

1989

Golden Gate University School of Law Bulletin - 1989-1990

Follow this and additional works at: <http://digitalcommons.law.ggu.edu/bulletins>

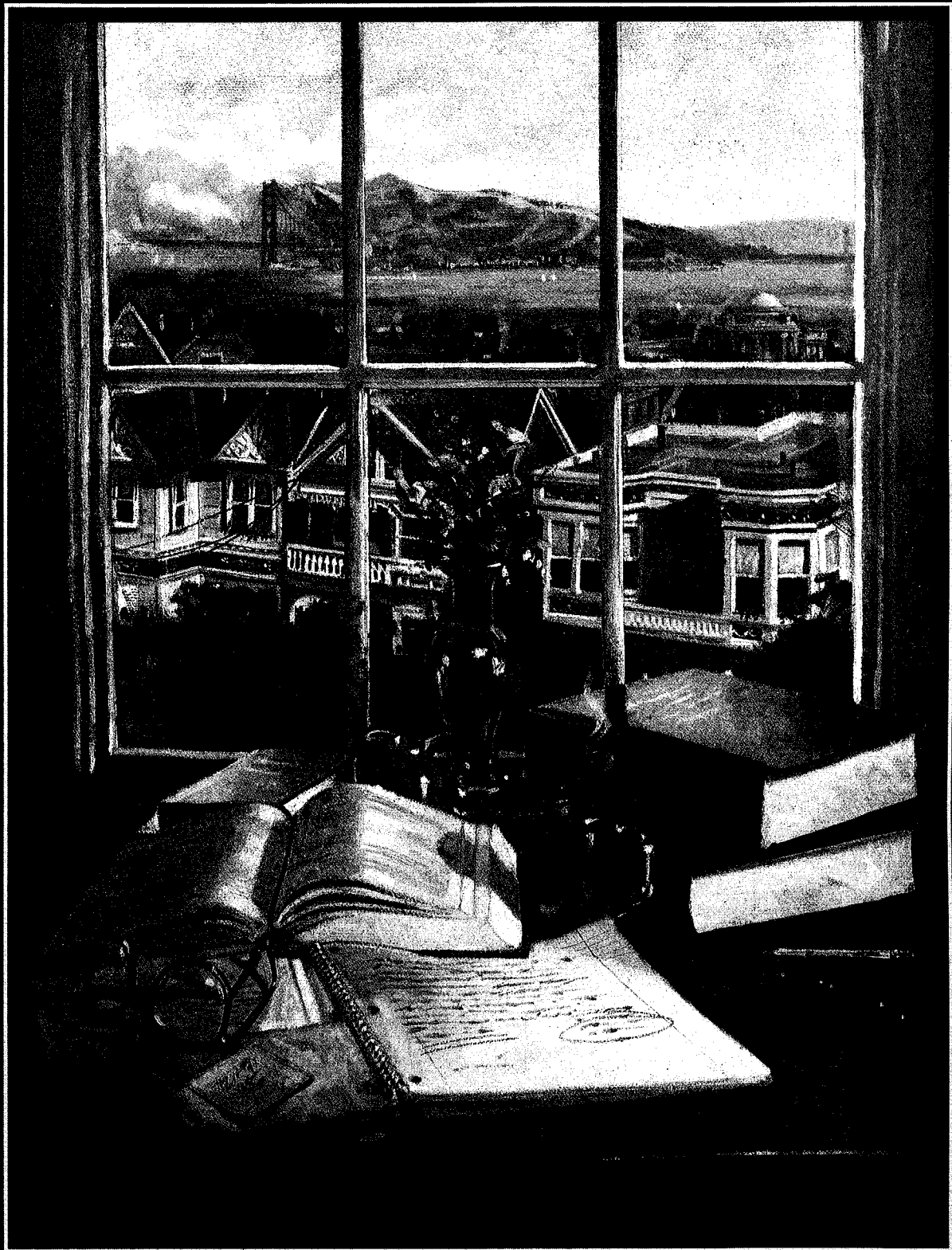
 Part of the [Curriculum and Instruction Commons](#)

Recommended Citation

"Golden Gate University School of Law Bulletin - 1989-1990" (1989). *Law School Bulletins & Prospectus*. Paper 48.
<http://digitalcommons.law.ggu.edu/bulletins/48>

This Newsletter or Magazine is brought to you for free and open access by the About GGU School of Law at GGU Law Digital Commons. It has been accepted for inclusion in Law School Bulletins & Prospectus by an authorized administrator of GGU Law Digital Commons. For more information, please contact jfischer@ggu.edu.

GOLDEN GATE UNIVERSITY



1 9 8 9 - 9 0 B U L L E T I N

School of Law

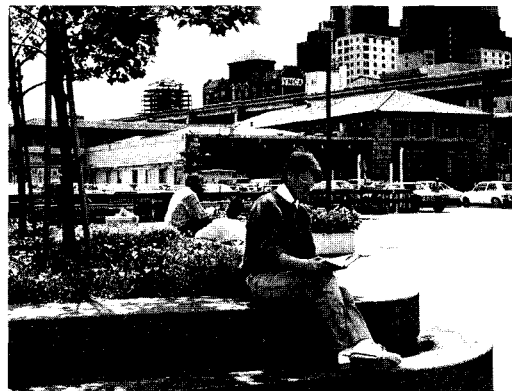
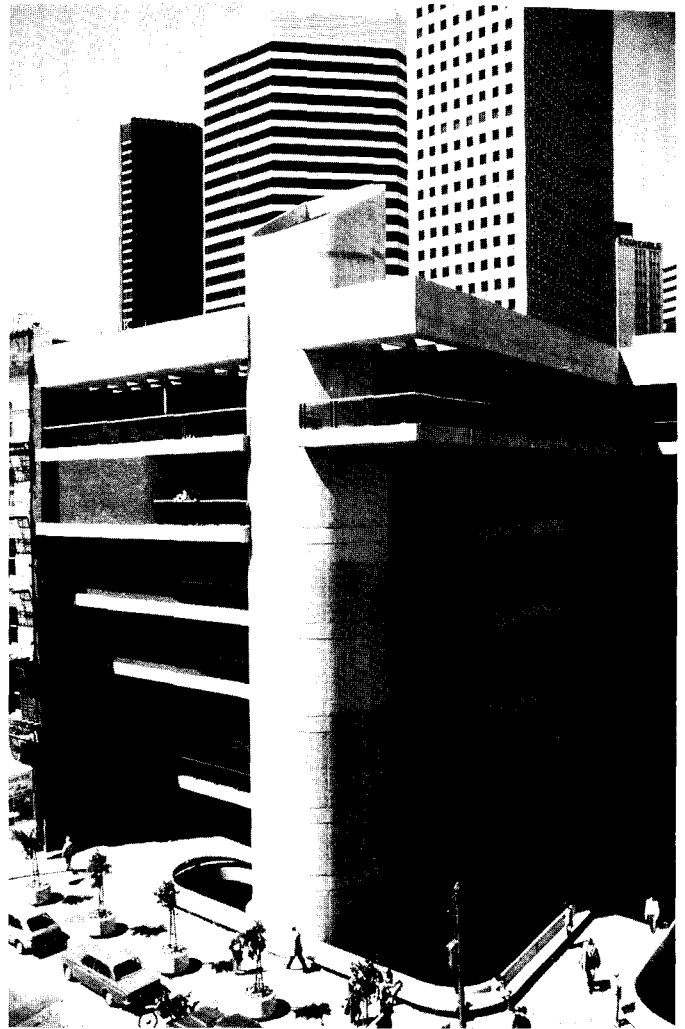
G O L D E N G A T E U N I V E R S I T Y



Golden Gate University School of Law is located in the heart of downtown San Francisco. With the legal financial district on one side, and the bustling South of Market Area on the other, the school is within a few minutes walk of restaurants, shopping, and many attractive downtown plazas. Law students work at firms and in courts and government offices only blocks away. BART and San Francisco MUNI stations, and the Trans Bay bus terminal, which serves Berkeley, Oakland, Marin and the peninsula are a block from the school. Marin ferries and the Southern Pacific commuter trains are nearby, making public transportation to Golden Gate one of the best commutes in the Bay Area.

Students at Golden Gate live in many Bay Area communities, as well as in San Francisco. Blessed with a mild climate year round, the Bay Area is one of the most pleasant places in the world to live and work. From the towering redwoods of the East Bay and Marin hills, across the magnificent bridges spanning the San Francisco Bay, the Bay Area is filled with natural beauty and triumphs of the builders' arts. Outstanding theatre, opera, ballet, museums, and symphony, chamber music, avant garde, and rock music groups are at home in San Francisco throughout the year. The San Francisco Giants, San Francisco 49ers, Oakland A's, Golden State Warriors and numerous college teams provide ample entertainment for serious sports fans.

The Bay Area is a few hours drive from the Reno-Lake Tahoe ski areas, the wine country, and the Mendocino coast, Big Sur, and Carmel-Monterey Bay Area.





*Excellence in
legal education
since 1901.*



*536 Mission Street
San Francisco
California 94105*

*Accredited by
American Bar Association*

*Association of
American Law Schools and
Committee of Bar Examiners,
State Bar of California*

**1989-90 ACADEMIC
CALENDAR**

Fall 1989

First Year Registration	August 15
First Year Orientation	August 16 - 18
General Registration	August 16 - 18
Late Registration	August 21 - 25
Late Registration Fee Begins	August 21
Last Day to Register	August 25
Instruction Begins - All Students	August 21
Last Day to Add Classes	September 1
Labor Day Holiday*	September 4
Thanksgiving Holiday*	November 23 - 24
Instruction Ends	December 6
Examination Period	December 9 - 23
Mid-Year Recess	December 24 - January 2

Spring 1990

First Year Registration	January 4
General Registration	January 3 - 5
Mid Year Orientation	January 4 - 5
Late Registration	January 10 - 11
Late Registration Fee Begins	January 5, 5 p.m.
Instruction Begins - All Students	January 8
Last Day to Register	January 11
Last Day to Add Classes	January 19
Martin Luther King, Jr. Holiday*	January 15
Presidents' Day Holiday*	February 19
Mid-Semester Recess	March 5 - 9
Instruction Ends	May 1
Examination Period	May 5 - 17
Commencement	May 26

Summer 1990

Priority Registration	June 1
General Registration	June 4 - 8
Instruction Begins	June 4
Late Registration	June 13 - 14
Late-Registration Fee Begins	June 8, 5 p.m.
Last Day to Register	June 14
Last Day to Add Classes	June 14
Independence Day Holiday*	July 4
Introduction to Law School	July 9 - 26
Instruction Ends	July 30
Examination Period	July 31 - August 4

**The School of Law and the Law Library will be closed on these days. Law Library hours and hours that the building will be open during holiday and recess periods will be posted.*



Golden Gate University Bulletin (USPS 221-200)
Volume XXVIII September 1989 No. 4

*Published by Golden Gate University, 536 Mission Street, San Francisco, California 94105 in April, June, August, September and December. Second class postage paid at San Francisco, California
Postmaster: send address changes to Service Records Bureau, Golden Gate University, 536 Mission Street, San Francisco, CA 94105-2968.*

The University assumes no liability, and hereby expressly negates the same, for failure to provide or delay in providing educational or related services or facilities, or for any other failure or delay in performance arising out of or due to causes beyond the reasonable control of the University, which causes include, without limitation, power failure, fire, strikes by University employees or others, damage by the elements, and acts of public authorities. The University will, however, exert reasonable efforts, when in its judgment it is appropriate to do so, to provide comparable or substantially equivalent services, facilities or performance, but its inability or failure to do so shall not subject it to liability.

The University reserves the right to change regulations, curricula, courses, tuition, fees, and any other aspects of its programs as described in this Bulletin.



T A B L E O F C O N T E N T S

Academic Calendar	2	Faculty and Staff	22
Mission	4	Students	30
Program		Facilities	35
Curriculum	5	Law Library	36
Combined Degrees Program	6	Placement Office	37
Degree Requirements	6	Alumni	38
Grading & Academic Regulations ..	8	Admissions	
Awards & Honors	8	Admissions Procedures	42
Course Descriptions	10	Tuition and Fees	44
Specialty Areas of the Curriculum	20	Financial Aid	47
Program Features		Scholarships	51
Academic Assistance Program	18	University Administration	
Introduction to Law School	9	Board of Trustees	52
Clinics	10	Board of Visitors	52
Litigation Program	13	Map and Directory	53
Master of Laws, Taxation	17	Application and Instructions	54-55
Public Interest Law Program	18		
Constitutional Law Clinic	19		
Immigrant Legal Resource Center	19		

M I S S I O N

Founded in 1901, Golden Gate University School of Law is committed to excellence in legal education. We provide our students with a solid foundation in legal theory and with the skills necessary for the successful practice of law. The development of skills in legal writing, advocacy, trial technique, counseling, negotiating, and drafting is accomplished in class and through our nationally recognized clinical offerings.

The ethic we share at Golden Gate is that lawyering is an honorable and valuable profession, worthy of the public trust. Accordingly, we seek to instill in our students a sense of responsibility to the profession and to the community.

Our location in the financial/legal district of San Francisco permits our upper-division students to serve in clinical placements and externships with major law firms, government agencies, and the judiciary. Because we are within a short walk of major law firms and the courts, we are able to retain as adjunct faculty many of the best legal minds in California. In this way, we maintain the ambiance of a small law school while offering a rich and diverse curriculum usually found only at larger institutions.

The Law School faculty is known for its commitment to teaching and its accessibility to students. Combining excellent academic credentials with expertise gained through the practice of law, the faculty is uniquely qualified to bring to the classroom a practical dimension often lacking in American legal education. Through legal scholarship, community involvement, and litigation arising from our clinical programs, faculty members have been instrumental in shaping legal principles affecting business, government, and private citizens.

Golden Gate faculty have led in the evolution of the law in such areas as the health rights of institutionalized persons, the property rights of artists, rent control, alternative dispute resolution, land use regulation, commercial transactions, liability insurance, criminal law, and immigration policy.



Perhaps the school's greatest strength is its students. We attract a diverse and interesting group of students, drawn from more than 100 undergraduate and graduate institutions, and representing a wide spectrum of cultural, ethnic, racial, and professional backgrounds. While maintaining rigorous academic standards and demanding a high level of scholarship, the school is supportive of and responsive to students' needs through flexible scheduling and academic assistance programs. By educating the student in an atmosphere of open and mutually respectful collegiality, we believe our graduate will have the intellectual, emotional, and ethical strength to contribute to the profession and to the community.

Anthony J. Paganico



*Golden Gate graduates
being admitted to the
California Bar.*

Golden Gate University School of Law is fully accredited by the American Bar Association, the Committee of Bar Examiners of the State of California and the Association of American Law Schools. Golden Gate University is accredited by the Western Association of Schools and Colleges. The Law School offers a three year, full-time program and two four year, part-time programs leading to the Doctor of Jurisprudence (J.D.) degree. A Master of Laws in Taxation (LL.M.) degree and combined degrees are available.

Curriculum

No profession is broader or more demanding than the law. In addition to understanding thoroughly the rules of statutory, judicial, and constitutional law, a good practitioner must be skilled in writing, interviewing, counseling, negotiating and oral advocacy. Most importantly an attorney, particularly one who will shape the future development of the law, must understand the ethical, political, social and economic policies which underlie the law.

Golden Gate University School of Law has based its curriculum on this multifaceted

view of the lawyer. First year courses build the foundation of the student's legal education. Analyzing statutes and actual judicial decisions, the professor leads the student to an understanding of the jurisprudential concepts upon which the common and statutory law is based. Using the Socratic method of questioning from hypothesis, the professor engages the student in an active analysis of legal principles. Writing and Research, conducted in small sections, aids the student in acquiring necessary writing, research and analytical skills. A free, voluntary Academic Assistance Program, open to all students, hones analytical, study and exam-taking skills.

Advanced students may choose electives from a broad range of courses, or they may elect to concentrate in one of several areas of specialization, including Litigation and Dispute Resolution, Real Estate and Property Development, Public Interest Law, Corporate/Commercial Law, and Family Law. A listing of courses grouped by various specialty areas follows the general course listing. Advanced students may earn credit while gaining practical experience by enrolling in one of the many clinics for which Golden Gate School of Law is well known.



Combined Degrees: The Law School, in conjunction with the University's College of Business, the Graduate School of Public Administration and the School of Taxation, offers one of the most extensive combined degrees programs in the nation. These programs allow a student to pursue simultaneously a law degree and a master's degree in a related field, including:

J.D./M.B.A. Accounting

J.D./M.B.A. Health Services Management

J.D./M.B.A. Real Estate - Metropolitan Development

J.D./M.S. Taxation

J.D./M.B.A. Banking and Finance

J.D./M.B.A. Financial Planning

J.D./M.B.A. International Management

J.D./M.P.A. Public Administration

The program is individually designed around the student's area of interest and takes into account his/her educational and occupational background. As some courses are credited to both the J.D. degree and the master's degree, up to two semesters of time and expense are saved by pursuing the two degrees concurrently.

The student who is interested in the combined degrees program must first apply to the Law School; after completing the first semester, the student then applies to the appropriate graduate program for the desired combined degree. The student begins the combined portion of the program in the second year of Law School. Personal counseling is available, both in the Law School and the graduate school, when planning a program.

Degree Requirements

The School of Law offers both full-time and part-time programs leading to the Doctor of Jurisprudence (J.D.) degree. The full-time program involves three years of study; the part-time day and evening programs take four years to complete.

Requirements for the J.D. degree are: six semesters in residence as a full-time student carrying not less than 10 units each semester, or eight semesters in residence as a part-time student carrying not less than 8 units each semester; and the completion of 86 units of study in accordance with the prescribed curriculum.

Full-Time Division

Full-time students must complete the following courses during their first year:

Fall Semester (15 units)

- Civil Procedure (3)
- Contracts (3)
- Property (3)
- Torts (3)
- Writing and Research (3)

Spring Semester (15 units)

- Civil Procedure (3)
- Contracts (3)
- Criminal Law (3)
- Property (3)
- Torts (2)
- Writing and Research (1)

In subsequent semesters, full-time students may follow programs of their own choosing, provided they complete the following additional courses required for graduation: Commercial Transactions (3); Constitutional Law I and II (3-3); Corporations (3 or 4); Criminal Procedure I (3); Evidence (4); Legal Drafting (2); Professional Responsibility (2 or 3); Remedies (3); and Wills and Trusts (4).

Part-Time Division

Continuing its longstanding commitment to provide legal education opportunities to all segments of society, the School of Law offers a part-time evening program and a part-time day program. The part-time evening program was the first of its kind in the nation to be recognized by the American Bar Association more than 80 years ago. The part-time day program, which is identical in content, was initiated to meet the needs of those students who can neither commit themselves to full-time study nor to attending night school. Both programs require four years to complete.

Part-time day students can expect to be in class for part of each day. Part-time evening students attend class four nights per week from 6:30 to 9:15 p.m. during the fall semester and usually attend class three nights per week in the spring semester.

All part-time students must complete the following courses during their first year:

Fall Semester (11 units)

- Civil Procedure (3)
- Contracts (3)
- Torts (2)
- Writing and Research (3)

Spring Semester (10 units)

- Civil Procedure (3)
- Contracts (3)
- Torts (3)
- Writing and Research (1)

In their second year, part-time students must complete all first-year courses. Prior to graduation they must complete all courses required of full-time students as listed above.

Part-time students have the option to transfer to the full-time division after completing all first-year courses.

Mid-Year Admission

Golden Gate University School of Law offers both a day and evening Mid-Year Admission Program to students who wish to begin law school in January. Day students can earn the J.D. degree within three years, and evening students within four years. Since the classes are smaller than in the fall, the mid-year student has a greater opportunity for individualized instruction.

Mid-year students comprise a separate section during their first semester. After their first semester, they may attend summer school and in the fall may join either the full-time or part-time divisions.

Spring Semester

(begins January 4, 1990)

DAY PROGRAM (12 units)

- Criminal Law (3)
- Property (6)
- Writing and Research (3)

EVENING PROGRAM (8 units)

- Torts (5)
- Writing and Research (3)

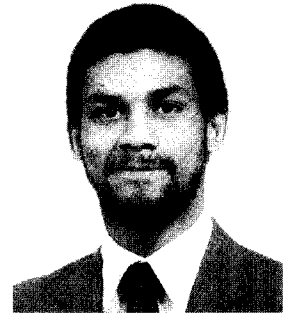
COMBINED PROGRAM (14 units)

- Property (day) (6)
- Torts (evening) (5)
- Writing & Research (day or evening) (3)

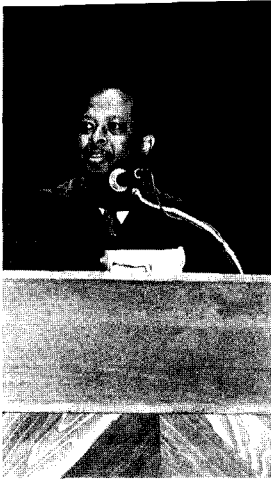
Applications for Mid-Year Admission should be submitted between September 1 and November 15, 1989; applicants must have taken the LSAT by September 1989.

Summer Session

A nine week session, open to law students from Golden Gate and other ABA-approved law schools, is offered each summer. Most classes are scheduled in the evening. The summer session schedule can be obtained from the Law School Registrar in February.



I take pride in the quality of lawyers Golden Gate produces
—Michael Joseph '77



James O. Cole, president of the National Bar Association, delivered the commencement address on May 27, 1989

Grading and Academic Regulations

Grading: Grading of student work in the School of Law is based on the following eight category letter system with numerical equivalents:

A 4.0 points	C 2.0 points
A- 3.5 points	C- 1.5 points
B 3.0 points	D 1.0 points
B- 2.5 points	F 0.0 points

All required courses are graded by letter grade. In order to graduate, a student must have an overall grade point average (GPA) of 2.0, as well as a minimum GPA of 2.15 in required courses. A maximum of 9 units may be taken for credit/no-credit during a student's law-school career. This limit does not include clinic courses, externships or courses offered solely on a credit/no-credit basis.

Academic standards are spelled out in detail in the *Student Handbook*. They are subject to change before the beginning of any academic year and are amended from time to time.

Student Record Privacy - The University maintains records relating to students for various academic purposes. The right to inspect these records is in accordance with the Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended. Information about specific procedures is available upon request from the Registrar or Dean of Students.

Suspension/Dismissal - The University reserves the right to suspend or dismiss students for violation of University policies or regulations, or for conduct inimical to the best interests of the University or to other students attending the University.

Admission to the Bar - Graduation from the School of Law satisfies the legal educational requirements of the Bar in all fifty states. Copies of the California Bar Rules and all registration forms and applications are available in the Law School Registrar's Office. Each state has special requirements concerning registration, residence, and legal and pre-legal education. A digest of each state's requirements is on file in the Law Library.



Awards and Honors

Top-ranked students in each class and division are named to the Dean's List each semester. At the end of each academic year, scholarships are awarded to the highest ranked students in each division. Students receiving the highest grade in selected classes are awarded the American Jurisprudence Award by the Lawyers Co-op/Bancroft-Whitney Publishing Company. Outstanding students may write for the *Law Review*. Students are selected by GPA or through writing competition. First year students excelling in Writing and Research are given awards for Best Brief and for Outstanding Oral Argument.

Students with distinguished academic records graduate with honors or with highest honors. Graduating students are eligible for the following honors and awards, presented at commencement exercises:

The J. Lani Bader Award for Academic Excellence is given to the top-ranked student in the graduating class.

The Paul S. Jordan Achievement Award, named for Trustee and former Law School Dean Paul Jordan, is awarded to the law student who has most distinguished himself/herself through service and contribution to the school, its faculty and students. The Rose Elizabeth Bird Award is given for professionalism and integrity.

Achievement Awards are given in various fields, including Litigation, Real Estate, and Commercial Practice.



INTRODUCTION TO LAW SCHOOL

July 9 - 26, 1990

This exciting three-week program, offered both in the day and in the evening, is designed to expose participants to what lawyers do, how the American legal system works and how law students study the law.

The program is for men and women who:

- Are considering law school and want to know more about the law school experience;
- Are about to enter law school and want the advantage of an early introduction to the process of legal education;
- Want to learn more about what lawyers do.

Classes are conducted in a law school format, requiring a high level of student participation. The Socratic method is used. Students are expected to read actual judicial decisions and advocate positions on behalf of clients. They have the opportunity to practice “law-

ying skills,” including interviewing and counseling a client, and negotiating a dispute. At the conclusion of the program students may choose to take a typical law school examination, which will be critiqued.

There will be presentations by faculty, deans, and current law students on the admissions process and financial aid; employment opportunities during and after law school; and the personal and social concerns of law students.

A Certificate of Completion is awarded. For further information write:

Introduction to Law School Program
Office of the Dean
Golden Gate University School of Law
536 Mission Street
San Francisco, CA 94105

Each year the School of Law offers approximately 90 required and elective courses. While specific courses and course content may change from year to year, the following list of courses is representative of the curriculum.

The numbers after the course title indicate the unit value. An asterisk (*) signifies a year-long course. Required courses must be taken by all students and cover most subject matter tested on the California Bar Examination. Through elective courses, students are exposed to a broad range of legal issues and areas of specialization.

Not every course, seminar, or clinic is offered each semester or each year; some courses are offered alternately in the day and evening divisions. The School of Law reserves the right to restructure, eliminate, or add to any course when it is determined there is insufficient interest in the course, the content has become outdated, or there is need for a new course in a particular area.

