

1975

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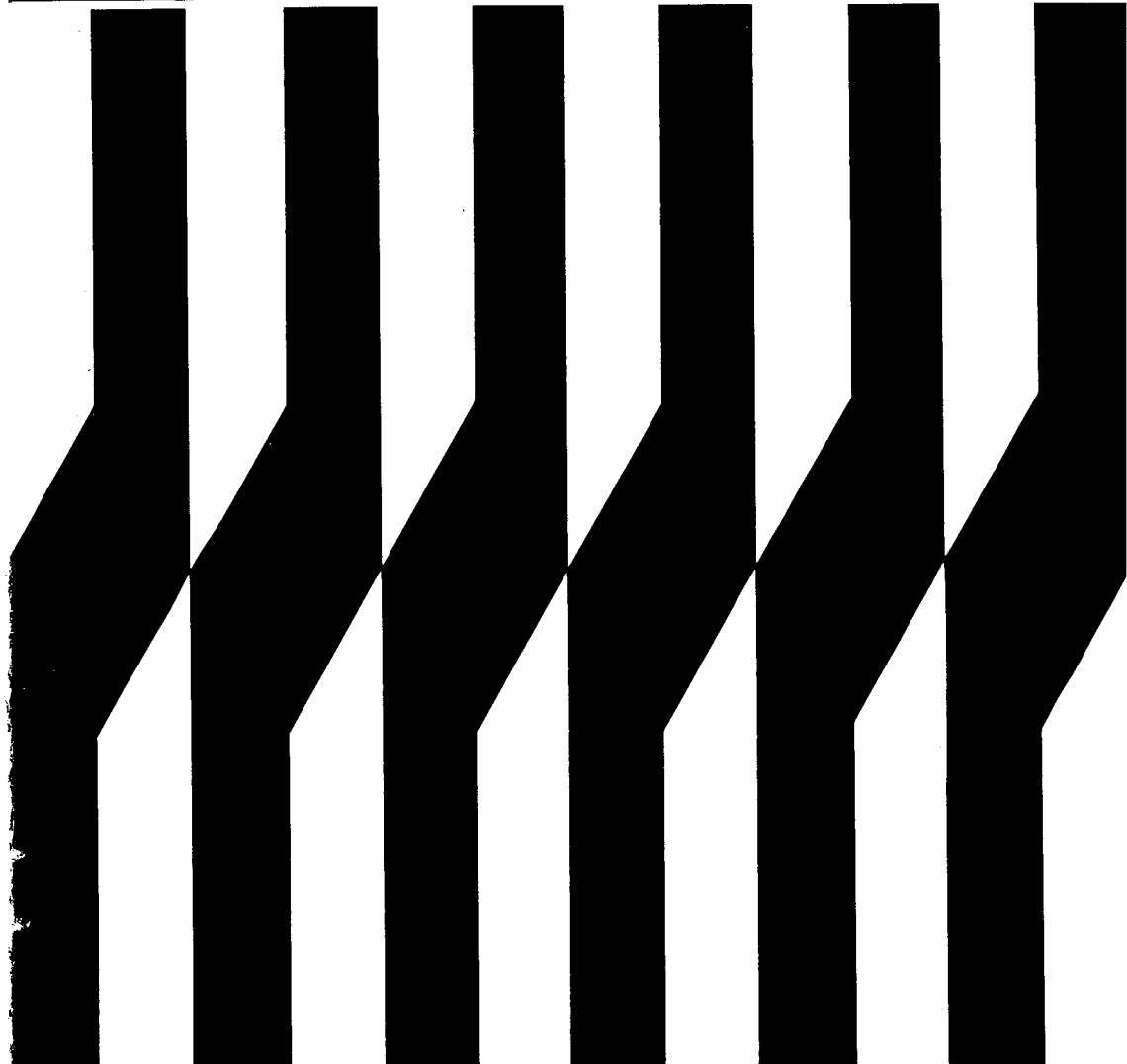
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GOLDEN GATE UNIVERSITY BULLETIN
THE SCHOOL OF LAW

1975 - 76



SCHOOL OF LAW

APPROVED BY THE

AMERICAN BAR ASSOCIATION

AND

ACCREDITED BY THE

COMMITTEE OF BAR EXAMINERS,

STATE BAR OF CALIFORNIA

1975-1976

SEVENTY-FIFTH YEAR



GOLDEN GATE UNIVERSITY

536 MISSION STREET

SAN FRANCISCO, CALIFORNIA 94105

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ALL INQUIRIES AND CORRESPONDENCE should be addressed to the Dean, School of Law, Golden Gate University, 536 Mission Street, San Francisco, California 94105. The phone number is (area code 415) 391-7800.

GOLDEN GATE UNIVERSITY BULLETIN

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SCHOOL OF LAW CALENDAR

SUMMER SESSION, 1975

June 2-Aug. 8

FALL SEMESTER, 1975

Registration—New Students	Aug. 11
Registration—Continuing Students	Aug. 14
Instruction Begins	Aug. 18
Thanksgiving Recess	Nov. 27-28
Fall Semester Instruction Ends	Dec. 3
Study and Examination Period	Dec. 4-19
Christmas Recess	Dec. 22-Jan. 4

SPRING SEMESTER, 1976

Instruction Begins	Jan. 5
Spring Vacation	Feb. 28-Mar. 7
Instruction Resumes	March 8
Classes End	April 23
Study Period (no classes)	April 24-May 2
Examinations	May 3-15
Commencement	May 30

HOLIDAYS

The School of Law and Law Library will be closed on the following holidays:

Independence Day	July 4
Labor Day	Sept. 1
Thanksgiving Day	Nov. 27 & 28
Christmas	Dec. 24 & 25
New Year's Day	Dec. 31 & Jan. 1
Washington's Birthday	Feb. 16
Memorial Day	May 24



GOLDEN GATE SCHOOL OF LAW

There is probably no profession from which a greater variety of roles is asked than that of the lawyer: scholar, law maker, administrator, negotiator, and arbiter of disputes, to name a few.

The education of the lawyer, then, ought to be as rich and complex as the tasks that the lawyer is inevitably called upon to perform. It is not sufficient that the lawyer know simply those "rules" which are, to the layman, the core of what he perceives as the law; rather, the lawyer, if he is to ably respond to the challenges of a changing society, must understand the societal problems which are the genesis of the rules, and the underlying political and social policies which have contributed to their development.

The problem is made more complex by the fact that the effective lawyer, above all else, must be a doer. Theory, understanding, insight—all are for naught unless they can be translated into effective action. And so an underlying note of pragmatism and an appreciation for the craft skills of the lawyer must counterpoint the student's attempt to grasp the broad policies within which the lawyer operates.

It is upon these premises that the educational experience offered at the Golden Gate University School of Law has been designed.

FIRST YEAR CURRICULA

The first year is concerned with developing those conceptual skills which form the nucleus of the lawyer's special talents: fact analysis—the ability to discern what facts are and are not relevant to the solution of a problem; issue identification—on a basic level, what are and are not problems in the context of a specific legal relationship; communication and rhetoric—how to effectively organize and communicate fairly abstract notions in concrete form. All of these skills, of course, are taught against the background of the required first year courses: Contracts, Criminal Law, Torts, Pleadings and Practice, Jurisdiction and Judgments, and Real Property. But, no matter what the name of the course, the important lessons learned by the student in his or her first year deal as much if not more with learning to think like lawyers as with rules of substantive law.

In addition to the substantive first year courses used as a backdrop for the development of conceptual skills, a significant amount of the time of a first year student is spent in the Library in connection with

the Writing and Research program. There the thrust is quite different from that in the substantive courses; the emphasis, rather than on conceptual development, is on the development of technique and craft skills.

It ought to be apparent that the first year is a demanding experience for the student. The problem of finding adequate time within which to compress the work that must be done if the student wishes to maximize the value of the academic program is compounded by the newness of the techniques and materials which he or she is expected to use. But the result of the experience is truly expanding.

SECOND AND THIRD YEARS

The second and third years are largely devoted to building on the foundation of the first. Much less time is spent on developing techniques and skills of conceptualization and analysis and more on exploring the development of specific bodies of substantive law, investigating the social framework which has contributed to their development, and attempting to perceive what the future holds for further development. Other than Constitutional Law, Corporations, and Evidence, courses to be taken are optional. The student may either concentrate course work in a fairly specialized field, such as tax, litigation, or commercial and corporate matters, or may pursue a more general program covering a broad spectrum of subject matter. Students may also, during the second and third years, engage in clinical work, through which they may acquire credit while participating in a structured practice program with neighborhood legal offices and public agencies or attorneys in private practice. Many students, through clinical work coupled with the California Student Practice Act, have the opportunity to actually try a case in court prior to the completion of their third year.

EXTRA-CURRICULAR ACTIVITIES

In addition to formal class work, the School also offers numerous opportunities for students to participate in both academic and non-academic extracurricular activities. The Moot Court program permits students to participate in the preparation and argument of appellate cases. *Golden Gate Law Review* is a student-written-and-edited journal concerned with the publication of theoretical and empirical research relating to legal problems of the urban environment and law in a changing society. These activities, together with numerous others,

permit students to balance their formal academic endeavors in such a manner as to acquire a well-rounded experience during their three years in law school.

Finally, and of great significance at Golden Gate, the Law School actively seeks participation of students in the functioning of the administrative activities of the School. Although the formal body responsible for making policy for long and short range academic planning is the faculty, students actively participate both in providing input to the faculty, and in the operation of standing committees of the faculty. Students act as voting members in all major faculty committees, including Curriculum, Academic Standards, Faculty Evaluation, and so forth.

