

1979

## Golden Gate University School of Law Bulletin - 1979-1980

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# GOLDEN GATE UNIVERSITY BULLETIN

## SCHOOL OF LAW 1979-1980



GOLDEN GATE UNIVERSITY, Founded 1901



# School of Law

1979-1980

Seventy-ninth year

Golden Gate  
University

536 Mission Street  
San Francisco  
California 94105

Accredited by the American Bar Association  
and the Committee of Bar Examiners, State of California

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**ALL INQUIRIES AND CORRESPONDENCE** should be addressed to the Dean, School of Law, Golden Gate University, 536 Mission Street, San Francisco, California 94105. The phone number is (area code 415) 442-7250.

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GOLDEN GATE UNIVERSITY BULLETIN (USPS 221-200)

Volume XVII

February 1979

Number 3

Published by Golden Gate University, 536 Mission Street, San Francisco, California 94105, in August, December, February, March, April and May. Second class postage paid at San Francisco, California.

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# I

## The Law School Community



*Law students in class*

## Calendar SUMMER SESSION, 1979\*

May 29-August 4

### FALL SEMESTER, 1979-1980\*

Registration — New Students	Aug. 13
Registration — Continuing Students	Aug. 14, 15
Instruction Begins, First-year Classes	Aug. 15
Instruction Begins, All Other Classes	Aug. 16
Late Registration Fee	Aug. 27
Last Day to Register and Add Classes	Aug. 31
Mid-semester Recess	Oct. 7-14
Thanksgiving Recess	Nov. 22-25
Fall Semester Instruction Ends	Dec. 1
Study and Examination Period	Dec. 2-22
Examinations Begin	Dec. 10
Christmas Recess	Dec. 23-Jan. 6

### SPRING SEMESTER, 1980\*

Instruction Begins	Jan. 7
Spring Semester Registration	Jan. 7-18
Late Registration Fee	Jan. 14
Last Day to Register and Add Classes	Jan. 18
Spring Vacation	Feb. 24-March 2
Instruction Resumes	March 3
Classes End	April 19
Study Period (No Classes)	April 20-27
Examinations	April 28-May 17
Commencement	June 1

### HOLIDAYS

The School of Law and Law Library will be closed on the following holidays:

Independence Day	July 4
Labor Day	Sept. 3
Thanksgiving	Nov. 22, 23, 24, 25
Christmas & New Year's	Dec. 25-Jan. 1†
Washington's Birthday	Feb. 18
Memorial Day	May 26

\*These dates do not apply to the Master of Laws program; see page 54 for the Master of Laws calendar.

†Law School admissions information will be available in the Law Library which will be open for limited hours during the Christmas holidays.

# Golden Gate School of Law

No profession is broader than the law. The lawyer is many things: scholar, law-maker, practitioner, administrator, negotiator, arbiter of disputes. Consequently, the education of the lawyer ought to be as rich and complex as the tasks that he or she may be called upon to perform. The lawyer must learn the law and the art of practice, understand and appreciate the underlying political and social policies which have helped shape the law, and be aware of the issues of the present and the probable future. Only then can the lawyer respond effectively to the challenges of an ever-changing society.

It is upon these premises that the educational experience offered at the Golden Gate University School of Law has been designed.

## History

Founded in 1901, Golden Gate University is a private, non-profit, accredited institution of higher learning which offers comprehensive programs of professional and liberal studies at the graduate and undergraduate level.

The School of Law was established in 1901 and is now in its 78th year of offering legal education. Although it originally was only an evening program, since 1965 it has had both a three-year full-time and a four-year part-time program leading to the degree of Doctor of Jurisprudence.

## Location and Physical Facility

Golden Gate University School of Law is situated in San Francisco's financial district in the main campus facility which houses all of the University's classrooms and academic and administrative departments. A newly completed eight-story addition to the main campus includes an entirely new law library and a moot courtroom.

The School is located within a few minutes of Federal and State courts and various City, State and Federal Government offices and agencies and is readily accessible by public transportation or by car. Parking is available nearby.

## Accreditation

Golden Gate University School of Law is accredited by the American Bar Association and by the Committee of Bar Examiners of the State Bar of California.

The University is approved by the State of California for the enrollment and training of veterans.

## Law Library

The Law Library has been assigned a paramount place of importance in the development of the Law School. Currently standing at nearly 100,000 volumes, its collection is continuing to grow rapidly. Acqui-

sitions are planned to support the Law School curriculum and to provide a research center for students and faculty. The Library is also a designated depository for publications of the State of California and for selected federal documents.

The Law Library has been the recipient of substantial gifts from alumni to create and maintain special collections. A substantial grant established the collection of American and British Commonwealth law review volumes in memory of Carol Holmquist Drexler, J.D., 1939-1970. This collection was augmented by a grant in memory of Barbara Carpenter Crosett, 1909-1971. Another gift made possible the establishment of the Eldon Sellers Collection of Primary American Materials.





# Law School Faculty

Full-time  
Faculty

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B.S., 1957; J.D., 1959, University of  
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A.B., 1956, University of Hawaii; J.D.,  
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B.A., 1970, Howard University; M.A.T.,  
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*Dean Judith Grant McKelvey*

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Former  
Members  
of the  
Faculty**

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**HERBERT POTHIER**, *Professorial  
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Ecole Superieure de Commerce,  
Switzerland; J.D., 1935, University of  
California, Hastings College of the Law

\*Deceased



## Law School Adminis- tration

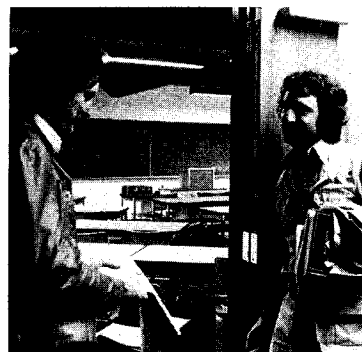
Dean . . . . . Judith Grant McKelvey, J.D.  
 Associate Dean and  
 Graduate Program Director . William E. Taggart, Jr.,  
 J.D., LL.M. (Tax)  
 Associate Dean . . . . . Marjorie M. Holmes, J.D.  
 Administrative Assistant . . . Molly Stolmack  
 Admissions Director . . . . Janis L. Boster, B.A.  
 Placement Director . . . . . Laura E. Greenfield, B.A.  
 Registrar . . . . . Wally Walker  
 Registrar's Assistant . . . . . Jacqueline Johnson  
 Secretary to the Dean . . . . Barbara Goldsmith

Director of Law Library Services Nancy Carol Carter, M.L.S., J.D.  
 Public Services Librarian . . . Joyce Harmon, M.L.S., J.D.  
 Technical Services Librarian . . William E. Benemann, M.L.S.  
 Acquisitions/Serials Assistant . Julia Ann Menken, A.B.  
 Cataloging Assistant . . . . . Thomas W. Cain, B.A., J.D.  
 Circulation Assistant . . . . . Susan Huff, B.A.  
 Library Services Manager . . . John S. Danaher  
 Technical Services Assistant . . Esta Anderson, M.L.S.

## Law Library

Supervisor . . . . . Mary Selvy  
 Secretaries . . . . . Linda Palmer  
 Jeanne Lawrence Thomas  
 Daniel E. Jones, Jr.

## Law Faculty Centers



# Law Student Body

More than 750 students are currently enrolled in the School of Law. About 40 per cent of them are women. Approximately one-half of all of the students are from California, and the balance are from universities and colleges throughout the United States.

The law student body consists of graduates of more than 225 colleges and universities, including the following:

Albion College	City University of New York
Alfred University	Brooklyn College
Allegheny College	City College
Alma College	Hunter College
American International College	John Jay College of Criminal Justice
American University	Claremont Men's College
Antioch College	Clark University
Antioch College West	Colgate University
Arizona State University	College of Notre Dame
Atlanta University	College of William & Mary
Atlantic Christian College	Colorado School of Mines
Bard College	Colorado Women's College
Barnard College	Colorado State University
Baruch College	Columbia University
Biola College	Connecticut College
Boise State University	Cornell University
Boston University	Creighton University
Bowling Green State University	Dartmouth College
Brandeis University	Dickinson College
Brigham Young University	Dominican College of San Rafael
Bucknell College	Drake University
California College of Arts & Crafts	Drew University
California Institute of Technology	Drexel Institute of Technology
California Polytechnic State University	Duke University
California State College at	Earlham College
Bakersfield	East Carolina University
Dominguez Hills	East Illinois University
Fullerton	East Texas Baptist College
Sonoma	Eastern Mennonite College
Stanislaus	Eastern Oregon College
California State University at	Emory University
Chico	Evergreen State College
Fresno	Fairfield University
Hayward	Fairleigh Dickinson University
Humboldt	Florida State University
Long Beach	Florida Technical Institute
Los Angeles	Fordham University
Northridge	George Washington University
Sacramento	Georgetown University
San Bernardino	Georgia Institute of Technology
San Diego	Goddard College
San Francisco	Golden Gate University
San Jose	Goucher College
Carthage College	Grinnell College
Case Western Reserve University	Guilford College
Centre College	Hampshire College

Harvard University	Panjab University, India
Haverford College	Pennsylvania State University
H. H. Lehman College	Pepperdine University
Hofstra University	Pitzer College
Holy Names College	Pomona College
Howard University	Portland State University
Indiana University	Princeton University
Ithaca College	Providence College
Jacksonville University	Purdue University
Johns Hopkins University	Quinnipiac College
Johnson C. Smith University	Radcliffe College
Kent State University	Reed College
Knox College	Rensselaer Polytechnic Institute
Lake Forest College	Rochester Institute of Technology
Lawrence University	Roosevelt University
LeMoyne-Owen College	Rutgers State University
Lincoln University	St. Lawrence University
Livingston College	St. Louis University
Lone Mountain College	St. Mary's College
Loyola University, Los Angeles	St. Peters College
Macalester College	St. Xavier College
Manhattan College	Scripps College
Mansfield State College	Seattle University
Marian College	Skidmore College
Marygrove College	Smith College
Mary Washington College	Sophia University, Japan
Massachusetts Institute of Technology	Southern California College
McGill University	Southern Connecticut State College
Merrimack College	Southern Illinois University
Metropolitan State College	Stanford University
Miami University at Oxford, Ohio	State University of New York at
Michigan State University	Albany
Mills College	Binghamton
Moravian College	Brockport
Morehouse College	Buffalo
Mount Holyoke College	Cortland
Nebraska Wesleyan University	New Paltz
New College	Oswego
New Mexico State University	Stony Brook
New York University	Suffolk University
North Carolina State University	Swarthmore College
Northern Illinois University	Syracuse University
Northwestern University	Temple University
Oakland University	Tennessee State University
Oberlin College	Tufts University
Occidental College	Towson State College
Ohio Dominican College	Tulane University
Ohio State University	U.S. Air Force Academy
Ohio University	U.S. Coast Guard Academy
Oklahoma State University	U.S. Merchant Marine Academy
Old Dominican University	U.S. Military Academy
Oregon State University	U.S. Naval Academy
Pace University	Union College & University
Pacific College	University of Akron
Pacific Union College	University of Alabama
Pacific University	University of Alaska

University of the Americas (Mexico)	University of Notre Dame
University of Arizona	University of Oregon
University of Arkansas	University of the Pacific
University of California at Berkeley	University of Pennsylvania
Davis	University of the Philippines
Irvine	University of Pittsburgh
Los Angeles	University of Puget Sound
Riverside	University of Rhode Island
Santa Barbara	University of Rochester
Santa Cruz	University of San Diego College for Women
University of Chicago	University of San Francisco
University of Colorado	University of Santa Clara
University of Connecticut	University of Southern California
University of Dayton	University of Southern Florida
University of Denver	University of Southern Mississippi
University of Detroit	University of Texas
University of Florida	University of Utah
University of Georgia	University of Virginia
University of Hawaii	University of Washington
University of Illinois at Chicago Circle	University of Wisconsin
Urbana	Upper Iowa University
University of Iowa	Valparaiso University
University of Kentucky	Vanderbilt University
University of Maine	Vassar College
University of Manitoba	Virginia Union University
University of Maryland	Washington State University
University of Massachusetts	Washington University of Missouri
University of Miami	Wayne State University
University of Michigan	Webster College
University of Minnesota	Wellesley College
University of Missouri	Wesleyan University
University of Nevada at Las Vegas	West Texas State University
Reno	West Virginia State College
University of New Mexico	Western Michigan University
University of North Carolina	Western Illinois University
University of North Carolina, Chapel Hill	Wheaton College
University of Northern Iowa	Whitman College
	Williams College
	Yale University

### Alumni Affairs

The graduates of Golden Gate University continue their interest in law school affairs and contribute to its growth in many ways: advising prospective students; working with the faculty and curriculum advisory committees; assisting in vocational counseling and job placements; and supporting the University through gifts to the Annual Alumni Fund.



