

1994

# Legislative Summary 1993-94 Session

Assembly Committee on Education

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## Recommended Citation

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**ASSEMBLY COMMITTEE ON EDUCATION**

**LEGISLATIVE SUMMARY  
1993-94 SESSION**



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**GOLDEN GATE UNIVERSITY**

**ASSEMBLYWOMAN DELAINE EASTIN, Chairwoman**

**MARK SEKTNAN, Chief Consultant**

**MARILYN MARTINEZ, Committee Secretary**

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Sacramento, California 95814  
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## Introduction

This report contains summaries of bills that were referred to the Assembly Education Committee during the 1993-94 Legislative Session. Bills that were passed by the Legislature and became law are shown with the chapter number. Bills that did not become law are shown with their final disposition.

Some bills could have been placed appropriately in several subject categories; an effort was made to place each bill under the most appropriate subject heading. In addition, the summary contains a numerical index and an index by author.

As used in this report, "CDE" and "SDE" refer to the California Department of Education; "SPI" refers to the Superintendent of Public Instruction; "CTC" refers to the Commission on Teacher Credentialing; "ADA" refers to average daily attendance; "SAB" refers to the State Allocation Board; "SBE" refers to the State Board of Education, "governing boards" refers to school boards, and "LEA" refers to local education agency. Some less common terms are defined in the context of the bill paragraphs.

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ADULT EDUCATION

AB 556 (Lee) -- Adult education. Status: Chapter 669, Statutes of 1993.

Makes numerous technical and clarifying changes to the adult education and independent study programs, including: a methodology for calculating ADA and facilities costs attributable to adult education programs; and requires the Legislative Analyst, along with the Department of Finance and the Superintendent of Public Instruction, to complete a study of adult education programs in correctional facilities by August, 1994.

AB 1213 (Rainey) -- Adult Classes: County Jails. Status: Chapter 670, Statutes of 1993.

Revises the reimbursement rate for adults in correctional facilities so that jail education reimbursement is based on apportionment that is comparable to other educational programs.

AB 1240 (Bowen) -- Adult Education Program. Status: Vetoed by the Governor.

Would have repealed the sunset date on adult education.

AB 1494 (Campbell) -- Adult Education: Average Daily Attendance. Status: Chapter 1051, Statutes of 1993.

Authorizes school districts which belong to a joint powers agreement (JPA) established prior to 1982, to calculate their 10 percent enrollment cap based on the aggregate enrollment of all the school districts in the JPA in the Covina-Valley Unified School District operated by the Tri-Community Adult Education joint powers authority.

AB 2893 (Costa) -- Adult Education. Status: Assembly Refused to Concur in the Senate Amendments.

Would have allowed school districts an extra year to implement a year-round school calendar after having received a year-round school implementation grant. In addition, the bill also would have provided the Washington Union High School District (Fresno county) a maximum level of adult education average daily attendance of 172 and an adult education revenue limit of \$1,560. Currently, the district's adult education ADA is capped at 50.

AB 3194 (Knight) -- Adult Education. Status: Never heard in the Assembly Education Committee.

Would have specified that the calculation for the average daily attendance (ADA) be based on the actual ADA in 1994-95 fiscal year.

ACR 84 (Murray) -- Adult Education Week. Resolution Chapter 9, Statutes of 1994.

Proclaims the week of March 13 through 19, 1994, as Adult Education Week.

SB 1669 (Rogers) -- Adult education: Apportionments. Status: Chapter 593, Statutes of 1994.

Authorizes a qualifying county office of education (COE) to operate adult education programs in sparsely populated areas under specified criteria. At least five percent of the amount allocated to each school district participating in the COE adult education programs must be attributable to the average daily attendance (ADA) of the school districts reported; and authorizes the State Superintendent of Public Instruction, with the approval of the Department of Finance, to waive the strict compliance with certain requirements in adult education for funding purposes.

#### ASSESSMENT

AB 496 (Cannella) -- Private School Assessment Tests. Status: Chapter 204, Statutes of 1993.

Authorizes any private school to adopt the state pupil assessment program provided that all costs of the test administration are borne by the private school.

AB 1243 (V. Brown) -- School Assessment. Status: Died on the Assembly Ways and Means Suspense File.

Would have provided for a pilot project to develop an assessment device to enable a local community to assess its school environment. The project would have included creation of illustrative models of high quality school environments, methods to assess schools under those models, and training of school-community assessment teams.

AB 2637 (Allen) -- Student Assessment. Status: Failed Passage in the Senate Education Committee.

Would have removed the section of the education code that prohibits any test, questionnaire, survey, or examination from containing any questions about a student's personal beliefs or practices in sex, family life, morality and religion, or any questions about the students parents' or guardians' beliefs and practices in those



areas unless the student's parent or guardian gives written permission from its existing chapter and put it in a different chapter so this section would not sunset.

**AB 3506 (Eastin) -- School testing. Status: Never heard in the Assembly Ways and Means Committee.**

Would have transferred the duties and authority regarding the statewide testing program to the Superintendent of Public Instruction from the State Board of Education. The bill would have required the State Board of Education to approve the procedure leading to adoption of tests that were to be included in the statewide testing program. The SPI would approve and adopt the test for the statewide testing program. The bill would have also removed the sunset on the statewide testing program.

**SB 1273 (Hart) -- School Testing. Status: Vetoed by the Governor.**

Would have extended the sunset date on the current CLAS testing program and all other provisions of the "Testing Chapter" in the Education Code from January 1, 1995, to January 1, 2000. In addition, the bill would have included various provisions to 1) strengthen parental and pupil safeguards; 2) ensure community involvement and state oversight in the California Learning Assessment System (CLAS); and 3) define the content of the test more specifically and protect its integrity.

#### CLASSIFIED/CERTIFICATED EMPLOYEES

**AB 116 (Allen) -- Employees: Notice of Action. Status: Vetoed by the Governor.**

Would have required each school district and county office of education to comply with specified requirements when demoting a person employed as a certificated administrator.

**AB 245 (T. Friedman) -- School Employees. Status: Never heard in the Assembly Education Committee.**

Would have made a technical change in the definition of the term "pupil services employee." This bill would have defined "teacher" as an employee of a school district who is employed in a position requiring certification qualifications, and who provides direct instruction to pupils.

**AB 266 (Archie-Hudson) -- Teacher Training. Status: Chapter 1271, Statutes of 1993.**

Establishes the Science, Mathematics and Technology Teacher Pipeline Program, administered by the California Postsecondary Education Commission to identify, support and assist traditionally underrepresented students in the elementary, secondary, and post-

secondary education levels who demonstrate potential to become teachers in science, mathematics or technology fields.

**AB 588 (Bowler) -- School Districts: Teachers. Status: Never heard in the Assembly Education Committee.**

Would have specified the percentage of employees of a school district who must be certificated employees providing direct instruction to pupils. The bill would have also required the State Department of Education to monitor school districts' performance under this article and advise school districts on how to achieve the specified percentages.

**AB 932 (Friedman, B.) -- Teacher Certification. Status: Never heard in the Assembly Education Committee.**

Would have established the Troops to Teachers Program Act of 1993. The bill would have required the State Department of Education to provide coordinated services and assistance to school districts seeking grants made available through the National Defense Authorization Act of 1993.

**AB 989 (Baca) -- Probationary Employees. Status: Died on the Assembly Ways and Means Committee Suspense File.**

Would have required a certificated administrator to observe each certificated probationary employee once every three months during the two-year probationary period and visit the classroom of a certificated probationary employee once every month. The bill would have allowed the evaluations to be performed by a principal, assistant principal or qualified district office employee.

**AB 1161 (Quackenbush) -- Teacher Credentialing. Status: Chapter 1147, Statutes 1993.**

Encourages public school districts, county offices of education, and colleges and universities to design concentrated programs leading to a permanent credential for people with work experience and others who already have a bachelor's degree. The bill also allows public school districts and county offices of education to apply to the Commission on Teacher Credentialing for incentive grant funding to assist in administration of the alternative certification program.

**AB 1232 (Friedman, B.) -- Administrator Training. Status: Contents of bill amended out in the Senate to address other issues.**

Would have established the Principal Mentor Program to provide guidance and assistance to new and experienced principals. The program would be administered by the State Department of Education's California School Leadership Academy's regional training centers.

**AB 1264 (Martinez) -- Teacher Credentialing. Status: Chapter 767, Statutes of 1993.**

Requires the CTC to adopt standards and requirements that emphasize preparation of prospective teachers and other certificated educators to be active partners with the parents and guardians of their pupils. The bill also requires that the standards address roles of parents and guardians in the educational process, strategies for involving and working with parents and guardians, and the changing conditions of childhood and adolescence, (including, but not limited to, the changing family structure and ethnic and cultural diversity).

**AB 1273 (Eastin) -- Teacher Credentialing. Status: Chapter 859, Statutes of 1993.**

Establishes a clear designated subjects teaching credential as a "basic teaching credential;" extends the period of time during which out-of-state teacher credential candidates may hold a preliminary teaching credential; and, establishes credentials for the "prelingually deaf," which candidates would be exempt from the requirement of passage of the basic skills proficiency test.

**AB 1464 (Bronshvag) -- Gender Equity. Status: Vetoed by the Governor.**

Would have required the CTC, in consultation with the Commission on the Status of Women, to survey a representative sample of approved teacher credentialing programs to determine the extent to which gender equity training is included in those programs. The bill also would have required the CTC to adopt or revise standards relating to gender equity training in relation to teacher credentials.

**AB 1586 (Richter) -- Teachers, employment requirement. Status: Failed passage in the Assembly Education Committee.**

Would have removed the authority of the CTC to issue a teaching credential or certificate to any person who provides direct instruction to pupils in grades 10 to 12. Instead, school districts and county superintendents of schools would have been authorized to develop standards and criteria for employing persons for direct instruction in grades 10 to 12.

**AB 1767 (Lee) -- Credentialing Alternatives. Status: Never heard in the Assembly Education Committee.**

Would have declared the intent of the Legislature to use alternative routes to obtaining a teaching credential as a means of attracting minority and nontraditional persons to the teaching profession.

**AB 2112 (Solis) -- Paraprofessionals. Status: Chapter 255, Statutes of 1994.**

Declares the intent of the Legislature to provide funding to the CTC for grants to school districts to support classroom paraprofessionals as they complete degree and credential programs and begin to teach in public school classrooms.

**AB 2179 (Eastin) -- Teacher Recruitment Program. Status: Vetoed by the Governor.**

Would have established the Teacher Diversity Recruitment and Training Program. The program would have required the Superintendent of Public Instruction to set up four regional centers comprising a college, a university, and five nearby high schools and community colleges to seek out future teachers from ethnic groups that are under-represented in the teaching profession, and to develop comprehensive programs to meet their needs.

**AB 2264 (Andal) -- Teacher Credentials; School Safety. Status: Chapter 743, Statutes of 1993.**

Requires the CTC to adopt standards that address the principles of school safety, as specified in the existing coursework of future school administrators, school counselors, classroom teachers, and other pupil personnel service providers. This additional requirement would apply to credentials issued on or after January 1, 1996.

**AB 2505 (Richter) -- Teacher Credentialing. Status: Chapter 157, Statutes of 1995.**

Authorizes CTC to establish guidelines to determine teachers' competence to teach limited-English-proficient students in languages for which CTC has no developed examinations. These examinations would be conducted by organizations who are experts in the language and culture being assessed.