Required Courses

Civil Procedure I and II (3-3) 700a - 700b
A survey of personal jurisdiction, subject matter jurisdiction of both state and federal courts, venue, judgments, enforcement of judgments, elements of pleading, functions of court and jury, verdicts, post-judgment motions, joinder of parties and claims, discovery and appeal. The major focus is on the Federal Rules of Civil Procedure.

Commercial Transactions I (3) 800a
An in-depth analysis of Articles 2 and 9 of the Uniform Commercial Code with a major emphasis placed on learning methods of statutory construction. Areas of study are sales and secured transactions. Prerequisite: Contracts.

Constitutional Law I and II (3-3) 801a - 801b
Sequential two semester course. Constitutional Law I is a prerequisite to Constitutional Law II. The material covered in each semester may vary, but the year-long course will always include: examination of the American constitutional system with an emphasis on judicial review; powers and responsibilities of the three branches of the federal government; distribution of power between federal and state governments; and safeguards to individual freedom.

Contracts (6)* 705a-705b
This course covers basic contract law, including contract formation and legal devices designed to police the bargaining process. Also covers problems of performance, excuses from performance, breach of contract, remedies, third party beneficiary contracts, assignments and delegation of contract rights and duties.

Corporations (4 or 3) 802a/802c
This course covers the formation, financing, structure, control and management of the corporation; the distinction between closely held and publicly held corporations; and the effect of provisions of the Securities Exchange Act of 1934.

Criminal Law (3) 710
This course focuses on the study of substantive criminal law, including the rules of conduct it establishes, the history of their development, and the philosophical rationale.

Criminal Procedure (3) 803a
A survey of the basic constitutional issues underlying the criminal justice system. Primary focus is on the 4th, 5th, and 6th Amendments, and the role they play in regulating police practices such as search and seizure, confessions, line-ups, and right to counsel.

Evidence (4) 804
A survey of the principles of law and rules governing the admissibility of proof at civil or criminal trials, including direct and cross-examination of witnesses, impeachment of credibility, expert testimony, hearsay, privileged communication and documentary proof. Prerequisite: Criminal Law.

C L I N I C A L

Clinical Legal Studies include judicial and legal externships, AIDS and the Law Clinic, Constitutional Law Clinic, Criminal Law Clinic, Disability Rights Clinic, Elder Law Clinic, Family Law Clinic, Labor Law Clinic, Landlord-Tenant Law Clinic, Legislative Advocacy Clinic, Real Estate Clinic and the Immigrant Legal Resource Center.

Each specialty clinic combines supervised fieldwork with an ongoing practicum. There are limitations on the number of total clinical units students may take during law school, and some clinics have course prerequisites or grade requirements. Policies and procedures for qualifying and registering for clinics and externships are available from the school.

AIDS and the Law Clinic (1 or 2)* 841B/841C
Students handle cases on behalf of AIDS/ARC patients in the areas of public benefits, housing, insurance, and simple estate matters. Work will frequently be done in conjunction with medical or social work personnel. Prerequisite or Corequisite: AIDS and the Law or consent of instructor.

Constitutional Law Clinic (Western Center for Constitutional Rights) (3 per semester) 896D
Students work directly on trials and appeals of civil rights/civil liberties cases

in this in-house clinic. Current areas of focus are inmate and patient rights.

Criminal Law Clinic (2) 896F
Students work with prosecuting attorneys and public defenders on criminal cases in both trial and appellate courts. Prerequisite: Criminal Law; Criminal Procedure; Evidence.

Disability Rights Clinic (2) 841E
At the offices of the Disability Rights Education and Defense Fund, students work on projects and cases which involve the rights of disabled persons, including issues of access, discrimination and benefits. The seminar discusses practice issues involved in litigation, administrative agency practice, and public policy formation. Prerequisite or Corequisite: Disability Rights Law.

Elder Law Clinic (2)* 840A
In conjunction with the Legal Assistance to the Elderly office, students will be supervised in the representation of low income elderly clients in the areas of benefits and entitlements, housing, basic estate planning, and other problems. Prerequisite or Corequisite: Elder Law or consent of instructor.

Externships (part time; 1-3 per semester) 896B
In this fieldwork placement program, law students who have completed 40

Legal Drafting (2) **863**
Focusing on the attorney's role as planner, policymaker, troubleshooter, litigator, and dispute resolver, students engage in a series of written problems and exercises. Some problems are modeled on those used in the performance section of the California Bar Examination.

Professional Responsibility (2 or 3) **805C/805D**
This course is an examination of the attorney's responsibility to the client, the profession and society, as well as the structure and operation of the U.S. legal profession. Both A.B.A. and California rules are discussed.

Property (6)* **715a - 715b**
Public and private issues concerning land, including how interests in it can be acquired, fragmented, transferred, and protected, are covered in this course. Analyzes interactions between landlords and tenants, neighbors, own-

ers and trespassers, co-owners, buyers and sellers, and others. Also covers the frequent conflicts, most evident in the land use field, which arise between private property rights and the public interest.

Remedies (3) **806**
Surveys the legal and equitable remedies available to litigants based on their substantive rights. Emphasizes the type and extent of damages awarded in different legal settings. Also covered are specific performance, injunctive relief, and restitutionary remedies. Prerequisite: Completion of all first year courses.

Torts (5)* **720a - 720b**
This course explores the legal process involved when an injured person seeks compensation for harm caused by another, including intentional harms, negligence, and torts of strict liability. It emphasizes the legal principles employed to resolve such civil controver-

sies and scrutinizes current rules in terms of their ethical, economic, and political implications.

Wills and Trusts (4) **807**
A study of non-tax estate planning devices. The course explores intestate succession, restrictions on the power to dispose of property, the execution and revocation of wills, the nature, creation and termination of trusts, future interests, and perpetuities problems. Prerequisite: Property.

Writing and Research (4)* **725a - 725b**
First semester: develops skills and techniques in use of primary and secondary authorities, focusing on legal analysis of case law and statutory law. Also included are exercises in expository and persuasive writing. Second semester: students write an appellate brief and present oral arguments in a Moot Court program.

L E G A L S T U D I E S

units are eligible to work in various courts, legal agencies and private law offices, under the supervision of an attorney or judge. Prior faculty approval required.

Externships
(Full time; 10-13 per semester; 6-8 per summer session) **896B, 896C**
Judicial or legal externships are available on a full time basis. These externships require students to work 40 hours per week directly for a judge, or in a carefully selected and supervised law office or public agency. A current list of positions is available in the Clinic Office. Arrangements are made on an individual basis with the Clinic Director. Students enrolled in full time externships may not take additional courses except with the approval of their externship employers and the Clinic Director. Grade restrictions apply.

Family Law Clinic (2) **837d**
In conjunction with the Bar Association of San Francisco Volunteer Legal Services Project and practicing family law specialists, students advise clients on *pro se* divorces; assist in family matters of violence; and work on other family law cases, including dissolution, custody, and specialized projects. Prerequisite: Family Law or consent of instructor.

Immigrant Legal Resource Center **842C**
Students may receive units for clinical work in conjunction with the Immigrant Legal Resource Center, located at Golden Gate and Stanford universities. Two types of work opportunities are available. Students may receive 2-4 units by working in house at the Center doing legal research in immigration law and assisting in client representation, particularly in political asylum cases. The Center also assists students in obtaining placement with agencies and firms that specialize in immigration law. Under this option, students may receive legal externship units. Prerequisite: Immigration Law.

Labor Law Clinic (2) **854c**
In this clinic students are placed with private labor law firms, federal and state agencies, and community groups working on labor issues, such as occupational safety and health. Students work for 10 hours weekly at these placements and attend a classroom seminar, which concentrates on student presentations on their work in the field. Completion of written work for the placement is necessary to receive credit for the course. Prerequisite: Labor Law.

Landlord-Tenant Law Clinic (3) **869B**
Students will be placed by the instruc-

tor in law clerk positions with various lawyers and judges who specialize in landlord-tenant law. Students also will attend a seminar with the instructor for lectures on landlord-tenant law and discussions of cases being handled by the students.

Legislative Advocacy Clinic (2-3 per year)* **865a-865b**
A sequential two semester course that studies the legislative process, primarily at the state level, and requires students to actually participate in that process by conceiving and drafting legislation; testifying before appropriate committees; educating and lobbying members of the legislature and staffs; and studying the executive administration and judicial interpretation of statutes. No credit for just one semester.

Real Estate Clinic (2) **883**
This clinic addresses the practitioner's perspective of various real estate specialties covered substantively in other courses, such as Land Use, Real Estate Finance and Tax IA. The primary focus is on issues raised with the process of acquisition, disposition, financing, development, and operation of real estate. Each student works in a setting, approved by the professor, that specializes in this work. Prerequisite: Property, and one of the above mentioned courses, or consent of instructor.

Elective Courses

Elective courses are offered every year or every other year, except those marked with an asterisk (*), which are offered when student interest and faculty availability permit.

Accounting for Lawyers (2) 810

This introduction to the vocabulary and basic concepts of accountancy provides the foundation for judgment in handling accounting/legal policy problems. (Not open to students who have taken an accounting course.)

Administrative Law (3) 811

The organization, authority and procedures of administrative agencies in rule-making and adjudication, and judicial review of administrative rulings and decisions are covered. The emphasis is on federal agencies such as the Federal Trade Commission and the Federal Communications Commission.

Admiralty (2) 812

The basic rules and principles of modern maritime law, including admiralty jurisdiction and procedure, maritime torts to persons and property, maritime liens, contracts and financing, vessel limitation of liability, and general average.

Advanced Legal Research (2 or 3)* 727A-727B

An in-depth course in the use of both hard copy and computerized legal research tools. The history and development of research tools, as well as hands-on experience with a wide range of materials and data bases, will be included. Emphasis will be on the use of these materials in practice. A third unit may be earned if the student prepares a substantial research project. Highly recommended for those envisioning work as a judicial clerk, in a private law firm or with a government agency, in which research and writing are a major responsibility. Prerequisites: completion of all first year courses, including Writing and Research.

Advanced Writing Seminar (1)* 726

This advanced writing course primarily focuses on legal analysis and precise legal communication.

AIDS and the Law (1) 841A

This course is an examination of the medical, psychological and legal issues concerning AIDS. It explores ways in which the law and the AIDS epidemic interact in the areas of financial and estate planning; discrimination in employment, housing, and public accommodations; civil liberties issues including mandatory testing, quaran-

ties, and other due process issues; family law; and criminal law. One or two additional units may be earned by simultaneously enrolling in the AIDS and the Law Clinic.

AIDS and the Law Clinic (1 or 2) 841B/841C

See: Clinical Legal Studies.

Alternative Dispute Resolution (2) 815

The purpose of this course is to give students an understanding of some varied dispute resolution processes which have come to be described under the umbrella term "alternate dispute resolution." Primary emphasis will be on arbitration and mediation techniques in the context of those fields most familiar to practicing lawyers. Comparisons will be made to standard civil litigation methods as a way to evaluate the advantages and disadvantages of each process, much as a lawyer would want to do in advising a client. As time permits, consideration will also be given to the general question of the role of the law in shaping and promoting these dispute resolution techniques. Student simulation exercises and a written final examination will be required.

Anti-Trust

See: Trade Regulation.

Appellate Advocacy (3) 813

Students work with transcripts and actual pending cases to develop the written and oral skills required to advocate an appellate case. This course involves substantial written work, and both individual and group critiques of that work. (It is not open to students concurrently taking Mock Trial, Trial Advocacy, or Civil or Criminal Litigation.)

Arbitration

See: Alternative Dispute Resolution.

California Family Law (3) 837c

Hypothetical and legal source materials are used to involve students in seminar-like discussions of California family law from the perspective of lawyers representing litigants in dissolution proceedings. An examination of child and spousal support; the characteristics, evaluation and distribution of various community property assets; and the interrelationship of these issues in any dissolution proceedings are covered.

Civil Litigation (3)

See: Litigation Program.

Close Corporations (3) 827

This course surveys the problems unique to the incorporation of busi-

nesses that involve a small number of shareholders, close corporation statutes, tax considerations, restrictions on transfers of shares, shareholder agreements, and incorporated partnerships. The second half of the semester is devoted to problem solving sessions. Prerequisite: Corporations.

Community Property (2 or 3) 808A/808B

This course covers the law of California marital property, including general principles of classifying marital property; management and control of community property; division of the community property on dissolution or death; and the property right of putative or meretricious spouses. (The State Bar of California tests on Community Property.)

Comparative Law (2)* 818

This seminar introduces students to legal systems other than our own. The purpose is to enable students to recognize and analyze legal problems that might confront a U.S. trained lawyer in dealing with matters involving application of foreign law. The focus will be on the fundamental historical, institutional and procedural differences between the common law and civil law or ecclesiastical systems, with emphasis on the code systems of continental Europe and their use as models in developing countries.

Computers and the Law (2)* 819

This overview of technical and legal issues confronting the computer industry covers drafting agreements, applicable remedies and warranties; liabilities for computer errors; taxation; anti-trust; communications and contracting with the federal government; protection of proprietary interests in hardware and software; computer crime; utilization of computers in legal proceedings; computers and privacy; and computers and banking.

Conflict of Laws (3) 820

A study of the problems that arise when a lawsuit is filed in one state concerning people or events in other states or nations. Issues include whether the court has jurisdiction; whether the law of one state or another, or federal law applies; and whether the resulting decision will be recognized in other states.

Constitutional Law Clinic

See: Clinical Legal Studies.

Construction Law (2)* 821

This study of the legal aspects of architecture, engineering, and construction processes focuses on legal problems

arising out of construction agreements and remedies for contract breach; mechanics' liens; and architect, engineer, contractor, and subcontractor liabilities.

Consumer Protection (2)* 822

An overview of federal and California consumer protection, the course places particular emphasis on the Federal Trade Commission, state consumer agencies, and a study of consumer rights and remedies.

Copyright Law (2) 823

The nature and degree of special protection provided authors by the new Copyright Act and comparative analysis of both the old and the new acts. Further analysis is given to the existing problems of the two acts, including interpretation of the new law with respect to those portions of the old law that are still in effect.

Corporate Income Taxation (3)

See: Taxation.

Counseling, Interviewing, and Negotiating (1 or 2) 824/824A

This course covers the basic lawyering

skills needed to develop competent techniques for interviewing clients and witnesses, counseling clients, and negotiating with opposing parties. The emphasis is on actual student performance of simulations. Videotape is used.

ABA/LSD (Law Student Division) Client Counseling Competition

The Law School enters a team in the Regional Competition to demonstrate interviewing and counseling skills. One or two credits may be arranged. Spring semester only.

Creditors' Remedies (3) 826

An examination of the rights and remedies of debtors and creditors, with heavy emphasis on the Bankruptcy Code, the course content includes non-bankruptcy remedies of creditors; procedural rights of debtors; and consideration of Chapters 7 and 13 of the Bankruptcy Code.

Criminal Law Clinic (2)

See: Clinical Legal Studies.

Criminal Litigation (3)

See: Litigation Program.

Criminal Procedure II (3) 825A

A survey of issues not covered in earlier courses, topics include discovery; informant disclosure; venue and interstate rendition; speedy trials and continuances; jury voir dire and challenges; composition of petit and grand juries; publicity; joinder and severance; trial advocacy and ethics; witnesses; the accused as a witness; jury instructions and deliberations; verdicts; sentencing; habeas corpus and coram nobis; and parole and probation revocation. Prerequisites: Criminal Procedure I; Evidence (may be taken concurrently).

Disability Rights Law (2) 841D

A course in a newly emerging area of civil rights which explores key issues in education, housing, employment, and access. May be taken alone or in conjunction with the Disability Rights Clinic.

Disability Rights Clinic (2)

See Clinical Legal Studies

L I T I G A T I O N P R O G R A M

The Litigation and Advocacy courses are a major part of the professional skills courses at Golden Gate. Together with the clinical courses, and additional skills classes such as Alternative Dispute Resolution, they provide students with a comprehensive program. The Litigation classes focus on the preparation of a case for trial, including pre-trial activity, negotiation, presentation of evidence and courtroom argument.

Trial Advocacy (3) 899B

In the first semester of this two semester course sequence (second semester is optional with student), the skills, tactics, techniques, and ethics of conducting a trial are examined. The course explores direct and cross-examination of witnesses, opening statements and closing arguments, the introduction of evidence, and the making of objections. Emphasis is on the actual "doing" of trial exercises in simulation. This course is a prerequisite to Criminal Litigation or Civil Litigation. Prerequisite: satisfactory completion of all full time first year courses and Evidence.

Civil Litigation (3) 897a

In this second part of a two semester course students have the opportunity to apply the trial skills gained in the previous semester by engaging in a simulated trial before a judge after full

pre-trial and trial preparation. Proceeding from a given fact situation, students prepare, serve, and file their pleadings and other papers; engage in discovery, including depositions; argue appropriate motions, including motions to compel discovery; prepare proposed pre-trial orders and instructions; and participate in pre-trial conferences. The simulated trials are conducted as jury trials and duplicate an actual trial as much as possible. A student who takes this course may not take Criminal Litigation during the same semester. Prerequisite: Trial Advocacy.

Counseling, Interviewing, and Negotiating

See alphabetical listing of elective courses.

Criminal Litigation (3) 898a

In this second part of a two semester course, students are organized into prosecution teams or defense "law firms." A mock crime is staged, the crime is reported, the suspect is arrested and the police file a criminal complaint. Prosecution teams are assigned to the case and defense lawyers are appointed to represent the defendant. Arraignment, bail proceedings, discovery hearings and preliminary hearing follow. Motions to suppress evidence

and other pre-trial matters are litigated. The course concludes with an all-day trial. Many proceedings are conducted in the courtrooms of San Francisco City Hall. Local lawyers and judges frequently preside over the various phases of the case and the final trial. A student who takes this course may not take Civil Litigation during the same semester. Prerequisite: Evidence and Trial Advocacy.

Family Law Litigation

See alphabetical listing of elective courses.

Insurance Law Litigation

See alphabetical listing of elective courses.

Mock Trial (2) 899G

Students prepare and try a case devised by the National Mock Trial Committee. The most promising students are selected at the end of the semester to represent the Law School in the regional trial competition. Prerequisite: Evidence and Trial Advocacy.

These courses may be taken concurrently with Mock Trial with consent of instructor.

Tax Litigation

See: Taxation.

Economic and Environmental Torts (2)* 720f

This course will cover environmental torts, such as the common law of strict liability for animals and abnormally dangerous activities, and nuisance; and economic torts including fraud, misrepresentation, interference with contractual and other advantageous relationships; and some "unclassified" torts, such as those "implied" from statutes and constitutional provisions, the covenant of good faith and fair dealing, and others. Prerequisite: Torts and Contracts.

Economics and the Law (2)* 829

Introduction to techniques of economic analysis and uses of economic analysis to solve legal problems.

Education Law (2)* 830

An overview of education law, and of the process of representing a local school district, includes discussion of such matters affecting school districts as labor-management relations, financing, student and teacher rights and responsibilities, and constitutional issues.

Elder Law (2) 840

This seminar analyzes age discrimination; income maintenance and benefit entitlement (Social Security, SSI, Veterans' benefits, pension rights, tax considerations); health needs, including Medicare, Medi-Cal, nursing homes; the structuring of home-living arrangements; conservatorships, guardianships and involuntary commitment proceedings; the right to die; and basic estate planning.

Elder Law Clinic (2) 840A

See: Clinical Legal Studies.

Election Law (2)* 867A

This course explores the legal issues involved in elections, including financing, ballot eligibility, initiatives and propositions, and the role of the Federal Election Commission.

Employment and Sex Discrimination (3) 836

Course covers discrimination by race or gender in employment (with emphasis upon both Title VII of the 1964 Civil Rights Act and other statutory remedies), as well as other areas of discrimination by gender, including housing, government benefits, public accommodations and credit.

Entertainment Law (2) 833

An overview of various contractual relationships encountered by recording and performing artists, e.g., artist-recording company agreements, composer-publisher agreements, and California's Artists' Managers Act.

Negotiating strategies and techniques, music publishing and licensing arrangements, merchandising rights, and domestic and foreign royalty protection are covered. Prerequisite: Copyright Law (may be taken concurrently).

Environmental Law (2 or 3) 834/834A

This exploration of the legal and policy issues involved in environmental regulation includes air, water, solid waste, hazardous waste, and radiation pollution. Emphasis on recurring issues in environmental practice and on federal statutes implemented by the U.S. Environmental Protection Agency.

Estate and Gift Taxation

See: Taxation.

Estate Planning (4) 835a

In this study of the federal estate, gift, and income tax as it relates to both inter vivos and testamentary transfers within the family unit, emphasis is on planning principles designed to achieve maximum conservation of the estate through minimization of gift, estate, and income tax liability. Included is a study of gifts, both in trust and outright, powers of appointment, concurrent ownership, life insurance, annuities and the marital deduction. Prerequisites: Taxation 1A or 1B; Wills and Trusts is recommended.

Externships

See: Clinical Legal Studies.

Family Law (3) 837a

This course is an analysis of public and private regulation of the formation, maintenance, and dissolution of the de facto and de jure family unit, including the respective custody, support, and property rights and obligations between mates and between parents and children.

Family Law Clinic (2)

See: Clinical Legal Studies.

Family Law Litigation (3) 837b

This advanced course will enable the student to represent clients on all issues regularly arising in domestic relations litigation immediately upon being admitted to practice. It is recommended that the course on Community Property have been completed. Prerequisite: California Family Law or consent of instructor.

Federal Jurisdiction (3) 838

This study of jurisdiction of the federal courts includes habeas corpus, three-judge courts, suits brought by and against the federal government, governmental immunity, procedural barriers to obtaining federal court

jurisdiction, and proposals for change in the jurisdiction of the Supreme Court. Prerequisite: Constitutional Law.

Health Law (2) 841

An overview of legal aspects of the provision of health care, the course includes consideration of medical malpractice, privacy issues, and informed consent, with particular emphasis on recent developments in bioethics.

Health Care Regulation (2) 839

This study of the legal problems associated with the organization, financing and control of various health care providers includes issues of licensure, accreditation, risk management and quality assurance, rate setting, private and governmental third-party payment and anti-trust. The legal/ethical issues associated with AIDS, and new techniques in reproductive biology also will be considered.

Immigrant Legal Resource Center

See: Clinical Legal Studies.

Immigration Law (3) 842A

An introduction to immigration and naturalization law and procedure, the course traces major immigration policy and covers immigration and naturalization statutes, regulations, major administrative and court decisions, and constitutional rights as affected by alienage.

Individual Human Rights (2) 844

This examination of historical, social, and psychological views based on sexual orientation covers discrimination in employment, housing, public accommodations, immigration and naturalization, and the armed forces; criminal defense and family law in relation to homosexuals; and sexual freedom and the Constitution.

Insurance Law (2)* 845

A study of the interpretation and enforcement of liability, property and life insurance policies, emphasis is on the effect of liability insurance on personal injury litigation, including bad faith liability of insurers, and on recent changes in California insurance laws.

Insurance Law Litigation (2)* 845A

This course examines the litigation of insurance cases, including a study of insurance law and current issues related to bad faith and punitive damages.

International Business Transactions (3) 846a

The course is an introduction to the law practice of international trade and investment. It analyzes and studies basic international trade principles; the

law of international contract and dispute resolution; international trade law; international finance; international regulation of business; multinational corporations; the law of economic development; and international transfer of technology. Legal resources and research techniques are explored through contemporary readings and studies of business activities, transactions, and regulations on global, regional, and national levels. Prerequisite: Commercial Transactions or consent of instructor.

International Human Rights (2)* 849

This course explores international treaties and agreements, United Nations' resolutions and procedures, war crimes and applicability of domestic law involved in the protection of international human rights.

International Law (3) 847

An examination of the sources and operation of international law, emphasizing current international legal problems. The course covers legal settings of the nation-state system; international organizations and tribunals; the use of force; foreign affairs powers of the U.S. government; law of the sea; regulation of international economic activity, including problems of foreign investment and expropriation; and individual rights under international law.

The **Jessup International Law Moot Court Competition (899D)**, sponsored by the American Society of International Law, enables students to argue timely questions of international law in regional and final competitions against teams from 150 law schools in 20 different countries. Students receive two units on a credit/no-credit basis for participating in the competition.

International Tax Planning (3)

See: Taxation.

Jurisprudence (2)* 850

This course is a study of the philosophy of laws, the science that treats the principles of positive law and legal relations.

Juvenile Law (2)* 851

This study of the lawyer's role in the juvenile justice system covers serving the best interest of the child and society; constitutional, statutory and moral jurisdiction over juveniles; detention; temporary and permanent removal of the juvenile from parental custody and control; non-parental placements; and incarceration.

T A X A T I O N

(Students may take only one of the Taxation I courses.)

Taxation IA (4) 887A

An introduction to federal income taxation of the noncorporate taxpayer, the course covers the nature of income, specific statutory exclusions from gross income, income splitting, personal and business deductions, the treatment of capital gains and losses, and elementary tax accounting.

Taxation IB (3) 887B

An introduction to federal income taxation of the noncorporate taxpayer, the course covers the nature of income, specific statutory exclusions from gross income, income splitting, personal and business deductions, and the treatment of capital gains and losses.

