

   a. When the student withdraws or is dropped, a percentage of the semester's tuition for each course will be charged, according to the table below, for each week from the beginning of the semester through the week in which enrollment is terminated.

<table>
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<tr>
<th>Week in which enrollment is terminated</th>
<th>Amount of charge</th>
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<tr>
<td>1st</td>
<td>20%</td>
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<td>4th</td>
<td>50%</td>
</tr>
<tr>
<td>After 4th</td>
<td>100%</td>
</tr>
</tbody>
</table>

   b. The date of termination will be the Friday of the week of last attendance or five days prior to the date on which the student furnishes the Registrar with a properly completed withdrawal request, whichever is later.

   c. In no event will the amount of charge be less than the acceptance deposit of $65.00.

3. Fees other than tuition will not be refunded.
PAYMENT OF BALANCES AND REFUNDS: Any amount due the College after a tuition adjustment is payable as of the date of adjustment.

If payments previously made exceed the amount due the College after adjustment, a credit will be entered on the student's account.

Refund of a credit balance will be made if requested in writing by the student. Refunds will be mailed to the student's address as noted in his request for refund.

Because of the administrative workload during the registration period, refunds cannot be processed during the first thirty days following the opening of any semester. Thereafter, refunds should normally be processed within a week after request for refund is received.
SCHOOL OF LAW

FACULTY

(Professorial Lecturers are members of the part-time faculty who have taught at Golden Gate College for 15 semesters or a minimum of one semester each year for ten years.)

J. LANI BADER, Dean, School of Law and Professor of Law
A.B., 1956, University of Hawaii; J.D., 1960, University of Chicago

ROGER H. BERNHARDT, Associate Professor of Law
B.A., 1955; M.A., 1957; J.D., 1960, University of Chicago

MICHAEL D. DEVITO, Associate Professor of Law
A.B., 1961, University of California; J.D., 1964, University of California, Hastings College of the Law; LL.M., 1965, Harvard University

MICHAEL M. GOLDEN, Professor of Law
A.B., 1955, Pomona College; J.D., 1960, Stanford University

LAWRENCE H. JONES, Professor of Law
A.B., 1958, Washington State University; J.D., 1961, Stanford University

REINIER LOCK, Assistant Professor of Law
B.Com. and LL.B., 1962-66, Rhodes University, Grahamstown, South Africa; B.C.L., 1969, Balliol College, Oxford University

GERARD MAGAVERO, Assistant Professor of Law and Director of Law Library Services.
A.B., 1954, University of Chicago; M.L.S., 1964, Pratt Institute; J.D., 1957, Chicago-Kent School of Law

JUDITH GRANT MCKELVEY, Associate Professor of Law
B.S., 1957, J.D., 1959, University of Wisconsin

LESLIE A. MINKUS, Associate Professor of Law
A.B., 1955, University of California, Berkeley; LL.B., 1962, Stanford University

ANTHONY J. PAGANO, Assistant Professor of Law
B.S., 1960, Fordham University; J.D., 1963, University of Michigan

PAULA ROSENTHAL, Assistant Professor of Law

ROBERT C. SCHUBERT, Assistant Professor of Law
B.S., 1966, Cornell University; J.D., 1969, Harvard University

JAMES B. SMITH, Professor of Law
J.D., 1946, University of San Francisco

CAROL RUTH SILVER, Placement & Guidance Counselor
B.A., 1960, J.D., 1964, University of Chicago

TUNG-CHIA WONG, Associate Law Librarian
B.A., 1960, Tamkang College of Arts and Sciences, Taiwan; M.L.S., 1966, University of Washington
JOHN M. ANDERSON, Lecturer in Law
B.A., 1958, Pomona College; J.D., 1961, University of California

JAMES M. CANTY, Lecturer in Law
B.S., J.D., 1966, University of San Francisco; L.L.M., 1967, Harvard University

PETER J. DONNICI, Adjunct Professor of Law

SEYMOUR FARBER, Professorial Lecturer in Law
A.B., 1951, New York University; LL.B., 1954, Harvard University

JAMES FROLIK, Lecturer in Law
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