In addition, CTC is authorized to establish guidelines to determine foreign language teachers' subject matter knowledge of languages for which there are no established examinations. These examinations likewise would be conducted by organizations who are experts in the language and culture being assessed.

**AB 2578 (Baca) -- School Nurses. Status: Failed Passage in the Senate Appropriations Committee.**

Would have required that the annual notice to parents regarding parental rights and responsibilities include specified information regarding the availability of school nurses on the school campus.

**AB 2588 (Knight) -- Classification for Certificated Employees.**  
**Status: Failed Passage in the Assembly Education Committee.**

Would have repealed the education code sections allowing permanent status for certificated employees.

**AB 2614 (Campbell) -- Adult Education Credentialing. Status:**  
**Failed Passage in the Assembly Education Committee.**

Would have required governing boards of school districts to establish basic skills proficiency criteria for holders of adult education designated subject credentials and arrange for those individuals to be assessed.

**AB 2710 (Alpert) -- School Employees. Status: Chapter 83,**  
**Statutes of 1994.**

Adds to those controlled substance offenses for which a certificated employee can be placed on administrative leave, the unlawful possession of enumerated controlled substances, including cocaine base, heroin, or phencyclidine, while armed with a firearm.

**AB 2713 (Karnette) -- Teacher preparation. Status: Vetoed by the Governor.**

Would have required (1) the Commission on Teacher Credentialing to encourage innovation and experimentation in teacher preparation programs; and, (2) the Trustees of the California State University (CSU), to ensure the CSU's cooperation in encouraging innovation and experimentation in teacher training programs.

**AB 2824 (Murray) -- School Districts: Certificated Employees.**  
**Status: Failed Passage in the Assembly Education Committee.**

Would have authorized the county superintendent to withhold as much as five percent of the current-year apportionment of the school district until the governing board of the district establishes the standards of expected pupil achievement or evaluates and assesses the competency of certificated employees.

**AB 2835 (Baca) -- Probationary Employees. Status: Never heard in the Assembly Education Committee.**

Would have required a governing board, prior to notifying an employee of the decision not to rehire him or her, to review the decision and provide the employee with the basis for the decision in writing. The employee would have been provided an opportunity to respond to the information either directly to the board or through the district's regular grievance procedure. Any appeal would be limited to procedural issues only and would not be subject to judicial review.

AB 2931 (Murray) -- School Districts. Status: Failed Passage in the Assembly Education Committee.

Would have transferred all duties currently held by school boards with respect to district employees to the district superintendent.

AB 3036 (Vasconcellos) -- Self-esteem and Professional Growth. Status: Vetoed by the Governor.

Would have expanded the list of acceptable professional growth activities to include completion of courses or conferences on principles and practices of self-esteem and personal and social responsibility, and methods for educating pupils with and about those principles and practices.

AB 3097 (Quackenbush) -- District Interns. Status: Failed Passage in the Senate Education Committee.

Would have allowed governing boards employing district interns, as an alternative to developing its own professional development plan, to contract with an independent organization for those services if the independent organization met the requirements specified in existing law. The bill would have also eliminated the requirement that the governing board must certify that insufficient fully credentialed teachers are available for employment before hiring district interns.

AB 3180 (Martinez) -- School Administrators. Status: Failed passage in the Assembly Education Committee.

Would have required certificated employees of the district in an administrative position to serve as substitute teachers in the district for not fewer than four days per school year.

AB 3237 (W. Brown) -- Teaching Standards and Requirements. Status: Never heard in the Assembly Education Committee.

Would have made technical changes to existing law that requires the CTC to adopt standards and requirements for specified teaching credentials that emphasize that prospective teachers and other certificated educators serve as active partners with parents and guardians in the education of students.

AB 3399 (Escutia) -- Education: Waivers. Status: Vetoed by the Governor.

Would have prohibited local education agencies from requesting a waiver from the State Board of Education on specified Education Code sections pertaining to salaries and benefits of local employees.

AB 3556 (Escutia) -- Bilingual Teachers. Status: Vetoed by the Governor.

Would have modified the Science, Mathematics, and Technology Teacher Pipeline Program to include the identification, support, and assistance of students to develop their skills to become bilingual teachers in those fields.

AB 3675 (Eastin) -- Employees: Notice of Action. Status: Vetoed by the Governor.

Would have required school districts and county offices of education to comply with specified procedures when they demoted a certificated administrator who was not employed pursuant to a multiyear contract.

AB 3756 (Solis) -- Teacher Recruitment Center. Status: Vetoed by the Governor.

Would have provided that the state panel developing the state improvement plan for the federal "Goals 2000: Educate America Act" include a proposal to create an integrated and coherent approach to recruiting, retaining, and supporting the continued professional development of teachers, giving special attention to the recruitment and retention of groups who are underrepresented in the education professions.

SB 181 (Hughes) -- Teacher Credentialing. Status: Vetoed by Governor.

Expands the authority of the CTC to issue district intern certificates for the purpose of providing classroom instruction in the field of special education for pupils with mild and moderate disabilities.

SB 260 (Greene) -- Teacher assistant programs. Status: Vetoed by the Governor.

Would have authorized the CTC to administer licensure of teacher assistants who have completed a teacher assistant preparation program.

SB 322 (Morgan) -- Teacher credentialing. Status: Chapter 378, Statutes of 1993.

Authorizes numerous technical and substantive changes in the law relating to the Administrative Services Credential granted by the CTC, in response to recommendations of the School Administration Advisory Panel. Additionally, the bill clarifies the circumstances under which CTC may grant waivers and reduce to three years the number of years of full-time teaching experience a certificated employee must have to assist a person holding an emergency teaching or specialist permit.

**SB 654 (Bergeson) -- Streamlining of the Teacher Credentialing Process. Status: Chapter 809, Statutes of 1993.**

Repeals the accreditation advisory council and establishes a Committee on Accreditation with specified membership, setting forth the duties of the committee and the terms of committee members. Requires accreditation framework to include common standards that relate to aspects of program quality that are the same for all credential programs.

**SB 655 (Bergeson) -- Teacher Credentialing. Status: Chapter 426, Statutes of 1993.**

Repeals the CTC's accreditation advisory council and establishes a Committee on Accreditation with a specified membership, setting forth the duties of the committee and the terms of committee members. The bill requires the accreditation framework to include common standards that relate to aspects of program quality that are the same for all credential programs.

**SB 818 (Thompson) -- School Employees: Administrators: Termination. Status: Chapter 261, Statutes of 1993.**

Expressly includes employees with administrative or supervisory credential within the purview of existing law that provides for a procedure and schedule for laying off certificated employees in the event of budget shortfalls.

**SB 1310 (Dills) -- Teacher Credential Fund. Status: Chapter 816. Statutes of 1994.**

States that no money in the Teachers Credentials Fund may be transferred to any other fund. It also requires the Commission on Teacher Credentialing to keep a prudent reserve of 10% of its operating budget plus funds required to implement statutory mandates and other changes to mandates.

**SB 1471 (Bergeson) -- School Nurses. Status: Chapter 172, Statutes of 1994.**

Expands the circumstances under which school nurses with specified qualifications would be authorized to teach health courses.

**SB 1657 (Hughes) -- Special Education District Intern Program. Status: Chapter 673, Statutes of 1994.**

Authorizes the CTC to issue district intern certificates for the purpose of providing classroom instruction in special education for students with mild and moderate disabilities. The district intern program for students with mild/moderate disabilities will be developed as a pilot project in the Los Angeles Unified School District. The program will meet certain criteria and commission guidelines.



SB 1843 (Hart) -- School Employees. Status: Chapter 681, Statutes of 1994.

Establishes new and expanded procedures for the CTC to investigate charges of misconduct by public school teachers. This measure also increases the teaching and service credential fee to \$70 to fund the new duties of the CTC. This bill also authorizes the commission to grant a waiver of required university coursework for a credential if certain conditions are met.

SB 1849 (Greene) -- Teacher Preparation Programs. Status: Chapter 1182, Statutes of 1995.

Requires the CTC to conduct a study of teacher preparation programs to assess how well teacher candidates are being prepared to teach critical thinking and problem solving skills to students in grades K-12.

SB 1954 (Hart) -- Professional Development. Status: Chapter 350, Statutes of 1994.

Requires school districts to meet certain program specifications if they choose to revise the salary schedules for teachers based upon professional development programs.

SB 1969 (Hughes) -- Bilingual Teacher Credentialing. Status: Chapter 1178, Statutes of 1994.

Makes changes in the law relating to the qualifications of teachers teaching limited-English proficient pupils.

SB 2005 (Leslie) -- Revocation of Teaching Credential. Status: Chapter 376, Statutes of 1994.

Prohibits reinstatement of a teaching credential when the credential is revoked as a result of specified felony sex offenses or felony controlled substance offenses.

#### CURRICULUM/INSTRUCTIONAL MATERIALS

AB 323 (Eastin) -- California Public School Library Protection Act. Status: Chapter 1212, Statutes of 1993.

Provides for grants (\$10,000 per school for schools which lack libraries and \$5,000 per school for schools with existing libraries) to assist K-12 public schools to purchase core literature, other library materials and library media technology materials, and to replace outdated library materials. Individual schools may not receive more than one grant every five years. SB 170 (Craven, Chapter 1228, Statutes of 1993), established a voluntary "check-off" program on the state income tax return as a method to provide funding for AB 323.

AB 469 (Jones) -- Technology Based Materials. Status: Never heard in the Assembly Education Committee.

Would have allowed school districts to use instructional material funds to purchase supplemental equipment needed to operate technology-based materials.

AB 737 (Escutia) -- Pupils: Minimum Curriculum Standards. Status: Chapter 215, Statutes of 1993.

Requires that each school district maintaining grades 7 to 12, provide all qualified pupils in those grades a timely opportunity to enroll in each course required to fulfill the requirements and prerequisites for admission to California public institutions of postsecondary education.

AB 1397 (Lee) -- Teen Pregnancy. Status: Never heard in the Assembly Education Committee.

Would have declared Legislative intent that all male pupils in grades 8-12 receive instruction on the risks of teen pregnancy.

AB 1475 (Lee) -- Education: History-Social Science Framework. Status: Failed Passage on the Senate Floor.

Would have required the State Board of Education and the California Department of Education to request the Curriculum Development and Supplemental Materials Commission and the criteria committee of the SBE to review and revise the course requirements in the history-social science framework to facilitate pupils' understandings of the writings of Abraham Lincoln, Martin Luther King, Jr., Malcom X and Cesar Chavez.

AB 1776 (Haynes) -- Education: Civic Literacy Act. Status: Failed passage in the Senate Education Committee.

Would have created the Civic Literacy Act and required current American government and civics courses to include the study of the Declaration of Independence, the United States Constitution and The Federalist Papers. The bill also would have required school districts to make voter registration materials available to pupils who are eligible to vote.

AB 2412 (Cortese) -- Schools: Electronic Media. Status: Never heard in the Assembly Education Committee.

Would have prescribed procedures for a school district governing board, school official, or any other representative of the school district or school that enters into written or oral contracts that permit advertisements to be transmitted to pupils by any electronic medium during the schoolday.

**AB 2600 (Bustamante) -- Adequate Instructional Materials. Status: Chapter 927, Statutes of 1994.**

Creates the Pupil Textbook and Instructional Materials Program Act to establish a process for local school districts to determine if there are adequate textbooks for students. The bill also requires districts to develop a plan to remedy the problem if the determination is made that there are insufficient instructional materials. The bill also creates the Textbook and Instructional Materials Incentive Account within the State Instructional Materials Fund to help fund the Pupil Textbook and Instructional Materials Program.

