

1992

Golden Gate University School of Law Bulletin - 1992-1993

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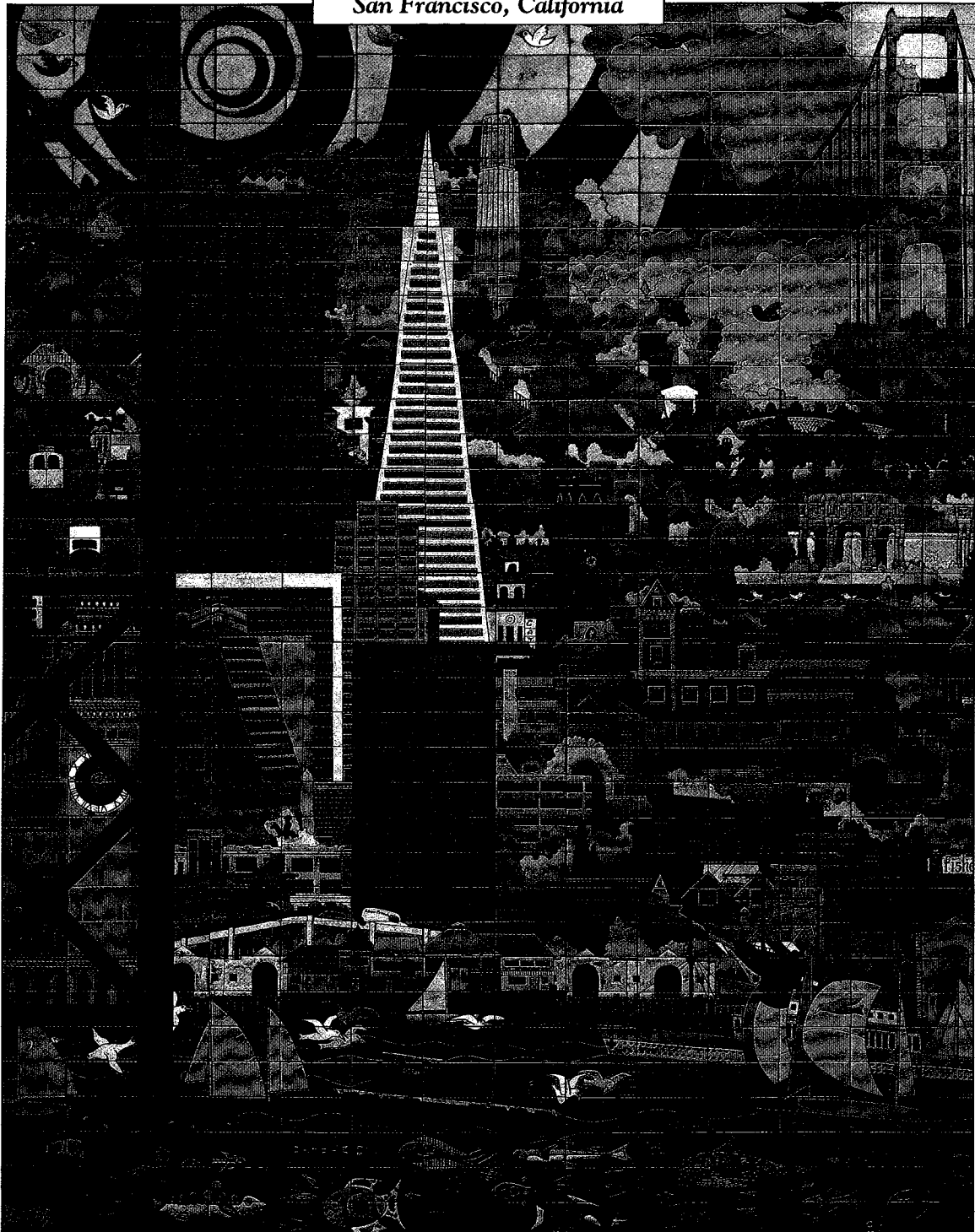
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San Francisco, California



GOLDEN GATE UNIVERSITY
SCHOOL OF LAW

1992-93



*Accredited by
American Bar Association,
Association of American Law Schools,
and Committee of Bar Examiners of the
State Bar of California*

AN IDEAL LOCATION

Golden Gate University School of Law is located in the heart of downtown San Francisco, one of the most beautiful cities in the world. With the legal and financial district on one side and the bustling South of Market Area on the other, the school is within a few minutes' walk of restaurants, shopping, and many attractive downtown plazas. Students work at law firms and in judicial and government offices only blocks away.

With its year-round mild climate, the Bay Area is one of the most pleasant places in the world to live and work. From the pines and redwoods of the East Bay and Marin hills; across the magnificent bridges spanning the Bay, to the art-deco inspired business and shopping centers of San Francisco, the Bay Area is filled with natural beauty and triumphs of the builders' arts. Outstanding theater, opera, ballet, and museums, as well as symphony, chamber, avant garde, and rock music groups are at home in San Francisco throughout the year. The San Francisco Giants, San Francisco 49ers, Oakland A's, Golden State Warriors, and numerous college teams provide ample entertainment for serious sports fans.

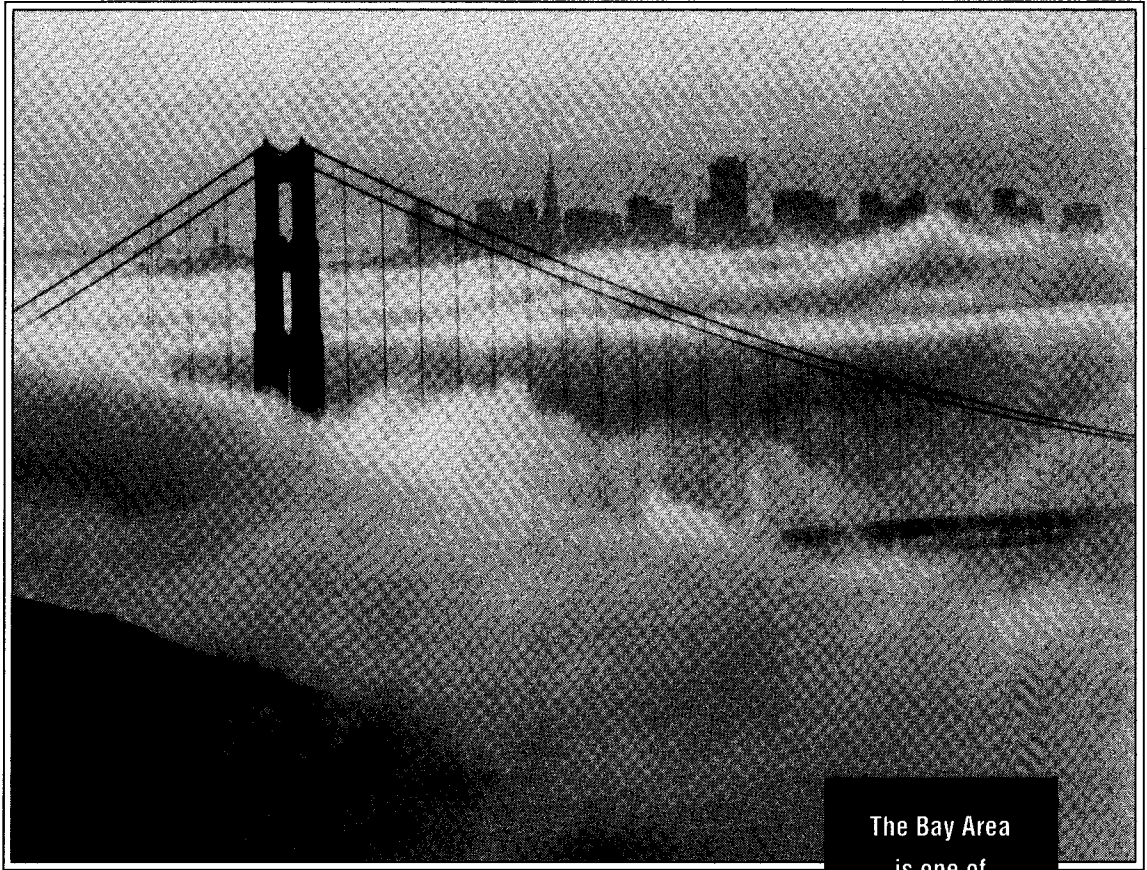
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*“The law is the last result
of human wisdom acting
upon human experience
for the benefit of the
public.”*

– Samuel Johnson





The Bay Area
is one of
the most pleasant
places in the world
to live and work.

DEAN'S MESSAGE

Golden Gate University School of Law is committed to providing our students with a solid foundation in legal theory and with the skills necessary for the successful practice of law. In class, students are challenged to view law not merely as rules to be mastered, but also as social policies to be explored and questioned. Through our extensive clinical offerings, our highly respected litigation program, and our comprehensive writing curriculum, students acquire skills in analysis, document drafting, advocacy, trial technique, counseling, interviewing, and negotiating. While maintaining rigorous academic standards and demanding a high level of scholarship, the school has always been supportive of and responsive to student needs.

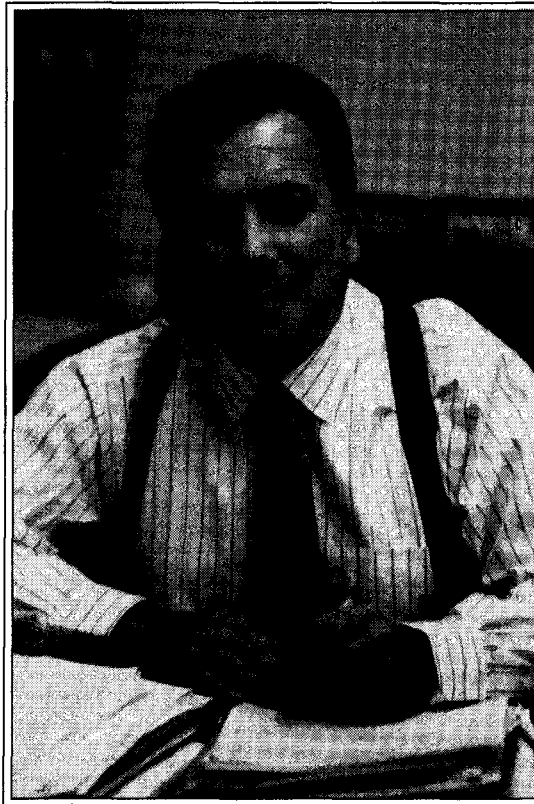
The Law School faculty has a strong and shared commitment to teaching and to being accessible to students. Combining excellent academic credentials with expertise gained through the practice of law, the faculty is uniquely qualified to bring to the classroom a practical dimension often lacking in American legal education.

Through legal scholarship, community involvement, and litigation arising from our clinical programs, faculty have been instrumental in shaping legal doctrines, many of which have expanded individual

We maintain the
ambiance of a small
law school while
offering a rich and
diverse curriculum
usually found only
at larger
institutions.

rights. Faculty members have led in the evolution of the law in such areas as health rights of institutionalized persons, the property rights of artists, rent control, alternative dispute resolution, funding for low income housing, international transactions, criminal law, and immigration policy.

Located in the heart of the San Francisco legal district, we are able to retain as adjunct faculty many of the best legal minds in California. In this way, we maintain the ambiance of a small law school while offering a rich and diverse curriculum usually found only at larger institutions.



Anthony J. Pagano, Dean

The ethic we share at Golden Gate is that lawyering is an honorable and valuable profession, worthy of the public trust. Accordingly, we seek to instill in our students a sense of responsibility to the profession and to the community. By educating our students in an atmosphere of open and mutually respectful collegiality, our graduates have the intellectual, emotional, and ethical strength to contribute to the profession and the community.

THE UNIVERSITY AND THE LAW SCHOOL

Golden Gate University is a private, nonprofit institution of higher education. It is accredited by the Western Association of Schools and Colleges. The University is a major center for professional education in the fields of management, business, public administration, and law.

The Law School, founded in 1901, is one of the oldest law schools in the western United States. It is fully and separately accredited by the American Bar Association, the Association of American Law Schools, and the Committee of Bar Examiners of the State of California. Graduates qualify to take the bar in all 50 states and in the District of Columbia.

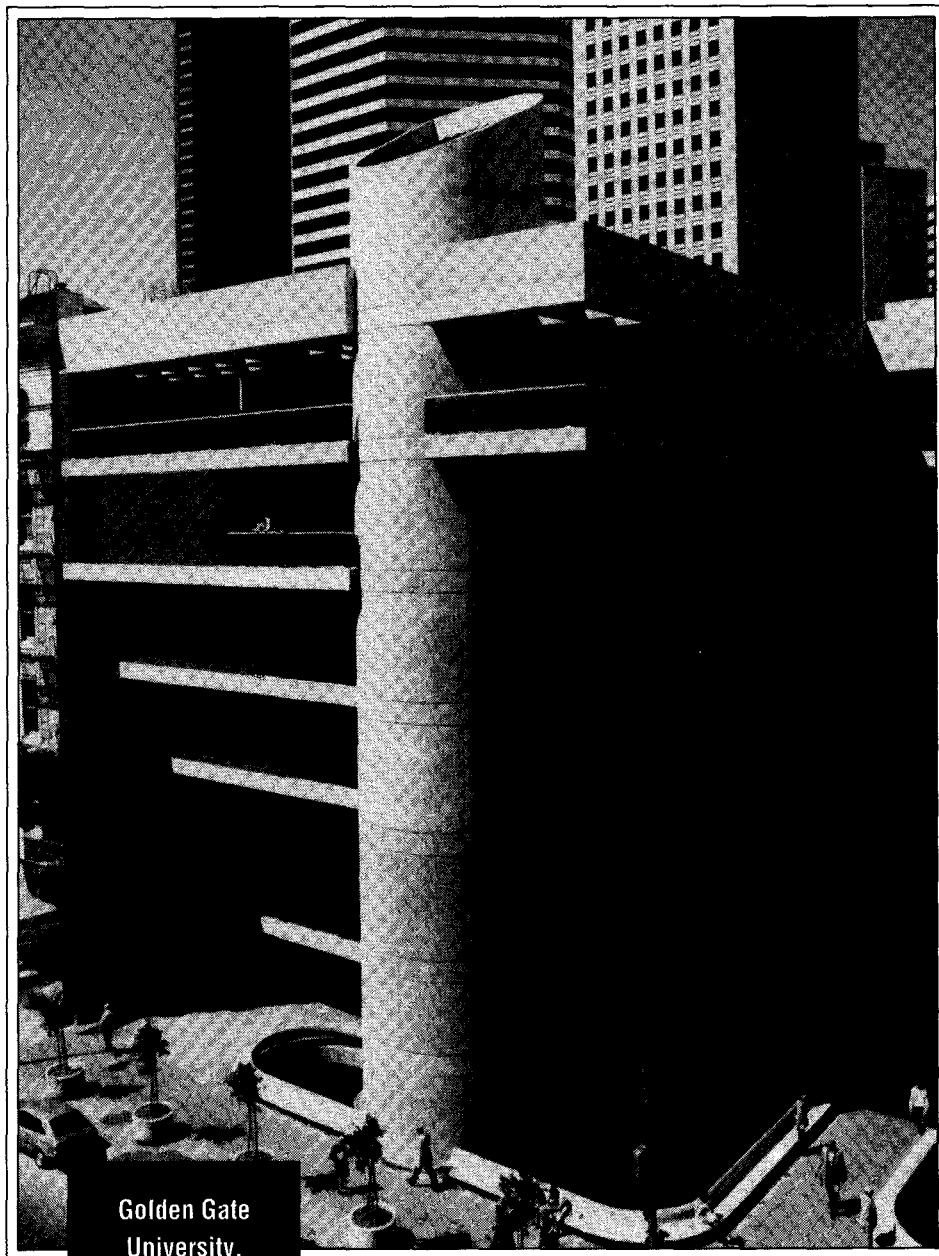
The school offers a full-time day program and part-time day and evening programs leading to the Doctor of Jurisprudence (J.D.) degree. A Master of Laws (LL.M.) degree in taxation and combined degrees are also awarded. Students may begin their legal education in August or in January.

Student Body

The student body, which numbers some 900, is a mix of working professionals and recent college graduates drawn from more than 100 undergraduate and graduate institutions. Students come from all parts of the country as well as from many foreign nations. They represent a wide spectrum of ethnic, economic, and cultural backgrounds.

Location

Golden Gate is a downtown law school. Hundreds of law firms, government agencies, and state and federal courts are located within walking distance of the school. This permits second- and third-year students to work while attending school. In this way, students gain practical experience and lawyering skills while making professional contacts, which many maintain throughout their legal careers.



Golden Gate
University,
providing
excellence in
legal education
since 1901.

CURRICULUM

The law is a broad and demanding profession. In addition to mastering the rules of statutory, judicial, and constitutional law, a good practitioner must be skilled in writing, interviewing, counseling, negotiating, and oral advocacy. Most importantly, if the attorney is to shape future development of the law, he/she must understand the ethical, political, social, and economic policies which underlie the law.

Golden Gate University School of Law bases its curriculum on this multifaceted view of the lawyer. First-year courses build the foundation of the students' legal education. By analyzing statutes and judicial decisions, professors lead students to an understanding of the jurisprudential concepts upon which common law and statutory law are based. Using the Socratic method of questioning from hypothesis, the professor engages students in an active discussion of legal principles. Students are challenged to question their assumptions, sharpen their analysis, and focus their advocacy.

The Law School shapes its curriculum to meet the diverse career goals and intellectual interests of its students. Advanced students can choose electives from a broad range of courses or may elect to concentrate in one of several areas, including Litigation and Dispute Resolution, Real Estate Development, Public Interest, Commercial Law, Intellectual Property, Family Law, Labor Law, and International Law. Specialization Certificates are awarded in the fields of Public Interest Law and International Law and are planned for Trial Advocacy and Real Estate Development.

Advanced students have an opportunity to earn academic credit while gaining practical experience by enrolling in one of Golden Gate's clinical or externship programs.

Full-Time Program

The majority of students enroll in the full-time, day program. To allow students more flexibility in their schedules, after completing all first year courses, full-time day students can take one evening course per semester.

Part-Time Division

Continuing its longstanding commitment to provide legal education opportunities to all segments of society, the Law School offers a part-time evening program and a part-time day program. The part-time evening program was the first of its kind in the nation to be recognized by the American Bar Association more than 80 years ago. The part-time day program, which is identical in content, was initiated to meet the needs of those students who can neither commit themselves to full-time study nor attend night classes.

Mid-Year Admission Program

The Law School offers a day, evening, and combined Mid-Year Admission Program to students and working professionals who wish to begin law school in January. One of the chief advantages of this program is small class size. Since mid-year students attend classes during their first semester with only other mid-year students, class size usually ranges from 20 to 45.

Mid-year students who graduate in December qualify

for the winter bar examination, given in most states in late February.

Summer Session

The Law School offers an eight-week summer session, open to students from Golden Gate and other ABA-approved law schools. Classes are scheduled in the evening. The summer session schedule will be available from the Law School Registrar in February 1993.

Combined Degrees

The Law School, in conjunction with the University's graduate programs in management, finance, taxation, accounting, and public administration, offers one of the most extensive combined degrees programs in the nation. These programs allow a student to pursue simultaneously a law degree and a master's degree in a related field, including:

J.D./M.B.A. Accounting
J.D./M.B.A. Health Services
Management
J.D./M.B.A. Real Estate
Metropolitan Development
J.D./M.S. Taxation
J.D./M.B.A. Banking and
Finance
J.D./M.B.A. Financial
Planning
J.D./M.B.A. International
Management
J.D./M.P.A. Public
Administration

The program is individually designed around the student's area of interest and takes into account his/her education and occupational background. As some courses are credited to both the J.D. degree and the master's degree, up to two semesters of time and expense are saved by pursuing the two degrees concurrently.

Any student interested in the combined degrees program must first apply to, and be accepted by, the Law School. Law students do not need to take either the GMAT or GRE examinations. After completing the first semester, the student applies to the appropriate graduate program, and an individual program is structured for the student. The student begins the combined portion of the program in the second year of law school.

Grading and Academic Regulations

Grading of student work in the Law School is based on the following eight-category letter system with numerical equivalents:

- A4.0 points
- A-3.5 points
- B3.0 points
- B-2.5 points
- C2.0 points
- C-1.5 points
- D1.0 points
- F.....0.0 points

All required courses are graded by letter grade. In order to graduate, a student must have an overall grade point average (GPA) of at least 2.0, as well as a minimum GPA of 2.05 in required courses. A maximum of 9 units may be taken on a credit/no-credit basis during a student's law school career. This limit does not include clinics, externships, or courses offered solely on a credit/no credit basis.

Students must comply with the academic standards set forth in the Student Handbook. The standards are subject to change before the beginning of any academic year and are amended from time to time.

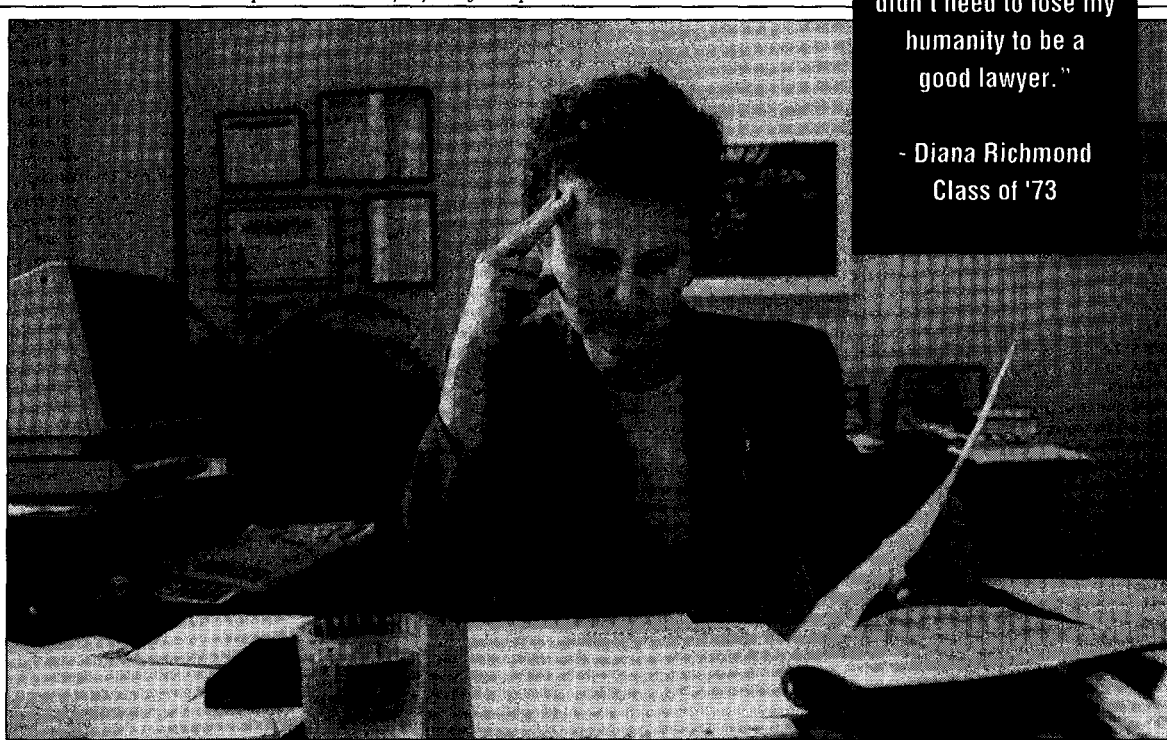
The University maintains records relating to students for various academic purposes. The right to inspect these records is in accordance with the Family Education Rights and Privacy Act of 1974,

Public Law 93-380, as amended. Information about specific procedures is available upon request from the Registrar.

The University reserves the right to suspend or dismiss students for violation of University policies or regulations, or for conduct inimical to the best interests of the University or to other students attending the University.

Graduation from the Law School satisfies the legal educational requirements of the Bar in all 50 states. Copies of the California Bar Rules and all registration forms and applications are available in the Law School Registrar's Office. Each state has special requirements concerning registration, residence, and legal and prelegal education. A digest of these requirements is on file in the Law Library.

Graduate Diana Richmond operates a successful family law practice in San Francisco.



"Golden Gate helped me realize that I didn't need to lose my humanity to be a good lawyer."

- Diana Richmond
Class of '73

DEGREE REQUIREMENTS

Full-Time Division

The JD program normally takes three years but can be completed in two and a half.

The JD degree requires the completion of 86 units of study.

First Year

Fall Semester (15 units)

Civil Procedure I (3)
Constitutional Law (3)
Contracts (3)
Torts (4)
Writing and Research (2)

Spring Semester (14 units)

Constitutional Law (3)
Contracts (3)
Criminal Law (3)
Property (4)
Writing and Research (1)

Subsequent Semesters

Students may follow programs of their own choosing, provided they complete the following:

Appellate Advocacy (1)
Civil Procedure II (3)
Commercial Transactions (2 or 3)
Corporations (4)
Criminal Procedure I (3)
Evidence (4)
Legal Drafting (2)
Professional Responsibility (2)
Real Estate Transactions (2)
Remedies (3)
Wills and Trusts (4)

Full-time students must take Appellate Advocacy in their second year and Legal Drafting and Remedies in their third year.

Part-Time Division

The part-time day and evening programs normally take four years but can be completed in three and a half years.

Part-time day students can expect to be in class for part of each day. Part-time evening students usually attend class four nights a week in the fall semester and three nights a week in the spring. Evening classes begin at 6:30 p.m. and may last until 9:15 p.m.