## Student Activities and Services Activities

**LAW REVIEW:** *The Golden Gate University Law Review* is a publication which is planned, researched, written and edited primarily by students of the School of Law. Publishing both student writings and the work of contributing scholars, it provides selected students with intensive scholastic experience in research and analysis of current legal controversies, while allowing them the opportunity to perform a problem-solving function within the community. These goals are achieved by the definition of specific problems; establishment of priorities among those problems; performance of traditional legal and empirical research; determination of solutions to the problems under consideration; implementation of the solutions, if possible; and publication. The *Law Review* publishes an annual survey of the cases of the Ninth Circuit Court of Appeals which has been widely acclaimed by members of the bar and bench throughout the Western United States. The *Women's Law Forum* is published as part of the *Law Review*. Begun in 1978, this publication deals exclusively with legal issues relating to women and is the only publication of its type receiving full funding from the associated law school.

Criteria for selecting Law Review staff emphasize demonstrated academic and writing ability, willingness to make a substantial time commitment, and relevant skills and work experience. Students are eligible to participate after successful completion of their first year.

**STUDENT BAR ASSOCIATION:** The Student Bar Association is the organization of the student body which serves as a medium of communication and planning among the students, faculty, administration and Board of Trustees in making decisions and policies affecting the academic community. The S.B.A. arranges various programs to enhance the study of law, provide for recreational needs, and stimulate unity among law students.

**THIRD WORLD COALITION:** The Coalition addresses itself to alleviating problems faced by third-world students entering and continuing in law school. In pursuing these ends, the Coalition provides admission and tutorial advice as well as peer group assurance for third-world law students.

**LAW SCHOOL WOMEN'S ASSOCIATION:** The purpose of the Women's Association is to deal with those problems encountered by women in law school and in the legal community. The Association's structure is flexible, with weekly meetings and committees for special and on-going projects such as law placement for women, child care, speakers, and social activities.

In addition to serving as an information and organization center for women's activities in and outside the school, the Association provides support and encouragement to women in law. Women considering law as a career are invited to get in touch with the Women's Association for more information, for advice and support, or to arrange to visit a class.

**OTHER GROUPS:** Other student organizations include the Child Care Committee, Gay Students Coalition, Environmental Law Society, Phi Alpha Delta (legal fraternity) and Lesbians in Law.

**SPEAKERS FORUM:** To enable students to obtain diversified views concerning the practice of law, various noted attorneys and members of the judiciary and legal profession are invited to speak at the school.

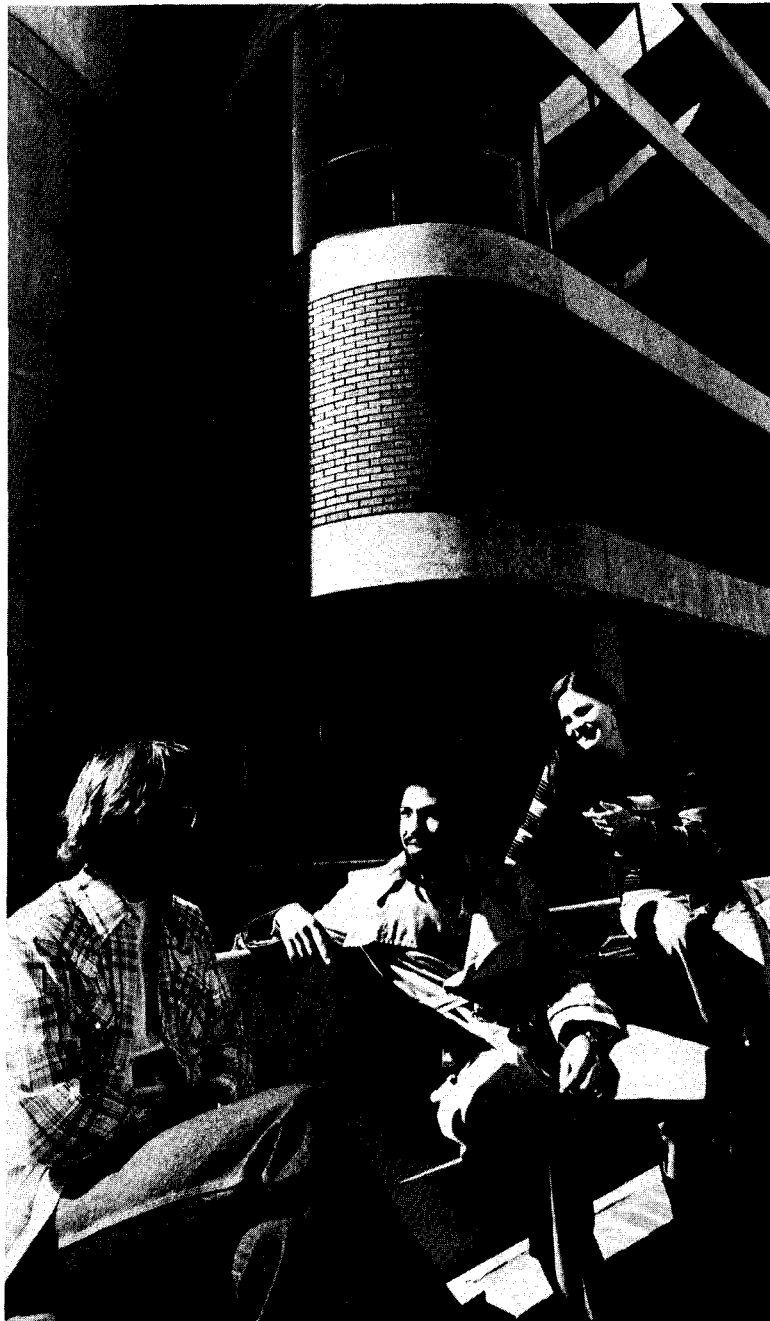
**JESSUP INTERNATIONAL LAW MOOT COURT COMPETITION:** This international competition sponsored by the American Society of International Law provides an opportunity for students to argue timely questions of international law in regional and final competitions against teams from 150 law schools in 20 different countries.

**NATIONAL MOOT COURT:** Students who wish to improve or utilize their forensic abilities may participate in moot court proceedings. Winners of the School competition may be eligible to participate in regional or national competitions.

**LAW SCHOOL NEWSPAPER:** *Caveat*, organized and edited by students and sponsored by the Student Bar Association, is the regularly published law school newspaper which provides coverage of school events and a forum for articles of opinion, dissent or criticism. *Caveat* is circulated throughout the School of Law and is sent to other law schools and libraries.

**Services** **LAW PLACEMENT:** The Law Placement Office and all of its resources are available to GGU law students and alumni to assist them in career planning. The Director actively seeks out both part-time and full-time jobs for students and graduates and assists employers in coordinating inquiries and arranging interviews.

During the school year, the Placement Center hosts panel discussions and informal meetings with attorneys from various areas of practice to help develop students' awareness of the job market. The Law Placement Director is available to counsel students individually and in groups regarding their careers.



*A sunny setting for  
a between-classes  
break outside the  
University's main  
entrance*

Federal regulations require that a good faith effort be made to provide certain information to law school applicants. The specific information required relates to "average starting salaries for previously enrolled students," and the percentage of students who obtain "employment in legal positions." A legal education does not automatically insure employment in the legal profession, and some students elect to study law to further their careers in other fields.

According to the most current information available, 82 per cent of the School of Law's 1976 graduates (the most recent class for which relatively complete statistics are available) have secured legal or legally-related positions. While some graduates obtain employment prior to passage of the Bar Examination, others may carry on their job search for some time thereafter.

Starting salaries for new attorneys vary according to size of firm, geographic location and academic achievement. A beginning attorney in the federal government receives between \$15,000 and \$18,000 annually. The starting salary range in law firms is from \$12,000 to \$20,000 per year, while corporations pay from \$15,000 to \$19,000 annually. Salaries for experienced attorneys are normally higher in public agencies and private practice than the entry level salaries mentioned above.

**BOOKS AND SUPPLIES:** The University Bookstore stocks all required textbooks and related materials. It has an extensive law section.

**STUDENT HEALTH INSURANCE:** The University has an accident and health reimbursement insurance plan for its students which is administered by Student Insurance, 11611 San Vicente Boulevard, Los Angeles, CA 90049. Information concerning coverage, cost and application procedure is available in the Student Services Office and the Law School Deans' Office.

## **Financial Aid**

Over half of the law student body makes use of some form of financial aid each year. However, students are cautioned that funds are limited and no student should expect that the financial need of each student can be fully met. The two main sources are Loans (principally National Direct Student Loans or Federally Insured Student Loans) and the Federal College Work Study Program.

An application for admission is *not* an application for financial aid. The financial aid program is administered by the University-wide Financial Aid Office. Requests for application forms and detailed information should be made directly to the Financial Aid Office, Golden

Gate University, 536 Mission Street, San Francisco, CA 94105 (telephone 415-442-7270). To meet the deadlines, this must be done *before* one is accepted to the law school.

Most students who qualify for financial aid receive it from two or more sources concurrently. If a Federally Insured Student Loan does not cover the student's need, funds may also be obtained through a National Direct Student Loan, and the student might be on the Work Study Program as well. Consideration of the extent of need and the possibility of aid from combined sources makes it imperative that the student have the application on file with the Financial Aid Office by the deadline date.

*The deadline for submitting financial aid applications is May 4, 1979, for the 1979-80 academic year. It should be noted that this date is earlier than the deadline for application for admission to the School of Law, and that the admission application in no way constitutes application for financial aid.*

The National Direct Student Loan Program is available to graduate and professional students up to a maximum of \$10,000 for the total number of years in school. The amount that may be borrowed during a given year is dependent upon the needs of the student and limited funds available. An NDS Loan is made directly from the federal government to the student, through the educational institution. Full tuition and fees are deducted by the institution before the amount of NDS Loan intended to cover other financial needs is paid to the student.

Another major source of financial assistance is the Federally Insured Student Loan Program, under which the lending institution is a bank participating in the program. Because many banks will loan only to students who have had some form of deposit or other relationship with the bank for a minimum of six months to a year, anyone considering this program as a source of aid should check early with a local bank, or with banks in the area of residence, to make sure of qualifying for a loan with a participating bank. Out-of-state students should apply for this loan through a bank from their resident state. Banks in California require California residence. The maximum amount for each year is \$5,000. Generally, most participating banks require that a student obtain loans in subsequent years from the bank with which a student began under the Federally Insured Student Loan Program. It is emphasized that bank lenders decide to whom they will lend and may, within the limits of federal regulations, determine loan procedures and amounts. Details concerning the program should be obtained from the student's bank prior to applying.

A student who takes a summer program at another school (up to six units may be transferred), is not eligible for financial aid from Golden Gate University during that summer session.

The Federal College Work Study Program provides part-time employment, both on and off campus, to upper-division students. The program assists the student and provides work experience opportunities, some of which are law-related. Placement considerations are need, job availability, area of study and background skills. Work Study awards are made on an academic year basis. A summer program is also available under separate application. First-year full-time students are advised not to seek Work Study because of their academic loads. Students are required to ensure that they do not work more than the number of hours granted for each semester. Overpayment resulting from working extra hours is deducted from other financial aids granted.

Each year, in memory of a member of the law class of 1965, the Law School awards the *Richard W. Johnson Memorial Scholarship* to the law student who shows the greatest improvement between his/her first and second year.

The San Francisco Lawyers' Wives annually awards a scholarship, based on academic achievement and financial need, to a second or third-year student who is a graduate of a Bay Area high school.

The Lawyers' Club of San Francisco has established an annual award, to be rotated among the Bay Area accredited law schools, in memory of its founder and first president, the late Allen E. Spivock. The grant is based on scholarship and need. A Golden Gate University School of Law student was selected to be the first recipient of this award in 1975.