**AB 3018 (Murray) -- Minimum School Day: Instructional Television. Status: Held without recommendation in the Assembly Education Committee.**

Would have required a school district that uses instructional television programming and services with commercial advertising to extend the school day by the average amount of time consumed in each school day viewing commercial advertising.

**AB 3503 (Archie-Hudson) -- Adequate Instructional Materials. Status: Died on the Assembly Ways and Means Suspense File.**

Would have required each school district to provide each student with a required textbook or instructional materials or both as appropriate for each subject in which the student is enrolled that is part of the state's adopted curriculum framework. The bill also would have required each school district to provide written assurance to the Superintendent of Public Instruction certifying that the district has complied with the requirement to provide textbooks.

**SB 576 (Greene) -- Curriculum: Social Science. Status: Chapter 497, Statutes of 1993.**

Requires that materials developed by private sources that are age-appropriate and consistent with the subject framework on social science incorporate civil rights as a topic in the materials that deal with human rights.

**SB 1047 (Torres) -- Schools: Electronic Media. Status: Failed passage on the Assembly Floor.**

Would have prohibited school district governing boards from entering into written or oral contracts that permit advertisements to be transmitted to pupils by any electronic medium during the schoolday. The bill also would have prohibited the State Board of Education from granting a waiver of these provisions. The bill specified that the prohibition against advertisements did not include any letter, work, symbol, or sign which shows production, sponsorship, or underwriting of an education program transmitted by electronic media.

SB 1133 (Hart) -- Instructional Materials. Status: Chapter 707, Statutes of 1993.

This bill reaffirms that the procedures and process utilized by the State Board of Education for the instructional materials adoption process shall conform with the Administrative Procedures Act (APA). The bill also ensures that the process for developing frameworks shall provide for full public input, scrutiny, and accountability. It requires the State Board of Education to adopt the content of curriculum frameworks and evaluation criteria and develop worksheets to supplement curriculum frameworks.

SCR 35 (Hughes) -- Educational Materials: Violence in the Media. Status: Resolution Chapter 130, Statutes of 1994.

Creates the Task Force on Violence in the Media to develop and review existing video and other educational materials designed to enhance the critical viewing skills of teachers, parents and children regarding media violence.

#### EDUCATION PROGRAMS

AB 204 (Snyder) -- School Children, Health Screenings. Status: Never heard in the Assembly Education Committee.

Would have repealed the requirement that pupils be excluded from school for not providing a certificate documenting a health screening and evaluation or a waiver signed by the child's parents or guardian.

AB 316 (Alpert) -- Physical Education. Status: Chapter 424, Statutes of 1993.

Declares the intent of the Legislature that each school district that maintains an elementary school comprising any grades one to eight to employ a physical education specialist to provide physical education instruction to all grades as required by law; or, provide each teacher who conducts physical education instruction with yearly theoretical and practical training in the development of a physical education program, with specified exceptions.

AB 416 (Alpert) -- Child Day Care: Alternative Payment Programs. Status: Never heard in the Assembly Education Committee.

Would have provided for the California Department of Education to contract for alternative payment programs for child care and developmental services.

AB 554 (Murray) -- Jazz Preservation. Status: Chapter 21, Statutes of 1994.

Authorizes the Trustees of the California State University to establish the Institute for Preservation of Jazz at California State University, Long Beach.

AB 555 (O'Connell) -- Gifted and Talented Pupil Program. Status: Chapter 795, Statutes of 1993.

Repeals the sunset date for the Gifted and Talented Pupil Program.

AB 866 (Knight) -- California State Summer School for the Arts. Status: Failed passage in the Assembly Education Committee.

Would have abolished the California State Summer School for the Arts.

AB 974 (Karnette) -- Early Intervention Program in Reading/Language Arts. Status: Vetoed by the Governor.

Would have reauthorized the Miller-Unruh Reading program, made substantial changes to that program and renamed it the Miller-Unruh Reading/Language Arts Program. Under the new program, reading specialists would no longer provide only instruction to pupils, but would also help other teachers implement and evaluate curriculum and teaching strategies, with funding based on a competitive needs evaluation.

AB 1030 (Frazee) -- Miller-Unruh Basic Reading Act: Funding. Status: Never heard in the Assembly Education Committee.

Would have provided that a school district that did not apply for Miller-Unruh funding due to economic hardship would be eligible to reapply for Miller-Unruh funding in future years at the same funding level even though there was a lapse in the program at the school district.

AB 1051 (Campbell) -- Indian Education Centers. Status: Chapter 177, Statutes of 1993.

Deleted the January 1, 1992, sunset date and reactivates the statutes and regulations relative to governing the operation of Indian education centers. This bill sunsets on January 1, 1997.

AB 1131 (Baca) -- Child Care. Status: Never heard in the Senate Education Committee.

Would have required a site supervisor for a state preschool to meet the qualifications prescribed for day care center directors. The bill would have also permitted a fee assessment for families whose children are enrolled in the state preschool program and

established that employer noncash contributions for employee health, dental, vision, and other such benefits are not included in gross family income in establishing child care assessment income eligibility.

**AB 1408 (Morrow) -- Schools: English-only Classes. Status: Failed Passage in the Assembly Education Committee.**

Would have authorized a parent or guardian of a student to request that the student be placed in a class other than a bilingual class offered as part of a bilingual education program.

**AB 1449 (Escutia) -- California Team Teach Project. Status: Never heard in the Assembly Ways and Means Committee.**

Would have established the California Team Teach Pilot Project to develop a model for involving local business people in secondary education in an effort to prevent students from dropping out of school. The Superintendent of Public Instruction would develop guidelines for the project and select two high schools which meet the specific criteria. The schools would report on their program to the SPI, who would then use the reports to develop a statewide model.

**AB 1560 (Baca) -- Early Intervention Program in Reading/Language Arts. Status: Never heard in the Assembly Education Committee.**

Would have reauthorized the Miller-Unruh Reading program, made substantial changes to that program and renamed it the Miller-Unruh Reading/Language Arts Program. Under the new program, reading specialists would no longer primarily provide only instruction to pupils, but would help other teachers implement and evaluate curriculum and teaching strategies, with funding based on a competitive needs basis.

**AB 1576 (Baca) -- State Preschools. Status: Never heard in the Senate Education Committee.**

Would have made state preschool programs available to each eligible 3-year-old and 4-year-old whose parent or guardian chooses to enroll him or her in the program. The bill would have required the Superintendent of Public Instruction to develop a plan for enrolling all eligible children in the program over a 5-year period, including cost estimates and funding sources for the program. The program would only be expanded to the extent that federal funds are made available.

**AB 1791 (Polanco) -- Education: Citizenship Centers. Status: Vetoed by the Governor.**

Would have created a Citizenship Center Program within the California Community College system to provide services that lead non-citizens to become citizens.

AB 2109 (Napolitano) -- High School Limited-English Proficient and Graduation Program. Status: Vetoed by the Governor.

Would have established the High School Limited-English Proficient Pupil Retention and Graduation Act of 1993, to provide concentrated English language acquisition to high school students in four districts.

AB 2180 (Lee) -- Summer Food Service Program. Status: Never heard in the Assembly Education Committee.

Would have designated the California Department of Education as the state agency responsible for administering the Summer Food Service Program in California.

AB 2474 (Richter) -- County Education Agencies. Status: Chapter 255, Statutes of 1994.

Allows a county superintendent of schools to employ a substitute or temporary employee to provide instruction and related educational services for less than one year in community and juvenile court schools if a temporary increase in enrollment exists. The bill specifies that the number of employees to be hired cannot exceed the number necessary to accommodate the temporary increase in enrollment and will not alter the established class size or pupil/teacher ratio. The bill defines temporary increase in enrollment and establishes that if a temporary employee serves more than 60 school days, the employee will be hired for the duration of the semester.

AB 2516 (Katz) -- Education: gang risk intervention programs. Status: Chapter 722, Statutes of 1994.

Expands the Gang Risk Intervention Pilot program throughout the state using asset and forfeiture funds.

AB 2585 (Eastin) -- Focus Schools. Status: Died on the Senate Appropriations Suspense File.

Would have appropriated \$500,000 to initiate the Focus School Program to assist low-achieving schools.

AB 2693 (Alpert) -- Pupils: Work Permits. Status: Chapter 257, Statutes of 1994.

Adds "foster parents" and "residential shelter service providers" to the list of those persons authorized to request a part-time work permit for a pupil.

AB 2767 (Murray) -- Pupil Advocacy. Status: Died in the Assembly Education Committee.

Would have declared Legislative intent regarding the need for an advocate for pupils and established the Division of Pupil Advocacy

in the State Department of Education. The bill would have also required the Superintendent of Public Instruction to appoint a Director of the Division of Pupil Advocacy, to serve a four year term.

**AB 2842 (Martinez) -- Study of Multiculturalism. Status: Vetoed by the Governor.**

Provides that social science classes may include instruction in multiculturalism. The study of multiculturalism would include but not be limited to the following topics: a) the contributions made to American society by other cultures, b) how current events are shaped by multiracial and multiethnic conflict, and c) cultural sensitivities as applicable to business and the workplace.

**AB 2947 (Vasconcellos) -- Parenting Education. Status: Vetoed by the Governor.**

Would have required that parenting education be provided to all pupils in grades 9 through 12 who are enrolled in consumer and home economics classes; and youth incarcerated in various settings operated by the Department of Youth Authority.

**AB 2953 (Karnette) -- Foreign Language Proficiency Tests. Status: Never heard in the Senate Education Committee.**

Would have required the California Department of Education to provide school districts with standardized tests in each language spoken by pupils in the specified grades, and required the SDE to report the results to the Legislature, the State Board of Education, and school districts.

**AB 3067 (Horcher) -- Remedial math and science. Status: Sent to Interim Hearing.**

Would have made school districts and community college districts liable for all or a portion of the costs of remedial instruction in English and mathematics instruction provided by the University of California or California State University system under specified conditions.

**AB 3339 (Hannigan) -- School volunteers. Status: Vetoed by the Governor.**

Would have authorized a school district to use community volunteers for capital projects valued at less than \$10,000 if the school district governing board adopts a resolution which declares the existence of specified conditions.

**AB 3469 (Bustamante) -- Migrant preschool program. Status: Chapter 1185, Statutes of 1994.**

Declares the intent of the Legislature to pilot a Migrant Family Day Care Program. The program will serve migrant children from



birth to enrollment in kindergarten and defines eligibility to participate in the program. The bill requires the Superintendent of Public Instruction to consult with migrant parents and interested school districts, county offices of education, nonprofit and public entities to develop a model pilot program.

**AB 3481 (Escutia) -- Math and Science. Status: Never heard in the Assembly Education Committee.**

Would have added to the goals of the Mathematical, Engineering, and Science Achievement (MESA) program the increase the number of college and university graduates from ethnic and minority backgrounds who become bilingual teachers at the elementary and secondary school level in the fields of mathematics and science.

**AB 3547 (Hannigan) -- School board member benefits. Status: Failed Passage on the Senate Floor.**

Would have deleted the requirement that school board members actually attend all school board meetings in order to receive full compensation.

