

2000

# Legislative Summary 2000 Session

Assembly Committee on Education

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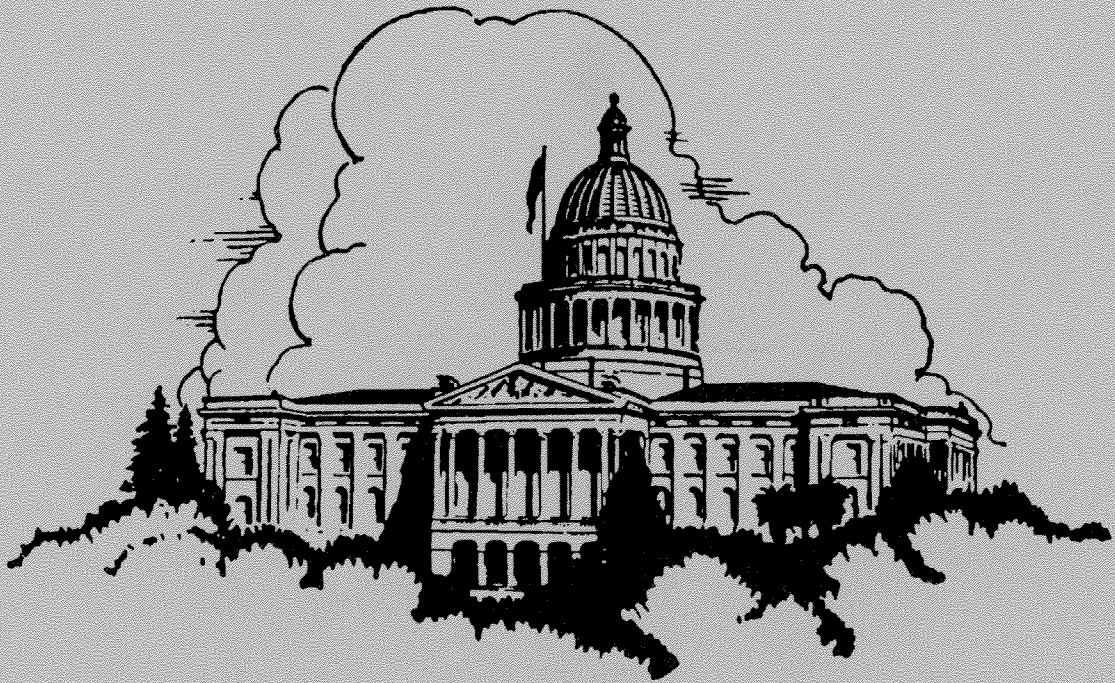
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*LEGISLATIVE SUMMARY*  
*2000 SESSION*

# ASSEMBLY COMMITTEE ON EDUCATION



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**Assembly  
California Legislature**

**Assembly Committee on Education**

**VIRGINIA STROM-MARTIN, CHAIR**

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CHARLENE ZETTEL

October 16, 2000

Dear Interested Parties:

This report summarizes the K-12 education bills acted upon by the Legislature in the 2000 session. The Legislature continues to enact the right kind of reforms - a targeted, deliberate approach of strategic investments to improve our schools, one that demands results and accountability.

Among the significant measures are:

- A program to reward school sites and site staff for meeting the state's goals on the Academic Performance Index (SB 1667, Alpert);
- A grant program to increase the capacity of high schools to offer Advancement Placement Programs (SB 1689, Escutia);
- Legislation to provide school districts \$1.8 billion in discretionary funds (AB 2880, Calderon);
- A program to entitle pupils to scholarships as rewards for earning high test scores (SB 1688, Polanco);
- Legislation to increase the minimum teacher salary to \$34,000 (SB 1643, O'Connell);
- Legislation to create the English Language Development, High School English, High School Mathematics, Algebra and Elementary Mathematics Professional Institutes (AB 2881, Wright); and
- A program to reduce the number of teachers on emergency permits by implementing signing bonuses, improving working conditions, providing housing subsidies, and changing teacher compensation strategies at the state's low performing schools (SB 1666, Alarcon).

I hope you find this report useful. If you would like additional information please feel free to contact the committee's staff or me.

Sincerely,

  
Virginia Strom-Martin, Chair

# 2000 K-12 Education Legislation

## End of Session Final Report

*Assembly Education Committee*

*Virginia Strom-Martin, Chair*

### **AB 6 (Calderon) - California Teacher Academy Program**

Establishes the California Teacher Academy Program to encourage more high school students to enter the teaching profession.

*Status: Failed passage in Assembly.*

### **AB 25 (Mazzoni) - Pupil Age of Admission**

Creates the Kindergarten Readiness Pilot Program, a voluntary pilot project, to test the effectiveness of changing the kindergarten age of entry. Beginning with the 2001-02 school year, participating school districts will require a child to be 5 years old before September 1 in order to attend kindergarten. This bill provides funding to school districts to compensate them for the temporary loss of attendance caused by changing kindergarten enrollment dates, and requires school districts to provide pre-kindergarten instruction as a condition of the receipt of that funding.

*Status: Chapter 1022/2000.*

### **AB 29 (Robert Pacheco) - Student suspension and expulsion**

Requires a school district into which a student transfers to request that the school district of prior enrollment provide any records regarding acts committed by the student that resulted in suspension or expulsion. Requires the school district into which the student transfers to inform any teacher of the student that the student was suspended or expelled and the act which resulted in that action. adds sexual harassment, hate violence, terroristic threats, and certain acts of harassment, threats, or intimidation to other acts resulting in suspension or expulsion for which a school district is required to provide information to teachers.

*Status: Chapter 345/2000.*

### **AB 36 (Shelley) - San Francisco Unified School District**

An urgency bill that requires the San Francisco Unified School District to conduct an internal review of fiscal management practices.

*Status: Chapter 457/2000.*

**AB 42 (Zettel) - Student Truancy**

Eases access to student records by judges and probation officers under specified conditions, and adds a representative of the health care profession to county, local, and state school attendance review boards.

*Status: Chapter 222/2000.*

**AB 90 (Runner and Strom-Martin) - School Funding**

Provides for the increase in K-12 school funding to the national average.

*Status: Failed passage in Assembly.*

**AB 101 (Steinberg) - Joint Powers Agreements: Charter Schools**

Provides that a charter school may be considered a public agency for the purpose of being eligible for membership in a joint powers agreement for risk-pooling, and declares its provisions declaratory of existing law.

*Status: Chapter 14/2000.*

**AB 108 (Mazzoni) - Subject Matter Projects**

Authorizes additional projects for the statewide Subject Matter Projects program, adds two members to the Concurrence Committee, expands the criteria used by the project advisory board in recommending funding for local sites, and adds one year to the sunset date.

*Status: Vetoed.*

**AB 121 (Leach and Runner) - Funding Equalization**

Establishes a formula to distribute future funding for cost-of-living adjustments (COLA) to equalize revenues between school districts.

*Status: Failed passage in Assembly.*

**AB 148 (Thomson) - Maintenance**

Changes the name of the State School Deferred Maintenance Fund to the School Major Maintenance Match Fund. Requires any school applying for funding to review annually its major maintenance plan and certify that it is in compliance with the plan.

*Status: Failed passage in Senate.*

**AB 172 (Firebaugh) - Public Postsecondary Education: International Study**

Establishes the International Higher Education Scholarship Act with two separate programs:

- The International Higher Education Scholarship Program, to be administered by the California State University (CSU); and
- The Community College (CCC) International Student Exchange Program.

*Status: Vetoed.*

**AB 272 (Kuehl) - High School Graduation Requirements**

Adds the completion of one additional course to the high school graduation requirements beginning with the graduation class of 2004 - 2005. Requires students to complete one course of foreign language and one course of visual or performing arts, in addition to the other required courses necessary for graduation.

*Status: Failed passage in Senate.*

**AB 275 (Corbett) - Portable Classrooms**

Authorizes the use of revenues from the lease of portable classrooms program for deferred maintenance and the purchase of additional portable classrooms.

*Status: Failed passage in Assembly.*

**AB 277 (Washington) - Compton Unified School District**

Repeals statutory provisions that authorize an administrator who is appointed by the Superintendent of Public Instruction (SPI) to assume all the legal rights, duties, and powers of the Personnel Commission of the CUSD. Also requires, notwithstanding any provision of law, the SPI to restore all legal rights, powers, and duties to the Personnel Commission of the CUSD.

*Status: Failed passage in Assembly.*

**AB 286 (McClintock) - Teacher Selection and Compensation**

Authorizes the parent or guardian of any pupil enrolled or eligible for enrollment in grades K-6 to request that the pupil receive instruction from one or more teachers. This bill would also require teachers to determine the maximum number of pupils in their classrooms and provide that their salary be based on an amount of \$2,370 for every pupil taught for a full day or a proportionate percentage for less than a full day.

*Status: Failed passage in Assembly.*

**AB 309 (Mazzoni) - Alternative Certification Funding**

Creates an alternative certification program in administrative services, whereby any school district, county office of education, or regionally-accredited public or private college or university, acting alone or in a consortium could sponsor a program by submitting a plan for approval to the Commission on Teacher Credentialing.

*Status: Vetoed.*

**AB 318 (Lempert) - Paraprofessional Training**

Establishes the California Paraprofessional Incentive (CPI) Program to assist school districts to employ and train paraprofessionals in grades K-6. The bill requires the Superintendent of Public Instruction to provide \$5,000 grants per participating paraprofessional employee to school districts serving the elementary grades. The grants can be used for compensation for paraprofessionals, staff development, program expenses, and data collection and reporting.

*Status: Failed passage in Senate*

**AB 424 (Wildman) - Design Build Contracts**

Authorizes school districts to enter into design-build contracts for school construction projects that exceed \$10 million in cost, and establishes a process, which must be followed.

*Status: Vetoed.*

**AB 454 (Havice) - Continuation School Finance**

Develops a formula for equalizing funding for continuation schools in 2000-01, contingent upon funding in the state budget.

*Status: Failed passage in Assembly.*

**AB 568 (Reyes) - After School Programs**

Creates the After School Pilot Program for High School Pupils to be implemented in three school districts that have an average daily attendance of at least 20,000 units and are located in an area with an unemployment rate of at least 14%.

*Status: Failed passage in Senate.*

**AB 609 (Wildman) - Special Education: Use of Braille**

Requires districts to provide Braille instruction to functionally blind students, unless the Individual Education Plan team determines that Braille instruction is not appropriate for the student, and adds requirements for materials on publishers of instructional materials.

*Status: Vetoed.*

**AB 615 (Runner) - Categorical Education Program Flexibility**

Establishes the Pilot Project for Categorical Education Program Flexibility to allow up to 75 school districts to consolidate funding received for various state categorical education programs into three local block grants.