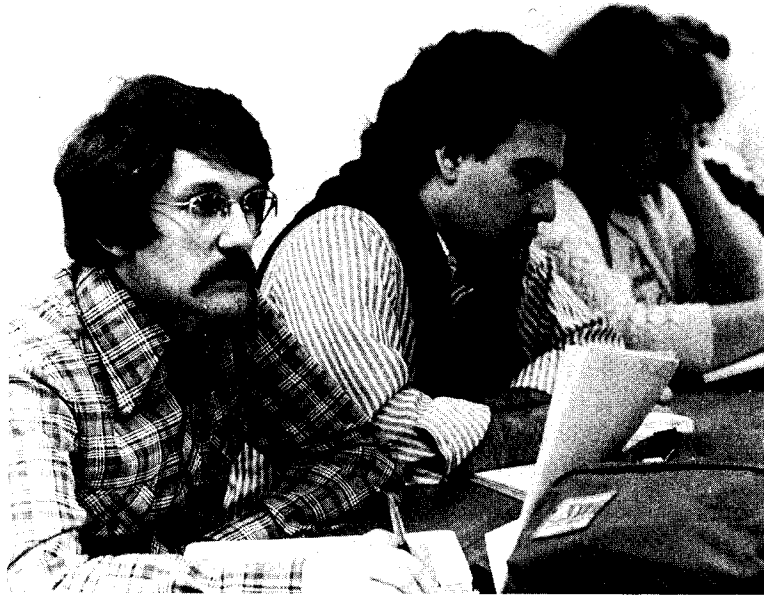
Emergency loans, which are normally loaned for a period of one month and limited to less than \$100, are available to assist students in meeting unexpected exigencies. The *Albert I. Levene Memorial Fund*, established through the generosity of Mr. Levene's wife and daughter, is used for emergency loans to law students in need of funds to defray unanticipated personal expenses. The *Herbert Pothier Memorial Student Emergency Loan Fund* has been established by Mr. Pothier's daughter in memory of her father, who was a Professorial Lecturer at Golden Gate from 1945 to 1972. Details concerning loans from these funds may be obtained at the Law School Deans' office or the Financial Aid office.

The California State Fellowship Program is offered only to students who will be in their first or second year of graduate or pro-

fessional study. For the 1979-80 academic year, the application deadline is late January, 1979.

Students who qualify for aid under Title 38, U.S. Code, Chapters 31, 34 or 35 may use such benefits at Golden Gate University. All students claiming V.A. benefits must be accepted and enrolled as candidates for a degree. Non-degree students are not eligible for V.A. benefits. Information and application forms may be obtained through any U.S. Veterans' Administration office or the Veterans' Coordinator in the Financial Aid Office. This should be done well in advance of the date of intended enrollment in the School of Law.

**PRIZES AND AWARDS:** The Bancroft-Whitney Company and The Recorder Printing and Publishing Company offer annual prize awards to members of the graduating class for scholastic achievement. The Annotated Reports System, published by the Lawyers Cooperative Publishing Company and Bancroft-Whitney Company, awards selected titles from American Jurisprudence as prizes to students receiving the highest grades in certain courses. West Publishing Company awards selected titles from Corpus Juris Secundum and the Hornbook series to outstanding students in certain courses. The Northwestern Mutual Life Insurance Company awards a set of Estate Planning books to the student receiving the highest grade in the Estate Planning course.



# Tuition and Fees

## J.D. PROGRAM TUITION

Per unit of credit .....\$121.00

## LL.M. PROGRAM TUITION

Per unit of credit..... 130.00

## SCHEDULE OF FEES

Application for admission to J.D. Program.....	25.00
Application for Admission to LL.M. Program .....	35.00
Acceptance Deposit (non-refundable, credited toward tuition payment) .....	100.00
Registration, each semester Summer Session.....	10.00
Late registration (additional) .....	10.00
Material fee, J.D. Program, each semester including Summer Session .....	10.00
Educational Services Fee, LL.M. Program (per course).....	2.00
Program change initiated by the student, including withdrawals and drops (per change) .....	5.00
Student Bar Association Fee, each semester, excluding Summer Session .....	4.00
Graduation .....	25.00
Account analysis initiated by the student for personal or income tax purposes (per hour) .....	10.00
Transcript† .....	3.00

In view of current inflationary trends, students are advised, in their financial planning, to anticipate annual tuition and fee increases.

## Payment

**OBLIGATION FOR PAYMENT:** Registration, when accepted by the University, constitutes a financial contract between the student and the University. Failure to make payments of any amounts owed to the University when they become due is considered sufficient cause, until the debt has been paid or adjusted, to (1) suspend the student and (2) withhold grades, transcripts, diplomas, scholastic certificates and degrees.

Auditors and non-matriculating students pay the same tuition and fees as other students.

†When multiple transcript copies are requested, the fee is \$3.00 for the first copy and \$1.00 for each additional copy requested at the same time. Recipients of a degree from Golden Gate University are entitled to one transcript free of charge.





**TIME OF PAYMENT:** Tuition and fees are payable in full upon registration.

An installment plan for tuition payment, with the first of three equal installments due at the time of registration, is available at the sole discretion of the University as a form of financial aid to students not receiving grants, scholarships, loans or other types of financial aid. Students receiving other financial aid, such as scholarships and loans, are not eligible for this program and will be expected to pay tuition and fees in full at the time of registration. Students eligible for the installment plan will be required to sign a promissory note at the time of registration. Details of the plan will be furnished by the Financial Aid Office upon request.

All balances from previous semesters must be paid prior to registration. Students with outstanding balances will not be permitted to register.

Students who do not make installment payments when due will not be eligible for the deferred payment plan in subsequent semesters.

**TUITION REFUND POLICY:** Students are accepted with the understanding that they will remain for the entire semester unless suspended or dismissed. The University makes its commitments on a semester basis, according to the number of enrolled students, and is not relieved of its obligations when students withdraw. The tuition adjustment policy is predicated on the principle that the student who does not complete the semester should bear a share of the loss occa-

sioned by his withdrawal. Tuition adjustments are, therefore, made not on a pro-rata basis, but as follows:

1. No adjustment will be made for late-registration, illnesses, absences from class, leaves of absence for a portion of a semester, or when a student has been dismissed or suspended by official action of the University.

2. Students must notify the Registrar *in writing* of any change in enrollment status. When such notice is received in writing, tuition will be adjusted as follows:

a. When the student withdraws or is dropped, a percentage of the semester's tuition for each course will be charged, according to the table below, for each week from the beginning of the semester through the week in which enrollment is terminated, as indicated in the Bulletin calendar.

Week in which enrollment is terminated	Amount of charge
1st	20%
2nd	30%
3rd	40%
4th	50%
After 4th	100%

b. The date of termination will be the date on which the student furnishes the Registrar with a properly completed withdrawal request.

c. In no event will the amount of charge for a first-year student be less than the acceptance deposit of \$100.00.

3. Fees other than tuition will not be refunded.

**PAYMENT OF BALANCES AND REFUNDS:** Any amount due the University after a tuition adjustment is payable as of the date of adjustment.

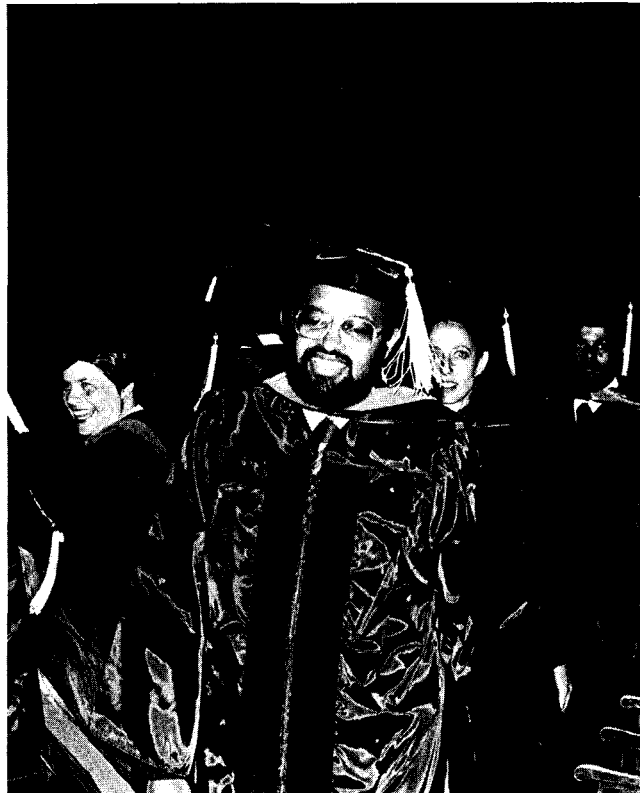
If payments previously made exceed the amount due the University after adjustment, a credit will be entered on the student's account.

Refund of a credit balance will be made if requested in writing by the student. Refunds will be mailed to the student's address as noted in the request for refund.

Because of the administrative workload during the registration period, refunds cannot be processed during the first thirty days following the opening of any semester. Thereafter, refunds should normally be processed within ten working days after request for refund is received.

# II

## The Doctor of Jurisprudence Program



*Commencement Day*

## Degree Requirements

The School of Law offers both full-time and part-time programs leading to the degree of Doctor of Jurisprudence. The requirements for the degree are:

(i) Six semesters in residence as a student in the Full-time Division carrying not less than 10 units each semester or eight semesters in residence as a student in the Part-time Division, carrying not less than eight units each semester;

(ii) Completion of 84 units of study in accordance with the prescribed curriculum; and

(iii) A cumulative grade point average of 2.0 or better in all graded courses (See "Grading and Academic Regulations")

New students are admitted only at the beginning of the fall semester. A three-year curriculum is offered in the Full-time Division and a four-year curriculum in the Part-time Division. The work of the first year in the Full-time Division and the first two years in the Part-time Division provides the essential foundation for subsequent legal study and may not be varied.

### Full-time Division

Full-time students must complete the following courses during their first year:

*Fall Semester (16 units)*

Civil Procedure (3)

Contracts (3)

Criminal Law and Procedure (3)

Property (3)

Torts (2)

Writing and Research (2)

*Spring Semester (16 units)*

Civil Procedure (2)

Contracts (3)

Criminal Law and Procedure (3)

Property (3)

Torts (3)

Writing and Research (2)

In subsequent semesters, full-time students may follow programs of their own choosing, provided they complete the following additional courses which are required for graduation: Constitutional Law (6), Corporations (4), Evidence (4), and Professional Responsibility (1).

### Part-time Division

Part-time Division students must complete the following program during their first year:

*Fall Semester (10 units)*

Civil Procedure (3)

Contracts (3)

Torts (2)

Writing and Research (2)

*Spring Semester (10 units)*

Civil Procedure (2)

Contracts (3)

Torts (3)

Writing and Research (2)

In addition, part-time students must complete, at specified times, six units of Property and six units of Criminal Law and Procedure.

Other courses which must be completed at some time before graduation are Constitutional Law (6), Corporations (4), Evidence (4) and Professional Responsibility (1).

Most classes in the part-time division are held from 6:50 to 9:30 p.m.; first-year students, however, may be required to attend a Writing and Research class from 5:50-6:50 two evenings a week.

The University offers two joint degree programs for students desiring to specialize in the field of taxation. Candidates for either the M.B.A. (Tax)-J.D. or M.S. (Tax)-J.D. must gain admission to both the School of Law and Graduate School of Taxation and must secure permission of the Deans of both schools to pursue the joint degree program. Students may apply for admission to the Graduate School of Taxation after they have entered the School of Law.

## Joint Degrees

During the candidate's first year, it is mandatory that he/she undertake the full first-year law curriculum. In subsequent semesters, the student may pursue the Taxation curriculum concurrently with the Law program.

The Law School may grant four units of credit toward the 84-unit requirement for the J.D. degree for coursework successfully completed in the Graduate School of Taxation. In addition to completing the 80 remaining law units, the joint degree candidate must complete either seven additional tax seminars for the M.B.A. (Tax) degree or eight such seminars for the M.S. (Tax), plus any undergraduate foundation courses not previously completed.

All undergraduate foundation courses must be completed by the time 12 units of graduate credit (including any transfer credits from law school) have been earned. Please refer to the Graduate College Bulletin for details.

Additional joint degree programs are presently under consideration.

The School of Law also offers full-time and part-time programs leading to the degree of Master of Laws. Details of this program are contained in the section headed "The Master of Laws Program."

The law student with a serious interest in a career in litigation, either civil or criminal, has an unusually wide variety of opportunities to prepare for such work at Golden Gate School of Law through courses which supplement the student's knowledge of various fields of substantive law with learning about strategy and tactics of litiga-

## Litigation and Advocacy Programs

tion. The litigation and advocacy programs include both classroom courses in which students analyze the principles that make for successful pre-trial activity, courtroom argument, and examination of witnesses and, for the committed student, programs which provide an opportunity to undertake the trial of a mock civil or criminal case, starting from the initial client interview, proceeding through a year-long development of a case, and culminating in a complete one-day, simulated jury trial at the end of the course.

Students also participate in the Client Counseling Competition and the National Mock Trial Competition. Participation in the latter program is supplemented by special classes dealing with the unique litigation problems that arise in this competition. Twice in the past, the GGU School of Law team has won the Western Regional Championship in the Mock Trial Competition and participated in the national finals held each year in Houston, Texas.

Another aspect of legal training which receives considerable attention at the School of Law is appellate advocacy; that is, the preparation of appellate briefs and argument before appellate courts. The course in Appellate Advocacy offers training in the special techniques that characterize successful appellate court work. Again, the serious student is afforded special opportunities to participate in various programs such as the National Moot Court Competition, the Jessup International Law Moot Court Competition, and several other specialized contests. These enable the student to sharpen skills in interschool competition. Teams from Golden Gate have won a number of awards and have been recognized for their excellence in these competitions in recent years.