Taxation IC (2) 887C

This survey of basic federal legislation and regulations applicable to the taxation of individuals includes gross income, capital gains and losses, and personal and business deductions. It is intended primarily for students who do not contemplate careers in specializations such as corporation law, in which a knowledge of tax law is required. Tax IC is not as broad either in scope or depth as Tax IA or Tax IB.

Tax Litigation (3) 888A

This course will be offered in the LL.M. program. Six students from the J.D. program will be admitted to the course with permission of the instructor and the Director of the LL.M. program. Third year day and fourth year night students will have priority. Prerequisites are Taxation IA or IB.

Corporate Income Taxation (3) 888B

This advanced income tax course is limited to the study of federal income taxation of corporations and shareholders, including the tax treatment of incorporation of a business, the distribution of dividends, and corporate reorganizations and liquidations. Prerequisite: Taxation IA or IB.

Estate and Gift Taxation (2) 882c

Federal estate tax on testamentary transfers, income taxation of estates and trusts, and gift and estate tax consequences of inter vivos transfers are covered.

International Tax Planning (3) 888C

A study of United States law regarding international taxation, the course covers taxation of foreign source income and foreign persons with domestic source income. Special attention is given to problems concerning international jurisdiction to tax, tax treaties, tax credits, tax havens, tax incentives, and tax planning. Prerequisites: Tax IA or IB, and Corporate Income Taxation.

Partnership and Partnership Taxation (3) 888F

This course considers the tax and substantive aspects of general and limited partnerships, with special attention paid to the California Revised Limited

Partnership Act and its relationship to the Revised Uniform Limited Partnership Act. Prerequisite: Taxation IA or IB.

Real Estate Taxation (3) 889

An analysis of tax advantages of ownership of real property; how to acquire real property; ownership and operation of real property; sales, exchanges, conversions and abandonments; postponing taxation on sales; tax aspects of mortgage financing, foreclosures and cancellations; leasing real property; hybrid financing through sales and leasebacks; and other current topics are covered. Students who have previously taken Tax Shelters must obtain the instructor's approval in order to enroll in this course. Prerequisites: Taxation IA or IB; Corporate Income Taxation recommended.

Tax Shelters (3) 888D

Advanced tax course dealing with tax shelters. The primary emphasis is on real estate as tax shelter, but course also covers movies, equipment leasing, oil, gas and farming. Includes depreciation, investment credit, tax free exchanges, installment sales, partnership taxation, and the effect of the 1987 Tax Reform Act. Prerequisite: Tax IB or IC; Corporate Tax is strongly recommended.

With the consent of the Director of the LL.M. (Tax) Program and the Assistant Dean of the Law School, J.D. students may enroll in courses offered in the LL.M. Taxation Program.



Labor Law I (3) 854a

A study of the law relating to union organization, this course covers collective bargaining, administration of the collective bargaining agreement, and union obligations to individual union members.

Labor Law II (2)* 854b

This course covers selected problems involving employees who are excluded from coverage under the NLRA, with a special emphasis on study of the developing law of public sector labor relations. Prerequisite: Labor Law I.

Labor Law Clinic

See: Clinical Legal Studies.

Land Use Regulation (3 or 2) 856a/856b

A review of the devices available to a community for regulating the development of land, this course covers zoning, subdivision regulation, historic preservation, growth management, open space, urban renewal and related techniques. Correlatively, the rights of owners, neighbors, environmentalists and reformers to resist regulation on grounds such as just compensation, free speech, and housing welfare interests, among others, are examined.

Landlord-Tenant Clinic

See: Clinical Legal Studies.

Law of the Sea (2) 860

This seminar covers legal problems encountered in government and private practice regarding the rights of coastal states over territorial waters and strategic straits; establishment of exclusive national economic zones and fisheries;

activities on the high seas; efforts to control marine pollution; and exploitation of the mineral resources of the international seabed. Particular attention is given to United Nations efforts toward a comprehensive treaty for international regulation of oceans use. Prior or concurrent class in International Law is helpful but not a prerequisite.

Law Office Management (2) 858

A study of the development and implementation of plans and strategies for achieving overall law practice objectives, the course emphasizes management for coordinating marketing, personnel, administrative, accounting and finance, and legal service delivery functions of the law practice. General principles of planning, as well as specific strategies appropriate to solo practitioners, small and large law firms, corporate law departments, and government law offices, and ethical and malpractice risks and issues will be explored. Included is discussion of techniques of management and technology to meet the changing needs of society for legal services, and the peculiar problems of personal service businesses.

Law Review (1-3) 861A/861B

This program is available to a limited number of students selected by the Board of Editors. Students participate in an intensive study of a particular legal problem to be published as an article in the *Golden Gate University Law Review*.

Local Government and Finance (3)* 866a

Study of the powers and decision-making processes of various local entities

and the interrelationship of such governmental units. Also covered are the revenue-raising problems of local government, including the centrality of the property tax and its constitutional and legislative limitations, and the increasing use of special assessments, impact fees, exactions and user charges. The course examines local government borrowing authority, debt limitation and bond issuances. It also treats state and federal fiscal transfers through revenue sharing, as well as special purpose tax-exempt and tax increment financing.

Mass Media Law (3)* 868

This introduction to the business aspects of mass media and the mechanisms of governmental regulation includes licensing and content control. The course provides in-depth inquiry into how the constitutional guarantees of freedom of expression and privacy are affected, both by the nature of the mass media industry and by governmental regulation. It does not duplicate materials taught in Torts and Constitutional Law. Prerequisite: Constitutional Law.

Mediation

See: Alternative Dispute Resolution.

Narcotics Law (3)* 710D

A full exploration of the criminal statutes, both federal and California, governing narcotics. Includes analysis of procedural issues, including search and seizure; scientific testing; confiscation and other civil penalties. Also includes in depth study of the various substantive crimes, and the sentencing alternatives associated with them. Will also explore actual practice issues in preparing a narcotics case for the prosecution or defense. Prerequisite: Criminal Law, Criminal Procedure. Evidence is highly recommended.

Natural Resources (2)* 871

A survey of the laws affecting the natural and economic resources on the federal public lands. Resources considered include water, timber, range, wildlife, recreation, preservation, and minerals (both energy and "hardrock"). Each resource is examined in the light of the pertinent authority of the Congress, the state, the executive branch, and the courts, and against the historical background of each (acquisition, disposition, reservation and withdrawal, retention and management).

Negotiable Instruments (2) 800b

A survey of the law of negotiable instruments, including checks, promissory notes and letters of credit. Topics

covered are holders in due course; liability and defenses of parties to negotiable instruments; rights, duties, and liabilities of banks; and electronic fund transfers. The primary focus is on Articles 3 and 4 of the Uniform Commercial Code.

Patent & Trademark Law (2) 881

An examination of intellectual property rights, with emphasis on patents and trademarks, the course includes a study of the rights and liabilities associated with patents, assignments, licenses, and royalty agreements; an analysis of both common and statutory laws which protect the identification of the source of goods and services; and a comparison of the protection afforded by patents, trademarks, copyrights, and trade secrets.

Products Liability (3) 877

An advanced study of tort and contract principles pertaining to the liability of those who are part of the integral marketing enterprise for goods and services, this course includes legislative and administrative controls with respect to goods and services placed into the stream of commerce.

Public Interest Law

Seminar (2 or 3) 880

This course is a survey of such theoretical issues as the role of the public interest advocate, the constraints of politics and the financing of public interest law. Also addressed are such practical issues as litigation strategy, administrative petitioning, legislative advocacy and use of the media. Assignments include creating grant proposals, legislative drafts, administrative petitions, and press releases. The course is required of students in the Public Interest Law Program. (The course is offered on a rotating basis at schools participating in the Public Interest Law Consortium.)

Real Estate Clinic (2)

See: Clinical Legal Studies

Real Estate Finance (3) 882a

The course covers legal problems that arise out of financing and/or purchasing property, including foreclosure and redemption, anti-deficiency laws and other debtor protections. Prerequisite: Property.

Real Estate Taxation (3)

See: Taxation.

Securities Regulation (3) 802b

An intensive investigation of the Securities Act of 1933 and selected portions of the Securities Exchange Act of 1934, together with analogous provisions in the Uniform Securities Act and Cali-

fornia Corporate Securities Law. Topics include the role of the underwriter, the nature of a security, the registration process, exemptions from registration, and civil liability provisions. Prerequisite: Corporations.

Selected Legal Problems (1-2) 884

Students have the opportunity to do independent research under direct faculty supervision in areas of special interest. They may enroll for such a project either on a letter grade or credit basis after making arrangements to work with a faculty member and receiving the approval of the Dean. Unit value for the work is determined in conference with the supervising faculty member. Appropriate registration forms available from the Registrar.

Special

Problems (2) 705C/710C/715C

Advanced special problems courses are offered in Property, Criminal Law and Procedure, Evidence, Contracts, and Torts. Students analyze problems in the subject matter covered by the course. The focus is on written and oral communication skills. At least two special problems courses are offered each year.

Street Law (1-3) 886

Students teach a 12-week course in basic legal education in housing law, family law, consumer law, constitutional law, and criminal law and procedure to local high school students. Students prepare in teacher training sessions held prior to the teaching assignments, and follow up with weekly seminars in substantive areas of the law. Open to second and third year students, the course is counted against externship units.

Trade Regulation (3) 890a

This course examines the anti-trust laws with principal emphasis on price-fixing, boycotts, monopolization, restrictive distribution practices and mergers.

Trial Advocacy (3)

See: Litigation Program.

Visual Arts and the Law (2) 859

This seminar on the legal problems confronted by artists, art collectors, dealers, galleries, and museums considers customs and international problems; political and sexual censorship; property rights, including copyright; the relationship between the artists and the dealer; taxes and tax planning; and questions involving authenticity, insurance, and government assistance to the arts.

Water Law (2)* 871W

A survey of the law of water resources development emphasizes riparian and prior appropriation systems of surface water; groundwater rights; initiation, transfer, and termination of private water rights; water distribution organizations and quality control; interstate and federal water problems.

White Collar Crime (2) 710B

Focusing on federal statutes governing mail and wire fraud, narcotics, conspiracy, tax and RICO, students explore both the substantive and procedural issues that arise in these complex prosecutions.

Workers' Compensation (2) 892

The basic aspects of the Workers' Compensation system for handling claims of workers injured in the course of their employment are covered.

Master of Laws, Taxation

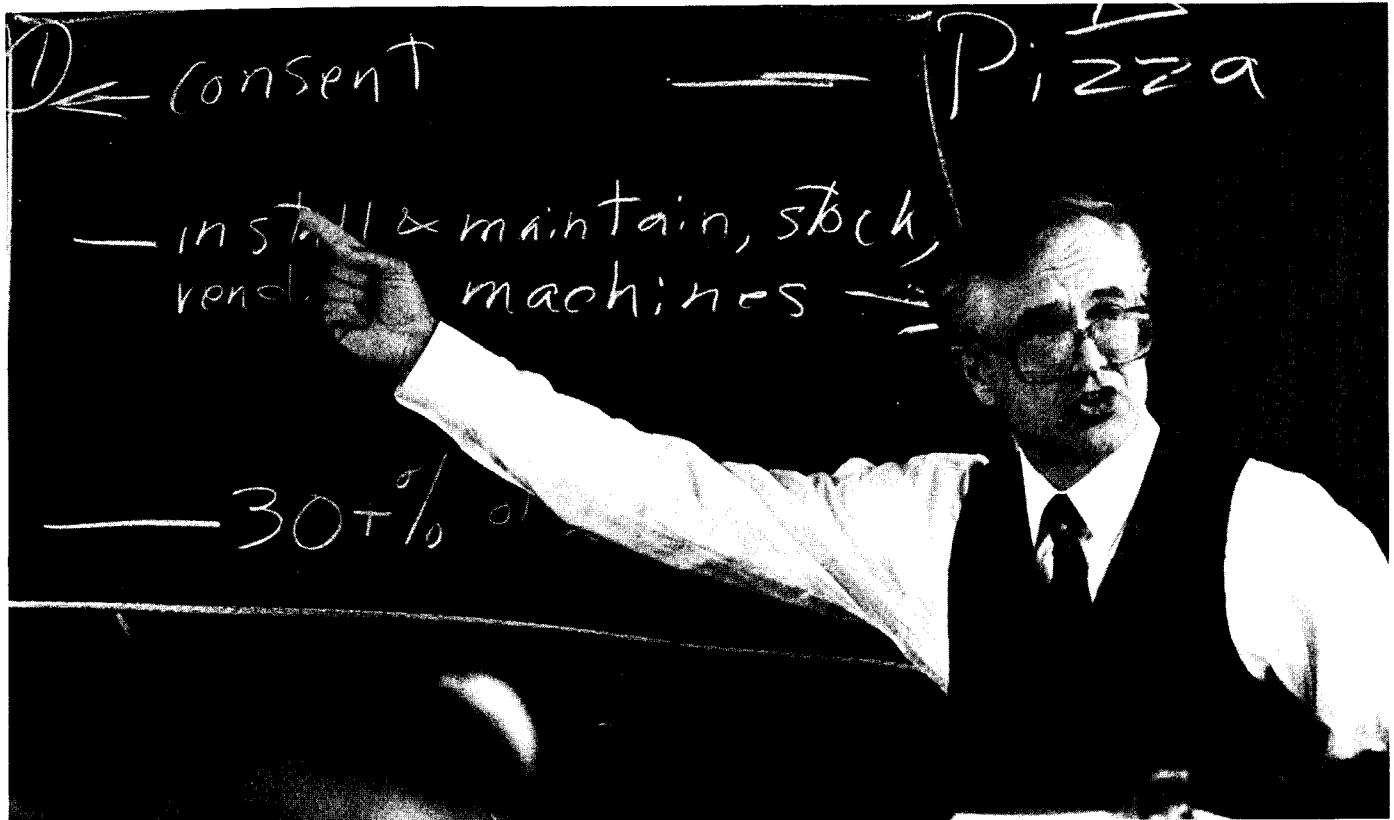
Founded in 1978, the Graduate Law Program of Golden Gate University School of Law is now the major tax

center on the West Coast. The program provides attorneys with a thorough knowledge of the practical applications of federal and state tax law. Attorneys engage in intensive study of practical applications of tax law through a program of graduate legal studies leading to the LL.M. (Tax) degree. Students may enroll either on a full-time or part-time basis. The program combines required courses providing a basic foundation in the most generally applicable areas of tax law, with elective courses that allow students to pursue specialty interests.

Adjunct professors who currently practice tax law comprise the faculty. To ensure close student-faculty interaction within the graduate seminar environment, classes generally are limited to 24 students. The 15-week-long courses are offered during the fall, spring and summer sessions.

Complete information on the LL.M. Program may be obtained by contacting:

Dean Joseph G. Walsh
LL.M. (Tax) Program
Graduate Law Division
Golden Gate University School of Law
536 Mission St., Room 411
San Francisco, CA 94105
Telephone: (415) 442-7207



ACADEMIC ASSISTANCE PROGRAM

The Academic Assistance Program develops students' skills in legal analysis and exam writing. All first-year students are encouraged to participate in this program, which meets one hour a week during the fall and spring semesters.

In the first semester students learn basic skills: how to spot the most important issues in an exam; how to apply a rule of law to an issue; how to use facts to build an argument; how to argue both sides of a question; how to organize an answer within time constraints. Students are exposed to the various types of essay and objective questions they may encounter during law school.

In the second semester, academic assistance focuses on honing the students' analytic skills. In addition to reviewing selected first semester final exams and continuing to write practice exams, students work on specific writing exercises and read and critique one another's writing. The emphasis of the class is on improving the student's ability to express clearly his/her knowledge of the law and to apply the law to problems. To further that goal, each student meets individually with a tutor to review the student's writing, and all students will conclude the semester by answering practice bar questions in the first year courses.

Public Interest Law Program

The Public Interest Law Program is offered to students who intend to serve the poor and others who have traditionally gone without adequate legal representation. The Program prepares students to represent the public interest as government attorneys, in legal aid offices, as counselors for community organizations, as members of public interest law firms and as private attorneys providing *pro bono* services. Students who complete the requirements are designated Public Interest Law Scholars upon graduation.

A student in the Public Interest Law Program must take 12 units of approved elective courses, including a three unit Public Interest Seminar. Each student must complete 25 hours of work with the Public Interest Clearinghouse, researching specific public interest topics and then reporting the results in the Clearinghouse newsletter. Each student must complete a

minimum 150-hour Public Interest Practicum, which provides intensive experience in various types of public interest practice not generally accessible through traditional clinical programs.

Golden Gate is the only private law school in San Francisco participating in the Public Interest Law Consortium, along with the law schools at U.C. Davis, Hastings, and Santa Clara.

Constitutional Law Clinic

Established in 1976 as part of the Western Center for Constitutional Rights, this constitutional litigation clinic has developed a national reputation for innovative and successful work on cases involving issues of civil rights and civil liberties. Students work in-house directly under the supervision of Professor Mort Cohen.

They conduct investigations, prepare pleadings, briefs and other documents, prepare witnesses for trial, and may work in conjunction with San Francisco law firms.

Students worked on the *Jamison v. Farabee* case, which obtained for all California institutionalized mentally ill persons the right to adequate knowledge about anti-psychotic medication, such as thiorazine. Currently, the clinic is involved in *Riese v. St. Mary's Hospital* and *Gilmour v. California Department of Health Services*, cases involving the rights of mentally ill and elderly persons in institutions and nursing homes.

The Clinic has been asked by the Ninth Circuit Court of Appeals to represent indigents in civil rights appeals.



Immigrant Legal Resource Center

The Immigrant Legal Research Center, based at the Golden Gate University School of Law and Stanford University School of Law is the successor to the Center on Immigration and Refugee Policy and Practice, founded in 1979 by Professor Bill Hing at Golden Gate.

The Center provides backup services to legal service programs, community agencies and *pro bono* attorneys in the immigration and asylum field. Under the direction of an attorney, law students engage in legal research and writing on various immigration issues. They assist in drafting substantive manuals and in providing training programs, and may provide actual representation in test cases. Students may also work as law clerks for firms and agencies specializing in immigration law.

The Reverend Jesse L. Jackson was the speaker at the Law School Commencement Ceremonies on May 24, 1986

The Law School offers several specialty areas within the general curriculum for students who want to focus on a particular area of the law. Students may also select clinical placements performing legally related work with law firms, legal agencies and courts, that give them practical experience in a specialty area.

Courses are grouped below by areas of concentration. While no formal structure is imposed on these areas, students wishing to acquire expertise in specific areas of legal practice are advised to consult this listing when choosing electives.

Students enrolling in the Public Interest Law Program may earn a Specialization Certificate. Beginning in Fall 1990, a certificate program will exist in Property Development/Real Estate. Certificate programs in Corporate/Commercial Law, Dispute Resolution, and Family Law have been approved by the faculty and should be implemented shortly.

Corporate/Commercial Law

The curriculum contains an array of courses and seminars of value to law graduates whose work will involve advice to business clients. Courses include:

Accounting for Lawyers	Federal Income Taxation
Alternative Dispute Resolution	Insurance Law
Close Corporations	International Business Transactions
Commercial Transactions	Labor Law
Computers and the Law	Negotiable Instruments
Consumer Protection	Partnership and Partnership Taxation
Copyright Law	Patent and Trademark Law
Corporate Income Taxation	Products Liability
Corporations	Real Estate Taxation
Creditors' Remedies	Securities Regulation
Economics and the Law	Tax Shelters
Employment and Sex Discrimination Law	Trade Regulation
Entertainment Law	

Advisors: Professor Allan H. Cadgene, a tax and urban investment specialist, and Professor J. Lani Bader, nationally recognized commercial arbitrator.

Criminal Law

Recent externships for students in this specialty area have been in the United States Attorney's Office, district attorney and public defender offices, the office of the Federal Public Defender and the First District Appellate Project. Courses include:

Counseling, Interviewing and Negotiating	Evidence
Criminal Law	Juvenile Law
Criminal Law Clinic	Mock Trial
Criminal Litigation	Special Problems in Criminal Law
Criminal Procedure	Trial Advocacy
Criminal Trial Practice	White Collar Crime

Advisors: Professor Robert Calhoun, founder and director of the First District Appellate Project, which aids indigent defendants, and Professor Bernard L. Segal, nationally recognized criminal defense lawyer.

Dispute Resolution

The School of Law has one of the largest offerings of dispute resolution courses of any ABA-accredited law school in the country. Courses include clinical experiences, simulation programs and extracurricular competitions, which are designed to give students hands-on practical training in the techniques of civil and criminal litigation. Courses include:

AIDS and the Law Clinic	Family Law Clinic
Alternative Dispute Resolution	Federal Jurisdiction
Appellate Advocacy	Immigrant Legal Resource Center
Civil Litigation	Juvenile Law
Conflict of Laws	Landlord-Tenant Law Clinic
Counseling, Interviewing and Negotiating	Mock Trial
Criminal Law Clinic	Real Estate Clinic
Criminal Litigation	Remedies
Criminal Procedure	Special Problems in Evidence
Elder Law Clinic	Tax Litigation
Evidence	Trial Advocacy

Advisors: Professors J. Lani Bader and Bernard Segal.

Family Law

Legal issues relating to the family, such as marriage formation and dissolution, adoption and child custody, have constituted one of the fastest changing areas of the law in the last decade. In addition to several substantive courses, the Law School has an in-house family law litigation program taught by Judge Donald King, a leading California jurist. Courses include:

Accounting for Lawyers	Family Law
Alternative Dispute Resolution	Family Law Clinic
California Family Law	Family Law Litigation
Civil Litigation	Federal Income Taxation
Community Property	Health Law
Conflict of Laws	Health Care Regulation
Counseling, Interviewing and Negotiating	Individual Human Rights
Creditors' Remedies	Juvenile Law
Estate Planning	Trial Advocacy
	Wills and Trusts

Advisor: Professor Judith G. McKelvey, former president of the Bar Association of San Francisco, and President of the Board of Legal Services for Children, Inc.

General Practice

California Family Law	Family Law Litigation
Civil Litigation	Federal Income Taxation

Civil Procedure	Jurisprudence
Civil Trial Practice	Juvenile Law
Commercial Transactions	Landlord-Tenant Law
Community Property	Law Office Management
Consumer Protection	Legal Drafting
Contracts	Legal History
Corporations	Local Government
Creditors' Remedies	Remedies
Evidence	Trial Advocacy
Family Law	Wills and Trusts

Advisor: Professor Janice E. Kosel, who has served on the Uniform Commercial Code and the Family Law Specialization Committees of the California State Bar.

Government/Public Service

Recent externships for students in this specialty have been in congressional offices and in the office of the California Attorney General. Courses include:

Administrative Law	Labor Law I and II
Constitutional Law	Labor Law Clinic
Education Law	Land Use Regulation
Employment and Sex Discrimination	Law of the Sea
Environmental Law	Legislation
Federal Jurisdiction	Local Government
International Law	Natural Resources
International Human Rights	Professional Responsibility
	Water Law

Advisor: Professor Leslie A. Minkus, a member of the California State Bar Committee on Professional Responsibility and Conduct.

Intellectual Property

Through these courses, students study how the law protects both commercial technology and artistic creations:

Computers and the Law	Property
Copyright Law	Sports Law
Entertainment Law	Tax Shelters
Mass Media Law	Visual Arts and the Law
Patent and Trademark Law	

Advisor: Professor Thomas Goetzl, a national authority on the rights of the visual artist.

International Law

Admiralty	International Law
Corporations	International Human Rights
Commercial Transactions	International Tax Planning
Comparative Law	Jurisprudence
Conflict of Laws	Law of the Sea
Immigration Law	Trade Regulation
International Business Transactions	

Advisor: Professor Lawrence H. Jones.

Labor/Employment Law

Recent externships for students have been at the National Labor Relations Board, the California Department of Industrial Relations, the Department of Fair Employment and Housing, and the National Employment Law Center. Courses include:

Administrative Law	Federal Jurisdiction
Agricultural Labor Relations	Health Care Regulation
Alternative Dispute Resolution	Immigration Law
Corporations	Individual Human Rights
Counseling, Interviewing and Negotiating	Insurance Law
Employee Retirement Law	Labor Law
Employment and Sex Discrimination	Labor Law Clinic
	Workers' Compensation

Advisors: Professors Allan Brotsky and Arnold Sternberg.

Property Development/Real Estate

Several faculty members have extensive experience and national reputations in the areas of real property, real estate financing, landlord-tenant law, environmental law and urban planning. Courses include:

Administrative Law	Partnership and Partnership Taxation
Construction Law	Real Estate Clinic
Environmental Law	Real Estate Finance
Federal Income Taxation	Real Estate Taxation
Landlord-Tenant Law Clinic	Special Problems in Property
Land Use Regulation	Tax Shelters
Local Government	Water Law
Natural Resources	

Advisors: Professor Roger Bernhardt, editor of the *California Real Property Law Reporter*, and Professor Myron Moskovitz, author and defender of Berkeley's rent-control ordinance.

Public Interest Law: Environmental and Human Issues

Recent externships have been at the Sierra Club, Public Advocates, Equal Rights Advocates, and the National Center for Youth Law. Courses include:

Administrative Law	Health Law
AIDS and the Law	Immigration Law
AIDS and the Law Clinic	Immigrant Legal Resource Center
Constitutional Law	Individual Human Rights
Constitutional Law Clinic	Juvenile Law
Consumer Protection	Labor Law I and II
Creditors' Remedies	Labor Law Clinic
Criminal Law Clinic	Land Use Regulation
Disability Rights Law	Landlord-Tenant Law Clinic
Disability Rights Clinic	Legislative Advocacy Clinic
Education Law	Local Government
Elder Law	Mass Media Law
Elder Law Clinic	Natural Resources
Employment and Sex Discrimination	Products Liability
Environmental Law	Public Interest Law Seminar
Family Law Clinic	Street Law
Health Care Regulation	Water Law

Advisors: Professors Marc Stickgold, Mort Cohen and John P. Wilson.