*Status: Chapter 369 /2000.*

**AB 628 (Baugh) - Class Size Reduction**

Authorizes school districts that serve K-5 students to receive facilities funding for class size reduction and extends the sunset of the class size reduction facilities funding program from 1999 to 2002.

*Status: Failed passage in Assembly*

**AB 657 (Strickland) - Teacher Salary Incentives**

Establishes the Classroom Teacher Excellence Recognition Pilot Program to evaluate the efficacy of providing annual salary incentives for certificated bargaining unit members who demonstrate high self-improvement and continuous high performance.

*Status: Failed passage in Assembly.*

**AB 696 (Washington) - Charter Schools**

Allows a charter school that has a charter issued by the Los Angeles County Board of Education prior to June 1, 1997 to continue to operate, at a higher than average funding rate, until June 30, 2003.

*Status: Chapter 19/2000*

### **AB 697 (Vincent) - School Accountability**

Provides that any evidence obtained as a result of eavesdropping upon or recording a communication in a classroom that is in violation of current law may not be used in any judicial, administrative, or legislative proceeding, as specified.

*Status: Vetoed.*

### **AB 701 (Lempert) - Architects**

Specifies that the current law regarding contracts between architects and school districts shall not be construed as transferring the architect's copyright to the district.

*Status: Chapter 348/2000.*

### **AB 707 (House) - School Psychologists**

Establishes a two-year services credential with a specialization in pupil personnel services for the prelingually deaf, which candidates would be exempt from the requirement of passage of the basic skills proficiency test. This bill also authorizes a community college district that participates in a merit system for classified employees to exempt designated senior classified administrative positions from the employment requirements of current law.

*Status: Chapter 951/2000.*

### **AB 723 (Campbell) - Teacher Probationary Period**

For employees that begin their probationary period during the 1999-2000 fiscal year or any fiscal year thereafter, permits the governing board of the school district the option of granting tenure rights to an employee of a school district who, after having been employed by the school district in a position requiring certification qualifications for 3 complete consecutive school years, rather than 2 complete consecutive school years, is reelected for a succeeding school year. The bill precludes exercising this option on a case-by-case method, and would, instead, require the option, if exercised, to apply uniformly to all certificated employees of the school district and be made by resolution adopted by the governing board of the school district or by collective bargaining agreement.

*Status: Failed passage in Assembly*

### **AB 727 (Mazzoni) - Staff Development**

Establishes the Staff Development Act of 1999 to provide grants to local education agencies to pay up to \$2,500 per teacher as reimbursement for fees and materials for credentialed teachers to take college and university courses to increase knowledge of subjects for which the state board has approved content standards.

*Status: Failed passage in Senate*

### **AB 752 (Davis) - Teacher Credentialing: Concentration in Theatre and Dance**



Requires the Commission on Teacher Credentialing to provide for an optional concentration in dance or theatre within two or more of the existing single subject credential areas, and authorizes persons with credentials in English or physical education before January 1, 2005 to teach theatre or dance.

*Status: Vetoed.*

### **AB 770 (Honda) - Middle Grades Certification**

Establishes the Middle School Core Subject Teacher Support Program to provide training, support, and evaluation of middle-school teachers. The program would consist of 45 hours of specialized staff development that emphasizes training that provides public school teachers with the skills and strategies to facilitate pupils' successful academic performance while transitioning through early adolescence.

*Status: Failed passage in Assembly.*

### **AB 800 (Washington) - Reporting of Injurious Objects**

Requires the Superintendent of Public Instruction to adopt a system that will shield the identity and provide protection to students who report the presence of injurious objects on school campuses.

*Status: Chapter 265/2000.*

### **AB 801 (Cardenas) - School Facilities**

Adjusts the school facility funding formula by requiring the State Allocation Board (SAB) to reduce the pupil capacity of any applicant school district by the total pupil capacity of any single story school building that the applicant plans to demolish in order to provide a multistory replacement building.

*Status: Chapter 458/2000.*

### **AB 842 (Migden) - Charter Schools**

Requires that all certificated and classified employees at a charter school be members of the collective bargaining unit of the school district where the charter is located. (See also AB 631)

*Status: Failed passage in Assembly.*

### **AB 856 (Havice) - School Crossing Guards**

establishes a grant program in the Department of Transportation under which school districts, cities, and counties would be eligible to apply for grants to pay for school crossing guard services and training.

*Status: Failed passage in Assembly.*

### **AB 877 (Scott) - Teacher Credentialing - Out of State Teachers**

Requires the Commission on Teacher Credentialing (CTC) to do the following: 1) To contract for reviews of certain standards of other states to allow out-of-state prepared teachers to meet California requirements for teaching credentials based upon out-of-state teacher preparation determined by the CTC to be equivalent to the preparation required in this state. 2) Requires the initial review to commence in 2001 and supplemental reviews to be conducted every three years after the completion of the initial review. 3) Appropriates an unspecified amount to the CTC for the purpose of contracting for the periodic reviews. 4) Eliminates,

establishes, and revises requirements relating to teaching and administrative or professional services credentials for out-of-state applicants.

*Status: Chapter 703/2000*

### **AB 886 (Zettel) - Reading Training Programs**

As passed by the Assembly, this bill established the Secondary School Intensive Reading Program, which provides intensive reading instruction for grades

8-11. It was amended in the Senate to appropriate \$600,000 from the General Fund (Proposition 98) for reading programs in the Oakland Unified School District (\$500,000) and the Lakeside Elementary School District (\$100,000). The Governor signed the bill, but reduced the appropriation.

*Status: Chapter 744/2000.*

### **AB 897 (Alquist) - Pupil Assistance for School Success Program**

Establishes the Pupil Assistance for School Success program which requires participating districts to provide assistance to students at risk of failing the high school exit exam, or pupils identified by teachers or parents as failing to meet the state model standards. Authorizes school districts to request waivers of education codes related to the requirements and funding restrictions of remedial and after school programs if necessary to implement the PASS program. Further authorizes districts to use funds from Remedial Supplemental Instruction for grades 2-9, the Core Academic Summer School, and the Remedial Summer School for grades 7-12 to fund the PASS program.

*Status: Failed passage in Senate.*

### **AB 898 (Alquist) - Education Technology Grants**

Establishes the Grant Program for Technology Training and Dissemination Centers for the purpose of providing services predominately to disadvantaged pupils as measured by family income and English language proficiency.

*Status: Failed passage in Assembly.*

### **AB 899 (Alquist) - Math and Science Teaching in the Middle Grades**

Requires the State Department of Education (SDE) to exclude "self-contained classroom teachers" and "multiple subject credentialed teachers" from the teaching shortage area list it furnishes to the Student Aid Commission (SAC), which is used to determine student eligibility for the Assumption Program of Loans for Education (APLE).

*Status: Chapter 371/2000*

### **AB 908 (Alquist) - Gender Equity Training**

Establishes a gender equity-training program for teachers and requires the CTC to survey teacher-training programs and adopt or revise standards relating to the inclusion of gender equity training in teacher credentials.

*Status: Chapter 459/2000.*

### **AB 911 (Mazzoni) - Education Technology Technical Support**

Establishes the Education Technology Leadership Program to be administered by the State Department of Education (SDE) for the purpose of finding and supporting innovative and effective ways to deploy and support education technology resources in local education agencies. The bill would provide grants of up to \$200,000 to schools and school districts to develop model education technology programs, and require the SDE to recommend to the State Board standards on the installation, use and support of education technology resources.

*Status: Failed passage in Assembly.*

### **AB 922 (Davis) - Eighth Grade Class Size Reduction**

Enacts the Eighth Grade Class Size Reduction for Mathematics Program, contingent upon funding in next year's Budget Act.

*Status: Failed passage in Senate.*

### **AB 946 (Washington) - Food Programs for Wards or Dependents of the Court**

Requires an allocation for school breakfast and lunch programs to be made for a ward or dependent of the court who resides on the premises of certain residential facilities.

*Status: Chapter 20/2000.*

### **AB 949 (Wiggins) - Speech Pathologists**

Requires the Speech-Language Pathology and Audiology Board (SPAB) to deem that experience and educational requirements have been met for licensure as a speech-language pathologist if the person holds a valid credential in this field from the Commission on Teacher Credentialing (CTC), deems minimum requirements for a credential have been met if the person holds a speech-language pathologists license, and defines "teacher" to include holders of services credentials for purposes of eligibility for specified programs.

*Status: Failed passage in Assembly.*

### **AB 961 (Steinberg) - Pupil Suspensions and Expulsions**

As passed by the Assembly, this bill established the Challenged-School Teacher Attraction and Retention Program (C-STAR). Provides funding to schools with the highest percent of students from low-income families and other predictors of low student performance, such as the lack of fully qualified teachers or high rates of pupil mobility. Allows selected schools maximum flexibility in expenditures of categorical funds, if the selected schools submit an application which describes how the funding will be used to attract and retain high quality teachers and, therefore, improve student achievement. It was amended in the Senate to provide that data on pupil suspensions and expulsions will not be collected unless the methodology has been approved by the State Board of Education.

*Status: Failed passage in Assembly.*

### **AB 1029 (Campbell) - Class Size Reduction**

Increases funding for the ninth grade class size reduction programs from \$135 per pupil to \$165 per pupil, beginning in the 2001-02 fiscal year. This bill also clarifies, for the K-3 Class Size Reduction (CSR) program, that the required class size of 20 pupils means an annualized average of 20 pupils for all classes per grade level, and no more than 22 pupils in any single classroom.

*Status: Failed passage in Assembly.*

### **AB 1031 (Shelley) - Pupil Peer Programs**

Establishes youth-to-youth peer grant program administered through the State Department of Education. Implementation is contingent upon appropriation of funds for this purpose.

*Status: Failed passage in Senate.*

### **AB 1056 (Steinberg) - Prekindergarten School-Based, School Readiness**

#### **Programs**

Authorizes the Superintendent of Public Instruction to allocate funds, subject to an appropriation in the annual budget, to school districts to enhance school-based readiness programs for pre-Kindergarten children.

*Status: Failed passage in Assembly.*

### **AB 1087 (Calderon) - Minimum Teacher Salary**

Revises the Jack O'Connell Beginning Teacher Salary Incentive Program (JOBTSIP) by specifying how incentive funding may continue to be received by school districts and county offices of education (COEs) in future years by including the incentive in district revenue limit funding.

*Status: Chapter 405/2000.*

### **AB 1294 (Firebaugh) - Teacher Training**

Requires the Superintendent of Public Instruction, the California Commission on Teacher Credentialing, and directors of teacher education in universities and community colleges to jointly produce an annual report to improve the planning and coordination of teacher recruitment, education, and retention programs on each level of teacher training. This bill also states the intent of the Legislature to enact legislation to provide that emergency teaching permits are nonrenewable and to limit the validity of the permits to a maximum of 5 years.