First Year

Fall Semester (9 units)

Contracts (3)
Torts (4)
Writing and Research (2)

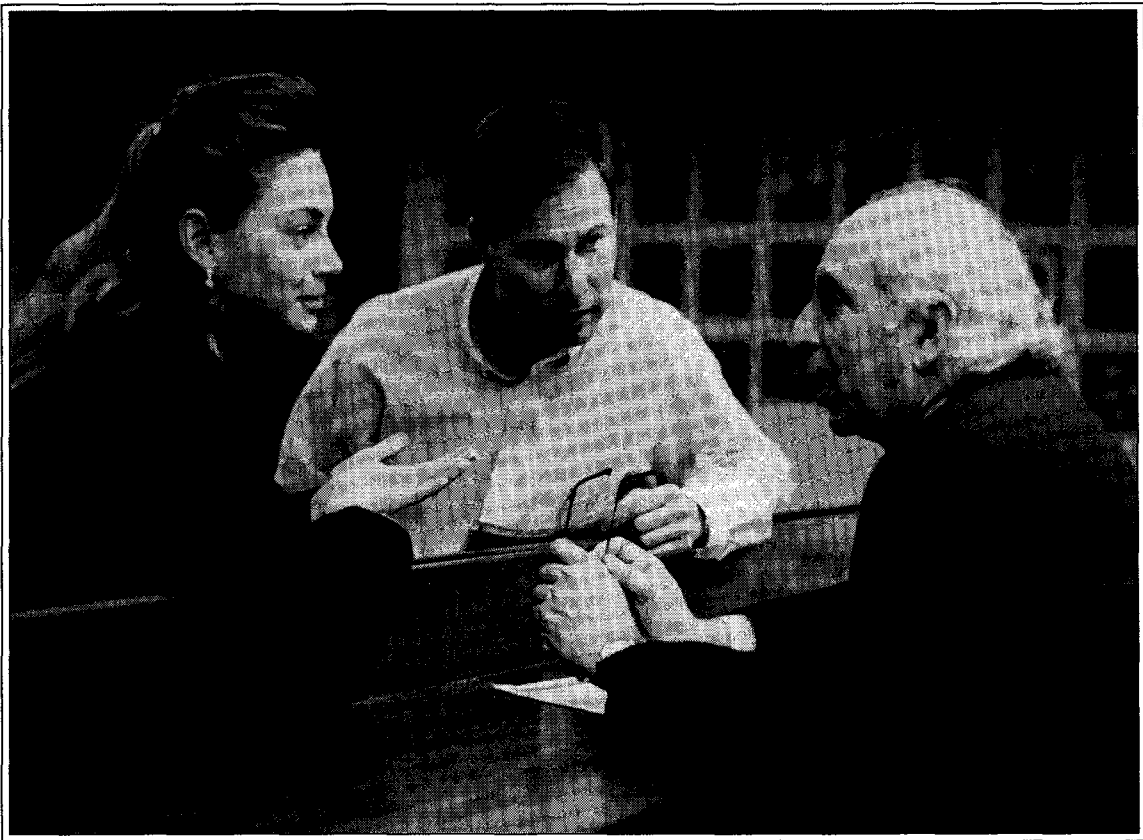
Spring Semester (10 units)

Civil Procedure I (3)
Contracts (3)
Criminal Law (3)
Writing and Research (1)

Subsequent Semesters

In their second year, part-time students must complete all first-year courses. Prior to graduation, they must complete all courses required of full-time students.

Part-time students may transfer to the full-time division at the end of any academic year.



Mid-Year Admission

Students begin in January and attend class at a pace best suited to their individual needs. Usually, day students complete the JD program within three years, and evening students within four.

Day Program (9 units)

Contracts (6)
Writing and Research (3)

Evening Program (7 units)

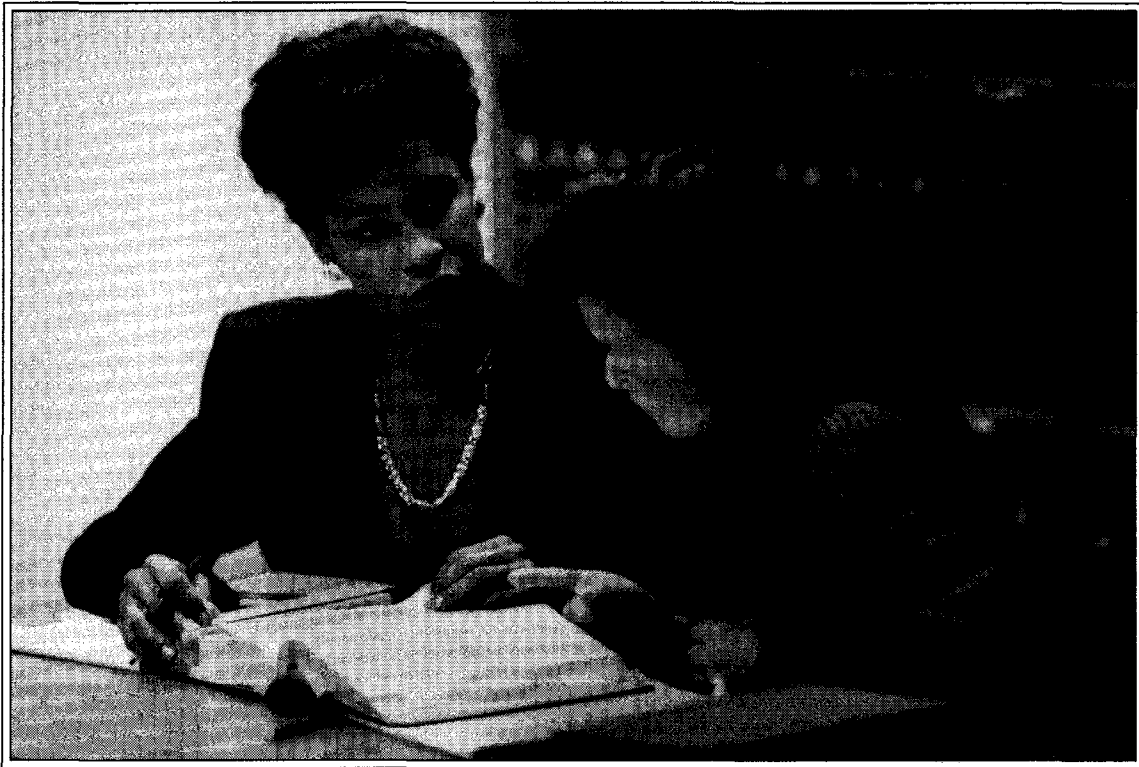
Torts (4)
Writing and Research (3)

Combined Program (14 units)

Contracts (day) (6)
Torts (evening) (5)
Writing and Research
(day or evening) (3)

Students entering in January are not required to attend law school during the summer. However, those who wish to accelerate graduation or who wish to take a reduced course load the following year may take courses during the summer session.

PROGRAM FEATURES



Litigation

For the law student whose adrenaline quickens at the challenges of litigation, Golden Gate offers outstanding opportunities for training. Virtually all courses are taught by faculty who are both experienced and skillful advocates as well as professional educators.

Students interested in litigation begin with a basic course, Trial Advocacy. This prepares them for participation in the mock trial competition programs, where they can compete in both intramural and intermural contests. Courses in Civil and Criminal Trial practice offer students the opportunity to prepare a case from the initial client interview through pretrial motions, trial preparation, and the trial itself.

Other courses enhance the skills of the potential litigator. Appellate Advocacy

teaches the skills of advocacy writing, argument, and presentation of cases to appellate courts. In Pretrial Advocacy, students learn to develop a client's case, and in Alternative Dispute Resolution they study systems of conflict resolution outside the conventional court system, such as arbitration and community-based dispute adjudication systems.

Students also have the opportunity, through Clinic courses, to work on real litigation, through public agencies, federal and state prosecutorial offices, and federal and state public defender offices.

Writing Opportunities

Because good writing skills are essential to all areas of legal practice, the Law School offers a broad range of writing opportunities. Students must complete a comprehensive program that includes three required courses. First-

year students take Writing and Research, second-year students take Appellate Advocacy, and third-year full-time students and fourth-year part-time students take Legal Drafting.

Various elective courses foster the development of writing abilities. In seminars, students often prepare substantial research papers under close faculty supervision. Independent research and writing can be undertaken with direct faculty supervision by enrollment in Selected Legal Problems. To sharpen writing skills, students may also take one of the many Special Problems courses or the Advanced Writing Workshop.

The *Golden Gate University Law Review*, the *Caveat*, and the *Journal of Law, Gender, and Sexual Orientation* provide further writing opportunities for students. The *Law Review*, which is pro-

duced entirely by students, selects members by academic standing or on the basis of a writing competition. Each year, the *Law Review* publishes three issues: a survey of cases from the U.S. Ninth Circuit Court of Appeals; a Women's Law Forum; and a Notes and Comments issue, which may focus on a special area, such as a 1992 issue on intellectual property. The *Caveat*, which is staffed by students, is the award-winning monthly publication of the Student Bar Association. The *Journal of Law, Gender, and Sexual Orientation* is a joint project of the Golden Gate University School of Law, Stanford University, and California Western University Law School. The publication addresses topics of interest regarding gender and sexual identity within the context of the law.

International Law

The International Studies Program at the Law School provides a wide range of offerings in the fields of international and comparative law. In addition to the extensive array of course offerings, Golden Gate sponsors a summer study-abroad program at Chulalongkorn University in Thailand, which combines classroom study with clinical visitations. Students can also enroll in over 60 summer school-abroad programs sponsored by American Bar Association-approved law schools. In addition, through faculty contacts, students are assisted in finding overseas summer legal employment. Students have worked in Italy, France, Belgium, and several Pacific Rim countries.

In 1992, the school presented the Second Annual Fulbright Scholar Symposium, *Current International Problems Affecting the Pacific*

Rim, which brought a distinguished and provocative panel of former and present Fulbright scholars from around the world to the Law School. During the 1991-92 academic year, Golden Gate was honored to be the only law school in the nation hosting two scholars through the American Bar Association Central and Eastern European Lawyer Internship Project — one from the Soviet Union and one from Czechoslovakia. During the 1992-93 school year, the Law School will host visiting scholars from Germany and Holland.

The Law School and the International Law Association also sponsor an International Speakers Forum. Distinguished lawyers, judges, diplomats, and professors from abroad have discussed a range of topics. Recent speakers have been from Austria, Brazil, China, England, Nigeria, and Pacific Rim countries

Trial Competitions

Students with a serious career interest in litigation are afforded an opportunity to develop their skills through trial advocacy competitions. Golden Gate participates in a number of major competitions, in which teams of law students try various types of cases against teams from other schools.

The Law School has an outstanding record of success in these competitions, including winning four regional championships and being semi-finalists in six other competitions. During past school years, teams from Golden Gate participated in three major competitions: the National Mock Trial Competition, which involved the trial of a criminal assault case; the Association of Trial Lawyers of America competition, in-

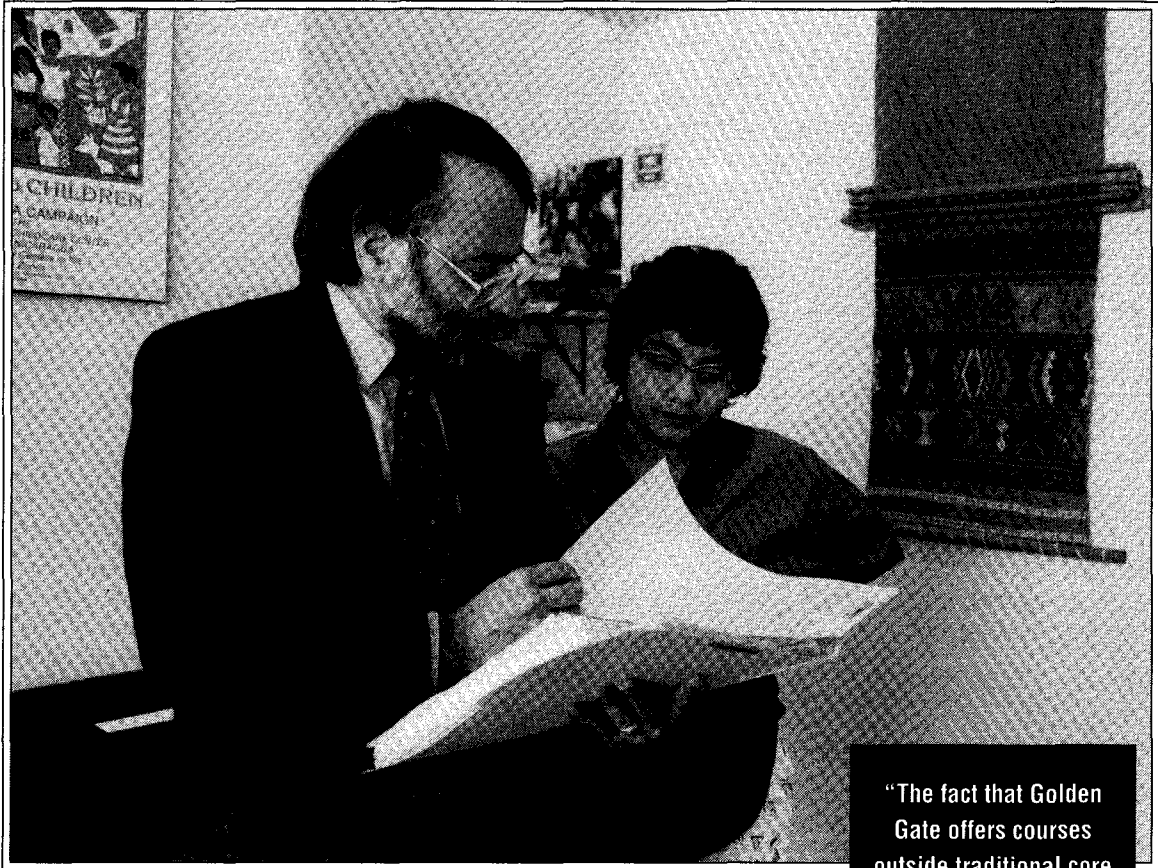
volving the trial of a tort action; and the American Bar Association's Criminal Justice Trial Competition, also involving a criminal case.

Golden Gate has also hosted five regional trial competitions in the past, and in February 1992 hosted the Western Regional of the National Mock Trial Competition, involving teams from 22 schools. Many Law School students, including those in their first year, had an opportunity to participate in the competition in the role of witnesses or court officials.

Academic Assistance Program

To help students fully develop skills in legal analysis and exam writing, the Law School offers a comprehensive Academic Assistance Program. All first-year students are encouraged to participate in this voluntary program, which affords students the opportunity to take practice examinations and have their papers critiqued.

Initially, students learn basic skills: how to identify legal issues in an examination; how to apply a rule of law to a legal issue; how to use facts to build an argument; how to argue both sides of a question; and how to organize an answer within time constraints. As the program progresses, students hone their analytical and writing skills. Each student has the opportunity to meet individually with Teaching Assistants who review the student's writing.



Alumnus Marc Van Der Hout consults with a staff member in his public interest law office. Marc received the Law School's Judith G. McKelvey Award for Outstanding Achievement by an Alumnus in 1992.

"The fact that Golden Gate offers courses outside traditional core subjects allows people like myself interested in public interest law to develop these skills."

**- Marc Van Der Hout
Class of '77**

PUBLIC INTEREST

At Golden Gate an integral part of a well rounded legal education involves service to the community. In addition to the many courses and clinics in the curriculum which focus on public interest law, the following programs are offered.

Public Interest Law Program

The Public Interest Law Program prepares students to represent the public interest as attorneys for government agencies, legal aid offices, community organizations, and public interest law firms, and as private attorneys providing *pro bono* services. Students who complete the requirements are designated Public Interest Law Scholars upon graduation and receive a certificate of specialization.

A student in the Public Interest Law Program must take 12 units of approved elective courses. Each student must complete 25 hours of work with the Public Interest Clearinghouse and complete a minimum 150-hour Public Interest Practicum, which provides intensive experience in various types of public interest practice.

Golden Gate is the only private law school in San Francisco participating in the Public Interest Law Consortium. It is one of the founding law schools of the Consortium, which today also includes Hastings College of Law, University of Santa Clara, and the University of California, Davis.

Constitutional Law Clinic

Established in 1976 as part of the Western Center for Constitutional Rights, the Constitutional Law Clinic has developed a national reputation for innovative and successful work on cases involving issues of civil rights and civil liberties. Students work in-house directly under the supervision of Professor Mort Cohen. They conduct investigations; prepare pleadings, briefs, and other documents; prepare witnesses for trial; and may work in conjunction with San Francisco law firms.

Students worked on the *Jamison v. Farabee* case, which obtained for all California institutionalized mentally ill persons the right to adequate knowledge about antipsychotic medication. Other cases on which students have worked include *Riese v. St. Mary's Hospital* and *Gilmour v. California Department of Health Services*, which concerned the rights of informed consent regarding medical treatment for mentally ill and elderly persons in institutions and nursing homes.

Immigrant Legal Resource Center

The Immigrant Legal Resource Center is a joint project of Golden Gate University School of Law and Stanford University School of Law. The center assists legal service programs, community agencies, and *pro bono* attorneys in the immigration and asy-

lum field. Under the direction of an attorney, law students engage in legal research and writing on various immigration issues. They help draft substantive manuals and present training programs and may provide actual representation in test cases. Also, students may work as law clerks for firms and agencies specializing in immigration law, frequently representing clients before the Immigration and Naturalization Service.

Public Interest Work Study Program

This program permits students to gain valuable work experience with government agencies and public interest organizations. When these agencies are unable to pay students for their services, the Law School provides work study matching funds, enabling students to be paid for jobs for which they would otherwise have to volunteer.

Public Interest Loan Assistance Program

As an affirmation of its commitment to public interest law, the Law School offers a Public Interest Loan Assistance Program (PILAP), which provides grants to law school graduates who choose careers in public interest law. The grants are awarded on the basis of financial need to help graduates repay educational loans.

AREAS OF CONCENTRATION

The Law School offers many areas within the general curriculum for students who want to focus on a particular area of the law. To gain valuable practical experience in specialty areas, students may also select clinical placements and perform legally related work with law firms, legal agencies, and courts.

Corporate/Commercial Law

A number of Golden Gate's top students practice business law with the outstanding corporate firms of San Francisco. The broad curriculum offerings in this area prepare our graduates to serve the business client. Courses include:

Accounting for Lawyers	Creditors' Remedies
Alternative Dispute Resolution	Employment Discrimination
Bankruptcy Litigation	Federal Income Taxation
Workshop	Insurance Law
Business Planning	Labor Law
Commercial Transactions	Negotiable Instruments
Computers and the Law	Partnership and Partnership
Corporate Finance and	Taxation
Acquisitions	Products Liability
Corporate Income Taxation	Securities Regulation
Corporations	Trade Regulation

Advisor: Professor J. Lani Bader, nationally recognized commercial arbitrator, and Professor Janice Kosel, noted commercial law author.

Criminal Law

Externships for students in this specialty area have been at the United States Attorney's office, district attorney and public defender offices throughout the San Francisco Bay Area, the office of the Federal Public Defender, and the First District Appellate Project. Courses include:

Counseling, Interviewing, and	Evidence
Negotiating	Juvenile Law
Criminal Law	Mock Trial
Criminal Law Clinic	Special Problems in Criminal
Criminal Litigation	Law
Criminal Procedure I	Trial Advocacy
Criminal Procedure II	White Collar Crime

Advisors: Professor Robert Calhoun, founder and director of the First District Appellate Project, which aids indigent defendants, and Professor Bernard L. Segal, nationally recognized criminal defense lawyer.

Dispute Resolution

The Law School has one of the largest offerings of dispute resolution courses of any ABA-accredited law school. Courses include clinical experiences, simulation programs, and extracurricular competitions, which are designed to give students hands-on practical training in the techniques of civil and criminal litigation. Courses include:

Alternative Dispute Resolution	International Dispute Resolution
Appellate Advocacy	Landlord-Tenant Law Clinic
Conflict of Laws	Mock Trial
Counseling, Interviewing, and	Pretrial Advocacy
Negotiating	Remedies
Criminal Litigation	Special Problems in Evidence
Evidence	Trial Advocacy
Federal Court Litigation	

Advisors: Professor J. Lani Bader, recipient of a special award for training in dispute resolution from the American Arbitration Association, and Professor Marc Stickgold, clinical director.

Entertainment Law/Intellectual Property

Students examine how the law protects commercial technology and artistic creations in the following courses:

Computers and the Law	Patent and Trademark Law
Entertainment Law	Sports Law
Intellectual Property	Visual Arts and the Law
Mass Media Law	

Advisors: Professor Thomas Goetzl, national authority on the rights of the visual artist, and Professor Leslie Minkus, former entertainment law attorney in Beverly Hills.

Family Law

Golden Gate's broad and diverse curriculum in the rapidly changing area of family law includes litigation and clinical experiences, as well as substantive courses. Justice Donald King, a leading California jurist, teaches a family law litigation program which gives students hands-on training in litigation techniques. The Law School also offers a Family Law Clinic, which provides the practical experience of working with a family law firm and includes seminars with attorneys, mediators, and other experts in the area. Courses include:

Accounting for Lawyers	Family Law
Alternative Dispute Resolution	Family Law Clinic
California Family Law	Family Law Litigation
Community Property	Federal Income Taxation
Counseling, Interviewing, and	Health Law
Negotiating	Health Care Regulation
Creditors' Remedies	Juvenile Law
Estate Planning	Trial Advocacy
	Wills and Trusts
	Women and the Law

Advisors: Professor Judith G. McKelvey, former president of the Bar Association of San Francisco and President of the Board of Legal Services for Children, Inc., and Adjunct Professor Dvora Parker, founder of the nationally recognized Family Law Clinic.

International Law

The Law School offers a broad range of international and comparative law courses. Students may earn a specialization certificate in International Law. Courses include:

Admiralty	International Economic Law
Asian Pacific Trade Seminar	International Environmental Law
Comparative Legal Systems	International Law
Conflict of Laws	International Human Rights
European Economic Community Law	International Legal Problems
Immigration Law	International Organizations
Immigration and Refugee Policy Seminar	Jurisprudence
International Business Transactions	Law of the Sea
International Dispute Resolution	Multinational Corporations
	Regional Organizations
	Trade Regulation

Advisors: Distinguished Professor Sompong Sucharitkul, renowned Thai diplomat and the author of numerous publications on international law and world affairs, and Adjunct Professor Joel Marsh, former Fulbright scholar and Chair, International Studies Committee.

Labor/Employment Law

Students in this specialty area have completed externships at the National Labor Relations Board, the California Department of Industrial Relations, the Department of Fair Employment and Housing, and the National Employment Law Center. Courses include:

Administrative Law	Health Care Regulation
Alternative Dispute Resolution	Immigration Law
Employment Law	Labor Law
Employment Discrimination	Labor Law Clinic
Entertainment Law	Sports Law
Federal Court Litigation	Workers' Compensation
Gender, Sexual Identity, and the Law	

Advisors: Professors Allan Brotsky, Markita Cooper, and Maria Ontiveros, experts in labor and employment issues.

Property Development/Real Estate

Several faculty members have extensive experience and national reputations in the areas of real property, real estate financing, landlord-tenant law, environmental law, and urban planning. Courses include:

Administrative Law	Partnership and Partnership Taxation
Construction Law	Real Estate Clinic
Environmental Law	Real Estate Development
Federal Income Taxation	Real Estate Finance
Landlord-Tenant Law Clinic	Real Estate Taxation
Land Use Regulation	Special Problems in Property
Local Government and Finance	Water Law
Natural Resources	

Advisors: Professor Roger Bernhardt, leading authority on real property law, and Professor Myron Moskovitz, leading authority on landlord-tenant law.

Public Interest Law/Environmental and Human Issues

The Law School is a founding member school of the Public Interest Clearinghouse. Students enrolling in the Public Interest Law Program may, upon graduation, earn a Specialization Certificate in Public Interest Law. Courses include:

Administrative Law	Health Law
AIDS and the Law	Immigration Law
Constitutional Law	Immigrant Legal Resource Center
Constitutional Law Clinic	International Human Rights
Creditors' Remedies	Juvenile Law
Criminal Law Clinic	Labor Law
Disability Rights Clinic	Labor Law Clinic
Disability Rights Law	Land Use Regulation
Education Law	Landlord-Tenant Law Clinic
Employment Law	Legislative Advocacy Clinic
Employment Discrimination	Local Government and Finance
Environmental Law	Mass Media Law
Environmental Law Clinic	Natural Resources
Family Law	Products Liability
Family Law Litigation	Public Interest Law Clinic
Federal Court Litigation	Street Law
Gender, Sexual Identity, and the Law	Visual Arts and the Law
Health Care Regulation	Water Law
	Women and the Law

Advisors: Professor Mort Cohen, head of the Center for Constitutional Rights and nationally renowned expert on the rights of institutionalized people; Assistant Professor Joan Howarth, nationally known advocate for civil liberties and expert on criminal justice and feminist issues; and Professor Marc Stickgold, member of the Academic Committee for the Public Interest Clearinghouse.

REQUIRED COURSES

Each year the Law School offers approximately 90 required and elective courses. These offerings reflect the diverse intellectual interests and career goals of the students attending Golden Gate University School of Law.

Although courses may change from year to year, the courses described in this section are representative of the curriculum. Not every course, seminar, or clinic is offered each semester or each year; some courses are offered alternately in the day and evening divisions. The Law School reserves the right to restructure, eliminate, or add to any course as it deems appropriate.

The required core curriculum ensures that students develop a comprehensive understanding of fundamental legal principles, as well as the skills necessary for the effective application of these principles to the resolution of controversies.

Appellate Advocacy (1)

This course builds on the writing skills developed in the first year of law school. Students prepare appellate briefs and present oral arguments in a moot court program. Prerequisites: Writing and Research.

Civil Procedure I and II (3-3)

A survey of personal jurisdiction, subject matter jurisdiction of both state and federal courts, venue, judgments, enforcement of judgments, elements of pleading, functions of court and jury, verdicts, post-judgment motions, joinder of parties and claims, discovery, and appeal. The major focus is on the Federal Rules of Civil Procedure.

Commercial Transactions (2 or 3)

The course provides an in-depth analysis of Articles 2 and 9 of the Uniform Commercial Code with a major emphasis on learning methods of statutory construction. Areas of study are sales and secured transactions. Prerequisite: Contracts.

Constitutional Law I and II (3-3)

Constitutional Law I is a prerequisite to Constitutional Law II. Constitutional Law I examines the American constitutional system with an emphasis on judicial review, the powers and responsibilities of the three branches of the federal government, the distribution of power between federal and state governments, and substantive due process. Constitutional Law II deals with individual rights, specifically equal protec-

tion of the laws, freedom of speech, and religious freedom.

Contracts (6)

This course covers basic contract law, including contract formation and legal devices designed to police the bargaining process. Also, it covers problems of performance, excuses from performance, breach of contract, remedies, third party beneficiary contracts, assignments, and delegation of contract rights and duties.

Corporations (4)

This course covers the formation, financing, structure, control, and management of the corporation. It also examines the distinction between closely held and publicly held corporations and selected provisions of the Securities Exchange Act of 1934.

Criminal Law (3)

This course focuses on the study of substantive criminal law. It examines the rules of conduct for major crimes against persons and property and the defenses to such crimes. Also, the course considers the development of, and the philosophical rationales for the criminal law.

Criminal Procedure I (3)

A survey of the basic constitutional issues underlying the criminal justice system. The course focuses on the role of the 4th, 5th, and 6th Amendments in regulating police practices, such as search and seizure, confessions, line-ups, and right to counsel.

Evidence (4)

A survey of the principles of law and rules governing the admissibility of proof at criminal or criminal trials, including direct and cross-examination of witnesses, impeachment of credibility, expert testimony, hearsay, privileged communication, and documentary proof.

Legal Drafting (2)

This course focuses on the attorney's role as planner, policymaker, troubleshooter, litigator, and dispute resolver. Students engage in a series of written problems and exercises, some of which are modeled on those used in the performance sections of the California Bar Examination.

Professional Responsibility (2)

This course is an examination of the attorney's responsibility to the client, the

profession, and society, as well as the structure and operation of the U.S. legal profession. Both ABA and California rules are discussed.

Property (4)

This course is a survey of interests in land. Topics include possession versus ownership; forms of ownership; modern landlord-tenant law; restrictions on the use of land through easements and restrictive covenants; and regulation of land use. Also considered are constitutional issues such as taking property without just compensation; infringements on freedom of association; and exclusions of minorities and the poor.

Real Estate Transactions (2)

This is a survey of modern real estate transactions. The course examines aspects of purchasing real estate.