The environment of the School of Law is much less that of an institution than that of a community, with all faculty, students, and administrators working toward the common end of producing perceptive and well-trained lawyers.

GOLDEN GATE UNIVERSITY

Golden Gate University, of which the Law School is a part, is a privately-supported, coeducational university, incorporated under California law as a non-profit, non-sectarian, degree-granting institution. It is accredited by the Western Association of Schools and Colleges and is governed by an independent Board of Trustees.

The School of Law is on the approved list of the American Bar Association and is accredited by the Committee of Bar Examiners of the State of California. The University and the Law School are approved by the Veterans Administration and the State of California for the enrollment and training of veterans.

The School of Law was established in 1901 and was the first in California to offer evening instruction in law. The School has offered both morning and evening programs since 1961, and a regular three-year day curriculum since 1965.

Situated in the heart of downtown San Francisco, the School is within easy access to urban legal aid organizations, law firms and the courts. The campus is close to rail and bus terminals, and is readily accessible by private transportation.

ADMISSION TO THE BAR

Graduation from the School of Law of Golden Gate University will

satisfy the legal educational requirements for admission to the bar in California and elsewhere in the United States.

In California every law student must register with the State Bar of California within three months after commencing the study of law, and must file formal application to take the bar examination within the time specified in the rules. Copies of the California Rules and all registration forms and applications are available in the Law School office.

Each state has special requirements concerning registration, residence, and pre-legal education. A digest of each state's requirements is on file in the Law Library.

THE LAW SCHOOL LIBRARY

The Law Library has been assigned a place of paramount importance in the development of the Law School. In the past four years the collection has doubled for a total of 71,000 volumes. This rapid growth made a division of the library necessary. The core collection is housed at 562 Mission, along with reading rooms, staff offices, the loan desk, and copying facilities. Additional Law reading rooms are located at 536 Mission. In the latter reading rooms are found duplicate sets of California reports and codes, and law materials of Australia and Canada. There is a separate faculty library in the Law Faculty Center.

The current collection includes all materials necessary to support the law school curriculum and the master's degree programs of the Graduate School of Taxation.

As a designated depository for publications of the State of California, the Law Library regularly receives such basic legal documents as legislative bills, legislative committee hearing reports, the California Administrative Code and Register, and annual reports of State agencies.

The Law Library has been the recipient of three large gifts from alumni to create and maintain special collections. A substantial grant established the collection of American and British Commonwealth law review volumes in memory of Carol Holmquist Drexler, J.D., 1939-1970. This collection was augmented by a grant in memory of Barbara Carpenter Crosett, 1909-1971.

The Eldon Sellers Collection of Primary American Legal Materials was funded through a gift by a recent alumnus.

The Law Library is administered by a staff of three professional librarians with sub-professional and student assistants.

The Library is open from 8:00 A.M. to 11:00 P.M. Monday through Friday, 10:00 A.M. to 5:00 P.M. on Saturday, and Noon to 7:00 P.M. on Sunday. It is closed on University holidays. The Library is open during the semester breaks and vacation periods. Changes in operating hours during these periods are announced.

THE LAW SCHOOL STUDENT BODY

Currently enrolled in the School of Law are more than 700 students. About one-third of them are women. Roughly one-half of all of the students are from California, and the balance are from throughout the nation. More than 100 colleges and universities are represented in the law student body, reflecting the cosmopolitan nature of the city of San Francisco in which the Law School is situated.



PROGRAMS OF THE SCHOOL OF LAW

The School of Law offers both full-time and part-time programs leading to the degree of Doctor of Jurisprudence (J.D.).

FULL-TIME DIVISION

A three-year curriculum is offered in the Full-time Division. First-year students are admitted to this Division only at the beginning of the Fall semester, and are required to attend full-time in both the Fall and Spring semesters. They must carry the full prescribed curriculum in the first year, and an average of 13 units per semester during the remaining years. Classes are held five days a week, Monday through Friday. Examinations are held during the day (including Saturdays), or in the evening between 7:00 and 10:00 p.m.

PART-TIME DIVISION

A four-year curriculum is offered in the Part-time Division, requiring part-time attendance in both the Fall and Spring semesters and possibly one or two Summer sessions. First-year students are admitted to this Division at the beginning of the Fall semester. Classes are held from 6:50 to 9:30 p.m. The schedule is arranged so that a student will usually attend classes three nights a week.

REQUIREMENTS FOR GRADUATION

The requirements for the degree of Doctor of Jurisprudence are:

- (i) Three years in residence as a student in the Full-time Division carrying not less than 12 units each semester, or four years in residence as a student in the Part-time Division, carrying not less than eight units each semester;
- (ii) Completion of 84 units of study in accordance with the prescribed curriculum; and
- (iii) A cumulative grade point average of 2.0 or better in all graded courses.

COURSE OF STUDY

The curriculum of the School of Law is designed to provide maximum flexibility, permitting the student to explore diverse areas of

interest and develop those skills which are essential to a sound understanding of the legal process.

However, it is imperative that the first year law student be exposed to those subjects which provide an overview of basic legal concepts. Therefore, students in the Full-time Division must take the prescribed curriculum in their first year; thereafter, they must take a minimum of 12 units each semester and complete those courses required for graduation. Students in the Part-time Division must take the prescribed curriculum in their first year; thereafter, they must take not less than eight units each semester and complete those courses required for graduation.

FULL-TIME DIVISION students must complete the following required courses during their first year:

<i>Fall Semester (16 units)</i>	<i>Spring Semester (16 units)</i>
Contracts (3)	Contracts (3)
Criminal Law and Procedure (3)	Criminal Law and Procedure (3)
Pleadings and Practice (3)	Property (3)
Property (3)	Torts (3)
Torts (3)	Jurisdiction and Judgments (3)
Writing and Research (1)	Writing and Research (1)

In subsequent semesters, full-time students may follow programs of their own choosing, provided they complete the following additional courses which are required for graduation: Constitutional Law (6), Corporations (4), Evidence (4), and Writing and Research (2). The last-named course must be taken in the second year.

PART-TIME DIVISION STUDENTS must complete the following program during their first year:

<i>Fall Semester (10 units)</i>	<i>Spring Semester (10 units)</i>
Contracts (3)	Contracts (3)
Criminal Law and Procedure (3)	Criminal Law and Procedure (3)
Torts (3)	Torts (3)
Writing and Research (1)	Writing and Research (1)

In addition, part-time students must complete, at specified times, six units of Property, two units of Writing and Research, three units of Pleadings and Practice, and three units of Jurisdiction and Judgments.

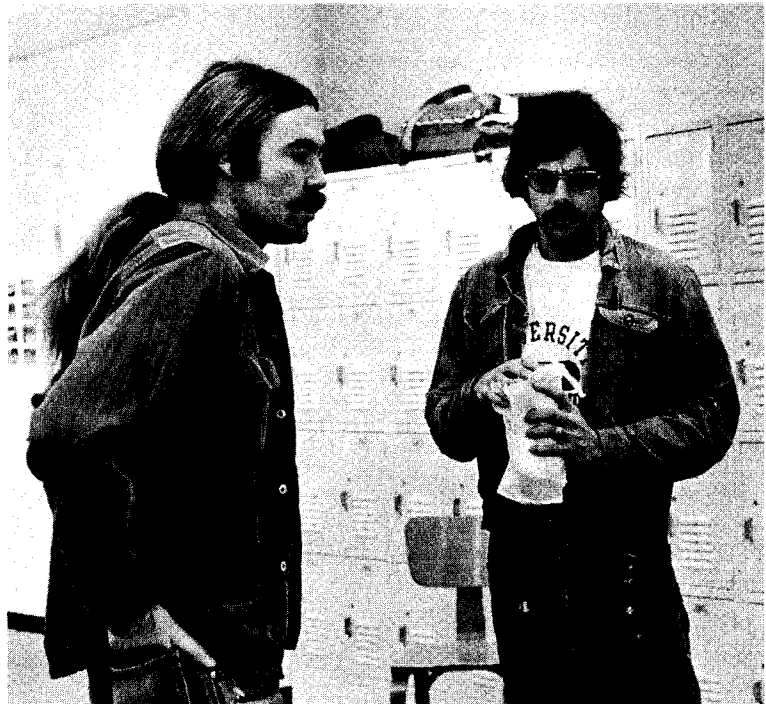
Other courses that must be completed at some time before graduation are Constitutional Law (6), Corporations (4), and Evidence (4).

JOINT M.B.A. (TAX)-J.D. and M.S. (TAX)-J.D. DEGREES

The University offers two joint degree programs for students desiring to specialize in the field of taxation. Candidates for either the M.B.A. (Tax)-J.D. or M.S. (Tax)-J.D. must gain admission to both the School of Law and Graduate School of Taxation.

During the first year, the student must successfully complete the first-year law curriculum. In subsequent semesters, the Law and Taxation curricula may be pursued concurrently. To graduate in three years, courses in either or both programs must also be taken during the summer sessions.

The Law School may grant four units of credit toward the 84-unit requirement for the J.D. degree for coursework successfully completed in the Graduate School of Taxation. In addition to completing the 80 remaining law units, the joint degree candidate must complete either seven additional tax seminars for the M.B.A. (Tax) degree or eight such seminars for the M.S. (Tax), plus any undergraduate foundation courses not previously completed.



ADMISSION REQUIREMENTS AND PROCEDURES

ADMISSION REQUIREMENTS

The School of Law acts on all applications for admission through its Admissions Committee, which is composed of representatives of the faculty, administration, and student body. The Committee bases its decision primarily on a combination of the Law School Admission Test score and the undergraduate cumulative grade point average, although other factors are also considered. Applicants are urged to submit a personal statement detailing their work experience, general background, minority group status, special interests, and other considerations which they believe to be relevant. Letters of recommendation and personal interviews are neither required nor encouraged. For a profile of the 1974 entering class at Golden Gate Law School, prospective applicants should consult the *Prelaw Handbook** available from Educational Testing Service.