*Status: Failed passage in Assembly.*

### **AB 1296 (Firebaugh) - Hard-to-Staff Schools**

Establishes the hard to staff school program and would define a hard to staff school as one in which 25% of the staff are any combination of first and second year teachers, teachers who are serving with an emergency permit or pre-intern certificate, participants in an alternative certification program, or teachers who are teaching outside of the authorization designated on their credential. This bill would also make a teacher holding an emergency permit and a pre-intern participating in the California Pre-Internship Teaching Program eligible to participate in the California Beginning Teacher Support and Assessment System.

*Status: Failed passage in Assembly.*

### **AB 1324 (Zettel) - Credentialed Employees**

permits a teacher who does not hold a specialist credential to teach students with mild to moderate disabilities to continue to teach such students if the teacher holds one of several other credentials and has at least 10 years experience teaching in a special day class.

*Status: Chapter 109/2000.*

### **AB 1366 (Steinberg) - Sacramento City Schools**

Exempts the sale of the property at 520 Capitol Mall, Sacramento, by the Sacramento City Unified School District (SCUSD) from specified sections of current law that govern the sale of land owned by school districts, and instead, comply with public notice and sale requirements specified in this bill.

*Status: Chapter 376/2000.*

### **AB 1378 (Dutra) - Small-Sized Schools**

Allows the State Allocation Board to develop a demonstration program in as many as four districts to construct small-sized schools that jointly utilize specified centralized non-classroom facilities (schools-within-schools).

*Status: Vetoed.*

### **AB 1390 (Havice) - bullying prevention Programs**

establishes the Bullying Prevention Grant Program for grades 5 and 6, and appropriates \$150,000 to the State Department of Education for the purpose of implementing the program.

*Status: Vetoed.*

### **AB 1516 (Florez) - School Facilities Improvement Districts**

Makes a number of changes related to school facilities improvement districts,

including authorizing such districts to issue bonds based on the amount of proposed assessed value, rather than actual value.

*Status: Failed passage in Senate.*

### **AB 1602 (Machado) - School Safety**

Makes a number of changes to statute relative to school safety plans, interagency safe school model programs, and the School/Law Enforcement Partnership.

*Status: Vetoed.*

### **AB 1608 (Strom-Martin) - Class Size Reduction Small Districts**

Provides additional flexibility to small schools in participating in the K-3 CSR program by allowing districts with only one school serving grades K-3 to receive CSR funding if there are no more than two classes per participating grade level and the average class size is 20. It also provides that the method of determining average class size in these qualifying small schools will be to calculate the total number of pupils in all classes at all grade levels that participate in CSR and divide by the total number of classes. In addition, this bill requires that before a district may use this alternative for calculating class size in any of its qualifying small schools, it must make a public declaration that it has exhausted all alternatives.

*Status: Chapter 743/2000.*

**AB 1721 (Cardenas) - Student Expulsion**

Adds a condition under which a county board of education is authorized to take specified action on expulsion hearing decisions.

*Status: Chapter 147/2000.*

**AB 1735 (Thomson) - Student Services**

Requires school districts and county offices of education, in making available to students the application for participation in the free or reduced-price meal program, to include a request form that parents may use to request information regarding the Medi-Cal program and the Healthy Families program.

*Status: Vetoed.*

**AB 1738 (Washington) - School Safety (amended to deal with Compton Community College)**

As heard in the Assembly Education Committee, extended the Carl Washington School Safety and Violence Prevention Act to include grades kindergarten to 7.

*Status: Failed passage in Senate.*

**AB 1740 (Ducheny) - The State Budget for 2000-2001**

Among other things, significantly increases the state's investment in public education. It raises the K-12 per-pupil funding to approximately \$6,700 per pupil in 2000-01, an increase, on average, of 11% over the 1999-00 Budget (7% over the 1999-00 revised level) and a figure that is probably near the national average per pupil spending.

In total, K-12 education will receive \$30.6 billion from the General Fund, an increase in funding of \$2.9 billion over the January proposed budget. Of this amount, \$27.3 billion is counted towards Proposition 98. In total, the budget is \$1 billion over the Prop 98 minimum funding level for education required by the state Constitution.

*Status: Chapter 52/2000.*

**AB 1743 (Villaraigosa) - School Construction**

Enacts the Urban School Construction Reform Act of 2000 to modify the existing school facility bond act to help urban school districts access additional state funds.

*Status: Failed passage in Assembly.*

**AB 1745 (Cardenas) - Student Safety**

requires school districts to ensure that at least 10% of either the certificated or classified staff or one certificated or classified employee, whichever is greater, at each school site to be certified to perform cardiopulmonary resuscitation by September 1, 2001.

*Status: Failed passage in Senate.*

**AB 1746 (Wildman) - Indian Education Centers**

Expands on services provided by the California Indian Education Centers (IEC) by providing recovery

programs for pupils who have dropped out of comprehensive schools, if funds are appropriated in the Budget Act for this purpose.

*Status: Vetoed.*

### **AB 1747 (Kaloogian) - Patriotic Exercises**

Authorizes school districts to substitute the recitation of the Pledge of Allegiance for a recitation of a specified excerpt from the Declaration of Independence.

*Status: Vetoed.*

### **AB 1749 (Kaloogian) - Student Attendance**

Prohibits students from leaving a school campus for any reason without written parental consent, and deletes provisions regarding the notification of parents and specified students of the authority of schools to excuse students to obtain confidential medical services without parental consent.

*Status: Failed passage in Assembly.*

### **AB 1750 (Pescetti) - School Finance**

Establishes the Schools Making Achievement a Reality Today (SMART) block grant program.

*Status: Failed passage in Assembly.*

### **AB 1755 (Cardenas) - School Construction**

Sets up conditions where state school bond funds can be used for joint use facilities.

*Status: Vetoed.*

### **AB 1791 (Wiggins) - epinephrine auto-injectors**

authorizes school districts and county offices of education to provide emergency epinephrine auto-injectors to trained personnel, and authorizes trained personnel to use epinephrine auto-injectors to provide emergency medical aid to any person suffering from an anaphylactic reaction.

*Status: Vetoed.*

### **AB 1795 (Dutra) - Special Education**

extends the sunset date by one year, to June 30, 2001, and reactivates the special education program on the effective date.

*Status: Chapter 137/2000.*

### **AB 1827 (Mazzoni) - Math Staff Development**

Increases the eligibility of school districts to receive funding for the existing mathematics staff development program by expanding the program to include teachers in middle schools grades 7-8 and teachers holding intern or pre-intern teaching certificates.

*Status: Failed passage in Senate.*

**AB 1830 (Wildman) - School Buildings**

An urgency bill that permits a school district, until January 1, 2002, to lease a building that has not been reviewed for earthquake safety, for the purpose of housing a pregnant and parenting teen education program.

*Status: Chapter 65/2000.*

**AB 1873 (Wiggins) - school-to-career**

establishes the Interagency Partnership for School-to-Career programs and provides grants to local partnerships.

*Status: Chapter 793/2000.*

**AB 1879 (Cunneen) - Pupil Curricula: Brain and Spinal Cord Injury Prevention**

Directs the California Healthy Kids Resource Center, in partnership with the California Department of Education (CDE), to review and adopt curricula on brain and spinal cord injury prevention, and recommend and make available a curriculum for California schools to use on a voluntary basis.

*Status: Vetoed.*

**AB 1892 (Steinberg) - The California New Administrator Support Program.**

Establishes the California New Administrator Support Program to provide grants to local education agencies to provide mentoring to administrators who have completed coursework in a traditional administrator preparation program.

*Status: Vetoed.*

**AB 1900 (Steinberg) - Teachers**

Doubles the funding for mentor teacher support to first and second year teachers in low performing schools, and encourages the hiring of full-time on-site mentors.

*Status: Failed passage in Assembly.*

**AB 1906 (Longville) - Hate Violence Prevention**

deletes the cost restrictions that require the State Board of Education to obtain private funds for any activities related to the implementation of the Hate Violence Prevention Act.

*Status: Failed passage in Senate.*

**AB 1908 and AB 2659 (Lempert) - 55% Local School Bonds**

Enacts the Strict Accountability in Local School Construction Bonds Act of 2000 (Act) the operation of which is contingent upon the passage of Proposition 39 on the November 2000 statewide ballot which proposes to lower the vote threshold for passage of local school bonds from the currently required two-thirds to a 55% voter approval rate.

*Status: Chapter 44/2000.*



**AB 1911 (Wesson) - Community Service High School Graduation Credit**

This bill encourages school districts maintaining grades 9-12 to offer students the opportunity to enroll in courses that include service learning activities for credit toward graduation.

*Status: Failed passage in Senate.*

**AB 1914 (Nakano) - California Civil Liberties Public Education Act**

Extends the Legislative intent to fund the State Librarian to continue to support the development and distribution of materials and education about the Japanese-American experience.

*Status: Chapter 132/2000.*

**AB 1917 (Jackson) - Domestic Violence Prevention Instruction**

recommends, if funding is provided in the annual Budget Act, the adopted course of study for grades 1-12 include age appropriate instruction in domestic violence prevention, with a minimum of 2 hours in grades 1 to 6 and 4 hours in grades 7 to 12. Requires domestic violence prevention to be considered in the next cycle for adoption of the curriculum frameworks for health, personal and public safety and accident prevention.

*Status: Failed passage in Senate.*

**AB 1925 (Dickerson) - Special Education Caseload Reduction**

establishes a pilot project to reduce class sizes in special education.

*Status: Failed passage in Assembly.*

**AB 1926 (Leonard) - Class Size Reduction**

Expands the Class Size Reduction Program by one grade level per year beginning with the 2001-02 school year until every grade level is included in the program.

*Status: Failed passage in Assembly.*

**AB 1929 (Strickland) - School Programs: Consolidated Application Process**

Requires the State Department of Education to determine the feasibility of consolidating school district applications for categorically funded programs, and appropriates \$40,000 to the State Department of Education for the study.

*Status: Vetoed.*

**AB 1931 (Scott) - hate violence**

requires the State Department of Education to provide regional training for school personnel in the identification and determination of hate violence and establishes a grant program for students and teachers to participate in specified educational programs.

*Status: Chapter 959/2000.*

**AB 1940 (Papan) - Performance Goals**

requires the Superintendent of Public Instruction, with the approval of the State Board of Education, to establish performance goals and indicators for special education and include individuals with exceptional needs in state and local assessments, with appropriate accommodations as needed, to be consistent with federal law.

*Status: Vetoed.*

**AB 1945 (Lowenthal) - Tolerance Training**

Adds the development of tolerance programs to the objectives that school site staff development plans should address.

*Status: Chapter 960/2000*

**AB 2017 (Strom-Martin) - Parent Conferences**

Increases the number of paid staff development days from three to four and allows one of these days to be used for the purpose of conducting parent-teacher conferences.