Remedies (3)

A survey of the legal and equitable remedies available to litigants based on their substantive rights. The course emphasizes the type and extent of damages awarded in different legal settings. Also covered are specific performance, injunctive relief, and restitutionary remedies.

Torts (4)

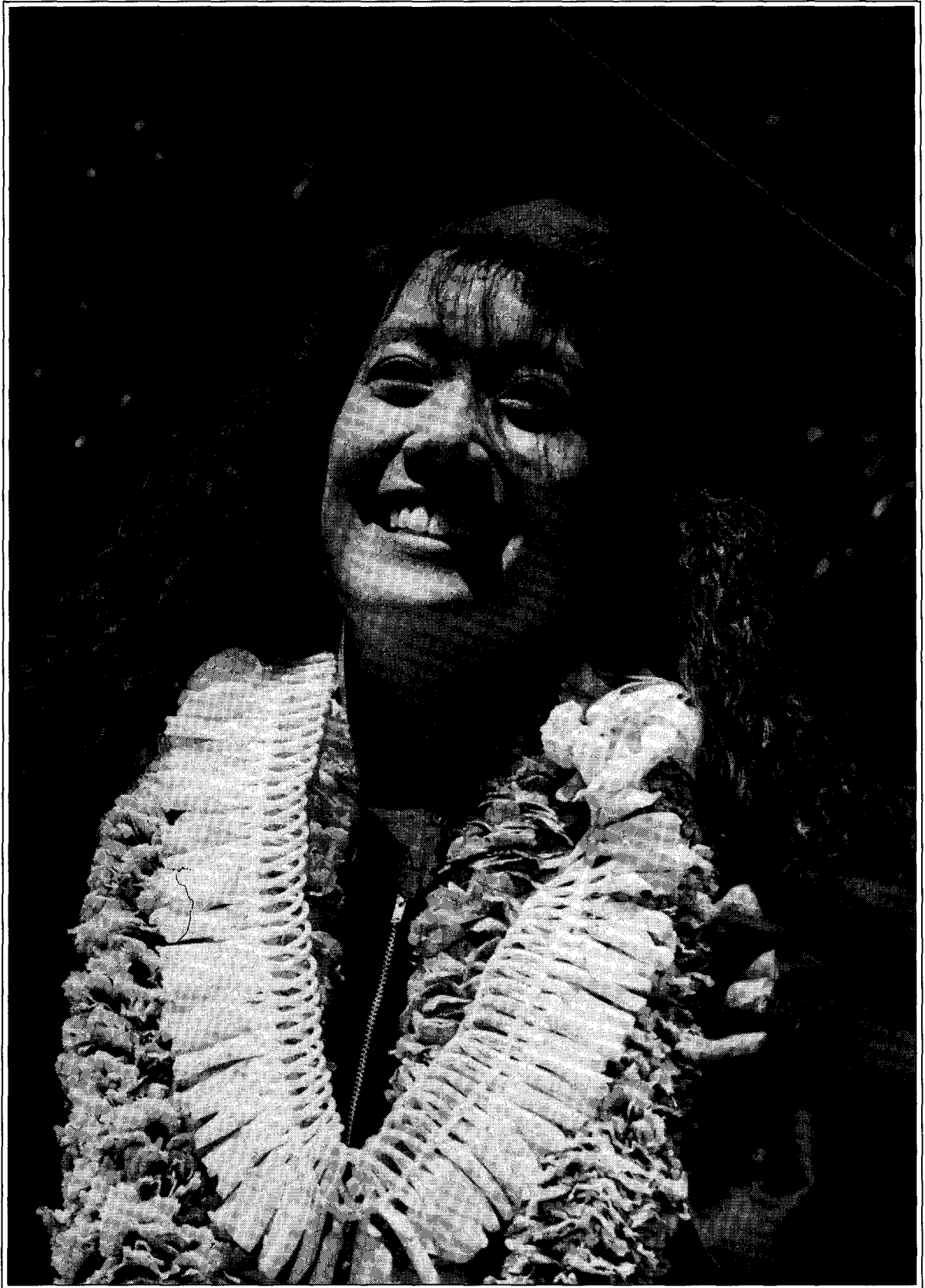
This course explores the legal process involved when an injured person seeks compensation for harm caused by another, including intentional harms, negligence, and torts of strict liability. It emphasizes the legal principles employed to resolve such civil controversies and scrutinizes current rules in terms of their ethical, economic, and political implications.

Wills and Trusts (4)

A study of non-tax estate planning devices. The course explores intestate succession, restrictions on the power to dispose of property, the execution and revocation of wills, the nature, creation, modification, and termination of trusts. Future interests and perpetuities problems are also discussed. Prerequisite: Property

Writing and Research (3)

The first semester of this course surveys legal methods and systems, develops students' skills in analyzing statutory and decisional law, and introduces students to legal writing. The second semester focuses on persuasive writing.



LITIGATION PROGRAM

The Litigation and Advocacy courses are a major part of the professional skills courses at Golden Gate. Together with clinical courses and additional skills classes such as Alternative Dispute Resolution, they provide students with a comprehensive program. The litigation classes focus on the preparation of a case for trial, including pretrial activity, negotiation, presentation of evidence, and courtroom argument.

Advanced Mock Trial (2)

This course is open only to students who have been selected to represent the Law School in an inter-school trial competition. Students may enroll in this course twice if they are selected twice for competitions. Prerequisites: Completion of Trial Advocacy and Mock Trial.

Civil Litigation: The Pretrial Phase (3)

Students handle every aspect of the pretrial preparation of a civil lawsuit. They proceed from the initial client contact, through formulating client representational strategy, to developing a case theory. They draft all the pleadings in a case, as well as motions challenging the sufficiency of the pleadings. Students also engage in all aspects of fact investigation, from interviewing eyewitnesses, drafting of interrogatories, participating in depositions, and developing discovery plans. The course ends with a pretrial settlement conference. Prerequisites: Completion of all first year courses.

Counseling, Interviewing, and Negotiating (2)

See: Elective Courses

The Courtroom as Theater (1)

This course brings the skills of the theater to the courtroom. Students learn how to make effective use of voice; how to move (and not to move) around the courtroom; the use of gestures; and how to improve posture. The course is particularly important for students who want to be in the Advanced Mock Trial course. Prerequisites: Trial Advocacy and Mock Trial, which may be taken concurrently with this course.

Criminal Litigation (3)

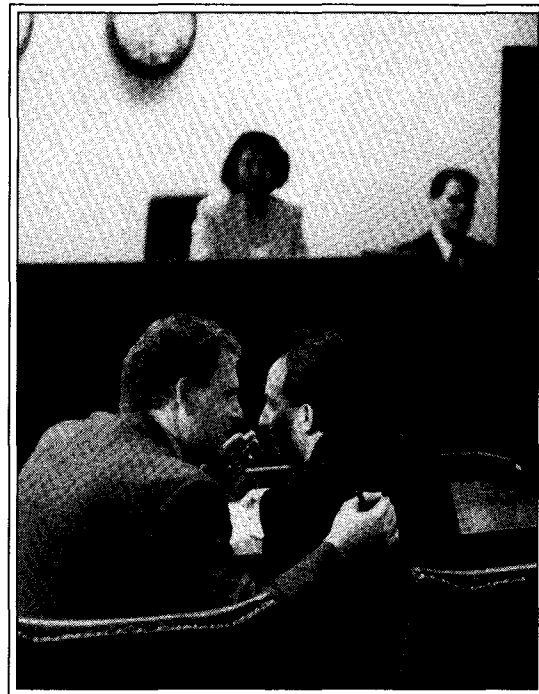
This course affords students the opportunity to apply the skills learned in Trial Advocacy in the context of a criminal case. The class is divided into two-person teams. Each team is assigned either the role of prosecution or defense counsel. The class usually is begun with the staging of a mock crime. The crime is reported, a suspect is arrested, charges are filed, and the prosecution commences. The class proceeds, week by week, through the major phases of a criminal case. The course concludes with the trial of the case, which is conducted in a local courthouse. Prerequisites: Evidence and Trial Advocacy.

Family Law Litigation (3)

See: Elective Courses

Mock Trial (2)

This course is given only in the fall semester. Students normally try a case three times during the semester, as well as participate several times as witnesses. In the fall semester of even-numbered years, the case that is tried is criminal; in odd-numbered years the case is civil. The most outstanding students are selected at the end of the fall semester to represent the Law School in various trial competitions. These inter-school competitions normally take place during the spring semester. Students who participate in competitions enroll in Advanced Mock Trial. Students may enroll in Mock Trial twice. The second enrollment requires the written permission of the instructor. Prerequisites: Evidence and Trial Advocacy, which may be taken concurrently with Mock Trial with the written consent of the instructor.



Trial Advocacy (3)

This is the entry course for the litigation program. The Trial Advocacy course teaches the basic skills needed by every lawyer going to court: how to conduct a direct examination of a witness; the introduction of documents and physical evidence; cross-examination of witnesses; how to make and answer objections; and preparation of opening statements and closing arguments. Emphasis is on the actual "doing" of various aspects of trials by classroom simulations. Much of the work of students is videotaped. The final examination for this course is a full trial conducted in a local courthouse. This course is a prerequisite to Mock Trial and Criminal Litigation.

ELECTIVE COURSES

Some elective courses are offered every year, whereas others may be offered in alternate years or when student interest and faculty availability permit.

Accounting for Lawyers (2)

This instruction to the vocabulary and basic concepts of accountancy provides the foundation for judgment in handling accounting/legal policy problems. (Not open to students who have taken an accounting course.)

Administrative Law (3)

A survey of the organization, authority, and procedures of administrative agencies in rule-making and adjudication and judicial review of administrative rulings and decisions. The course emphasizes federal agencies, such as the Federal Trade Commission and the Federal Communications Commission.

Admiralty and Maritime Law (2)

The basic rules and principles of modern maritime law, including admiralty jurisdiction and procedure, maritime torts to persons and property, maritime liens, contracts and financing, vessel limitation of liability, and general average.

Advanced Legal Research (2 or 3)

An in-depth course in the use of both hard copy and computerized legal research tools. The history and development of research tools, as well as hands-on experience with a wide range of materials and data bases, are included. Emphasis is on the use of these materials in practice. A third unit may be earned if the student prepares a substantial research project. Prerequisites: Completion of all full-time first-year courses, including Writing and Research.

Advanced Writing Workshop (1)

This course hones communication skills through out-of-class assignments and in-class editing workshops. It emphasizes clarity, precision, and organization in writing. The course is offered on a pass/fail basis.

AIDS and the Law (2)

This course is an examination of the medical, psychological, and legal issues concerning AIDS. It explores ways in which the law and the AIDS epidemic interact in the areas of financial and estate planning;

discrimination in employment, housing, and public accommodations; civil liberties, including mandatory testing, quarantines, and other due process issues; family law; and criminal law.

Alternative Dispute Resolution (2)

The purpose of this course is to give students an understanding of various dispute resolution processes which have come to be described under the umbrella term "alternate dispute resolution." Primary emphasis is on arbitration and mediation techniques in the context of those fields most familiar to practicing lawyers. Comparisons are made to standard civil litigation methods. Student simulation exercises and a written final examination are required. Prerequisites: Civil Procedure I and II.

American Legal History (3)

This course explores the historical development of American legal doctrines in the areas of property, contracts, torts, race relations, domestic relations, and criminal justice. It deals as well with the evolution of American legal institutions and constitutional jurisprudence. It presumes a basic knowledge of American history and some familiarity with legal terminology and concepts.

Anti-Trust (3)

See: Trade Regulation.

Advanced Appellate Advocacy (2 or 3)

Students work with transcripts and actual pending cases to develop the written and oral skills required to advocate an appellate case. This course involves substantial written work, and both individual and group critiques of that work. (It is not open to students concurrently taking Mock Trial, Trial Advocacy, or Civil or Criminal Litigation.) Prerequisite: Appellate Advocacy.

Arbitration (2)

See: Alternative Dispute Resolution.

Asian/Pacific Trade Seminar (2)

See: International Legal Studies.

Bankruptcy Litigation Workshop (2)

Using a series of problems drawn from actual bankruptcy cases, students prepare pleadings and documents; argue legal matters; interview and work with clients, creditors' committees, and others; and prepare research memoranda in support of various motions. It is recommended that students have completed the course in Creditor/Debtor, although concurrent enrollment is allowed with consent of instructor.

Business Planning (2 or 3)

This course follows a small business through the formation and early development stages, including the corporate, partnership, and tax issues raised in formation, relationships among the founders, employee stock and option structures, and venture capital and other capital raising efforts. The course emphasizes practical aspects of representing small businesses and includes drafting and negotiation practice. Prerequisite: Corporations.

California Family Law (3)

Hypothetical and legal source materials are used to involve students in seminar-like discussions of California family law from the perspective of lawyers representing litigants in dissolution proceedings. Topics include child and spousal support; the characteristics, evaluation, and distribution of various community property assets; and the interrelationship of these issues in dissolution proceedings. Prerequisite: Family Law.

Children and the Law (3)

This course examines the legal issues involved in the parent-child relationship. These are explored in the context of disputes about reproductive choices, children's access to education and medical treatment, child abuse, and neglect. Special consideration is given to the problems of parental consent, confidentiality, and permanence in a child's relations to foster and adoptive families.

Client Counseling Competition (1 or 2)

The Law School enters a team in the ABA/LSA regional competition to demonstrate interviewing and counseling skills. One or two credits may be arranged. Spring semester only.

ELECTIVE COURSES

Community Property (2)

This course covers the law of California marital property. Topics include general principles of classifying marital property; management and control of community property; division of the community property on dissolution or death; and the property right of putative or meretricious spouses. Prerequisites: Property I and II.

Comparative Legal Systems (3)

See: International Legal Studies.

Computers and the Law (2)

This overview of technical and legal issues confronting the computer industry covers the drafting of agreements, including applicable remedies and warranties; liability for computer errors; taxation; anti-trust; communications and contracts with the federal government; protection of proprietary interests in hardware and software; computer crime; utilization of computers in legal proceedings; computers and privacy; and computers and banking.

Conflict of Laws (3)

A study of the problems that arise when a lawsuit is filed in one state concerning people or events in other states or nations. Issues include whether the court has jurisdiction; whether the law of one state or another, or federal law, applies; and whether the resulting decision will be recognized in other states. Prerequisites: Civil Procedure I and II.

Constitutional Law Clinic (3 per semester)

See: Clinical Legal Studies.

Constitutional Law Seminar (2)

Students will explore in depth selected problems of constitutional law and theory, especially in areas of the First and Fourteenth Amendments. Some work may be done in conjunction with a placement at an office specializing in constitutional litigations. A seminar paper is required.

Construction Law (2)

This study of the legal aspects of architecture, engineering, and construction processes focuses on legal problems arising out of construction agreements and remedies for contract breach; mechanics' liens; and architect, engineer, contractor, and subcontractor liabilities. Prerequisites: Property and Real Estate Transactions.

Copyright Law

See: Intellectual Property and Computers and the Law

Corporate Finance and Acquisitions (3)

This course examines the financial skills necessary to analyze corporate acquisitions and the issues commonly associated with management, synergy, and taxes. It also covers corporate law issues bearing on the choice of transactional form.

Corporate Income Taxation (3)

See: Taxation.

Counseling, Interviewing, and Negotiating

A simulation course in which students engage in legal interviewing, counseling, negotiating, and mediation exercises. Videotape and written work is also included.

Creditors' Remedies (3)

An examination of the rights and remedies of debtors and creditors, with emphasis on the Bankruptcy Code. Topics include non-bankruptcy remedies of creditors, procedural rights of debtors, and consideration of Chapters 7 and 13 of the Bankruptcy Code.

Criminal Law Clinic (2)

See: Clinical Legal Studies.

Criminal Litigation (3)

See: Litigation Program.

Criminal Procedure II (3)

A survey of issues not covered in earlier courses. Topics include discovery, informant disclosure, venue and interstate rendition, speedy trials and continuances, jury voir dire and challenges, composition of petit and grand juries, publicity, joinder and severance, trial advocacy and ethics, witnesses, the accused as a witness, jury instructions and deliberations, verdicts, sentencing, habeas corpus and coram nobis, and parole and probation revocation. Prerequisites: Criminal Procedure I; Evidence (may be taken concurrently).

Disability Rights Clinic (2)

See: Clinical Legal Studies.

Disability Rights Law (2)

A survey of a newly emerging area of civil rights. This course explores key issues in education, housing, employment, and access for the disabled and may be taken alone or in conjunction with the Disability Rights Clinic.

Education Law (2)

A survey of education law and of the process of representing a local school district. The course examines such matters affecting school districts as labor-management relations, financing, student and teacher rights and responsibilities, and constitutional issues.

Employment Discrimination (3)

This course will examine the major federal statutes prohibiting employment discrimination based on race, color, sex, sexual orientation, religion, disability, citizenship status, national origin, and age. California law regulating employment will also be briefly examined. In addition to covering the substantive law, the course will critically examine its assumptions about the nature of the employment relationship, the definition of discrimination, and the role of the government in regulating employment.

Employment Law (3)

This course examines the law relating to employment in the non-unionized workplace. The course explores evolving common law and statutory approaches to regulating the employer-employee relationship, from hiring to termination. Issues include employer privacy and dignity, protections against workplace discrimination, regulation of wages and hours, and remedies for wrongful termination.

Energy Law

A review of the legal framework governing energy products and consumption, including coal, petroleum, natural gas, hydro power, nuclear power, electricity, and alternative energy sources.

Entertainment Law (2)

A survey of various contractual relationships encountered by recording and performing artists, such as artist-recording company agreements and composer-publisher agreements. The course covers the California Artists' Managers Act, negotiating strategies and techniques, music pub-

lishing and licensing arrangements, merchandising rights, and domestic and foreign royalty protection.

Environmental Law (3)

This exploration of the legal and policy issues involved in environmental regulation includes air, water, solid waste, hazardous waste, and radiation pollution. The emphasis is on recurring issues in environmental practice and on federal statutes implemented by the U.S. Environmental Protection Agency.

Environmental Law Clinic (2)

See: Clinical Legal Studies.

Estate and Gift Taxation (2)

See: Taxation.

Estate Planning Seminar (2)

See: Taxation.

European Economic Community Law (2)

See: International Legal Studies.

Externships

(Part-time; 1-3 per semester)

See: Clinical Legal Studies.

Externships

(Full-time; 10-13 per semester; 6-8 per summer session)

See: Clinical Legal Studies.

Family Law (3)

This course is an analysis of public and private regulation of the formation, maintenance, and dissolution of the de facto and de jure family unit, including the respective custody, support, and property rights and obligations between mates and between parents and children.

Family Law Clinic (2)

See: Clinical Legal Studies.

Family Law Litigation (3)

This advanced course enables the student, upon being admitted to practice, to represent clients on all issues regularly arising in domestic relations litigation. Prerequisite: California Family Law or consent of instructor. Community Property is recommended.

Federal Court Litigation (3)

This course examines issues involved in federal court litigation, including habeas

corpus, three-judge courts, suits brought by and against the federal government, governmental immunity, procedural barriers to obtaining federal court jurisdiction, and proposals for change in the jurisdiction of the U.S. Supreme Court. Prerequisite: Constitutional Law I.

Federal Income Taxation (3 or 4)

See: Taxation.

Gender, Sexual Identity, and the Law (2)

A survey of the ways in which the law treats matters of gender and sexual identity. The course emphasizes civil and constitutional law. The issues to be addressed include the right to privacy as applied to sexual identity and conduct; issues of communication and association about controversies related to sex; definitions of discrimination in law applied to sex-related controversies, such as exclusion of women from compulsory military service; decriminalization of gay/lesbian sexual activity; and legal enforcement of sex-based roles in society.

Health Law (2)

A survey of legal aspects of the provision of health care. The course considers issues related to medical malpractice, privacy, and informed consent, with particular emphasis on recent developments in bioethics.

Health Care Regulation (2)

This study of the legal problems associated with the organization, financing, and control of various health care providers includes issues of licensure, accreditation, risk management and quality assurance, rate setting, private and governmental third-party payment, and anti-trust. Also considered are the legal and ethical issues associated with AIDS and new techniques in reproductive biology.

Immigrant Legal Resource Center (2-4)

See: Clinical Legal Studies.

Immigration and Refugee Policy Seminar (2)

This seminar focuses on critical policy issues in U.S. immigration and refugee law, including questions concerning family unity, treatment of skilled labor, those fleeing persecution, population growth, and allocation of resources. Prerequisite:

Completion of 30 units or consent of instructor.

Immigration Law (3)

An introduction to immigration and naturalization law and procedure. This course examines major immigration policies and covers immigration and naturalization statutes, regulations, major administrative and court decisions, and constitutional rights as affected by alienage.

Insurance Law (3)

A study of the interpretation and enforcement of liability, property, and life insurance policies. Emphasis is on the effect of liability insurance on personal injury litigation, including bad faith liability of insurers, and on recent changes in California insurance laws.

Intellectual Property (3)

This course covers the basic principles of patent law, copyright law, trademark, and tradenames.

International Business Transactions (3)

See: International Legal Studies.

International Dispute Resolution (2)

See: International Legal Studies.

International Environmental Law (3)

See: International Legal Studies.

International Human Rights (2)

See: International Legal Studies.

International Law (3)

See: International Legal Studies.

International Organizations (2)

See: International Legal Studies.

Jessup International Law Moot Court Competition (2)

See: International Legal Studies.

Judicial Externship Seminar (2)

See: Clinical Legal Studies.

Jurisprudence (2)

This course is a study of the philosophy of laws, especially principles of positive law and legal relations.

CLINICAL LEGAL STUDIES

Golden Gate University School of Law is committed to integrating classroom studies with clinical experiences. Under careful supervision of both law faculty and field studies' supervisors, students work in selected law offices, government agencies, and judges' chambers. They also attend a seminar which explores current legal topics and issues that arise in the workplace.

Limitations apply to the total number of clinical units which students may take during law school, and some clinics have course prerequisites or grade requirements. Policies and procedures for qualifying and registering for clinics and externships are available from the school.

Constitutional Law Clinic (3 per semester)

Through the Western Center for Constitutional Rights, students work directly on trials and appeals of civil rights/civil liberties cases in this in-house clinic. Current areas of focus are inmate and patient rights. Prerequisite: Consent of instructor.

Criminal Law Clinic (2)

Students work with prosecuting attorneys and public defenders on criminal cases in both trial and appellate courts. Prerequisite: Criminal Law; Criminal Procedure; Evidence, and consent of instructor.

Disability Rights Clinic (2)

At the offices of the Disability Rights Education and Defense Fund, students work on projects and cases which involve the rights of disabled persons, including issues of access, discrimination, and benefits. The seminar discusses practical issues involved in litigation, administration agency practice, and public policy formation. Prerequisite or corequisite: Disability Rights Law and/or consent of instructor.

Environmental Law Clinic (2)

Students work with a government agency (e.g., U.S. Environmental Protection Agency or California Coastal Commission), public interest office (e.g., Sierra Club Legal Defense or Natural Resources Defense Fund), or private attorneys active in the field of environmental law. A seminar is also required. Prerequisite: Environmental Law and consent of instructor.

Externships

(Part-time; 1-3 per semester) In this field studies placement program, law students who have completed 40 units are eligible to

work in selected courts, legal agencies, and private law offices, under the supervision of an attorney or judge. Prior faculty approval is required.

Externships

(Full-time; 10-13 per semester; 6-8 per summer session)

Judicial or legal externships are available on a full-time basis. These externships require students to work 40 hours per week directly for a judge, or in a carefully selected and supervised law office or public agency. Arrangements are made on an individual basis with the Clinic Director. Students enrolled in full-time externships may not take additional courses except with the approval of their externship supervisor and the Clinic Director. Grade restrictions apply.

Family Law Clinic (2)

Students work part time with family law firms on cases involving marital dissolution, custody, visitation, support, and related matters. The externship provides broad exposure to various aspects of family law practice and direct supervision by practicing specialists. Students attend seminars, where attorneys, mediators, judges, and other experts discuss key topics. Prerequisites: Community Property and either Family Law or California Family Law; consent of instructor.

Immigrant Legal Resource Center (2-4)

Students may receive units for clinical work in conjunction with the Immigrant Legal Resource Center, a joint program of Golden Gate University and Stanford University. Two types of work opportunities are available. Students may receive 2 to 4 units by working in-house at the center doing legal research in immigration law and assisting in client representation, particularly in political asylum cases. The center also assists students in obtaining placement with agencies and firms that specialize in immigration law. Under this option, students may receive externship units. Prerequisite: Immigration Law and consent of instructor.

Judicial Externship Seminar (2)

All students enrolling for a part-time (896B) or full-time (896C) judicial externship must enroll in this seminar. It focuses on advanced training in computerized legal research, as well as current issues in judi-

cial ethics, judicial administration, and the trial and appellate process. Prerequisite: Prior faculty approval and completion of at least 40 units. Grade restrictions apply.

Labor Law Clinic (2)

In this clinic students are placed with private labor law firms, federal and state agencies, and community groups working on labor issues, such as occupational safety and health. Students work at these placements and attend a classroom seminar, which concentrates on student presentations on their work in the field. Prerequisite: Labor Law.

Landlord-Tenant Law Clinic (3)

Students work in law clerk positions with various lawyers and judges who specialize in landlord-tenant law. Students also attend a seminar with the instructor for lectures on landlord-tenant law and discussions of cases being handled by the students.

Legislative Advocacy Clinic (2-3 per year)

This two-semester course examines the legislative process, primarily at the state level. It requires students to conceive and draft legislation, testify before appropriate committees, educate and lobby members of the legislature and staffs, and study the executive administration and judicial interpretation of statutes. No credit is available for only one semester.