Details of the Litigation and Advocacy programs are contained in the following section headed "Descriptions of Courses."



# Descriptions of Courses

Courses, course credit and course content at the School of Law of Golden Gate University are not static. Each year courses are added or revised as new interests develop among students and faculty. The courses comprising the 1978-79 curriculum and projected for 1979-80 are listed below as some indication of the Law School's present direction (unit value for each course shown in parentheses).

## Required Courses\*

### CIVIL PROCEDURE (5)

A survey of personal jurisdiction, subject matter jurisdiction of both state and Federal courts, venue, judgments, enforcement of judgments, elements of pleading, functions of court and jury, verdicts, post-judgment motions, joinder of parties and causes of action, discovery, and appeal. The major focus is on the Federal Rules of Civil Procedure with some attention given to analogous state provisions.

### CONSTITUTIONAL LAW (6)

An examination of the American Constitutional system with emphasis on judicial review, the respective powers and responsibilities of the three branches of the Federal government, the distribution of power between the Federal Government and the States, and limitations on governmental action in order to foster and preserve individual freedom.

### CONTRACTS (6)

Basic contract law, including problems of contract formation, formalities of contracting, and consideration of the legal devices which have developed and are developing for the policing of the bargaining process. Also covered are problems of performance, excuses from performance, breach of contract, remedies, third party beneficiary contracts, and assignments and delegation of contract rights and duties.

### CORPORATIONS (4)

An introductory course in the law relating to the formation, financing, structure, control and management of the corporation; the distinction between closely held and publicly held corporations; and the effect of various provisions of the Securities Exchange Act of 1934.

### CRIMINAL LAW AND PROCEDURE I (6)

A course focusing in the first semester on a study of substantive criminal law, including the rules of conduct it establishes, their philosophical rationale, and the history of their development. In the second semester, criminal procedure will be studied. This will cover the Constitutional rights of defendants *vis-a-vis* the police (arrest, search, confession) and during trial.

### EVIDENCE (4)

The principles of law and rules governing the admissibility of proof at civil or criminal trials, including direct and cross-examination of witnesses,

\*All but "Professional Responsibility" and "Writing and Research" must be taken for letter grades: see subsequent chapter, "Grading and Academic Regulations."

impeachment of credibility, expert testimony, hearsay, privileged communication, and documentary proof.

#### PROFESSIONAL RESPONSIBILITY (1)

A study of selected topics relating to the responsibility of the attorney to the client, to the profession and to society, as well as the structure and operation of the legal profession in the United States. Students who have taken the 2-unit Professional Responsibility course may not take this course.

#### PROFESSIONAL RESPONSIBILITY: THE INTERRELATIONSHIP OF PERSONAL AND PROFESSIONAL IDENTITY (2)

Ethical principles as conceived in terms of the individual and his/her relationships both to the profession and to society. The teaching approach uses both cognitive and experiential techniques to examine personal implications of the professional identity and professional implications of the personal identity. Students who have taken the 1-unit Professional Responsibility course may not take this course.

#### PROPERTY (6)

The study of public and private disputes involving land. Private disputes among landlords and tenants, neighbors, owners and trespassers, co-owners, and buyers and sellers are analyzed from counseling and litigation viewpoints. Public disputes involving questions of zoning and protection of public resources are examined in terms of the interaction between private property rights and general welfare values.

#### TORTS (5)

An exploration of the legal process involved when an injured person seeks compensation for harm caused by another, including such diverse topics as intentional harms, negligence, and torts of strict liability. The technical procedures employed to resolve such civil controversies are emphasized and the wisdom of our current rules are scrutinized in terms of their ethical, economic and political implications.

#### WRITING AND RESEARCH (4)

Two 2-unit courses required in the first year. Instruction in legal research and writing is conducted in small classes by tutors in conjunction with faculty members. Particular attention is paid to developing the analytical skills necessary to write both argumentative writings and legal memoranda.

#### Bar Courses\* COMMERCIAL AND CONSUMER TRANSACTIONS (6)

A study of various aspects of commercial and consumer transactions. Major emphasis is placed on learning methods of statutory construction through intensive study of the Uniform Commercial Code and consumer protection legislation. The primary areas of study are sales (including products liability), commercial paper, and secured transactions. This course is not offered every year. Students who have taken either the 3- or 4-unit course in Commercial Transactions may not take this course.

\*In addition to required courses, any bar courses taken must be graded by a letter grade. See chapter on "Grading and Academic Regulations."



#### COMMERCIAL TRANSACTIONS (4)

An in-depth analysis of the Uniform Commercial Code with major emphasis placed on learning methods of statutory construction. The areas of study are sales, commercial paper and secured transactions. Students who have taken either Commercial and Consumer Transactions or the 3-unit course in Commercial Transactions may not take this course.

#### COMMERCIAL TRANSACTIONS (3)

An in-depth analysis of the Uniform Commercial Code mainly by means of a comprehensive set of problems designed to require analysis, interpretation and application of provisions of the Code. The areas of study are sales, commercial paper, and secured transactions. Students who have taken either Commercial and Consumer Transactions or the 4-unit course in Commercial Transactions may not take this course.

#### COMMUNITY PROPERTY (2)

The law of California marital property, including separate property. The course includes a study of the general principles of classifying marital property, management and control of community property, division of the community property on dissolution or death, and the property right of putative or meretricious spouses.

#### REMEDIES (3)

This course covers the legal and equitable remedies available in our courts. Students who have had either the course in Equitable Remedies or the course in Contract Remedies are not eligible to take this course.

#### WILLS & TRUSTS (4)

A course on the law of intestate succession and wills; the nature, creation and termination of trusts; future interest, powers of appointment and perpetuities; problems of construction, administration of trusts and decedents' estates.

Most elective courses are offered every year; some are offered alternately in the Day and Evening Divisions and some at irregular intervals. Course lists showing the frequency with which each course is offered are available upon request to the Dean's office.

Elective  
Courses

#### ACCOUNTING FOR LAWYERS (2)

A course designed to introduce law students to the vocabulary and basic concepts of accountancy and to lay the foundation for judgment in handling accounting/legal policy problems. Students who have had an accounting course may not take this course.

#### ADMINISTRATIVE LAW (3)

The organization, authority and procedures of administrative agencies in rule-making and adjudication, and judicial review of administrative rulings and decisions.

## **ADMIRALTY (2)**

A study of the basic rules and principles of modern maritime law including admiralty jurisdiction and procedure, maritime torts to person and property, maritime liens, contracts and financing and such peculiarly maritime topics as vessel limitation of liability and general average.

## **AGRICULTURAL LABOR RELATIONS — See Labor Law II**

## **AGRICULTURE LAW (2)**

Legal problems relating to farm business transactions (e.g., cooperatives, marketing contracts, farm leases, and taxation). A minimum of attention will be paid to farm labor issues, which are more fully dealt with in Agricultural Labor Relations.

## **ANTI-TRUST—See Trade Regulation I**

## **APPELLATE ADVOCACY (3)**

A course in which students working with transcripts and actual pending cases develop those verbal skills, written and oral, involved in advocating an appellate case. The course involves a great deal of written work and both individual and group critiques of that work. Students may not take this course in the same semester as Mock Trial or Civil or Criminal Trial Practice.

## **ARBITRATION (1)**

A survey of commercial arbitration, uninsured motorist arbitration and judicial arbitration under California legislation.

## **ARBITRATION CLINIC—See Clinical Legal Studies.**

## **ART AND THE LAW (2)**

An examination of the legal problems in art for artists, dealers, and collectors. The course considers customs problems, international legal controversies, obscenity and pornography, copyright, artists' property rights, authentication, state and federal involvement, and art as an investment.

## **CIVIL AND POLITICAL LIBERTIES PRACTICUM (2)**

Focusing on selected critical issues, students will explore the full range of problems, including methodological ones, of implementing and extending the Bill of Rights to a new area of current concern. The work will include in-depth examination of all aspects of the area, including legal and non-legal readings and research, field investigation and other primary research, and exploration of the practical problems and conflicting interests to be considered in implementation or enforcement of proposed solutions. A written product of high quality will be required.

## **CHOICE OF LAW (2)**

This course offers students the option of taking the first two-thirds of the Conflicts course. This will include fourteen cases on choice between federal and state law, e.g., *Erie v. Tompkins*, and two cases and a lengthy problem on conflicts in time (retroactivity). Students who wish fuller coverage of conflict of laws, including recognition of judgments from one state in another state (full faith and credit), generally, and as applied to the special problems in family



*Participants at the  
National Land Use  
Conference on  
Growth Management  
hosted by Golden  
Gate School of Law  
in March, 1979*

law, should take the full 3-unit course. Students who take the 2-unit course in Choice of Law must take the first two-thirds of the final examination in Conflicts.

**CIVIL LITIGATION**—See Litigation.

#### **CLINICAL LEGAL STUDIES**

Clinical Studies include Judicial and Non-judicial Externships; General Legal Clinic; Judicial Clinics; Labor Law Clinic; and Western Center for Constitutional Rights. The maximum allowable clinic credit which a student may obtain in law school is ten units. No more than six of these may be in General Legal Clinic. In addition, up to 10 credits may be earned in externships.

##### **EXTERNSHIPS (1-10 per semester)**

A limited number of judicial or legal externships is available in the School of Law. These placements require 40 hours per week working directly for a judge or carefully selected and supervised law office or public agency. Arrangements are made on an individual basis and through the Dean's Office. Students on academic probation are not eligible for externships.

##### **EXTERNSHIP IN EQUAL RIGHTS ADVOCATES (up to 10)**

Equal Rights Advocates, Inc., a public interest law firm in San Francisco, specializing in issues surrounding sex discrimination may have a few positions available to selected students for a clinical semester. The program would include simulated litigation exercises in addition to work on major cases within the office.

##### **EXTERNSHIP IN THE U. S. ATTORNEY'S OFFICE (10)**

For the Spring Semester 1979, a 10-unit externship will be available to three students who have completed at least three semesters of law school. The externship will consist of a 40-hour work week at the U. S. Attorney's office and mandatory attendance at a weekly 2-hour seminar to be given by an Assistant U. S. Attorney.

##### **GENERAL LEGAL CLINIC (1-4 per semester)**

A general clinic in which law students, who have completed the equivalent of one year's full-time legal studies, are eligible to work under attorneys' supervision in various legal agencies and private law offices. Students may obtain credit for work/study and other paying positions as well as volunteer positions, as long as other clinic requirements are met. Credit will be granted on the basis of one unit per five hours of employment per week. A maximum of six units may be taken during the law school career. (Also see Mock Trial)

##### **JUDICIAL CLINICS (1-4 per semester)**

Students clerking for trial or appellate courts may obtain clinic credits on the basis of one unit per five hours of clerking per week.

##### **LABOR LAW CLINIC (2 per semester)**

A clinic in which students work on actual cases involving conflicts between rank and file caucuses and both management and union leadership. The prerequisite is Labor Law.

### CONSTITUTIONAL LAW CLINIC (3 per semester)

An in-house clinic in which students work directly on trials and appeals of a civil rights/civil liberties nature in both civil and criminal areas. Units are counted against General Legal Clinic credits.

### CLOSE CORPORATIONS (3)

This course considers the problems unique to the incorporation of businesses involving a small number of shareholders, close corporation statutes, tax considerations, restrictions on transfers of shares, shareholder agreements, incorporated partnerships, etc. In the second half of the semester, the class consists of problem-solving sessions.

### COMPARATIVE LAW (2)

A seminar introducing students to diverse legal systems with the intent of deepening their theoretical and practical understanding of law. Initially discussion will focus on original texts and case materials drawn from the following systems: tribal law in African communities, religiously based law in the Islamic tradition, modern occidental law in Common and Civil Law jurisdictions, and socialist law developing in China. Emphasis will be placed on disarming ethnocentric bias and inquiry into the creation of new law both in day-to-day transactions and through appeal to higher authority. The students, either individually or in small groups, research a substantive but limited topic of law in a system different from our own.

### CONFLICT OF LAWS (3)

A study of the problems which arise when a lawsuit is filed in one state which concerns people or events in other states. The problems include whether the court has jurisdiction, whether the law of one state or another state or Federal law applies, and whether the resulting decision will be enforced in other states. The problems occur in contexts as diverse as industrial accidents and Nevada divorces.

### CONSTRUCTION LAW (2)

A study of the legal aspects of architecture, engineering and construction processes with a focus on legal problems arising out of construction agreements and remedies for contract breach; mechanics' liens; architects, engineers, contractor and subcontractor liabilities.

### CONSUMER PROTECTION (2)

A course consisting of two parts: a broad overview of Federal Consumer Protection with particular emphasis on the Federal Trade Commission, and a study of those aspects of consumer rights and remedies in which the class expresses interest.