Elaine Andersson

*Assistant Dean and Director, Academic Assistance Program
B.A., Hofstra University; J.D., University of California, Berkeley*



Dean Andersson graduated from Hofstra in 1974. She began her academic career as a Peace Corps Volunteer teacher in Senegal, where she taught English, developed a model teacher training program, and worked with the Ministry of Higher Education on continuing education programs for teachers.

While attending law school at the University of California in Berkeley, she co-directed the Moot Court Program for first year students, and taught legal research and writing. Dean Andersson has practiced both independently and with the San Francisco law firm of Pillsbury, Madison & Sutro. Her interests are in real estate and corporate law and in the publishing industry. She has addressed various business groups on environmental problems in real property transactions.

As Director of the Academic Assistance Program, she is active in the progress of all students, particularly those in their first year. Dean Andersson is a member of the Silver Gavel Awards Committee of the ABA and a member of the California Bar.

J. Lani Bader

*Professor of Law and Dean Emeritus
A.B., University of Hawaii; J.D., University of Chicago*



After practicing with the New York law firm of Sherman & Sterling, Professor Bader joined Pillsbury, Madison & Sutro in San Francisco. He joined the faculty in 1968 and subsequently served as Dean of the Law School for 5 years. Professor Bader is a member of the national panel of Commercial Arbitrators and Mediators of the American Arbitration Association, and specializes in the arbitration and mediation of complex commercial cases. A member of the Education Committee of the American Arbitration Association, Professor Bader has spoken extensively at arbitration conferences and participates in the design and implementation of commercial arbitration training programs. In 1988, Professor Bader wrote and acted in two nationally used video training tapes, one dealing with mediation and the other with advanced arbitrator training. In addition to his work in arbitration, Professor Bader has been active in matters involving securities regulation and the law of Corporations. He is a member of the California and New York Bars.

Courses: Alternative Dispute Resolution; Corporations; Evidence; Federal Jurisdiction.

Roger Bernhardt

*Professor of Law
A.B., A.M., J.D. (Order of the Coif), University of Chicago*



After graduating Phi Beta Kappa from the University of Chicago, Professor Bernhardt attended law school, where he was a member of the University of Chicago Law Review. He joined the Golden Gate law faculty in 1969 after engaging in private practice in San Francisco. He has served as a Visiting Professor of Law at the University

of California, Berkeley, the University of Arizona, the University of San Francisco and the University of California at Davis. Professor Bernhardt is the author of the casebook, *California Real Estate Finance, Real Property in a Nutshell*, and *Black Letter Law of Real Property*. He is a major author for the California Continuing Education of the Bar (CEB), having written *California Mortgage and Deed of Trust Practice*, and editing the periodical *California Real Property Law Reporter*. Professor Bernhardt has recently been elected to membership in the American College of Real Estate Lawyers, a group of 660 outstanding practitioners and scholars expert in the field of real estate law. He is an elected member of the American Law Institute and a member of the California and New York Bars.

Courses: Counseling and Negotiation; Land Use, Law and Economics; Real Estate Finance; Real Property; Taxation.

Allan Brotsky

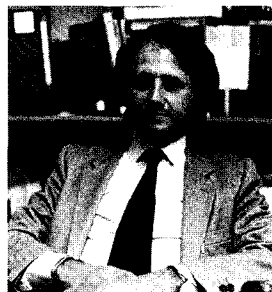
*Professor of Law, Emeritus
B.A., UCLA; LL.B., Columbia University*



After serving on the Columbia Law Review and graduating from Columbia, Allan Brotsky practiced law for 32 years in San Francisco with the firm of Garry, Dreyfus & McTernan. Prior to joining the Golden Gate law faculty, he was a Visiting Professor at the University of Puget Sound School of Law. He is an arbitrator for the San Francisco Judicial Arbitration Program and has served as a Judge Pro Tempore for the San Francisco Superior and Municipal Courts. He is a member of the Executive Board of the Criminal Trial Lawyers' Association of Northern California, the Education Committee of the State Bar Section on Litigation, and the American Board of Trial Advocates. Professor Brotsky is a member of the California and New York Bars.

Allan H. Cadgene

*Professor of Law
B.A., Stanford University; J.D., Yale University*



Professor Cadgene's specialization is in the area of tax law; he teaches one of the few law courses offered on tax shelters anywhere in the United States. He has lectured on the "Tax Incentives for Rehabilitation" to the National Society for Historic Preservation and on a "Review of UDAG Rules and Regulations" to the mayor's Office of Economic Development. He serves as an advisor to the Sierra Club and other non-profit organizations, and is a member of the Board of Directors, Artists Equity Institute. He is a member of the California Bar.

Courses: Community Property; Federal Taxation; Corporate Income Tax; International Transactions; Legal Research and Writing; Tax Shelters.

Robert Calhoun*Professor of Law**A.B., University of Rochester; LL.B., Yale University*

After college, Professor Calhoun served in the Peace Corps in Turkey for two years. Upon graduation from Yale Law School he clerked for Judge Richard Levett of the U. S. District Court. He then joined the staff of the Alameda County Public Defender's Office, where he worked for 3-1/2 years.

He taught at Hastings College of

Law before joining the Golden Gate law faculty. Professor Calhoun is the co-author of the book *California Speedy Trial Law*. He has spoken widely to lawyer and law student groups on the impact of Proposition 8 ("The Victim's Bill of Rights") and has published an article entitled "A New Approach to the Fourth Amendment After Proposition 8." He has served as an *ad hoc* Small Claims Court Judge for the San Francisco Municipal Court, and as an arbitrator for the San Francisco Rent Control Board and for the San Francisco Bar Association Panel on Attorneys Fees Disputes. He is a member of the ACLU, the National Lawyers Guild, and Committee of the Northern California Affiliate of the ACLU and of California Attorneys for Criminal Justice. He has appeared as *amicus curiae* for the ACLU before the California Supreme Court in *People v. Chapman* — on the issue of right to privacy in an unlisted telephone number. Professor Calhoun has spent the past several years as Director of the First District Appellate Project, a non-profit corporation that administers indigent criminal appeals. He is a member of the California Bar.

Courses: Criminal Law; Criminal Procedure; Evidence; Trial Advocacy.

Morton P. Cohen*Professor of Law**B.S., New York University; LL.B., Brooklyn Law School; LL.M., Harvard University*

Professor Cohen has served as a trial attorney with the U.S. Department of Justice, as the Director of the Student Clinic for the New York Legal Aid Society and as the Director of the South Brooklyn Legal Services. He was one of the Attica defense attorneys. Before joining the Golden Gate law faculty, he taught at Wayne State University Law School, the University of Connecticut School of Law, and lectured at the University of California, Berkeley. Professor Cohen heads the Western Center for Constitutional Rights and specializes in patient rights and mental health laws. He has been successful in winning a recent statewide class action prohibiting forced drugging of mental patients. He is working with the American Society of Law & Medicine on a conference focused on emerging issues in mental health. Professor Cohen serves as a consultant to the California Mental Health Association, as an Administrative Law Judge for the Agricultural Labor Relations Board, and as a member of the Board of Directors for the Bay Area Advocates for Nursing Home Reform. He is author of numerous books, manuals, and articles on civil and criminal procedure. Professor Cohen is a member of the California, New York and Michigan bars.

Courses: Civil Procedure; Civil Trial Practice; Criminal Law; Criminal Procedure; Health Law.

Michael D. DeVito*Professor of Law**A.B., University of California, Berkeley; LL.B. (Order of the Coif), Hastings College of the Law; LL.M., Harvard University*

While in law school, Professor DeVito was Research and Development Editor of the *Hastings Law Journal*. Prior to joining the Golden Gate law faculty in 1970, he taught at Emory University Law School for five years, where he played a founding role in the creation of the Council on Legal Educational Opportunity (CLEO). He

was President of the Georgia ACLU and served on the National Board. Professor DeVito was a Trustee of the Law School Admissions Council (LSAC) and has been a member of the Minority Affairs Committee of the LSAC. He is the Golden Gate School of Law representative to the Steering Committee of the Association of American Law Schools 1990 Conference in San Francisco.

Courses: Constitutional Law; Federal Jurisdiction; Mass Media.

Arturo A. Flores*Law Library Director and Assistant Professor of Law**B.A., California State University Hayward; M.L.S., J.D., University of California Berkeley*

Professor Flores came to Golden Gate after serving for five years as a reference librarian at Boalt Hall Law Library at the University of California, Berkeley. He is a member of the Committee on Relations with Information Vendors of the American Association of Law Libraries; the Board of Advisors, Legal Reference Services Quarterly;

and the Advisory Council of the Law Library Microform Consortium.

His numerous articles and publications include several on RLIN use, and "Bounds and Reality: Law Books Alone Do Not a Lawyer Make" in *Law Library Journal*. Two long range projects he is collaborating on are *A Manual for Prison Law Libraries* and a directory of foreign law sources. He was named among the Best Law Librarians in 1986.

Thomas M. Goetzl*Professor of Law**A.B., J.D. (Order of the Coif), University of California, Berkeley*

After graduation from law school, Professor Goetzl practiced law for two years in San Francisco. He has been a member of the Golden Gate law faculty since 1972. In addition, he has taught as a Visiting Law Professor at Willamette University, Memphis State University, McGeorge School of Law, and the University of New Mexico. Profes-

sor Goetzl's primary area of interest lies in the world of the arts. He recently testified in New York before Senator Edward Kennedy's Subcommittee on Patents, Copyrights and Trademarks of the Senate Judiciary Committee with regard to the most important artists' rights bill ever before the Congress. He currently sits on the Board of Directors for the California Lawyers for the Arts. His most recent article ap-

peared in the *Art Law and Accounting Reporter* and is entitled "State Art Legislation Goes Federal." He is also the author of "Copyright and the Visual Artist's Display Right; A New Doctrine Analysis," which appeared in *The Columbia Journal of Art and the Law*. Professor Goetzl serves as an arbitrator for the American Arbitration Association and as Judge Pro Tempore for the Berkeley Albany Municipal Court, Small Claims Division. He is a member of the California Bar. Courses: Visual Arts and the Law; Real Property; Remedies; Torts; Wills and Trusts.

Michael M. Golden

Professor of Law, Emeritus
A.B., Pomona College; LL.B. (Order of the Coif), Stanford University



After graduation from law school, Professor Golden clerked for Justice Duniway of the Court of Appeal. He was associated with the San Francisco law firm of Heller, Ehrman, White and McAuliffe, and joined the faculty in 1964. Professor Golden has served on the Executive Committee of the San Francisco Neighborhood Legal Assistance Foundation and was a member of the San Francisco Bar Association's Committee on Legal Education. He was the Executive Director of the Legal Education Advancement Project, a program for minority law students. He served as a member of the California State Bar Committee on Administration of Justice. His specialization is in the field of Remedies. He is Co-editor of the monthly *California Tort Reporter* and of the six-volume Matthew Bender treatise *California Torts*, and the Discovery Editor of the *Federal Litigator*. He is a member of the California Bar. Courses: Civil Procedure; Remedies.

Mark Hartman

Assistant Professor of Law and Director of Advanced Writing Program
B.A., University of Louisville; B.A., University of East Anglia, Norwich, England; Ph.D., Cambridge, England; J.D. University of California, Berkeley.



A Woodrow Wilson Fellow graduating *summa cum laude* in 1970, Professor Hartman continued his studies in Philosophy and History in England. He taught philosophy at Millersville State College in Pennsylvania and served as Environmental Editor for PEDCo Environmental, Inc., before entering Boalt Hall Law School in 1981. He was a Robert P. Cowell Fellow at Boalt, where he also served as Editor-in-Chief of the *Industrial Relations Law Journal*. He has been an associate with Miller, Starr & Regalia of Oakland and Walnut Creek, working on environmental, real estate, corporate, and securities and partnership issues. He is a member of the California Bar. Courses: Torts; Legal Drafting.

Lawrence H. Jones

Professor of Law
B.A., Washington State University; J.D., Stanford University



After graduating from Washington State University, Phi Beta Kappa, Professor Jones attended Stanford University School of Law. After two years of teaching in Greece, he joined the Golden Gate University law faculty. Professor Jones has recently completed a revision of his casebook *Cases and Materials on Contracts* and has written a casebook *Cases and Materials on Conflicts of Law*. He is a member of the California Bar.

Courses: Conflict of Laws; Torts; International Law.

Janice E. Kosel

Professor of Law
A.B., J.D. (Order of the Coif), University of California, Berkeley



Upon graduation from law school, Professor Kosel was for three years associated with the San Francisco law firm of Orrick, Herrington, Rowley & Sutcliffe, where she specialized in corporate and municipal finance. She has been a member of the faculty since 1974. Professor Kosel has served on the Uniform Commercial Code Committee and the Family Law Specialization Exam Writing Committee of the California State Bar. In addition, she has served as a member of the Board of Directors and Chair of the Relocation Committee of the San Francisco Senior Center, and as a member of the Board of Directors of Legal Assistance for Seniors. She is a commercial arbitrator for the American Arbitration Association and the author of *Bankruptcy: Do It Yourself* and of *Chapter 13: The Federal Plan to Repay Your Debts*, two self-help manuals for consumers. She has contributed a chapter entitled "Property Disposition in Antenuptial, Postnuptial and Property Settlement Agreements" for a Matthew Bender treatise on the distribution of marital property. Her most recent book, *Just in Case*, deals with the legal problems surrounding aging and incapacity. Professor Kosel is on leave during the 1989-90 academic year. She is a member of the California Bar.

Courses: Commercial Law; Community Property; Contracts; Family Law; Law of the Elderly; Local Government; Securities Regulation.

Frederick T. Koyle

Visiting Assistant Professor of Law
B.A., J.D., Columbia University



While attending Columbia, Professor Koyle was Co-editor-in-Chief of the Law School News and served as the Director of Public Information for the NAACP Legal Defense Fund. He served as law clerk to Judge Gus J. Solomon, United States District Court. Professor Koyle directed the Writing and Research Program and taught Legal Drafting at Golden Gate from 1978 to 1981. He has also taught at John F. Kennedy Law School and has served as Judge Pro Tempore in Small Claims and Appeals Courts in the East Bay. He is a member of the California and Oregon Bars. Courses: Contracts.

Susan G. Kupfer

Visiting Professor of Law

A.B., Mount Holyoke College; J.D., Boston University



After serving as a clerk to Hon. Edmund V. Keville of the Massachusetts Appeals Court, Professor Kupfer was an associate with the law firm of Tyler and Reynolds of Boston. In 1975, she began a long association as a Cooperating Attorney and Board Member of the Civil Liberties Union of

Massachusetts, litigating several major cases before the Supreme Judicial Court of that state. She was staff attorney for Greater Boston Legal Services, developing the seminar component for the clinical program at Harvard. In 1977, she was named Assistant Dean, Director of Clinical Programs and Lecturer on Law at Harvard University Law School, where she supervised all aspects of clinical legal practice and litigation in addition to teaching lawyering, litigation and legal ethics courses. Professor Kupfer has substantial experience training professionals to teach lawyering skills at the National Institute of Trial Advocacy and the Association of American Law Schools/United States Department of Education Clinical Law Teacher Training programs. Professor Kupfer is a member of the Massachusetts Bar.

Courses: Civil Procedure; Conflicts of Law; Federal Jurisdiction.

Neil M. Levy

Professor of Law, Emeritus

A.B., Cornell University; J.D., University of Chicago



Professor Levy was an editor of the University of Chicago Law Review. He was an attorney with California Indian Legal Services and later with California Rural Legal Assistance. He served as Acting Dean of the Law School in 1981-82, and has taught as a Visiting Professor at the University of San Diego Law School. He has served

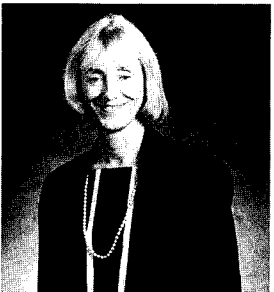
as a consultant to the Native Hawaiian Legal Corporation, the Hawaiian Coalition of Native Claims, and the Legal Aid Society of Hawaii. Professor Levy writes in the areas of torts and Native American rights. He is the founder and co-editor of the *California Tort Reporter*, a monthly review of cases geared to the practicing bar, and of the periodical *Federal Litigator*. He recently edited, with Professor Golden, a six-volume treatise, *California Torts*, for Matthew Bender. He is a member of the California and New York Bars.

Courses: Insurance Law; Torts.

Judith G. McKelvey

Professor of Law

B.S., J.D., University of Wisconsin



A member of the law faculty since 1968, Professor McKelvey served as Dean of the Law School from 1974 to 1981. Formerly an attorney for the Federal Communications Commission, she is the author of the landlord-tenant chapter of the *California Attorney's Damages Guide*. Professor McKelvey was the 1984 president of the Bar Association of San Francisco and a member of its Juvenile

Justice Committee. She is currently President of the Board of Directors of Legal Services for Children, Inc., and a member of the Board of Directors of the San Francisco Neighborhood Legal Assistance Foundation, and San Francisco Lawyers Committee for Urban Affairs. She was a co-founder and first President of California Women Lawyers and is a co-organizer and member of Downtown Women Lawyers. Her recent writings include an article "Legal Services" and a comment entitled "The Yarbrough Case," both published in *San Francisco Lawyer*. She is a fellow of the American Bar Foundation. She is a member of the California and Wisconsin Bars.

Courses: Constitutional Law; Land Use; Real Property; Special Problems in Property.

Leslie A. Minkus

Professor of Law

A.B., University of California, Berkeley; LL.B., Stanford University



After leaving Stanford, where he was Article and Book Editor of the Stanford Law Review, Professor Minkus practiced law with the Beverly Hills firm of Rosenfeld, Meyer & Susman, served as mid-Atlantic Regional Counsel to the Office of Economic Opportunity, directed the California Rural Legal Assistance Senior Citizens' Project,

and clerked with Justice Louis Burke of the California Superior Court. Since joining the Golden Gate law faculty in 1971, he has been Chair of the Ethics Committee of the Bar Association of San Francisco, and is currently a member of the California State Bar Committee on Professional Responsibility and Conduct. He has published an article entitled "The Sale of a Law Practice: Toward a Professionally Responsible Approach" in the *Golden Gate University Law Review*, and is a participating author in a treatise on California tort law and a treatise on California attorney practice. He is a member of the American Arbitration Association and the California Bar.

Courses: Community Property; Corporations; Creditors' Remedies; Negotiable Instruments; Professional Responsibility.

Myron Moskovitz

Professor of Law

B.S., LL.B. (Order of the Coif), University of California, Berkeley



After serving on the Law Review and graduating from Boalt Hall, Professor Moskovitz clerked for Justice Peters of the California Supreme Court. He practiced with the San Francisco law firm of Dinkelspiel & Dinkelspiel and then as a staff attorney with the General Counsel's Office of the Office of Economic Opportunity in Washington, D.C. He has served as Directing Attorney of the Marysville Office of California Rural Legal Assistance, Chief Attorney of the National Housing Law Project, Director of Litigation for the San Mateo County Legal Aid Society, and as chairman of the Fair Campaign Practices Commission for the city of Berkeley. In 1976, he was appointed the chair of the California Commission of Housing and Community Development. He is the author of several books, articles, and manuals, including *Winning an Appeal*, *California Tenants' Handbook*, and the *California Eviction Defense Manual*. He has engaged in *pro bono* litigation for a number of low income groups in the Bay Area, and has made presentations to bar

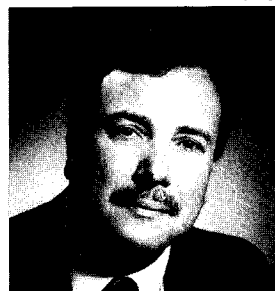
associations, judges' conferences, and other legal education groups on landlord-tenant law. Professor Moskowitz is a consultant to the California Judicial Council. In November 1986, Professor Moskowitz was elected to the Berkeley Board of Education and now serves as Board president. His most recent book is *Cases and Problems in Criminal Law*. He is a member of the California Bar.

Courses: Appellate Advocacy; Contracts; Criminal Law; Criminal Procedure; Landlord-Tenant Law Clinic; Special Problems in Criminal Law/Procedure.

Anthony J. Pagano

Dean and Professor of Law

B.S., Fordham University; J.D., University of Michigan



After receiving his J.D. with distinction from the University of Michigan, Dean Pagano practiced law for five years in San Francisco, first at Morrison & Foerster and then as assistant house counsel with Crown Zellerbach Corporation. He joined the Golden Gate law faculty in 1970 and has served as a visiting Professor of Law at

the University of San Francisco, the University of Idaho, and the University of San Diego. Dean Pagano wrote the chapter "Characterization and Division of Community Property" for the two-volume treatise *Valuation and Distribution of Marital Property*. He wrote the chapter on taxation for the *California Attorney's Damages Guide*. Dean Pagano is a member of the Board of Directors of Public Interest Clearinghouse, an ex-officio member of the American Law Institute, and a member of the California Bar.

Courses: Community Property; Estate Planning; Federal Individual Income Taxation; Wills and Trusts.

Bernard L. Segal

Professor of Law

B.S., Temple University; M.A., J.D., University of Pennsylvania



Upon graduation from law school, Professor Segal served as the Secretary and Research Director of the Pennsylvania Supreme Court Criminal Rules Committee. Thereafter, he was the First Assistant Defender for the Defender Association of Philadelphia. He taught trial advocacy at the University of Pennsylvania School of Law from

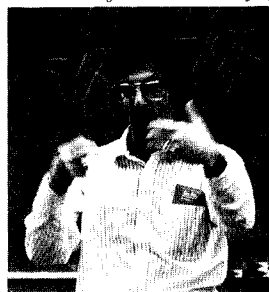
1970 to 1972, and was a partner in the litigation firms of Needleman, Needleman, Segal & Tabb, and Segal, Appel & Natali, both located in Philadelphia. In addition to his teaching responsibilities, Professor Segal is the coach of the school's mock trial team, which has won numerous regional and national competitions. He is the author of *The Defense Manual for Consensual Crimes* and *The National Defense Manual in Criminal Cases*. He has served as a consultant for the Alaska Supreme Court Judicial Council and for the Office of the New Mexico Attorney General's Office. He is a member of the Board of Directors of the National Mock Trial Competition and is the President of the Board of Directors of the Prison Law Office. He is a regular teacher at the Trial Advocacy Program of the National Institute of Trial Advocacy and at the Hastings College of Trial Advocacy. He is a member of the Pennsylvania Bar.

Courses: Criminal Law; Criminal Procedure; Criminal Trial Practice; Evidence; Trial Advocacy.

Mark Silverman

Staff Attorney, Immigrant Legal Resource Center

B.A., Stanford University; J.D. New College of California



Since 1983, Mark Silverman has been the Staff Attorney at the Immigrant Legal Resource Center at the Golden Gate University School of Law office. In this capacity, he provides training and consultation services to non-profit community agency staff and *pro bono* attorneys throughout the state. He has co-authored a number of books on

aspects of immigration law, including *Asylum - A Guide to Establishing Pro Bono Programs*; *Salvadoran and Guatemalan Asylum Cases - A Practitioner's Guide to Representing Clients in Deportation Proceedings*; *Mexican Suspension Cases - A Practitioner's Guide to Using Conditions in Mexico to Support Extreme Hardship*; *Legalization Guide*; *Guide to Legalization Appeals*; and *Legalization, Phase II: Applying for Permanent Residence*. Professor Silverman was the first coordinator of the Political Asylum Emergency Representation Program of the San Francisco Lawyers' Committee for Urban Affairs. As coordinator, he developed the largest *pro bono* panel in the country, providing legal assistance to Central American refugees. He has served as co-chair of the *pro bono* committee of the American Immigration Lawyers' Association and is currently the legalization liaison for the local chapter. He is a member of the Board of Directors of the Central American Refugee Center in San Francisco. Professor Silverman has given presentations in numerous training seminars in aspects of immigration law.

Arnold Sternberg

Visiting Professor of Law

B.A., University of Wisconsin; LL.B., George Washington University



Professor Sternberg served as Vice President of Development and General Counsel for the Housing Development Corporation, a non-profit corporation which successfully rehabilitated and constructed some 1,500 units of housing in the Washington, D.C. area. He was appointed a Commissioner of the Interstate Commission on the

Potomac River Basin by President Kennedy and was the General Counsel of the Commission. After leaving that position, he was a partner in a Washington, D.C. public interest law firm which specialized in housing and redevelopment law. He was later appointed Director of the California Department of Housing and Community Development. He is now a registered lobbyist in Sacramento for the California Public Housing Authorities Association, an organization active in developing housing for low income citizens. He also represents and lobbies for the Association of Rural Energy Providers. He is a member of the District of Columbia Bar. Courses: Construction Law; Land Use Regulation; Legislation Clinic; Local Government and Financing; Natural Resources Law; Water Law.