**AB 3555 (Connolly) -- After school program. Status: Died on the Assembly Ways and Means Suspense File.**

Would have established a child care grant program to provide a safe and secure before-and-after-school educational enrichment and recreational program to students in kindergarten and grades 1 to 12. The bill would have requested the SPI to select not more than 400 schools to receive annual grants of \$50,000 per year to operate a before and after school program for students in kindergarten and grades 1 to 6.

**AB 3618 (Moore) -- Healthy Start Support Services for Children Act: Nutrition. Status: Vetoed by the Governor.**

Would have (1) required school districts or county offices that receive Healthy Start grants to apply for participation in the federal school breakfast and lunch programs within one year of receipt of the grant and (2) expanded the eligibility for participation in the state's School Breakfast Startup Grant Program.

**AB 3633 (Knight) -- Bilingual Education. Status: Failed Passage in the Assembly Education Committee.**

Would have prohibited the California Department of Education from specifying the methods for teaching English to limited-English-speaking pupils. The bill also would have required school districts to develop strategies that would prepare Limited English Proficiency (LEP) students to be mainstreamed into English-only classes within three years.

AB 3669 (Ferguson) -- Schools for juvenile offenders. Status: Chapter 1255, Statutes of 1994.

Establishes in the Department of Youth Authority a program of financial assistance to county offices of education for administration and operation of school activities within existing camps, ranches, and boot camps for juvenile offenders.

ACR 53 (Karnette) -- Renaissance Program. Status: Resolution Chapter 53, Statutes of 1993.

Declares the Legislature's recognition of the success of the Renaissance Program in participating schools across the country, and encourages more schools in California to adopt the program.

ACR 110 (Eastin) -- Peace Corps' World Wise School Program. Status: Resolution Chapter 172, Statutes of 1994.

States the Legislature's endorsement of the Peace Corps' World Wise Schools program and urges the California Department of Education and other educational entities to make this program available to California's school children.

SB 33 (Mello) -- California Language Minority Act. Status: Vetoed by the Governor.

Would have repealed current law, and enacted the California Language Minority Education Act to require school districts to offer specialized instructional programs to each identified language minority pupil.

SB 224 (Hughes) -- Sex education: course content. Status: Chapter 328, Statutes of 1993.

Requires that course material and instruction in sex education classes provide information about sexual assault, verbal, physical, visual and other forms of non-consensual sexual advances.

SB 324 (Watson) -- Parenting Education. Status: Chapter 637, Statutes of 1993.

Extends the date for adoption of the parenting skills course until July 1, 1995, and the date by which the California Department of Education has to provide school districts with a sample curriculum until January 1, 1995. The bill also specifies that the parenting skills and education curriculum is incorporated within courses other than consumer and home economics courses, these courses are not subject to the curricular standards in the consumer and home economics education model performance standards and framework. Teachers of courses (other than consumer and home economics) that incorporate parenting skills and education are not required to meet the qualifications specified for teachers of consumer and home economics.

SB 382 (Killea) -- Child Development and Preschool Program.  
Status: Chapter 774, Statutes 1993.

This bill deletes the sunset provisions relative to child development and preschool programs in existing law.

SB 457 (Presley) -- Healthy Start. Status: Chapter 1239, Statutes of 1994.

Revised the definition of qualifying school for the purpose of applying for the Healthy Start program. It authorizes the Superintendent of Public Instruction to offer a planning grant to an agency or consortium that submits an application for an operational grant but does not meet the required criteria, provided the local education agency or consortium has not received a planning grant previously.

SB 623 (Hughes) -- Health Education: gender-specific cancers.  
Status: Vetoed by the Governor.

Would have required school districts to ensure that all students in grades 7 to 12 receive instruction on gender-specific cancers.

SB 740 (Watson) -- School Improvement Programs. Status: Chapter 937, Statutes of 1994.

Establishes new criteria by which the Superintendent of Public Instruction shall evaluate low-performing schools annually; and would make other adjustments to the Focus School Program, as enacted by Chapter 1335, Statutes of 1992.

SB 926 (Torres) -- Pupil motivation program. Status: Vetoed by the Governor.

Would have expanded the duties of the outreach consultants in the existing pupil motivation program. It also would have authorized centers to offer independent study and allow an adult school to administer the independent study. It also would extended the sunset on the existing program from January 1, 1995, to January 1, 2000.

SB 1044 (Kelly) -- Consumer and home economics. Status: Chapter 1207, Statutes of 1993.

Requires the Superintendent of Public Instruction to develop model performance standards and a framework for instruction in consumer and home economics. The bill also requires the SPI to inform county offices of education and each school district that maintains any of grades 6 to 12 inclusive, of the availability of the consumer and home economics education model performance standards and framework, and provide a copy to each county office or district that requests one.

**SB 1467 (Watson) -- Education. Status: Chapter 319, Statutes of 1994.**

Extends the sunset date on the Early Intervention for School Success (EISS) program from July 1, 1994, to July 1, 1999, and declares legislative intent that the program be implemented at 100 additional school sites during the five-year sunset extension period.

**SB 1734 (Greene) -- California scholars program. Status: Failed passage in the Assembly Education Committee.**

Would have established the California Scholars Program (CSP) to recognize outstanding performance and improvement as determined by the results of the statewide testing program. Commencing with the 1996-97 school year, the California Department of Education would evaluate the results of the examination to determine which classes of pupils, teachers, schools and school districts are eligible for an award.

**SB 1993 (Hart) -- State Librarian: Reading Initiative Program. Status: Chapter 787, Statutes of 1994. (Item Veto)**

Establishes the Reading Initiative Program for K-12 pupils and requires the State Librarian to administer the program. The State Librarian is required to consult with various groups and individuals, including parents and librarians, to produce a list of recommended books. In addition, the State Librarian would develop a recognition program, funded from private funds, for pupils who choose to participate in the program. The Governor deleted the \$50,000 appropriation from the bill.

**SB 2024 (Bergeson) -- Parental Involvement. Status: Failed passage in the Assembly Public Employees, Retirement & Social Security Committee.**

Stated legislative intent that school plans include staff development on parental involvement and that the sessions be conducted at times to accommodate working parents. The bill requires the State Board of Education to investigate publishing a K-12 curriculum guide for parents or guardians. The SBE will report the findings of its investigation to the Legislature on or before March 31, 1995. Finally, the bill required public school employers, prior to entering into a collective bargaining agreement, to make available for public inspection for a period of 72 hours a copy of the agreement. In the event of a labor dispute the local board of education may waive the 72 hour of public inspection.

**SCR 31 (Johnston) -- Teaching the Arts. Status: Resolution Chapter 128, Statutes of 1994.**

Requests the CTC to report to the Legislature, no later than November 1, 1995, regarding the adequacy of teachers of English to

teach drama/theatre and the adequacy of teachers of physical education to teach dance. In addition, this bill states that all subject disciplines should be taught only by subject matter experts who are professionally trained and credentialed.

#### EDUCATION REFORM

**AB 19 (Quackenbush) -- School Districts: Pupil Attendance Alternatives. Status: Chapter 160, Statutes of 1993.**

Authorizes the governing board of any school district to institute a program of interdistrict public school choice -- i.e., to admit pupils residing in another district to attend any school in that district. Establishes procedures whereby a district that chooses to accept interdistrict transfers -- no district is required to do so -- may determine the number of transfer students it will accept and adopt a random, unbiased selection process.

**AB 194 (Richter) -- Educational Choice. Status: Failed Passage in the Assembly Education Committee.**

Would have authorized pupils who attend schools that rank in the lowest quartile on statewide achievement tests to transfer to a higher achieving public school. If no public school is available, the student may transfer to a participating private nonsectarian school.

**AB 198 (W. Brown) -- School Accountability. Status: Chapter 1031, Statutes 1993.**

Adds an additional category to the annual Proposition 98 school accountability report card by requiring schools to report the degree to which students are prepared to enter the work force. The bill also directs the Superintendent of Public Instruction to consult with representatives of organized labor and business in the development of criteria to assess the degree to which students are prepared to enter the work force.

**AB 1114 (Alpert) -- School Districts: Intradistrict Attendance. Status: Chapter 161, Statutes of 1993.**

Requires the governing board of each school district to establish a program of intradistrict public school choice -- i.e., open enrollment within the district for residents of the district -- by July 1, 1994, as a condition for receiving state school funds.

**AB 1395 (Lee) -- School Districts: Pupil Attendance Alternatives. Status: Never heard in the Assembly Education Committee.**

Would have authorized the governing board of any school district to accept intradistrict or interdistrict transfers, as specified.

AB 1842 (Haynes) -- Parental Empowerment Act. Status: Never heard in the Assembly Education Committee.

Would have required the State Department of Education to initiate and implement a program in which the parent or guardian of each school age child may request, upon filing an application of registration, a certificate of empowerment (i.e., a voucher), to be used for educational services at a participating public or private school selected by the parent or guardian.

AB 1975 (Alpert) -- Schools: Enrollment. Status: Never heard in the Assembly Education Committee.

Would have required every school district governing board, by July 1, 1994, to adopt a formal policy on open enrollment at schools within the district, after four public hearings, as specified, and to review the policy at least once every three years.

AB 2454 (Goldsmith) -- Charter Schools. Status: Failed Passage in the Senate Education Committee.

Existing law requires the State Department of Education, by January 1, 1999, to report to the Legislature on its review of the educational effectiveness of the charter school approach and to make recommendations regarding the modification, expansion, or termination of that approach. This bill would have required that report to be made by January 1, 1997.

AB 2768 (Quackenbush) -- School Districts: Pupil Attendance Alternatives. Status: Chapter 1262, Statutes of 1994.

Makes numerous substantive and technical changes in the law relating to pupil attendance alternatives, both intradistrict and interdistrict.

AB 2792 (Murray) -- Education: Parental Choice Scholarship Pilot Project. Status: Failed Passage in the Assembly Education Committee.

Would have created the Parental Choice Scholarship Project, to permit certain pupils whose parent or legal guardian resides in one of three qualifying school districts to receive a scholarship (i.e., a publicly funded voucher) to attend any participating private, nonsectarian school in the County of Los Angeles that meets specified criteria.

AB 2809 (Andal) -- Local School Empowerment Act of 1994. Status: Failed passage in the Assembly Education Committee.

Would have made several changes including allowing only school districts and county offices of education in which a majority of the families in the attendance area have an annual income of \$35,000 or less to receive funds for 15 specified categorical programs and that funding for another 45 specified categorical

programs shall be appropriated based on ADA. The bill would also have authorized pupils from low-income families who would otherwise attend low-achieving public schools to receive public funded scholarships to attend qualifying private schools. The bill would also have required that special education apportionment be disbursed as a block grant and that school districts would not have to pay prevailing wages on school facility construction projects.

**AB 2858 (Ferguson) -- Charter Schools: apportionments. Status: Referred to Interim Study.**

Under the Charter Schools Act of 1992, the Superintendent of Public Instruction is required to make apportionments, as specified, to each charter school for each fiscal year. This bill would have specified that the superintendent is required to make the apportionments directly to each charter school.

**AB 2918 (Andal) -- School Districts: Pupil Attendance: Private Schools. Status: Failed Passage in the Assembly Education Committee.**

Would have permitted, commencing with the 1995-96 school year, certain pupils whose parent or legal guardian resides in one of 20 qualifying school districts that had the lowest academic ranking in the state in the 1992-93 school year to receive a scholarship (i.e., a voucher) to attend any participating private school that complied with specified criteria. This bill would have required that a pupil receiving a scholarship to attend a participating private school be a citizen, an alien lawfully admitted as a permanent resident, or a person otherwise authorized under federal law to be present in the United States.