Admission to the Law School is highly competitive. For example, 3,300 applications were received for the Fall 1974 entering class of 280 (185 in the Full-time Division and 95 in the Part-time Division). The class enrolled with a median grade point average of 3.0 and a median LSAT of 604.†

EDUCATION: An applicant for admission as a degree candidate should hold a bachelor's degree from an accredited college at the time of registration, although, in special circumstances, exceptions may be made by the Admissions Committee. In such cases, admission is determined primarily on the basis of LSAT score together with the applicant's background and experience.

An applicant who has previously attended another law school will be admitted only if the applicant withdrew in good academic standing and has an honorable dismissal.

LAW SCHOOL ADMISSION TEST: An applicant for admission as a degree candidate must take the Law School Admission Test and

*Published annually in October. Prepared by the Law School Admission Test Council and the Association of American Law Schools, this handbook includes material on the law and lawyers, prelaw preparation, applying to law schools, and the study of law, together with individualized information on most American law schools and a sample Law School Admission Test.

†The range of test scores and grades represented by the entering class was broad and included candidates for whom other factors were a significant aspect of the selection process.

have a copy of the score report sent to the School of Law through the Law School Data Assembly Service.

This test is given five times a year—in February, April, July, October and December—at test centers located throughout the United States. Application to take the test, together with the nominal fee, must be on file with the Educational Testing Service at least four weeks prior to the test date. Applicants are urged to take the test as early as possible. The April test, except in special circumstances, is too late for admission to the following Fall semester.

A bulletin of information and an application form for the Law School Admission Test may be obtained by writing to LSAT, Educational Testing Service, Box 944, Princeton, New Jersey 08540.

ADMISSION WITH ADVANCED STANDING: Credit will be allowed only for courses satisfactorily completed at a law school approved by the American Bar Association. Admission to advanced standing is competitive and is determined by places available as well as grades earned in previous law school work.

Transfer applications and supporting documents must be on file prior to December 1 for Spring semester admission, and prior to August 1 for admission in the Fall semester (see also next section entitled “Admissions Procedures”).

NON-DEGREE STUDENTS AND AUDITORS: A student enrolled in or a graduate of an A.B.A.-approved law school or a member of the State Bar of California or another state bar may take courses as an auditor or for credit as a non-degree student upon securing approval of the Dean. Due to space limitations, persons who do not meet these requirements are not permitted to enroll as non-degree students or as auditors.

ADMISSION PROCEDURES

The Law School is a participating member of the Law School Data Assembly Service (LSDAS), a service of Educational Testing Service (ETS), Box 944, Princeton, New Jersey 08540. Due to the volume of applications to be processed each year, the Committee on Admissions is unable to evaluate non-LSDAS applicants.

APPLICATION AND SUPPORTING DOCUMENTS: An applicant for admission must

i) Obtain an application form from the Law School and file (in person or by mail) the completed application with the Admissions Director, School of Law, Golden Gate University, 536 Mission Street, San Francisco, California 94105.

ii) Obtain an LSDAS registration form, which is available from the Law School Admissions Office or from ETS, and comply with all of the LSDAS instructions.*

In particular, an applicant must instruct all undergraduate and graduate schools attended to send transcripts of his/her academic record to LSDAS — not to Golden Gate Law School. LSDAS will not produce a report unless transcripts are received from each institution listed on the LSDAS registration form.

The final semester's grades, if received too late for inclusion in the LSDAS report, may be sent directly to the Admissions office.

An accepted applicant will be asked to submit to the Law School an official final transcript showing the award of the baccalaureate and any higher degree earned by the applicant.

iii) Pay a \$20.00 non-refundable application fee.

No action will be taken until the application and all supporting documents have been received by the School of Law. If the applicant will not have completed his/her undergraduate studies by the application date, transcripts of all work completed to date should be furnished through LSDAS as a basis for provisional action by the Admissions Committee.

APPLICATION DEADLINE: The Law School admits first-year students only in the Fall semester, whether for full- or part-time study. Applications are accepted beginning in September and should be on file no later than May 1. No action is taken until the application and all supporting documents have been received by the School of Law. It is to the applicant's advantage to apply early.

Although every attempt is made to notify applicants of a final decision as soon as possible, those applicants whose documentation is not

*Applicants for admission with advanced standing are not required to register with LSDAS but must arrange to have transcripts of all collegiate work (undergraduate, graduate and law) sent *directly* to Golden Gate Law School. They must also have an official LSAT score on file with the Law School as well as a letter from the dean of the law school previously attended stating that the applicant is in good academic standing and eligible to return.

complete until late Spring may not be notified until the end of June. Those applicants who do not have supporting documentation on file by May 1 will be considered *only* if they have high qualifications and if there are vacancies. Applicants are notified by postcard when their application and supporting documents are received in the Law School. All inquiries about the status of applications should be made by mail.

WOMEN ADMISSIONS: The School of Law actively encourages applications from women students. The percentage of women in the first-year class which entered in the Fall of 1974 was approximately 43%, and it is hoped that the Fall 1975 entering class will consist of approximately equal numbers of men and women students. Prospective applicants who wish further information about the status of women students in the Law School are urged to communicate with the Women's Association, c/o the Dean's Office.

MINORITY ADMISSIONS: The Law School recognizes the importance of correcting the racial imbalance in the legal profession, and therefore encourages applications from members of ethnic minority groups. Such applications are given special consideration by the Admissions Committee, working closely with the student Affirmative Action Committee. Minority applicants are urged to submit additional documentation which is relevant to the application, since such considerations are often equally as important as LSAT scores and grade point averages. Applicants who wish to inquire about minority student programs and admission policies should get in touch with the Admissions Director of the Law School or the Chairman of the Affirmative Action Committee.

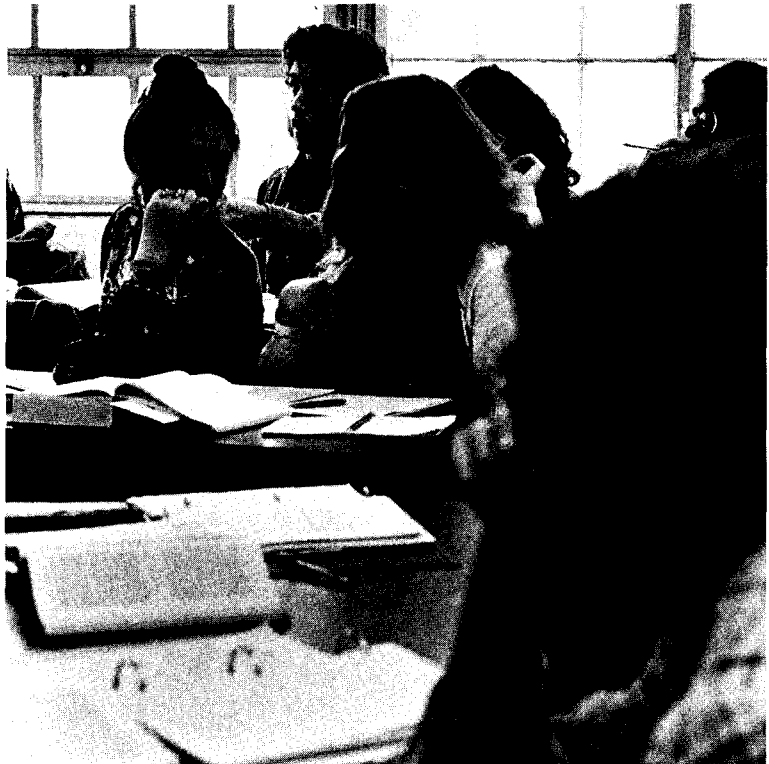
FINANCIAL AID: Applicants are urged to apply early in the year for National Direct Student Loans or Federally Insured Student Loans. It is not necessary to receive notification of admission prior to the submission of a financial aid application. Golden Gate does not participate in the Graduate and Professional Schools Financial Aid Service (GAPSFAS). Financial aid applications may be obtained directly from the Financial Aid Office, Golden Gate University, 536 Mission St., San Francisco, Ca. 94105. (Further information concerning the Financial Aid Program is set forth in the previous chapter of this bulletin.)

FOREIGN STUDENTS: Before making application, foreign students should be knowledgeable as to the immigration laws regarding

the study of law in order to make certain they are eligible for student visas.

Applicants whose undergraduate work was taken outside the United States must register with the Credentials Evaluation Service (P.O. Box 24679, Los Angeles, CA 90024), for an evaluation of their undergraduate credits. Such applicants need not register with the Law School Data Assembly Service. Further information regarding the evaluation of transcripts from foreign universities may be obtained from the Law School Admissions Office.

ACCEPTANCE DEPOSIT: A deposit of \$100.00 is required of all applicants upon notification of admission, and must be paid when due, subject to cancellation of admission. The deposit is credited toward the initial tuition payment. \$25.00 of the deposit is refundable upon request prior to July 15 should the applicant be unable to attend. The remainder is not refundable except for death, supervening illness, or induction into the armed forces.





STUDENT ACTIVITIES AND SERVICES

ACTIVITIES

LAW REVIEW: *The Golden Gate Law Review* is a publication which is planned, researched, written and edited in its entirety by students of the School of Law. It provides selected students with the intensive scholastic experience in research and analysis of current legal controversies, while allowing them the opportunity to perform a problem-solving function within the community. These goals are achieved by the definition of specific problems; establishment of priorities among those problems; performance of traditional legal and empirical research; determination of solutions to the problems under consideration; implementation of the solutions, if possible; and publication.