*Status: Failed passage in Senate.*

**AB 2028 (Correa) - Character Education**

Requires the State Board of Education (SBE) to survey all school districts and county offices of education to determine their needs related to the adoption and implementation of character education programs and to report to the Legislature by January 1, 2002.

*Status: Failed passage in Senate.*

**AB 2036 (Nakano) - Teacher Evaluation Training**

Requires the State Superintendent of Public Instruction (SPI) to administer a grant program to train administrators on effective evaluation strategies and techniques that support instructional improvement.

*Status: Chapter 935/2000*

**AB 2055 (Dickerson) - Special Education Finance**

appropriates \$332,289 to provide a declining enrollment adjustment for eleven small special education local plan areas incurred in fiscal year 1999-2000.

*Status: Vetoed.*

**AB 2060 (Steinberg) - The Extra Credit Teacher Home Purchase Program** Authorizes the California Debt Limit Allocation Committee (CDLAC) to set aside a portion of the annual private activity tax-exempt bond ceiling for the Extra Credit Teacher Home Purchase Program. This provides another avenue to recruit and retain qualified teachers and assist schools with the lowest achievement. The CDLAC is required to report annually to the Legislature on the results of the program. The sunset date for this program is January 1, 2004.

*Status: Chapter 331/2000.*

**AB 2068 (Steinberg) - Child Mental Health**

encourages a panel of experts to be convened to recommend screening instruments for childhood mental health disorders.

*Status: Vetoed.*

**AB 2070 (Shelley) - Homebuyer Assistance Program**

Enacts the Teachers Homebuyer Assistance Program, administered by the California Housing Finance Agency (CHFA), to provide home loan assistance, in the form of down payments, for teachers employed in low performing challenge schools.

*Status: Failed passage in Senate.*

**AB 2074 (Jackson) - Supplemental Programs**

Requires the State Department of Education to accept applications by school districts and charter schools for the establishment of pilot projects to implement supplementary intervention programs in grades 4 to 6.

*Status: Vetoed.*

**AB 2087 (Wright) - Career Technical Education**

establishes a task force to assess and report short-term and long-range recommendations for improving career technical education. Requires the Superintendent of Public Instruction to submit a status report on the effort being made to comply with the inclusion of vocational education courses in the model curriculum standards.

*Status: Vetoed.*

**AB 2105 (Scott and Steinberg) - School-Based Mental Health Services**

requires the State Department of Education to establish a two-year pilot project in three school districts to improve the delivery of education services to children who need mental health services.

*Status: Failed passage in Assembly*

**AB 2115 (Lempert) - Fire Alarms**

Requires new and modernization school construction projects to include automated fire detection, alarm and sprinkler systems.

*Status: Vetoed.*

**AB 2133 (Leach) - School Finance Equalization**

Provides equalization funding to school districts that receive less than 90 percent of the average revenue limit (discretionary funding) per pupil statewide. The bill specifies that its provisions would not be implemented unless \$368 million is appropriated for equalization in the 2000-01 fiscal year.

*Status: Failed passage in Assembly.*

**AB 2145 (Reyes) - 12 Month School Year**

Establishes the 21st Century Education Act to extend the school teacher contract year for all schools serving kindergarten and grades 1 to 12, inclusive, from 180 days to 220 days on a voluntary basis.

*Status: Failed passage in Assembly.*

### **AB 2150 (Zettel) - Education Technology**

Establishes the California Public Schools Internet Wiring Act of the 21st Century to provide one-time grants to school districts to wire for the Internet.

*Status: Failed passage in Assembly.*

### **AB 2153 (Mazzoni) - Administrator Training**

Establishes the Accountability, Curriculum, and Pupil Assessment Professional Development Program, as a grant program to be administered by the Superintendent of Public Instruction (SPI) to support school principals and other school administrators in their professional development.

*Status: Failed passage in Assembly.*

### **AB 2162 (Mazzoni) - Longer School Year**

Provides that the school action plan may propose to increase the number of instructional days and may propose to increase up to a full 12 months the amount of time for which certificated employees are contracted.

*Status: Chapter 190/2000.*

### **AB 2169 (Campbell) - Student Discipline**

authorizes school officials to require a student to perform community service on or off school grounds as part of disciplinary action.

*Status: Chapter 225/2000.*

### **AB 2171 (Florez) - School Nurses**

creates the Tobacco Settlement Fund into which the state share of all funds received from the tobacco litigation Master Settlement Agreement of 1998 will be deposited, to be re-appropriated for specific educational programs and services, including school nursing services.

*Status: Failed passage in Assembly.*

### **AB 2183 (Campbell) - Class Size Reduction**

Expands the Class Size Reduction Program to provide funding to school districts to reduce class size in kindergarten and grades 1 to 5.

*Status: Failed passage in Assembly.*

### **AB 2205 (Florez) - Community Day School**

allows a community day school operated by a county office of education to serve as many students as could be served, but are not being served by school districts within the county's jurisdiction.

*Status: Vetoed.*

### **AB 2207 (Baldwin) - Pupils: Gifted and Talented**

Authorizes the parents or guardians of highly gifted children to appeal a decision to deny a petition to enroll a pupil in a community college.

*Status: Chapter 1073/2000.*

### **AB 2223 (Leach) - Pilot Project for Combined Programs**

Establishes the Integrated Demonstration Program for Pupil Intervention, Teacher Professional Development, and Teacher Retention (IDPPITPD) which requires the county superintendent of schools of Contra Costa, Kern and Riverside Counties in conjunction with local school districts and post secondary education institutions to establish 3-year demonstration programs for low performing schools.

*Status: Failed passage in Senate.*

### **AB 2224 (Mazzoni) - Reading Comprehension Diagnosis**

Establishes the Early Reading Comprehension Diagnosis Program requiring school districts to administer a reading diagnostic assessment approved by the State Board of Education to pupils in grades 1 through 12 who have demonstrated deficits on existing assessments.

*Status: Failed passage in Senate.*

### **AB 2236 (Leach) - Instructional Materials: Textbooks**

Permits each school district to review instructional materials to determine when those materials are obsolete, as specified.

*Status: Chapter 461/2000.*

### **AB 2242 (Nakano) - Class Size Reduction**

Expands the Class Size Reduction (CSR) Program and gives school districts the option to implement the CSR program in grades K-5 at 23:1 if the school district is currently operating its 20:1, CSR program in grades K-3.

*Status: Failed passage in Assembly.*

### **AB 2247 (Aroner) - Education: Independent Study**

Excuses the audit exceptions of two school districts that each failed to meet a requirement of law and face substantial fiscal losses as a result.

*Status: Vetoed.*

### **AB 2260 (Shelley) - Healthy Schools**

Establishes the Healthy Schools Act of 2000 to:

- Require each schoolsite to maintain records of all pesticides used at the site for four years.

Allow a schoolsite to meet the requirement in #1 by retaining a copy of a required warning sign posted for each application of a pesticide.

- Require school districts to annually provide to staff and parents a written notification of the pesticide products expected to be applied in the upcoming school year.
- Provide for an emergency pesticide application notification process.
- Define, for the purposes of this bill, "integrated pest management (IPM)."
- Require the Department of Pesticide Regulation to establish an IPM program for school districts and to adopt a training program.

*Status: Chapter 718/2000.*

### **AB 2298 (Pescetti) - Vocational Education**

requires the State Board of Education, in consultation with a nine-member advisory group, to adopt a curriculum for industrial and technological education on or before January 1, 2002.

*Status: Failed passage in Assembly.*

### **AB 2308 (Dutra) - School Finance Equalization**

Equalizes school revenue limits so that 98% of average daily attendance would be within \$50 (above or below) of the statewide average revenue limit by size and type of district and further provides additional revenue to schools to reach the national average expenditure per pupil if specified pupil performance levels are met.

*Status: Failed passage in Assembly.*

### **AB 2313 (Correa) - Education: Gifted and Talented Pupils**

Makes significant changes to the programmatic requirements of the Gifted and Talented Education program, and restructures the funding formulas for the program.

*Status: Chapter 748/2000.*

### **AB 2321 (Mazzoni) - Special Education Dispute Resolution**

authorizes a special education pilot project to test alternative due process hearing procedures in up to three special education local plan areas, subject to the availability of funds.

*Status: Chapter 591/2000.*

### **AB 2330 (Lowenthal) - School Programs: Aquariums**

Establishes a grant program for non-profit aquariums to develop programs for pupils.

*Status: Vetoed.*

### **AB 2339 (Mazzoni) - California Commission on Teacher Credentialing**

Makes a variety of changes to the laws governing the Commission on Teacher Credentialing including the establishment of an outcomes assessment process for teacher preparation programs, as specified. In addition, the bill appropriates \$3,020,000 from the General Fund to county offices of education to pay for the

purposes of the bill.

*Status: Vetoed.*

### **AB 2361 (Campbell) - School Finance**

Provides additional state funding to school districts in which a military base closed during or since 1996.

*Status: Failed passage in Senate*

### **AB 2391 (Longville) - Conservation Education**

Appropriates five million dollars (\$5,000,000) to the Department of Education for the purpose of repairs, upgrades and expansion of existing conservation education facilities under the direction of the Conservation Education Service in the State Department of Education.

*Status: Vetoed.*

### **AB 2392 (Corbett) - Foster Children**

Authorizes a foster parent or guardian to request that a foster child in his or her care be assessed for special education services, and to participate in the child's individualized education plan process. Authorizes a designated adult representative (surrogate parent) to request such an assessment of the child's need for special educational services.

*Status: Vetoed.*

### **AB 2408 (Firebaugh) - Construction Projects**

An urgency bill that authorizes the State Allocation Board (SAB) to fund construction projects on leased property under certain conditions.

*Status: Chapter 530/2000.*

### **AB 2411 (Firebaugh) - School Facilities**

States legislative intent to significantly address the school facilities crisis faced by the Los Angeles Unified School District (LAUSD).

*Status: Failed passage in Senate*

### **AB 2429 (Wildman) - inmate education**

allows programs for adults in correctional facilities to grow by up to 14% in the 2000-01 fiscal year before returning to the 2.5% annual limit on funded growth.

*Status: Chapter 640/2000.*

### **AB 2453 (Runner) - Student Records**

authorizes foster family agencies with jurisdiction over currently enrolled or former students to access records of grades and transcripts, and individualized education plans maintained by school districts or

private schools of those students.

*Status: Chapter 67/2000.*

### **AB 2467 (Thompson) - Small School Funding**

Makes various changes to necessary small school funding.

*Status: Vetoed.*

### **AB 2473 (Strom-Martin) - Staff Development**

Requires the state to reimburse, at the state per diem rate, overnight accommodations for participants of the California Reading Professional Development Institutes when the nearest institute is more than 70 miles and 1 hour from the school at which the participant teaches. The bill establishes a program for on-line study for the follow-up portion of the institute.