**AB 3093 (Haynes) -- Charter Schools. Status: Failed Passage in the Assembly Education Committee.**

Would have deleted the current limit on the number of charter schools in this state in any school year, i.e., 100 statewide, with not more than 10 charter schools in any single school district.

**AB 3200 (Haynes) -- School reform. Status: Held in the Assembly Education Committee without recommendation.**

This bill would have 1) repealed nearly all designated categorical education programs; 2) specified that certain categorical programs be funded on an ADA basis; 3) provided a formula and procedure whereby school district employees would be terminated to achieve a prescribed ration of teachers to other employees; 4) specified the exclusive criteria upon which differences in teacher salaries may be based; 5) required that each parent or guardian be notified of the right of that person's child to be educated exclusively in the English language; 6) required the Legislature, pursuant to a constitutional provision, to establish a schedule of Cal Grant funding (i.e., vouchers) for pupils to attend private schools.

**AB 3236 (Willie Brown) -- Education Finance Reform. Status: Never heard in the Assembly Education Committee.**

Would have created a fifteen-member task force to study the need to reform the existing system of school finance. Five of these members were to be appointed by the Speaker, five by the Governor, and five by the Superintendent of Public Instruction.

**AB 3280 (Boland) -- School Districts: Interdistrict Choice. Status: Never heard in the Assembly Education Committee.**

Would have repealed the provision in existing law that authorizes a school district of residence to limit the number of pupils transferring out of the district.

**ACA 38 (Haynes) -- School Reform. Status: Never heard in the Assembly Education Committee.**

Would have made numerous changes including: 1) prohibiting any person who advocates the overthrow of the United States or this state by force, violence, or other unlawful means or who advocates the support of a foreign government against the United States in the event of hostilities from utilizing a Cal Grant; 2) specifying that the state shall apportion all education funding, to the extent permitted by federal law, to school districts solely on a per pupil basis. In addition, it would prohibit funding on a program basis, except for specified categorical programs, programs approved by the electorate, programs approved by a 2/3 vote of the Legislature, or programs required by federal law; 3) setting the maximum school district enrollment at 150,000 pupils per year; 4) requiring the state to annually provide a Cal Grant, at a specified amount, not later than 10 years after this provision becomes operative, to every pupil eligible to attend public schools who desires one. The measure would authorize the pupil's parent or guardian to redeem the Cal Grant at any Cal Grant school including private schools; and 5) deleting test "one" as a calculation to compute the funds to be applied for the support of school districts and community college districts.

**SB 819 (Hart) -- Education: Charter Schools. Status: Chapter 118, Statutes of 1994.**

Establishes procedures to authorize an elementary school that has been operated by the University of California at the Los Angeles campus prior to January 1, 1994, to apply to become a charter school by petitioning either the local school district governing board or the State Board of Education.

**SB 1264 (Hart) -- Charter schools. Status: Vetoed by the Governor.**

Would have made various technical and substantive changes in the charter schools law to address issues related to the petition process and apportionment of funds. The bill required that a copy



of the provisions of the proposed charter be included with any petition being circulated to obtain the necessary signatures to establish the charter school; authorized charter schools whose charters are revoked or not renewed to appeal the revocation decision to a panel convened by the county superintendent of schools, or to the SBE, as specified, and clarified the authority of the SBE to renew district-wide charters. The bill would have made the following changes to the funding provisions related to charter schools: For apportionment purposes, a charter school shall be operative no sooner than July 1 following approval of the charter petition. Charter schools shall be eligible to receive funds from summer school apportionments. If provided for in the charter, charter school apportionments may be adjusted to reflect grade level or the level of services provided to the charter school by the school district.

**SB 1891 (Hayden) -- Charter Schools. Status: Sent to Interim Study.**

Would have increased the number of charter schools that may be established for any school district that maintains an enrollment of more than 600,000 pupils in the current school year from ten to 20. The number of additional charter schools operated by these school districts that is above 10 schools would be added to the total number of charter schools that may be operated in the state.

#### EDUCATION TECHNOLOGY

**AB 830 (O'Connell) -- Educational Technology Funding. Status: Vetoed by the Governor.**

Would have modified the allocation mechanism for educational technology funding to K-12 schools and county offices of education. Specifically, the bill would have required the Superintendent of Public Instruction, beginning in 1995-96, to first apportion available educational technology funds to qualified schools in an amount equal to \$2 per ADA, except that no school district shall receive less than \$1,000. Educational technology funds which were not apportioned on a per ADA basis would be reviewed by the Education Council for Technology in Learning.

**AB 950 (Moore) -- Education Technology. Status: Died on the Senate Appropriations Suspense File.**

Would have created a California Schools and Library Information Infrastructure Trust Fund to provide funding to educational institutions for telecommunications infrastructure, to be coordinated through the Education Council on Technology in Learning. The funding source would be a one percent surcharge on telecommunications ratepayers.

AB 1261 (Eastin) -- Education Technology Bonds. Status: Never heard in the Senate Appropriations Committee (contents amended into AB 1700).

Would have placed a \$200 million bond measure on the November, 1994, statewide ballot, designed to enhance school safety and educational technology development for both K-12 and higher education. The bill would have required that the bond proceeds be allocated as follows: 1) \$25 million for school districts to provide safety equipment for schools, including a telephone in each classroom, metal detectors, fences, and interior camera systems; 2) \$75 million to be used to enable existing school facilities to accommodate educational technology; 3) \$50 million to be apportioned to school districts with approved educational technology plans for purchase of appropriate educational technology hardware; and 4) \$50 million to enable public institutions of higher education to accommodate educational technology.

AB 3031 (Eastin) -- Education Technology. Status: Died on the Senate Appropriations Committee Suspense File.

Would have requested the Public Utilities Commission to allocate \$48 million from the "Pacific Telesis spin-off" refund to the Superintendent of Public Instruction for the purposes of equipping every public school in California with computers, televisions and similar equipment.

AB 3607 (Moore) -- Education Technology. Status: Died on the Assembly Floor Inactive File.

Would have created the California School and Library Information Infrastructure Trust Fund to fund educational technology in public schools and libraries. The money would have come from a 1 percent annual surcharge on all intrastate telecommunications which would have sunset on January 1, 2010. The contents of this bill were revised and amended into AB 950 (Moore).

SB 1960 (Rosenthal) -- Education Technology. Status: Vetoed by the Governor.

Would have created a California Education and Libraries Information Technologies Program, a fund dedicated to the program, and a Golden State Education Network Foundation to administer the program. The program would provide grant funds to the Superintendent of Public Instruction, the State Librarian, the Board of Governors of the Community Colleges, the Trustees of the California State University, and the Regents of the University of California for telecommunications infrastructure projects designed to provide linkage within and between sites. Appropriated \$40 million from the PUC money received pursuant to a specified PUC decision (Pacific Telesis Group's "spin-off" proposal) to fund the program.

MISCELLANEOUS

**AB 369 (O'Connell) -- Education. Status: Chapter 1296, Statutes of 1993.**

Contains various technical and noncontroversial amendments to the Education Code. Among other provisions, this bill repealed the provisions in the 1993-94 budget trailer legislation for calculating the PERS offset to the state apportionment budget item; requires the Superintendent of Public Instruction to review certain funding formulas for special education and related services during 1993-94; and requires that actual attendance be used for the purpose of reporting attendance to the federal government.

**AB 577 (Bowler) -- County boards of Education. Status: Failed passage in the Assembly Education Committee.**

Would have required the State Department of Education to report to the Legislature on the feasibility of eliminating levels of state and local education administration, including county boards of education, and state and local education programs.

**AB 643 (Eastin) -- Schools: surplus property. Status: Never heard in the Assembly Education Committee.**

Would have removed limitations on the price a school district may negotiate when selling surplus property to other government entities.

**AB 714 (Alpert) -- School cafeterias. Status: Vetoed by the Governor.**

Would have requested the California Conference of Directors of Environmental Health to review their health permit fee practices for schools in their member counties and to report to the Legislature on their progress in undertaking this review by July 1, 1994.

**AB 962 (Bronshvag) -- Collection and transfer of pupil data. Status: Vetoed by the Governor.**

Would have authorized the SPI to conduct a demonstration project for the purposes of developing a statewide process for sharing pupil information among school districts, county offices of education and for reporting critical accountability information to the State Department of Education. Specified that implementation of the program was contingent upon an appropriation in the annual Budget Act.

**AB 1074 (McDonald) -- Schools: crisis management teams. Status: Died on the Senate Appropriations Committee suspense file.**

Would have required each school district to develop at least one school crisis management team for emergency situations.

AB 1245 (Moore) - State Master Plan for Elementary and Secondary Education. Status: Died on the Assembly Ways and Means Committee Suspense File.

Would have established the Advisory Council on Education to create a master plan for elementary and secondary education.

AB 1375 (Collins) -- Interscholastic Athletics. Status: Chapter 487, Statutes of 1993.

Repealed the July 1, 1994, sunset date for the statutory authorization for the California Interscholastic Federation (CIF), and established a new sunset date of July 1, 1997.

AB 1476 (Speier) -- Compliance review: sex discrimination. Status: Chapter 1123, Statutes of 1993.

States that the Superintendent of Public Instruction will review and revise the policies and practices of programs administered by the California Department of Education which provide services to school districts that promote improved gender equity. Requires the SPI to make available, wherever possible, certain data compiled by gender and ethnicity.

AB 1539 (Honeycutt) -- Pupil Records: Access by Law Enforcement. Status: Chapter 561, Statutes of 1993.

Provides designated peace officers with access to pupil records without written parental consent or under judicial order.

AB 1643 (Speier) -- School Cafeterias. Status: Chapter 690, Statutes of 1993.

Restricts the types of expenditures that school districts may authorize from cafeteria funds or cafeteria accounts to those charges that are defined in the California School Accounting Manual and are reported to the State Department of Education on a specified form. The bill provides for strict penalties should a district transfer funds outside of the guidelines.

AB 1719 (Peace) -- School District Elections. Status: Chapter 76, Statutes of 1994.

Permits the Chula Vista Elementary School District Governing Board to be elected in the following manner: (1) each trustee position is given a number; (2) all candidates running for a given position shall designate, by number, the position for which he or she is running; and (3) election for each numbered trustee position shall be at large.

AB 1773 (Collins) -- Capitol Projects: School Volunteers. Status: Never heard in the Assembly Education Committee.

Would have authorized a school district to use community volunteers for capital projects valued at less than \$10,000 under specified circumstances.

AB 1922 (Peace) -- Expansion of the School Day. Status: Bill amended to address issues not related to education.

As heard in the Assembly Education Committee, the bill would have added five additional school days to the school year in each fiscal year, beginning in 1994-95 and each subsequent year, until the minimum school year reached 200 days. The bill would also have prohibited the funding allocated to school districts for the additional days from being counted towards meeting the Proposition 98 minimum funding guarantee.

AB 1968 (Morrow) -- School Districts: Report on Undocumented Alien Pupils. Status: Failed Passage in the Assembly Education Committee.

Would have required the California Department of Education to determine and report the number of pupils who are citizens and legal residents, and the number of students who failed to provide proof of citizenship or legal residence in the United States.