CONTRACT REMEDIES—See Remedies under "Bar Courses"

### COPYRIGHT LAW (2)

A complete analysis of the new Copyright Act and comparative analysis of both the old and the new acts. Further analysis given to the existing problems of the two acts, including interpretation of the new law with respect to those portions of the old law that are still in effect.

COUNSELING, INTERVIEWING & NEGOTIATING—See Litigation

**CREDITORS' REMEDIES AND DEBTORS' RIGHTS (3)**

This course will cover pre- and post-judgment procedures available to unsecured creditors. Formal and informal debt-adjustment procedures will also be considered together with liquidated bankruptcy procedures under the Federal Bankruptcy Act.

CRIMINAL LITIGATION—See Litigation.

**CRIMINAL PROCEDURE II (2)**

Procedure and motions during trial and post-trial. Topics covered include discovery, informant disclosure, wiretap disclosure, venue and interstate rendition, speedy trials and continuances, jury *voir dire* and challenges, composition of petit and grand juries, publicity, joinder and severance, trial advocacy and ethics, witnesses, the accused as a witness, jury instructions and deliberations, verdicts, sentencing, *habeas corpus* and *coram nobis*, and parole and probation revocation.

**ECONOMICS AND THE LAW (2)**

Introduction to techniques of economic analysis together with an exploration of the application of economic analysis to the solution of legal problems.

**EMPLOYMENT DISCRIMINATION (2)**

An analysis of the major statutory protections against discrimination in employment. Emphasis will be given to Title VII of the Civil Rights Act of 1964, and substantial attention will also be paid to the Equal Pay Act and the Age Discrimination Act.

**ENTERTAINMENT LAW (2)**

This course deals primarily with recording and performing artists and examines the various contractual relationships frequently encountered, e.g., artist-recording company agreements, composer-publisher agreements, and California's Artists' Managers Act. Also included are negotiating strategies and techniques, music publishing and licensing arrangements, merchandising rights, and royalty protection, both domestic and foreign. Reference is made to other allied fields such as motion picture, television, and professional sports agreements. Copyright Law is a prerequisite.

**ENVIRONMENTAL LAW (2)**

An exploration of the legal processes involved with environmental litigation. Such topics as water, air, noise, solid waste and radiation pollution will be explored. Special emphasis will be given to the procedural problems with which the practitioner is confronted.

**EQUAL RIGHTS ADVOCATES EXTERNSHIP (LITIGATIVE STRATEGIES AGAINST SEX DISCRIMINATION)**—See Clinical Legal Studies

**EQUITABLE REMEDIES**—See Remedies under "Bar Courses"

#### ESTATE PLANNING (4)

A comprehensive study of the Federal estate and gift tax as it relates to both *inter vivos* and testamentary transfers of wealth within the family unit. Emphasis is placed on planning principles designed to achieve maximum conservation of the estate through minimization of gift, income and death tax liability. Included is an advanced study of trusts, powers of appointment, and the rule against perpetuities. Prerequisites for this course are Taxation IA, B, or C; Wills and Trusts is recommended.

#### ESTATE PLANNING SEMINAR (2)

An advanced course in planning family holdings and disposition by gift, will or trust with emphasis on income, gift and estate taxes. Prerequisite: satisfactory completion of a law school course in Estate Planning or Estate and Gift Taxation.

EXTERNSHIPS—See Clinical Legal Studies.

#### FAMILY LAW (3)

Formation and dissolution of the family unit, including respective custody, support, and property rights and obligations between mates and between parents and children. It is recommended that students have completed the course in Community Property.

#### FEDERAL CIVIL RIGHTS LITIGATION (2)

An examination of the Federal Civil Rights Acts. The law of class actions, jurisdiction, state action, mootness, exhaustion, abstention, proper parties, and immunities is covered. One semester of Constitutional Law is a prerequisite to this course and it is desirable to have completed Federal Jurisdiction.

#### FEDERAL JURISDICTION (3)

A study of jurisdiction of the Federal Courts, including *habeas corpus*, three-judge courts, suits brought by and against the Federal Government, governmental immunity, and proposals for change in the jurisdiction of the Supreme Court. Constitutional Law is a prerequisite to this course.

#### IMMIGRATION LAW (2)

A basic introduction to immigration and naturalization law and procedure. The course traces major legislative history and immigration policy and covers immigration and naturalization statutes, regulations and major administrative and court decisions.

#### INDIAN LAW (2)

A study of statutes and case law affecting American Indians and other native Americans. Primary emphasis is placed on the unique legal status of American Indians and how that status is interrelated to cultural and political autonomy.

#### INDIVIDUAL HUMAN RIGHTS (2)

An examination of historical, social and psychological views based on sexual orientation; discrimination in employment, housing, public accommodations, immigration and naturalization, and the armed forces, as well as discussion of

criminal defense and family law in relation to homosexuals; and sexual freedom and the Constitution.

#### INTERNATIONAL LAW (3)

An examination of the sources and operation of international law, with emphasis on current international legal problems. Among the areas to be explored in their legal settings are the nation-state system, international organizations and tribunals, the use of force, foreign affairs powers of the U.S. government, law of the sea, regulation of international economic activity (including problems of foreign investment and expropriation), and individual rights under international law.

#### JURISPRUDENCE (2)

The philosophy of laws, or the science which treats of the principles of positive law and legal relations.

#### JUVENILE LAW (2)

A study of the statutory and constitutional framework of the juvenile court, and the role of lawyers in the context of juvenile court practice.

#### LABOR LAW (3)

A study of the law relating to union organization, collective bargaining, administration of the collective bargaining agreement, and union obligations to its individual union members.

#### LABOR LAW II (3)

A course involving inquiry into selected problems of labor law, with emphasis given to workers excluded from the National Labor Relations Act, such as agricultural workers and public employees. Labor Law is a prerequisite.

LABOR LAW CLINIC—See Clinical Legal Studies.

#### LAND DEVELOPMENT (2)

A seminar course covering various aspects of the land development process in California, including the Redevelopment Act, Housing Finance Act, Environmental Quality Act, Coast Act, Eminent Domain and Inverse Condemnation, Subdivisions, Condominiums, and Purchase, Leasing and Financing of Real Estate.

#### LAND USE REGULATION (2)

A study of land use including history of zoning, authority to zone, zoning, planning, exclusionary land use, urban renewal, and other public land use controls.

#### LAW OF THE ELDERLY (3)

Among the topics to be discussed in this course are the following: age discrimination, income maintenance and benefit entitlement (Social Security, SSI, veterans' benefits, pension rights, tax considerations), health needs (including Medicare, Medi-Cal and a consideration of the role of nursing homes), structuring of home living arrangements, conservatorships, guardianships and involuntary commitment proceedings, the right to die, and basic estate planning.



### LAW OF THE SEA SEMINAR (2)

A seminar emphasizing legal problems encountered in government and private practice regarding the rights of coastal states over territorial waters and strategic straits, establishment of exclusive national economic zones and fisheries, activities on the high seas, efforts to control marine pollution, and exploitation of the mineral resources of the international seabed. Particular attention will be given to United Nations efforts toward a comprehensive treaty for international regulation of oceans use. The use of the sea as an expanding area of legal concern and the enormous economic and political consequences hinging on how the law develops will be considered.

### LAW REVIEW (1-2)

A program available to a limited number of students, selected by the Board of Editors of the Law Review, enabling them to participate in an intensive study of a particular legal problem for the purpose of publishing the final product in the *Golden Gate University Law Review*.

### LEGAL DRAFTING (2)

An advanced legal writing workshop which will stress the techniques of good legal writing. One short paper or document such as a memorandum, agreement or opinion letter will be required each week with line by line review and group criticism during class. Some non-legal documents such as short articles on law-related subjects will also be covered.

### LEGISLATION (2)

A study of the legislative process on the state and federal level, including such topics as conception and drafting of legislation, roles and significance of committees, legislative debate and lobbying activity, and executive administration and judicial interpretation of statutes.



## LITIGATION PROGRAM—CIVIL

The three components to the Civil Litigation program described below may be taken in a variety of ways, depending on the student's interests and objectives.

The student with a serious interest in litigation who wants to acquire trial-type experience should consider enrolling in Civil Litigation Trial Practice, a course in which he or she actually will handle a mock case over the span of an entire school year. In order to enroll in the Trial Practice, the student must also take two classroom courses: Counseling, Interviewing and Negotiating (to be taken in the Fall Semester) and Civil Litigation, a year-long course.

Prerequisite to taking the Civil Litigation course or Trial Practice is satisfactory completion of all first-year courses, including Civil Procedure. The student also must have taken Evidence or must take it in the Fall Semester of the year in which he/she is enrolled in the Litigation program. There can be no waiver of the Evidence requirement.

Students who do not want to participate in Trial Practice but are interested in some formal training in Civil Litigation may take the individual courses in Counseling, Interviewing and Negotiating and/or the Civil Litigation class.

### CIVIL LITIGATION (3)

A year-long course which, in the Fall Semester, deals with the ways that the rules of civil procedure work in the pre-trial phase of a case. Students analyze problem cases to determine what should be done and why it should be done. This analysis is supplemented by a series of assignments in the actual drafting of various papers associated with the pre-trial phase of the case.

Areas covered in regard to pleading are: converting facts into allegations; strategy of pleading the complaint; tactics of responsive pleading; pre-trial motions; and oral arguments. Topics covered in the discovery area are: drafting interrogatories; alternative ways of responding to interrogatories; deposition vs. interrogatory; deposition style; other methods of discovery; and organizing discovered data.

In the Spring Semester, the course introduces the student to the tactics and techniques of trying a civil case and to the use of rules of evidence in actual litigation situations. Areas covered are: jury investigation; jury selection; opening statements; direct examination of witnesses; cross-examination of witnesses; use of photos, documents and records into evidence; courtroom motions and objections; closing arguments to the jury; jury instruction; and verdict procedures.

Credit is given only for completion of the entire one-year course. There can be no waiver of this requirement.

### CIVIL LITIGATION TRIAL PRACTICE (2)

A year-long course in which students form "law firms" (usually two persons) and undertake representation of the parties to a civil law suit. The course begins with a simulated event (e.g., an accident, a landlord-tenant dispute, a discriminatory refusal to hire a person for a job, etc.). The aggrieved party engages a student firm of plaintiff's lawyers, who begin a legal action. The remainder of the first semester is spent in investigation of the facts; preparation of complaint and answer; and in challenges to the pleadings. The students argue the pre-trial motions, usually in San Francisco City Hall court-

rooms before a panel of judges and experienced lawyers. The depositions of witnesses are taken by court reporters, and a record is made for trial. In the Spring, the students prepare for the simulated jury trial, which is the culmination of the course.

Credit is given only for completion of the entire one-year course. There can be no waiver of this requirement. The course is counted against allowable General Clinic units.

#### COUNSELING, INTERVIEWING AND NEGOTIATING (1)

A 9-week course covering: counseling in domestic relations; interviewing and fact-gathering in civil and criminal litigation; planning, negotiating and advising in business matters; negotiating settlements; and ethical and fee problems. This course is counted against allowable General Clinic units.

#### LITIGATION PROGRAM—CRIMINAL

This group of courses largely parallels those in Civil Litigation but is designed for students whose particular interest is in the field of criminal law. The serious student will want to enroll in the Criminal Litigation Trial Practice and engage in the handling of a mock criminal case over the course of the entire year. In order to enroll in Trial Practice the student must also take two classroom courses: the year-long Criminal Litigation course and the Counseling, Interviewing and Negotiating course (to be taken in the Fall Semester).

Prerequisite to taking Criminal Litigation is satisfactory completion of all first-year courses, including Criminal Law and Procedure I and also Evidence, which may be taken in the Fall Semester of the year in which the student is enrolled in the Criminal Litigation program. There can be no waiver of the Evidence requirement.

Students who do not want to participate in the Trial Practice but are interested in some formal training in criminal litigation may take the individual courses in Counseling, Interviewing and Negotiating and/or the Criminal Litigation course.

COUNSELING, INTERVIEWING AND NEGOTIATING—See Litigation Program-Civil.

#### CRIMINAL LITIGATION (3)

A year-long course which, in the Fall Semester, deals with the "how" and "why" of all pre-trial phases of a criminal case. The strategic problems related to these phases are explored, as well as the techniques to deal with arrest, bail, preliminary hearings, grand jury proceedings, and discovery and pre-trial motions dealing with the suppression of evidence. The Spring Semester deals with the tactics and strategy of the trial of a criminal case and covers trial preparation, jury selection, opening speech to the jury, direct and cross examination, examination of expert witnesses, closing arguments, plea bargaining, and sentencing.

This course does not deal with the teaching of substantive criminal law because the student is presumed to know the basic concepts from the first-year course in Criminal Law and Procedure I. Nor does it overlap with the Criminal Procedure II course which deals only with substantive law. Credit is given

only for completion of the entire one-year course. There can be no waiver of this requirement.