Marc Stickgold

Associate Dean and Professor of Law
B.S., University of Illinois; J.D., Northwestern University



Professor Stickgold was an Assistant U.S. Attorney for the Department of Justice in Madison, Wisconsin, from 1964 to 1966 and later Assistant Dean and Director of the Legal Writing Program at the University of Wisconsin School of Law. He was co-founder and partner of a community law firm in Detroit and was the Director of

the Law Reform Project for Detroit Neighborhood Legal Services. After directing the Civil Clinical Litigation Program at Wayne State Law School, he joined the Golden Gate law faculty in 1976. Professor Stickgold has been a consultant and trainer for the Legal Services Corporation. His publications include articles on police surveillance of political activity, Justice William O. Douglas, and law school clinical education. He is the coach of the school's client counseling team, which won the ABA Regional Final competitions. He is a member of the Academic Committee for the Public Interest Clearinghouse and of the Advisory Committee for the Center for Community Legal Education. He was an evaluator and consultant for the State Committee of Bar Examiners' Clinical Skills Assessment Center Project. His article, "The Invisible Curriculum: Clinical Fieldwork in American Law Schools," will be published in a forthcoming issue of the *New Mexico Law Review*. Professor Stickgold is a member of the California, Illinois, Wisconsin and Michigan Bars. Courses: Civil Procedure; Clinical Supervision; Constitutional Law; Counseling, Interviewing, and Negotiating; Trial Advocacy.

Joseph G. Walsh

Associate Dean and Director, LL.M. Program in Taxation
B.S., M.B.A., University of California, Berkeley; J.D., Hastings College of the Law; LL.M., New York University



Dean Walsh graduated Phi Beta Kappa from the University of California, Berkeley and for the next eight years immersed himself in the study of tax law. He is a Certified Public Accountant and a Certified Tax Specialist of the California Bar Association. In addition to his appointment as Associate Dean of the Law School's

Master of Laws Program in Taxation, Professor Walsh is the Dean of Golden Gate University School of Taxation, the largest such school in the nation. He is a member of the California Bar.

Courses: Corporate Income Taxation.

John Pasley Wilson

Professor of Law
A.B., Princeton University; LL.B., Harvard Law School

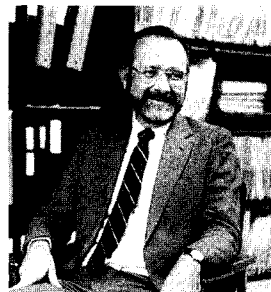


Professor Wilson served as Dean of the Law School from 1982 to 1988. Upon graduation from Princeton, Professor Wilson served in the Executive Office of the President, Bureau of the Budget, in Washington, D.C. He then served as an officer in the Navy for over three years. After graduating from law school, he engaged in private practice in New Jersey before accepting appointment as Assistant Dean at Harvard Law School. He left Harvard to assume the Associate Deanship at Boston University School of Law, where he was also the Director of the Legal Studies Institute and, for two years, Acting Director of the Center for Law and Health Sciences. In 1978, he spent a year teaching in Nigeria. His writings include a book, *The Rights of Adolescents in the Mental Health System*, and articles on the legal protections available to fetal research subjects, which he wrote as a consultant to the National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research. He was a member of the Board of Directors of Greater Boston Legal Services, Inc., the Board of Overseers of the Boston Hospital for Women, and the Health Facilities Appeals Board of the Commonwealth of Massachusetts. Professor Wilson has specialized in health care delivery systems and the law and is a member of the Joint Advisory Committee for Continuing Education of the Bar, the American Arbitration Association, and the Chewonki Foundation of Wiscasset, Maine. He is a member of the New Jersey and Massachusetts Bars.

Courses: Criminal Law; Health Regulation Law; Torts.

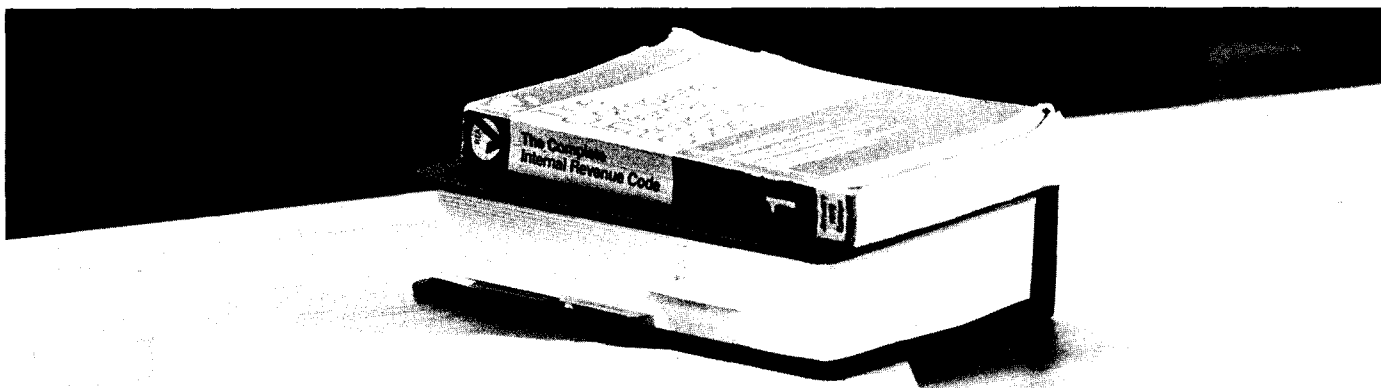
Michael A. Zamperini

Assistant Professor and Director of Writing and Research
A.B., J.D. (with honors), George Washington University



Professor Zamperini joins the full time faculty of Golden Gate after having taught part time in the writing and research program. He has been a practicing attorney since 1973, most recently with the firm of David Barry and Associates, where he was responsible for case management for commercial and construction litigation. He is a member of the California and Virginia Bars.

Courses: Legal Drafting; Writing and Research.



Luther Avery

Adjunct Professor
B.S., M.B.A., *University of California, Berkeley*
J.D., *Stanford University*
Partner, *Bancroft, Avery & McAlister, San Francisco*
Law Office Management

James Bell

Lecturer
B.A., *California State Polytechnic University, Pomona*
J.D., *Hastings College of the Law*
Staff Attorney, *Youth Law Center*
Juvenile Law

Joseph Billingsley

Lecturer
B.A., *Howard University*
J.D., *University of San Francisco*
Private Practitioner, *Oakland*
Criminal Trial Practice

Jack Bonanno

Lecturer
J.D., *University of San Francisco*
LL.M. Tax, *Georgetown University*
Private Practitioner, *San Francisco*
Wills & Trusts

Neil Boorstyn

Adjunct Professor
B.A., *The College of the City of New York*
LL.B., *Brooklyn Law School*
Of Counsel, *Townsend & Townsend, San Francisco*
Copyright Law; *Computers and the Law*

Philip E. Callis

Lecturer
A.B., J.D., *University of California, Davis*
Administrative Law Judge, *California*
Labor Law and Clinic

Sandra Colliver

Lecturer
B.A., *Yale University*
J.D., *University of California, Berkeley*
Staff Attorney, *U.S. Court of Appeals, Ninth Circuit*
International Human Rights

Sally Dickson

Adjunct Professor
B.A. (Honors), *New York City University*
J.D., *Rutgers University*
Assistant Dean, *Stanford Law School*
Administrative Law; *Special Problems in Criminal Procedure*

David L. Deibel, C.PP.S.

Lecturer
B.A., *St. Joseph's College, Indiana*
J.D., *University of Akron*
M.Div., *Franciscan School of Theology, Berkeley*
J.C.L., *Pontifical Gregorian University, Rome*
Jurisprudence; *Legal History*

Daniel J. Drapiewski

Lecturer
B.A., *McGill University*
J.D., *University of San Francisco*
Partner, *Starnes & Drapiewski, San Francisco*
Professional Responsibility

Mary C. Dunlap

Adjunct Associate Professor
A.B., J.D., *University of California, Berkeley*
Private Practitioner, *San Francisco*
Individual Human Rights;
Employment and Sex
Discrimination

Seymour Farber

Senior Adjunct Professor
A.B., *New York University*
LL.B., *Harvard University*
Madway, *Blumberg, Bishop & Smith, Berkeley*
Trade Regulation

Peter Fowler

Lecturer
B.A., *John Carroll University*
M.A., *University of Alabama*
M.A., *Ball State University*
J.D., *Golden Gate University*
Partner, *Lilienthal, Fowler & Ruddgrou, San Francisco*
AIDS and the Law

James Frolik

Lecturer
B.A., *Stanford University*
J.D., *Stanford University*
M.A., B.C.L., *Oxford, England*
Private Practitioner, *San Francisco*
International Business Transactions

Gordon R. Gaines

Lecturer
B.A., *San Diego State University*
LL.B., *University of California, Berkeley*
Judge, *Workers' Compensation Appeals Board, California*
Workers' Compensation

Robert M. Harlick

Adjunct Professor
A.B., J.D., *University of California, Berkeley*
Partner, *Carroll, Burdick & McDonough, San Francisco*
Estate & Gift Tax; *Estate Planning*

Robert Hawley

Lecturer
B.A., *California Western University*
LL.M. Labor Law, *New York University*
J.D., *Hastings College of the Law*
Landels, *Ripley & Diamond, San Francisco*
Professional Responsibility

Terry Helbush

Lecturer
B.A., *University of California, Santa Barbara*
J.D., *Golden Gate University*
Simmons & Unger, *San Francisco*
Immigration Law

LeRoy Hersh

Lecturer
B.A., *San Francisco State University*
J.D., *San Francisco Law School*
Partner, *Hersh & Hersh, San Francisco*
Products Liability

Gregory D. Hull

Lecturer
B.A., *University of Santa Clara*
J.D., *University of San Francisco*
Partner, *Needham, Hull & Dykman, San Francisco*
Civil Trial Practice; *Civil Litigation*

Peter Keane

Lecturer
B.A., *City College of New York*
J.D., *Southern Methodist University*
Criminal Trial Practice; *Evidence*

Hon. Donald B. King

Adjunct Professor
B.S., J.D., *University of San Francisco*
Justice, *California Court of Appeals, First District*
California Family Law; *Family Law Litigation; Community Property*

Harry L. Knight, Ph.D.

Adjunct Professor
A.B., M.A., *University of California, Berkeley*
M.A., *University of Sussex, England*
Ph.D., *Brown University*
Dean, *Academic Administration and Director of Doctoral Programs, Golden Gate University*
Advanced Writing Seminar

Lawrence Leigh, Ph.D.

Lecturer
B.S., M.S., *University of Utah*
Ph.D., *University of Arizona*
J.D., *Hastings College of the Law*
Special Attorney, *U.S. Department of Justice, San Francisco*
White Collar Crime

Rory Little

Lecturer
B.A., *University of Virginia*
J.D., *Yale University*
Special Attorney, *U.S. Department of Justice, San Francisco*
White Collar Crime

Beverly Lyon

Lecturer
B.A., J.D., *University of California, Berkeley*
Partner, *Lyon & Beverly, Kensington*
Law of the Elderly

David J. McDaniel

Lecturer
A.B., *Stanford University*
LL.B., *Harvard Law School*
Retired Chief Counsel, *Jordan, Keeler & Seligman*
Law and Literature

Joel E. Marsh

Adjunct Professor
B.A., *Cornell University*
M.A., *University of California, Berkeley*
J.D., *Hastings College of the Law*
Partner, *Marsh & Perna, Oakland*
Law of the Sea; *Comparative Law*

Arlene B. Mayerson

Lecturer
B.S., M.A., *Boston University*
J.D. (Honors), *University of California, Berkeley*
LL.M., *Georgetown University*
Directing Attorney, *Disability Rights Education Defense Fund, Berkeley*
Disability Rights Clinic

Stephen Moskowitz

Adjunct Associate Professor
B.S., *Drexel University*
M.B.A., *New York University*
J.D., LL.M. Tax, *Golden Gate University*
Private Practitioner, *San Francisco*
Accounting for Lawyers

Berne Reuben

Lecturer
B.A., *Clark University*
J.D., *University of California Berkeley*
Private Practitioner, *Berkeley*
Insurance Law Litigation; *Torts*

Lynn Rossman

Lecturer
B.A., J.D., *Golden Gate University*
Counsel, *Operating Engineers*
Labor Law I

Floyd D. Shimomura

B.S., J.D., *University of California, Davis*
Deputy Attorney General, *State of California*
Contracts

Yaroslav Sochynsky

Lecturer
B.A., *Colgate University*
J.D., *Georgetown University*
Partner, *Landels, Ripley & Diamond, San Francisco*
Alternative Dispute Resolution

Emerson Stafford

Lecturer
B.S., *California State University, Los Angeles*
J.D., *Lincoln University*
Private Practitioner, *San Francisco*
Special Problems

Eugene Swann

Lecturer
B.S. *Temple University*
M.A. *University of Massachusetts*
LL.B. *University of California, Berkeley*
Economics and the Law



ADMINISTRATIVE STAFF

John D. Carter
Director of Development
B.A., University of Omaha;
M.S. Columbia University

Wally Walker
Registrar

Sharon L. Styles
Registrar's Assistant

Greg Egertson
Administrative Analyst
B.A., California Lutheran
University; M. Div., Pacific
Lutheran Theological
Seminary

Robyn Gray
Receptionist
B.A., M.S. Golden Gate
University

Susan A. Gonzales
Faculty Secretary

Nilda Fazekas
Faculty Secretary

Tammy Koster
Faculty Secretary

Rebecca Walden
Lecturer
B.A., University of Arkansas
J.D., M.S., Golden Gate University
Corrnea, Tierney & Slavit, San
Francisco
Tax 1B

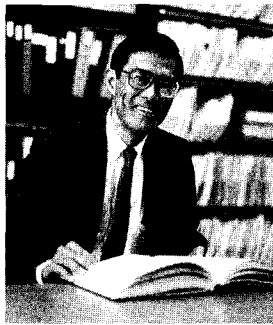
Tom Weathered
Lecturer
B.A., J.D., University of Texas
Managing Attorney, Legal Assistance
to the Elderly
Elder Law

William D. Wick
Adjunct Associate Professor
B.A., Northwestern University
J.D., Georgetown University
Enforcing Attorney, U.S.
Environmental Protection Agency
Environmental Law; Public Interest
Law Seminar

Sid Wolinsky
Lecturer
B.A., Princeton
LL.B., Yale University Law School
Founder and Director, Disability
Action Center
Disability Rights Law

Margaret Wynne
Lecturer
B.A., San Francisco State University
J.D., Hastings College of Law
Pillsbury, Madison & Sutro, San
Francisco
Securities Regulation

Eugene K. Yamamoto
Lecturer
B.A., M.B.A., Loyola University Los
Angeles
J.D., Hastings
Landels, Ripley & Diamond, San
Francisco
Creditors' Remedies



The night students are generally very cooperative and supportive of one another and the intellectual stimulation of returning to school is a very valuable experience.

—Dexter Louie

Student Profile

Class of 1991-1992

The law class entering in the fall 1988 semester had a median LSAT score of 34 and a GPA of 3.0. Of the 121 day and 57 evening students, and the 50 students admitted mid-year, 22 percent were minority students and 45 percent were women. Students came from nearly 100 different undergraduate colleges and universities, including:

- | | |
|--------------------------------------|---|
| American College in Paris | Ohio State University |
| Amherst College | Oregon State University |
| Arizona State University | Purdue University |
| Baylor University | Rhode Island University |
| Beloit College | Simmons College |
| Biola University | Southern Methodist University |
| Brigham Young University | Spelman College |
| Brown University | St. Mary's College—Moraga |
| California State University at Chico | St. Mary's College—Notre Dame |
| Fresno | Stanford University |
| Hayward | State University of New York at Albany |
| Northridge | State University of New York at Stony Brook |
| Sacramento | Temple University |
| San Diego | Trenton State College |
| San Francisco | University of California at Berkeley |
| San Jose | Davis |
| San Luis Obispo | Irvine |
| Sonoma | Los Angeles |
| Catholic University of America | Riverside |
| City University of New York | Santa Barbara |
| Claremont Pomona College | Santa Cruz |
| Colorado College | San Diego |
| Columbia University | San Francisco |
| Connecticut College | University of Chicago |
| Cornell University | University of Colorado |
| Dominican College | University of Idaho |
| Drake University | University of Illinois |
| Earlham College | University of Kentucky |
| Golden Gate University | University of Maryland |
| Goshen College | University of Michigan |
| Gustavus Adolphus College | University of Minnesota |
| Harvard University | University of North Carolina |
| Indiana University | University of Oregon |
| Iowa State University | University of Puget Sound |
| Johnson & Wales College | University of Redlands |
| Loma Linda University | University of Rhode Island |
| Loyola Marymount University | University of San Francisco |
| Loyola University | University of Santa Clara |
| Manhattan College | University of South Carolina |
| Marymount Manhattan College | University of Southern California |
| McGill University | University of Texas |
| Michigan State University | University of Washington |
| Middlebury College | University of Wisconsin |
| Mills College | Vanderbilt University |
| Montana State University | William Jewell College |
| New College of California | College of William and Mary |
| New York University | |
| Northeastern University | |

While the majority of Golden Gate University School of Law students are recent college graduates, a significant number are older, bringing distinct and diverse points of view to the classroom.

The following autobiographical sketches suggest the broad range of interests and backgrounds among the student body.

After graduating from UCLA with a degree in business economics, second-year evening student **Steve Kitts** managed homeowners associations. He went into public accounting, earning his C.P.A. license. It was this work, particularly tax compliance and audit work, that sparked his interest in going to law school. A significant percentage of his practice involved interpretation of the tax laws, and he was curious to learn the viewpoint of judges and attorneys on the issues he dealt with as an accountant. Now he remarks that while the accountant tends to look at a body of tax law as a set of rules and guidelines, the lawyer sees it as a live body to be shaped. Though these are two different perspectives, Steve sees them meeting in the middle in sound practice.

Larry Estrada is a native of Bakersfield, California. He graduated from Humboldt State University in 1984 with a Bachelor of Science degree in Forest Resources Management. After graduation, Larry worked for two years as a District Fuels Forester in the Mendocino National Forest in Northern California.

Larry has been President of the Student Bar Association, a member of the National Lawyers Guild and a member of the first and second Law Placement Symposium Committees. Larry was responsible for establishing a La Raza Law Students Association Chapter. While attending law school, Larry worked part time for law firms practicing labor law, on both the employer and employee side. He hopes to pursue a career in that field.

A recipient of the Judge Louis Garcia Memorial Scholarship in 1986 and a Brad Swope Scholarship in 1989, he was honored at 1989 Commencement Ceremonies as the Paul S. Jordan Achievement Award winner for Outstanding Student Contribution.

"I've had about six mini careers," says **Al Fleck**. He has taught elementary school, managed a Greyhound-Trailways bus terminal, been an air traffic controller trainee (with the distinction of having been fired by Ronald Reagan following the 1981 strike) and served as a peace officer in a Bronx Family Court. Since enrolling in law school, Mr. Fleck has continued to work part time, both at the

San Francisco County Law Library and in the legal department of Mervyn's Department Store. He is a volunteer tutor in the Literacy for Every Adult Program sponsored through the Richmond Public Library, has taught in the College of Kids at Contra Costa College, and is participating in the BASF Domestic Violence Clinic. He has been chairperson of the Black Law Students Association and has assisted Golden Gate School of Law in its recruiting efforts, working closely with the Admissions office.

Born and raised in Hong Kong, **Barbara Lam** graduated from Indiana University in 1978. She then entered graduate school in literature, translating a Japanese short story into English for her thesis. She returned to Hong Kong for a period, where she taught English to high school students. She eventually made her way to San Francisco, which she now considers home.

One year of paralegal training, followed by a year and a half working in a law office, convinced Ms. Lam to go to law school. She chose Golden Gate because of the wide variety of backgrounds among the students. The broad spectrum they represent and their clear sense of self-direction appeal to Ms. Lam. Golden Gate's reputation for doing community work and for having strong clinic programs was a draw. Her hope is to specialize in Immigration Law and to help new arrivals to the United States adjust to the society here.

Before coming to law school, **Mary Ratcliff** was active politically in the State of Alaska. Spurred initially by her experience in founding a children's center and her concern for the plight of poverty women, she lobbied successfully for a day care assistance program and helped integrate women and minorities into the construction industry. Her focus expanded to the general economic development of low income communities, including affordable housing and full and fair employment.

Ms. Ratcliff entered Golden Gate Law School in August 1987. She has been active in the National Lawyers Guild and is a recipient of the Philip Burton Scholarship. She has worked as a law clerk at the Lawyers Committee for Urban Affairs, most particularly on a San Francisco ordinance concerning minority and women's businesses. In her senior year, 1989-90, Ms. Ratcliff will be editor of the Women's Law Forum of the Golden Gate University Law Review.

Dexter Louie, M.D. a part-time night student, is continuing his practice as an ear,

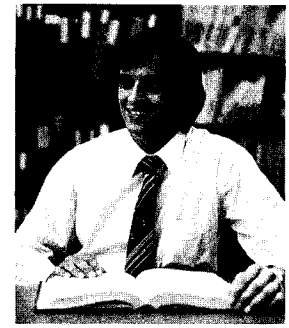
nose & throat specialist while attending law school. In addition to his own private practice, he serves as a consultant to Blue Shield and occasionally as an expert witness in court. His plans are to practice law in the health care field.

Dr. Louie believes that it takes time for a person with a full-time work schedule to adjust to law school. Former activities need to be cut back. This forces an evaluation of what is important to the individual. For that reason, the first year is the toughest. He also believes the effect on family life is an important consideration. The financial sacrifices and the time commitments can be difficult. But in Dr. Louie's case, he believes the effect has been a positive one for his four children, particularly in their understanding the importance of education. Dr. Louie believes that the night students are generally very cooperative and supportive of one another and that the intellectual stimulation of returning to school is a very valuable experience.

Sharon Kantor came to law school after receiving her Ph.D. in synthetic organometallic chemistry from UCLA, and doing basic research for the Dow Chemical Company for over five years. A six month stint working with an attorney representing a company that had an emission control problem confirmed her interest in law school.

She has accepted an associate position with the patent law firm for which she has been working part time while in school. She is excited that her law practice will keep her abreast of scientific and technological developments, use her expertise in the computer field, and give her some independence and flexibility to pursue other interests - such as environmental protection and rights for the handicapped - on a *pro bono* basis. She plans to sit for the Patent Bar in October 1989.

After graduating from the University of New Haven in 1982 with a degree in law enforcement administration, **Dennis Clisham** was a police officer and deputy sheriff in New Haven county. He became an investigative specialist for the FBI in Washington, D.C. and New York. Desiring to explore opportunities in other fields, he applied to law school. He is now going into his third year in the full time day program. He has been clerking at the San Francisco Public Defender's office since January 1989. Dennis chose the San Francisco Bay Area to live and Golden Gate to attend because he sought the mature and businesslike atmosphere of the school located in the financial district.



Steve Kitts continues his accounting practice full time while attending law school and finds time to spend with his wife and two small children as well. To accountants considering taking the step into law school he says, "It is very possible to succeed in law school - even during tax season."

Golden Gate is the greatest academic experience of my life. I've thoroughly enjoyed my professors. I prefer the small classes to a big public school atmosphere. I'm glad I came back to this kind of school.

—Dennis Clisham
Third year day

The **Golden Gate University Law Review**, now in its eighteenth year is produced entirely by students. The Review contains student writings and the work of contributing scholars. It publishes three separate issues each year. Its annual survey of cases of the Ninth Circuit Court of Appeals has been widely acclaimed by members of the bar and bench. The Women's Law Forum deals exclusively with legal issues relating to women. Notes and Comments uses a traditional law review format.

Law Review staff members are selected for their academic achievements and writing ability, willingness to make a substantial time commitment, and relevant skills and work experience. They are selected either on the basis of a writing competition or by their academic standing.

The **American Bar Association Law Student Division** seeks to further academic excellence by encouraging law students to participate in the efforts of the organized bar in the formation and revision of standards of legal education. Students participate in programs which prepare them to develop efficient and effective methods of delivering legal services. ABA/LSD also develops leadership programs and activities for law students. The Law School enters several teams each year in the ABA/LSD regional **Client Counseling Competition**, which requires students to demonstrate interviewing and counseling skills.

The **Golden Gate University School of Law Chapter of Amnesty International USA** works to secure swift and fair trials for political prisoners by exerting pressure on governments and prison officials. Amnesty International, which was awarded the Nobel Peace Prize in 1977 has helped free thousands of prisoners of conscience in more than 100 countries.

The **Asian and Pacific Islands Law Students Association** is comprised of Chinese, Japanese, Korean, Filipino students including students who are cultural and racial minorities from Hawaii. Its main goals are to provide support to new minority students and to encourage and foster minority enrollment at the school. Together its members form an active group that sponsors innovative forums on issues concerning Asian communities and Native Americans.

Stimulating interest in litigation and enhancing trial-advocacy skills are the objectives of the Golden Gate School of Law chapter of the **Association of Trial Lawyers of America**, which is the larg-

est association of trial lawyers in the country.

Each year the chapter selects a team of students to compete in the **ATLA National Student Trial Advocacy Competition**.

The **Black Law Students Association (BLSA)** is a national organization dedicated to the recruitment, support, and development of black law students. BLSA maintains close working relations with the National Bar Association (NBA).

The NBA has provided BLSA members with many valuable opportunities to network with practicing attorneys, and to learn firsthand about legal issues and initiatives of primary concern to the black community. BLSA offers new students the advice and support of upper-division students to help them gain the confidence and skills necessary for success. Prospective students may contact BLSA for information on preparing for the LSAT and law school.