*Status: Failed passage in Senate.*

### **AB 2474 (Wiggins) - Vocational Education Advisory Councils**

Establishes an Industry-Sector Statewide Advisory Council for each of the 15 identified industry-sectors.

*Status: Failed passage in Senate.*

### **AB 2528 (Wesson) - Communities in Schools Program**

authorizes the establishment of a pilot project for the Communities in Schools program to increase graduation rates and promotion rates for students that are at risk of dropping out of school.

*Status: Failed passage in Senate.*

### **AB 2540 (Nakano) - School Finance Equalization**

Provides an equalization funding adjustment to school districts' revenue limits (general purpose funding) based on the attendance accounting prior to 1998-99.

*Status: Failed passage in Assembly.*

### **AB 2541 (Calderon) - Credentialing**

Increases the number of teacher representatives from six to ten, thereby increasing the number of voting Commission on Teacher Credentialing members from fifteen to nineteen, with a majority being teachers, and preserving the existing non-teacher membership of the commission.

*Status: Failed passage in Assembly.*

### **AB 2553 (Hertzberg) - Recycling Education Grants**

requires the State Department of Education, in consultation with the California Integrated Waste Management Board and the State Department of Conservation to establish a program to award grants and provide incentives to school districts and county offices of education to implement source reduction and recycling programs.



*Status: Vetoed.*

### **AB 2556 (Hertzberg) - Community Partnership Programs**

Establishes two new grant programs to be administered by the State Department of Education: 1) The School Community Partnership Program (SCPP) and appropriates \$8 million for county planning activities, and 2) The School and Community Partnerships Grant Program (SCPGP) and appropriates \$4 million for the provision of services.

*Status: Failed passage in Senate.*

### **AB 2585 (Cardenas) - English Language Development Test**

Requires school districts to annually submit to the State Department of Education specified information on pupils who are English Language Learners and receiving supplemental instruction. The bill also requires the contractor selected to develop and administer the English Language Development Test to report specified data.

*Status: Vetoed.*

### **AB 2586 (Campbell) - School Facilities**

Makes minor changes to the provisions of law which allow the School Finance Authority to offer interim financing loans to school districts in anticipation of receiving funding from the State Allocation Board.

*Status: Chapter 193/2000.*

### **AB 2590 (Campbell) - Troops to Teachers**

Establishes the California State Troops to Teachers Act to assist school districts in the hiring of retired officers of the armed forces as schoolteachers.

*Status: Failed passage in Assembly.*

### **AB 2597 (Cardenas) - Teachers: National Certification Fees: Subsidy**

Provides an incentive to encourage more teachers to obtain a national teaching certificate. This bill would require the State Department of Education (SDE) administer a program to provide qualified applicants with a subsidy equivalent to one half of the cost of the fee for certification by the national Board for Professional Teaching Standards. Restricts the SDE from using more than five percent on administrative costs.

*Status: Vetoed.*

### **AB 2601 (Cardenas) - School Facilities**

Substantially increases the state school bond funding available to pay for the costs of site acquisition for new school construction. Specifically, this bill provides that a district may receive from the state 50% of the cost of the site PLUS 50% of the current appraised value minus 50% of the appraised value at the time of acquisition.

*Status: Failed passage in Senate.*

### **AB 2609 (Knox) - Staff Development**

Provides for the participation of emergency permit holders in the California Peer Assistance and Review Program for Teachers and establishes the Credentialed Teacher Development Program.

*Status: Failed passage in Assembly.*

### **AB 2613 (Pacheco, Cardenas, Strom-Martin) - Honors Courses**

Establishes a grant program for schools increasing the availability of Honors courses. Reappropriates various unexpended balances in previous appropriations to the Superintendent of Public Instruction for allocation to school districts that operate International Baccalaureate Diploma Programs.

*Status: Vetoed.*

### **AB 2625 (Rod Pacheco) - State Special Schools**

increases the salaries for teachers at three state special schools so that they are more comparable to the salaries in the surrounding school districts. Requires the

increase to be in accordance to a survey conducted by the Department of Personnel Administration in 1999.

*Status: Failed passage in Assembly.*

### **AB 2631 (Knox) - Summer Food Service Program and Federal Child and Adult Care Food Program**

provides grants to governmental agencies and non-profit organizations for the Summer Food Service Program or the after-school snack provisions of the federal Child and Adult Care Food Program, and appropriates \$700,000 from the General Fund for the grants.

*Status: Vetoed.*

### **AB 2634 (Calderon) - Continuation High Schools**

establishes a formula to increase funding for continuation high schools that meet specified criteria, provided that funding is provided in the Budget Act.

*Status: Failed passage in Senate.*

### **AB 2645 (Calderon) - Instructional Materials: English Language Learners**

Authorizes school districts, until June 30, 2002, to use 100 percent of their state instructional materials funds for English Language Learners.

*Status: Vetoed.*

### **AB 2659 (Lempert) - Charter School Petitions**

Requires the State Board of Education (SBE) to adopt criteria for the review and approval of charter school petitions that are presented to the board. The bill also makes technical revisions to AB 1908 (Lempert) relating to school bonds.

*Status: Chapter 580/2000.*

### **AB 2670 (Bock) - School Nurses**

establishes a committee to study specified issues relative to school nurses and student health.

*Status: Vetoed.*

### **AB 2680 (Bock) - Beginning Teacher Support and Assessment**

Establishes the Credentialed Teacher Retention Bonus Program to provide bonus pay to teachers in low-performing schools.

*Status: Failed passage in Assembly.*

### **AB 2689 (Corbett) - Student Support Personnel**

Requires the State Department of Education to conduct a study relating to student support personnel.

*Status: Vetoed.*

### **AB 2691 (Corbett) - Personnel Commission**

Allows classified employees in merit school districts or community college districts adopted prior to September 17, 1965, to petition the governing board of the school district or community college district to request that the process to determine how personnel commission members are appointed be determined by a majority vote of the classified employees of the district. A successful election would adopt the procedure used in merit system districts adopted after September 17, 1965.

*Status: Chapter 488/2000.*

### **AB 2732 (Alquist) - Juvenile Court School Equalization**

repeals the formula and instructions for computing equalization adjustments for juvenile court schools as of June 30, 2001. Sunsets the current formula for computing equalization adjustments for court and community school revenue limits at the end of the 2000-01 fiscal year. Restores the funding mechanism or six small counties with 20 or fewer ADA.

*Status: Vetoed.*

### **AB 2790 (Alquist) - Mathematics Professional Development**

An urgency measure which expands the uses for which mathematics professional grants can be applied, increases funding per teacher and reappropriates fund for the existing Comprehensive Professional Development in Mathematics, Grades 4 to 12, inclusive.

*Status: Failed passage in Senate.*

### **AB 2811 (Robert Pacheco) - School Facilities**

Extends, until January 1, 2002, any State Allocation Board waivers of Field Act requirements for existing private buildings if the work to make the buildings comply with the Field Act has started by January 1, 2000.

*Status: Chapter 202/2000.*

### **AB 2812 (Mazzoni) - State Testing and STAR Reforms**

Revises and streamlines the statewide pupil testing system by 1) authorizing the stand-alone standards-

based test rather than the matrix test; 2) including the use of a direct writing assessment; 3) providing the legislature a report on the status of the testing system; 4) establishing a testing window so that all schools administer the star test at approximately the same time each year; and 5) making necessary changes to the testing schedule.

*Status: Chapter 576/2000.*

### **AB 2822 (Cardoza) - School Facilities**

Requires the State Allocation Board (SAB) to approve three joint-use projects between school districts and park agencies and to report to the Governor and the Legislature by January 1, 2005, on any savings that resulted from the projects.

*Status: Failed passage in Senate.*

### **AB 2831 (Alquist) - School Finance**

Creates the California Commission on Restructuring School Finance for

Kindergarten and Grades 1 to 12 (Commission) to perform stipulated activities.

*Status: Vetoed.*

### **AB 2879 (Jackson) - Tax Credits**

Allows a tax credit for each taxable year beginning on or after January 1, 2000, to credentialed teachers in an amount equal to specified amounts depending upon years of service as a teacher.

*Status: Chapter 75/2000.*

### **AB 2880 (Calderon) - Deficit Reduction**

Eliminates the remaining 6.996% revenue limit deficit which produces \$1.8 billion in discretionary funds to school districts.

*Status: Chapter 76/2000.*

### **AB 2881 (Wright) - Profession Development**

Expands existing teacher professional development institutes, currently administered jointly by the University of California (UC), California State University and the independent colleges and universities, and creates four new institutes for specific subject areas and grade levels. Those subject are high school English; high school mathematics;

high school algebra; and, elementary school mathematics.

*Status: Chapter 77/2000.*

### **AB 2882 (Reyes) - Education Technology**

Establishes the Education Technology Grant Program to provide one-time grants to school districts and charter schools for purposes of acquiring computers for classrooms.

*Status: Chapter 78/2000.*

### **AB 2907 (Committee on Education) - Education**

Makes several non-controversial, conforming, correcting, and technical changes to various education statutes and budget items.

*Status: Chapter 1058/2000.*

### **AJR 40 (Wildman) - Federal Funding**

memorializes the President and Congress to provide the full federal share of funding for special education programs.

*Status: Resolution Chapter 87/2000.*

### **SB 20 (Figueroa) - Education Technology Grants**

Revises the Digital High Schools Act of 1997 to make high schools established after October 6, 2000, eligible for technology support and staff training.

*Status: Vetoed.*

### **SB 51 (Alpert) - Teacher Compensation**

Provides additional compensation to credentialed teachers who provide mentoring, participate in staff development or develop curriculum outside of the regular instructional school year.

*Status: Failed passage in Assembly.*

### **SB 151 (Haynes) - Teaching Credentials**

Provides that individuals who have passed California Basic Education Skills Test, have a graduate degree in the subject to be authorized from an accredited institution, and have some pedagogical training may satisfy the minimum requirements for a professional clear single subject credential.

*Status: Failed passage in Assembly.*

### **SB 174 (Brulte) - High School Districts on A Multi-Track Year**

Exempts high school districts on a multi-track year round education (MYTRE) schedule from the required reduction in school facility funding eligibility.

*Status: Failed passage in Assembly.*

### **SB 179 (Alpert) - Healthy Start**

Requires the Superintendent of Public Instruction, in consultation Healthy Start site representatives, to develop an equitable process for awarding annual local sustainability grants, in the amount of \$50,000, to local educational agencies or consortia that meet specific minimum criteria to sustain program efforts after the fourth year of a local Healthy Start initiative's three to five year operational period.