Criminal Procedure II, although not a prerequisite to the Criminal Litigation program, is recommended.

#### CRIMINAL LITIGATION TRIAL PRACTICE (2)

A year-long course in which students form prosecution teams or defense "law firms" (usually two persons) and undertake to represent the prosecution or the defendant in a criminal case. The course begins with a simulated crime (e.g., a street robbery, a sale of narcotics, etc.). The victim or arresting officer reports the crime, a suspect is arrested, and a criminal proceeding is begun. The remainder of the first semester is spent in bail proceedings, discovery efforts, and a preliminary hearing for the accused. The preliminary hearing is usually held in San Francisco City Hall courtrooms and is conducted by judges or experienced lawyers. In the Spring Semester the students prepare for the simulated jury trial, which is the culmination of the course.

Credit is given only for completion of the entire one-year course. There can be no waiver of this requirement. The course is counted against allowable General Clinic units.

#### LOCAL GOVERNMENT (3)

A study of the powers and decision-making process of various local entities, together with the interrelationship of such governmental units, including such topics as municipal finance, one person/one vote, conflict of interest and municipal home rule.

#### MASS MEDIA LAW (3)

A course designed to serve two functions: first, to introduce the student to the business aspects of mass media and the mechanisms of governmental regulation, including licensing and content control; and second, to provide an in-depth inquiry into how the Constitutional guarantees of freedom of expression and privacy are affected, both by the nature of the mass media industry itself and by the governmental regulation of it. The course does not duplicate materials taught in Torts and Constitutional Law. Constitutional Law is a prerequisite.

#### MOCK TRIAL (1-2)

A course in which all students participate in preparing for trial and trying a case invented by the National Mock Trial Committee. Several students actually try the case in a national competition. Students may earn 1 unit a semester for a maximum of two semesters. Units earned in Mock Trial count against the maximum number of credits allowed for General Legal Clinic.

#### MODERN LANDLORD-TENANT LAW (2)

A course focusing on the housing problems of residential tenants, eviction procedures, the implied warranty of habitability, retaliatory eviction, public housing and government-subsidized housing.

#### NARCOTICS LAW (2)

Drug cases in the criminal justice system are analyzed from the standpoint of the special social and criminal issues they raise.

### ORIGINS OF CONSTITUTIONAL LAW (2)

An extensive review of the philosophy of government underlying the Constitution, with additional studies of the historical, economic, cultural, political and religious factors which have influenced the formulation and development of the American doctrine of Constitutional Law.

### OSHA/WORKERS' COMPENSATION (3)

A course that will cover (1) the basic aspects of the Workers' Compensation system for handling claims of workers injured in the course of their employment; and (2) the legal requirements for a safe working environment as set out by the Federal and California Occupational Safety and Health Acts.

### PATENT LAW (2)

An examination of the rights and liabilities of patents and patent litigation; assignments, licenses and royalty agreements; trade secrets and their relationship to patents; and comparison of patents, trademarks and copyrights.

### PRISONERS' RIGHTS (2)

A course which covers all aspects of the criminal and some of the civil institutionalization systems. Pre- and post-conviction concepts will be taught, including purposes of imprisonment, conditions, sentencing, parole, probation, racism, and similar areas of importance. Additionally, prisoner remedies will be taught, including *habeas corpus*, civil rights litigation and in-prison disciplinary hearings. A common thread throughout the course will be the constitutional rights of those institutionalized, as set forth in the First, Eighth, and Fourteenth Amendments.

### PRODUCTS LIABILITY (3)

An advanced course in tort and contract principles pertaining to the liability of all those who are part of the integral marketing enterprise for goods and services, and including coverage of legislative and administrative controls with respect to goods and services which are placed into the stream of commerce.

### PROFESSIONAL LIABILITY (2)

The study of professional malpractice, emphasizing medical malpractice.

### PSYCHIATRY AND THE LAW (2)

A course covering commitment standards, procedures for commitment, Constitutional and civil rights of mental patients, competency and conservatorship, psychiatric diagnosis, rights in criminal proceedings and legal advocacy.

### REAL ESTATE FINANCE (3)

A study of the legal problems arising out of financing and/or the purchase of property, including foreclosure and redemption, anti-deficiency laws and other debtor protections.

### REAL ESTATE PLANNING (2)

The practitioner's perspective of various real estate specialties which may have been the subject of such courses as Real Estate Finance, Construction Law,

Land Use and Tax I or IA. Primary focus will be on specific issues raised within the process of land development such as vendor and developer liability, governmental regulation of subdivision and sale of property, etc. The mechanics of escrow closings, specific contractual provisions and similar practical matters will be touched on. Prerequisite: Real Estate Finance or Construction Law. Tax IA, B or C is strongly recommended.

ROBINSON-PATMAN ACT—See Trade Regulation II

### SECURITIES REGULATION (3)

An intensive investigation of the Securities Act of 1933 and selected portions of the Securities Exchange Act of 1934, together with analogous provisions in the Uniform Securities Act and California Corporate Securities Law. Specific topics include the role of the underwriter, the nature of a security, the registration process, exemptions from registration, and civil liability provisions.

### SELECTED LEGAL PROBLEMS (1-2)

Selected Legal Problems offers students an opportunity to do independent research under direct faculty supervision in areas of special interest to the students. They may enroll for such a project after making arrangements to work with a faculty member and receiving the approval of the Dean. The student may elect to do the work for a letter grade or for credit. The unit-value is determined in conference with the supervising professor. Students interested in enrolling for a Selected Legal Problem should obtain the appropriate forms from the law school registrar.

### SEX DISCRIMINATION (2)

Legal problems with respect to women: Constitutional law — equal protection and the Equal Rights Amendment; employment, family relationships, child care, control of reproduction, differential practices in both civil and criminal process and in the control of property.

### STREET LAW (3)

In this program, which is offered to Golden Gate students through a law school consortium, students teach a twelve-week course in basic legal education to seniors in the San Francisco public high schools. The course may cover areas such as Housing Law, Family Law, Consumer Law, Constitutional Law, and Criminal Law and Procedure. Prior to the teaching assignments are three teacher training sessions, which are followed by weekly seminars in substantive areas of the law. Street Law is open to second- and third-year students. This course is counted against allowable General Clinic units.

### TAX SHELTERS (3)

An advanced tax course dealing with the general subject of tax shelters. Primary emphasis will be placed on real estate as a tax shelter, although movies, equipment leasing, oil and gas and farming will also be discussed. Topics covered will include depreciation, investment credit, tax free exchanges, installment sales, partnership taxation, and the effect of the 1976 Tax Reform Act. Prerequisite: Tax IB or IC. Corporate Tax is strongly recommended.

## TAXATION IA, B, C

(Students may take only one of the Taxation I courses.)

### TAXATION IA (2)

A survey course designed to acquaint students with the basic Federal legislation and regulations applicable to the taxation of individuals, including a consideration of the concept of gross income, capital gains and losses and personal and business deductions. This course is intended primarily for students who do not contemplate careers in specializations, such as corporation law, in which a knowledge of tax law is required. Tax IA is not as broad either in scope or depth as Tax IB or Tax IC.

### TAXATION IB (3)

This course will cover the same subject matter as Taxation IC except that there will be less emphasis on tax accounting.

### TAXATION IC (4)

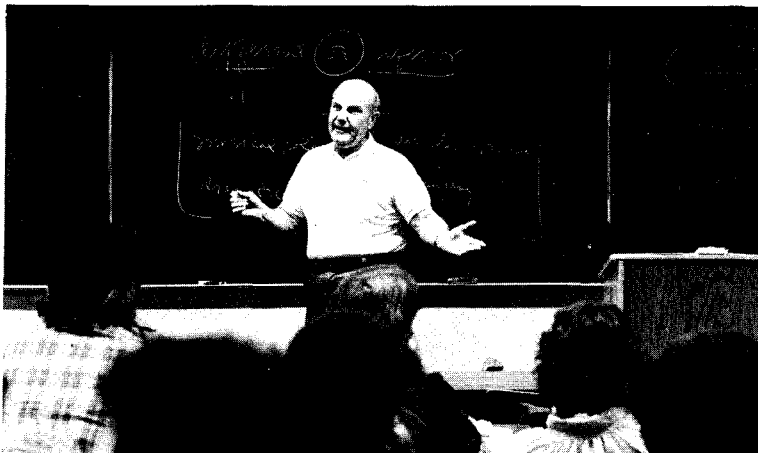
An introductory course in Federal income taxation of the noncorporate taxpayer, including a consideration of the nature of income, specific statutory exclusions from gross income, income splitting, personal and business deductions, the treatment of capital gains and losses and an elementary treatment of tax accounting.

### CORPORATE INCOME TAXATION (3)

An advanced income tax course limited to the study of federal income taxation of corporations and shareholders, including the tax treatment of incorporation of a business, the distribution of dividends, and corporate reorganizations and liquidations. Prerequisites: satisfactory completion of Taxation I or equivalent study and approval of the instructor.

### TRADE REGULATION I (3)

A course which examines the anti-trust laws with principal emphasis on price-fixing, boycotts, monopolization, restrictive distribution practices, and mergers.



### TRADE REGULATION II (2)

A detailed study of the Robinson-Patman Act including problems involving illegal price discrimination and other selling practices against competing buyers. Deals further with the applicable cost justification and meeting competition defenses. Prerequisite: Trade Regulation I.

### WATER LAW (2)

A survey of the law of water resources development with particular emphasis on riparian and prior appropriation systems of surface water; ground water rights; initiation, transfer, and termination of private water rights; water distribution organizations and quality control; interstate and federal water problems. (It is not intended that the course cover pollution.)

U. S. ATTORNEY'S OFFICE EXTERNSHIP (10)—See Clinical Legal Studies

WORKERS' COMPENSATION—See OSHA/Workers' Compensation

### WRITING AND RESEARCH TUTORS (1-2)

Classes for tutors in Writing & Research. Tutors are selected based upon grade average, writing abilities, and communications skills. Formal application must be made during the Spring semester to the professor in charge. No more than two units may be earned as a Writing and Research tutor in a law school career.





## Admission Requirements and Procedures

The School of Law acts on all applications for admission through its Admissions Committee, which is composed of representatives of the faculty, administration, and student body. Although the Law School Admission Test is the most significant factor for the majority of applicants, the weight given to LSAT, GPA and non-numerical factors varies according to individual circumstances. Factors such as number of years out of school, graduate work, upward trend in grades, history of performance on standardized tests, work experience, and community involvement will be evaluated. Applicants are required to submit a personal statement with their application which should include a detailed description of background, experience and other relevant factors. Written recommendations are not required, but will be placed in the application file. Submitted letters should be detailed, concrete letters of evaluation from individuals who are well acquainted with the applicant's intellectual ability. Personal interviews are not granted; however, admissions personnel are available for counseling by appointment.

Admission to the School of Law is highly competitive. Approximately 2,400 applications were received for the Fall 1978 entering class of 300 (approximately two-thirds in the full-time division and one-third in the part-time division). The class enrolled with a median grade-point average of 3.14 and a median LSAT of 591 for regular admissions. These represent the mid-points only; the range for each factor was very broad.

**EDUCATION:** Applicants for admission should hold a bachelor's degree from an accredited college or university at the time of registration, although, in extraordinary circumstances, exceptions may be made by the Dean of the Law School. Exceptions to the degree requirement may be made for older applicants with extensive work experience, a high LSAT score, and a solid academic background which must include completion of at least 60 semester units. Admission without a degree is difficult and is very limited.

**LAW SCHOOL ADMISSION TEST:** An applicant for admission as a degree candidate must take the Law School Admission Test and have a copy of the score report sent to the School of Law through the Law School Data Assembly Service.

This test is given five times a year—in February, April, July, October and December—at test centers located throughout the United States. Application to take the test, together with the nominal fee, should be on file with the Educational Testing Service at least four

weeks prior to the test date. Applicants are urged to take the test as early as possible. The April test, except in special circumstances, is too late for admission to the following Fall semester.

A bulletin of information and an application form for the Law School Admission Test may be obtained by writing to LSAT, Educational Testing Service, Box 944, Princeton, New Jersey 08540.

**ADMISSION WITH ADVANCED STANDING:** Credit will be allowed only for courses satisfactorily completed within the past two years at a law school approved by the American Bar Association. Admission to advanced standing is competitive and is determined by places available as well as grades earned in previous law school work.

Applicants for admission with advanced standing are not required to register with LSDAS but must arrange to have transcripts of all collegiate work (undergraduate, graduate and law) sent *directly* to the Admissions Director, School of Law, Golden Gate University, no later than July 15. In addition, an applicant must have an official LSAT score on file with the School of Law and a letter from the dean of the law school previously attended stating that the applicant is in good standing and eligible to return.