The **Environmental Law Society** fosters open discussion of environmental issues, incorporating the disciplines of law, economics, science, social sciences, and history as they relate to the environment. By examining all factors affecting environmental issues, the society encourages an honest assessment of our choices and of the consequences of our actions.

The **Federalist Society** is nationwide organization of conservative and libertarian law students, lawyers, and members of the judiciary. The society is founded on principles of individual liberty, limited government, and the rule of the law. It is opposed to the legal orthodoxy that advocates a centralized uniform society. It sponsors an annual symposium on topical legal issues and the proceedings are published in the *Harvard Journal of Law and Public Policy*. The Golden Gate Law School chapter seeks to foster informal debate on the role of law and government in American life.

The **La Raza Law Students Association** seeks to represent and advocate issues that affect Raza students. The Association also provides a mutual support base. Through their efforts members hope to increase Raza representation in legal education and in the legal profession.

An educational and social organization, **Lesbians in Law** sponsors forums at which practicing attorneys speak on various aspects of gay rights. LIL also sponsors several potlucks and other social events in conjunction with other area law schools.

In cooperation with B'nai B'rith Hillel, the **National Jewish Law Students Network** plans social and enriching events for Jewish students and faculty. JLS and the San Francisco Hillel sponsor the Had-raeha (mentor) program, which pairs Jewish law students with Jewish attorneys. The group explores the many aspects of being a Jew: religious, Zionist, social activist, political and cultural. Past activities have included a wine and cheese reception at Pillsbury, Madison & Sutro, lectures on ethical wills, and the relationship of church and state; and Passover Seder. Members also have access to events within the Bay Area's Jewish community.

The **National Lawyers Guild** is an organization of lawyers, law students and legal workers who identify with the American left. It provides legal support for organizing workers and persons who are racially, sexually, or politically oppressed. The Guild supports traditional goals of Native Americans and actively opposes American intervention in Central America. Each year the Golden Gate chapter, which is the largest among Bay Area law schools, presents workshops to introduce students to alternative law practice.

The purpose of **Phi Alpha Delta Law Fraternity International, Dirksen Chapter**, which is open to all students, is to form a strong bond uniting law students and professors with members of the bench and bar in a fraternal fellowship designed to advance the ideals of justice and community service. Benefits to members include student loans, job preparation, job placement, insurance, professional programs, and local alumni contacts.

Golden Gate Public Interest Law Foundation is a registered California nonprofit corporation, whose board of directors is comprised of Golden Gate students, one faculty member, and attorneys from the local community. PILF exists to foster student interest in, and dedication to, public interest legal careers. PILF administers the L.A.W. (Loan Assistance Works) program designed to enable more Golden Gate graduates to accept positions in public interest settings.

Stonewall Law Caucus is a co-sexual organization composed of students who share a concern for individual rights issues and the legal problems confronting gay and lesbian people and attorneys in society.

Annually, the caucus presents the Individual Rights and the Law Forum Series where community and national speakers address current legal issues gay and lesbian people face.

Stonewall provides a social and academic support program to help first year students adjust to law school. It works closely with Bay Area Lawyers for Individual Freedom (BALIF), the largest gay/lesbian bar association in the country. The caucus provides employment contacts and clerkship opportunities to give students practical experience in the law. Stonewall welcomes inquiries from prospective students.

The **Women's Association** sponsors social and educational activities for the entire student body as well as events for women only. Programs and activities include hosting the annual reception for women students, alumnae, and professors; sponsoring films and speakers; and organizing and producing the Law School Benefit Talent Show. The Women's Association also co-hosted the 20th National Conference on Women and the Law.

The association has a buddy program for first year women law students, and is establishing a women's network among Golden Gate Law School graduates to benefit students and alumnae. Prospective students may contact the Women's Association for more information.

*The **Student Bar Association** is the official student voice in the formulation of policy affecting the student community. The SBA arranges educational, recreational, and social events throughout the school year.*

Caveat, the award-winning monthly newspaper of the Law School, is published by the SBA.

Mary Ratcliff, Editor of the Women's Law Forum issue of the Golden Gate Law Review consults with Visiting Professor Susan Kupfer.



Jessup International Law Moot Court Competition

In this international competition, sponsored by the American Society of International Law, students argue timely questions of international law in regional and final competitions against teams from 150 law schools in 20 different countries. Students receive two units on a credit/no-credit basis for participation in the competition.

ABA/LSD (Law Student Division) Client Counseling Competition

The Law School enters several teams in the Regional Competition to demonstrate interviewing and counseling skills. One or two credits may be arranged. Spring semester only.

ATLA National Student Trial Advocacy Competition

The Golden Gate Law School Chapter of the Association of Trial Lawyers of America selects a team to participate in this annual competition, which is sponsored by the largest association of trial lawyers in the country.

National Mock Trial

Students compete in an intra-school program to demonstrate their ability in trial skills. The best students are selected to represent the school at the Western Regional Mock Trial Competition. The competition is sponsored by the American Bar Association Section on Litigation and the Texas Young Lawyers Association. Golden Gate students have won the Western Regional Competition four times in recent years. Students receive one or two credits. Fall semester only, except for winners of the school competition.

National Moot Court

Students who wish to improve or utilize their appellate argument abilities may participate in Moot Court. Each year the Law School participates in one of the two major national moot court competitions: The National Appellate Advocacy Competition administered by ABA/LSD or the National Moot Court Competition administered by the Association of the Bar of the City of New York. The decision as to which competition to enter depends on a number of factors including quality of the contest problem and convenience of the sites for the regional and final competitions.

Roger J. Traynor California Moot Court Competition

This statewide competition among California law schools provides an opportunity for students to write a brief and present oral arguments before distinguished California attorneys and judges. Awards are made for best written legal briefs and for outstanding oral advocacy.

Bookstore

The Golden Gate University Bookstore stocks all required textbooks and some 20,000 reference titles for scholars and professionals in its Professional Reference Section. It has extensive Law, Taxation and Real Estate collections, and is the primary outlet for Continuing Education of the Bar (CEB) materials. The bookstore is a convenient source for supplies, study aids, GGU clothing and specialty items, periodicals, and Muni fast-passes. The bookstore has layaway plans, mail order and will call pickups. The bookstore accepts MasterCard, American Express and Visa.

Word Processing

An in-house word processing laboratory is available for law students' use during the academic year. The facility is equipped with IBM-AT and PS/2 computers, software, and printers. There is a \$25/semester fee to use the facility.

The Golden Gate University Main Library also maintains a limited number of IBM-XT computers, software and printers, which may be used by students free of charge.

Recreation

While Golden Gate University does not have on-campus athletic facilities, students may purchase passes to the nearby Embarcadero YMCA through the Student Bar Association. YMCA facilities include a gymnasium, basketball and volleyball courts, a swimming pool, an exercise room, a weight room, a sauna, and a sun deck. A number of private health clubs are located within walking distance of the school.

Student Center

Hot and cold meals, snacks and beverages are available at reasonable prices at the William Randolph Hearst Student Center. The center is open for breakfast and serves continually through the evening. It is a comfortable place to relax and socialize.

Student Services

The GGU Student Services Office offers health and accident insurance information, personal counseling, and educational testing services. The office also maintains a housing referral service, which assists students in finding living accommodations in the Bay Area.

All University facilities and services are readily accessible to disabled students.

To comply with the Drug Free Workplace Act of 1988 and the Higher Education Act of 1986, Golden Gate University maintains a Drug Abuse Awareness and Prevention program. These acts apply as appropriate to students and to full-time and part-time employees.

Information regarding the program and the Acts may be obtained from the Office of the Dean of Student Services or from Golden Gate University's Personnel Department.



Arturo A. Flores, J.D.,
M.L.S.
*Director of Law Library
Services*

Jessie C. Bastone, M.L.S.
Technical Services Librarian

John S. Danaher
Library Services Manager

Leigh Donley, M.L.I.S.
*Documents/Membership
Services Librarian*

Deborah D. Kearney, J.D.,
M.L.I.S.
Public Services Librarian

Aubri Lane, B.A.
Reserve Assistant

Daniel McClean
Technical Services Assistant

Mohamed Nasralla, J.D.
Circulation Assistant

Helandra Waiters, B.A.
Acquisitions/Serials Assistant

David Walden-Berg, B.A.
Cataloging Assistant



A comprehensive program to acquire effective legal research skills is critical to the education of a lawyer. At Golden Gate, students learn how to use the literature of the law in an attractive and modern library which houses the largest collection of Anglo-American law in the San Francisco financial district. The Law Library emphasizes service to students and faculty, and the continued development of a collection to meet their research needs.

Professional librarians provide individual reference assistance to students and faculty. Innovations in legal research are readily available, and all first-year students complete training in how to use the Lexis and Westlaw databases. Specialized training in computer research is available to advanced students.

The Law Library houses over 200,000 volumes and volume equivalents. This includes a comprehensive collection of case law from all jurisdictions, statutes of all the states, and the major digests, encyclo-

pedias, periodicals and treatises dealing with American law. The Tax collection is particularly strong. There is an extensive collection of English, Canadian and other Commonwealth materials.

The Law Library is a selective depository for both federal and California state documents. It is a member of the Research Libraries Information Network, a national consortium for the on-line exchange of bibliographic information and interlibrary loan.

In addition to collection and general study areas, the library has a student conference area, two computer research and training rooms, seven enclosed typing-computer stations, and a separately staffed Reserve Room with study space. Offices for the Law Review and student organizations are nearby. A faculty library is maintained near the faculty offices.

For additional information on the Law Library, phone (415) 442-7260, or write or visit the library.

The Law Placement and Career Counseling Office offers students aid in legal career planning and legal placement.

To meet students' needs, the placement office offers career counseling for all students throughout the year. To assist in the transition from academic training to practical legal careers, the office helps law students cultivate contacts with legal employers in the Bay Area, the state of California, and throughout the United States. The placement office's major thrust is to secure legal and legally related employment for students about to graduate. In addition, the office lists positions for summer associates, clinical, extern, work study, and part-time and full-time clerkship positions for second and third year law students.

The Placement Office assists experienced law alumni who wish to change jobs. Requests from legal employers for experienced law graduates flow steadily into the office throughout the year, as do requests from alumni seeking position changes. The office coordinates these requests to provide an ongoing service to alumni and legal employers. The Law Placement & Career Counseling Office maintains its own library to inform law students and alumni of the many opportunities available in the legal market.

A comprehensive collection of books, periodicals, and reference directories is housed in the library. Numerous handouts and a *Law Placement Handbook* are available to guide the legal job seeker as well.

The aim of the office is to involve each student in the career planning process, not just to serve the top 10-15 percent of the class. This philosophy is exemplified by creative programming to which law students actively contribute. A student placement committee is selected annually from the first and second year classes to assist the Director in program planning. Two unique programs, have resulted from this cooperation: the Legal Career Options Day and the Annual Law Placement Symposium.

The Law Placement Symposium is held during the spring of each academic year. Panels of legal employers are convened to discuss effective resume writing, interviewing techniques, job-seeking strategies, and various aspects of the legal placement process. Law student participants on the panel speak about specific legal jobs they have held during their legal education. This event culminates with a spring Legal Career Options Day. More than 100 legal employers visit the campus each year to participate in our on-campus interview program and the Legal Career Options Days.

The Annual Employment Report and Salary Survey. The Law Placement Office provides students and alumni/ae with an in-house annual report. The following statistics reflect the placement outcomes of our 1987 graduates.

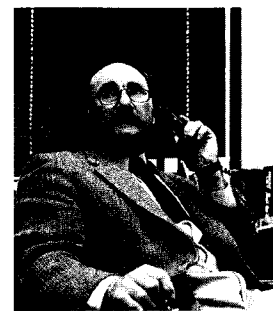
Private Practice	57%
Public Interest/Government	15%
Business/Industry	13%
Judicial Clerkships	5%
Academic	3%
Legal/Legally Related Employment	7%

Golden Gate University School of Law graduates have obtained positions with the Bay Area's and the country's most prestigious law firms, including Pillsbury, Madison & Sutro; Farella, Braun & Martel; Lillick & Charles; Bronson, Bronson & McKinnon; Sedgwick, Detert, Moran & Arnold; Graham & James; Gordon & Rees; and Baker & McKenzie.

Many federal agencies have employed our graduates, including the Department of Justice, the Securities and Exchange Commission, NASA, the Federal Bureau of Investigation, the Department of Labor, Administrative Law Judges, the General Services Administration, the National Labor Relations Board and the Environmental Protection Agency.

Corporations have demonstrated an active interest in our law graduates. A few of these corporations include Coopers & Lybrand; Arthur Andersen & Company; Pacific Gas & Electric; Matthew Bender Publishing; Citicorp, and Wells Fargo Bank.

Golden Gate University School of Law is a member of the National Association for Law Placement (NALP) and conforms to the association's practices.



Anthony L. Bastone, II
Director of Placement
B.S., Northeastern State
University, Oklahoma
M.A., Sam Houston State
University, Texas

Shirley J. Cohen
Administrative Assistant
B.A., M.S., Purdue University

The Legal Career Options Day is co-sponsored by the Law Placement Office and the Queen's Bench, a dynamic bay area bar association. Each fall this event affords all of our law students the opportunity to speak with legal employers from traditional law firms, corporations, government agencies, and public interest agencies about career opportunities. This very successful event is held in November, shortly after the conclusion of the Fall On-Campus Interview program.

Golden Gate School of Law graduates live and work in the Bay Area, throughout California and the nation. Although many enter traditional law practice, a large number use their legal education in other ways. The following biographical sketches profile men and women who demonstrate that government service and the judiciary, business, public interest, community service, and teaching are well represented by Golden Gate School of Law graduates.



Patricia Miles '87

Traditional Practice

Patricia Miles '87: Before attending Golden Gate University School of Law, Pat Miles, a graduate of Northwestern University, worked in various capacities within the pension and employee benefits field, including a stint as an Account Manager in the Pension Investment Department of Equitable Life Assurance Society of the U.S. While attending law school, Pat worked full time as an Administrator on the Chevron Corporation benefits staff, where she handled ERISA matters and worked as liaison with corporate counsel. She also worked as a law clerk for National Labor Relations Board - Division of Judges. Currently, she is employed as an associate at Baker & McKenzie in the ERISA practice group. Pat serves as a volunteer for the BASF legal clinic, is active in the Golden Gate Law School Alumni Association and is on the Board of the Charles Houston Bar Association.

Grant Green ('84) brings the combination of chemistry and law together at Irell and Manella in Menlo Park, where he is a patent attorney.

A chemistry major as an undergraduate and graduate student, Grant holds a B.A. from Harvey Mudd College and an M.A. from the University of Texas at Austin. While at Golden Gate School of Law, from which he graduated with honors, he was research editor of the *Law Review* and clerked for a private attorney in general practice.

*Retired Associate Justice of U.S. Supreme Court
Lewis Powell with Dean Pagano.*

Diana Richmond '73: Diana Richmond, a graduate of the University of Chicago, has followed her outstanding performance in law school, graduating with highest honors, with a distinguished career in family law. She was selected in 1979 by Bar Area lawyers as one of the ten most outstanding young lawyers in San Francisco and was named in three editions of *Best Lawyers of America*. Ms. Richmond has also served as chair of the Executive Committee of the State Bar Family Law Section, on the Board of Directors of both the San Francisco Bar Association and the Legal Aid Society, and as President of the Barristers Club. She is President of the Northern California Chapter of the American Academy of Matrimonial Lawyers, and is a member of the Board of Visitors of the Law School.

George Holland '72: Before attending law school, George Holland, a graduate of San Francisco State University, worked as a probation officer in Alameda County. Since graduation he has been a public defender in San Francisco and is now in private practice. He has been involved in the legal community as President of the California Association of Black Lawyers, former Regional Director of the National Bar Association, as a former member of the Board of Directors of the San Francisco Bar Association, and Past President of the Charles Houston Bar Association. He is currently a member of the Board of Directors of the Northern California Criminal Lawyers and President of the Wiley W. Manuel Law Foundation. He believes strongly that law is the key ingredient to social change.



The Queen's Bench Ann Glover Verney Memorial Loan Fund is a revolving loan fund to assist women graduates of Golden Gate University School of Law in establishing their own practice.

"After passing the bar, I was not afraid to walk into a courtroom. Golden Gate left me with good working knowledge of the law. That is why my present goal is to provide a fund for those women who are graduating from law school and want to start their own law practices, but need a little boost financially."

*—Judge Ruth Astle ('74)
past president of the
Queen's Bench*

Government Service and the Judiciary

Marianne Tomecek '78: A sociology graduate of the State University of New York at Albany, Marianne Tomecek worked as a legal secretary prior to entering Golden Gate. Active on *Law Review* and in the Women's Association while in school, she found both the litigation program and the large number of women students to be strong points of the School. Her clinical work for the Securities and Exchange Commission while a student led to her position as Chief of the Branch of Enforcement for the SEC in Houston, Texas. Ms. Tomecek is now Assistant U.S. Attorney in Houston for the Southern District of Texas, handling bankruptcy cases.

Michael Joseph '77: Michael Joseph of the Virgin Islands entered Golden Gate with a B.S. in biology and chemistry from the University of California, Berkeley. After graduation he became a city attorney and a special assistant to the Budget Director in San Francisco. Since returning to the Virgin Islands, he has served as Assistant Federal Public Defender and as Assistant Attorney General for Consumer Affairs. Micheal went on to become the Federal Public Defender for the District, the only black Federal Public Defender in the U.S. He believes Golden Gate contributed greatly to his career and the careers of other students. "I take pride in the quality of lawyers Golden Gate produces."

Hon. Elaine M. Andrews '76: A psychology and criminology major from the University of California, Berkeley, Elaine Andrews is now District Court Judge for the State of Alaska. She is a member of the National Association of Women Judges, past president of the Anchorage Women Lawyers Association, past Chair of the Bar Election committee, and was selected by fellow judges as one of three judges in Alaska to sit on a nine member Judicial Conduct Committee.

Business, Commerce, and Industry

Jane Tishkoff '88: A nationally ranked tennis player, Ms. Tishkoff played number one on the tennis team while attending University of California, Berkeley. After graduating with a B.A. in sociology, she became part owner and manager of a tennis club. While attending Golden Gate School of Law at night, she worked full time managing the club, and served as president of the Northern California Tennis Club Association. Today, she is assistant to general counsel at Norcal Mutual Insurance Company, handling medical malpractice claims and employment law. A member of the Queen's Bench, Alameda County Women Lawyers, National Lawyers Guild and the Bar Association of San Francisco, Ms. Tishkoff believes law can be used for social change and helping people with their daily lives. She does *pro bono* work for people with AIDS after being inspired by Golden Gate Adjunct Professor Mary Dunlop to "do some good for the world with your law degree."

Marjorie M. Holmes '77: An economics major from Purdue University, Ms. Holmes worked in the International Investment Department of Chase Manhattan Bank while she was in law school. She was president of the Golden Gate Student Bar Association, a winner of the Client Counseling Competition and recipient of the Paul Jordan Award for the most outstanding graduate.

Ms. Holmes later became Associate Dean for Student Affairs at the Law School and is now general counsel for Mervyn's Department Stores. She is active on the Legal Committee of the International Council of Shopping Centers and the Litigation Committee of the California Business Properties Association. She has served as president of California Women Lawyers, on the Board of Directors of the Bar Association of San Francisco, the National Conference of Women and the Law, and of Equal Rights Advocates.



Elaine M. Andrews '76



After all these years, I still feel there's no higher calling than defending the indigent accused

—Susan Rutberg '75

Frederick W. Bradley '66, a graduate of the University of California, Berkeley, was vice president of Bradley Mining Company, worked for an insurance company, and raised a family while attending law school at night.

Since graduation, he has continued his diverse activities as president of his own law corporation, president of the Bradley Mining Company, member of the American Arbitration Association, and faculty member at the University of California, San Francisco, teaching professional liability.

He has made considerable contributions to Golden Gate as president of both the Law School and the University Alumni Associations, and through the establishment of the Frederick W. Bradley Scholarship Fund for law students.

Mary E. Lanigar '54: Mary Lanigar attended Mills College and graduated from Stanford University with a B.A. in math. She became a C.P.A. and worked for a number of years in public accounting before enrolling in Golden Gate's evening law program. While in law school, Ms. Lanigar continued her practice with the local accounting firm that merged with Arthur Young & Company. Ms. Lanigar became an Arthur Young partner three years after graduating from law school and practiced with that firm until 1976. She now serves as a Corporate Director for Wells Fargo & Company, Transamerica Corporation, and the Palo Alto Medical Foundation, and is a trustee of Mills College.

Public Interest Law

Jo Anne Frankfurt '80: A Dean's List graduate of the University of California, Santa Barbara, Ms. Frankfurt continued to excel during her years at Golden Gate, serving on the Law Review and graduating with honors. While in school, she served as an intern with the firm of Larson & Weinberg, and as extern to Judge William Schwarzer, U.S. District Court, N.D. California and to Justice Mathew O. Tobriner of the Supreme Court of the State of California. Since graduation she has practiced in the area of disability related employment discrimination. At present, Ms. Frankfurt is a Staff Attorney with the Employment Law Center, handling employment discrimination cases on

the trial and appellate level. She is editor of "A Guide to Laws Prohibiting Discrimination against Cancer Patients and Survivors," and author of several articles on this subject. She serves the community as a member of the State Bar Standing Committee on Disability Issues, a member of the Coalition for Civil Rights, a supervisor for the Workers' Rights Clinic, and as a Board Member of the San Francisco Independent Living Center.

Marc L. Van Der Hout '77: After completing a B.A. in sociology at the University of Michigan, Marc Van Der Hout worked at a group home for emotionally disturbed youths. At Golden Gate he was active in the National Lawyers Guild and worked as a law clerk for the Farm Workers Union in Salinas, California. After graduation Marc became an immigration attorney, specializing in deportation defense. He handles such cases as *American Baptist Churches v. Edwin Meese*, a national class action suit challenging prosecution of sanctuary workers and deportation of Salvadoran and Guatemalan refugees. Mr. Van Der Hout is past national president of the National Lawyers Guild, and serves as co-director of Guild's Central American Refugee Defense Fund. He also chairs the litigation project of the American Immigration Law Association and serves as a consulting attorney to the Golden Gate School of Law Immigration Clinic. He was the 1988 recipient of the California State Bar Legal Services Achievement Award for Northern California.

Neil Edward Franklin '74: Neil Franklin is Professor of Law and Director of Clinical Programs at the University of Idaho School of Law. He received a B.A. in psychology from the University of Oregon. During his years as a law student he served as an editor of the Law Review and worked with the Oakland Legal Aid Program and the Prison Law Project. Professor Franklin also worked in private practice and served as staff attorney and managing attorney for the Office of Idaho Legal Aid Program. He was executive director of the state-wide Legal Aid Program in Idaho before assuming his teaching position. He is on sabbatical leave 1989-90, establishing a legal clinic program in South Africa, working with the University of the North.



Former California Supreme Court Justice Cruz Reynoso (left) was a featured speaker at a luncheon for the Judge Louis Garcia Memorial Scholarship Fund, established to aid minority law students. Also pictured are former Garcia Scholars Larry Estrada (second from left), Student Bar Association President, Maria Mandolini-Astengo (right), currently an associate with the San Francisco firm of Pillsbury, Madison and Sutro, and Robert Raven, President of the American Bar Association.

Susan Rutberg '75: A Cornell University graduate, Ms. Rutberg served as Associate Editor of the Law Review while at Golden Gate. Currently a staff attorney for the First District Appellate Project, she has served as senior trial attorney for the San Francisco Public Defender's Office, assistant public defender in Alameda County, and as co-counsel on the Stephen Bingham trial. A Certified Criminal Law Specialist, Ms. Rutberg is a 1986 recipient of the Skip Glenn Award for Outstanding Service in Defense of a Client, presented by the California Attorneys for Criminal Justice. She is on the Board of Directors of the San Francisco Criminal Trial Lawyers Association. A member of the National Lawyers Guild, and the California Public Defenders Association, Ms. Rutberg has conducted seminars for these groups. Formerly co-director of the University of San Francisco School of Law Criminal Defense Clinic, Ms. Rutberg now serves on the Advisory Committee to the Street Law Project offered at Golden Gate and USF. She has co-taught Trial Advocacy at Golden Gate and at the New College. About her work she says, "After all these years, I still feel there's no higher calling than defending the indigent accused." During the 1989-90 school year Ms. Rutberg will be visiting professor in charge of Clinical Programs at the Law School of the City University of New York.

U.S. District Judge Philip M. Pro: Judge Pro graduated from Golden Gate University School of Law in 1972 near the top of his class, having served as an editor of the *Law Review*. In 1987, at age 40, he was appointed to serve as United States District Judge for the District of Nevada. One of the youngest persons ever to be elevated to a federal judgeship, he had earlier served as a United States Magistrate, an Assistant United States Attorney, a Deputy Attorney General, and a Public Defender, all in his home state of Nevada.

Judge Pro has a strong commitment to public service. He has served on the Commission on the Bicentennial of the United States Constitution, as Chairman of the National Conference of Christians and Jews Issues in Justice Forum, and as a lecturer or chairperson for a wide range of educational programs for both the bar and the public. Highlighting many honors, he is the recipient of the Award of Special Recognition of the State Bar of Nevada, and the Golden Gate Law School McKelvey Award, honoring outstanding achievements by alumni.