Criteria for selecting Law Review staff emphasize demonstrated academic and writing ability, willingness to make a substantial time commitment, and relevant skills and work experience. Students are eligible to participate after successful completion of their first year.

The 1973-74 *Law Review* included articles on "The Lesbian Mother: Her Right to Child Custody," "Post Conviction Legal Aid in County Jails: A Model Law Student Counseling Program," and "The Uniform Consumer Credit Code: An Alternative Proposal." Additional studies covered problems of uninsured-motorist coverage and consumer-credit reporting.

STUDENT BAR ASSOCIATION: The Student Bar Association is the organization of the student body that serves as a medium of communication and planning between the students, faculty, administration and Board of Trustees in making decisions and policies affecting the academic community. The S.B.A. arranges various programs to enhance the study of law, provide for recreational needs, and stimulate unity among law students.

AFFIRMATIVE ACTION COMMITTEE: This group, in conjunction with the administration, strives to establish functional programs to assist minority students in gaining entrance to the Law School as well as programs designed to aid them with their studies and financial problems. Members of the Committee sit on many of the principal faculty committees which govern the Law School, including the

Academic Standards, Curriculum, Faculty Evaluation, and Admissions committees.

LAW SCHOOL WOMEN'S ASSOCIATION: The purpose of the Women's Association is to deal with those problems encountered by women in law school and in the legal community. The Association's structure is flexible, with weekly meetings and committees for special and on-going projects such as law placement for women, child care, speakers, and social activities.

The group is active and often influential in school politics and policy-making. During the past year, the special emphasis given to promoting law as a career for women and to recruiting women students and faculty has resulted in a higher proportion of women in Golden Gate Law School than in most schools. As a consequence of the Association's active participation, Golden Gate University Law School was the site of the Fourth Annual Western Regional Conference on Women and the Law in the Fall of 1974.

In addition to serving as an information and organization center for women's activities in and outside the school, the Association provides support and encouragement to women in law. Women considering law as a career are invited to get in touch with the Women's Association for more information, for advice and support, or to arrange to visit a class.

SPEAKERS FORUM: To enable students to obtain diversified views concerning the practice of law, various noted attorneys and members of the judiciary in the Bay Area are invited to speak at the school.

NATIONAL MOOT COURT: Students who wish to improve or utilize their forensic ability may participate in moot court proceedings. Winners of the School competition may be eligible to participate in regional or national competitions.

LAW SCHOOL NEWSPAPER: Organized and edited by students and sponsored by the Student Bar Association, the *Caveat* is the regularly published law school newspaper which provides coverage of school events and a forum for articles of opinion, dissent or criticism. *Caveat* is circulated throughout the School of Law and is sent to other law schools and libraries.

SERVICES

LAW PLACEMENT: To meet the needs of both students and graduates of the Law School, the Law Placement Center performs three major functions: first, it provides general information on employment opportunities in various areas of the law and assists applicants in preparing and conducting effective searches for employment; second, it attempts to develop contacts with those categories of employers in whom students and alumni have expressed a special interest; and third, it provides an employer referral service for students and graduates desiring legal employment.

The Placement Center regularly receives listings of openings for full-time employment as well as part-time and summer positions for students. Also, the Center offers a year-round program of on-campus recruiting to enable law firms, corporate legal departments and government agencies to interview students and graduates for summer or permanent employment. In addition, the Center publishes a monthly newsletter which summarizes available positions and is mailed to graduates who express a desire to change their affiliations or locations.

The Law Placement Center is a member of the National Association for Law Placement and is also active in the Bay Area Law Placement Consortium, a pilot project designed to assist small and medium-sized firms in recruiting associates and student clerks.

FINANCIAL AID: Over half of the law student body makes use of some form of financial aid each year. The two main sources are Loans (principally National Direct Student Loans or Federally Insured Student Loans) and the Federal College Work Study Program.

The financial aid program is administered by the University-wide Financial Aid Office. Requests for application forms and detailed information should be made directly to the Financial Aid Office, Golden Gate University, 536 Mission Street, San Francisco, CA 94105 (telephone 391-7800, extension 272 or 263).

Most students who qualify for financial aid receive it from two or more sources concurrently. If a Federally Insured Student Loan does not cover the student's need, funds may also be obtained through a National Direct Student Loan, and the student might also be on the Work Study Program as well. Consideration of the extent of need and the possibility of aid from combined sources makes it imperative

that the student have the application on file with the Financial Aid Office at an early date.

The deadline for submitting financial aid applications is April 2, 1975, for the 1975-76 academic year. It should be noted that this date is earlier than the deadline for application for admission to the School of Law, and that the admission application in no way constitutes application for financial aid.

The National Direct Student Loan Program is available to graduate and professional students up to a maximum of \$10,000 for the total number of years in school. There is no maximum amount for each academic year. An NDS Loan is made directly from the federal government to the student, through the educational institution.

Another major source of financial assistance is the Federally Insured Student Loan Program, under which the lending institution is a bank participating in the program. Because many banks will loan only to students who have had some form of deposit or other relationship with the bank for a minimum of six months to a year, anyone considering this program as a source of aid should check early with a local bank, or with banks in the area of residence, to make sure of qualifying for a loan with a participating bank. \$2,500 is the maximum amount for each year. Generally, most participating banks require that a student obtain loans in subsequent years from the bank with which a student began under the Federally Insured Student Loan Program.

The Federal College Work Study Program provides part-time employment, both on and off campus. The program assists the student and provides law-related work experience opportunities. Placement considerations are need, job availability, area of study and background skills. Work Study awards are made on an academic year basis. A summer program is also available under separate application. First-year full-time students are advised not to seek Work Study because of their academic load.

Each year, in memory of a member of the law class of 1965, the Law School awards the *Richard W. Johnson Memorial Scholarship* to the law student who shows the greatest improvement between his/her first and second year.

The San Francisco Lawyers' Wives annually awards a \$500 scholarship, based on academic achievement and financial need, to a second or third-year student who is a graduate of a Bay Area high school.

Emergency loans, which are normally loaned for a period of one month and limited to less than \$100, are available to assist students in meeting unexpected exigencies. The *Albert I. Levene Memorial Fund*, established through the generosity of Mr. Levene's wife and daughter, is used for emergency loans to law students in need of funds to defray unanticipated personal expenses. Details concerning loans from the Levene Fund may be obtained at the Law School Dean's office or the Financial Aid office.

The California State Fellowship Program is offered only to students who will be in their first or second year of graduate or professional study. For the 1975-76 academic year, the application deadline is January 15, 1975.

Students who qualify for aid under Public Laws 89-358, 634 and 894 may use such benefits at Golden Gate University. Information and application forms may be obtained through any U. S. Veterans' Administration office or the Veterans' Coordinator in the Financial Aid Office. This should be done well in advance of the date of intended enrollment in the School of Law.

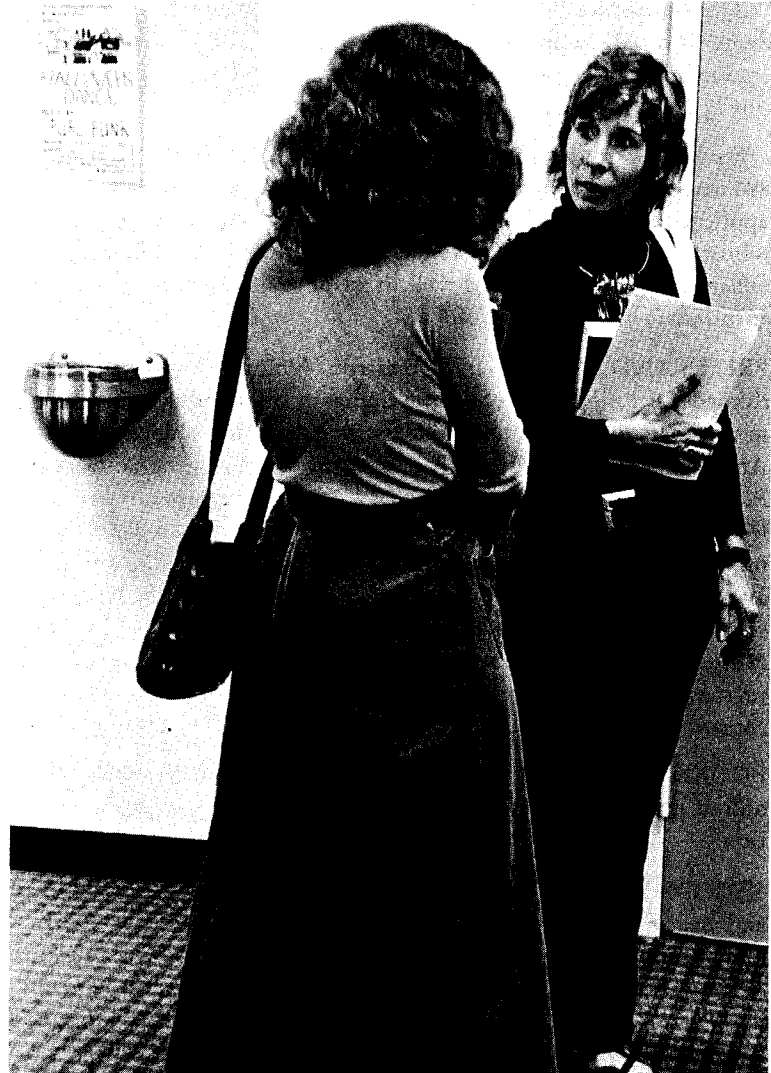
PRIZES AND AWARDS: The Bancroft-Whitney Company and The Recorder Printing and Publishing Company offer annual prize awards to members of the graduating class for scholastic achievement. The Annotated Reports System, published by the Lawyers Cooperative Publishing Company and Bancroft-Whitney Company, awards selected titles from American Jurisprudence as prizes to students receiving the highest grades in certain courses. West Publishing Company awards selected titles from Corpus Juris Secundum and the Hornbook series to outstanding students in certain courses. The Northwestern Mutual Life Insurance Company awards a set of Estate Planning books to the student receiving the highest grade in the Estate Planning course.