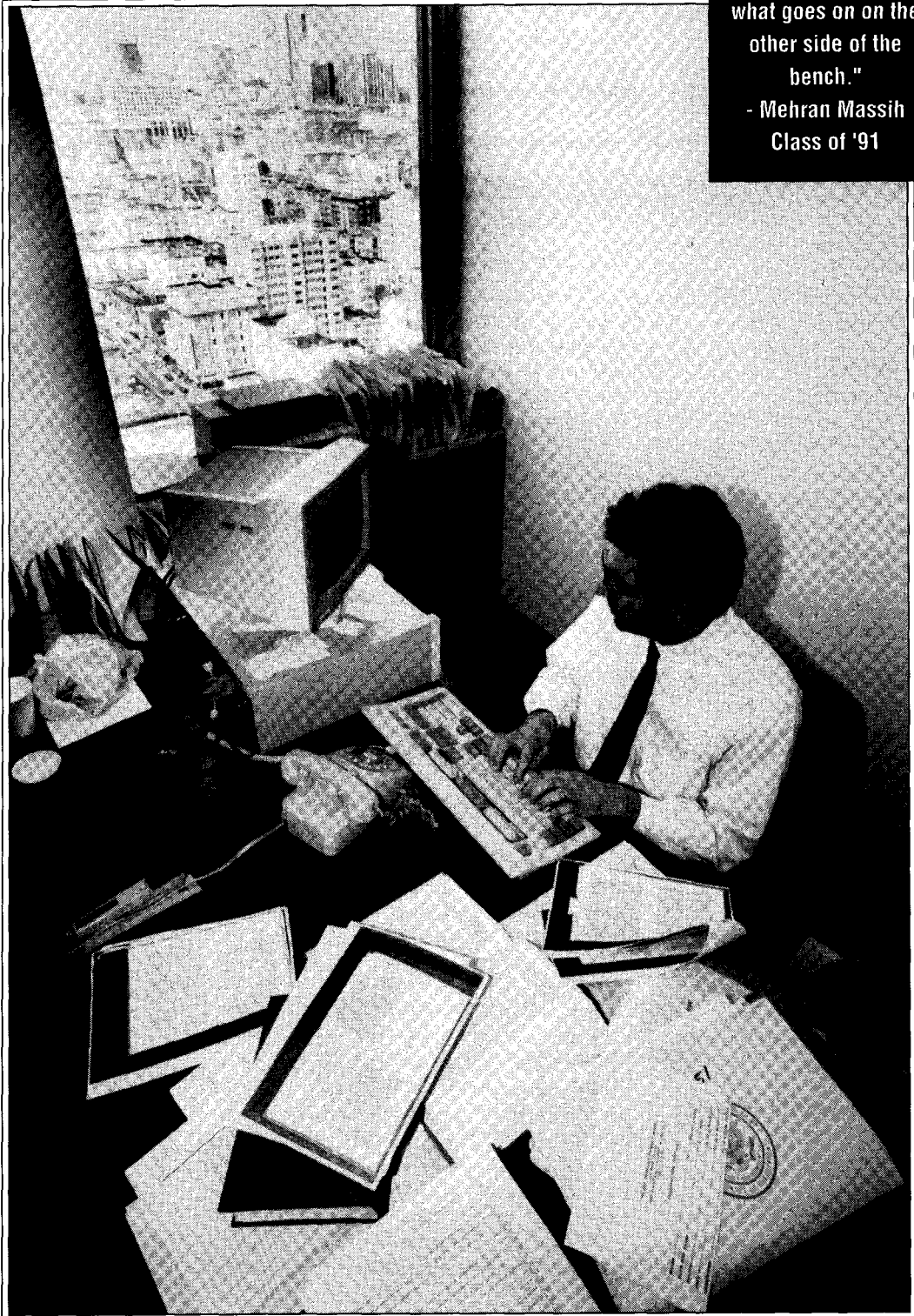
Public Interest Clinic (2)

Students work in a variety of legal settings where the work involves representing those people and groups concerned with issues affecting the public interest. These include housing, entitlements, discrimination, civil liberties, and others. The Public Interest Law Seminar is taken concurrently.

Real Estate Clinic (2)

This clinic explores practitioners' perspectives on various real estate specialties covered substantively in other courses, such as Land Use, Real Estate Finance, and Federal Income Taxation. The primary focus is on issues raised with the process of acquisition, disposition, financing, development, and operation of real estate. Each student works in a setting approved by the professor. Prerequisite: Property, Real Estate Transactions, plus consent of the instructor. Land Use, Real Estate Finance, or Federal Income Taxation are recommended.

"For anyone interested
in litigation, an
externship is a great
opportunity to find out
what goes on on the
other side of the
bench."
- Mehran Massih
Class of '91



In his third year of law school, Mehran Massih worked as a judicial extern for U.S. District Court Judge Robert F. Peckham.

ELECTIVE COURSES

Juvenile Law (2)

A survey of the lawyer's role in the juvenile justice system. Topics include determination of the best interest of the child and society; constitutional, statutory, and moral jurisdiction over juveniles; detention; temporary and permanent removal of the juvenile from parental custody and control; nonparental placements; and incarceration.

Labor Law (3)

A study of the law relating to union organization. This course covers collective bargaining, administration of the collective bargaining agreement, and union obligations to individual union members.

Labor Law Clinic (2)

See: Clinical Legal Studies.

Land Use Regulation (3)

A review of the devices available to a community for regulating the development of land. This course covers zoning, subdivision regulation, historic preservation, growth management, open space, and urban renewal. Also considered are the rights of owners, neighbors, environmentalists, and reformers to resist regulation on grounds such as just compensation, free speech, and housing welfare interests.

Landlord-Tenant Law Clinic (3)

See: Clinical Legal Studies.

Law of the Sea (2)

See: International Legal Studies.

Law Review (1-3)

This program is available to a limited number of students selected by the Board of Editors. Students intensively study particular legal problems and write notes and comments for publication in the *Golden Gate University Law Review*.

Legislative Advocacy Clinic (2-3 per year)

See: Clinical Legal Studies.

Literature and the Law (1 or 2)

An introduction to the Law and Literature Movement, and a more extended inquiry into the relationship of the two disciplines, illustrated by selected writings of Shakespeare, Melville, Dickens, Cardozo, and others.

Local Government and Finance (2 or 3)

A study of the powers and decision-making processes of various local entities and the interrelationship of such governmental units. Also covered are the revenue-raising problems of local government, the increasing use of special assessments and user charges, local government borrowing authority, state and federal fiscal transfers through revenue sharing, and special purpose financing.

Mass Media Law (3)

This introduction to the business aspects of mass media and the mechanisms of governmental regulation includes licensing and content control. The course examines how the constitutional guarantees of freedom of expression and privacy are affected by the nature of the mass media and by governmental regulation. It does not duplicate materials taught in Torts and Constitutional Law. Prerequisite: Constitutional Law.

Mock Trial (2)

See: Litigation Program.

Mediation (2)

See: Alternative Dispute Resolution.

Mental Health and the Law (2)

This course deals with the intersection of legal practice and mental health theories in areas such as civil commitment, competency, sexual dangerousness, rights to treatment and to refuse treatment, and the insanity defense. Guest speakers are invited to participate.

Natural Resources (2)

A survey of the laws affecting the natural and economic resources on the federal public lands. Resources considered include water, timber, range, wildlife, recreation, preservation, and minerals (both energy and "hardrock"). Each resource is examined in the light of the pertinent authority of the Congress, state, executive branch, and courts, and against the historical background of each (acquisition, disposition, reservation and withdrawal, retention, and management).

Negotiable Instruments (2)

A survey of the law of negotiable instruments, including checks, promissory notes, and letters of credit. Topics covered are holds in due course; liability and defenses of

parties to negotiable instruments; rights, duties, and liabilities of banks; and electronic fund transfers. The primary focus is on Articles 3 and 4 of the Uniform Commercial Code.

Partnership and Partnership Taxation (3)

See: Taxation.

Patent and Trademark Law (2)

An examination of intellectual property rights, with emphasis on patents and trademarks. The course includes a study of the rights and liabilities associated with patents, assignments, licenses, and royalty agreements; an analysis of common and statutory laws which protect the identification of the source of goods and services; and a comparison of the protection afforded by patents, trademarks, copyrights, and trade secrets.

Privacy, Defamation, and Other Relational Torts (3)

An intensive examination of privacy and defamation issues in torts. Other topics may include interference with economic interests, malicious prosecution, trademark and tradename misappropriation, and unfair competition.

Products Liability (3)

An advanced study of tort and contract principles pertaining to the liability of those who are part of the integral marketing enterprise for goods and services. This course includes legislative and administrative controls with respect to goods and services placed into the stream of commerce.

Public Interest Clinic (2)

See: Clinical Legal Studies

Real Estate Clinic (2)

See: Clinical Legal Studies.

Real Estate Development (3)

This advanced course covers legal problems that arise out of the development of real property. Topics include an overview of real estate investment analysis; selection of the acquiring entity; issues in the acquisition of real estate; land use problems; environmental issues; financing; and leasing. The orientation of the course is from the developer's point of view. Prerequisite: Property. Recommended: Real Estate Finance; Tax I.

Real Estate Finance (3)

The course covers legal problems that arise out of financing and purchasing property, including foreclosure and redemption, anti-deficiency laws, and other debtor protections. Prerequisite: Property and Real Estate Transactions.

Real Estate Taxation (3)

See: Taxation.

Securities Regulation (3)

An intensive investigation of the Securities Act of 1933 and selected portions of the Securities Exchange Act of 1934, together with analogous provisions in the Uniform Securities Act and California Corporate Securities Law. Topics include the role of the underwriter, the nature of a security, the registration process, exemptions from registration, and civil liability provisions. Prerequisite: Corporations.

Selected Legal Problems (1-2)

Students have the opportunity to do independent research under direct faculty supervision in areas of special interest. They may enroll for such a project on a letter-grade or credit/no-credit basis after making arrangements to work with a faculty member and receiving the approval of the dean. Unit value for the work is determined in conference with the supervising faculty member. Appropriate registration forms are available from the Registrar.

Small Law Firm Practice: Economics and Management (2)

A study of the development and implementation of plans and strategies for achieving overall law practice objectives. This course emphasizes management for coordinating marketing, personnel, administrative, accounting and finance, and legal service delivery functions of the law practice. The course examines general principles of planning, as well as specific strategies appropriate to solo practitioners and small law firms, as well as ethical and malpractice risks and issues.

Special Problems (2)

Advanced special problems courses are offered in Property, Civil Procedure, Constitutional Law, Criminal Law and Procedure, Evidence, Contracts, and Torts. Students analyze problems in the subject matter covered by the course. The focus is on written and analytical skills. At least two special problems courses are offered each year.

Sports Law (2)

A survey of the multi-faceted legal relationships in the sports industry. This course examines player negotiations and contracts and problems associated with leases, licensing, leagues, and franchises.

Street Law (1-3)

Students teach a 12-week course in basic legal education in housing law, family law, consumer law, constitutional law, and criminal law and procedure to local high school students. Students prepare in teacher training sessions held prior to the teaching assignments and follow up with weekly seminars in substantive areas of the law. Open to second-year and third-year students, the course is counted against externship units.

Trade Regulation (3)

This course examines the anti-trust laws with principal emphasis on price-fixing, boycotts, monopolization, restrictive distribution practices, and mergers.

Trial Advocacy (3)

See: Litigation Program.

Visual Arts and the Law (2)

This seminar focuses on the legal problems confronted by artists, art collectors, dealers, galleries, and museums and considers customs and international problems; political and sexual censorship; property rights, including copyright; relationships between artists and dealers; taxes and tax planning; and questions involving authenticity, insurance, and government assistance to the arts.

Water Law (2)

A survey of the law of water resources development. This course emphasizes riparian and prior appropriation systems of surface water; groundwater rights; initiation, transfer, and termination of private water rights; water distribution organizations and quality control; and interstate and federal water problems.

White Collar Crime (2 or 3)

A survey of federal statutes governing mail and wire fraud, narcotics, conspiracy, tax, and RICO. This course examines the substantive and procedural issues that arise in the complex prosecutions for white collar crimes.

Women and the Law (2)

This course addresses a variety of private and public law controversies that impact on women. Topics may include rape law reforms, reproductive rights, intersections between gender and race discrimination, the feminization of poverty, gender discrimination in athletics, and the rights of pregnant employees. Issues are addressed using a variety of practical and theoretical sources, including judicial opinions, feminist commentary, social science data, litigation documents, and literature.

Workers' Compensation (2)

A survey of the compensation system for handling claims of workers injured in the course of their employment.

TAXATION

Because of the crucial importance and complexity of tax law, Golden Gate has offered an LL.M. program in Taxation since 1978. Students who are working toward the J.D. degree and want to concentrate in tax law may take courses offered in the LL.M. program, as well as the courses listed below.

Students wishing to specialize in the field of taxation should obtain a copy of the Masters of Law catalog, as J.D. students are permitted to take courses in the LL.M. (Tax) Program and count these units toward their J.D. degree.

Corporate Income Taxation (3)

This advanced income tax course is limited to the study of federal income taxation of corporations and shareholders, including the tax treatment of incorporation of a business, the distribution of dividends, and corporate reorganizations and liquidations. Prerequisite: Federal Income Taxation.

Estate and Gift Taxation (2)

A survey of federal estate and gift tax as it relates to inter vivos and testamentary transfers within the family unit. Topics include gifts, both in trust and outright; powers of appointment; concurrent ownership; life insurance; annuities; and the marital deduction. Wills and Trusts is recommended.

Estate Planning Seminar (2)

This seminar emphasizes planning principles designed to maximize the conservation of family wealth by minimizing gift, estate, and income tax liabilities. Students must prepare estate plans and draft trust provisions. Prerequisite: Federal Income Taxation or Estate and Gift Taxation.

Federal Income Taxation (3 or 4)

A study of the law of federal income taxation of the individual taxpayer. The course covers the nature of income, statutory and regulatory exclusions from gross income, income splitting, personal and business deductions, at-risk and passive-loss rules, capital gains and losses, and elementary tax accounting (in 887A). Students enrolling in this course may not also take the Survey of Income Taxation.

Partnership and Partnership Taxation (3)

This course considers the tax and substantive aspects of general and limited partnerships, with special attention paid to the California

Revised Limited Partnership Act and its relationship to The Revised Uniform Limited Partnership Act. Prerequisite: Federal Income Taxation.

Real Estate Taxation (3)

This course analyzes the tax consequences of owning real property. Topics include the means of acquiring real property; sales, exchanges, conversions, and abandonments of real property; postponement of taxation on real property sales; tax aspects of mortgage financing, foreclosures, and cancellations; leasing of real property; and hybrid financing through sales and leasebacks.

Master of Laws, Taxation

Founded in 1978, the Graduate Law Program of Golden Gate University School of Law is now the major tax center on the West Coast. The program provides attorneys with a thorough knowledge of the practical applications of federal and state tax law. Attorneys engage in intensive study of practical applications of tax law through a program of graduate legal studies leading to the LL.M. (Tax) degree. Students may enroll on a full-time or part-time basis. The program combines required courses which supply a basic foundation in the most generally applicable areas of tax law with elective courses which allow students to pursue specialty interests.

Program faculty is comprised of adjunct professors who currently practice tax law. To ensure close student-faculty interaction within the graduate seminar environment, classes generally are limited to 24 students. The 15-week-long courses are offered during the fall, spring, and summer sessions.

Complete information on the LL.M. Program may be obtained by contacting:

Dean Marci Kelly
LL.M. (Tax) Program
Graduate Law Division
Golden Gate University
School of Law
536 Mission Street
San Francisco, CA 94105
(415) 904-6887

INTERNATIONAL LEGAL STUDIES

The International Law Program at Golden Gate University offers a variety of courses in international and comparative law. In addition, in 1990 the school added a Distinguished Visiting Professor of International Law to its faculty, Professor Sompong Sucharitkul.

Basic Courses:

Comparative Legal Systems (3)

This seminar introduces students to legal systems other than our own. The purpose is to enable students to recognize and analyze legal problems that might confront a U.S.-trained lawyer in dealing with matters involving application of foreign law. The course focuses on the fundamental historical, institutional, and procedural differences between the common law systems and the civil law or ecclesiastical systems, with an emphasis on the code systems of continental Europe and their use as models in developing countries.

International Business Transactions (3)

The course is an introduction to the law practice of international trade and investment. It analyzes basic international trade principles; the law of international contract and dispute resolution; international trade law; international finance; international regulation of business; multinational corporations; the law of economic development; and international transfer of technology. Legal resources and research techniques are explored through contemporary readings and studies of business activities, transactions, and regulations on global, regional, and national levels. Prerequisite: Commercial Transactions or consent of instructor.

International Human Rights (2)

This course explores international treaties and agreements, United Nations' resolutions and procedures, war crimes, and domestic laws involved in the protection of international human rights.

International Law (3)

An examination of the sources and operation of international law, with emphasis on current international legal problems. This course covers legal settings of the nation-state system; international organizations and

tribunals; the use of force; foreign affairs powers of the U.S. government; law of the sea; regulation of international economic activity, including problems of foreign investment and expropriation; and individual rights under international law.

International Organizations (2)

A survey of international organizations, including the United Nations and its agencies, as well as institutions for dispute resolution. This course explores the establishment, classification, status, and capacity of international organizations; the membership and activities of international organizations; and special issues of regional organizations, such as the North Atlantic Treaty Organization, Warsaw Pact, Organization of American States, and Helsinki Conference.

Advanced Courses and Seminars:

Asian/Pacific Trade Seminar (2)

This seminar examines legal aspects of doing business with countries in the Asian/Pacific Basin, including China and Japan, the ASEAN nations, and socialist nations. It considers a wide range of international regulations, national controls, private arrangements and sanctions, investment issues, tariff problems, and special problems of bilateral agreements.

European Economic Community Law (2)

A survey of the historical origins, development, aims, purposes, and policies of the European common market. Topics include analysis of the EEC legal system, including law and treaty making, and judicial resolution of disputes; free movement of goods and payments; free movement of persons; freedom to provide services; protection of competition; intellectual property; and external relations of the community.

International Dispute Resolution (2)

This course emphasizes the various methods of resolving international commercial disputes, including litigation, arbitration, and mediation.

International Environmental Law (3)

This seminar will analyze and compare the institutions and agreements that deal with such international environmental problems as acid rain, greenhouse gasses, endangered species, tropical deforestation, pesticide export, hazardous and nuclear waste proliferation, and other current issues. Some of the East vs. West and North vs. South political implications surrounding these issues and policies will be examined, as well as the roles played by international non-governmental organizations.

International Tax Planning (3)

See: Taxation.

Jessup International Law Moot Court Competition (2)

The American Society of International Law sponsors this moot court competition, which enables students to argue timely questions of international law in regional and final competitions against teams from 150 law schools in 20 different countries. Students receive two units for participating in the competition.

Law of the Sea (2)

This seminar covers legal problems encountered in government and private practice regarding the rights of coastal states over territorial waters and strategic straits; establishment of exclusive national economic zones and fisheries; activities on the high seas; efforts to control marine pollution; and exploitation of the mineral resources of the international seabed. Particular attention is given to United Nations efforts toward a comprehensive treaty for international regulation of oceans use. Prior or concurrent class in International Law is recommended.

Related Courses:

Admiralty (2)

See: Elective Courses.

Conflict of Laws (3)

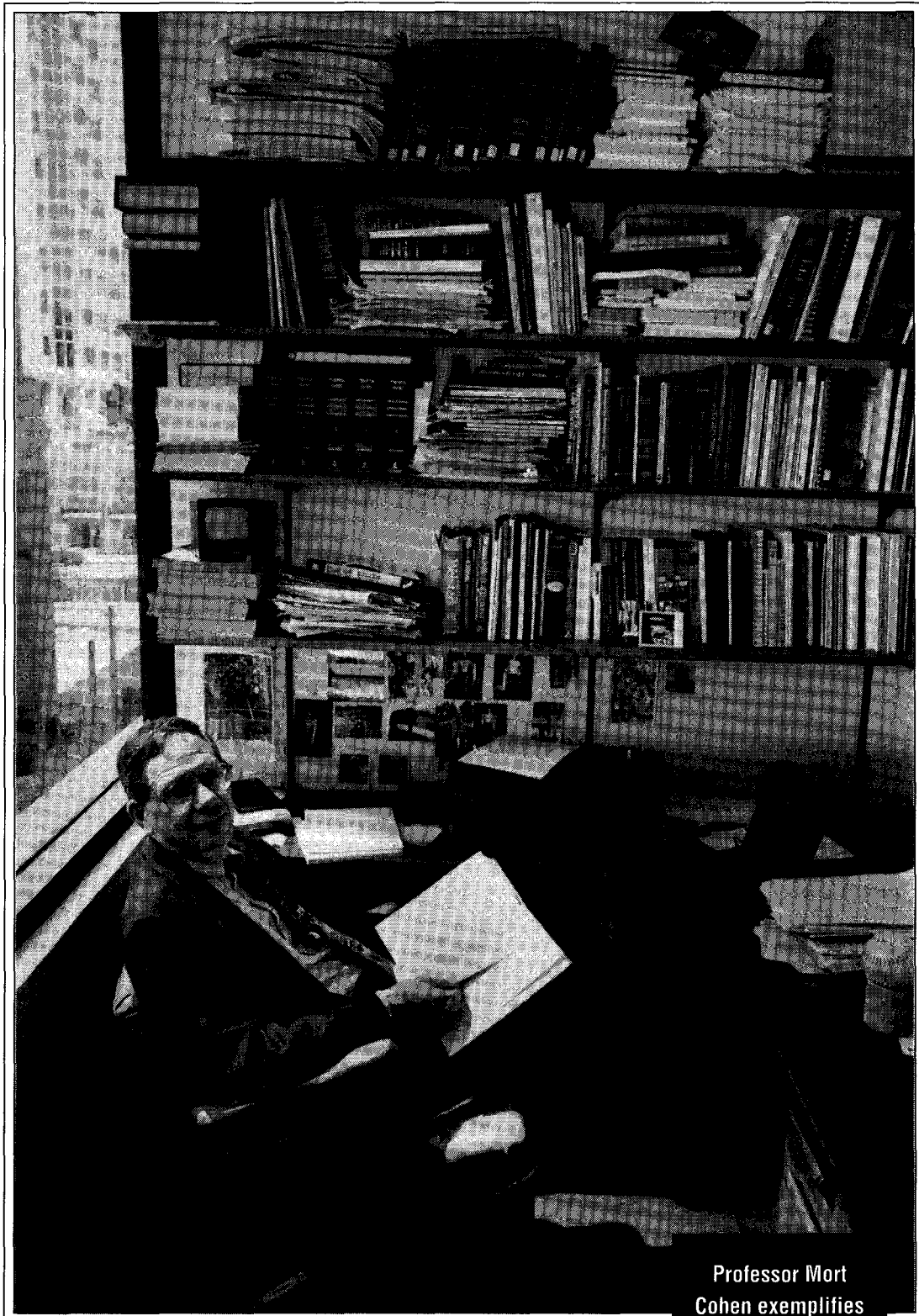
See: Elective Courses

Immigration and Refugee Policy Seminar (2)

See: Elective Courses.

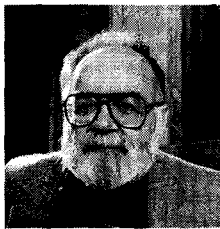
Immigration Law (3)

See: Elective Courses.



Professor Mort Cohen exemplifies the talented and diverse faculty on staff at the Law School.

FACULTY



**Ralph Santiago
Abascal**

Visiting Public Interest
Scholar

B.S., San Jose State
College; M.B.A.,

University of California, Berkeley; J.D., Hastings
College of the Law

Professor Abascal brings a wealth of public interest law experience to the Law School. He has served as General Counsel to the San Francisco office of California Rural Legal Assistance (CRLA); Staff Attorney and Director of Litigation of San Francisco Neighborhood Legal Assistance Foundation; and as an attorney in the Marysville and Salinas offices of CRLA. Professor Abascal has lectured at the University of California, Davis, the Massachusetts Institute of Technology, and Webster University. He is the author of articles for the *Georgetown Law Journal*, and *Clearinghouse Review*. Professor Abascal is a member of the board of directors of Hastings College of the Law, the executive committee, section on litigation, for the State Bar of California, and co-chair of the Pro Bono and Public Interest Representation Committee, Section on Litigation, ABA.

Course: Race, Poverty, and the Environment.



Elaine Andersson

Visiting Associate
Professor of Law

B.A., Hofstra
University; J.D.,
University of
California, Berkeley

Professor Andersson began her teaching career with the Peace Corps in Senegal, West Africa. She continued it at UC Berkeley, where, while attending law school, she co-directed the Moot Court program and taught Writing and Research. Professor Andersson practiced environmental and real estate law with the San Francisco law firm Pillsbury, Madison & Sutro before coming to Golden Gate in 1988. She served as Assistant Dean from 1988 to 1990, and Associate Dean from 1990 to 1992. Courses: Property; Real Estate Clinic.



**Barbara M.
Anscher**

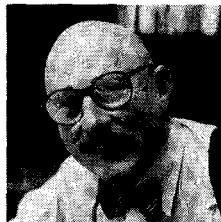
Assistant Professor of
Law and Director of
Advanced Writing
Programs

B.A., Stanford
University; M.A.,

University of California, Los Angeles; J.D. (Order
of the Coif), Stanford Law School

Professor Anscher joined the Golden Gate law faculty after spending two years as a Teaching Fellow at Stanford Law School. Before entering teaching, she practiced law with the firm of Cooley, Godward, Castro, Huddleson & Tatum in San Francisco, specializing in real estate and commercial transactions. She is the co-author of "Avoiding the Equitable Mortgage Trap," which appeared in the *Real Property Law Reporter*. While attending law school, Professor Anscher worked as an extern for Judge Marilyn Hall Patel of the Northern District of California. She is a member of the California Bar.

Courses: Appellate Advocacy; Legal Drafting; Writing and Research.



J. Lani Bader

Professor of Law and
Dean Emeritus

A.B., University of
Hawaii, J.D.,
University of Chicago

The 1990 recipient of the American Arbitration Association's award for excellence in training, Professor Bader has spoken extensively at arbitration conferences and participates in the design and implementation of commercial arbitration training programs. After practicing with the New York law firm of Sherman & Sterling, Professor Bader joined the San Francisco law firm of Pillsbury, Madison & Sutro. He became a member of the Golden Gate law faculty in 1968 and subsequently served as dean for five years. Professor Bader is a member of the national panel of Commercial Arbitrators and Mediators of the American Arbitration Association and specializes in the arbitration and mediation of complex commercial cases. In 1988, Professor Bader wrote and acted in two nationally used video training tapes, one dealing with mediation and the other with advanced arbitrator training. In addition to his work in arbitration, Professor Bader has

been active in matters involving securities regulation and the law of corporations. He is a member of the California and New York Bars.

Courses: Alternative Dispute Resolution; Commercial Law; Corporations; Evidence.



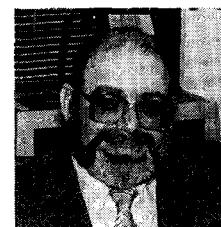
Brent Bernau

Law Library Director
and Associate
Professor of Law

B.S., University of
Wisconsin,
Whitewater; J.D.,

University of San Diego School of Law; M.L.I.S.,
University of California, Berkeley

Professor Bernau returns to the Law School, having worked as Membership Services Librarian from 1986 to 1987, and Public Services Librarian from 1987 to 1988. For the last four years he has served as Assistant Director and Head of Public Services for the University of San Diego School of Law's law library. He is the author of "Westlaw's DISCourse: Pilot Program Passes Test Site Trial," which appeared in the *Law Library Journal* in 1989. Professor Bernau is a member of the American Association of Law Librarians, Northern California Association of Law Librarians, and the Southern California Association of Law Libraries.



Roger Bernhardt

Professor of Law

A.B., A.M., J.D.
(Order of the Coif),
University of Chicago

Professor Bernhardt is the leading authority on real property law in the State of California. He edits the *California Real Property Law Reporter*, a periodical published by the Continuing Education of the Bar. His casebook, *California Real Estate Finance*, is widely used in California law schools and functions as a companion volume to his *California Mortgage and Deed of Trust Practice*, widely regarded as the Bible of California mortgage law. He frequently testifies as an expert in litigation involving real estate matters. Professor Bernhardt's *Real Property in a Nutshell* and *The Black Letter Law of Real Property* are among the most widely used law stu-

FACULTY

dent texts in the United States. A founding member and director of the Real Property Section of the State Bar of California, Professor Bernhardt is also a member of American College of Real Estate Lawyers and American Law Institute. This year he has written another new book: *Bernhardt's California Real Estate Laws*.