Last year, for the first time in the history of the Law School, two Golden Gate law alumni were selected by their peers to serve on the California State Bar Association Board of Governors. The election of two practicing attorneys who are graduates of the same law school was particularly noteworthy because the 23-member board includes only 15 practicing attorneys.



Kimberly Willis
 Director of Admissions
 B.A. State University of New
 York
 College at Old Westbury
 J.D. University of California,
 Davis

Matthew P. Pachkowski
 Admissions Coordinator
 B.A. Harvard University

Golden Gate University School of Law Admissions Committee seeks students from diverse backgrounds with the potential to succeed in law school and become involved members of the legal community. In addition to providing data relating to their academic achievement and performance on the Law School Admissions Test, candidates are asked to write a personal statement. Admissions decisions may take into consideration life experience, community activities, graduate study, and/or significant work experience during and after college. Successful applicants demonstrate achievement, good character, and academic promise.

Pre-Law Preparation

Applicants must hold a baccalaureate degree or its equivalent from an accredited college or university at the time of registration. In extraordinary circumstances, the Dean may grant an exception to this requirement for older applicants with extensive work experience, a high LSAT score and a solid academic background.

No specific undergraduate major or course of study is required for admission. Candidates are encouraged to take a well-rounded study program including courses from the humanities and the sciences. Since both the study and the practice of law require an ability to think and communicate clearly, applicants should take undergraduate courses in which their writing is edited vigorously and their thinking skills are challenged.

In recent years, an increasing number of people who have been out of school for some time have matriculated at the Law School. Returning students include men and women raising families, workers in law enforcement and social agencies, medical professionals, persons with established business careers, and others whose life experiences bring specific insights on law and society to the classroom. Golden Gate welcomes students from all areas of the country who seek the culturally, ethnically, and racially diverse atmosphere for which California is so well known.

For additional information on preparing for a legal education, candidates are encouraged to read the *Pre-Law Handbook*

published by the Association of American Law Schools and the Law School Admission Council.

Application Form, Fee and Deadlines

The application form for the Law School's Juris Doctor degree program is in the back of this bulletin. The deadline to submit applications for full-time study in fall 1990 is April 15, 1990. Applicants are advised to take the LSAT by February 1990.

Applicants for part-time study in fall 1990 must apply by July 1, 1990, and have taken the LSAT by June 1990.

The deadline to apply for mid-year admission in January 1990 is Nov. 15, 1989. Applicants must have taken the LSAT by September 1989.

Each application must be accompanied by a nonrefundable \$35 fee. Checks or money orders should be made payable to Golden Gate University and stapled to the application.

No decision can be made until the application and all supporting documents have been received by the Law School. Admission decisions are made on an ongoing basis. It is to the applicant's advantage to apply early. Every attempt is made to notify the applicant of a final decision as soon as possible after receipt of the application.

Law School Admission Test

All applicants for admission as degree candidates are required to take the Law School Admission Test administered by the Law School Admission Service. Exceptions are made for candidates with severe visual or physical handicaps who submit medical verification. The test is given four times each year at test sites throughout the United States and abroad. Applicants are encouraged to take the test by December, or by February at the latest, for admission the following fall. The Admissions Office reserves the right to determine the validity of any particular LSAT score in terms of its age and format. Detailed information about the test is in the 1989-90 LSAT/LSDAS Information Book.

Law School Data Assembly Service

The Law School is a participant in the Law School Data Assembly Service (LSDAS), which collects and analyzes academic and test records of law school applicants. Applicants should submit transcripts of college work to LSDAS as early as possible. College seniors, including those attending Canadian schools, should not wait for fall grades before submitting transcripts. Fall grades may be submitted directly to the Law School Admissions Office at the applicant's discretion. For LSDAS information and LSAT registration material, applicants may write: Law School Admission Service, Box 2000, Newton, PA 18940; or call (215) 968-1001. LSAT dates for 1989-90 are: Sept. 23, 1989; Dec. 2, 1989; and Feb. 10, 1990.

Personal Statement

Since admissions interviews are not granted and letters of recommendation are not required, the personal statement is the candidate's opportunity to address the Admissions Committee. A strong personal statement answers these questions: Why do you want to study law, and what do you plan to do after you have obtained your law degree? What in your background leads you to believe you will be successful in the pursuit of a legal education/career? What special skills, attributes, experiences will you bring to the law school community? What other pertinent matters should the committee consider in weighing your application? Not every applicant will need to address every question, but thinking about these issues will produce a clear personal statement and help the applicant clarify his/her expectations of law school.

The statement should be in essay rather than resume form, and should be three to six double-spaced, typed 8 1/2 x 11 inch pages. Applicants *should not* submit books, tape recordings, plays, theses, dissertations or other such materials in lieu of or in addition to the personal statement.

Law School Application Matching Form

All applicants are required to include a

Law School Application Matching Form, located in the LSAT registration materials, with their application to Golden Gate. The Law School uses this form to request each applicant's LSAT score and transcript analysis.

Letters of Recommendation

While written recommendations are not required, they will be placed in the applicant's file if provided. Letters should be detailed, concrete evaluations from individuals who are well acquainted with the applicant's academic ability or potential for success in law school.

Interviews

The volume of applications received by the Admissions Office precludes granting personal interviews for admission purposes. Applicants may, however, arrange appointments with the Admissions Office staff to discuss their questions about the Law School. Such meetings have no bearing on the admission decision.

Acceptance Deposits

A nonrefundable deposit of \$100 is required of all applicants upon notification of admission, and must be paid when due, subject to cancellation of the admission offer.

Each admitted applicant will be requested to reconfirm his/her intent to matriculate during the summer. Upon submission of the reconfirmation form provided by the Admissions Office, a second nonrefundable deposit of \$200 is required. Both deposits will be credited toward the initial tuition payment.

Reapplication

Application files, including all supporting documents, are retained by the Law School for two years. Applicants denied admission who wish to reapply within this time period should call or write the Admissions Office. A new application form and fee will be required to reactivate the file. In general, a reapplication is supported by a new personal statement, an improved LSAT score, graduate transcripts, or other evidence of increased likelihood of success in law school. Persons seeking to reapply are advised to discuss their application with an admissions counselor.



When she was in high school, Lindsey Holmes participated for two years in the mock trial program sponsored by the Constitutional Rights Foundation. After graduating from U.C. Santa Cruz, she came to Golden Gate on the recommendation of a friend.

She has continued pursuit of her interest in litigation, serving on the Mock Trial team and as a teaching assistant for Professor Bernard Segal during her second year. She has clerked for a civil law firm, but plans to practice in the area of criminal litigation after graduating. While at Golden Gate, she has been a volunteer buddy in the Woman's Association program and a member of the National Lawyers' Guild.

Special Admission Situations

Foreign Students

Foreign applicants should be familiar with immigration laws regarding the study of law before making application, in order to ensure eligibility for student visa status.

Applicants who earned undergraduate degrees outside the United States or Canada must register with the International Education Research Foundation Inc. Credentials Evaluation Service, (P.O. Box 66940, Los Angeles, CA 90066) (213-390-6276) for an evaluation of their undergraduate work. Foreign applicants need not register with the LSDAS, but are required to forward transcripts of all completed work directly to the Law School. They are required to indicate in the personal statement their visa status and whether special immigration forms, such as the I-20, will be needed to facilitate matriculation in the United States.

Transfer with Advanced Standing

Students who have successfully completed one full year of study at another ABA-approved law school may apply to transfer to Golden Gate with advanced standing. After submitting an Application for Admission to the J.D. program and a personal statement, the transfer applicant should arrange to have the following sent to the School of Law, no later than July 1: his or her LSDAS report or LSAT score (a copy sent from the registrar of the law school previously attended is acceptable); official transcripts of all college and law school work; a letter from the dean of the previously attended law school stating that the student is in good standing and eligible to return; and a letter of recommendation from a law school professor.

Visiting Students

Students who have successfully completed two years of study at another ABA-approved law school may apply to complete the final year or semester of studies as a visiting student at Golden Gate. An Application to Visit is available on request from the Admissions Office. The visiting student should arrange to have the following sent to School of Law no later than July 1: an official transcript of all

law school work, and a letter from the dean of the student's home law school stating that the student is in good standing and that the credits earned at Golden Gate will be applied toward satisfaction of the home institution's degree requirements.

Students attending Bay Area law schools who wish to take one or more elective courses at Golden Gate should contact the Registrar's office.

Special Students

Members of the bar, graduates of ABA-approved law schools, and other persons satisfying the requirements for admission may apply to audit courses at the Law School. Application is by letter, addressed to the Assistant Dean and setting forth the reasons for auditing the particular class. Documentation of the applicant's status and permission of the course instructor are required.

Tuition and Fees

The following tuition and fees become effective in fall 1989. The rates published in this catalog have usually remained in effect for at least one academic year. Tuition usually will increase with the rate of inflation. The University reserves the right, however, to adjust the rates for tuition and fees prior to the beginning of each semester.

Tuition (per unit) (86 units required for the J.D.)	\$360
Fees (per semester)	
Registration	25
Student Bar Association	12
Materials	40
Writing & Research (1st year)	10
Application for admission	35
Acceptance Deposit	
(Applied to Tuition)	100
Reconfirmation Deposit	
(Applied to Tuition)	200
Late Registration Fee	50
Program Change (per transaction)	10
Late Payment Fee	50
Returned Check Service Charge	20
Graduation Fee	60
Transcript (per copy) (first copy free to graduates)	5

Golden Gate has alumni on the bench in seven states plus California, where over forty graduates, including 11 women, serve.

Sample Student Budget

The Law School has found it helpful to provide prospective students with estimates of tuition costs and living expenses for the regular nine month academic period. The following figures show tuition costs for first year and upper division students, as well as other expenses that all students incur. These figures are based on projections of living expenses developed by the Golden Gate University Financial Aid Office for 1989-90, and on the tuition rates in effect for the 1989-90 academic year.

Full-Time Division

1st year (30 units required)

Tuition	\$ 10,800
Fees	174
Total	\$ 10,974

2nd & 3rd year (28 units each)

Tuition	\$ 10,080
Fees	154
Total	\$ 10,234

Part-Time Divisions

1st year (21 units required)

Tuition	\$ 7,560
Fees	174
Total	\$ 7,734

2nd, 3rd, & 4th year (22 units each)

Tuition	\$ 7,920
Fees	154
Total	\$ 8,074

Living Expenses for nine months (estimated)

Room and Board	\$ 7,200
Transportation	900
Books	660
Personal	2,340
Total	\$ 11,100

Obligation for Payment

Registration, when accepted by the University, constitutes a financial contract between the University and the student. Failure to make payments of any amounts owed the University when they become due is considered sufficient cause, until the debt has been paid or adjusted, to withhold grades, transcripts, diplomas, scholastic certificates and degrees, and to impound finals.

All balances from previous semesters must be paid prior to registration. Students with outstanding balances will not be permitted to register.

Failure to maintain good financial standing with the University will affect eligibility for financial aid and/or availability of tuition deferment plans. Students in default may be administratively withdrawn from current courses.

International students who are administratively withdrawn from financial default will have their status reported to the U.S. Immigration Office.

Auditors pay the same tuition and fees as other students.

Time of Payment

Tuition and fees are payable in full upon registration. A deferred tuition payment plan is available to students in good financial standing.

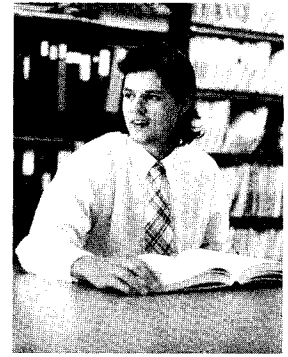
Participants in the deferred tuition payment plan are assessed a \$20 processing fee. All applicable fees and one-third of the full tuition are payable at the time of registration. Students eligible for this plan will be required to sign a promissory note at the time of registration. A late charge of 10% of the outstanding balance, with a maximum of \$50, will be assessed for failure to make payments on the dates specified on the promissory note. Failure to receive a billing statement will not relieve a student from the obligation of meeting the payment dates specified on the promissory note.

Company/Agency Tuition Reimbursement

Often a company reimburses an employee at the end of the semester for expenses the employee has already paid. Frequently this reimbursement is contingent upon the student receiving a certain minimum grade. The Registrar's Office will assist employees in verifying successful course completion by mailing grades to the employer after the student has filed the proper form with the Registrar's Office.

The student, however, is still responsible for meeting all University payment obligations, whether by paying in full upon registration or by using the deferred tuition payment plan.

If a company or governmental agency agrees to pay the employee's expenses without grade or course completion limitations, the University will bill the employer directly for all authorized costs.



At the University of Maryland, where Ken Vierra was quarterback on the football team, he took two undergraduate law courses. This combination convinced him to go to law school and enter the field of sports/entertainment law.

Mr. Vierra is very glad that he chose Golden Gate, because the downtown location "offers students opportunities for work and networking that other schools do not offer." Mr. Vierra is working part time in a law firm while attending law school. He has been active in the Federalist Society and the Golden Gate Chapter of Amnesty International.

In order to qualify for the special billing plan, the student must present the written authorization of the employer at the time of registration. Authorization forms are available from the Student Accounts Office in the Accounting Department.

Withdrawal Policy - Adjustment of Tuition

Students are enrolled with the understanding that they will remain for the entire semester. If, for personal and professional reasons, students must withdraw from courses in which they have enrolled, tuition adjustments will be made on the following basis:

Week in which enrollment is terminated:	% semester tuition charged:	% semester tuition automatically credited to student's account:
Before semester start date	0	100
1st week of semester	20	80
2nd week of semester	30	70
3rd week of semester	40	60
4th week of semester	50	50
After 4th week of semester	100	0

The amount of tuition charged will not be less than the acceptance deposit of \$100.

No adjustment will be made for late registration, absences from class, leaves of absence for a portion of a semester, or suspension or dismissal by official action of the University. Fees other than tuition will not be adjusted.

Students must notify the Law School Registrar, *in writing*, of any change in enrollment status. It is not sufficient merely to notify the instructor, program director or the Dean concerning withdrawal from the course. An official Program Change form must be completed at the Law School Registrar's Office. The *date of termination* will be the date the form is received by the Registrar. The University assumes no responsibility for non-delivery of mail. Students are encouraged to deliver Program Change requests in person. A fee is charged for each Program Change transaction. When this procedure has been followed and notice thereby received by the University, tuition will be adjusted.

Refund Policy

Refund of a credit balance resulting from tuition adjustments in accordance with the above stated withdrawal policy will be made if requested in writing by the student. Refunds will be mailed to the student's address as noted in the request for refund. Refunds are not processed during the first 30 working days following the opening of any semester. Thereafter, refund processing will begin ten working days after the request for refund is received.

No refunds will be made by virtue of curtailment of services brought about as a result of strikes, acts of God, civil insurrection, riots or the threat thereof, or other causes beyond the control of the University.

Financial Petitions

A student confronted with circumstances of an unusual and serious nature may petition the University *in writing* for special consideration. Such appeals should be addressed to: Financial Petition Committee, c/o Assistant Director of Accounting, Golden Gate University, 536 Mission St., San Francisco, CA 94105.

The petition should include the policy or policies from which exception is sought, the individual circumstances that warrant special consideration, and any necessary supporting third-party documentation.

The University will respond to appeals in writing. Since University sources must verify these facts before the petition is reviewed by the Financial Petition Committee, allow a minimum of 30 working days for a decision.

Credit balances resulting from adjustment of tuition through the petition process are not refundable. These credit balances may be applied toward future tuition if used within a 12-month period.

Disputes concerning student accounts should be submitted *in writing* to: Students Accounts, Golden Gate University, 536 Mission St., San Francisco, CA 94105. The University will respond within 30 working days of receipt of the student's letter.

Tom Curran, entered the Golden Gate Law School evening program after having worked for eight years as Curator of California Historical Photography at the Oakland Museum, and four years as the volunteer Director of Supernumeraries (a.k.a. Head Spear Carrier) at the San Francisco Opera.

Mr. Curran says that while it is difficult to balance law school and a job, and to keep all the balls in the air at once, it is worth it and he would do it again.

The Financial Aid Office administers programs of financial assistance at Golden Gate University School of Law. The Office provides budget and debt management counseling, evaluates students' financial needs and determines financial aid awards. In analyzing financial aid applications for student loans, Campus-Based Financial Aid, and other programs, the Financial Aid Office is responsible for maintaining standards and procedures which are in compliance with national policies, federal regulations, donor restrictions and University policies, and which most equitably help meet students' financial needs.

Because of federal restrictions on eligibility and limited funding, students should not expect to meet all of their financial needs from financial aid programs. In fact, one of the fundamental principles of financial aid administration is that a student and his/her family have an obligation to assume responsibility for the costs of college education since it is the student who will benefit most from it. Therefore, it is expected that a significant portion of each student's resources will be available to meet the costs of tuition and fees, books and supplies, and living expenses. The amount of each student's contribution is determined by a federal need analysis system recently enacted into law by Congress.

Federal financial aid programs reauthorized under Title IV of the Higher Education Act of 1986, as amended, are available for attendance at Golden Gate University School of Law.

Stafford Loans

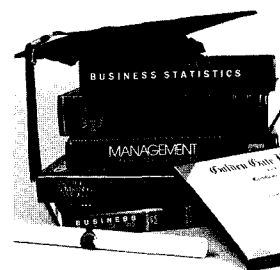
An eligible student may borrow up to \$7,500, depending on the financial need analysis, for each academic year of study (usually two semesters), from a bank or financial institution which participates in the Stafford Loan program. At least 5% of the amount of the loan is retained by the bank for insurance and fees. Therefore, though a student may borrow \$7,500, he or she should not expect to receive more than \$7,125 to meet educational expenses. The aggregate maximum amount a student can borrow, including

all undergraduate, graduate and professional study, is \$54,750. The interest rate for new borrowers is 8 percent through the fourth year of repayment. Interest increases to 10 percent beginning with the fifth year of repayment. Repayment may be made in minimum amounts over a 10-year period. Repayments begin six months after the student graduates or ceases to be enrolled at least half-time, whichever comes first. Applications, with the necessary forms, should be obtained from the Financial Aid Office. A student must submit the GGU Financial Aid application, a lender application and other documents directly to the Financial Aid Office, and a Student Aid Application for California (SAAC) to the College Scholarship Service (CSS). CSS forwards its analysis of the SAAC to the Financial Aid Office; the student's eligibility for the loan is determined and certified; and the application is sent to the lender and the guarantee agency for approvals. The entire processing time may take up to three and a half months.

Loans are usually disbursed in two equal checks: the first at the beginning of the first semester or session of the loan period; and the second at the beginning of the second semester or session of the loan period. To receive a Stafford Loan check, a student must be enrolled and attending classes at least half-time, and must be making satisfactory academic progress towards the J.D. degree. Refunds to the lender of loan disbursements already received may be required from a student who does not maintain the eligibility requirements throughout the certified loan period. When all conditions are met, the Financial Aid Office will notify the student by mail when and where to pick up the check.

Campus-Based Financial Aid (CBFA)

The Campus-Based Financial Aid program, consisting of loan and work assistance, is funded annually by appropriations from the federal government, allocations from the University, loan repayments from alumni, and wages from employing agencies. A student may apply





by submitting the Golden Gate University Financial Aid application with the CBFA supplement to the Financial Aid Office, and the SAAC form to CSS. Forms should be submitted by Feb. 15 to be considered for CBFA for the following fall and spring semesters and, for continuing students, summer work-study. Additional required documentation should be submitted by April 1 (March 15 for summer work-study), including copies of federal tax returns. Funding is limited; eligible students with the greatest financial need who apply by the deadline are given priority. Entering law students should apply as early as possible.

Students who miss the application deadlines will be considered for whatever funding has been declined by priority applicants. Eligible students are awarded a package of financial aid which usually includes an anticipated Stafford Loan, a Perkins Loan and/or College Work-Study.

Campus-Based Financial Aid includes the Perkins Loan and College Work-Study (CWS). To be eligible to receive assistance from the federal (Title IV) and Campus-Based Financial Aid programs at Golden Gate University, a student must meet the following requirements:

1. Admission into the J.D. Program;
2. Enrollment in the Law School; at least a half-time unit load is required;
3. United States citizenship, or proof of permanent residency or other eligible alien status;
4. Satisfactory academic progress for financial aid eligibility, as defined by the Financial Aid Office;
5. Registration with the Selective Service, if required according to federal law;
6. Not be in default on any Title IV loan and not owe a refund on any Title IV grant;
7. Demonstration of financial need as determined by an analysis performed by the Financial Aid Office.

Students who need financial assistance to attend the University are expected to apply for Stafford Loans and for state fellowships, if they are eligible.

College Work-Study (CWS): The College Work-Study program was designed by the federal government to expand part-time employment opportunities for students who demonstrate financial need. Besides providing a means of financial assistance for the student, a CWS job is intended, if practical, to complement the student's educational program or career goal.

Jobs developed under this program were originally intended to serve the public interest and meet needs of the community or the University. Most off-campus employers are non-profit agencies, but a limited number also may be for profit organizations. No work-study job may replace a previously existing job, nor involve political or religious activity. In prior years, eligible students have been placed in work-study positions with organizations such as the San Francisco Neighborhood Legal Assistance Foundation, Prisoners' Union, Environmental Defense Center, San Francisco Superior Court, Mission Community Legal Defense, and the California Supreme Court.

A student who is awarded CWS as part of the CBFA package is approved to earn a specified amount in an approved CWS job. Awards ranging from \$1,500 to \$6,000 may be earned at part-time employment during the fall-spring period. Continuing students may be awarded an additional \$1,500 to \$5,000 to be earned during the summer. Summer CWS jobs are usually full time.

Perkins Loan: The Perkins Loan program is funded annually by the federal government, the University and by the repayments of loans by former students. Eligible students borrow these loans as part of their CBFA award packages. The amount of a loan award varies, but seldom exceeds \$4,000 per year. Students sign promissory notes in the Financial Aid Office in person each fall and spring semester, and funds are advanced to each borrower's student account. Loans are repayable at 5% interest beginning nine months (for new borrowers) after ceasing to be at least a half-time student. A student may have up to 10 years to repay the loan at a minimum of \$50 per month, depending on the amount owed. Repayment schedules and debt management counseling are available in the Financial Aid Office.

Before funds can be disbursed, a first-time borrower at Golden Gate University is required to attend a Financial Aid Entrance Interview; satisfactorily complete a Loan Reference Supplement each year funds are awarded; pass a review of credit readiness; and view a videotape on rights and obligations in student loan programs. All loan recipients also must attend a Financial Aid Exit Interview before they leave the University or otherwise reduce their enrollment below half time. Failure to meet these requirements will result in withholding diplomas, transcripts and other University services, including enrollment. Loans may be denied to otherwise eligible students whose records show they are bad credit risks.

Under federal requirements, the maximum amount that a student may borrow through the Perkins Loan program for combined undergraduate, graduate and professional study at all institutions is \$18,000.

Important: Financial aid decisions are made independent of the admission process. Students may request financial aid information when they submit their Law School admission applications. However, new students interested in financial aid are urged to obtain forms directly from the Financial Aid Office as early as possible in order to meet the priority deadline for Campus-Based Financial Aid Applications.

Supplemental Loan to Assist Students (SLS)

Up to \$4,000 may be borrowed each year through the SLS. Interest is set each year between 9 and 12 percent to conform with the interest on 91-day Treasury Bills plus 3.25%. Repayment of the principal begins after graduation or when the student ceases to be enrolled on at least a half-time basis, whichever comes first. Repayments of interest begin shortly after check disbursement for less than full-time students. Full-time students may capitalize the interest payment to be paid after graduation. A student should consult a Financial Aid Counselor regarding these loans, especially if the student is eligible for other forms of federal assistance.

Recent federal legislation, effective Aug. 17, 1988, requires students to apply for a Stafford Student Loan, thus undergoing a need analysis, before being permitted to apply for a Supplemental Loan for Students.

Law Access Loan Program

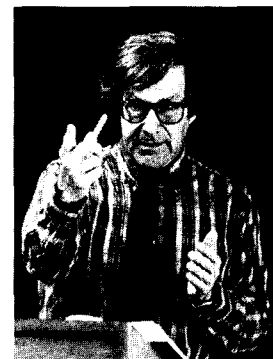
Law Access Loans (LAL) are private loans for law students. A student may borrow up to \$12,500 per academic year. The total aggregate educational indebtedness from all loan programs cannot exceed \$70,000.

The LAL is not a need-based loan, which means a student does not have to complete a need analysis to receive the loan. The factor in determining LAL eligibility is cost of education less other aid. LAL money also may be used to finance costs for combined degrees programs, such as the J.D./M.B.A.

For further information about the LAL program and other private loan programs, contact the Golden Gate University Financial Aid Office, (415) 442-7270.

Tuition Postponement Plan

Students who have been approved for financial aid (including certified loans) that has not been disbursed and who cannot pay their tuition at the time of registration, may use the University's Financial Aid Tuition Postponement Plan. This plan allows an eligible student to postpone an amount of the tuition payment, not to exceed the amount of the approved financial aid for that semester, until the financial aid has been disbursed or the last day of the current semester, whichever comes first. Students using this plan must sign promissory notes at the time of registration. If the approved financial aid is subsequently disapproved or cancelled for any reason, the postponed tuition is due and payable. Non-payment of tuition following receipt of the financial aid will result in a 10% late payment charge, and may result in loss of deferred payment or postponement plan privileges, and loss of eligibility for University loans.