AB 2457 (Connolly) -- Schools: Veterans Day Observance. Status: Chapter 126, Statutes of 1994.

Requires school districts to observe Veterans Day on November 11.

AB 2462 (Goldsmith) -- Fraud: Education: Residency. Status: Never heard in the Assembly Education Committee.

Would have allowed prosecution of those persons who provided schools with false information regarding a student's residency for the purposes of obtaining educational services. In addition, school districts and their employees would have been liable for knowingly accepting false residency documentation.

AB 2482 (Baca) -- School Districts: Trustee Areas. Status: Failed passage in Senate Education Committee.

Would have required every school district that had, in the 1992-93 fiscal year, a pupil enrollment of 30,000 or more, of which 30 percent or more were members of an ethnic minority to establish single-member trustee areas.

AB 2535 (Richter) -- School board members: benefits. Status: Failed passage in the Assembly Education Committee.

Would have required any proposal, after January 1, 1995, for health and welfare benefits or retirement benefits for members of a school

board (during or after their service on the board), beyond those benefits conferred by federal law, to be submitted to the voters for their approval at the next scheduled election.

**AB 2540 (Costa) -- School Districts: School Facilities Construction Loans and Reorganization. Status: Chapter 194, Statutes of 1994.**

Allows unification of the Riverside Joint Union High School District (Fresno County) with one of its three feeder elementary school districts, and revises the interest rate for small school district construction loans.

**AB 2587 (Eastin) -- Education Code: Obsolete Provisions. Status: Chapter 922, Statutes of 1994.**

Repeals or amends provisions of the Education Code which have become obsolete.

**AB 2618 (Snyder) -- School Transportation. Status: Never heard in the Assembly Education Committee.**

Would have provided that any school district or county office of education with an average daily attendance of 2,450 to 6,000 may apply to the California Department of Education for a one-time only apportionment for the purchase of transportation equipment.

**AB 2708 (Richter) -- School Operations. Status: Chapter 510, Statutes of 1994.**

Allows a district with fewer than three school buses to use an old bus which had been replaced as a temporary bus which would be limited to annual mileage of no more than 10 percent of the average annual mileage in that district over the prior five years. In addition, this bill requires California Department of Education to rank school bus replacement applications for future reference and also deletes obsolete language related to 1986 reporting requirements of CDE related to school transportation costs.

**AB 2743 (Cortese) -- At-risk Juveniles. Status: Chapter 363, Statutes of 1994.**

Requires the school site council to consult with local officials (such as law enforcement and public health officials) and with representatives from nonprofit organizations that work with at-risk youths, before making the school site plan.

**AB 2826 (Allen) -- First Aid training. Status: Chapter 643, Statutes of 1994.**

Declares the intent of the Legislature that school districts provide a comprehensive program in first aid or CPR, or both. The bill specifies guidelines to be used in developing a program and

would require a district or school that develops a program to report to a specified committee of the Legislature on or before January 1, 1997.

**AB 2917 (Speier) -- Children's Nutrition: Summer Food Service Program. Status: Chapter 517, Statutes of 1994.**

Designates the California Department of Education as the responsible agency for purposes of administering the federal Summer Food Service Program (SFSP) and requires the CDE to submit a program management and administration plan to the U.S. Department of Agriculture for the program. The bill specifies that the General Fund portion of meal reimbursements would not apply to the SFSP.

**AB 2971 (O'Connell) -- Education. Status: Chapter 1172, Statutes of 1994.**

Contains various technical and noncontroversial amendments to the Education Code. Among other provisions, the bill deletes current law which authorized a one-time adjustment in the base revenue limits for county offices and school districts which opted to change attendance accounting procedures and specifies a new calculation method; reallocates ROC/P program funds in 1993-94 among program participants; reappropriates \$656,252 for purposes of apprenticeship programs; and appropriates \$250,000 from the Proposition 98 reserve account to pay the state's portion of the settlement reached in Edward Allen, et al v. Richmond USD, et al.

**AB 3141 (Alpert) -- Local school district business procedures. Status: Chapter 650, Statutes of 1994.**

Makes a variety of changes to the laws governing local school district business procedures and fiscal accountability in such areas as: data processing; fiscal management training; and public disclosure relating to school district debt obligation, employees benefits and collective bargaining agreements.

**AB 3248 (Goldsmith) -- Education: Residency. Status: Never heard in the Assembly Education Committee.**

Would have required the county office of education in the County of San Diego to employ an admissions compliance officer, with specified duties.

**AB 3317 (Takasugi) -- Regional occupational centers and programs: employment of pupils. Status: Re-referred to Revenue and Taxation Committee. Held in committee without recommendation.**

This bill would have authorized ROC/Ps to arrange for employment of any pupil enrolled in an ROC/P program by a person, firm or corporation; also would have authorized a tax credit for each taxable and income year beginning with 1994, in an amount equal to \$1,000 for each ROC/P pupil employed.

**AB 3366 (McDonald) -- Insolvent School Districts. Status: Never heard in the Assembly Education Committee.**

Would have declared Legislative intent that the elected members of the local governing school board retain its designated powers with regard to the non-fiscal operation of the school district and serve as an advisory body to the administrator on specified issues.

**AB 3428 (Statham) -- Schools: Staff Development. Status: Failed Passage in the Senate Appropriations Committee.**

Would have increased the allowable number of days for staff development to six days per year in special education, and would have entitled a regional occupational center or program (ROC/P) off campus to receive full ADA apportionments to conduct staff development for up to two days each year for each staff member.

**AB 3504 (Haynes) -- School services: volunteers and contracts with private persons or entities. Status: Never heard in the Assembly Education Committee.**

Would have authorized school districts to utilize community volunteers for capital projects valued at less than \$10,000 if the district adopts a resolution containing specified findings. The bill would have also authorized the governing board of any school district to enter into a contract for the provision of food service, maintenance activities, and for the management or provision of any education program or services authorized or required pursuant to the education code.

**AB 3714 (Costa) -- Governing Boards: Annual Meeting. Status: Never heard in the Assembly Education Committee.**

Would have required the annual meeting to be held not earlier than October 1, and not later than December 31.

**AB 3733 (Caldera) -- Superintendent of Public Instruction: Study. Status: Vetoed by the Governor.**

Would have required the Superintendent of Public Instruction to appoint a task force and prepare a report on the need for altering educational services to pupils entering the public school system at the middle school, junior high school or high school level with limited prior education and limited proficiency in English.

**AB 3775 (Campbell) -- Pupils: Interstate Attendance Compacts. Status: Vetoed by the Governor.**

Would have allowed the Superintendent of Public Instruction to enter into compacts with neighboring states to settle any residency issues affecting the education of Native American school children.



ACR 56 (Eastin) -- Consolidation of the Education Code. Status: Resolution Chapter 103, Statutes of 1993.

Requests the Legislative Counsel to consolidate the Education Code and to submit a proposed draft to the Legislature on or before January 1, 1995.

ACR 115 (Woodruff) -- Education Options. Status: In Senate Rules Committee, not assigned to a committee.

Would have required the Superintendent of Public Instruction to convene a Task Force on Education Options to study education options for students who are at risk of dropping out or who have exhibited behavior or attendance problems.

SB 355 (Greene) -- Schools: meetings. Status: Chapter 239, Statutes of 1994.

Exempts meetings of specified school site councils and advisory committees from the state's open meeting laws.

SB 720 (Hart) -- Education: Northridge Earthquake of 1994. Status: Chapter 49, Statutes of 1994.

Provides non-facility relief to local education agencies to assist in their recovery from the Northridge earthquake. Specifically, the bill holds school districts harmless from decreases in program funding associated with the earthquake; authorizes the Superintendent of Public Instruction to waive specified provisions of the Education Code governing child care, child nutrition, the minimum school day and year, and home-to-school transportation; and provides the Santa Clarita Community College District expanded authority to hire short-term employees in response to the earthquake.

SB 856 (Dills) -- Superintendent of Public Instruction: State Department of Education: Execution of Policy. Status: Vetoed by the Governor.

Would have declared that the California Court of Appeal decision in State Board of Education v. Honig (1993), 13 Cal. App. 4th 720, is contrary to the intent of the framers of the California Constitution, to historic legislative intent regarding California Department of Education governance, and also to long-standing SDE administrative practice. This bill also would have deleted the four sections of the Education Code which were used by the Court of Appeal as the basis for its decisions in both State Board of Education v. Honig (1993) and Salazar v. Honig (Salazar II) and provided that the State Board of Education shall only carry out those duties expressly granted to it by statute and the State Constitution, and that the SBE would serve an advisory role to the SPI for all other education matters.

SB 1085 (Bergeson) -- Early intervention services. Status: Chapter 945, Statutes of 1993.

Provides an interagency, family-focused, statewide system of early intervention services to all developmentally disabled infants, toddlers and their families.

SB 1469 (Petrus) -- School Districts and Community College Districts: Governing Boards: Legal Counsel. Status: Vetoed by the Governor.

Would have provided that if a legal counsel for a governing board of a K-14 school district did not respond within 10 working days to a request for aid or representation by the district's personnel commission, the counsel would have been deemed to have refused the request. In addition, this bill would have specified reasons for which legal counsel shall refuse representation.

SB 1665 (Hart) -- School Accountability Report Card. Status: Chapter 824, Statutes of 1994.

Adds two more items to the School Accountability Report Card: 1) the total number of instructional minutes offered in the school year, as compared to that required under state law; and 2) the total number of minimum days of instruction offered in the school year.

SB 1850 (Greene) -- State Board of Education: Bilingual Programs. Status: Vetoed by the Governor.

Would have required that any policy adopted by the State Board of Education regarding services for LEP pupils must include provisions to ensure that the primary goal of all bilingual programs and services is, as effectively and efficiently as possible, to develop in each child proficiency in English.

SB 1856 (Dills) -- Superintendent of Public Instruction: State Department of Education: execution of policy. Status: Vetoed by the Governor.

Would have declared that the California Court of Appeal decision in State Board of Education v. Honig (1993), 13 Cal. App. 4th 720, is contrary to the intent of the framers of the California Constitution, to historic legislative intent regarding California State Department of Education (SDE) governance, and also to long-standing SDE administrative practice. This bill also would have deleted the four sections of the Education Code which were used by the Court of Appeal as the basis for its decisions in both State Board of Education v. Honig (1993) and Salazar v. Honig (Salazar II) and provided that the State Board of Education shall only carry out those duties expressly granted to it by statute and the State Constitution, and that the SBE would serve an advisory role to the SPI for all other education matters.

SCA 39 (Hart) -- Deputy and Associate Superintendents of Public Instruction: appointment. Status: Failed passage on the Assembly Floor.

Would have deleted the section from the state Constitution which provides for the appointment of four positions in the California Department of Education to four-year terms of office (one deputy superintendent and three associate superintendents).

SCR 14 (Torres) -- Task Force on Multicultural Education and Research. Status: Chapter 69, Statutes of 1993.

Supports the establishment of a multicultural education and research institute in Los Angeles County to unify divided communities and build multicultural consensus public issues.

#### SCHOOL FACILITIES

AB 222 (Richter) -- Schools Facilities: Leasing. Status: Sent to Interim Study.

Would have provided an alternative method by which the governing board of a school district may enter into a lease or lease purchase of school facilities. This bill would have also exempted certain facilities from the Field Act, under the condition that a licensed structural engineer has determined that the building meets the requirements of the 1988 or later Uniform Building Code and specified safety criteria.