*Status: Vetoed.*

### **SB 247 (Wright) - Adult Education: Foreign Language**

authorizes foreign language instruction for adults to the list of courses that may be offered in adult education programs, but prohibits these courses from being counted for purposes of apportionment.

*Status: Failed passage in Senate.*

### **SB 278 (Karnette) - School Attendance Review Boards**

establishes a \$250,000 grant program for activities related to school attendance review boards.

*Status: Vetoed.*

### **SB 303 (Hughes) - Desegregation Programs**

Allows specified school districts to operate voluntary desegregation programs and receive funds, based on estimated costs for the first and second years.

*Status: Failed passage in Assembly.*

### **SB 326 (Lewis) - Charter Schools**

Clarifies that the operator of a charter school that is denied renewal of its charter may appeal to a county board of education, or the State Board of Education, in

the same manner as a petitioner whose initial application for a charter is denied.

*Status: Chapter 160/2000.*

### **SB 344 (Schiff) - Staff Development**

Increases from 3 to 5 for teachers, and from 1 to 5 for classroom aides, the number of staff development days that may be funded each year under the Instructional Time and Staff Development Reform Program. The bill also provides for an annual inflation adjustment for the program.

*Status: Failed passage in Senate.*

### **SB 347 (Alpert) - California Reads and School-to-Career Programs**

Appropriates six million seven hundred thousand dollars (\$6,700,000) to the Superintendent of Public Instruction for allocation of one million seven hundred thousand dollars (\$1,700,000) to the State Department of Education for allocation to the Solana Beach Elementary School District for the operation of the California Reads Program (CRP) during the 2000-2001 fiscal year. The remaining five million dollars (\$5,000,000) is for the nine existing school-to-career partnerships that are no longer receiving federal funds or will lose federal funding after the 1999-2000 fiscal year. This bill also requires the State Department of Education to provide a report to the Legislature by January 1, 2002 on the progress of the CRP.

*Status: Vetoed.*

### **SB 409 (Escutia) - Advanced Placement Courses**

Establishes a 5-year pilot program to provide matching grants to school districts to train teachers to offer instruction in advanced placement courses. The program is administered by the State Department of Education and sunsets on January 1, 2005.

*Status: Failed passage in Senate.*

**SB 426 (Lewis) - Charter School Revolving Loan Fund**

Relieves school district (or county or state) governing boards from liability for repayment of defaulted loans made to charter schools from the Charter School Revolving Loan Fund.

*Status: Failed passage in Senate.*

**SB 435 (Poochigian) - Golden State Exams**

Requires the State Superintendent of Public Instruction (SPI) to recommend the adoption of each Golden State Exam (GSE) for approval by the State Board of Education, to ensure that the GSE is aligned to the state standards. Also requires that no GSE or other statewide testing instruments may be administered to a high school pupil unless the State Board of Education has determined that the instrument is aligned to the state content and performance standards.

*Status: Failed passage in Assembly.*

**SB 444 (Alarcon) - Suspension and Expulsion Data**

Requires the Superintendent of Public Instruction to develop standards for coordination of data on the number of student suspensions and expulsions by gender, age, race, and primary language.

*Status: Vetoed.*

**SB 462 (Monteith) - Education Technology**

Includes teacher training within the technology-based staff development needs that the California Technology Assistance Project is required to work with the school districts and county offices of education to meet.

*Status: Failed passage in Senate.*

**SB 489 (Solis) - Paraprofessionals**

Would make findings and declarations of the Legislature that preparing educational paraprofessionals to become teachers is vital in the state's effort to improve the academic performance of pupils in public schools.

*Status: Failed passage in Senate.*

**SB 541 (Johnston) - California School Age Families Education Program**

makes a variety of changes, primarily minor and technical, to the recently established California School Age Families Education Program for pregnant/parenting students and their children.

*Status: Chapter 1057/2000.*

**SB 573 (Alarcon) - Hard to Staff Schools**

Authorizes a pilot project through the Los Angeles County Office of Education to provide professional development to new teachers in hard to staff schools through the use of telecommunications-based distance learning, satellites and videoconferencing. This bill also amends AB 2881 (Wright), Chapter 77, Statutes of

2000, to include instructor-led, interactive online training in the English Language Development Professional Institutes.

*Status: Chapter 986/2000.*

### **SB 578 (Poochigian) - Standardized Testing and Reporting Program: Reading List**

Requires the publisher of the statewide Student Reporting and Testing (STAR) system to make available a report that provides the numerical distribution of the reading scores of all pupils that took the STAR test, and a customized reading list for each individual pupil who has taken the English Language Arts portion of the STAR test. The bill also reimburses the publishers \$0.50 per customized report.

*Status: Failed passage in Assembly.*

### **SB 582 (Alpert) - Training and Technical Assistance for After-School Programs**

Appropriates \$250,000 from the General Fund to support a program to train grant coordinators and site managers for after school programs. In addition, it states legislative intent and declarations regarding the number of after-school programs, and the need to support and replicate successful ones.

*Status: Failed passage in Assembly.*

### **SB 660 (Alarcon) - Education Technology Bonds**

Enacts the Educational Technology Infrastructure Bond Act of 2000, which authorizes, subject to voter approval at the March 2000 Primary Election, the issuance of \$1 billion in General Obligation bonds for the purposes of financing K-12 wiring and cabling, technological modernization of buildings, telecommunications or computer equipment, adding power sources, hardware, software, and other related equipment.

*Status: Failed passage in Senate.*

### **SB 760 (Alpert) - School District Consolidation and Reorganization**

Recasts and re-enacts provisions of existing law relative to The Commission on School District Consolidation and Reorganization (Commission), making changes in its membership, and delineating various issues to be examined in preparing a study and recommendations for the Legislature.

*Status: Vetoed.*

### **SB 799 (Ortiz) - Grant Union High School District**

Imposes requirements on any succeeding district(s) following a reorganization of the Grant Union High School District.

*Status: Chapter 1037/2000.*

### **SB 871 (Escutia) - Class Size Reduction**

Extends the date that school districts may apply for facilities-related funding in order to implement the Class Size Reduction Program.

*Status: Chapter 749/2000.*

### **SB 883 (Haynes) - Teacher Preparation**



Requires the Commission on Teacher Credentialing to monitor the performance of graduates of the various institutions that provide educator preparation. The bill would also, with respect to institutions that have produced disproportionate numbers of graduates who have scored below the statewide median score on tests administered to applicants for teacher credentials, authorize the commission to take administrative action that it would deem appropriate to effect an improvement in the performance of the graduates of that institution.

*Status: Failed passage in Senate.*

### **SB 889 (Schiff) - Reading**

Establishes a reading intervention program for middle school pupils

*Status: Failed passage in Assembly.*

### **SB 958 (Karnette) - Principal Evaluation**

Requires the governing board of each school district to request anonymous evaluations of principals by teachers at the school where the principal is assigned.

*Status: Failed passage in Senate.*

### **SB 961 (Poochigian) - Categorical Flexibility**

Requires the State Board of Education (SBE) to adopt regulations related to categorical flexibility and performance awards for schools in the Immediate Intervention/Underperforming Schools Program (IIUSP) and adds additional categorical programs to the list of waivable programs.

*Status: Failed passage in Assembly.*

### **SB 984 (Polanco) - Cesar Chavez Day**

Creates the Cesar Chavez Day of Service and Learning program. Requires the State Board of Education to adopt a model curriculum guide to be available for use by public schools for exercises related to Cesar Chavez Day. Provides state employees with a paid holiday. In addition, it encourages school districts to include exercises to teach material related to the day and have students engage in community service.

*Status: Chapter 213/2000.*

### **SB 1037 (Hughes) - Language Equity Advisory Committees**

Expands and recasts the provisions of existing law relative to district and school advisory committees established for the parents and guardians of pupils with limited English proficiency, or English Language Learner.

*Status: Failed passage in Assembly.*

### **SB 1320 (Escutia) - Student Health: Diabetes**

Requires every school to allow any student with diabetes to test his or her blood glucose levels either in classrooms or very close to classrooms. Requires every school that has at least one student with diabetes to ensure that, in the absence of a school nurse, there is at least one adult at the school who is knowledgeable about testing blood glucose levels, recognizing and treating hypoglycemia and hyperglycemia, and

administering glucagon. Requires every school that has at least one student with diabetes who is not able to administer his or her own insulin, and for whom the parent is not able to arrange assistance for the child, to ensure the availability of a licensed health care provider to administer insulin.

*Status: Vetoed.*

### **SB 1326 (Hayden) - human relations curricula**

Requires the State Department of Education to review and report on the adequacy of instruction on human relations issues in curriculum, and requires the State Board of Education to make adjustments to the curriculum as needed. Requires the California Postsecondary Education Commission to place a priority on the existing provisions regarding the reporting of hate crimes by specified postsecondary institutions. Adds hate crimes to the list of offenses that are to be reported in the annual school crime report.

*Status: Failed passage in Assembly.*

### **SB 1331 (Alpert) - Hiring Process**

Expands the required duties of the County Office Fiscal Crisis and Management Assistance Team to include, under specified circumstances, conducting reviews and providing technical assistance to school districts related to employee hiring personnel systems.

*Status: Chapter 584/2000.*

### **SB 1349 (Kelley) - Home Economics Careers and Technology Vocational Education**

Reestablishes the Home Economics Careers and Technology (HECT) Advisory Committee, which developed state programs in home economics careers and technology education. Extends, by three years to January 1, 2006, the sunset date on an incentive grant program for improving or expanding HECT programs in school districts. Expands the definition of HECT to include programs that address responsible parenting and citizenship.

*Status: Failed passage in Assembly.*

### **SB 1351 (Monteith and Alpert) - Juvenile Offenders: Suspension and Expulsion**

requires a principal or superintendent of schools to immediately suspend and recommend the transfer or expulsion of a student who has been convicted of causing serious injury to another student who attends the same school, regardless of whether or not the offense occurred on or off campus if (a) the victim, or parent or guardian requests the action, and (b) the principal or the superintendent of schools finds the suspension and expulsion is necessary to protect the victim.

*Status: Failed passage in Assembly.*

### **SB 1354 (Poochigian) - Algebra Instruction**

Requires the adopted course of study for grades 7 to 12, inclusive, to include algebra as part of the mathematics area of study and adds algebra content to the courses required for the receipt of a high school diploma commencing with the graduating class of the 2003-2004 school year.

*Status: Chapter 1024/2000.*

### **SB 1360 (Hayden) - LAUSD Internal Audit and Special Investigations Unit**

Extends the authority of the Director of the Los Angeles Unified School District's (LAUSD) Internal Audit and Special Investigations Unit (the Unit).