Courses: Commercial Law; Federal Income Taxation; Property; Real Estate Finance.



*Honorable
Rose E. Bird*

Distinguished Visiting
Jurist

B.A., Long Island
University; J.D.,
University of
California, Berkeley

Professor Bird was the first woman appointed to the California Supreme court, where she remained for nine years, from 1977 to 1986. Prior to her appointment to the court, she served as a cabinet officer for Governor Jerry Brown's administration. Professor Bird also served as a clerk to a chief justice of the Nevada Supreme Court and worked in various positions for the Santa Clara County Public Defender's office in the early part of her career. She taught at the Stanford University Law School from 1972-1974. Professor Bird is a member of the California Bar.

Course: Constitutional Law Seminar.



Allan Brotsky

Professor of Law,
Emeritus

B.A., UCLA; LL.B.,
Columbia University

Professor Brotsky, the 1991 recipient of the 1991 National Lawyers Guild Achievement Award, practiced law in San Francisco for 32 years with the firm of Garry, Dreyfus, McTernan & Brotsky. Prior to joining the Golden Gate law faculty in 1979, Professor Brotsky taught at the University of Puget Sound School of Law. He is an arbitrator for the San Francisco Judicial Arbitration Program and the A.A.A., and has served as a Judge Pro Tempore for the San Francisco Superior and Municipal Courts. He is a member of the American Board of

Trial Advocates and a member of the California and New York Bars.

Courses: Trial Advocacy; Admiralty.



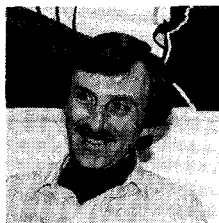
Allan H. Cadgene

Professor of Law

B.A., Stanford
University; J.D.,
Yale University

A specialist in tax law, Professor Cadgene also has an avid interest in real estate development and the visual arts. He has lectured on tax incentives for rehabilitation to the National Society for Historic Preservation, on how to negotiate U.O.A.G. grants for the San Francisco Mayor's Office of Economic Development, and on the tax consequences of real estate workouts to various banking groups. He also serves as advisor to a number of nonprofit arts organizations. Professor Cadgene also teaches in the LLM program (taxation) and is a member of the California Bar.

Courses: Federal Income Taxation; Corporate Income Tax; Taxation; Real Estate Development; Real Estate Finance.



Robert Calhoun

Professor of Law

A.B., University of
Rochester; LL.B.,
Yale University

Professor Calhoun returned to the law school last year after having created and directed the First District Appellate Project, a non-profit corporation which administers the appointed criminal counsel system for the California Court of Appeals. He is the co-author of *California Speedy Trial Law* and has published "A New Approach to the Fourth Amendment After Proposition 8." Professor Calhoun served in the Peace Corps in Turkey and, upon graduation from law school, clerked for the U.S. District Court. He then joined the staff of the Alameda County Public Defender's Office and taught at Hastings College of Law before joining the Golden Gate law faculty. He has served as an *ad hoc* Small Claims Court Judge for the San Francisco Municipal Court and as an arbitrator for the San Francisco Rent Control Board and for the

San Francisco Bar Association Panel on Attorneys Fees Disputes. Professor Calhoun is a member of the California Bar.

Courses: Criminal Procedure I & II; Evidence; Trial Advocacy.



Helen Chang

Director of the
Academic Assistance
Program

B.A., University of
Texas; J.D., Southern
Methodist Univer-
sity School of Law

Professor Chang joined the faculty after nearly five years in private practice. She has been associated with two San Francisco law firms specializing in the areas of professional liability, insurance, securities, and maritime. Most recently, she was with the law firm of Keesal, Young and Logan. Professor Chang has been a tutor with Emerson's Bar Review for the past four years. She is a member of the California Bar.

Course: Special Problems.



Mort P. Cohen

Professor of Law

B.S., New York
University; LL.B.,
Brooklyn Law
School; LL.M.,
Harvard University

Professor Cohen heads the Western Center for Constitutional Rights and specializes in the medical rights of institutionalized persons. Recently, he won a state-wide class action prohibiting the forced drugging of mental patients and obtained an injunction against the workplace arrests of migrants without search warrants. He co-chairs a committee of 30 prominent lawyers appointed by the federal district court, which is studying methods of reducing costs and delays in federal litigation. Professor Cohen has received awards from the San Francisco Patients' Rights Advocacy Society and the California Network of Mental Health Clients. He serves as a consultant to the California Mental Health Association, Administrative Law Judge for the Agricultural Labor Relations Board, member of the Board of Directors for the California Advocates for Nursing Home Reform, and member of the ACLU Legal Committee. He is the author of numerous books, manuals, and articles

on civil and criminal procedure, as well as on health law issues. Prior to joining the Golden Gate law faculty, Professor Cohen served as a trial attorney with the U.S. Department of Justice, as the director of the Student Clinic for the New York Legal Aid Society, and as the director of South Brooklyn Legal Services. He was one of the Wounded Knee and Attica defense attorneys. He has taught at Wayne State University Law School and at the University of Connecticut's School of Law. Professor Cohen is a member of the California, New York, and Michigan bars.

Courses: Civil Procedure; Constitutional Law Clinic; Criminal Law; Health Law.



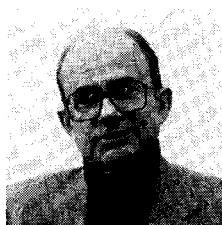
Markita D. Cooper

Associate Professor of Law

A.B., Stanford University; J.D., University of Virginia School of Law

Professor Cooper's law practice experience encompasses civil litigation and corporate law. After graduation from law school, she joined the San Francisco law firm of Pillsbury, Madison & Sutro. In 1984, she joined the Palo Alto law firm of Wilson, Sonsini, Goodrich & Rosati, practicing in its corporate/securities group. In 1987, Professor Cooper returned to San Francisco, where she joined the law firm of Alexander, Millner & McGee and engaged in a diversified civil litigation practice, representing private and public sector clients in employment-related litigation and commercial disputes. Professor Cooper is a member of the California Bar.

Courses: Corporations; Employment Law; Torts.



Michael D. DeVito

Professor of Law

A.B., University of California, Berkeley; LL.B. (Order of the Coif), Hastings

College of the Law; LL.M., Harvard University

While in law school, Professor DeVito was Research and Development Editor of the *Hastings Law Journal*. Prior to joining the Golden Gate law faculty, he taught for five years at Emory University Law

School, where he played a founding role in the creation of the Council on Legal Educational Opportunity (CLEO). He was President of the Georgia ACLU and served on the National Board of the ACLU. Professor DeVito was a trustee of the Law School Admissions Council (LSAC) and has been a member of the Minority Affairs Committee of the LSAC.

Courses: Administrative Law; Constitutional Law; Mass Media.



Laura Dorman

Visiting Associate Professor of Law

B.A., Stanford University; M.A., Stanford University; J.D., University of Southern California

Professor Dorman is a former member of the law firm of Severson and Werson in San Francisco. She clerked for Judge Albert Lee Stephens, Jr., United States District Court, Central District. She has also served as a staff attorney for the Congressional Task Force on Fraud in the Department of Defense in Washington, D.C. Professor Dorman is a member of Northern California Women in Film and Television as well as the Dispute Resolution Committee of the San Francisco Bar Association, and is a mediator for California Lawyers for the Arts. She is a member of the California Bar.

Courses: Legal Extern Seminar; Pretrial Advocacy; Torts.



Joel Eichengrun

Visiting Professor of Law

A.B., Colgate University; J.D., Harvard University

While in law school, Professor Eichengrun was an editor of the *Harvard Civil Rights-Civil Liberties Law Review*. Upon graduating, he practiced real estate, commercial, and entertainment litigation in New York for several years, representing or opposing artists such as George Harrison and Neil Diamond. Professor Eichengrun served on the law faculties of Wake Forest University and the University of San Francisco, where he taught real property, real estate finance, remedies, and ethics. He

has authored articles on topics including easements, constructive trusts, and the equitable remedy of accounting. Professor Eichengrun has been Chair of the Real Property Section of the Association of American Law Schools, and a Group Chair and State Executive Committee member of the Sierra Club, working on a variety of environmental issues.

Course: Property.



Thomas M. Goetzl

Professor of Law

A.B., J.D. (Order of the Coif), University of California, Berkeley

Professor Goetzl drafted the California Art Preservation Act, which grants significant rights to visual artists. This Act was the model on which the Federal Visual Artists Rights Act of 1990 was based. A frequent speaker around the country on artists' rights, he serves on the Board of Directors for the California Lawyers for the Arts. His most recent article appeared in the *Hastings Communications/Entertainment Law Journal* and is entitled "Visual Arts and the Public: A Legislative Agenda for the 1990s." He has written numerous articles on law and the arts, including "Copyright and the Visual Artist's Display Right: A New Doctrine Analysis," which appeared in *The Columbia-VLA Journal of Art and the Law*. Professor Goetzl has taught law at Willamette University, Memphis State University, the University of San Francisco, McGeorge School of Law, and the University of New Mexico. He is an arbitrator for the American Arbitration Association and a Judge Pro Tempore for the Small Claims Division of the Berkeley-Albany Municipal Court. He is a member of the California Bar.

Courses: Property; Remedies; Visual Arts and the Law.

FACULTY



Deene Goodlaw
Visiting Professor of Law
B.A., Stanford University; M.A., Stanford University; LL.B., Harvard Law School

For the last 10 years, Professor Goodlaw has practiced law with Pillsbury, Madison & Sutro in San Francisco, specializing in the areas of employee benefits and tax law. She has taught at Hastings College of Law and the University of San Francisco Law School and was an assistant professor of law at Golden Gate in 1975-76. Professor Goodlaw is co-author of "Investment by Retirement Plans in Venture Capital Firms" and "Beyond Preemption: Accommodation of the Non-Employee Spouse's Interest Under ERISA" in the *Hastings Law Journal*, as well as numerous other articles. She serves on the Advisory Committee of the Continuing Education of the Bar and the San Francisco Lawyer's Committee for Urban Affairs and was a member of the advisory committee to the Pension Benefit Guaranty Corporation under President Carter. She received the State Board of California Award for *Pro Bono* Service in 1989. She is a member of the Massachusetts, Washington, D.C., and California Bars.

Courses: Business Planning; Estate and Gift Tax; Wills and Trusts.



Joan Heifetz Hollinger
Visiting Professor of Law

B.A., Swarthmore College; M.A., University of California, Berkeley; J.D., State University of New York, Buffalo

Professor Hollinger comes to the Law School from the University of Detroit. Before beginning her teaching career at SUNY Buffalo and Rutgers Law Schools, she spent several years in private practice in upstate New York. In the past decade, she has held visiting positions at the University of Michigan, Stanford, Hastings, and Loyola Los Angeles Law Schools. Professor Hollinger is the editor and principal author of *Adoption Law and Practice* and is drafting a comprehensive

proposed Uniform Adoption Code for the State Department's advisory group on intercountry adoption. She is known for her advocacy of reproductive choice and her work on other family law issues, including surrogacy and *in vitro* fertilization. Professor Hollinger is a member of the Legal Advisory Council of the Planned Parenthood Federation.

Courses: Children and the Law; Contracts; Family Law.



Joan W. Howarth
Associate Professor of Law

A.B., Smith College; J.D. (Order of the Coif), University of Southern California

After graduation from law school, Professor Howarth taught legal writing as a Teaching Fellow at Stanford Law School. She then turned to appellate criminal defense as a Deputy State Public Defender. In 1984, she joined the ACLU Foundation of Southern California as the staff attorney specializing in police practices litigation. Her ACLU practice grew to include a wide range of civil liberties and civil rights concerns, with an emphasis on criminal justice and feminist issues. Professor Howarth has represented clients before state and federal trial and appellate courts, including the California Supreme Court, and she has written amicus curiae briefs for cases before the United States Supreme Court. The legal reforms won through her litigation include a Ninth Circuit Court of Appeals decision that recognized new constitutional limitations on strip searches and a California Supreme Court opinion that established Fourth Amendment restrictions on the use of certain military equipment by local police officers. She also has contributed a chapter on the rights of gay prisoners, "Prisons Within Prisons," to a compendium on prisoners' rights. Before joining the Golden Gate law faculty, she taught law at the University of California at Davis. Professor Howarth is a member of the California Bar.

Courses: Constitutional Law; Remedies; Women and the Law



Margaret Hughes
Associate Dean of Student Services
B.A., Northwestern University; J.D., University of California, Berkeley

Before joining the staff of the Law School, Dean Hughes was with Morrison and Foerster, where she supervised and managed legal assistants who provided litigation support for the recent State Farm discrimination case. Prior to that she clerked with the Nevada Supreme Court and practiced as an associate with Feldman, Waldman & Kline, and Steefel, Levitt & Weiss in San Francisco. Dean Hughes is a member of the American Bar Association, the Bar Association of San Francisco, and the California Bar.



Lawrence H. Jones

Professor of Law

B.A., Washington State University; J.D., Stanford University

After graduating from Washington State University, Phi Beta Kappa, Professor Jones attended Stanford University School of Law. He taught for two years in Greece and then joined the Golden Gate University law faculty. Professor Jones has completed a revision of his casebook, *Cases and Materials on Conflict of Laws*. He is a member of the California Bar.

Courses: Conflict of Laws; Contracts; Products Liability; Torts.



Janice E. Kosel
Professor of Law

A.B., J.D. (Order of the Coif), University of California, Berkeley

Professor Kosel is the author of *Bankruptcy: Do It Yourself* and *Chapter 13: The Federal Plan to Repay Your Debts*, two self-help manuals for consumers. She has contributed a chapter entitled "Property Disposition in Antenuptial, Postnuptial and Property Settlement Agreements" for a Matthew Bender treatise on the distribution of marital property. Her

book *Just in Case* deals with the legal problems surrounding aging and incapacity. Upon graduation from law school, Professor Kosel practiced with the San Francisco law firm of Orrick, Herrington, Rowley & Sutcliffe, where she specialized in corporate and municipal finance. She has served on the Uniform Commercial Code Committee and the Family Law Specialization Exam Writing Committee of the California State Bar. In addition, she has served as a member of the Board of Directors and Chair of the Relocation Committee of the San Francisco Senior Center and as a member of the Board of Directors of Legal Assistance for Seniors. She is a member of the California Bar.

Courses: Commercial Law; Community Property; Contracts.



Susan G. Kupfer

Associate Professor of Law

A.B., Mount Holyoke College; J.D., Boston University

After graduation from law school, Professor Kupfer practiced as a litigator with the Boston law firm of Tyler & Reynolds. In 1977, she was appointed Assistant Dean and Lecturer on Law at Harvard Law School, where she directed and taught in the Clinical Program. In conjunction with her Harvard appointment, she also served as a staff attorney with Greater Boston Legal Services and taught courses on lawyering skills, public interest litigation, trial advocacy, and legal ethics. Professor Kupfer has taught law at Hastings College, Boston University, Northeastern University, and Antioch University. She served as Executive Director and Legal Counsel to the Massachusetts Commission on Judicial Conduct from 1986 to 1987. Most recently, she has followed an avocational interest in architecture to work as counsel to an international architectural firm. She was actively involved in the Massachusetts Civil Liberties Union, serving as a board member and cooperating attorney. She is a member of the Massachusetts and California Bars.

Courses: Civil Procedure; Counseling, Interviewing, and Negotiating; Federal Court Litigation; Jurisprudence.



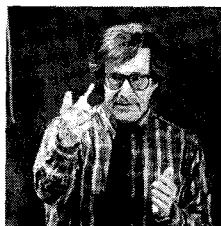
Judith G. McKelvey

Professor of Law

B.S., J.D., University of Wisconsin

A member of the law faculty since 1968, Professor McKelvey served as dean from 1974 to 1981. Formerly an attorney for the Federal Communications Commission, she is the author of the landlord-tenant chapter of the *California Attorney's Damages Guide* and of various articles published in *San Francisco Lawyer*. Professor McKelvey was the 1984 President of the Bar Association of San Francisco and currently is a member of its Mandatory Legal Education Committee. She also is a former member of the State Judicial Nominees Evaluation Commission. Recently, she served as President of the Board of Directors of Legal Services for Children, Inc. and as co-chair of the Executive Committee of the Lawyers Committee for Urban Affairs. She was a co-founder and first president of California Women Lawyers. She is a Fellow of the American Bar Foundation and a member of the California and Wisconsin Bars.

Courses: Family Law; Land Use; Property; Special Problems in Property.



Leslie A. Minkus

Professor of Law

A.B., University of California, Berkeley; LL.B., Stanford University

After leaving Stanford, where he was Article and Book Editor of the *Stanford Law Review*, Professor Minkus practiced entertainment law with the Beverly Hills firm of Rosenfeld, Meyer & Susman, served as Mid-Atlantic Regional Counsel to the Office of Economic Opportunity, directed the California Rural Legal Assistance Senior Citizens' Project, and clerked for the California Supreme Court. Since joining the Golden Gate law faculty, he has been Chair of the Ethics Committee of the Bar Association of San Francisco and served as a member of the California State Bar Committee on Professional Responsibility and Conduct. He has pub-

lished an article entitled "The Sale of a Law Practice: Toward a Professionally Responsible Approach" in the *Golden Gate University Law Review* and is a participating author in a treatise on California tort law and a treatise on California attorney practice. Professor Minkus has taught law at Syracuse University and the University of Santa Clara. He is a member of the American Arbitration Association and the California Bar.

Courses: Community Property; Corporations; Negotiable Instruments; Professional Responsibility.



Myron Moskowitz

Professor of Law

B.S., LL.B. (Order of the Coif), University of California, Berkeley

Professor Moskowitz is a leading authority on landlord-tenant law and appellate practice. Judges, lawyers, and law students throughout the nation use his books, which include *Winning An Appeal*, *California Eviction Defense Manual*, and *Cases and Problems in Criminal Law*. After law school, Professor Moskowitz clerked for the California Supreme Court, served as Directing Attorney of the California Rural Legal Assistance, Chief Attorney of the National Housing Law Project, and Director of Litigation of the San Mateo County Legal Aid Society. He was appointed by the Governor to serve as Chairman of the California Commission of Housing and Community Development and has been elected by the citizens of Berkeley to serve as a School Board Director. He has served as a consultant to the California Judicial Council and was appointed by the Board of Governors of the State Bar to the State Bar Committee on Appellate Courts. He is a member of the California Bar.

Courses: Appellate Advocacy; Criminal Law; Criminal Procedure; Landlord-Tenant Law Clinic.

FACULTY



Maria L. Ontiveros

Visiting Associate Professor of Law

A.B., University of California, Berkeley; J.D., (cum laude) Harvard Law School; M.I.L.R., Cornell University; J.S.D., Stanford Law School

Professor Ontiveros has a diverse background in the areas of labor and employment law. After graduation from law school she worked for the United Auto Workers and taught arbitration at the New York State School of Industrial & Labor Relations Extension. She then entered private practice in the labor and employment department of Heller, Ehrman for several years before she left to work with Raychem, a Fortune 500 hightech company in Menlo Park. During her two years as a Spaeth Fellow in Stanford's J.S.D. program, she taught Employment Discrimination and wrote an article entitled "The Myths of Market Forces, Mothers and Private Employment: The Parental Leave Veto," which was published in the *Cornell Journal of Law and Public Policy*. During the summer of 1992, she taught Constitutional Law in the CLEO program at Boalt Law School. She is a member of the California Bar.

Courses: Employment Discrimination; Labor Law.



David B. Oppenheimer

Visiting Associate Professor of Law

B.A., University Without Walls, Berkeley; J.D., Harvard Law School

Professor Oppenheimer specializes in discrimination law and civil trial law. Following his graduation from law school, he clerked for Chief Justice Rose Bird of the California Supreme Court. He then worked as a civil rights prosecutor for the State of California, where he founded and directed an employment discrimination clinic at University of California's Boalt Hall School of Law. He moved to the University of San Francisco School of Law, where he helped establish a civil rights clinic. Professor Oppenheimer has also taught at John F. Kennedy School of Law and serves on the Board of Directors and the Legal Committee of the ACLU of

Northern California. He is a member of the California Bar.

Courses: Civil Procedure; Torts.



Anthony J. Pagano

Dean and Professor of Law

B.S., Fordham University; J.D., University of Michigan

After receiving his J.D. with distinction from the University of Michigan, Dean Pagano practiced law in San Francisco, first at Morrison & Foerster and then as assistant house counsel with Crown Zellerbach Corporation. He joined the Golden Gate law faculty in 1970 and has served as a visiting Professor of Law at the University of San Francisco, the University of Idaho, and the University of San Diego. Dean Pagano wrote the chapter "Characterization and Division of Community Property" for the two-volume treatise *Valuation and Distribution of Marital Property*. He wrote the chapter on taxation for the *California Attorney's Damages Guide*. Dean Pagano is a member of the Board of Directors of Public Interest Clearinghouse, an ex officio member of the American Law Institute, and a member of the California Bar.

Courses: Special Problems in Wills, Trusts, and Community Property; Wills and Trusts.



Susan Rutberg

Associate Professor of Law

B.S., Cornell University; J.D., Golden Gate University

From 1975 to 1989, Professor Rutberg was a criminal trial lawyer, initially at the Bayview Hunters' Point Community Defender, and then primarily with the San Francisco Public Defender. During those years, she also taught: co-supervising the USF Criminal Law Clinic from 1978-1980 and teaching Trial Advocacy and Pretrial Skills as an adjunct at Golden Gate and New College. While on leave from the S.F. Public Defender in 1985-86, Professor Rutberg served as co-counsel in the Marin County murder and conspiracy trial of activist attorney, Stephen Bingham.

From 1988-89, Professor Rutberg was a staff attorney with the 1st District Appellate project. Since 1989 she has been a full-time law teacher, co-directing criminal defense clinics at CUNY law school in New York, and Santa Clara University School of Law.

Courses: Appellate Advocacy; Counseling, Interviewing, and Negotiating; Criminal Law Clinic; Criminal Litigation; Trial Advocacy.



Bernard L. Segal

Professor of Law

B.S., Temple University; M.A., J.D., University of Pennsylvania

Professor Segal has distinguished himself as a trial lawyer, particularly in the field of criminal law, and enjoys national renown as a teacher in trial advocacy programs for lawyers. In addition to teaching trial advocacy at Golden Gate and directing the Law School's mock trial competition programs, he has taught frequently at the Hastings College of Trial Advocacy and the National Institute of Trial Advocacy (NITA) program at the University of Colorado, as well as for NITA regional programs and state bar and continuing legal education programs from Hawaii to New York. He has served as counsel for Dr. Jeffrey MacDonald, in the famous Green Beret murder case that was the subject of the book and movie *Fatal Vision*. He is the author of *The Defense Manual for Consensual Crimes* and co-author of *The National Defense Manual in Criminal Cases*. He has taught law at the University of Pennsylvania, Loyola University of Los Angeles, Tel Aviv University, and Holborn College of Law in London. He is a member of the Pennsylvania Bar.

Courses: Criminal Litigation; Mock Trial; Pre-Trial Practice; Trial Advocacy.



Marc Stickgold
Associate Dean and
Professor of Law
B.S., University of
Illinois; J.D.,
Northwestern
University

Professor Stickgold was an Assistant U.S. Attorney for the Department of Justice in Wisconsin and later Assistant Dean and Director of the Legal Writing Program at the University of Wisconsin School of Law. He was co-founder and partner of a community law firm in Detroit and was the Director of the Law Reform Project for Detroit Neighborhood Legal Services. After directing the Civil Clinical Litigation Program at Wayne State Law School, he joined the Golden Gate law faculty in 1976. Professor Stickgold has been a consultant and trainer for the Legal Services Corporation. His publications include articles on law school clinical education, police surveillance of political activity, and Justice William O. Douglas. He is a member of the Academic Committee for the Public Interest Clearinghouse and of the Advisory Committee for the Center for Community Legal Education. Professor Stickgold is a member of the California, Illinois, Wisconsin, and Michigan Bars.

Courses: Civil Procedure; Constitutional Law; Counseling, Interviewing, and Negotiating; Externship Seminar.



**Sompong
Sucharitkul**
Distinguished
Professor of
International and
Comparative Law
B.A. (Honours),
B.C.L., M.A.,

D.Phil., and D.C.L., Oxford University, England;
Docteur en Droit, University of Paris, France;
LL.M., Harvard; Diploma, Hague Academy of
International Law

For fifteen years, Professor Sucharitkul served as Thailand's Ambassador to Japan, Italy, Greece, Israel, France, and the Benelux countries, as well as the European Economic Community and UNESCO. He represented Thailand in the U.N. General Assembly for nearly three decades and was Chairman of Thailand's delegation to the Third U.N. Conference on the Law of the Sea. Professor Sucharitkul served 10 years as a member of the International Law Commission and

nine years as Special Rapporteur of the Commission. He has been a member of the Permanent Court of Arbitration (Thai National Group) and is currently a member of the Commercial Arbitration Centre at Cairo, as well as a member of the Panels of Arbitrators and of Conciliators of the International Centre for the Settlement of Investment Disputes, World Bank, Washington, D.C. In addition, he has served as an elected member of the Institute of International Law (Geneva), a Corresponding Collaborator of UNIDROIT (Rome), and Vice President of the International Academy of Human Rights (Paris). Professor Sucharitkul has taught international law at universities in Thailand, as a Fulbright Professor at the University of North Carolina, as a visiting professor at the National University of Singapore, as Robert Short Professor of International Law and International Human Rights at Notre Dame Law School, and as a visiting professor at Lewis & Clark Northwestern School of Law. Recently, he held the Cleveringa Endowed Chair at the University of Leiden, the Netherlands, and was a Fellow in Residence of the Netherlands Institute for Advanced Study in the Humanities and Social Sciences.

Courses: Asian Pacific Trade Seminar; Comparative Legal Systems; European Economic Community Law; International Law; International Organizations.



**John Pasley
Wilson**
Professor of Law
A.B., Princeton
University; LL.B.,
Harvard Law School

Professor Wilson served as Dean of the Law School from 1982 to 1988. He was a Visiting Professor at the Harvard School of Public Health in the fall of 1988. Upon graduation from college, Professor Wilson served in the Executive Office of the President, Bureau of the Budget, in Washington, D.C. After graduating from law school, he served as Assistant Dean at Harvard Law School and Associate Dean at Boston University School of Law, where he was also the Director of the Legal Studies Institute and Acting Director of the Center for Law and Health Sciences. He has written a book, *The Rights of Adolescents in the Mental Health System*, and articles on the

legal protections available to fetal research subjects. He was a member of the Board of Directors of Greater Boston Legal Services, Inc., the Board of Overseers of the Boston Hospital for Women, and the Health Facilities Appeals Board of the Commonwealth of Massachusetts. Professor Wilson is a member of the Joint Council on Human Research at the Pacific Campus of the California Pacific Medical Center and chair of the Advocacy Committee of the Street Law Project. He is an arbitrator for the National Association of Securities Dealers and a member of the New Jersey and Massachusetts Bars.