AB 499 (Goldsmith) -- Schoolsites: Nonuse Payment. Status: Died on the Assembly Ways and Means Suspense File.

Would have specified that nonuse payments may only be required for those sites purchased with funds from any program administered by the State Allocation Board, or for sites owned by a school district which is participating in the State School Building Lease-Purchase Program. This bill also would have exempted sites which were purchased under the School Facilities Program if the school district had completed the payments required on the state loan the district received to purchase the site under that program.

AB 750 (Cannella) -- Schools: Construction. Status: Chapter 423, Statutes of 1993.

Suspends the local matching share requirement for a school district with average daily attendance less than 1,000 that attempts to acquire land at no cost from the federal government and is prevented from acquiring the land because it becomes necessary to enact federal legislation to effectuate that acquisition.

**AB 844 (Moore) -- School Facilities Construction Finance: Joint Venture Projects. Status: Vetoed by the Governor.**

Would have authorized a school district to enter into a joint venture with private parties for construction of school facilities. Would make changes in eligibility requirements for these projects, specify what must be in the agreement, allow such projects to apply to the State Allocation Board for funding and exempt them from certain provisions of the Public Contracts Code.

**AB 1250 (Eastin) -- Design and Construction. Status: Amended on the Senate side to address issues relating to special education.**

As heard in the Assembly Education Committee, the bill would have created the Department of Design and Construction in the State and Consumer Services Agency. The department would have consisted of the Office of State Architect and the Office of Local Assistance.

**AB 1256 (Costa) -- Small School Districts. Status: Chapter 1048, Statutes of 1993.**

Authorizes any school district with an average daily attendance of fewer than 2,501 pupils to apply to the State Allocation Board for a loan to cover the project activities of the first and second phase of school construction. This legislation also authorizes the SAB to notify the Controller in the event that the loan payments are 90 days late, who then must reduce apportionments to the school district to recover past due and current payments. In addition, this legislation specifies that any school district accepting a loan under the bill would continue to be subject to local matching share requirements.

**AB 1601 (Woodruff) -- Schools: Building Construction. Status: Never heard in the Assembly Education Committee.**

Would have permitted the State Allocation Board to allocate up to 76 percent of a facility's replacement cost for schools that are declared by the SAB to be inadequate and unsafe.

**AB 1833 (Snyder) -- School Facilities: Fees. Status: Failed Passage in the Assembly Ways and Means Committee.**

Would have authorized local agencies to take into consideration the adequacy of school facilities, when considering the adoption, amendment or implementation of a general plan, zoning ordinance or other legislative land use policy. In addition, this bill would have clarified existing law by providing that an additional per square foot school facilities fee, levied in a common territorial jurisdiction by more than one nonunified school district, shall not exceed one dollar per square foot of assessable space.

**AB 1946 (Campbell) -- School facilities: relocatable buildings.**  
**Status: Never heard in the Senate Education Committee.**

Would have exempted a leased relocatable building from the Field Act if the building would be used for a specified interim period of time, had been approved by the Department of Housing, was attached to a foundation approved by the Division of State Architect (DSA), and an inspection and report was submitted to DSA within 30 days of installation.

**AB 1989 (Campbell) -- School facilities: Leroy F. Greene State School Building Lease-Purchase Law of 1976. Status: Vetoed by the Governor.**

Would have required a school district to obtain specified authorization to expend funds before it entered into a contract and before it modified a contract previously approved by the State Allocation Board. In addition, this bill would have clarified that the expenditures made prior to project approval were still allowable, provided that the expenditures were made in accordance with the terms of approval, not made more than four years prior to approval and not made for construction costs.

**AB 2580 (Eastin) -- School Facilities: Leroy F. Greene State School Building Law. Status: Vetoed by the Governor.**

Would have enacted comprehensive reforms to simplify the state school building program, turn the program into a grant program, eliminate the local match requirement, allow a district to retain bid savings, and hold districts accountable for the project.

**AB 2814 (Moore) -- School Facilities Construction Finance: Joint Venture Projects. Status: Died on the Assembly Ways and Means Suspense File.**

Would have created special provisions for districts undertaking joint venture school facilities construction projects. It would have allowed full state funding for the school facilities portion of the joint venture. The contents of this bill were revised and amended into AB 844 (Moore).

**AB 2854 (Alpert) -- School Facilities: Child Care and Development Program. Status: Vetoed by the Governor.**

Would have changed the state school facilities program requirements to increase space for preschool programs by reducing the number of continuous years a teaching station must have been used primarily for preschool programs from five years to the preceding school year. In addition, the bill would have allowed up to two teaching stations to be excluded for this purpose.

**AB 2920 (Horcher) -- Education: School Facilities: Fees. Status: Chapter 163, Statutes of 1994.**

Clarifies that school districts may charge a fee, not to exceed their direct costs, for youth sports league activities that are arranged by religious organizations in which youths of any belief or denomination may participate.

**AB 2922 (Campbell) -- Relocatable Classrooms: Juvenile Court and County Community Schools. Status: Died on the Assembly Ways and Means Committee Suspense File.**

Would have specified that the state school building lease purchase program included schools operated by a county board of education (i.e., juvenile court schools or county community schools). The contents of this bill were amended into AB 3114 (Murray).

**AB 3114 (Murray) -- County Community School Facilities. Status: Vetoed by the Governor.**

Would have permitted county community schools to seek funding for relocatable classrooms for alternative education programs from the State Allocation Board.

**AB 3466 (Weggeland) -- Schools: Portable Classrooms. Status: Chapter 1183, Statutes of 1994.**

Requires the SAB to make any surplus portable classroom units available to lease to school districts to house on-site licensed childcare, recreation or enrichment programs.

**AB 3562 (Eastin) -- Education: Reporting Requirements. Status: Chapter 840, Statutes of 1994.**

Would eliminate numerous unnecessary reporting provisions in the Education Code.

**AB 3758 (Campbell) -- School Facilities: Modernization or Renovation Projects. Status: Vetoed by the Governor.**

Would have recast the modernization program of the state school building lease purchase program. This bill would have: (1) increased the funding for modernization to 35% of the replacement cost of the structure, including the costs of compliance with the federal Americans with Disabilities Act of 1990 and technology; and (2) required the State Allocation Board to establish the amount that may be excluded from the costs for the lease of relocatable structures for use as interim housing for pupils directly displaced as a result of the modernization of the existing structure.

AB 3764 (Campbell) -- School Facilities: Liability for Funded Projects. Status: Chapter 693, Statutes of 1994.

Provides that the State Allocation Board is immune from liability for any contract, tort or other damages caused by a local school district which arises from a public works contract funded by the State Board.

SB 97 (Greene) -- School Facilities Funding. Status: Vetoed by the Governor.

Would have made changes to provisions of the State Building Lease-Purchase Law for acquisition, construction, completion and control of each project. The bill would have required a local fundraising effort (e.g., an election) before a school district could access the program, with specified exceptions; thus lowered the amount the district is eligible for by five percent if the district failed in its local efforts. It also would have provided for an optional grant program under the following conditions: a) the district be solely responsible for the project; b) the district hold the state harmless; and c) the district cannot apply for further funds for that project.

SB 290 (Leslie) -- School District Loans. Status: Chapter 1111, Statutes of 1994.

Authorizes the State Allocation Board to provide a loan to any school district under certain conditions and would specify the conditions under which a loan may be made to the Colfax Elementary School District.

SB 311 (Morgan) -- School facilities. Status: Chapter 833, Statutes of 1993.

Authorizes school districts to use new construction funding for acquisition and conversion of commercial buildings to school facilities. In addition, this legislation requires the State Allocation Board in conjunction with the office of the State Architect to advise all school districts of the procedures for converting commercial buildings into school facilities.

SB 385 (Greene) -- School Construction: Developer Fees. Status: Chapter 452, Statutes of 1993.

Grants the San Juan Unified School District (Sacramento County) an exemption from existing law and allows the school district to retain specified developer fees to build the Gold River Elementary School instead of applying these fees as a match.

SB 569 (Greene) -- School Facilities. Status: Chapter 1184, Statutes of 1994.

Authorizes the State Allocation Board to determine a school district's maximum building area eligible for state funding by

utilizing a school district's master plan enrollment projections if: (1) the local government has obtained approval of a local general obligation bond or Mello-Roos district to provide matching funds for school facility projects; and, (2) at least 60 percent of the total cost of the project school is to be financed by sources other than a state program administered by the SAB.

**SB 1224 (Greene) -- State School Construction Act of 1996. Status: Vetoed by the Governor.**

Exempts the Sacramento Unified School District from the State-School Facilities Lease-Purchase Program local matching share requirement for a specified period.

**SB 1331 (Greene) -- School Facilities: Centralized Tracking. Status: Vetoed by the Governor.**

Would have required the Department of General Services to develop a proposal for a centralized tracking system to permit all state agencies involved with the school facilities program to track documents relating to any project using a uniform identification number.

**SB 1735 (Greene) -- School Facilities. Status: Chapter 1228, Statutes of 1994.**

Makes technical, nonsubstantive changes to the State Allocation Board's authority to assess specified charges for building projects; renames the Office of Local Assistance the Office of Public School Construction; and renames the local assistance officer within the Department of General Services the Executive Officer of the Office of Public School Construction.

**SB 2014 (Thompson) -- School Facilities: Site Acquisition: Airports. Status: Chapter 419, Statutes of 1994.**

Requires Caltrans to consider, when developing its recommendation regarding new school sites within two miles of an airport runway, specific characteristics of the airport and whether the boundaries of the city limits within the school district fall completely within the 2-mile radius of the airport runway. This bill does not limit the authority of Caltrans to consider other factors in developing its recommendations.

### **Financing**

**AB 1734 (Areias) -- Prison Financing: School Districts: Mitigation Costs. Status: Chapter 712, Statutes of 1993.**

Allows bonds authorized for construction of state prisons in Monterey County at Soledad (\$206.8 million) and in Madera County



(\$152 million) to be used to mitigate costs to schools which are allowable under any program administered by the State Allocation Board.

**AB 3747 (Quackenbush) -- Education: bonds. Status: Chapter 1005, Statutes of 1994.**

Authorizes school districts which contain a Mello-Roos district to form a separate additional school facilities improvement district which would be required to include all of the territory of the school district, except the area of the existing Mello-Roos district.

#### Funding

**AB 527 (Murray) -- Bonds: School Facilities Funding. Status: Never heard in the Assembly Ways and Means Committee.**

Would have authorized issuance of up to \$900 million in general obligation bonds to provide additional support for the State Lease-Purchase program and related school facilities programs.

**AB 1700 (Eastin) -- Education Facilities Bond Act of 1994. Status: Failed Passage on the Senate Floor.**

Would have enacted the "Public Education Bond Act of 1994," to provide \$2.0 billion in general obligation (GO) bonds to be submitted to the voters for approval at the November 8, 1994, general election -- \$1.4 billion to be deposited in the State School Building Lease-Purchase Fund, \$100 million to be deposited in the Education Technology Fund, and \$500 million to be deposited in the 1994 Higher Education Capital Outlay Bond Fund.

**SB 189 (Greene) -- Education Facilities Bond Act of 1994. Status: Failed passage on the Assembly Floor.**

Would have enacted the "Public Education Bond Act of 1994," to provide \$2.0 billion in general obligation (GO) bonds to be submitted to the voters for approval at the November 8, 1994, general election -- \$1.4 billion to be deposited in the State School Building Lease-Purchase Fund, \$100 million to be deposited in the Education Technology Fund, and \$500 million to be deposited in the 1994 Higher Education Capital Outlay Bond Fund.