*Status: Chapter 750/2000.*

### **SB 1380 (Escutia) - Reorganizing the Los Angeles Unified School District**

Requires the State Department of Education to contract for an independent study to determine the feasibility of reorganizing the Los Angeles Unified School District (LAUSD). The reorganization would remove from LAUSD schools in the southeast area of the district. This law appropriates \$100,000 for the study and requires that the department provide its findings to the Legislature on or before January 1, 2002.

*Status: Chapter 335/2000.*

### **SB 1387 (Hughes) - Compton Unified School District and Compton Community College**

Extends authorization, from January 1, 2001 to January 1, 2002, for the Compton Unified School District to increase the school year in specified schools in exchange for additional funding.

*Status: Chapter 942/2000.*

### **SB 1390 (Murray) - Pupil Instruction: Visual and Performing Arts**

Requires the State Board of Education to adopt content standards for visual and performing arts, pursuant to recommendations developed by the Superintendent of Public Instruction, on or before June 1, 2001.

*Status: Chapter 432/2000.*

### **SB 1399 (Rainey) - Education Technology**

Expands, over four fiscal years commencing in the 2000-01 fiscal year, the Digital High School Education Technology Grant Act of 1997, to grades 4 to 8, inclusive, and grade 9 if grade 9 is not part of a high school, revise the funding selection process, and make conforming changes.

*Status: Failed passage in Senate.*

### **SB 1400 (Poochigian) - Report Cards**

Modifies the School Accountability Report Card, and requires the State Department of Education to develop a standardized template for the SARC.

*Status: Failed passage in Assembly.*

### **SB 1406 (Rainey) - Class Size Reduction**

Allows school districts to receive funding for grade 9 class size reduction if the class includes non-grade 9 students. It also prohibits the State Board of Education from waiving the requirement that no more than 22 pupils can be in the classroom to qualify for funding under the NGCSR program.

*Status: Failed passage in Assembly.*

### **SB 1431 (Haynes) - Teacher Knowledge**

Makes several changes to the requirements for teacher credentialing pertaining to subject matter testing.

*Status: Failed passage in Senate.*

### **SB 1439 (Alpert) - Native American Curriculum**

Requires the State Department of Education (SDE) to issue a request for proposal (RFP) for the development of a model curriculum on California Native American history, culture, and tribal sovereignty, to be incorporated into educational materials for pupils in grades 1 to 12 inclusive.

*Status: Vetoed.*

### **SB 1469 (Costa) - Relocatable Buildings**

Allows an owned or leased relocatable building that does not meet the requirements of the Field Act to be used as a school building until 2007, and deletes the condition that required the relocatable building to be in use for classroom purposes on or before Sept. 30, 1997.

*Status: Chapter 747/2000.*

### **SB 1470 (Sher) - Class Size Reduction**

Allows school districts to qualify for funding for the K-3 CSR program if the average class size in each grade level in each school is no more than 20 pupils and if no individual class exceeds 22 pupils.

*Status: Failed passage in Assembly.*

### **SB 1503 (Polanco) - Education Programs**

**(The language from this bill was put into SB 1688 which was a trailer bill)**

Creates the following programs:

- The Governor's Scholars Program to entitle pupils to scholarships as rewards for earning test scores in the top ten percent statewide of the standards aligned STAR test "augmentation", or for earning a test score in the top five percent of their high school class on the norm-referenced STAR test (SAT9).
- Governor's Distinguished Mathematics and Science Scholars Program to provide scholarships to pupils who attain specified scores on Advanced Placement (AP) Examinations in calculus and physical sciences.
- Intensive Algebra Instruction Academies to provide summer school instruction in pre-algebra and algebra to pupils in grades seven and eight.
- Algebra Academies Professional Development Institutes to train teachers in methods of algebra instruction in grades seven and eight.

*Status: Failed passage in Assembly.*

### **SB 1504 (Escutia) - Advanced Placement Program**

**(The language from this bill was put into SB 1683 which was a trailer bill)**

Establishes the Advanced Placement Challenge Grant Program.

*Status: Failed passage in Assembly.*

**SB 1509 (Perata) - Teachers' Supplemental Retirement Account Program** Members of the State Teachers' Retirement System will have 25% of their STRS contributions, or 2% of earnings, placed in a supplemental retirement account that will be available as a lump sum payment or an annuity when the member retires.

*Status: Failed passage in Senate.*

**SB 1514 (Hayden) - School Food**

requires the Superintendent of Public Instruction to convene an advisory task force to explore ways to inform parents about the healthfulness and nutritional value of all food served in public schools, including genetically engineered foods.

*Status: Vetoed.*

**SB 1548 (Schiff) - Categorical Funding**

Authorizes school districts that meet certain criteria to receive a block grant of funding in lieu of specified state categorical program allocations and appropriates funds for three education projects.

*Status: Failed passage in Senate.*

**SB 1549 (Poochigian) - School Personnel: Medication**

requires the State Department of Education to review and develop recommendations for regulations relative to assistance to students with medical needs by qualified health and school personnel.

*Status: Chapter 281/2000.*

**SB 1550 (Alpert) - Boards of Education**

Adjusts the statutory ceiling on governing board member compensation.

*Status: Vetoed.*

**SB 1552 (Alpert) - Assessment**

A "consensus" measure that makes necessary and desirable technical and clarifying changes to the Public School Accountability Act, with no substantive changes in the law.

*Status: Chapter 695/2000.*

**SB 1561 (Knight) - Community Day School Funding**

Authorizes county offices of education of a specified size to operate a community day school without regard to the unused average daily attendance in district operated community day schools.

*Status: Failed passage in Assembly.*

**SB 1575 (Murray) - Emergency Permits**

Requires the Commission on Teacher Credentialing to develop a plan to address the disproportionate number of teachers on emergency permits.

*Status: Vetoed.*

### **SB 1585 (Chesbro) - Technology Careers**

Establishes the Technology Careers High School Development Program to provide competitive grants to four geographically dispersed school districts to train teachers and administrators on how to establish a technology based career program and to disseminate this information to other school districts.

*Status: Failed passage in Senate.*

### **SB 1598 (O'Connell) - Teacher Salaries**

Establishes a funding incentive to reimburse school districts and county offices of education for the costs associated with increasing fully credentialed beginning teacher salaries to \$38,000.

*Status: Failed passage in Senate.*

### **SB 1602 (Dunn) - School Facilities**

Allows a school district that participates in the year-round Operational Grant Program to utilize up to two classrooms per participating school for academic remediation during intercession without jeopardizing its funding under the grant program if certain conditions are met.

*Status: Chapter 751/2000.*

### **SB 1614 (Chesbro) - School Finance**

Repeals a provision in current law that specifies that a few school districts must return to their 1982-83 instructional time offerings or else lose their incentive funding and any cost-of-living funding since their initial receipt of incentive money.

*Status: Vetoed.*

### **SB 1618 (O'Connell) - Interscholastic Athletics**

extends, from January 1, 2001, to January 1, 2002, the sunset date for the statutory authorization for the California Interscholastic Federation.

*Status: Chapter 585/2000.*

### **SB 1633 (Alpert) - Special Education**

Makes numerous changes to conform state special education statutes to federal law and to update state statutes concerning the State Diagnostic Centers and special education services.

*Status: Vetoed.*

### **SB 1634 (Bowen) - Internet Access**

Requires the State Department of Education to establish a program for the creation of internet access centers to be available to the general public throughout the State.

*Status: Failed passage in Assembly.*

## **SB 1643 (O'Connell) - Minimum Teacher Salary**

Establishes a funding incentive to reimburse school districts and county offices of education for the costs associated with increasing fully credentialed beginning teacher salaries to \$34,000. \$55 million in Proposition 98 funding is provided for this purpose in the Budget Act of 2000.

*Status: Chapter 69/2000.*

## **SB 1666 (Alarcon) - Teacher Recruitment**

- Eliminates the cap on earnings for teachers who retired before January 1, 2000, if the teacher provides direct instruction in grades K-12 or support services in training new teachers. The provision sunsets on July 1, 2005.
- Creates the Teaching as a Priority Block Grant for low-performing schools ranked in the bottom half of the academic performance index. Participating schools receive funding on a per-pupil basis and may use it for any of a number of teacher recruitment and retention incentives.
- Increases from \$1,500 to \$2,500 per intern per year, the maximum amount of state funding local school districts and county offices of education may receive for operating a teacher intern program.
- Increases the award available through the National Board for Professional Teaching Standards Certification Incentive Program from \$10,000 to \$20,000 for teachers agreeing to teach at a low-performing school for at least four years. Funding is contingent upon annual Budget Act appropriation.
- Establishes the Teacher Recruitment Incentive Program to be administered by the Sacramento County Office of Education. The program would award grants for the operation of regional recruitment centers.
- Adds a teaching requirement, as specified, for recipients of a Cal Grant T award and requires the Student Aid Commission to report, annually, as specified.
- Increases from 5,500 to 6,500 the number of Assumption Programs for Loans for Education (APLE) warrants awarded annually and makes a variety of changes to generally streamline and facilitate the administration of the APLE program, which is a loan forgiveness program for teaching candidates.
- Creates the Governor's Teaching Fellowships program, which would provide 250 merit-based grants of \$20,000 each to graduate students who, upon becoming credentialed teachers, agree to teach at a low-performing school for four years. The program would be administered by the Chancellor's Office of the California State University.

*Status: Chapter 70/2000.*

## **SB 1667 (Alpert) - School District/School Site Block Grants**

Provides school site grants and district block grants as follows:

**School Site Grants** - The bill specifies that:

- No school site will receive less than \$10,000
- The money may be used for any one-time purpose, including "instructional materials, staff development, computers, education technology, such as software and wiring, library materials, deferred maintenance, enrichment activities, tutoring services . . . "
- School site councils are to develop the expenditure plans, which must be approved by the district governing board or the funding reverts back to the state

**District Block Grants** -The bill provides that:

- \$245 million is to be distributed to school districts, county offices and charter schools based on 1999-00 P-2 ADA including ROC/P and adult education
- Funds must be used for "school safety, deferred maintenance, technology staff development, education

technology connectivity, or facility improvements"

*Status: Chapter 71/2000.*

### **SB 1683 (Escutia) - Advanced Placement Program**

Creates a grant program to increase the capacity of high schools to offer Advanced Placement (AP) courses. Beginning in 2000-01, nonrenewable four-year grants would be awarded on a competitive grant basis to no more than 550 public high schools for the purposes of establishing, training, and supporting teacher teams focused on helping students acquire academic skills to undertake AP coursework. Funds can also be used for AP instructional materials and equipment and for tutoring and instructional support for pupils taking AP coursework.