Courses: Advanced Torts; Criminal Law; Health Regulatory Law; Mental Health and the Law.



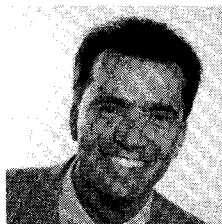
**Michael A.
Zamperini**
Associate Professor
and Director of
Writing and Research
A.B., J.D. (Honors),
George Washing-
ton University

Professor Zamperini joined the full-time law faculty of Golden Gate in 1989 after having taught part time in the writing and research program. He has been a practicing attorney since 1973, most recently with the firm of Barry and Tong, where he was responsible for case management for commercial and construction litigation. He is a member of the California and Virginia Bars.

Courses: Legal Drafting; Remedies; Writing and Research.

FACULTY

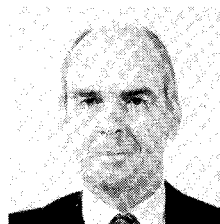
The Law School is privileged to serve as a host for a number of visiting professors from around the world. During the 1991-92 school year, the Law School sponsored Professor Alexander Martinenko of the Ukraine through the American Bar Association's Soviet Scholar Program. This year Professor Franco Ferrari joins the faculty from Munich University Law School. In addition, Professor Peter Malanczuk is a visitor from the University of Amsterdam.



Franco Ferrari

Visiting Professor of
Comparative Law

J.D., Bologna
University Law
School



Peter Malanczuk

Visiting Professor of
International Law

Universities of
Gottingen; Hague
Academy of
International Law;
University of Giessen

Professor Ferrari is an instructor of Italian Private Law and Italian Law and Languages at both Augsburg University Law School and Munich University Law School in Germany, where he is a member of the Institute of International and Comparative Law. He has published a book, *Erlauterungen zum Codice Civile*, on the comparative law of torts relating to Roman, French, Italian, and German law. Professor Ferrari is currently at work on a second book, *Atipicità dell'illecito – una comparazione*, focusing on the comparative law of contracts.

Professor Malanczuk is the chair of the department of international relations and public international law at the University of Amsterdam in the Netherlands. He has served as legal assistant to the president and chairman of the Iran-United States Claims Tribunal in the Hague and has been a visiting lecturer at the University of Exeter in England. Professor Malanczuk has written extensively on the subject of international law and has published a book on regionalism in Great Britain.



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Attorney, Carroll, Burdick & McDonough

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J.D., Golden Gate University
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J.D., San Francisco Law School
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Private Practitioner, Oakland

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Oklahoma
M.A., Sam Houston State University

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University; M.Div., Pacific
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M.B.A., New York University

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Final Exam Coordinator
B.A., McGill University
M.B.A., Golden Gate University

Andi Stein

Alumni Relations Director
B.A., George Washington University

Sharon L. Styles

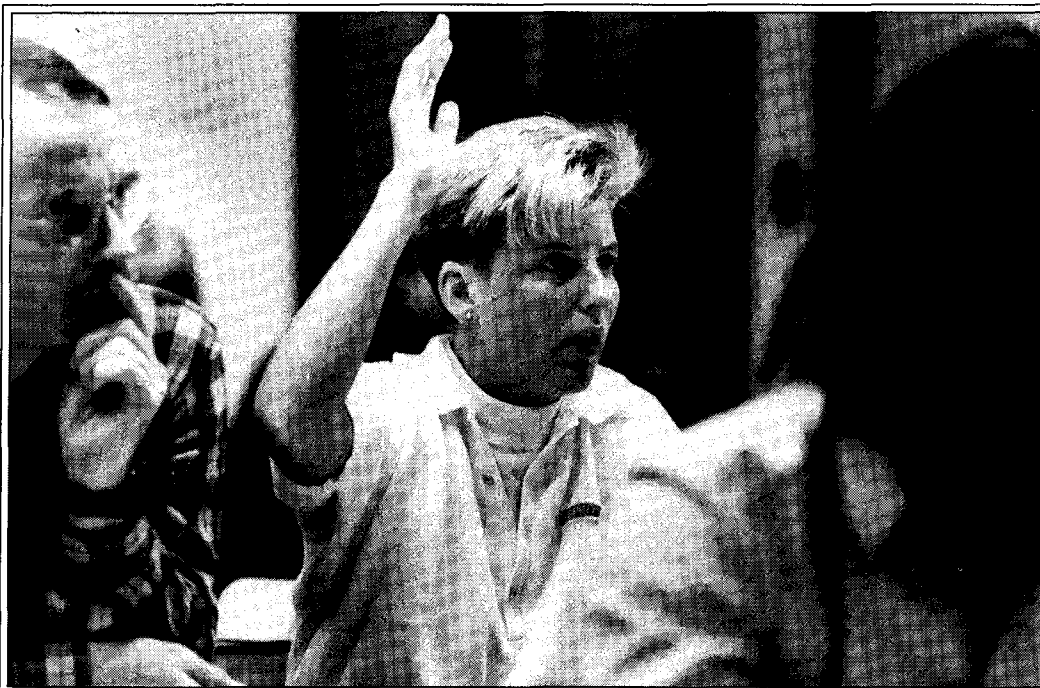
Assistant Registrar

Alan Templeton

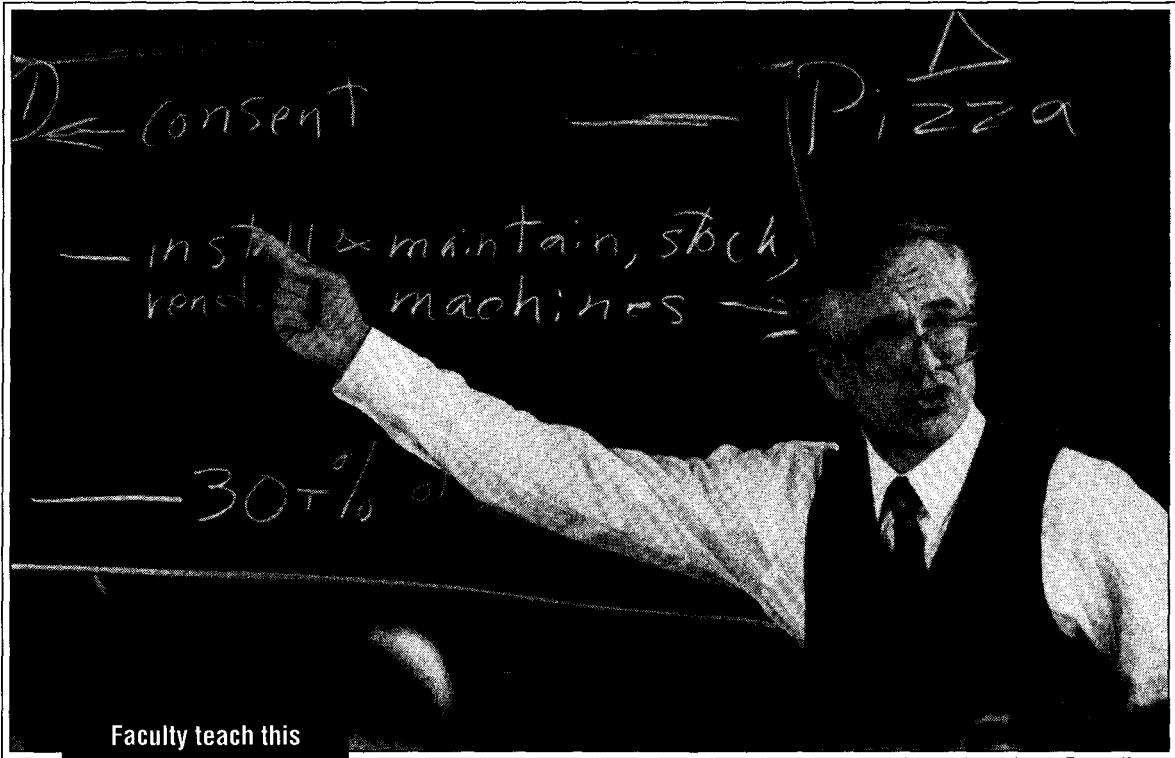
Administrative Assistant
B.A., University of California, Davis

Wally Walker

Registrar



INTRODUCTION TO LAW SCHOOL PROGRAM



Faculty teach this program using the Socratic method of questioning students and challenging hypotheses.

Introduction to Law School is a special three-week summer program separate from the Law School's regular curriculum. It affords people who are considering a legal career information about what it would be like to attend law school. Admission to the Law School is not required to participate in this program. Offered in the summer of 1993, the program provides hands-on information to participants and can serve as a head start for those already admitted to law school by providing them with an early introduction to the process of legal analysis.

Faculty members teach the program using the Socratic method of questioning students and challenging hypotheses. Classes are therefore quite lively and involve a high level of student participation. Students read actual judicial opinions and advocate positions on behalf of "clients." In

addition, participants learn and practice lawyering skills, including interviewing, counseling, negotiation, and dispute resolution. At the conclusion of the program, participants have an opportunity to take a typical law school examination, which is critiqued and returned.

Students also learn about the law school admissions process, financial aid options, employment opportunities, and the personal and social concerns of law students. Participants meet informally with attorneys working in a wide variety of legal fields. At the end of the program, students receive a Certificate of Completion. This is the seventh year the Law School is offering this program. A separate brochure is available on the Introduction to Law School Program. Call Robyn Gray at (415) 904-6800 for more information.

STUDENT GROUPS

The **American Bar Association Law Student Division (ABA/LSD)** seeks to further academic excellence by encouraging law students to participate in the efforts of the organized bar in the formation and revision of standards of legal education. The Law School enters teams in the ABA/LSD Client Counseling Competition, which requires students to demonstrate interviewing and counseling skills

The **Asian and Pacific Island Law Students Association** is comprised of Chinese, Japanese, Korean, and Filipino students, including students from cultural and racial minorities in Hawaii. Its main goals are to provide support to new minority students and to encourage and foster minority enrollment at the Law School.

Stimulating interest in litigation and enhancing trial advocacy skills are the objectives of the Golden Gate Uni-

versity School of Law Chapter of the **Association of Trial Lawyers of America (ATLA)**, which is the largest association of trial lawyers in the country. Each year the chapter selects a team of students to compete in the ATLA national student Trial Advocacy Competition.

Black Law Students Association (BLSA) is a national organization dedicated to the recruitment, support, and development of black law students. BLSA maintains close working relations with the local bar association, which has provided BLSA members with many valuable opportunities to network with practicing attorneys and to learn firsthand about legal issues and initiatives of primary concern to the black community. BLSA offers new students the advice and support of upper-division students to help them gain confidence and skills necessary for success.

The **Environmental Law Society** fosters open discussion of environmental issues, incorporating the disciplines of law, economics, science, social sciences, and history as they relate to the environment.

The **Federalist Society** is a nationwide organization of conservative and libertarian law students, lawyers, and members of the judiciary. The society is founded on principles of individual liberty, limited government, and the rule of the law. It is opposed to the legal orthodoxy that advocates a centralized uniform society. It sponsors an annual symposium on topical legal issues, and the proceedings are published in the *Harvard Journal of Law and Public Policy*.

The **International Law Association** promotes the understanding of substantive and procedural areas of the law via an international perspective. Among the association's activities have been:



- Planning and directing the Jessup International Moot Court Competition, in which Law School students compete with law students from around the world. In 1991, the Golden Gate team achieved a second place finish in the Jessup Competition.

- Coordinating the Visiting International Lawyers Program, which affords students an opportunity to spend a day with a visiting foreign lawyer, judge, or professor.

- Organizing the International Speakers Bureau.

- Coordinating elements of summer studies and externships in foreign countries.

In cooperation with B'nai B'rith Hillel, the **Jewish Law Students Network** (JLSN) plans social and enriching events for Jewish students and faculty. JLSN and the San Francisco Hillel sponsor the Hadraeha (mentor) program, which pairs Jewish law students with Jewish attorneys. Past activities have included a wine and cheese reception at Pillsbury, Madison & Sutro, lectures on ethical wills and on the relationship between church and state, and Passover Seders.

Latino Law Students Association (LALSA) seeks to represent and advocate issues that affect Latino students. The association also provides a mutual support base. Through their efforts, members hope to increase LALSA representation in legal education and the legal profession.

Lesbian and Gay Law Students (LEGALS) is an organization concerned with individual rights and legal issues affecting lesbian and gay people in the judicial system and society. LEGALS provides a social and academic support program for law students, as well as a buddy system to help

first-year students adjust to the rigors of law school. LEGALS also affords opportunities for students to participate in various lesbian and gay legal organizations in the Bay Area, to make employment contacts, and to identify judicial clerkship opportunities. Each year, LEGALS sponsors the Individual Human Rights Event, which features local and national speakers and examines current issues affecting lesbians, gays, and other minorities.

The **National Lawyers Guild** (NLG) is an organization of lawyers, law students, and legal workers who identify with the American left. It provides legal support for organizing workers and persons who are racially, sexually, or politically oppressed. Each year, the Golden Gate University School of Law chapter, which is the largest NLG chapter at any Bay Area law school, presents workshops to introduce students to alternative law practice.

The purpose of **Phi Alpha Delta Law Fraternity International, Dirksen Chapter, Phi Delta Phi, and Chi Phi Delta**, which are open to all students, is to form a strong bond uniting law students and professors with members of the bench and bar in a fraternal fellowship designed to advance the ideals of justice and community service. Benefits to members include student loans, job preparation, job placement, insurance, professional programs, and local alumni contacts.

The **Public Interest Law Foundation** (PILF) is a registered California nonprofit corporation, whose board of directors is comprised of Golden Gate students, one faculty member, and attorneys from the local community. PILF fosters student interest in, and

dedication to, public interest legal careers and administers the Loan Assistance Works program, which enables Golden Gate graduates to accept positions in public interest settings. Last year, members of PILF also helped create a Public Interest Loan Assistance Program at the Law School.

The **Sports and Entertainment Law Association** is an organization of students interested in the legal aspects of the sports and entertainment industries. The group sponsors a variety of speakers and helped initiate the creation of a class in Sports Law at the Law School.

The **Student Bar Association** (SBA) is the official student voice in the formulation of policy affecting the student community. SBA arranges educational, recreational, and social events throughout the school year and publishes *Caveat*, the award-winning monthly newspaper of the Law School.

The **Women's Association** sponsors social and educational activities for the entire student body, as well as events for women only. Programs and activities include hosting the annual reception for women students, alumnae, and professors; sponsoring films and speakers; and organizing and producing the Law School Benefit Talent Show. The Women's Association also co-hosted the 20th National Conference on Women and the Law. The association has a buddy program for first-year women law students and is establishing a women's network among graduates to benefit students and alumnae.

LAW LIBRARY

A comprehensive program to acquire effective legal research skills is critical to the education of a lawyer. At Golden Gate, students learn how to use the literature of the law in an attractive and modern library, which houses the largest collection of Anglo-American law in the San Francisco financial district. The Law Library emphasizes service to students and faculty and the continued development of a collection to meet their research needs.

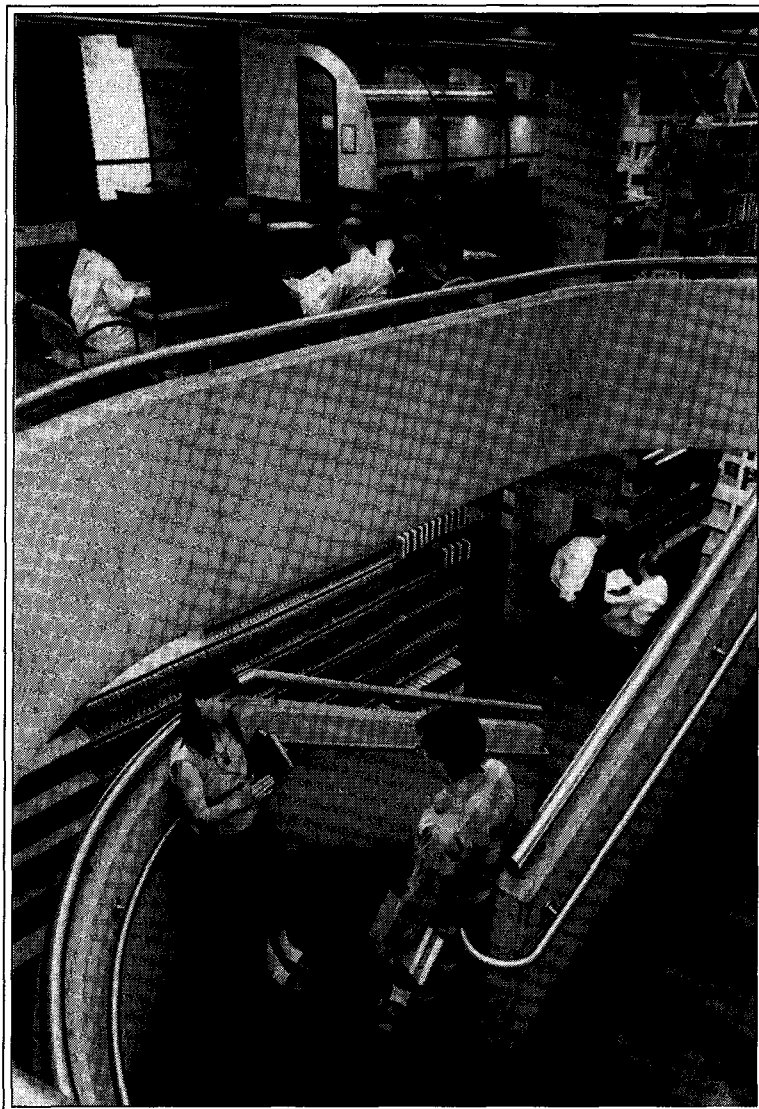
Professional librarians provide individual reference assistance to students and faculty. First-year students complete

training in the use of Lexis and Westlaw databases, and specialized training in computer research is available to advanced students.

The Law Library houses over 200,000 volumes, including a comprehensive collection of case law from all jurisdictions, statutes of all the states, and the major digests, encyclopedias, periodicals, and treatises dealing with American law. The Law Library has a strong tax collection, as well as an extensive collection of English, Canadian, other Commonwealth, and some international law materials.

The Law Library is a selective depository for both federal and California state documents. It is a member of the Research Libraries Information Network, a national consortium for the on-line exchange of bibliographic information and interlibrary loan.

In addition to collection and general study areas, the Law Library has a computer lab, two computer research and training rooms, seven enclosed typing-computer stations, and a separately staffed Reserve Room with study space and offices for the *Law Review* and law student organizations. A faculty library is maintained near the faculty offices.



Brent Bernau
Director of the Law Library
and Professor of Law
B.S.Ed., University of Wisconsin, Whitewater
M.L.I.S., University of California, Berkeley
J.D., University of San Diego

Librarians

John W. Adkins
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Berkeley

Catherine A. Hardy
Government Documents/Microforms Librarian
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Los Angeles

Nancy J. Hoebelheinrich
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FACILITIES



Housing

Students at Golden Gate live in many Bay Area communities. BART and San Francisco MUNI stations and the San Francisco Transbay bus terminal, which serves Berkeley, Oakland, Marin, and the peninsula, are a block from the school. Nearby Marin ferries and the Southern Pacific commuter trains make public transportation to Golden Gate one of the easiest commutes in the Bay Area. The university's Student Services Office offers students assistance in finding apartments and houses to share, and a housing bulletin board is located in the Law School. The university is also within walking distance of most of the downtown residential clubs and hotels. These provide convenient, temporary facilities for students searching for permanent housing.

Bookstore

The Golden Gate University Bookstore stocks all required textbooks and some 20,000 reference titles for scholars and professionals in

its Professional Reference Section. It has extensive Law, Taxation, and Real Estate collections and is the primary outlet for Continuing Education of the Bar (CEB) materials. The bookstore accepts MasterCharge, American Express, and Visa.

Word Processing

An in-house word processing laboratory is available for law students' use during the academic year. The facility is equipped with IBM-AT and PS/2 computers, software, and printers. Use of the facility costs \$25 per semester.

The Golden Gate University Law Library also maintains a limited number of computers, software, and printers, which may be used by students free of charge.

Free Lexis and Nexis Availability

Students have free access to Lexis and Nexis from home computers as part of the Law Library's subscription to these databases.

Recreation

Private health clubs and extensive YMCA facilities are located within easy walking distance of the Law School.

Student Center

Snacks, sandwiches, coffee, and soft drinks are available from vending machines in the 6th Floor Student Lounge, a comfortable place to relax and socialize. The lounge is open during regular building hours.

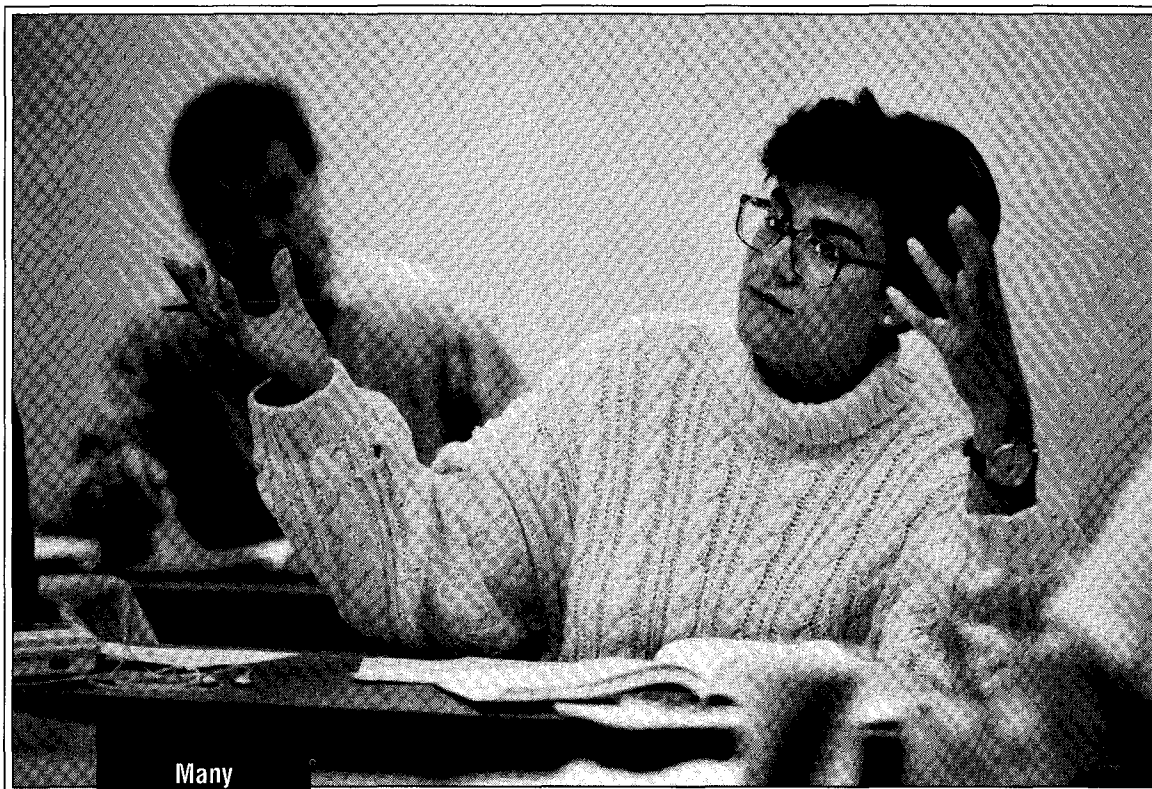
Student Services

The GGU Student Services Office offers health and accident insurance information, personal counseling, and educational testing services.

All University facilities and services are readily accessible to disabled students.

To comply with various federal laws, Golden Gate University maintains a Drug Abuse Awareness and Prevention program. Information regarding these laws and the program may be obtained from Golden Gate University's Personnel Department.

SCHOLARSHIPS AND AWARDS



Many scholarships and awards are available to Law School students.

The Law School awards a number of full-tuition and partial-tuition scholarships each year on the basis of academic achievement, financial need, or a combination of these factors. Awards are made to both entering and continuing students.

In order to attract a highly qualified student body, the Law School awards many scholarships based solely on merit. These Merit Scholarships are granted to entering students based upon undergraduate and graduate school achievement, LSAT score, and demonstrated leadership qualities. There is no formal application for the Merit Scholarships. However, awards will be made on a rolling basis, and students are encouraged to take the December 1992 LSAT and apply early if they want to guarantee consideration. Applicants are considered, and a decision

is reached after a complete review of the application and the LSDAS report. Last year, 43 entering students received Merit Scholarships, ranging in amount from \$5,000-12,000; timely applicants who applied before March 1, who scored above the 85th percentile on the LSAT, and who had strong undergraduate records received a Merit Scholarship award.

Following is a list of additional available scholarships.

The Leon A. and Ester F. Blum Foundation Loan and Scholarship Program is for students attending accredited law schools in the City and County of San Francisco. These funds are used to provide loans, scholarships, and other forms of aid to worthy and needy law students.

The Lawyers' Club of San Francisco offers an annual award, rotated among the

seven Bay Area accredited law schools in memory of its founder, Allen E. Spivock. The grant is based on scholarship and need.

The **San Francisco Lawyers' Wives** annually award a scholarship, based on academic achievement and financial need, to a second-year or third-year student who is a graduate of a Bay Area high school and who plans to practice in the Bay Area.

The **San Francisco Rotary Club Brad Swope Scholarship** is offered to a full-time or part-time law student who demonstrates academic excellence, leadership potential, contributions to the law school and the legal community, and financial need.

The Law School also has a number of endowed scholarship funds created through the generosity of many alumni and friends.

The **Frederick W. Bradley Scholarship** is awarded on the basis of financial need.

The **Phillip Burton Endowed Law Scholarships**, named in memory of the U.S. Congressman and Law School graduate, are available to students who are in the upper division of law school. Applicants are judged on the basis of academic merit, commitment to community service, and financial need.

The **Lawrence Cowen Memorial Scholarship Fund** was created by a bequest from an outstanding Law School alumnus. A corpus of over \$700,000 is dedicated to providing scholarships to meritorious students.

The **Louis Garcia Memorial Scholarship Fund** was created in 1982 in memory of Judge Louis Garcia, a Golden Gate alumnus and the first Hispanic judge to serve in San

Francisco. The primary objective of the Garcia Fund is to assist minority students.

The **Helen A. and John A. Gorfinkel Scholarship** was endowed by the University Board of Trustees in 1990 and is awarded annually on the basis of need and academic achievement.

The **Richard W. Johnson Scholarship** was created and funded by classmates and friends of Richard Johnson, who graduated in 1965.

The **Joseph R. Rensch Scholarship** is awarded to an upper division student on the basis of need, academic achievement, and a potential for business leadership.

The **Diana Richmond Scholarship for African-Americans** provides assistance to first-year law students.

The **Louie Sbarbaro Endowed Scholarship Fund** is named for a longtime bon vivant and raconteur who resided in Siskiyou County, California. This is a need-based scholarship, and preference is given to students who live in Northern California.