BOOKS AND SUPPLIES: The University Bookstore stocks all required textbooks and related materials. It has an extensive law section.

STUDENT HEALTH INSURANCE: The University has an accident and health reimbursement insurance plan for its students which is administered by Student Insurance, 11611 San Vicente Boulevard, Los Angeles, CA 90049. Information concerning coverage, cost and application procedure is available in the Student Services Office and the Law School Dean's Office.

ALUMNI AFFAIRS

The alumni/ae of Golden Gate University maintain a continuing interest in its affairs and contribute to its progress in a variety of ways: advice to prospective students; service on the faculty and curriculum advisory committees; assistance in vocational counseling and placement of students; and financial support of the University through gifts to the annual Alumni Fund.



GRADING AND ACADEMIC REGULATIONS

GRADING

Grading of student work in the School of Law is based on an eight category letter system with numerical equivalents as follows:

A	4 points	C	2 points
B+	3.5 points	C—	1.5 points
B	3 points	D	1 point
C+	2.5 points	F	0 points

To remain in good standing, each student must maintain an average of at least 2.0 (“C”) on all work attempted. No student may graduate with an “F” grade in a required course regardless of his grade point average. The Committee on Academic Standards determines whether the “F” will be removed by repeating the course or by re-examination.

CREDIT/NO CREDIT: All Bar courses and required courses, except Legal Writing, are graded by letter grade. All other courses may be taken for Credit/No Credit or for a letter grade.

PROBATION: Students are automatically admitted to the second year if they achieve a 2.0 GPA.

A student may petition the Committee on Academic Standards for permission to continue into the second year, regardless of overall average. If it grants the petition, the Committee also establishes the terms thereof. Students who have not achieved a 2.0 GPA after the completion of their second year are required to petition the Committee on Academic Standards for permission to continue into the third year.

EXAMINATIONS: In most courses, the student’s final grade is determined by his or her grade in the course examination or examinations. A mid-year examination is given in all first-year courses.

All examinations must be taken at the time scheduled unless special permission has been given by the Committee on Academic Standards. Failure to do so will result in a grade of “F” being recorded for that examination, unless the instructor authorizes the recording of an “Incomplete.” In the event that the student does not arrange with the instructor to be examined or otherwise receive a grade in the course for which the Incomplete has been recorded, the grade is automatically converted into an “F” at the end of one year. An “F”

received in this manner may be removed with the consent of the Committee on Academic Standards and only upon the conditions imposed by the Committee.

ACADEMIC REGULATIONS

COURSE OF STUDY: Students in the Full-time Division must take the prescribed curriculum in their first year; thereafter they must take a minimum of 12 units each semester and complete those courses required for graduation. Students in the Part-time Division must take the prescribed curriculum in their first year; thereafter they must take not less than eight units each semester and complete those courses required for graduation.

No student may take more than six units in any Summer Session.

Transfer from the Part-time Division to the Full-time Division will be permitted only at the end of the second or third academic year. Transfer from the Full-time to Part-time Division will be permitted at the discretion of the Dean.

A student may, with prior approval of the Dean, register for a course in another accredited law school. Although students must take such courses for a grade, any grade of "C" or above, so received, will be entered on the student's transcript as "TR" and counted only as credit. If a grade below a "C" is received, the course will not appear on the transcript.

ATTENDANCE: Regular attendance is required in all courses. A student may be dismissed at any time if, in the opinion of the Faculty, his attendance at classes is so irregular that there is reason to believe that he is not faithfully and diligently pursuing his studies.

Three consecutive absences in any course will be grounds for dropping the student from that course unless a leave of absence has been granted. Application for a "short-term" leave of absence should be made to the Dean's office in advance of any contemplated absence of more than one week. In cases where the absence of a student is due to an emergency which prevented application for leave in advance, notification and request for leave should be made at the earliest opportunity. A student dropped from more than one course for non-attendance will be dismissed from the Law School.

WITHDRAWALS AND PROGRAM CHANGES: During the first two weeks of the semester a student may drop or add a course or

change his program without prior approval, provided his changed program conforms to the regulations governing number of units and required courses for his year and division.

After the first two weeks of the semester a student may not drop or add a course or change his program without prior approval of the Dean. No course may be dropped after the commencement of the examination period in which the final examination for that course is given.

A student who is currently enrolled and in good standing may request an honorable withdrawal from the School at any time prior to the commencement of the Spring Semester examination period.

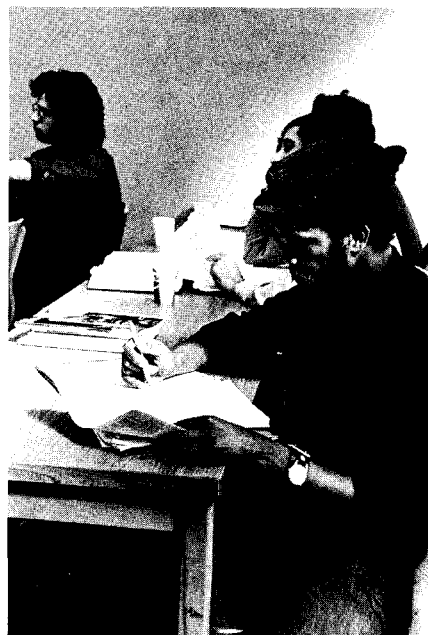
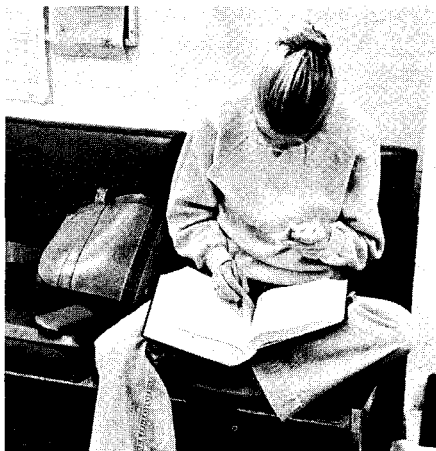
LONG-TERM LEAVE OF ABSENCE: A student admitted to the Law School is expected to pursue the complete course of study without interruption. If he is unable to complete a semester's or year's work, or is unable, after completion of a semester or a year, to return for the next regular semester, he must, in order to retain his right to return, apply for and obtain a "long-term" leave of absence.

A student who withdraws during, or at the end of, any semester without first obtaining a leave of absence, or fails to return within the time specified in his leave, may be re-admitted only upon application and at the discretion of the faculty.

No leave of absence will be granted for longer than one year.

SUSPENSION OR DISMISSAL: The University reserves the right to suspend or dismiss a student for violation of University policies or regulations, or for conduct inimical to the best interests of the University or to other students attending the University, as set forth in detail in the *Interim Standards of Conduct*, adopted on March 11, 1968, copies of which are available from the Office of the Dean.







DESCRIPTION OF COURSES

Courses, course credit and course content at the School of Law of Golden Gate University are not static. Each year courses are added or revised as new interests develop among students and faculty. The courses comprising the 1974-75 curriculum and projected for 1975-76 are listed below as some indication of the Law School's present direction (unit value for each course shown in parentheses).

REQUIRED COURSES (must be taken for letter grades)

CONTRACTS (6)

The course in Contracts covers basic contract law. This includes the problems of contract formation, formalities of contracting, and consideration of the legal devices that have developed and are in the process of developing for the policing of the bargaining process. It also includes the problems of performance and of excuses from performance and of breach of contract and of legal remedies for breach of contract. It also includes a treatment of the matters of third party beneficiary contracts and of assignment and delegation of contract rights and duties.

TORTS (6)

This course explores the legal process involved when an injured person seeks compensation for harm caused by another. It includes such diverse topics as intentional harms, negligence, and torts of strict liability. The technical procedures employed to resolve such civil controversies are kept in the forefront of the study. The wisdom of our current rules is scrutinized in terms of their ethical, economic and political implications.

PROPERTY (6)

This course is concerned with public and private disputes involving land. Private disputes among landlords and tenants, neighbors, owners and trespassers, co-owners, and buyers and sellers are analyzed from counseling and litigation viewpoints. Public disputes involving questions of zoning and protection of public resources are analyzed in terms of the interaction between private property rights and general welfare values.

JURISDICTION AND JUDGMENTS (3)

A survey of the problems of personal and subject matter jurisdiction and an intensive analysis of the effect of judgments with an emphasis on *res judicata* and collateral estoppel.

PLEADINGS AND PRACTICE (3)

The course covers elements of pleading, pre-trial discovery, judgments without trial, relationship of judge and jury, joinder of parties and causes of action, and post-trial motions. The statutory focus will be on the Federal Rules of Civil Procedure and analogous provisions in the California Code of Civil Procedure.

CRIMINAL LAW AND PROCEDURE (6)

A study of substantive criminal law in the first semester, including the rules of conduct it establishes, their philosophical rationale, the history of their development, and their actual impact on the real world. Particular attention will be paid to those situations where the usual rules of responsibility are not applied, e.g., insanity, mistake, and attempt, and the rules governing these situations will be examined as clues to the law's underlying policy. Attention will also be paid to conspiracy as an example of the outer reaches of the criminal law, and the social and legal implications of its use as a prosecutorial tool.