University Emergency Loan Program

A registered law student whose income is temporarily interrupted or who has an unforeseen emergency may borrow up to \$500 interest free from the **Judith Grant McKelvey Emergency Student Loan Fund. The Queen's Bench-Marjorie B. Anderson Loan Fund** is available for small, interest-free loans to women law students. These loans must be repaid usually within a month, but not later than the end of the semester.

Additional emergency loans are available in amounts up to \$350 from the Financial Aid Office, and must be repaid within one month. They are supported by gifts from friends and alumni, including the *Albert I. Levine Memorial Fund*, the *Herbert Pothier Memorial Student Emergency Loan Fund*, the *Sonoma County Loan Fund*, the *Stanley Breyer Loan Fund*, the *M. Graham Loan Fund*, and the *Past-President Memorial Loan Fund*.

Western Interstate Commission for Higher Education

The Law School participates in the Western Interstate Commission for Higher Education (WICHE) program for students from those Western states without an accredited law school (Alaska and Nevada). The commission provides support payments of about \$2,500 per academic year for such students. For information about the WICHE program, write to: Western Interstate Commission for Higher Education, P.O. Drawer P, Boulder, CO 80302.

Veterans' Benefits

Students who qualify for Veterans Administration (VA) Educational Assistance programs may use their benefits from the following VA programs at Golden Gate University: Vietnam Era GI Bill (Chapter 34); Veterans Educational Assistance Program (VEAP) (Chapter 32); New GI Bill (Chapter 30); Dependents' GI Bill (Chapter 35); VA Vocational Rehabilitation Program (Chapter 31); and Educational Assistance for Selected Reserve (Chapter 106).

A new student may request advance payment of his or her veterans' benefits by submitting a written request. Forms are available from the Financial Aid Office.

Students receiving veterans' benefits must maintain satisfactory academic progress, and grade point averages are monitored by the University. A recipient of veterans' benefits who reduces, terminates or otherwise changes enrollment must notify the Coordinator of Veterans' Affairs. Students are responsible for overpayments of benefits resulting from enrollment changes.

Graduate Fellowships

California Graduate Fellowships are described elsewhere in this section. Students who are residents of other states should consult their state governments regarding graduate fellowship programs which may be available to them. A list of state references is available from the Financial Aid Office.

California Graduate Fellowship

The California Student Aid Commission awards Graduate Fellowships each academic year to students who are California residents and enrolled in full-time graduate or professional study. Competition for these awards is keen: in 1988-89 500 fellowships were awarded to more than 15,000 applicants. State Fellows are selected on the basis of financial need and academic ability. Needy law school applicants are ranked competitively according to their undergraduate grades, LSAT scores, and consideration of disadvantaged backgrounds. In 1988-89, Golden Gate University recipients were offered the maximum award of \$6,490.

Students may apply for this program by submitting the SAAC form and the Graduate Fellowship supplement form to the College Scholarship Service by March 2, 1990. Students who already have received a professional or graduate degree, or who have completed graduate or professional work beyond the first year are not eligible.

Awards may be renewed for up to three additional years, provided that the student is making normal progress toward the degree. For more information write the California State Fellowship, P.O. Box 945627, Sacramento, CA 94245-0627, or call (916) 445-0880.



Left to right: Sharon Foster-Grant, Women's Association Chair of the Fourth Annual Student Alumni Reception, joined 75 students and alumni to honor Diana Richmond, JD '73, and Patricia Carson, JD '52, for their establishment of two separate Law School Scholarships.

Law School Scholarships

The Law School awards a number of full tuition and partial scholarships each year on the basis of academic achievement or financial need, or a combination of these factors. Approximately 25 percent of the scholarships are reserved for students from minority backgrounds. Awards are made to both entering and continuing students.

A limited amount of tuition remission is available to continuing students for work on the *Golden Gate University Law Review* and in student organizations.

The Law School has a unique program that provides special matching work-study funds to cover an employer's portion of the work-study award in certain cases when the employer is unable to provide the funds. Contact the Assistant Dean for additional information on these programs.

Special Scholarships

In addition to University funded scholarships, the Law School offers many scholarships sponsored by organizations outside the University.

The Leon A. and Ester F. Blum Foundation Loan and Scholarship Program is for students attending accredited law schools in the City and County of San Francisco. These funds are used to provide loans, scholarships, and other forms of aid to worthy and needy law students.

The Phillip Burton Endowed Law Scholarship honoring the late Congressman, an alumnus of Golden Gate University School of Law, is available to students in the second, third or fourth years of law school, enrolled for at least 10 units each semester. Applicants are judged on the basis of academic merit, commitment to community service, and financial need. At least two awards are given annually; the first place recipient is awarded \$5,000.

The Louis Garcia Memorial Scholarship Fund was created in 1982 in memo-

ry of Judge Louis Garcia of the San Francisco Municipal Court, a 1952 graduate of the Law School. The primary objective of the Garcia Fund is to assist minority students with financial aid and tutorial assistance.

The San Francisco Lawyers' Wives annually award a scholarship, based on academic achievement and financial need, to a second or third year student who is a graduate of a Bay Area high school and who plans to practice in the Bay Area.

The Lawyers' Club of San Francisco offers an annual award, rotated among the seven Bay Area accredited law schools in memory of its founder, Allen E. Spivock. The grant is based on scholarship and need.

The San Francisco Rotary Club Brad Swope Scholarship is offered to a full-time or part-time law student who demonstrates academic excellence, leadership potential, contributions to the law school and the legal community, and financial need.

The Lawrence Cowan Memorial Scholarship Fund was created by a bequest from one of the Law School's outstanding alumni. A corpus of over \$700,000 is dedicated to providing scholarships to meritorious students.

The Joseph R. Rensch Scholarship is awarded to a law student interested in business, and with a potential for business leadership.

The James B. Smith Memorial Scholarship Fund was established in 1989 in memory of the late Professor Jim Smith of the Law School.

The Patricia Carson Scholarship for Women was established in 1989 by Patricia Carson, an alumna who graduated in 1952.

The Diana Richmond Scholarship for African-Americans, also was established in 1989 by Diana Richmond, an alumna who graduated in 1973.

Other named scholarships available are the **Frederick W. Bradley Scholarship Fund**, the **Helen A. and John A. Gorfinkel Scholarship Fund** and the **Richard Johnson Scholarship**.



Joseph Rensch '55: After earning an undergraduate degree from Stanford in mechanical engineering, serving in the Naval Air Corps, and working in the engineering field, Joseph Rensch enrolled in Golden Gate's evening law program. He is retired Vice Chairman of Pacific Enterprises and is on that Board, and the Board of McKesson Corporation. Through his initiative and generous financial support, the Joseph R. Rensch scholarship was established for law students at Golden Gate.

UNIVERSITY ADMINISTRATION

President	Otto W. Butz, Ph.D.
President Emeritus	Nagel T. Miner, LL.D.
President Emeritus	Russell T. Sharpe, Ph.D.
Vice President for Academic Affairs	Anthony D. Branch, Ph.D.
Vice President, Administration	Susan L. Barney, J.D.
Vice President, Finance	Dorothy L. Nixon, M.S., C.P.A.
Associate Dean and Director, Master of Laws Program	Joseph G. Walsh, LL.M. (Tax), J.D., M.B.A., C.P.A.
Dean of Student Services	Patrick F. O'Brien, Ed.D.
University Registrar	Archie H. Porter, M.Ed.

THE BOARD OF TRUSTEES**Officers****Dwight L. Merriman Jr.**

Chairman

Vice President, E.S. Merriman & Sons

David M. Gregory

Vice Chairman for Administration

Area Vice President - Sales, Pacific Bell

Alden L. Stock

Vice Chairman for Education and Student Affairs

President (retired), Union Sugar Division, Consolidated Foods Corporation

William F. Zuendt

Vice Chairman for Development

Vice Chairman, Wells Fargo Bank

William G. Hayward Jr.

Treasurer

Managing Partner, Hood & Strong, C.P.A.s

Paul S. Jordan

Secretary

Principal, Jordan, Lawrence, Dawson & Martin

Members**Donald B. Bibeault**

President, Bibeault & Associates

J. Stephen Bryant

Bryton Vineyard

Myron M. Christy**Dennis T. DeDomenico**

Vice President, Golden Grain Company

John J. Egan

Consultant, Real Estate,

Macy's California

Blair R. Egli

Vice President, Civic Bank of Commerce

Clyde R. Gibb

President, Thunderbird Corporation

James E. Gilleran

President, The Commonwealth Group

Ernest Lee Go

Chairman of the Board, Bank of the Orient

Bernard J. Hargadon Jr.

President, McKesson International

Louis H. Heilbron

Of Counsel, Heller, Ehrman, White & McAuliffe,

Attorneys at Law

Leo B. Helzel

Attorney at Law

Walter E. Hoadley

Senior Research Fellow, Hoover Institution

Peter E. Lee

Hara Properties

Robert A. Levy

Personnel Development & Research

Manager,

Hewlett-Packard Company

Lewis B. Mayhew

Professor Emeritus, School of Education,

Stanford University

Masud R. Mehran

Chairman of the Board, Sunset

Development Company

Henry O. Pruden

Investor/Consultant

Richard M. Rosenberg

Vice Chairman of the Board,

Bank of America

Stanley T. Skinner

Vice Chairman of the Board,

Pacific Gas & Electric Co.

Richard B. Sonne

Vice President & Controller (retired), Del Monte Corporation

Former President, Oakland Temple,

The Church of Jesus Christ of Latter-Day Saints

Homer Surbeck

Of counsel, Hughes, Hubbard & Reed,

Attorneys at Law

Margaret Surbeck

Agriculturist

Claude B. Trusty, Jr.

Vice President, CBR Cement Corp.

James W.Y. Wong

Chairman of the Board, Small Business

Investment

Company of Hawaii, Inc. and Travel House, Inc.

Dean Woo

Realtor/Principal, Golden Hills Realty

LIFE MEMBERS**Hon. Carl H. Allen**

Judge of the Superior Court of California

(retired)

Nelson T. Bogart Jr.

Vice President - Industrial Relations

(retired),

Standard Oil Company of California

George Christopher

Chairman of the Board, Christopher

Commercial Corporation

Daniel Collins

Consultant

Fred Drexler

Former Chairman of the Board and Chief

Executive Officer,

Industrial Indemnity Company

Edmond S. Gillette Jr.

President (retired), Johnson & Higgins of

California

Rudolf D. Grammater

Vice President - Director (retired)

Bechtel Corporation

William L. Ingraham

Vice President (retired),

Standard Oil Company of California

Harry R. Lange

Vice President (retired), Cutter Laboratories

Guy D. Manuel

President (retired), Spreckels Sugar

Division, Amstar Corporation

Stanley E. McCaffrey

President (retired), University of the Pacific

David J. McDaniel, Esq.

Attorney at Law, Jordan, Keeler & Seligman

Robert J. McLean

Vice President - Finance (retired), Santa Fe

- Southern Pacific Corporation

Arch Monson Jr.

President, Monson-Pacific Inc.

Herman A. Nelson

Vice President and Controller (retired),

Southern Pacific Company

John J. O'Donnell

Executive Consultant, Western Center for

Organization Studies, Inc.;

Executive Consultant (retired), Bechtel

Power Corporation

Russell T. Sharpe

President Emeritus, Golden Gate University

Samuel B. Stewart

Senior Vice Chairman of the Board

(retired),

Bank of America

Robert W. Walker

Chairman of the Board (retired),

Blue Shield of California

Hon. Caspar W. Weinberger**BOARD OF VISITORS****Louis H. Heilbron, Chairman**

Heller, Ehrman, White & McAuliffe

Luther J. Avery

Bancroft, Avery & McAlister

Roland E. Brandel

Morrison & Foerster

Alf R. Brandin

Lillick, McHose & Charles

Robert E. Cartwright Jr.

Cartwright, Slobodin, Bokelman, Borowsky,

Wartnick,

Moore & Harris, Inc.

Maryellen B. Cattani

Morrison & Foerster

Dennis T. DeDomenico

Vice President, Golden Grain Company

Jerome B. Falk Jr.

Howard, Rice, Nemerovski, Canady & Pollak

David M. Heilbron

McCutchen, Doyle, Brown & Enersen

Leo B. Helzel

Attorney at Law

Paul S. Jordan

Jordan, Lawrence, Dawson & Martin

David J. McDaniel

Jordan, Keeler & Seligman

Diana Richmond

Attorney at Law

Richard Sonne

Vice President/Controller (retired), Del

Monte Corporation

Homer Surbeck

Of Counsel, Hughes, Hubbard & Reed

Michael Traynor

Cooley, Godward, Castro, Huddleston & Tatum

Mary Viviano

Public Interest Clearinghouse

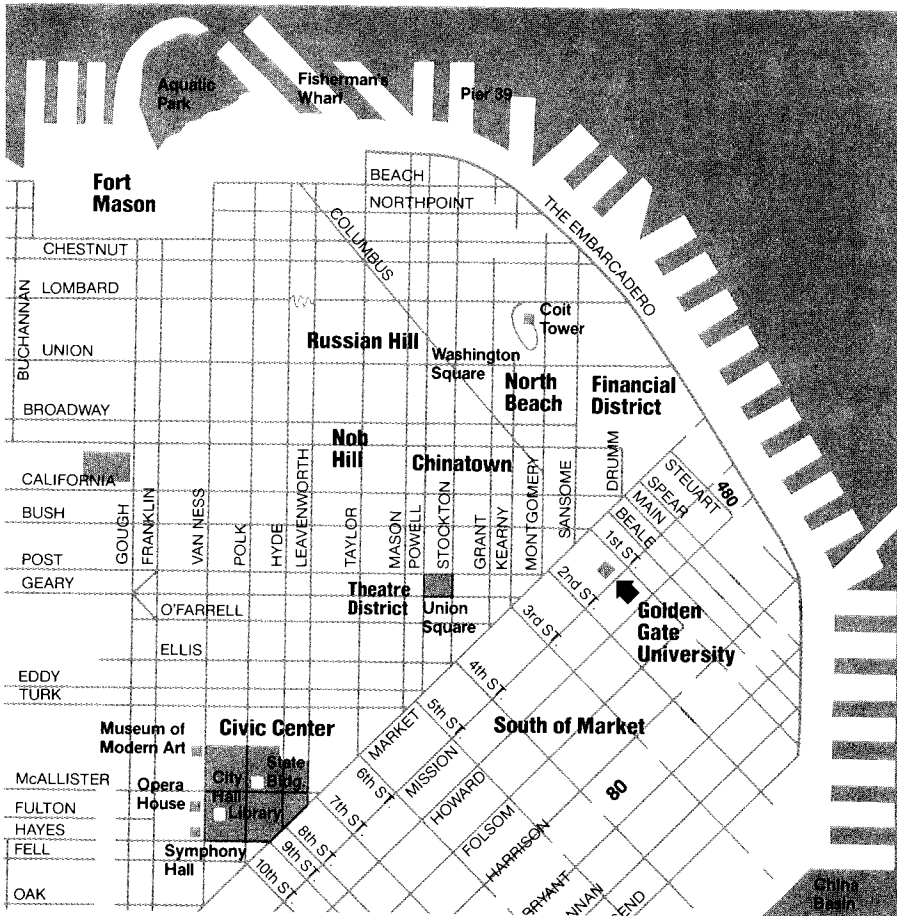
Robert W. Walker

Chairman of the Board (retired),

Blue Shield of California

William F. Zuendt

Vice Chairman, Wells Fargo Bank



Directions to Golden Gate University

From Marin: Golden Gate Bridge and Highway 101 to Van Ness Avenue. Left on Bush Street across Market to First Street. One block on First to Mission Street. Right on Mission one half block to 536.

From Peninsula: Highway 101 to 80 (Bay Bridge/Downtown) to Fourth Street exit. One block on Bryant Street. Left on Third Street, right on Mission two blocks.

From Peninsula: Highway 280 to Fourth Street exit. One block on Berry Street, Left on Third Street, right on Mission two blocks.

From East Bay: Bay Bridge to Main Street exit. Follow signs. Left on Mission.

Public Transit: One block on Mission from Transbay Terminal at First & Mission.

BART and MUNI Metro Montgomery Street exit. Walk one block from Market to Mission on Second Street. Left on Mission one half block to 536.

From Southern Pacific Depot at Fourth & Townsend, take #42 Downtown Loop bus to Fremont and Mission. Walk left on Mission 1 1/2 blocks to 536.

In compliance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era and Veterans Readjustment Assistance Act of 1974, the Age Discrimination Act of 1975, and Executive Order 11246, Golden Gate University does not discriminate, within the meaning of these laws, on the basis of race, color, national origin, religion, sex, sexual preference orientation, handicap, age, disabled veteran status, or Vietnam Era veteran status in employment, in its educational programs, or in the provision of benefits and services to its students. Inquiries concerning compliance with the above statement may be directed to Dr. Patrick O'Brien, Dean of Student Services at (415) 442-7245.

Law School Directory

<i>Admissions</i>	442-7255
<i>Dean</i>	442-7250
<i>Financial Aid</i>	442-7270
<i>General Information</i>	442-7250
<i>Law Library</i>	442-7260
<i>LL.M. Taxation Program</i>	442-7207
<i>Placement</i>	442-7257
<i>Registrar & Summer Session</i>	442-7254

*Cover Art: Mike Kowalski
Photo Credits: Jean Gifford, Gary Wishniewsky,
Russ Curtis*

(Please read carefully)

1. The application must be typed or written legibly in ink, signed by the applicant and filed with or mailed to the **Law School Admissions Office**, Golden Gate University, 536 Mission St., San Francisco, CA 94105.

2. All questions must be answered; if an answer is "no" or "none," or if the question is "not applicable," please so state. Failure to complete the form fully and to furnish supporting documents will delay action on the application.

3. Please note all requirements and procedures set forth in the Law School Bulletin.

4. A personal statement, as described in the Admission Requirements section of this bulletin, should be enclosed with the application.

5. It is the applicant's responsibility to make all arrangements for transcripts and LSAT score reports.

Transcripts: Golden Gate University is a participating member of the Law School Data Assembly Service (LSDAS), a service of the Law School Admissions Service (LSAS), Box 2000, Newton, PA 18940. An applicant to the Law School must obtain an LSDAS registration form, available from either the Law School Admissions Office or from LSAS, and should carefully follow all the LSDAS instructions.

In particular, an applicant must instruct all undergraduate and graduate schools attended to send transcripts of his/her academic record to LSDAS and not directly to Golden Gate Law School. If an applicant is currently attending college, transcripts of all work completed to date should be submitted to LSDAS as soon as possible after filing the application to permit provisional evaluation of the application.

LSAT Score Reports: Applicants must take the Law School Admission Test and include a Law School Matching Form with the application.

6. The application and supporting documents, including LSDAS Matching Form and the enclosed response postcards, must be filed by April 15, 1990, for admission to the full-time study program in the fall 1990. The application deadline for admission to the fall part-time study program (day or evening) is July 1, 1990. Applicants who wish to apply for mid-year admission to part-time study beginning in January 1990 must apply by Nov. 15, 1989.

7. A *nonrefundable* application fee of \$35 must accompany each application. Please staple check or money order payable to Golden Gate University to the application.

Financial Aid Application Information

The GGU Financial Aid Application Packet and other information will be forwarded to each Law School applicant who requests it on the attached card or who contacts the Financial Aid Office directly.

In order to receive priority consideration for Perkins Loans, first year law students must submit the GGU Financial Aid Application by February 15, 1990. In addition, because only admitted students can be awarded Perkins Loans, applicants should apply for admission to the Law School as early as possible.

No application for financial assistance is considered complete until all required forms and documents, including 1989 tax returns, are received in the Financial Aid Office.

All Law School applicants will be automatically considered for merit based scholarships administered by the Law School.

Further inquiries regarding financial aid should be directed to the Financial Aid Office of Golden Gate University, (415) 442-7270.

J.D. Admission Dates and Deadlines, 1990 Application Year

J.D. Applications Available August 30, 1989
 LSAT Offered September 23, 1989
 Deadline to Submit J.D. Application
 (*mid-year entry in January, 1990*) November 15, 1989
 LSAT Offered December 2, 1989
 LSAT Offered February 10, 1990
 Deadline to Submit Financial Aid Application
 Form to Golden Gate University February 15, 1990
 Deadline to Submit J.D. Application
 (*fall entry, full-time study*) April 15, 1990
 Deadline to Submit J.D. Application
 (*fall entry, part-time study*) July 1, 1990
 Deadline to Submit Advanced-Standing
 Application July 1, 1990

GOLDEN GATE UNIVERSITY SCHOOL OF LAW

536 MISSION STREET
SAN FRANCISCO, CALIFORNIA 94105

APPLICATION FOR ADMISSION TO THE J.D. PROGRAM

(Please type or print in ink.)

I herewith apply for admission to Golden Gate University School of Law commencing January, 19__ August, 19__

1. Social Security Number _____

2. My full name is _____
FIRST MIDDLE LAST

3. Present Mailing Address

Street _____ City _____ State _____

Zip Code _____ Phone (_____) _____ (_____) _____
HOME WORK

4. Permanent Address: After what date should we use this address? _____

Street _____

City _____ State _____ Zip Code _____ Phone (_____) _____

5. Date of Birth _____ 6. Place of Birth _____

7. Country of Citizenship _____

8. If you are not a U.S. Citizen, please indicate your Visa Status _____

9. Ethnic Survey: Check one

- Alaskan Native or American Indian Hispanic White
 Asian or Pacific Islander Black Other (please specify) _____
 Decline to state

This application is for the following semester and program:

10. Spring Semester beginning January, 19__

Fall Semester beginning August, 19__

- Four Year / Part-time Day Three Year / Full-time Day
 Four Year / Part-time Evening Four Year / Part-time Day
 Four Year / Part-time Evening

11. Please indicate if you are applying for admission as a transfer student with advanced standing, or if you have previously applied:

- Transfer Re-Application Year of previous application _____

12. Have you ever attended another law school? _____ If answer is "yes," complete this question; transcripts for all prior law studies and letter of good standing must be sent directly to Golden Gate University.

NAME OF LAW SCHOOL DATES ATTENDED UNITS COMPLETED

Are you eligible to return to the law school last attended? _____

13. Have you ever been dismissed or disqualified at any law school or college? _____ If answer is "yes," attach statement giving details.

14. Do you now hold a bachelor's degree? _____ If your answer is "no," but you expect to receive a degree prior to registration in law school, state when you expect your degree to be conferred: _____

15. List all colleges (but not law schools) attended and degrees conferred, including any graduate study. If you do not have a degree, state total number of units completed at each college.

COLLEGE	DATES ATTENDED	MAJOR	DEGREE

16. State your cumulative undergraduate GPA _____

17. List all college scholastic honors received:

18. Did you work while in college? _____ Position(s) held: _____

No. of hours per week: Freshman yr. _____ Sophomore yr. _____ Junior yr. _____ Senior yr. _____

19. State positions of employment after college, indicating employer, dates of employment, and reason for leaving.
Attach resume of necessary.

DATES	EMPLOYER	POSITION	REASON FOR LEAVING

20. All applicants must take the Law School Admission Test and have an official score report sent to the Law School through LSDAS. In completing this question, insert *numerical, not percentile*, scores, and list *all* scores if you have taken the test more than once.

I have taken the LSAT

on: _____ with LSAT score: _____

on: _____ with LSAT score: _____

I will take the LSAT on: _____

On what date will you or did you send your transcripts to the Law School Admissions Service? _____

21. Have you ever been convicted of, or is any charge now pending against you, for any crime other than a traffic violation? _____
If the answer is yes, give dates and explain the circumstances fully on a separate sheet.

22. As a member or applicant to any profession or organization, as a holder of any office, license, or credential have you ever been disciplined, suspended, or had such license or credential suspended, revoked, or denied? _____

If YES, please attach a statement providing full details, identifying the license or credential involved, and providing the dates, details of the matter, final disposition, and the name and address of the authority in possession of the records hereto.

All applicants should consult the rules and regulations of the Committee of Bar Examiners of the state in which they intend to practice to determine whether or not there is anything which might affect their eligibility for admission to the Bar, and whether they are required to register with the Bar of that state when they commence the study of law.

You are required to submit a personal statement which may include work experience, disadvantaged status, minority status, special interests or talents, community involvement and other matters which you believe to be relevant to your admission. Refer to the Bulletin for details.

A non-refundable \$35 application fee must accompany this application.

For the **Financial Aid** information packet, please call the Financial Aid Office at (415) 442-7270 or write to them at Golden Gate University, 536 Mission Street, San Francisco, CA 94105.

I certify that the above application is correct in all respects according to my best knowledge and belief, and I understand that if admitted to Golden Gate University and School of Law, I must abide by the rules and regulations of the University School of Law, and that under the laws of the State of California, I must register with the State Bar of California within 90 days after I commence the study of law. I understand that knowingly providing false information may be grounds for denial of admission, or, if discovered after admission, for dismissal from the School of Law.

Dated: _____

<p>GOLDEN GATE UNIVERSITY WELCOMES APPLICANTS REGARDLESS OF RACE, SEX, CREED, COLOR, HANDICAP, SEXUAL PREFERENCE/ORIENTATION, OR NATIONAL/ETHNIC ORIGIN</p>

SIGNATURE OF APPLICANT