The **Catherine Sherburne-Thompson Endowed Scholarship Fund** is named after a 1956 graduate of the Law School and former faculty member. This fund provides assistance to part-time women students in their third or fourth year.

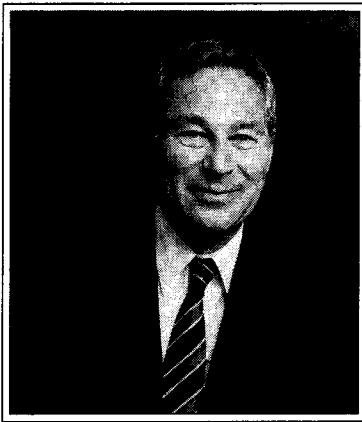
The **James B. Smith Memorial Scholarship** was established in 1989 in memory of the late Professor James Smith of the Law School. Selection priority is given to part-time women students with demanding financial needs and to older students of either sex.

Top-ranked students in each class are named to the Dean's List each semester. Students earning the highest grades in selected classes receive American Jurisprudence Awards from the Lawyers Cop/Bancroft Whitney Publishing Company. Second-year students who excel in Appellate Argument are given awards for Best Brief and for Outstanding Oral Argument.

Students may join the *Golden Gate University Law Review* on the basis of academic standing or an annual writing competition. Each year, the *Law Review* publishes writings by students and scholars in three separate issues: a survey of cases decided by the U.S. Ninth Circuit Court of Appeals, a Women's Law Forum, and a Notes and Comments issue, which has published issues on subjects such as alternative dispute resolution and intellectual property.

Students with distinguished academic records graduate with honors or with highest honors. In addition, graduating students are eligible for a number of honors and awards presented at commencement exercises. The **J. Lani Bader Award for Academic Excellence** is given to the top-ranked student in the graduating class. The **Paul S. Jordan Achievement Award**, named for Trustee and former Law School Dean Paul Jordan, is awarded to the law student who has made a distinguished contribution to the school, its faculty, and students. The **Rose Elizabeth Bird Award** is given for professionalism and integrity. Achievement Awards are given in various fields, including Commercial and Corporate Law, Environmental Law, Family Law, International Law, Litigation (Civil and Criminal), Public Interest, Real Estate, and Taxation.

LAW PLACEMENT AND CAREER COUNSELING



Richard M. Rosenberg, Class of '66, is the Chairman of the Board of the Bank of America.

The Law Placement and Career Counseling Office offers students assistance in legal career planning and placement. To meet students' needs, the Placement Office provides career counseling for all students throughout the year. To assist in the transition from academic training to practical legal careers, the office helps law students cultivate contacts with legal employers in California and throughout the United States. The Placement Office's major thrust is to secure legal and legally-related employment for students about to graduate. In addition, the office lists summer associate, clinical, extern, work study, and part-time and full-time clerkship positions for law students.

The Placement Office also assists experienced law alumni who wish to change jobs. Requests from legal employers for experienced law graduates flow steadily into the office throughout the year, as do requests from alumni seeking position changes. The office coordinates these requests to provide an ongoing service to alumni and legal employers. The Placement Office maintains its own library to inform law students and alumni of the many opportunities available in the legal market. In addition, the Law School is a member of the National Association for Law Placement, and students and alumni are encouraged to make use of the organization's services.

The Placement Office seeks to involve each student in the career planning process, not just to serve the top 10 to 15 percent of the class. Law students actively contribute to the office's creative programming, and a student placement committee assists the Director in program planning. Two unique programs have resulted from this cooperation: Legal Career Options Day and Law Placement Symposium.

Legal Career Options Days and Law Placement Symposium

Each November, the Placement Office and the Queen's Bench, a local bar association, co-sponsor a Legal Career Options Day at the conclusion of the fall on-campus interview program. This event allows Golden Gate students to talk about career opportunities with a wide range of employers, including law firms, corporations, government agencies, and public interest groups.

The Law Placement Symposium occurs during the spring. Panels of legal employers discuss effective resume writing, interviewing techniques, job-seeking strategies, and various aspects of the legal placement process. Law student participants on the panel talk about specific jobs they have held during their legal education. This event culminates with the spring Legal Career Options Day. More than 100 employers visit the campus each year to participate in the on-campus interview program and Legal Career Options Day.

ADMISSIONS

Golden Gate University School of Law seeks students from diverse backgrounds with the potential to succeed in law school and become active members of the legal community. In addition to providing data about their academic achievement and performance on the Law School Admissions Test (LSAT), candidates are asked to write a personal statement; for Admissions decisions take into consideration graduate studies, work experience during and after college, and community activities.

Pre-Law Preparation

Applicants must hold a baccalaureate degree or its equivalent from an accredited college or university at the time of registration. No specific undergraduate major or course of study is required for admission. Candidates are encouraged to take a well-rounded study program, including courses from the humanities and the sciences. Because the study and practice of law require an ability to think and communicate clearly, applicants should take undergraduate courses in which their writing is edited vigorously and their analytical reasoning skills are challenged.

In recent years, an increasing number of people who have been out of school for some time have matriculated at the Law School. Returning students include men and women raising families, workers in law enforcement and social agencies, medical professionals, persons with established business careers, and others who bring special insights to the classroom.

For additional information on preparing for a legal education, candidates should read *The Official Guide to U.S. Law Schools*, published by the

Association of American Law Schools and the Law School Admissions Council.

Application Form, Fee, and Deadlines

The application form is in the back of this bulletin. The deadline to submit applications for the fall 1993 full-time and part-time day programs is April 15, 1993. Applicants for the fall 1993 part-time evening program must apply by June 1, 1993. Applicants must take the LSAT by February 1993.

The deadline to apply for mid-year admission beginning in January 1993 is November 15, 1992. Students applying for this session must have taken the LSAT by October 1992. Students who wish to apply for the January 1994 session are encouraged to take the June 1993 LSAT and **must** have taken the LSAT by October 1993.

Each application must be accompanied by a nonrefundable \$40 fee. Checks or money orders should be made payable to Golden Gate University and stapled to the application.

No decision can be made until the application and all supporting documents have been received by the Law School. Admission decisions are made on an on-going basis. It is to the applicant's advantage to apply early. Every attempt is made to notify the applicant of a final decision as soon as possible.

Because the Admissions Office receives a large number of applications, **the Law School requests that applicants who wish to inquire about the status of their applications telephone only between 9:00 and 11:00 a.m. on weekdays.** The Admissions Office number is (415) 904-6830.

Law School Admissions Test

All applicants for admission as degree candidates must take the LSAT, which is administered by the Law School Admission Service. The test is given four times each year at test sites throughout the United States and abroad. LSAT dates for 1992-93 are October 3, 1992; December 5, 1992; and February 13, 1993. Applicants must have taken the LSAT within three years of the date of application. Detailed information about the test is in the *Law Services Information Book 1992-93*.

Law School Data Assembly Service

The Law School participates in the Law School Data Assembly Service (LSDAS), which collects and analyzes academic and test records of law school applicants. Applicants should submit transcripts of all college work to LSDAS as early as possible. College seniors, including those attending Canadian schools, should not wait for fall grades before submitting transcripts. For LSDAS information and LSAT registration material, applicants may write to the Law School Admission Service, Box 2000, Newtown, PA 18940, or telephone (215) 968-1001. Every applicant must include a Law School Application Matching Form, located in the LSAT registration materials, with his/her application to Golden Gate. The Law School uses this form to request each applicant's LSAT score and transcript analysis.

Personal Statement

Because admissions decisions are not based solely on quantifiable factors, the personal statement is the candidate's opportunity to address the Admissions Committee. A strong personal statement answers these questions: Why

ADMISSIONS

do you want to study law? What in your background leads you to believe you will be successful in law school and in a legal career? What special skills, attributes, and experiences will you bring to the law school community? What other pertinent matters should the committee consider in weighing your application? Not everyone needs to address every question, but analyzing these questions helps the applicant produce a cogent personal statement and clarify his/her expectations of law school.

The statement should be in essay form rather than resume form and should be no longer than four pages in length, double-spaced and typed. Applicants should not submit books, tape recordings, plays, theses, dissertations, or other such materials in lieu of, or in addition to, the personal statement.

Letters of Recommendation

Written recommendations are not required but will be placed in the applicant's file if provided. If letters are provided, they should be detailed evaluations from individuals who know the applicant's academic ability and can assess potential for success in law school.

Interviews and Visits

The volume of applications received by the Admissions Office precludes granting personal interviews for admission purposes. Applicants may, however, arrange appointments with the Admissions Office staff to discuss their questions about the Law School. Such meetings will not affect the admission decision.

Golden Gate's faculty holds a deserved reputation for high-quality classroom teaching. For that reason, the Law

School encourages applicants to visit classes. Any applicant who wishes to visit the Law School, attend a first-year class, or talk with a faculty member may telephone the Admissions Office at (415) 904-6830.

Acceptance Deposits

A nonrefundable deposit of \$100 is required of all applicants upon notification of admission and must be paid when due, subject to cancellation of the admission offer. Each admitted applicant will be requested to reconfirm his/her intent to matriculate during the summer, at which time a second nonrefundable deposit will be required. Both deposits will be credited toward the initial tuition payment. An offer of admission is strictly for the session applied to and cannot be deferred to a subsequent session.

Reapplication

Application files, including all supporting documents, are retained by the Law School for two years. A new application form and fee will be required to reactivate the file. In general, a reapplication is supported by a new personal statement, an improved LSAT score, graduate transcripts, or other evidence of increased likelihood of success in law school.

Special Admissions Situations

Conditional Admit Program

The Law School offers a six-week program for minority, educationally disadvantaged, and ESL applicants who do not meet traditional entrance requirements but who may possess the skills necessary for a career in law. Participants are selected from the pool of applicants denied regular ad-

mission to the Law School. The program includes instruction in substantive law and legal writing. At the end of the six weeks, students will take two examinations, and those with successful results will be offered admission.

Foreign Students

Foreign students follow the same basic application procedures as domestic students. However, foreign applicants whose native language is not English must take both the Law School Admissions Test (LSAT) and the Test of English as a Foreign Language (TOEFL). To register for the LSAT, contact the Law School Admission Service (see address in Law School Data Assembly Service section of Bulletin). To register for TOEFL, write to TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541-6151, or call (215) 750-8050.

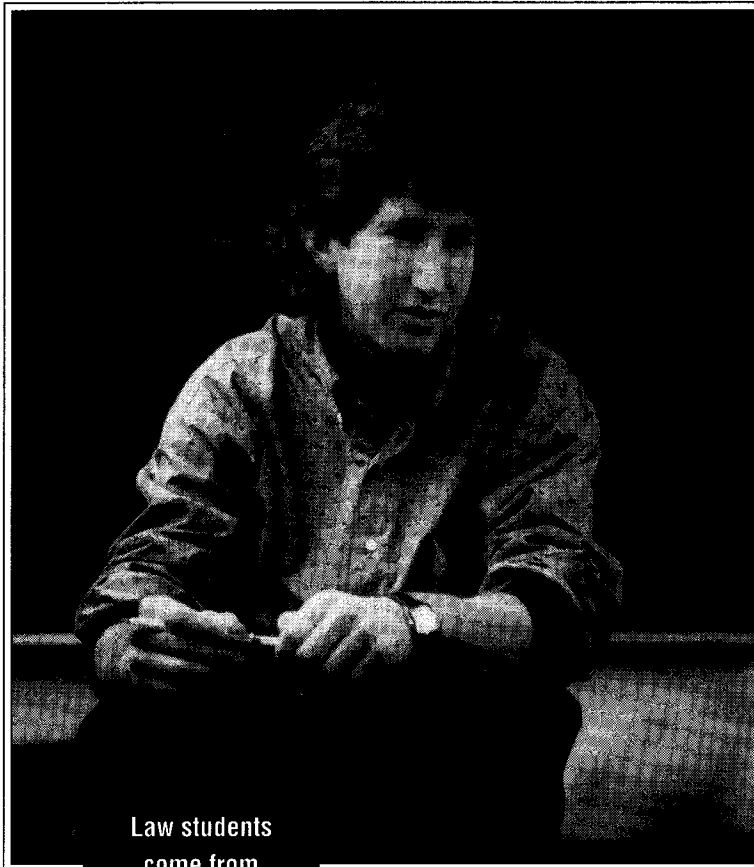
Foreign applicants need not register with the LSDAS if they have completed their undergraduate study outside the United States or Canada. Such applicants must register with the International Education Research Foundation Inc. Credentials Evaluation Service, P.O. Box 66940, Los Angeles, CA 90066, (213) 390-6276, for an evaluation of their undergraduate work. The Admissions Office requires a complete subject breakdown as part of the Credentials Evaluation Service report. A report of basic equivalency is insufficient.

Foreign students must indicate on the application their visa status. The Admissions Office will send the appropriate immigration documents to the applicant to facilitate matriculation in the United States. Foreign applicants should be familiar with immigration laws regarding study in the United States before making application.

STUDENT PROFILE

Students at Golden Gate come from a very broad range of undergraduate colleges and universities. The law class entering in the fall 1991 semester had a median LSAT score of 36 and a GPA of 3.1. Of the students admitted, 30% were minority students, and 48% were women. The institutions represented by Golden Gate's current students include:

Academy of Health Sciences	College of Notre Dame	Kean College of New Jersey	Pepperdine University	University of British Columbia	University of San Francisco
Adelphi University	College of Textiles and Sciences	Lehigh University	Plymouth State College	University of California at Berkeley	University of Santa Clara
American College in Paris	College of William and Mary	Lewis and Clark College	Point Loma College	Davis	University of South Carolina
American University	Colorado College	Loma Linda University	Princeton University	Irvine	University of Southern California
Amherst College	Colorado State University	Longwood College	Pomona College	Los Angeles	University of Southern Florida
Andrews University	Columbia College	Loyola College	Portland State University	Riverside	University of Southern California
Antioch College	Columbia University	Loyola University	Purdue University	San Diego	University of Southern California
Arizona State University	Concordia University	Loyola University of Chicago	Queen's University	San Francisco	University of Stockholm
Austin College	Connecticut College	Loyola Marymount University	Rensselaer Polytech	Santa Barbara	University of Tampa
Baylor University	Cornell University	Lycoming College	Rhode Island College	Santa Cruz	University of Texas
Beijing Union University	Creighton University	Macalester College	Rider College	University of Chicago	University of Toronto
Beloit College	Dartmouth College	Manhattan College	Ripon College	University of Cincinnati	University of Toronto
Berklee College of Music	De Paul University	Mansfield University	Rollins College	University of Colorado	Ursinus College
Biola University	Dominican College	Manhato State University	Rutgers University	University of Connecticut	United States Military Academy
Bob Jones University	Drake University	Marquette University	St. Edwards University	University of Denver	United States Naval Academy
Boston College	Drexel University	Marymount College	St. John's College	University of Florida	University of Utah
Boston University	Duke University	McGill University	St. John's University	University of Haifa	Valparaiso University
Bowling Green State University	Duquesne University	Menlo College	St. Joseph's University	University of Hartford	University of Vermont
Brandeis University	Earlham College	Metro State College	St. Lawrence University	University of Hawaii	University of Washington
Brigham Young University	Eastern Michigan University	Michigan State University	St. Louis University	University of Houston	University of Western Ontario
Brock University	Eastern Tennessee State University	Middlebury College	St. Mary's College - Moraga	University of Idaho	University of Wisconsin
Brooklyn College	Eastern Washington University	Millersville University	St. Mary's College - Notre Dame	University of Illinois	Vanderbilt University
Brown University	Emerson College	Mills College	Sangamon State University	University of Kentucky	Vassar College
Bryn Mawr College	Emporia State University	Molloy College	Santa Clara University	Maryland	Virginia Commonwealth University
California College of Arts and Crafts	Evergreen State College	Monmouth College	Scripps College	University of Massachusetts	Virginia Military Institute
California Institute of Technology	Florida International University	Montana State University	Siena College	University of Michigan	Virginia Polytechnic Institute
California Lutheran University	Florida State University	Monterey Institute of International Study	Simmons College	University of Minnesota	Washington and Lee University
California Polytech State University	Fordham University	Mount Holyoke College	Simon Fraser University	University of Missouri	Washington State University
California State University at Chico	Franklin and Marshall College	Mount St. Mary's College	Southern Methodist University	University of Montana	Washington University
Chico State University	George Washington University	Morningside College	Southern Oregon State College	University of Nebraska	Wayland Baptist University
Fresno State University	Georgetown University	National Chung Hsing University	Southwestern Texas State University	University of Nevada	Wayne State University
Fullerton State University	Golden Gate University	National Taiwan University	University of New York at Albany	University of New Orleans	Weber State College
Hayward State University	Gonzaga University	New College of California	Binghamton University	University of New Hampshire	Wells College
Long Beach State University	Goshen College	New York University	Buffalo State University	University of North Carolina	Westminster College
Northridge State University	Grinnell College	North Texas State University	Stony Brook University	University of Notre Dame	West Virginia University
Sacramento State University	Hamilton College	Northeastern University	Stonehill College	University of Oklahoma	Western Washington University
San Diego State University	Hampshire College	Northwestern University	Suffolk University	University of Oregon	Whittier College
San Francisco State University	Hampton Institute	Northern Arizona University	Sulpician Seminary	University of the Pacific	Widener University
Sonoma State University	Harvard University	University of Northwest Mississippi	Sweet Briar College	Pennsylvania State University	Willamette University
Stanislaus State University	Hillsdale College	Oberlin College	Syracuse University	University of Phoenix	William Jewell College
Carnegie Mellon University	Hobart College	Occidental College	Temple University	University of Pittsburgh	Worcester Polytech Institute
Carleton College	Hofstra University	Ohio State University	Texas A&M University	University of Puget Sound	Yale University
Catholic University of America	Humboldt State University	Oklahoma State University	Texas Wesleyan College	University of Rhode Island	York University
Chatham College	Illinois State University	Oklahoma State University	Trenton State College	University of San Diego	
City University of New York	Indiana University	Olivet College	Trinity College		
Claremont McKenna College	Iowa State University	Oregon State University	Trinity University		
Claremont Pomona College	Itasca College	Pacific Christian College	Tufts University		
Clark University	Johns Hopkins University	Pacific Union College	Tulane University		
	Johnson & Wales College	Pennsylvania State University	Tuskegee University		
	Kalamazoo College		Union College		
	Kansas State University		University of Arizona		



Law students come from a broad range of colleges and universities.

Foreign attorneys seeking to practice law in California should contact the California Committee of Bar Examiners in San Francisco, at (415) 561-8300.

Transfer With Advanced Standing

Students who have successfully completed at least one full year at another ABA-approved law school may apply to transfer with advanced standing to Golden Gate University School of Law. The applicants must submit: 1) Application for admission to the J.D. Program; 2) \$40 application fee; 3) Personal statement; 4) A copy of the LSDAS report sent di-

rectly from the law school previously attended; 5) Letter of recommendation from a law professor; 6) Official law school transcripts; 7) Letter of good standing.

Applicants should provide these items as soon as possible. Applicants need not re-register with Law Services. An applicant offered admission will also be notified of the credit granted for previous law school work. The maximum number of units that will be accepted is 30. Admitted candidates should meet with the associate dean to plan their curriculum at Golden Gate.

Visiting Students

Students who have successfully completed at least one year of study at another ABA-approved law school may apply to attend Golden Gate as a visiting student. A visiting student is defined as any-

one who wishes to attend Golden Gate for one or more semesters, but who anticipates receiving a degree from the home law school.

Visiting students must provide the following: 1) Application for admission to the J.D. Program; 2) Non-refundable \$40 application fee; 3) Official law school transcript; 4) Personal statement explaining the reasons for requesting visiting status at Golden Gate; 5) Letter of good standing from the home law school.

The letter of good standing should also certify that credits earned at Golden Gate will be applied toward satisfaction of the home law school's degree requirements. Visiting students may not request an incomplete, re-examination, or other privileges afforded regular Golden Gate students.

Any student attending an ABA-approved law school who only wishes to take one or more elective courses or Summer Session electives at Golden Gate need not apply for visiting status but should contact the Law School Registrar's Office, (415) 904-6820.

Special Students

Members of the Bar, graduates of ABA-approved law schools, and other persons satisfying the requirements for admission may apply to audit courses at the Law School. Application is by letter, addressed to the Registrar and setting forth the reasons for auditing the particular class. Documentation of the applicant's status and permission of the course instructor are required. Auditors pay the same tuition as matriculated students.

TUITION AND FEES

The following tuition and fees are expected to become effective in Fall 1992. The rates published in this Bulletin have generally remained in effect for at least one academic year. Tuition usually will increase with the rate of inflation. The University reserves the right, however, to adjust the rates for tuition and fees prior to the beginning of each semester.

Tuition (<i>per unit</i>)	\$450
<i>(86 units required for the J.D.)</i>	
Fees (<i>per semester</i>)	
Registration	\$25
Student Bar Association	
<i>(Fall and Spring)</i>	12
Public Interest Loan Assistance	
<i>(Fall and Spring)</i>	10
Materials <i>(Fall and Spring)*</i>	50
Materials <i>(Summer)*</i>	10
Writing and Research	
<i>(1st semester)</i>	15
Application for Admission	40
Acceptance Deposit	100
<i>(applied to tuition)</i>	
Late Registration Fee	75
Delinquent Registration Fee	
<i>(assessed after close of Late Registration Period)</i>	100
Program Change Fee	
<i>(per transaction)</i>	10
Deferred Payment Fee	25
Late Payment Fee	50
Returned Check Service Charge	20
Graduation Fee	65
Transcript <i>(per copy;</i>	5
<i>first copy free to graduates)</i>	
Duplicate Diploma	25
Computer Center User Fee	25

*Special materials fees will also be assessed in courses which require an excess amount of photocopying of course materials. These fees usually are announced prior to the beginning of each semester and are payable at the time of registration.

SAMPLE STUDENT BUDGET

The Law School has found it helpful to provide prospective students with estimates of tuition costs and living expenses for the regular nine month academic period. The following figures show tuition costs for first-year and upper-division students, as well as other expenses that all students incur. These figures are based on projections of living expenses developed by the Golden Gate University Financial Aid Office for 1992-93 and on the tuition rates in effect for the 1992-93 academic year.

Full-Time Division

1st year (29 units required)

Tuition	\$13,050
Fees	\$209
Total	\$13,259

2nd and 3rd year (28 units each)

Tuition	\$12,600
Fees	\$194
Total	\$12,794

Part-Time Divisions

1st year (20 units required)

Tuition	\$9,000
Fees	\$194
Total	\$9,194

2nd, 3rd, and 4th year (22 units each)

Tuition	\$9,900
Fees	\$194
Total	\$10,094

Living expenses for nine months for a single student (estimated)

Room and Board	\$7,938
Transportation	\$2,061
Books	\$928
Personal	\$3,132
Total	\$14,059

Obligation for Payment

Registration, when accepted by the University, constitutes a financial contract between the University and the stu-

dent. Failure to make payments of any amounts owed to the University when they become due is considered sufficient cause, until the debt has been paid or adjusted, to withhold grades, transcripts, diplomas, scholastic certificates, and degrees, and to impound final examinations.

All balances from previous semesters must be paid prior to registration. Students with outstanding balances will not be permitted to register.

Failure to maintain good financial standing with the University will affect eligibility for financial aid and/or availability of tuition deferment plans. Students in default may be administratively withdrawn from current courses.

International students who are administratively withdrawn because of financial default will have their status reported to the U.S. Immigration Office.

Auditors pay the same tuition and fees as other students.

Time of Payment

Tuition and fees are payable in full upon registration. A deferred tuition payment plan is available to students in good financial standing.

Participants in the deferred tuition payment plan are assessed a \$25 processing fee. All applicable fees and one-third of the full tuition are payable at the time of registration. Students eligible for this plan will be required to sign a promissory note at the time of registration. A late charge of 10 percent of the outstanding balance, with a maximum of \$50, will be assessed for failure to make payments on the dates specified by the promissory note. Failure to receive a

TUITION AND FEES

billing statement will not relieve a student from the obligation of meeting the payment dates specified in the promissory note.

Company/Agency Tuition Reimbursement

A company or governmental agency may reimburse an employee at the end of the semester for expenses the employee has already paid. Frequently, the student must earn a certain minimum grade to receive reimbursement. The Registrar's Office will assist employees in verifying successful course completion by mailing grades to the employer after the student has filed the proper form with the Registrar's Office. However, the student is still responsible for meeting all University payment obligations, whether by paying in full upon registration or by using the deferred tuition payment plan.

If a company or governmental agency agrees to pay the employee's expenses without grade or course completion limitations, the University will bill the employer directly for all authorized costs. In order to qualify for the special billing plan, the student must present the written authorization of the employer at the time of registration. Authorization forms are available from the Student Accounts Office in the Accounting Department.

Week in which enrollment is terminated (Fall and Spring)	Percentage of semester tuition charged	Percentage of semester tuition automatically credited to student's account
Before the start of the semester	0	100
1st week of the semester	0	100
2nd week of the semester	15	85
3rd week of the semester	30	70
4th week of the semester	50	50
After 4th week of the semester	100	0

Withdrawal Policy Adjustment of Tuition

Students are enrolled with the understanding that they will remain for the entire semester. If students must withdraw from courses for personal or professional reasons, tuition adjustments will be made on the following basis:

The amount of tuition charged will not be less than the acceptance deposit of \$100.

No adjustment will be made for late registration, absences from class, leaves of absence for a portion of a semester, or suspension or dismissal by official action of the University. Fees other than tuition will not be adjusted.

Students must notify the Law School Registrar in writing of any change in enrollment status. It is not sufficient merely to notify the instructor, program director, or the dean concerning withdrawal from the course. An official Program Change form must be completed at the Law School Registrar's Office. The date of termination will be the date when the form is received by the Registrar. The University assumes no responsibility for nondelivery of mail. Students should deliver Program Change requests in person. A fee is charged for each Program Change transaction. When this procedure has been followed and notice has been received by the University, tuition will be adjusted.

Refund Policy

Refund of a credit balance resulting from tuition adjustments in accordance with the stated withdrawal policy will be made if requested in writing by the student. Refunds will be mailed to the student's address as noted in the request for refund. Refunds are not pro-

cessed during the first 30 working days following the start of any semester. Thereafter, refund processing will begin 10 working days after the request for refund is received.

No refunds will be made by virtue of curtailment of services brought about as a result of strikes, acts of God, civil insurrection, riots or the threat thereof, or other causes beyond the control of the University.

Financial Petitions

A student confronted with circumstances of an unusual and serious nature may petition the University in writing for special consideration. Such appeals should be addressed to the Financial Petition Committee, c/o Assistant Director of Accounting, Golden Gate University, 536 Mission Street, San Francisco, CA 94105.

The petition should include the policy or policies from which exception is sought, the individual circumstances that warrant special consideration, and any necessary supporting documentation.

The University will respond to appeals in writing. Because the University must verify the facts of a petition before it is reviewed by the Financial Petition Committee, students should allow a minimum of 30 working days for a decision.

Credit balances resulting from adjustment of tuition through the petition process are not refundable. These credit balances may be applied toward future tuition if used within a 12-month period.