In the second semester, criminal procedure will be studied. This will cover the Constitutional rights of defendants *vis-à-vis* the police (arrest, search, confession) and during trial.

WRITING AND RESEARCH (4)

Two 2-unit courses required in the first and second years. Instruction in legal research and writing is conducted in small classes by tutors in conjunction with faculty members. Particular attention is paid to developing the analytical skills necessary to write both argumentative writings and legal memoranda.

CONSTITUTIONAL LAW (6)

An examination of the American Constitutional system with emphasis on judicial review, the respective powers and responsibilities of the three branches of the Federal government, the distribution of power between the Federal Government and the States, and limitations on governmental action in order to foster and preserve individual freedom.

CORPORATIONS (4)

An introductory course in the law relating to the formation, financing, structure, control and management of the corporation; the distinction between closely held and publicly held corporations; and the effect of various provisions of the Securities Exchange Act of 1934.

EVIDENCE (4)

The principles of law and rules governing the admissibility of proof at civil or criminal trials, including direct and cross-examination of witnesses, impeachment of credibility, expert testimony, hearsay, privileged communication, and documentary proof.

ELECTIVE COURSES

ACCOUNTING FOR LAWYERS (2)

This course is designed to introduce law students to the vocabulary and basic concepts of accountancy, and to lay the foundation for judgment in handling accounting/legal policy problems.

ADMINISTRATIVE LAW (3)

The organization, authority and procedures of administrative agencies in rule-making and adjudication, and judicial review of administrative rulings and decisions.

ADMIRALTY (2)

A study of the basic rules and principles of modern maritime law including admiralty jurisdiction and procedure, maritime torts to person and property, maritime liens, contracts and financing and such peculiarly maritime topics as vessel limitation of liability and general average.

ANTI-TRUST—See Trade Regulation I

APPELLATE ADVOCACY (2)

A year-long course in which students working with transcripts and actual pending cases develop those verbal skills, written and oral, involved in advocating an appellate case. Course involves guest speakers, lecturers, a great deal of written work and both individual and group critiques of that work. Appellate Advocacy can be taken in lieu of the second-year Writing & Research requirement. Enrollment is limited.

BANKRUPTCY (2)

A study of liquidating bankruptcy procedures under the Federal Bankruptcy Act from the points of view of individual and business bankrupts and of creditors. Reference will be made to alternative formal and informal debt adjustment procedures.

BUSINESS TORTS (2)

An expansion of the materials at the end of the first-year Torts case-book: intentional interference with the plaintiff's business relationships; the privilege to compete; federal preemption, etc. Students who have completed Advanced Torts, Copyright, or Consumer Protection should not take this course as they have had most of this material.

CIVIL COMMITMENT (2)

This is a course in "madness" and the law. This course begins with a discussion of the legal standards for committing a person. Special attention is paid to the established and emerging rights of the parties involved such as freedom of expression, free exercise of religion, due process, and the right to be different. The remainder of the course is devoted to integrating interdisciplinary materials in discussing the nature of madness itself.

CLINICAL LEGAL STUDIES (2-3 per semester)

Law students having completed the equivalent of one year's full-time legal studies are eligible to work under attorney's supervision in various legal agencies and private law offices. Students may obtain credit for work/study and other paying positions as well as volunteer positions, as long as other Clinic requirements are met. Credit will be granted on the basis of one unit per five hours of employment per week. Attendance at a series of seminars is also required.

COMMERCIAL AND CONSUMER TRANSACTIONS (6)

A study of various aspects of commercial and consumer transactions. Major emphasis is placed on learning methods of statutory construction through intensive study of the Uniform Commercial Code and consumer protection legis-

lation. The primary areas of study are sales (including products liability), commercial paper, and secured transactions.

COMMERCIAL TRANSACTIONS (6)

An in-depth analysis of the Uniform Commercial Code mainly by means of a comprehensive series of problems designed to require analysis, interpretation and application of provisions of the Code.

CONFLICT OF LAWS (3)

A study of the problems which arise when a lawsuit is filed in one state which concerns people or events in other states. The problems include whether the court has jurisdiction, whether the law of one state or another state or Federal law applies, and whether the resulting decision will be enforced in other states. The problems occur in contexts as diverse as industrial accidents and Nevada divorces.

CONSTRUCTION LAW (2)

A new course on property development, focusing on subdivision regulations; environmental impact regulations; construction financing techniques and problems including real estate syndication and limited partnership; mechanics' liens; contractor and subcontractor liabilities; and role of the real estate broker.

CONTRACT DRAFTING (2)

This course is designed to introduce the student to the theory and practice of contract drafting at the professional level. The progression is made from the drafting of individual contract clauses to the drafting of whole contracts.

CONTRACT REMEDIES (2)

This course covers various general aspects of contract damages, contractual controls of such damages, and defenses to actions for damages for breach of contract.

COPYRIGHT LAW (2)

Literary, artistic, and musical property as protected by common law and statutory copyright: subject matter, registration, formalities, rights protected, duration and renewal, assignments, infringement actions and remedies.

COUNSELING, INTERVIEWING & NEGOTIATING—See Litigation

CRIMINAL PROCEDURE, ADVANCED (2)

This course is concerned with procedure and motions during trial and post-trial. Topics covered include burdens and presumptions, venue and interstate rendition, speedy trials and continuances, jury *voir dire* and challenges, trials *in absentia*, public trials, publicity, order in the court, trial advocacy and ethics, witnesses, the accused as a witness, jury instructions and deliberations, verdicts, sentencing, *habeas corpus* and *coram nobis*.

CRIMINAL TRIAL TACTICS (2)

This course deals with the tactics of the trial of a criminal case from the standpoints of both the prosecution and defense. Every stage of the criminal

proceeding is dealt with: from preliminary hearing through jury selection, direct and cross-examination of witnesses, and closing speeches to the jury. Students litigate parts of criminal cases using live witnesses in a court setting.

ECONOMICS AND THE LAW (2)

Introduction to techniques of economic analysis together with an exploration of the application of economic analysis to the solution of legal problems.

EMPLOYMENT DISCRIMINATION (2)

An analysis of the major statutory protections against discrimination in employment. Emphasis will be given to Title VII of the Civil Rights Act of 1964, and substantial attention will also be paid to the Equal Pay Act and the Age Discrimination Act.

ENVIRONMENTAL PROBLEMS (3)

This course explores the legal processes involved with Environmental Litigation. Such topics as water, air, noise, solid waste and radiation pollution will be explored. Special emphasis will be given to the procedural problems with which the practitioner is confronted. Frequently, guest speakers, active in the environmental area, will host discussions to help broaden the scope and understanding of the everyday problems in Environmental Law.

EQUITY (3)

The course in Equity explores the availability and effect of various equitable remedies with an emphasis on specific performance, injunctive relief, rescission and reformation.

ESTATE PLANNING (6)

A study of the law regarding gratuitous transfers of wealth, including the use of wills, trusts and future interests. Emphasis is placed on the development of a family estate plan and an evaluation of the practical implications and federal tax impact on such a plan. Prerequisites: satisfactory completion of or current enrollment in Tax I or Tax IA or the approval of the instructor.

FAMILY LAW (3)

Formation and dissolution of family unit, including the respective custody, support, and property rights and obligations between mates and between parents and children.

FEDERAL JURISDICTION (3)

Jurisdiction of the Federal Courts, including diversity and Federal question, jurisdiction, ancillary and pendant jurisdiction, abstention, appellate review, governmental immunity and three-judge courts.

INDIAN LAW (2)

A study of statutes and case law affecting American Indians. Primary emphasis is placed on the unique legal status of American Indians and how that status is interrelated to cultural and political autonomy.

JURISPRUDENCE (2)

A study of selected writings on the theory and philosophy of law and legal institutions.

JUVENILE JUSTICE CLINIC (2)

This course considers the statutory and constitutional framework of the juvenile court, and analyzes the role of lawyers in the context of juvenile court practice. Participants prepare reports and term papers on practical problems of litigation and administration of the juvenile justice system and have an opportunity to work with practitioners and probation officers at first hand.

LABOR LAW (3)

A study of the law relating to union organization, collective bargaining, administration of the collective bargaining agreement, and union obligations to its individual union members. The course will focus on the use of law as a tool in the "class struggle"; first by management under common law conspiracy, injunctive, and anti-trust law; then by unions under the Norris-LaGuardia and Wagner Acts; and finally by management under the Taft-Hartley and Landrum Griffin Acts. Main consideration will be of federal labor legislation, although there will be some consideration of state authorities.

LABOR LAW CLINIC (2)

Students work on actual cases involving conflicts between rank and file caucuses and both management and union leadership. The prerequisite is Labor Law.

LAND USE (2)

A study of land use including history of zoning, authority to zone, zoning, planning, exclusionary land use, urban renewal, and other public land use controls.

LANDLORD-TENANT CLINIC (4)

A year-long combination clinic-classroom exposure to landlord-tenant law, focusing on the housing problems of residential tenants and eviction procedures. Students will be placed with attorneys practicing in this field, some for landlords and some for tenants. A minimum of 10 hours of work per week for 15 weeks will be required. In addition, there will be a 2-hour classroom session each week. The classes will be devoted to lectures and discussions of eviction procedures and remedies for inadequate housing. There will also be classes in interviewing, counseling, negotiating and research techniques. Enrollment is limited to 20 students who must have completed the Landlord-Tenant Course, Pleadings & Practice, Property and Constitutional Law.

LANDLORD-TENANT COURSE (2)

This course focuses on current issues in housing problems of low and moderate income people, including eviction procedures, the implied warranty of habitability, retaliatory eviction, public housing and government-subsidized housing. This course is a prerequisite to the Landlord-Tenant Clinic.