**NON-DEGREE STUDENTS AND AUDITORS:** A student enrolled in or a graduate of an A.B.A.-approved law school or a member of the State Bar of California or another state bar may take courses as an auditor or for credit as a non-degree student upon securing approval of the Associate Dean.

**NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS:** The School of Law admits students without regard to age, sex, race, creed, color, physical handicap, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the School. It does not discriminate on any of the above bases in administration of its educational policies, admissions policies, scholarship and loan programs, and other School-administered programs.

**Admission  
Procedures**

The Law School is a participating member of the Law School Data Assembly Service (LSDAS), a service of Educational Testing Service (ETS), Box 944, Princeton, New Jersey 08540. Due to the volume of applications to be processed each year, the Committee on Admissions is unable to evaluate non-LSDAS applicants.

**APPLICATION AND SUPPORTING DOCUMENTS:** An applicant for first year admission must

i) Obtain an application form from the Law School and file (in person or by mail) the completed application with the Admissions Director, School of Law, Golden Gate University, 536 Mission Street, San Francisco, California 94105. A typed personal statement should be attached (maximum three pages).

ii) Obtain an LSDAS registration form, which is available from the Law School Admissions Office or from ETS, and comply with all of the LSDAS instructions.

In particular, an applicant must instruct all undergraduate and graduate schools attended to send transcripts of his/her academic record to LSDAS — not to Golden Gate Law School. LSDAS will not produce a report unless transcripts are received from each institution listed on the LSDAS registration form.

An accepted applicant will be required to submit to the Law School an official final transcript showing the award of the baccalaureate and any higher degree earned by the applicant and will be asked to submit a photograph. If an applicant to the first year has attended another law school, either a transcript or a statement of withdrawal in good standing is required for an evaluation.

iii) Pay a \$25.00 non-refundable application fee.

**APPLICATION DEADLINE:** The Law School admits first-year students only in the Fall semester, whether for full- or part-time study. Applications are accepted beginning in September and must be on file no later than May 1. No action is taken until the application and all supporting documents have been received by the School of Law. It is to the applicant's advantage to apply early. Those applicants whose files are complete by December 31 (excluding those withheld for the waiting list) may expect to be notified of the admissions decision by the end of March. Application files and all supporting documents will be retained for two years.

Although every attempt is made to notify applicants of a final decision as soon as possible, those applicants whose documentation is not complete until late Spring may not be notified until the end of June. An applicant whose supporting documents are not on file by May 1 will be considered for admission *only* if there is a vacancy and the applicant's qualifications are extremely high. All inquiries about the status of applications should be made by mail.

**FINANCIAL AID:** It is not necessary to receive notification of admission prior to the submission of a financial aid application and, indeed, applicants are urged to apply early in the year for National Direct Student Loans or Federally Insured Student Loans. (Further information concerning the Financial Aid Program is set forth in a previous chapter.)

**FOREIGN STUDENTS:** Before making application, foreign students should be knowledgeable as to the immigration laws regarding the study of law in order to make certain they are eligible for student visas.

Applicants whose undergraduate work was taken outside the United States must register with the Credentials Evaluation Service (P.O. Box 24679, Los Angeles, CA 90024), for an evaluation of their undergraduate credits. Such applicants need not register with the Law School Data Assembly Service but the Law School requires a transcript of all college work completed. Further information regarding the evaluation of transcripts from foreign universities may be obtained from the Law School Admissions Office.

**ACCEPTANCE DEPOSIT:** A deposit of \$100.00 is required of all applicants upon notification of admission, and must be paid when due, subject to cancellation of admission. The deposit is credited toward the initial tuition payment. Upon request, \$25.00 of the deposit is refundable prior to July 15 should the applicant be unable to attend. The remainder is not refundable except for death or supervening illness.

**Admission  
to the  
Bar**

Graduation from the School of Law of Golden Gate University will satisfy the legal educational requirements for admission to the Bar in California and all other states.

In California, every law student must register with the State Bar of California within three months after commencing the study of law and must file formal application to take the Bar examination within the time specified in the rules. Copies of the California Rules and all registration forms and applications are available in the Dean's office.

Each state has special requirements concerning registration, residence, and pre-legal education. A digest of each state's requirements is on file in the Law Library.

## Grading and Academic Regulations

### Grading

Grading of student work in the School of Law is based on an eight-category letter system with numerical equivalents as follows:

A . . . . .	4 points	C . . . . .	2 points
B+ . . . . .	3.5 points	C— . . . . .	1.5 points
B . . . . .	3 points	D . . . . .	1 point
C+ . . . . .	2.5 points	F . . . . .	0 points

All Bar courses and required courses, except Writing & Research and Professional Responsibility, are graded by letter grade. Writing and Research and Professional Responsibility and all other courses may be taken for Credit/No Credit or for a letter grade, unless it is announced prior to registration that a particular course has been designated a non-option course to be graded only in one of the two ways. Credit under the Credit/No Credit option is equivalent to C work or above under the letter grade system.

To remain in good standing, each student must maintain an average of at least 2.0 (C) on all work attempted. No student may graduate with an F grade in a required course regardless of grade point average. Students are subject to probation or exclusion for academic deficiency, according to rules promulgated by the Faculty-Student Committee. Complete regulations on good standing, reinstatement to good standing, and readmission are available in the Dean's office.

**WITHDRAWALS AND PROGRAM CHANGES:** During the first two weeks of the semester a student may drop or add a course or change his/her program without prior approval, provided his/her changed program conforms to the regulations governing number of units and required courses for his/her year and division.

### Selected Academic Regulations

After the regular registration period, a student may not drop or add a course or change his/her program without prior approval of the law school registrar. No course may be dropped after the commencement of the examination period in which the final examination for that course is given.

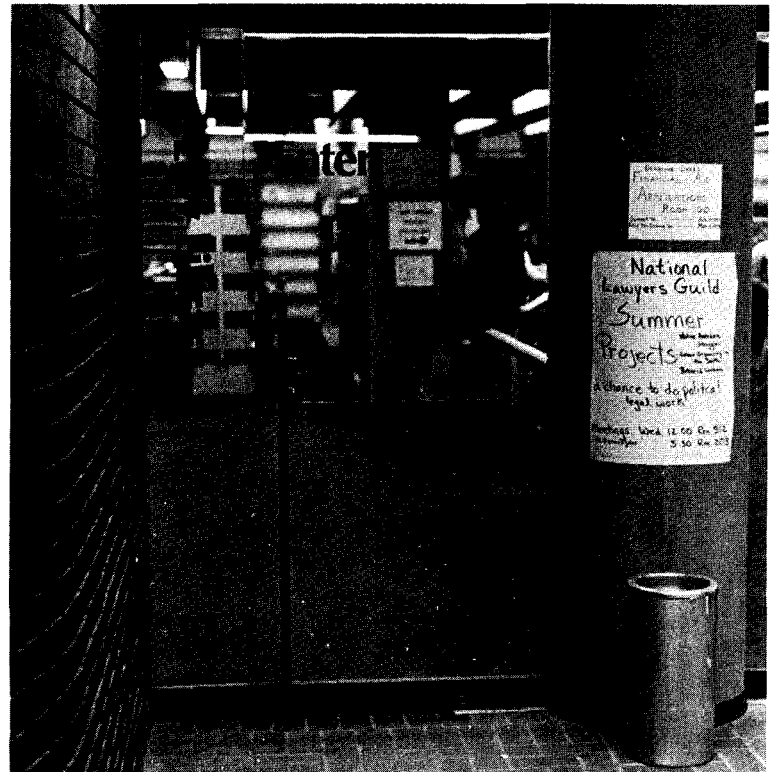
A student who is currently enrolled and in good standing may request an honorable withdrawal from the School at any time, subject to the approval of the Dean's office.

**PRIVACY OF STUDENT RECORDS:** The University maintains records relating to students for various academic purposes. The right to inspect these records is in accordance with the Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended. Information about specific procedures is available upon request from

the Registrar or Dean of Students. Directory information, under Public Law 93-380 as amended, includes only the name of the student, major field of study, and enrollment status.

**STUDENTS RECEIVING VETERANS' BENEFITS:** The University has established policies and procedures for veterans granted educational benefits to pursue a college degree. These policies and procedures pertain to attendance, satisfactory progress, conduct, and changes in enrollment status. Students receiving benefits from the U.S. Veterans' Administration have the responsibility of complying with these policies and procedures.

**SUSPENSION OR DISMISSAL:** The University reserves the right to suspend or dismiss a student for violation of University policies or regulations, or for conduct inimical to the best interests of the University or to other students attending the University, as set forth in detail in the *Interim Standards of Conduct*, adopted on March 11, 1968, copies of which are available from the Office of the Dean.



# III

## The Master of Laws Program



*A city of contrasts*

## LL.M. Program in Taxation

Golden Gate University School of Law offers a Master of Laws (LL.M.) Program in Taxation designed to provide students with a thorough working knowledge of federal and state tax law. It affords an opportunity for attorneys to engage in intensive study of practical applications of tax law through a program of graduate legal studies leading to the LL.M. (Tax) degree.

The required courses provide a basic foundation in those areas of most general application of tax law. The elective courses allow a student to pursue specialized areas of interest.

The program is open only to those persons holding a first law degree. Classes generally are limited in enrollment to assure close student/faculty interaction within the graduate seminar environment. The program is conducted through both day and evening classes to accommodate the schedules of full-time and part-time students. Classes are offered on a 15-week, tri-semester basis, following the Graduate College calendar. Qualified students may apply for admission to the LL.M. (Tax) program prior to the beginning of any semester.

The LL.M. (Tax) Faculty is comprised of both full-time instructors and adjunct lecturers who serve as part-time instructors in the School of Law and who are engaged in practice in their various professional specialties in taxation.

Calendar	SUMMER SEMESTER	June 4, 1979-September 15, 1979
	FALL SEMESTER	September 24, 1979- January 19, 1980
	SPRING SEMESTER	January 28, 1980-May 10, 1980
	SUMMER SEMESTER	June 2, 1980-September 13, 1980

The holiday periods for this program are the same as those listed for the undergraduate law program.

### Admission Requirements

Admission is determined without regard to age, sex, race, creed, color, physical handicap, or national or ethnic origin. Admission to this program requires a separate application to the Graduate Law Program. Applicants must have received a J.D. or LL.B. degree from a law school approved by the American Bar Association. Each person admitted to the program must have satisfactorily completed the equivalent of six semester hours of introductory tax courses, as well as a course in research and writing. Students who lack these prerequisites will be required to complete them subsequent to their admission. Applications will be evaluated on the following criteria: previous law



school academic record; LSAT scores; and interest and experience in the field of taxation. Students admitted to the undergraduate law program at Golden Gate University are not automatically accepted in the graduate program.

Students admitted to the LL.M. (Tax) program will be required to complete thirty semester hours of course work within a five-year period. Each course provides three semester hours of credit. The degree program consists of six required and four elective courses.

In addition to the required and elective courses, each student must attend a brief series of seminars on tax research and writing. Materials and techniques for tax research and writing will be reviewed. As part of these seminars, each student will be required to write a research paper under the supervision of a faculty member. No credit for these seminars will be given toward the LL.M. (Tax) degree.

Each student will be required to maintain a 2.5 grade point average (on a 4.0 scale) for the thirty semester hours. The maximum course load permitted will be five courses per semester. However, since it is anticipated that from six to eight hours of preparation will be required for each class meeting, even full-time students will be encouraged to take at least three semesters to complete the program. Students who require more than three semesters to complete the program will also be required to pass a comprehensive examination. Except where special provisions have been made, the grading and academic regulations governing the J.D. program are also applicable to the LL.M. program.

## Degree Requirements



**Descriptions  
of Courses**  
**Required  
Courses**

**FEDERAL TAX PROCEDURE (3)**

Analysis of federal tax procedure at the administrative level and in litigation: legal and practical aspects of Treasury regulations; administrative rulings; closing and compromise agreements; deficiency and jeopardy assessments; waivers; refund claims; mitigation of effects of limitations; jurisdiction; pre-trial, trial and appellate processes; tax collection; civil penalties; criminal prosecutions; and the rights and privileges of the taxpayer.

**FEDERAL INCOME TAXATION OF CORPORATIONS AND SHAREHOLDERS (3)**

Analysis of the tax treatment, tax problems and tax planning techniques involving transactions between corporations and their shareholders: transfers to a corporation; capital structure; dividends and other distributions; stock redemptions and liquidations; stock dividends and preferred stock bailouts; elections under sub-chapter S; special problems of professional corporations.

**ADVANCED FEDERAL INCOME TAXATION OF CORPORATIONS AND SHAREHOLDERS (3)**

Advanced treatment of problems and opportunities of a corporation: corporate reorganizations and divisions; carryovers of tax attributes and limitations; personal holding companies; accumulated earnings tax; and collapsible corporations.