*Status: Chapter 72/2000.*

### **SB 1688 (Polanco) - Education Programs**

Creates the following programs:

- The Governor's Scholars Program to entitle pupils to scholarships as rewards for earning test scores in the top ten percent statewide of the standards aligned STAR test "augmentation", or for earning a test score in the top five percent of their high school class on the norm-referenced STAR test (SAT9).
- Governor's Distinguished Mathematics and Science Scholars Program to provide scholarships to pupils who attain specified scores on Advanced Placement (AP) Examinations in calculus and physical sciences.
- Intensive Algebra Instruction Academies to provide summer school instruction in pre-algebra and algebra to pupils in grades seven and eight.
- Algebra Academies Professional Development Institutes to train teachers in methods of algebra instruction in grades seven and eight.

*Status: Chapter 404/2000.*

### **SB 1689 (Escutia) - Advanced Placement Program**

Establishes the Advanced Placement Challenge Grant Program to assist high

schools in providing college-level courses to interested and prepared pupils, beginning in 2000-2001.

*Status: Chapter 73/2000.*

### **SB 1702 (Johnson) - Charter School Funding**

Requires the Superintendent of Public Instruction to establish a funding formula that provides the revenues for type B pupils (students referred to community schools by attendance review boards or via parental request) directly to a community school that is also a charter school. In effect, this bill would allow these charter schools to avoid having to collect the local property tax portion from each pupil's district of residence.

*Status: Failed passage in Assembly.*

### **SB 1705 (Morrow) - Charter School District**

Establishes an alternate process for the Capistrano Unified School District to become a charter district.

*Status: Failed passage in Assembly.*



**SB 1711 (Poochigian) - Education Technology Academy**

Requires that two educational technology academies be funded, one in Fresno County and one in Santa Clara County, and appropriates \$10 million for that purposes.

*Status: Failed passage in Senate.*

**SB 1722 (Hayden) - Immigrant Professional Teacher Recruitment Project**

Establishes the Immigrant Professional Teacher Recruitment Project, which adds the recruitment and training of immigrant professionals to the duties of the California Center on Teaching Careers.

*Status: Failed passage in Assembly.*

**SB 1727 (Lewis) - Charter School Revolving Loan Fund**

Appropriates \$25 million from the General Fund to the Charter School Revolving Loan Fund where it will be available to be disbursed as start-up loans for charter schools.

*Status: Failed passage in Senate.*

**SB 1728 (Lewis) - Charter School Revolving Loan Fund**

Removes the restriction requiring a charter school to use a loan from the Charter School Revolving Loan Fund during certain time periods. Authorizes the Superintendent of Public Instruction to consider certain criteria when making a determination as to approval of a charter school's loan application and give priority for the loans to new charter schools for start-up costs. SB 1728 is double joined to SB 1759 (Lewis), pending in the Assembly.

*Status: Chapter 429/2000.*

**SB 1729 (Hayden) - Seismic Hazards**

Requires all new school sites to be evaluated by an engineering geologist, in consultation with a geotechnical engineer, for potential seismic hazards, and provides for additional monitoring.

*Status: Vetoed.*

**SB 1733 (Knight) - Student and Personnel Health**

authorizes the existing program of professional growth for teachers to include a course in first aid.

*Status: Chapter 283/2000.*

**SB 1759 (Lewis) - Charter School Revolving Loan Fund**

Eliminates a provision that holds a chartering entity liable for loans that a charter school received from the Charter School Revolving Loan Fund and is double-joined to SB 1728.

*Status: Chapter 586/2000.*

**SB 1768 (Hayden) - Education Policy**

Declares that the following is California policy:

- All students have an equal opportunity to study and succeed academically regardless of socioeconomic background.
- All qualified individuals, regardless of socioeconomic background, have the right and opportunity to participate in public postsecondary education.
- Ensure access, affordability, and quality education for all qualified applicants.

*Status: Failed passage in Assembly.*

**SB 1774 (Bowen) - Computer Access**

Establishes a grant program to encourage schools and public libraries to make their computer facilities available to the public on evenings and weekends.

*Status: Vetoed.*

**SB 1795 (Alpert) - Joint-Use Program**

Authorizes the State Allocations board to establish a joint-use program for use of unused "old" Lese Purchase Program Funds.

*Status: Chapter 753/2000.*

**SB 1796 (Alpert) - Credentialing**

Increases from 15 to 19 the number of members making up the Commission on Teacher Credentialing. The four additional members would be appointed as follows: two by the Senate Rules Committee and two by the Speaker of the Assembly.

*Status: Failed passage in Assembly.*

**SB 1836 (O'Connell) - Class Size Reduction**

Requires participating schools to certify that the classes included in Ninth Grade Class Size Reduction average no more than 20 pupils per teacher, and at no time exceeded 22 pupils per classroom. It also authorizes school districts, which would not otherwise qualify for funding, to use funding for the leasing, construction, and acquisition of additional classroom space.

*Status: Failed passage in Assembly.*

**SB 1841 (Poochigian) - Charter Waivers**

Requires charter schools that seek a waiver from the State Board of Education to submit the application to the local educational agency that authorized the school's charter, and requires specified documentation and a public hearing.

*Status: Chapter 464/2000.*

**SB 1842 (Speier) - Staff Development Days**

Authorizes school districts, county offices of education and charter schools to be reimbursed for two staff development days in addition to the three days currently authorized. The bill appropriates \$154 million from the General Fund to the Superintendent of Public Instruction for allocation for the 2000-01 school year for the cost of the two days.

*Status: Failed passage in Senate.*

### **SB 1843 (Solis) - Conformity to the Individuals with Disabilities Education Act**

establishes new procedures for the Superintendent of Public Instruction to give notice to, and withhold funds from, a local educational agency that has failed to comply with state or federal law regarding special education. Establishes procedures for the Superintendent of Public Instruction to restore withheld funds upon correction of the compliance issue.

*Status: Chapter 286/2000.*

### **SB 1879 (Perata) - Salary Bonus**

Establishes a teacher service incentive program to provide school districts that agree to add five days to the school year, among other things, with funding to increase the salaries of fully credentialed teachers in low performing schools.

*Status: Failed passage in Senate.*

### **SB 1913 (McPherson) - Compulsory Education**

expressly authorizes courts to order persons convicted of violating a specified compulsory education infraction in the Education Code to enroll a child in school, and to provide proof of enrollment; and provides civil contempt as a remedy for a person's failure to do so.

*Status: Chapter 465/2000.*

### **SB 1914 (Poochigian) - Charter Schools**

Prohibits the denial of a petition to establish a charter school if the denial is based upon the actual or potential costs of serving individuals with exceptional needs, as defined in existing law (i.e., special education pupils). This bill also clarifies that school district responsibility to meet state and federal mandates to serve special education pupils is not relieved by the bill.

*Status: Chapter 88/2000.*

### **SB 1931 (O'Connell) - Apprenticeship Programs**

Adds approved construction apprenticeship programs to classes that qualify for reimbursement by the state if specified requirements are met, and adds as a requirement that classes may be conducted at the facility of an approved program.

*Status: Failed passage in Assembly.*

### **SB 1938 (Speier) - Learning Disabilities**

Reenacts and makes changes to the Miller-Unruh Basic Reading Act of 1965.

*Status: Failed passage in Assembly.*

**SB 2005 (Ortiz) - Child Care and Development Services**

Requires the State Department of Education to report to the Legislature by January 1, 2002, on the effectiveness and availability of pre-kindergarten and kindergarten readiness programs. The bill specifies with whom the department should collaborate with in the development of the report, as well as the issues to be addressed.

*Status: Failed passage in Assembly.*

**SB 2066 (O'Connell) - School Facilities Program**

Makes technical cleanup changes relating to the School Facilities Program and surplus property.

*Status: Chapter 590/2000.*

**SB 2071 (Polanco) - Los Angeles Unified School District**

Authorizes the Superintendent of Public Instruction to appoint a State Monitor for the Los Angeles Unified School District, and to establish and monitor the progress towards accountability benchmarks for the district.

*Status: Failed passage in Assembly.*

**SB 2073 (Alarcon) - Emergency Permits**

Modifies the California Pre-internship Teaching program to provide additional training to a teacher candidate 30 days prior to the beginning of the internship.

*Status: Failed passage in Assembly.*

**SB 2078 (Karnette) - Adult Education**

Removes the individual 2.5% annual growth cap from adult education programs operated by school districts and instead provides for allocation of a statewide 2.5% growth allowance.

*Status: Vetoed.*

**SB 2105 (Lewis) - Charter Schools**

Requires a school district or county office of education that is the chartering authority of a charter school to create any reports required by the State Teachers' Retirement System and the Public Employees' Retirement System at the request of the charter school. The bill also requires the county superintendent of schools, employing agency, or school district that reports to those retirement systems to submit the required reports on behalf of the charter school, thereby imposing a state-mandated local program.

*Status: Chapter 466/2000.*

**SB 2112 (Vasconcellos) - School Nutrition (amended to deal with the Hollywood Entertainment Museum)**

Modifies eligibility criteria for schools to receive financial assistance for the startup and expansion of the School Breakfast Program, expands eligibility from grants to the expansion of existing programs and to the summer food service program, increases the amount of the grants, and expands the authorized uses of grant funds.

*Status: Failed passage in Senate.*

### **SB 2186 (Soto) - Retrofitting Existing Buildings**

Requires the State Allocation Board (SAB) to report to the Legislature by

January 1, 2001 on retrofitting existing public or private buildings for school purposes in compliance with the Field Act, where such usage can save time and money. The bill also requires the SAB to prepare an addendum to the Cost Reduction Guidelines to include guidelines for districts to pursue retrofit of existing public and private buildings for public school use.

*Status: Vetoed.*

### **SB 2188 (Soto) - After School Programs**

Requires the State Department of Education to give primary emphasis to a school's capacity to integrate extended learning opportunities with the regular school day when selecting schools to participate in the After School Learning and Safe Neighborhoods Partnership Program.

*Status: Chapter 582/2000.*

### **SB 2192 (Soto) - Teacher Training**

Establishes the English Language Learner Teacher Coaching Pilot Program to be administered by the San Bernardino County Office of Education, contingent upon an appropriation in the Budget Act or other legislation.

*Status: Vetoed.*

### **SB 2196 (Alpert) - High-risk first-time offenders and transitioning high-risk youth**

increases the apportionments to programs for high-risk first-time offenders and transitioning high-risk youth.

*Status: Chapter 662/2000.*

### **SCR 22 (Solis) - College Awareness Month**

Proclaims February 2000 as "College Awareness Month", and would encourage students to earn a college education so they may contribute to the economic, social, and political future of California.

*Status: Resolution Chapter 21/2000.*

### **SJR 19 (Solis) - Title I Federal Funding**

Requests the president and the Congress of the United States to enact legislation that would eliminate the existing hold-harmless provisions currently in effect under the federal Title I of the federal Elementary and Secondary Education Act of 1965 and to make changes to the funding formula used by those provisions so that all children receive their fair share of funding under that act.

*Status: Resolution Chapter 57/2000.*