LAW REVIEW (1-2)

A program available to a limited number of students, selected by the Board of Editors of the Law Review, enabling them to participate in an intensive study of a particular legal problem for the purpose of publishing the final product in the *Golden Gate Law Review*.

LEGISLATION (2)

A year-long course which covers the drafting of, and methods of lobbying for, State legislation. Enrollment is limited to 18 students.

LITIGATION

Four separate component courses comprise the Litigation package. Students may take all or some of these courses in a variety of ways. Also, students may contract for all four and for one additional unit by undertaking the complete disposition of a mock case from initial interview until final judgment.

The four courses are Counseling, Interviewing and Negotiating; Pleading and Discovery; Trial Tactics and Techniques, and Post-Verdict Maneuvers.

COUNSELING, INTERVIEWING AND NEGOTIATING (1)

A 5-week course offered at the beginning of the Fall semester. Areas covered are: counseling in domestic relations, interviewing and fact-gathering in civil and criminal litigation, planning and advising in business matters, negotiating and advising in business matters, negotiating settlements, and discussion of ethical and fee problems.

PLEADING AND DISCOVERY (1)

A 10-week course commencing the sixth week of the Fall semester. The goal of this course is to apply the rules of law concerning pleading and discovery into practice in a style most consonant with the attorney's own abilities. Areas covered in pleading are: converting facts into allegations, strategy of pleading the complaint, tactics of responsive pleading, pre-trial motions, and oral arguments. Topics covered in the discovery area are: drafting interrogatories, alternative ways of responding to interrogatories, deposition vs. interrogatory, deposition style, other methods of discovery, and organizing the discovered data.

TRIAL TACTICS AND TECHNIQUES (2)

A 10-week course offered at the outset of the Spring semester, open only to students who have completed Counseling, Interviewing and Negotiating; Pleadings and Discovery; Evidence; and Pleadings and Practice. The course will introduce the student to the tactics and techniques of trying a civil case, and to the use of the rules of evidence in actual litigation situations. Areas covered are: jury investigation; jury selection; opening statements; direct examination of witnesses; cross-examination of witnesses; use of photos, documents and records into evidence; court-room motions and objections; closing arguments to the jury; jury instructions; and verdict procedures.

POST-VERDICT MANEUVERS (1)

A 5-week course offered in the last five weeks of the Spring semester. This course covers the problems confronting attorneys after the judgment (or verdict) has been reached, and attempts to integrate the considerations involved into some sort of coherent whole. The two broad areas of coverage are attacks on judgment (at the trial and appellate level) and enforcement of judgments (creditor's remedies and debtor's protections).

PLEADING AND DISCOVERY—See Litigation

POST-VERDICT MANEUVERS—See Litigation

POVERTY LAW (2)

This course considers the possible relationships between poverty and law. Readings include legal and non-legal materials which describe the conditions of the impoverished in America and the ways in which laws have had an impact on those conditions. Approximately one-third of the course will focus particularly on public welfare to consider the lawyer's role in attempting to deal with the poverty problem.

PRISONERS' RIGHTS (2)

This course explores, through readings, lecture-discussions and clinical placements, what happens to the criminal after conviction. The substance of the course cuts across traditional academic lines to include criminal law, administrative law, *habeas corpus*, federal constitutional civil rights actions, civil service regulations, and rights of women. Students have the opportunity to represent inmates at nearby jails and prisons in attempting to resolve inmates' legal problems ancillary to conviction. Assignment to local prison lawyers and prison inmate organizations is also possible.

PROFESSIONAL NEGLIGENCE (2)

The study of professional malpractice, emphasizing medical malpractice.

PROFESSIONAL RESPONSIBILITY (2)

A study of selected topics relating to the responsibility of the attorney to his client, to the profession and to society, as well as the structure and operation of the legal profession in the United States.

PSYCHIATRY IN THE DAILY PRACTICE OF LAW (2)

Lectures, seminar and field experience directed at the study of neurological, psychological and psychiatric concepts and their relationship to the law in every aspect including mental competence in civil proceedings, criminal responsibility, insanity trials, marital conflict and divorce, obscenity, and the lawyer as psychotherapist.

REAL ESTATE FINANCE (3)

A study of the legal problems arising out of financing and/or the purchase of property, including foreclosure and redemption, anti-deficiency laws and other debtor protections.

SECURITIES REGULATION (3)

An intensive investigation of the Securities Act of 1933 and selected portions of the Securities Exchange Act of 1934, together with analogous provisions in the Uniform Securities Act and California Corporate Securities Law. Specific topics include the role of the underwriter, the nature of a security, the registration process, exemptions from registration, and civil liability provisions.

SELECTED LEGAL PROBLEMS (1-2)

Individual research in selected legal problems. Prerequisite: approval of the Dean.

SEX AND THE LAW (2)

A seminar which will discuss the legal aspects of various sexual activities and conduct. Excluded from coverage will be those issues more appropriately treated in the "Women and the Law" course. Selected issues concerning sex crimes, homosexuality, transsexuality, and incest will be explored in depth.

SEX DISCRIMINATION (2)

Legal problems with respect to women: Constitutional law — equal protection and the Equal Rights Amendment; employment, family relationships, child care, control of reproduction, differential practices in both civil and criminal process and in the control of property.

TAXATION I — FEDERAL INCOME TAXATION OF THE INDIVIDUAL (4)

An introductory course in federal income taxation of the noncorporate taxpayer, including a consideration of the nature of income, specific statutory exclusions from gross income, income splitting, personal and business deductions, the treatment of capital gains and losses and an elementary treatment of tax accounting. Students who take this course may not take Taxation IA.

TAXATION IA — FEDERAL INCOME TAXATION OF THE INDIVIDUAL (2)

A survey course designed to acquaint students with the basic federal legislation and regulations applicable to the taxation of individuals, including a consideration of the concept of gross income, capital gains and losses and personal and business deductions. Students who take this course may not take Taxation I.

ESTATE & GIFT TAXATION (2)

A detailed study of the Federal Estate and Gift Taxes and California Inheritance and Gift Taxes, and how they relate to *inter vivos* and testamentary dispositions of property.

CORPORATE INCOME TAXATION (2)

An advanced income tax course limited to the study of federal income taxation of corporations and shareholders, including the tax treatment of incorporation of a business, the distribution of dividends, and corporate reorganizations and liquidations. Prerequisites: satisfactory completion of Taxation I or equivalent study and approval of the instructor.

ESTATE PLANNING SEMINAR (2)

An advanced course in planning family holdings and disposition by gift, will or trust with respect to income, gift and estate taxes. Prerequisite: satisfactory completion of a law school course in estate planning and approval of the instructor.

TRADE REGULATION I (2)

This course broadly examines the anti-trust laws with principal emphasis on price-fixing, boycotts, monopolization, restrictive distribution practices, and mergers.

TRADE REGULATION II (2)

A seminar dealing with a study of the Robinson-Patman Act: price discrimination and the defense of cost justification and meeting competition; unlawful promotional allowances and illegal brokerage; abuse of buying power.

TRIAL TACTICS AND TECHNIQUES—See Litigation

TRUSTS AND ESTATES (6)

A year-long course on the law of intestate succession and wills; the nature, creation and termination of trusts; future interest, powers of appointment and perpetuities; problems of construction, administration of trusts and decedents' estates.

WORKMEN'S COMPENSATION (2)

Administrative and constitutional background; compensable injuries, diseases; serious and willful misconduct; employer-employee and independent contractor relations; procedure before IAC; reconsideration; writs of review; lien claims; third-party actions, subrogation; insurance.

WRITING AND RESEARCH TUTORS (1-2)

Students conduct the classes in Writing & Research and grade the papers submitted in that course. Tutors are selected based upon grade average, writing abilities, and communications skills. Formal application must be made during the Spring semester to the professor in charge.





TUITION AND OTHER FEES

SCHEDULE OF TUITION AND FEES*

Tuition per unit of credit	\$75.00
Application for Admission	20.00
Acceptance Deposit (non-refundable, credited toward tuition payment)	100.00
Registration, each semester including Summer Session.....	5.00
Late registration.....	10.00
Materials fee, each semester including Summer Session.....	3.00
Program change initiated by the student, including withdrawals and drops (per change).....	2.00
Student Bar Association Fee, each semester, excluding Summer Session.....	2.00
Graduation	25.00
Transcript, each copy†	1.00

PAYMENT OF TUITION AND FEES

OBLIGATION FOR PAYMENT: Registration, when accepted by the University, constitutes a financial contract between the student and the University. Failure to make payments of any amounts owed to the University when they become due is considered sufficient cause, until the debt has been paid or adjusted, to (1) suspend the student and (2) withhold grades, transcripts, diplomas, scholastic certificates and degrees.

Auditors and students repeating courses pay the same tuition and fees as other students.

An installment plan for tuition payment, with the first of three equal installments due at the time of registration, is available as part of financial aid for students. Details of the plan will be furnished by the Financial Aid Office upon request.

*In view of unforeseeable cost increases, the University reserves the right, should this become necessary, to increase tuition and/or fees listed above, effective with the beginning of any academic year.

†Recipients of a degree from Golden Gate University are entitled to one transcript free of charge.

TIME OF PAYMENT: Tuition and fees are payable in full upon registration.

TUITION REFUND POLICY: Students are accepted with the understanding that they will remain for the entire semester unless suspended or dismissed. The University makes its commitments on a semester basis, according to the number of enrolled students, and is not relieved of its obligations when students withdraw. The tuition adjustment policy is predicated on the principle that the student who does not complete the semester should bear a share of the loss occasioned by his withdrawal. Tuition adjustments are, therefore, made not on a pro-rata basis, but as follows:

1. No adjustment will be made for late registration, absences from class, leaves of absence for a portion of a semester, or when a student has been dismissed or suspended by official action of the University.