Disputes concerning student accounts should be submitted in writing to Student Accounts, Golden Gate University, 536 Mission Street, San Francisco, CA 94105. The University will respond within 30 working days of receipt of the student's letter.

FINANCIAL AID



The Financial Aid Office administers a full range of programs to help students who need financial assistance to pursue their studies at Golden Gate University School of Law. The Office provides budget and debt management counseling, evaluates students' financial needs, and determines financial aid awards. The Financial Aid Office is responsible for maintaining standards and procedures which are in compliance with national policies, federal regulations, donor restrictions, and University policies and which most equitably help meet students' financial needs.

Federal financial aid programs reauthorized under Title IV of the Higher Education Act of 1986, as amended, are available for attendance at Golden Gate University School of Law. To be eligible to receive assistance from the federal (Title IV) and Campus-Based Financial Aid programs at Golden Gate University, a student must meet all the following requirements:

1. Admission into the J.D. Program;
2. Enrollment in the Law

School (at least a half-time unit load is normally required);

3. United States citizenship or proof of permanent residency/ other eligible alien status;

4. Satisfactory academic progress for financial aid eligibility, as defined by the Financial Aid Office;

5. Registration with the Selective Service, if required by federal law;

6. No default on any Title IV loan and no refund owed on any Title IV grant; and

7. Demonstration of financial need as determined by an analysis performed by the Financial Aid Office (although this requirement does not apply to the Supplemental Loans for Students).

Students who need financial assistance to attend the University are expected to apply for Stafford Loans and for state fellowships, if they are eligible. Many students may expect to apply for the Supplemental Loan for Students (SLS) and/or privately funded loans in order to meet their financial needs.

For detailed information about financial aid programs

and application procedures, consult the handbook, *Financial Aid 1992-93*.

Stafford Loans

An eligible student may borrow up to \$7,500, depending on the financial need analysis, for each academic year of study (usually two semesters) from a bank or financial institution which participates in the Stafford Loan program. At least 5.75 percent of the amount of the loan is retained by the lender for insurance and fees. The aggregate maximum amount a student can borrow, including all undergraduate, graduate, and professional study, is \$54,750. The interest rate for new borrowers is 8 percent through the fourth year of repayment. Interest increases to 10 percent beginning with the fifth year of repayment. Repayment may be made in minimum amounts over a ten-year period. Repayments begin six months after the student graduates or ceases to be enrolled at least half-time, whichever comes first. Students should anticipate an application processing time of up to three and a half months.

Loans are disbursed in two equal checks: the first at the beginning of the first semester or session of the loan period and the second at the beginning of the second semester or session of the loan period. A new borrower must attend a loan counseling session before his/her Stafford Loan check may be released.

Campus-Based Financial Aid (CBFA)

The Campus-Based Financial Aid program for law students consists of the College Work-Study and Perkins Loan programs. It is funded annually by the federal government,

FINANCIAL AID

the University, loan repayments from alumni, and wages from agencies that provide jobs. Students must submit the Financial Aid Application by February 1 of each year to be considered for CBFA for the following fall and spring semesters and for summer Work-Study. Funding is limited, and eligible students who have the greatest financial need and apply by the deadline are given priority. Entering law students should apply as early as possible. Students who miss the application deadlines will be considered for funding that has been declined by priority applicants.

Important: Financial aid application decisions are made independently of the admissions process. Students may request financial aid information when they submit their applications for admission to the Law School. New students interested in financial aid should obtain forms directly from the Financial Aid Office as early as possible in order to meet the priority deadlines for Campus-Based Financial Aid.

College Work-Study (CWS)

The College Work-Study program was designed by the federal government to expand part-time employment opportunities for students who demonstrate financial need. Besides providing a means of financial assistance for the student, a CWS job is intended, if practical, to complement the student's educational program or career goal. Most jobs developed under this program are intended to serve the public interest and meet needs of the community or the University. Thus, most off-campus job providers are nonprofit agencies.

A student who receives a CWS award is approved to earn a specified amount in a CWS job. Award amounts may range from \$1,500 to \$2,500 for the academic year, including summer, fall, and spring semester earnings.

Perkins Loan

The amount of a Perkins Loan varies but seldom exceeds \$2,500 per year. Loans are repayable at a 5 percent annual interest rate beginning nine months (for new borrowers) after an individual ceases to be at least a half-time student. A student may have up to ten years to repay the loan at a minimum of \$30 per month, depending on the amount owed. Loans may be denied to otherwise eligible students whose records show that they are bad credit risks. The maximum amount that a student may borrow through the Perkins Loan program for undergraduate, graduate, and professional study at all institutions is \$18,000.

School of Law Loan

The Golden Gate University School of Law Loan Program was established to make additional low-interest loan funds available to entering law students who demonstrate academic achievement and promise, with the same basic terms of repayment as the Perkins Loan Program.

The amount awarded in any given year ranges up to \$5,000. The maximum is determined each year based on available funding.

Interest begins to accrue nine months after the borrower ceases to be enrolled at least half-time in the Golden Gate University School of Law. These loans are awarded to students entering the Law School in the same manner as Law School scholarships. A separate application is not required. Awards may be renewable for subsequent years of enrollment at the discretion of the Law School, depending on available funding and other considerations.

Supplemental Loans for Students (SLS)

Up to \$4,000 per year may be borrowed as an SLS from a bank or lending institution. The total possible amount which may be borrowed in SLSs is \$20,000. The annual interest rate for Supplemental Loans is set each year and may vary between 9 percent and 12 percent. Repayment of the principal begins after graduation or when the student ceases to be enrolled on at least a half-time basis. Repayments of interest begin shortly after check disbursements for part-time students. Full-time students may capitalize the interest payment to be paid after graduation. Like a Stafford Loan, an SLS is disbursed in two checks; and a loan counseling session is mandatory for a first-time borrower.

Private Loans

Credit worthy students who need loans to meet the cost of education may be eligible for a Law Student Loan (LSL) or a Law Access Loan (LAL) of up to \$15,000 per year. The total maximum for all LSLs or LALs is \$45,000 and for all educational loans is \$84,500. Repayment begins after one has graduated or ceased to be enrolled as at least a half-time student. Interest, fees, grace periods, and other terms vary slightly between the LSL and LAL programs. A student should consult a Financial Aid Counselor regarding these loans, especially if the student is eligible for any other forms of federal assistance.

California Graduate Fellowships

California Graduate Fellowships are awarded to California residents who intend to become college or university

faculty members. Recipients are selected on the basis of academic excellence (including grades and test scores), and financial need. The maximum award has been \$6,490 per year. Competition for California Graduate Fellowships is keen. All Graduate Fellows must be full-time students. The awards may be renewed for up to three additional years if the student is making normal progress toward the graduate or professional degree. Students who have already received a graduate or professional degree or have completed graduate or professional work beyond the first year are not eligible for a California Graduate Fellowship.

Veterans' Benefits

Students who qualify for Veterans Administration Educational Assistance Programs may use their benefits at Golden Gate University. A new student may request advance payment of his/her veterans' benefits by submitting a written request to the Veterans' Affairs Coordinator in the Financial Aid Office. Students receiving veterans' benefits should notify the Veterans' Affairs Coordinator of any changes in their academic programs as soon as possible.

Financial Aid Tuition Postponement Plan

If a student has been approved for financial aid (including a certified loan) which has not been disbursed, and if the student cannot pay tuition at the time of registration, he/she may use the University's Financial Aid Tuition Postponement Plan. Under this plan, an eligible student may postpone a tuition payment amount which does not exceed the amount of the approved financial aid for the semester. Such postponement may last until the financial aid has been disbursed or until the last day of the

semester, whichever comes first. A student who uses the plan must sign a promissory note at the time of registration. If the approved financial aid is subsequently disapproved or canceled for any reason, the postponed tuition payment amount is due and payable. Failure to pay tuition after receiving financial aid will result in a 10 percent late payment charge and may cause a student to lose deferred payment and postponement privileges and become ineligible for University loans. In order to determine eligibility for the Financial Aid Tuition Postponement Plan, the University may review a student's credit history with national credit reporting agencies.

Employment

Students must contribute to their educational costs from their own employment earnings. They are expected to use University placement services, as well as off-campus resources.

Emergency Loans

A registered law student whose income is temporarily interrupted or who has an unforeseen emergency may borrow up to \$500, interest-free, from the Judith Grant McKelvey Emergency Student Loan Fund. The Queen's Bench-Marjorie B. Anderson Loan Fund is available for small, interest-free loans to women law students. These loans usually must be repaid within a month, but not later than the end of the semester.

Additional emergency loans are available in amounts up to \$400 from the Financial Aid Office and must be repaid within one month or by the end of the semester, whichever comes first. These loans are supported by gifts from friends and alumni, including the Albert I. Levine

Memorial Fund, the Herbert Pothier Memorial Student Emergency Loan Fund, the Sonoma County Loan Fund, the Stanley Breyer Loan Fund, the M. Graham Loan Fund, and the Past-President Memorial Loan Fund.

Western Interstate Commission for Higher Education

The Law School participates in the Western Interstate Commission for Higher Education (WICHE) program for students from western states without an accredited law school (Alaska and Nevada). The commission provides payments of up to \$4,200 per academic year for such students. For information about the WICHE program, write to Western Interstate Commission for Higher Education, P.O. Drawer P, Boulder, CO 80301-9752.

Bar Preparation Loans

The Golden Gate University School of Law Bar Preparation Loan (BPL) was established to make low-interest loan funds available to graduating law students to help pay for the cost of a bar review course. Terms of repayment are the same as for the Perkins Loan or the School of Law Loan. Up to \$1,500 may be borrowed. Loans are approved by the School of Law and first priority will be given to students with required course GPAs below 2.30. Other students will be considered to the extent that funds are available.

Two private loans have been established to help students pay for bar review study courses and bar exam fees. Students who have borrowed through the Law Loans program may apply for the Bar Study Loan (BSL) which provides loans up to \$5,000. Students may also apply for the Bar Exam Loan (BEL) provided by the Law Access program for loans up to \$5,000.

POLICIES



Golden Gate University complies with federal and state laws regarding the possession, sale, and consumption of alcohol and other drugs (Drug-Free Schools and Communities Act Amendments of 1989 [PL 101-226]; Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988 [PL 100-297]; Anti-Drug Abuse Act of 1988 [PL 100-690]).

Federal and state laws prohibit the sale and use of drugs which are not prescribed by a physician or available for regular retail sale. Any student known to be possessing, using, or distributing such drugs is subject to serious University disciplinary action (suspension or dismissal) and arrest under the state and federal laws. The University will facilitate counseling and referral to treatment as appropriate.

Under strict supervision, alcohol may be served at approved events. Prior approval for student events must be obtained from the Dean of Student Services. The State of California

prohibits the possession, sale, or consumption of alcohol by anyone under 21 years of age.

The University assumes no liability, and hereby expressly negates the same, for failure to provide or delay in providing, educational or related services or facilities, or for any other failure or delay in performance arising out of, or due to causes beyond the reasonable control of, the University, which causes include, without limitation, power failure, fire, strikes by University employees or others, damage by the elements, and acts of public authorities. The University will, however, exert reasonable efforts, when in its judgment it is appropriate to do so, to provide comparable or substantially equivalent services, facilities, or performance, but its inability or failure to do so shall not subject it to liability.

The University reserves the right to change regulations, curricula, courses, tuition, fees, and other aspects of its programs as described in this Bulletin.

In compliance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era and Veterans Readjustment Assistance Act of 1974, the Age Discrimination Act of 1975, and Executive Order 11246, Golden Gate University does not discriminate, within the meaning of these laws, on the basis of race, color, national origin, religion, sex, sexual preference/orientation, handicap, age, disabled veteran status, or Vietnam Era veteran status in employment in its educational programs, or in the provision of benefits and services to its students. Inquiries concerning compliance with the above statement may be directed to Dr. Patrick O'Brien, Dean of Student Services, at (415) 442-7245.

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1992-93 ACADEMIC CALENDAR

Fall 1992

First-Year RegistrationAugust 13-14
 First-Year Orientation.....August 17-19
 General RegistrationAugust 17-19
 Instruction Begins
 All StudentsAugust 20
 Late RegistrationAugust 25-26
 Late Registration Fee Begins...August 24
 Last Day to RegisterAugust 26
 Last Day to Add ClassesSeptember 4
 Labor Day Holiday*September 7
 Thanksgiving Holiday*
 November 26-27
 Instruction EndsDecember 4
 Examination PeriodDecember 9-22
 Mid-Year Recess.....
 December 23 - January 4

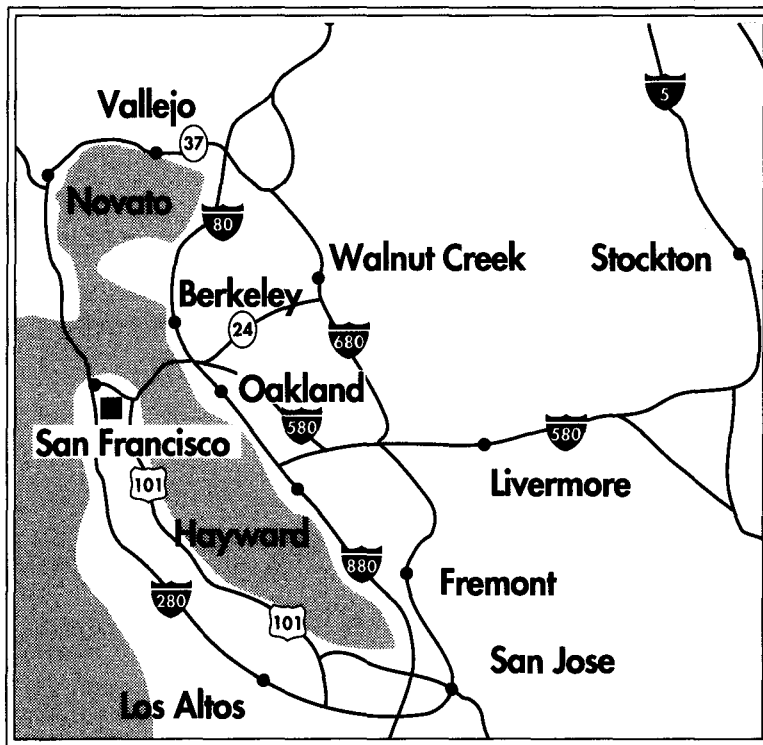
Spring 1993

Mid-Year Orientation.....January 7-8
 Mid-Year RegistrationJanuary 5
 Instruction Begins
 All StudentsJanuary 11
 First-Year Registration.....January 5
 General RegistrationJanuary 6-8
 Late RegistrationJanuary 12-13
 Late Registration Fee Begins. January 11
 Last Day to RegisterJanuary 13
 Last Day to Add ClassesJanuary 22
 Martin Luther King, Jr., Holiday*
 January 18
 Presidents' Day Holiday*February 15
 Mid-Semester RecessMarch 8-12
 Instruction EndsMay 4
 Examination PeriodMay 8-21
 Commencement.....May 22

Summer 1993

General RegistrationJune 3-4
 Instruction Begins.....June 7
 Late Registration.....June 10-11
 Late Registration Fee Begins.....June 7
 Last Day to RegisterJune 11
 Last Day to Add Classes.....June 11
 Independence Day Holiday*July 4-5
 Introduction to Law School.....TBA
 Instruction Ends.....July 30
 Examination PeriodAugust 2-6

*The School of Law and the Law Library will be closed on these days.

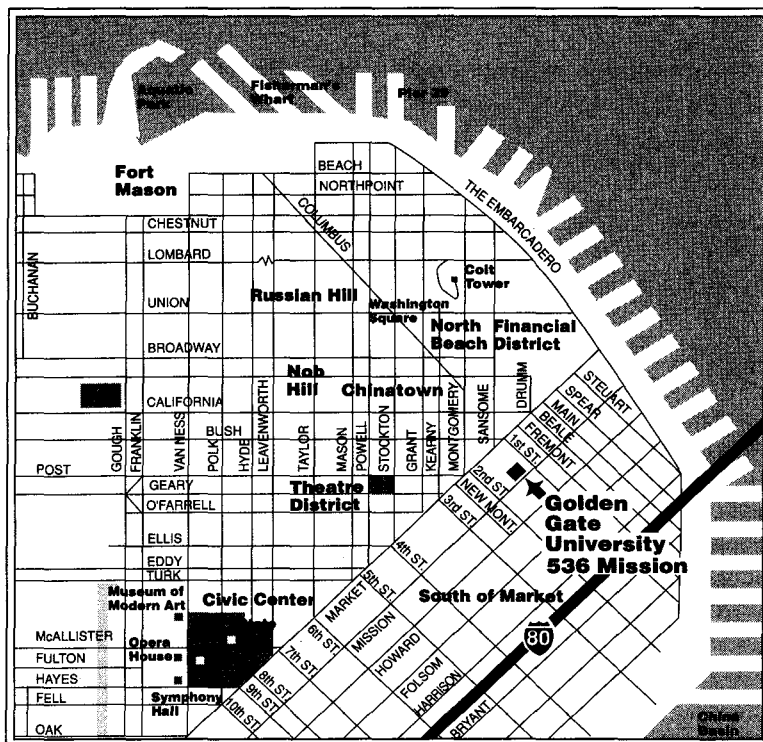


Directions to Golden Gate University

From Marin: Golden Gate Bridge and Highway 101 to Van Ness Avenue. Left on Bush Street across Market Street to First Street. One block on First Street to Mission Street. Right on Mission Street one-half block.

From Peninsula: Highway 101 to 80 (Bay Bridge/Down-town) to Fourth Street exit. One block on Bryant Street. Left on Third Street, right on Mission Street two blocks.

From East Bay: Bay Bridge to Main Street exit. Follow signs. Left on Mission Street.



Public Transit

One block on Mission Street from Transbay Terminal at First and Mission Streets.

BART and MUNI Metro, Montgomery Street exit: Walk one block from Market Street to Mission Street on Second Street. Left on Mission Street one-half block.

From Southern Pacific Depot at Fourth and Townsend Streets: Take #42 Downtown Loop bus to Fremont and Mission Streets. Walk left on Mission Street one and one-half blocks.

J.D. Program Application Instructions

(Please read carefully.)

1. The application must be typed or printed legibly in ink, signed by the applicant, and mailed or personally delivered to the Law School Admissions Office, Golden Gate University, 536 Mission Street, San Francisco, CA 94105.

2. All questions must be answered. If an answer is "no" or "none" or if the question is "not applicable," please so state. Failure to complete the form fully and to furnish supporting documents will delay action on the application.

3. Please note all requirements and procedures set forth in the *Law School Bulletin*.

4. A personal statement, as described in the Admission Requirements section of this bulletin, should be enclosed with the application.

5. It is the applicant's responsibility to make all arrangements for transcripts and LSAT score reports.

Transcripts: Golden Gate University is a participating member of the Law School Data Assembly Service (LSDAS), a service of the Law School Admissions Service (LSAS), Box 2000, Newtown, PA 18940. An applicant to the Law School must obtain an LSDAS registration form, available from the Law School Admissions Office and from LSAS, and should carefully follow all the LSAS instructions. An applicant must instruct all undergraduate and graduate schools attended to send transcripts of his/her academic record to LSDAS and not directly to Golden Gate University School of Law. If an applicant is currently attending college, transcripts of all work completed to date should be submitted to LSDAS as soon as possible

after filing the application to permit provisional evaluation of the application.

LSAT Score Reports: Applicants must take the Law School Admission Test and include a Law School Matching Form with the application.

6. The application and supporting documents, including LSDAS Matching Form and the enclosed response postcards, must be filed by April 15, 1993 for admission in the fall 1993. Applicants who wish to apply for mid-year admission beginning in January 1993 must apply by November 15, 1992.

7. A **nonrefundable** application fee of \$40 must accompany each application. Please staple check or money order payable to **Golden Gate University** to the upper right corner of the application.

Because the Admissions Office receives a large number of applications, the Law School requests that applicants who wish to inquire about the status of their applications telephone only between 9:00 and 11:00 a.m. on weekdays. The Admissions Office number is (415) 904-6830.

Financial Aid Application Information

The GGU Financial Aid Application Packet and other information will be forwarded to each Law School applicant who requests it on the attached card or who contacts the Financial Aid Office directly.

In order to receive priority consideration for Perkins Loans, first-year law students must submit the GGU Financial Aid Application by February 1, 1993. In addition, because only admitted students

can be awarded Perkins Loans, applicants should apply for admission to the Law School as early as possible.

No application for financial assistance is considered complete until all required forms and documents, including 1992 tax returns, are received in the Financial Aid Office.

All Law School applicants will be automatically considered for merit scholarships administered by the Law School.

Further inquiries regarding financial aid should be directed to the Financial Aid Office at Golden Gate University, (415) 442-7270.

J.D. Admission Dates and Deadlines

LSAT Offered:

October 3, 1992

Deadline to Submit J.D. Application (Mid-year entry in January 1993):

November 15, 1992

LSAT Offered:

December 5, 1992

LSAT Offered:

February 13, 1993

Deadline to Submit Financial Aid Application Form to Golden Gate University:

February 1, 1993

Deadline to Submit J.D. Application:

April 15, 1993

Deadline to Submit Advanced-Standing Application:

June 1, 1993

**GOLDEN GATE UNIVERSITY
SCHOOL OF LAW**

536 MISSION STREET
SAN FRANCISCO, CALIFORNIA 94105

APPLICATION FOR ADMISSION TO THE J.D. PROGRAM

(Please type or print in ink)

Applying for admission as: New student Transfer Visitor

Semester: Spring, beginning January, 19____ Fall, beginning August, 19____

Division:

Full-time Day Part-time Day
 Combined Program (Mid-year admit only) Part-time Evening

Social Security Number _____
(optional)

Name: _____
FIRST MIDDLE LAST

Present Mailing Address:

Street: _____

City: _____ State _____ Zip Code _____

Phone: (____) _____ HOME (____) _____ WORK

Permanent Address: After what date should we use this address? _____

Street: _____

City: _____ State _____ Zip Code _____

Phone: (____) _____ HOME (____) _____ WORK

Date of Birth: _____

Gender: Male Female

Ethnic Survey: Check one:

- Alaskan Native or American Indian (1) Asian or Pacific Islander (4) Decline to state
 Hispanic (2) Black (5)
 White (3) Other (please specify) (6) _____

Country of Citizenship: _____

If you are not a U.S. Citizen, please indicate your Visa Status: _____

Do you now hold a bachelor's degree? _____ If your answer is "no," but you expect to receive a degree prior to registration, in law school, state when you expect your degree to be conferred: _____

List all colleges (but not law schools) attended and degrees conferred, including any graduate study. If you do not have a degree, state total number of units completed at each college.

College	Dates Attended	Major	Degree

Have you ever attended another law school? _____ If answer is "yes," transcripts for all prior law studies and letters of good standing must be sent directly to Golden Gate University.

Are you eligible to return to the law school last attended? _____

Have you ever been dismissed or disqualified at any law school or college? _____ If answer is "yes," attach statement giving details.

List all college scholastic honors received:

Did you work while in college? _____ If answer is "yes," please complete the following:

Position(s) held	No. of hours per week
Freshman yr.: _____	_____
Sophomore yr.: _____	_____
Junior yr.: _____	_____
Senior yr.: _____	_____

All applicants must take the Law School Admissions Test and have an official score report sent to the Law School through LSDAS. In completing this question, insert *numerical*, not *percentile*, score.

I have taken the LSAT

on: _____ with LSAT score: _____

I will take the LSAT on: _____

Other Law Schools applied to: _____

State positions of employment after college, indicating employer, dates of employment, and reason for leaving, or attach a resume.

Dates	Employer	Position	Reason for Leaving

Have you ever been convicted of, or is any charge now pending against you, for any crime other than a traffic violation? _____
If the answer is yes, give dates and explain the circumstances fully on a separate sheet.

As a member or applicant to any profession or organization, as a holder of any office, license, or credential, have you even been disciplined, suspended, revoked, or denied? _____

If yes, please attach a statement providing full details, identifying the license or credential involved, and providing the dates, details of the matter, final disposition, and the name and address of the authority in possession of the records hereto.

All applicants should consult the rules and regulations of the Committee of Bar Examiners of the state in which they intend to practice to determine whether or not there is anything which might affect their eligibility for admission to the Bar, and whether they are required to register with the Bar of that state when they commence the study of law.

You are required to submit a personal statement. Please refer to the *Bulletin* for details.

A non-refundable \$35 application fee must accompany this application.

I certify that the above application is correct in all respects according to my best knowledge and belief, and I understand that if admitted to Golden Gate University and School of Law, I must abide by the rules and regulations of the University and the School of Law. I understand that knowingly providing false information may be grounds for denial of admission, or, if discovered after admission, for dismissal from the Law School.

DATED: _____

SIGNATURE OF APPLICANT

GOLDEN GATE UNIVERSITY WELCOMES APPLICANTS
REGARDLESS OF RACE, SEX, CREED, COLOR,
HANDICAP, SEXUAL PREFERENCE/ORIENTATION,
OR NATIONAL/ETHNIC ORIGIN

**OPTIONAL INFORMATION
FOR
SPECIAL ADMISSIONS CONSIDERATION**

In an effort to enhance the diversity of the Law School student body, the Admissions Committee takes into account an applicant's ethnic, racial, and cultural background. If you believe this is relevant to your application, please provide, in the space below, a brief but complete statement which identifies your heritage, discusses any adverse circumstances that affected your personal or educational development, and explains why you believe these circumstances warrant special attention by the Admissions Committee.

This optional information serves as a supplement to the required Personal Statement and should not be used in lieu of the Personal Statement.

I certify that the information above is true and accurate to the best of my knowledge.

Signature _____

Date _____

**J.D. PROGRAM
CORRESPONDENCE
CARDS**

The attached cards will be used to inform you of the status of your application. Please fill in the address sides of cards and affix first-class postage. Please detach along perforation and include these cards with your application for admission to the J.D. Program.

Golden Gate University School of Law

Please fill in your name and address here if you are interested in receiving financial aid information.

Name: _____

Address: _____

Financial Aid

Golden Gate University School of Law

Date: _____

Your file is complete and ready to be reviewed. The review process is comparative and time-consuming. Decision letters will be forwarded as soon as possible. We request that you limit any calls to our office to those of an urgent nature.

Thank you for your cooperation and best wishes during the admission process!

Admissions Office

Golden Gate University School of Law

Date: _____

IMPORTANT NOTICE

We wish to inform you that:

_____ Your application to the J.D. Program has been received.

_____ Your file is incomplete. Items missing:

_____ Law School Data Assembly Service Report

_____ Personal Statement

_____ Application Fee

_____ Other: _____

Thank you for your application. You will be notified when LSDAS Report arrives from the Law School Admission Service and your file becomes complete.

Admissions Office

Golden Gate University School of Law
J.D Program Admissions
536 Mission Street
San Francisco, CA 94105

Affix
Postage
Here

Golden Gate University School of Law
J.D Program Admissions
536 Mission Street
San Francisco, CA 94105

Affix
Postage
Here



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Golden Gate University
School of Law
536 Mission Street
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94105-2968