**TAXATION OF CAPITAL ASSETS (3)**

Analysis of federal income taxation of capital assets, including definition of capital assets, requirements for preferential capital treatment under sub-chapter P, deferred payment sales, non-recognition changes, mortgages and assignment of income principles, and special code provisions regarding capital gain treatment.

**ACCOUNTING ASPECTS OF FEDERAL INCOME TAXATION (3)**

Problems in the allocation of income and deductible items to the proper taxable year; consideration of inventories, depreciation, net operating losses, and permissible tax accounting methods.

**FEDERAL INCOME TAXATION OF PARTNERS AND PARTNERSHIPS (3)**

Analysis of the tax problems of the organization and operation of partnerships including the treatment of partnership distributions, withdrawal of a partner during his lifetime, death of a partner, dissolution of the partnership, sales or exchanges of partnership interests, limited partnerships, and special problems of family partnerships.

**Elective  
Courses**

**CALIFORNIA STATE TAXATION (3)**

Differences between federal and state income tax laws; emphasis on law governing residency, allocation of income for multi-state businesses, and requirements and mechanics of combined reporting for unitary business operations.

### U.S. TAXATION OF FOREIGN INCOME AND ALIENS (3)

The treatment of non-resident aliens and foreign corporations, foreign tax credit, rules for determining the source of income, operations of foreign branches or subsidiaries, DISC, Western Hemisphere Trade Corporations, income from the United States possessions, earned income exclusion, and effect of tax treaties.

### ADVANCED U.S. TAXATION OF FOREIGN INCOME AND ALIENS (3)

United States taxation of domestic corporations and persons involved in international business and investment — an in-depth analysis of Sections 482, 861-863, 901-906, 951-964, 367, 921, 991-997, and 1248, including case studies.

### ESTATE AND GIFT TAXATION (3)

Analysis of federal estate and gift taxation and California inheritance and gift taxation; practical application of gift and estate tax laws; planning techniques and compliance requirements.

### FEDERAL INCOME TAXATION OF TRUSTS AND ESTATES (3)

Analysis of the taxation of trusts and estates and their creators, beneficiaries, and fiduciaries including computation of distributable net income and taxable net income, taxation of simple and complex trusts, operation of "throwback" rules, computation of income in respect of a decedent, and planning techniques and filing requirements for the last return for a decedent and the returns of trusts and estates from inception through termination.

### TAXATION OF EXEMPT ORGANIZATIONS (3)

Analysis of the taxation of tax exempt organizations, including federal and state requirements for exemption from taxation and types of exemption; requirements for avoidance of private foundation status; effect of classification as a private foundation and application of excise taxes to private foundations; definition of unrelated business taxable income and computation of tax; filing requirements for exempt organizations.

### REAL ESTATE TAXATION (3)

Analysis of tax consequences of ownership of real property; how to acquire real property; ownership and operation of real property; sales, exchanges, conversions and abandonments; deferral of taxation on sale; tax aspects of mortgage financing, foreclosures and cancellations; leasing real property; hybrid financing through sales and leasebacks; partnerships, subdivisions, syndicates, real estate investment trusts; and real estate holding companies.

### LEGAL AND ACCOUNTING ASPECTS OF FEDERAL TAX FRAUD (3)

Analysis of procedures and problems in federal tax fraud investigations; criminal sanctions of the Internal Revenue Code; general policies and investigative powers of the federal government; rights of taxpayers and witnesses during a tax fraud case; role of accountant and attorney; theories of proof — direct and circumstantial; evidentiary problems and defenses.

### CONSOLIDATED INCOME TAX RETURNS (3)

Concept and history; eligibility to file; computation of consolidated and

separate taxable income; intercompany transactions; SRLY rules; consolidated tax credits, carrybacks and carryovers; consolidated basis adjustments and procedures.

#### **ESTATE PLANNING (3)**

Selected studies in estate planning with emphasis on tax problems of fiduciary and administrative powers; use of tax reduction techniques including various uses of trusts, marital deductions, widow's elections, and lifetime transfers.

#### **TAXATION OF FINANCIAL INSTITUTIONS (3)**

Specialized tax problems of banks, savings and loan associations, and other financial institutions: leasing of personal property, international taxation, consolidated returns, reorganizations, and acquisitions.

#### **EMPLOYEE RETIREMENT PLANS (3)**

Introduction to funded employee retirement plans including pension and profit-sharing plans, thrift plans, stock bonus plans, Keogh plans and individual retirement accounts; major aspects of the Employee Retirement Income Security Act of 1974; considerations in setting up plans including plan choice, choosing an administrator, special considerations for Keogh plan clients, and procedure for qualification with the Internal Revenue Service and Department of Labor; consideration of plan administration with emphasis on fiduciary standards; and problems relating to plan termination and corporate mergers.

#### **ADVANCED CAPITAL GAINS TAXATION (3)**

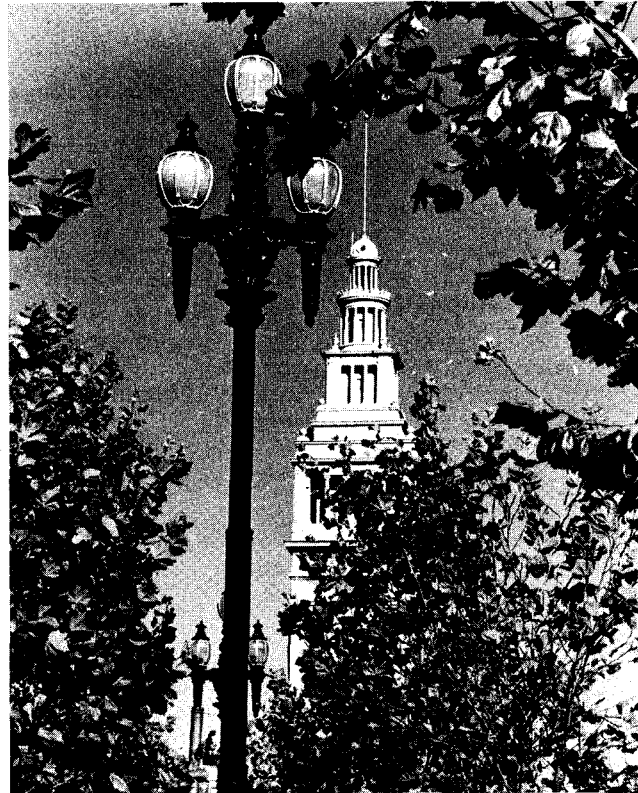
Consideration of advanced taxation problems of capital gains and losses, including stock options, mortgages, cancellation of indebtedness, deferred payment disposition, bootstrap acquisition, patents, copyrights, know-how, and tax shelter techniques.

#### **TAX LITIGATION (3)**

Practical analysis of procedure and problems of tax litigation using case study methods. Student teams will conduct mock trials of model problems in the four major areas of tax litigation: Court of Claims (refund); Federal District Court (refund); Tax Court (deficiency); and Federal District Court (criminal). Model cases will be taken from initial contact through a judicial decision in an adversary environment. Each team will prepare pleadings, conduct discovery, and present and argue its case.

# IV

## University Officials



*San Francisco's historic Ferry Building  
at the foot of Market Street*

# University Adminis- tration

## College of Business and Public Administration

President . . . . .	Otto W. Butz, Ph.D.
President Emeritus . . . . .	Nagel T. Miner, LL.D.
President Emeritus . . . . .	Russell T. Sharpe, Ph.D., LL.D.
Dean . . . . .	George W. Boulware, Ph.D.
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Economics Department, Chairperson .	Vichit V. Vadakan, Ph.D.
English & Communications Department, Chairperson . . . . .	Elizabeth Brewer Roden, M.A.
Hotel, Restaurant & Institutional Mgt. Program, Director . . . . .	John C. Love, M.A., C.P.A.
Information Sciences Department, Chairperson . . . . .	John F. Lehane, Ph.D.
Letters & Sciences Department, Chairperson . . . . .	Walter W. Stevenson, M.B.A.
Mathematics Department, Chairperson	Margaret A. Kem, M.A.
Medical Record Management Department, Chairperson . . . . .	Joan L. Burns, R.R.A.
Political Science & Public Administra- tion Department, Chairperson . . .	Marcelo C. Ramos, LL.M.
School of Risk Management & Insurance, Dean . . . . .	Douglas M. Temple, M.B.A.
School of Transportation, Under- graduate Division, Director . . . . .	Milton A. Walker, B.S.

## Graduate College

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Graduate School of Banking & Finance, Dean, and Graduate College Associate Dean . . . . .	Stanley B. Price, M.B.A.
Graduate School of International Management, Dean . . . . .	A. Gerlof Homan, Ph.D.
Graduate School of Management, Dean . . . . .	Allen J. Zahn, M.B.A.
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Law Library Services, Director . . . . .	Nancy Carol Carter, M.L.S., J.D.	
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Military Relations, Associate Dean . . . . .	Charles L. Praul, D.O.	
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Dean . . . . .	James R. Umphrey, Ph.D.	Bay Area Programs
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Director of Advising . . . . .	Helen Levien, B.A.	
Supervisor, Graduate Clearing . . . . .	Patricia V. Huntington, A.B.	
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Admissions Officer . . . . .	Linh Nguyen, B.S.	

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**Public Relations**

Director . . . . . Jay P. Goyette, B.A.

**General Library Services**

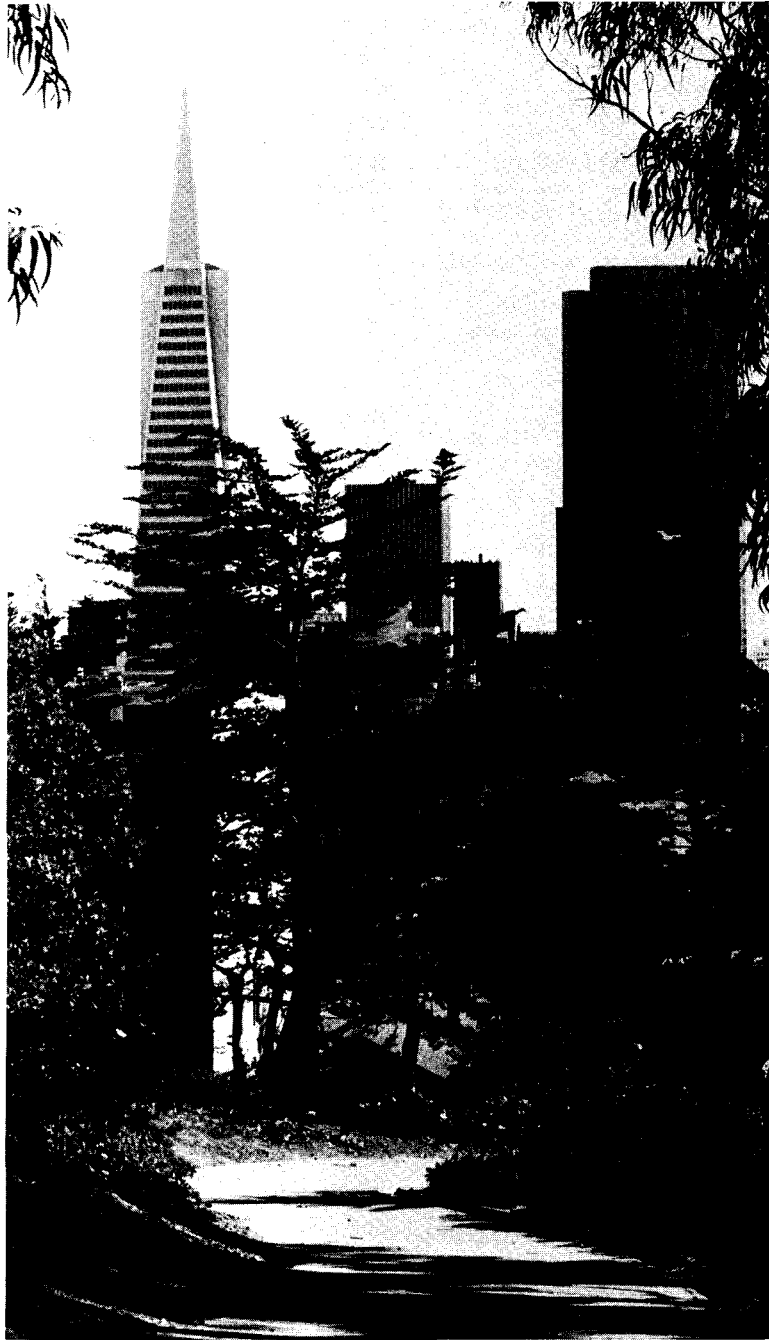
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*View of downtown  
San Francisco from  
Telegraph Hill*

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**CHAIRMAN, School of Law Faculty**

**CHAIRMAN, College Faculty**

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