2. Students must notify the Registrar in writing of any change in enrollment status. When such notice is received, tuition will be adjusted as follows:

a. When the student withdraws or is dropped, a percentage of the semester's tuition for each course will be charged, according to the table below, for each week from the beginning of the semester through the week in which enrollment is terminated.

Week in which enrollment is terminated	Amount of charge
1st	20%
2nd	30%
3rd	40%
4th	50%
After 4th	100%

b. The date of termination will be the Friday of the week of last attendance or five days prior to the date on which the student furnishes the Registrar with a properly completed withdrawal request, whichever is later.

c. In no event will the amount of charge for a first-year student be less than the acceptance deposit of \$100.00.

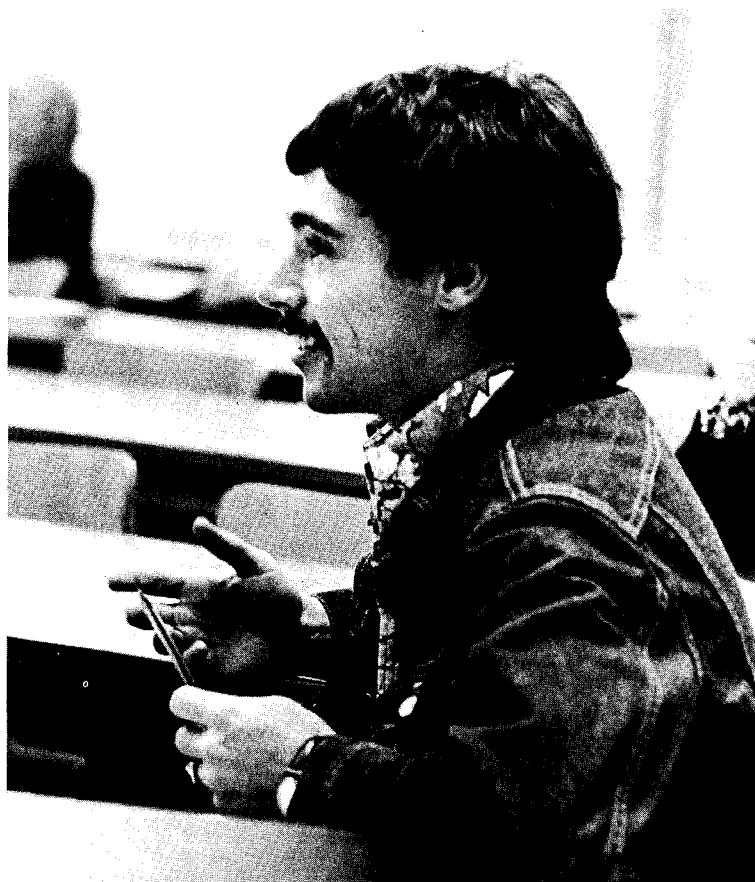
3. Fees other than tuition will not be refunded.

PAYMENT OF BALANCES AND REFUNDS: Any amount due the University after a tuition adjustment is payable as of the date of adjustment.

If payments previously made exceed the amount due the University after adjustment, a credit will be entered on the student's account.

Refund of a credit balance will be made if requested in writing by the student. Refunds will be mailed to the student's address as noted in his request for refund.

Because of the administrative workload during the registration period, refunds cannot be processed during the first thirty days following the opening of any semester. Thereafter, refunds should normally be processed within a week after request for refund is received.



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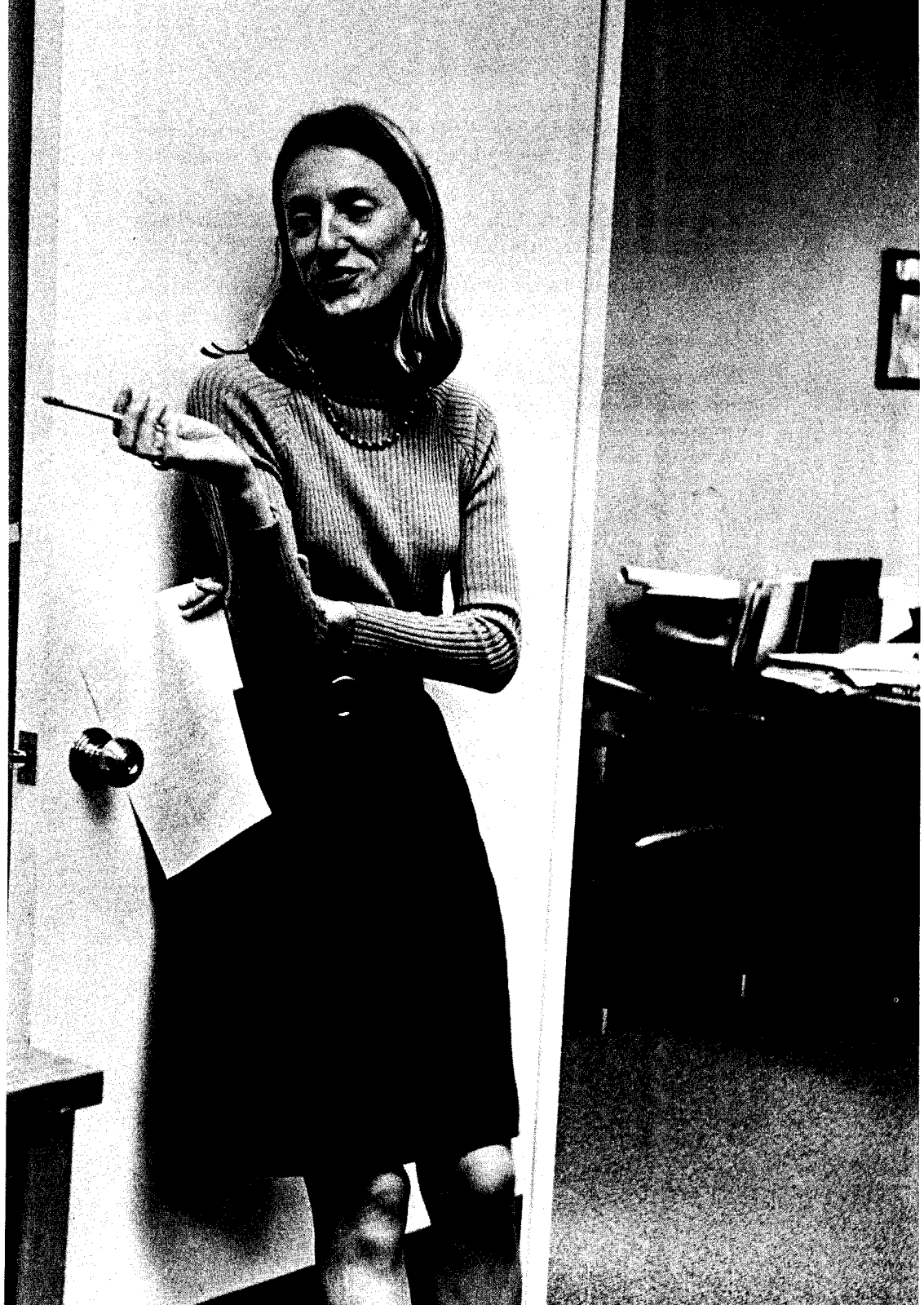
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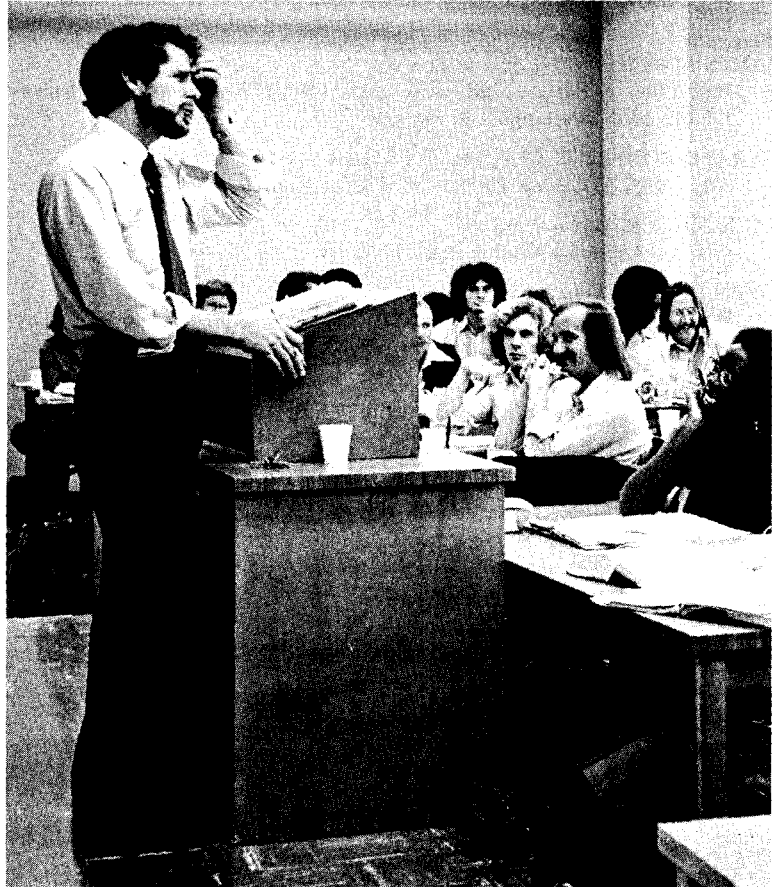
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