**SB 190 (Greene) -- Bonds: School Facilities Funding. Status: Chapter 19, Statutes of 1994.**

Enacted the "Safe Schools Act of 1994," to provide \$1 billion in general obligation bonds for K-12 school facilities, to be submitted to the voters for approval at the June 7, 1994, election. The bill also repealed the developer fee "blow-up clause." The bond act was submitted to the voters as Proposition 1B. The bond act was defeated by the voters.

## Miscellaneous

**AB 550 (Snyder) -- School District Construction. Status: Never heard in the Assembly Education Committee.**

Would have required each bidder on a school construction project to submit to the school district the original bid and final costs of their last five public projects. The bill also would have required the school district to adjust all bids by the "bidders public works factor." This would be calculated by determining the percentage difference between the original bid and the final cost of each project and averaging the five differences. The school district would then adjust each bid by the determined factor to determine the lowest responsible bidder.

**AB 933 (Eastin) -- School District Construction. Status: Never heard in the Senate Education Committee.**

Would have repealed all provisions requiring a questionnaire, financial statement, prequalification, and proposal form, with respect to bidders on school district contracts.

**SB 356 (Greene) -- School Construction. Status: Chapter 388, Statutes of 1993.**

Makes the county superintendent of schools or county office of education eligible to receive funds for facilities to house special education pupils who are defined as severely handicapped. They would be required to have an approved regional facility plan filed with the State Allocation Board. Also specifies that park and recreation facilities may include an auditorium.

## SCHOOL FINANCE

**AB 33 (Murray) -- State Intervention. Status: Chapter 455, Statutes of 1993.**

Requires that a state-appointed administrator implement the recommendations contained in the "Report of Priority Corrective Actions for for Compton Unified School District" issued May 4, 1993. Authorizes the state-appointed administrator to retain authority until the district has achieved financial solvency.

**AB 56 (Woodruff) -- Continuation School Funding. Status: Chapter 108, Statutes of 1994.**

Revises the funding provision for post-1978/79 continuation high schools. Grants post-1978 continuation high schools the cost of living adjustment (COLA) allowed under current law.

AB 149 (Mountjoy) -- Educational Funding For Undocumented Immigrants -- Status: Failed Passage in the Assembly Education Committee.

Would have prohibited use of any state funds for education of undocumented immigrants in K-12, the community colleges, the California State University system, and the University of California system.

AB 160 (Farr) -- School District Revenues. Status: Chapter 886, Statutes of 1993.

Provides assistance to school districts that have a declining enrollment of 8 percent or 375 students due to the closure of a base or facility operated by the United States armed forces.

AB 238 (Eastin) -- Education: Budget Act of 1992: Augmentation: Deficiencies. Status: Chapter 61, Statutes of 1994.

Appropriates \$118 million from the General Fund to K-12 school districts to backfill for the lower-than-estimated level of property tax revenues in the fiscal year 1992-93. This amount augments the appropriations in the 1992 Budget Act to ensure funding to K-12 schools at approximately \$4200 per pupil as agreed to by the Legislature and the Governor.

AB 289 (Boland) -- School District Reorganization. Status: Failed Passage in the Assembly Education Committee.

Would have created the School District Reorganization Commission to develop a plan to reorganize any unified school district with over 500,000 pupils in average daily attendance into several districts. This bill's purpose was the breakup of the Los Angeles Unified School District.

AB 384 (Alpert) -- School Funding. Status: Chapter 14, Statutes of 1993.

Allows the base revenue limit to be adjusted as specified, rather than ADA, for a new method of calculating school district funding for participating LEAs. This bill also requires that LEAs verify their excused absences within a specified time frame after the last day of the school year.

AB 394 (O'Connell) -- School Funding. Status: Vetoed by the Governor.

Would have clarified when the Controller is required to make the recalculation of the prior-year funding amounts to schools and community colleges.

**AB 448 (Haynes) -- Perris Union High School District. Status:**  
**Died on the Senate Appropriations Committee Suspense File.**

As heard in the Assembly, this bill was carried by Assemblymember Murray and dealt with the issue of protecting against nepotism by board members in school district personnel decisions. As amended in the Senate, this bill was taken over by Assemblymember Haynes to provide the Perris Union High School District with relief from a reduction of state funding (ADA) mandated by current law.

**AB 517 (Woodruff) -- School Governance: San Bernardino County.**  
**Status: Failed Passage in the Assembly Education Committee.**

Would have authorized the San Bernardino County Superintendent of Schools to receive an adjusted revenue limit if the board of supervisors of the county transfers certain enumerated duties and functions to the county board of education.

**AB 535 (Bates) -- Richmond School District: Loan Repayment.**  
**Status: Chapter 57, Statutes of 1993.**

Combines the two loans for the Richmond Unified School District (RUSD) into a single amount (\$28,525,000) to be repaid over a 15-year period, with no repayments required in the first two years. The bill also allows RUSD to sell, lease or rent excess properties, under specified conditions, to help repay the loan. The RUSD is also renamed the West Contra Costa Unified School District (WCCUSD).

**AB 536 (Bates) -- School Property. Status: Chapter 668, Statutes of 1993.**

Authorizes the West Contra Costa Unified School District (WCCUSD), formerly know as the Richmond Unified School District, to restructure its Certificates of Participation (COP) with the Richmond School District Financing Corporation to lengthen the payment period, thereby reducing the annual amount of cash payment by the school district.

**AB 657 (Murray) -- Compton Unified School District. Status:**  
**Chapter 78, Statutes of 1993.**

Appropriates \$10.5 million to Compton Unified School District; requires the Superintendent of Public Instruction to appoint the administrator; and requires the administrator to report to the Legislature on the progress in implementing the recommendations contained in a specified report by Jan. 1, 1994.

**AB 784 (Campbell) -- School Finance: Public School District Organization. Status: Died on the Assembly Ways and Means Suspense File.**

Would have increased the Public School District Organization Revolving Fund from \$600,000 to \$800,000. The bill would have also

extended the repayment of these loans to three installments in three years.

**AB 967 (Campbell) -- Categorical Program Funding Reform. Status: Never heard in the Senate Education Committee.**

Would have created five new categorical grant programs based on 36 existing categorical programs. Moreover, school districts could shift up to five percent of funding that they receive for any categorical program to any other categorical program within the specified groups.

**AB 1018 (Campbell) -- Summer School: Attendance Apportionments. Status: Chapter 774, Statutes of 1994.**

Allows school districts to claim summer school reimbursement for work experience education, like courses in math, science, or English as a Second Language (ESL). The total statewide amount apportioned for general vocational work experience summer school programs shall not exceed \$100,000 in any fiscal year.

**AB 1092 (Katz) -- Education Funding: Report. Status: Never heard in the Assembly Ways and Means Committee.**

Would have required, commencing with the 1993-94 fiscal year, that the report which the State Department of Education submits on the use of federal funds to the Legislature also identify opportunities for the state to increase the amount of federal funding for education.

**AB 1186 (Aguiar) -- School Funding Year-Round Scheduling. Status: Chapter 569, Statutes of 1993.**

Authorizes a "year-round" school district to receive funding for students who are enrolled in a "make-up" class in order to compensate for the pupil's late enrollment.

**AB 1275 (Allen) -- School Finance. Status: Died on the Assembly Ways and Means Suspense File.**

Would have required county superintendents, in the 1992-93 fiscal year and every year thereafter, to compute an equalization adjustment for each school district so that no school district's base revenue limit per unit of ADA is less than the prior-year statewide average base revenue limit for the appropriate size and type of district.

**AB 1307 (Murray) -- Personnel Commission: Budget. Status: Chapter 368, Statutes of 1993.**

Requires the personnel commission, in conjunction with the governing board of the school district, to determine the budget for the first year of the personnel commission of the school district.

In the absence of an agreement between the personnel commission and the governing board, the bill would require the county superintendent of schools to determine the budget, as specified.

**AB 1310 (Alpert and Quackenbush) -- School Districts: Pupil Attendance Alternatives. Status: Chapter 915, Statutes of 1993.**

As passed by the Assembly, this bill required the SPI to establish a program to recognize a total of six outstanding junior high schools, middle schools, or high schools, annually based on their school-based community service and learning programs. The Senate amendments deleted the Assembly version in favor of technical and clarifying amendments for implementation of AB 19 (Quackenbush, Chapter 160, Statutes of 1993), which establishes a voluntary system of interdistrict school choice; and AB 1114 (Alpert, Chapter 161, Statutes of 1993), which requires school districts to establish an intradistrict school choice program.

**AB 1521 (Aguiar) -- School Funding for Desegregation. Status: Never heard in the Assembly Education Committee.**

Would have made the current provisions regarding desegregation funding methods inoperative as of July 1, 1995, and repealed those provisions as of January 1, 1996. This bill would have also created a new allocation method to reimburse school districts for desegregation costs beginning on July 1, 1995.

**AB 1635 (Karnette) -- Local School Control Governance Act of 1994. Status: Failed Passage in the Senate Education Committee.**

Would have created the Local School Governance Act and required the Los Angeles Unified School District to develop a standards based education system. The bill also would have established an allocation formula which required that the school district allocate no more than five percent of its available funding for administrative costs.

**AB 1650 (Eastin) -- Regional Occupational Centers: Educational Reporting Requirements. Status: Vetoed by the Governor.**

Would have provided that, for regional occupational center or program attendance accounting purposes, a separate mark or notation is not required for each hour of attendance if a class is longer than one hour. This bill would also have required the State Department of Education to compile a list of reporting requirements that should be eliminated.

**AB 1696 (Martinez) -- Local Education Entities: Use of Public Funds. Status: Chapter 993, Statutes of 1993.**

Prohibits the use of school funds or other public funds for the purchase of alcoholic beverages by school districts, county boards of education, or county superintendents of schools.

AB 1708 (Murray) -- Local Education Financing. Status: Chapter 924, Statutes of 1993.

Provides \$9.4 million to Compton Unified School district as an emergency loan, and requires county superintendents of schools to undertake specific actions if, at any time during the fiscal year, the county superintendent determines that a school district may be unable to meet its financial obligations for the current or two subsequent fiscal years.

AB 1715 (Areias) -- Small Schools: Apportionments. Status: Chapter 883, Statutes of 1993.

Provided supplemental funding to two school districts to enable each district to maintain a low enrollment elementary school in a remote, isolated area.

AB 1840 (Haynes) -- School Finance. Status: Never heard in the Assembly Education Committee.

Would have authorized school districts to reallocate funding from any one categorical program on the specified list to any other purposes as long as there are no other restrictions at the time of appropriation.

AB 2185 (Eastin) -- School Finance: Budget Review. Status: Chapter 923, Statutes of 1993.

Makes technical changes to current law to ensure that the budget review process as enacted by AB 1200 (Chapter 1213, Statutes of 1991) works as intended; clarifies the definitions of "qualified" and "positive" certification, and provides an additional 15 days to county offices of education to provide them with sufficient time to evaluate each district's interim report.

AB 2425 (Baca) -- California State Lottery: allocations. Status: Chapter 1236, Statutes of 1994.

Requires that all interest earned on funds held in the State Lottery Fund be allocated to the Lottery Education Fund for the purpose of providing additional funding to public education. These funds are to be in addition to the 34 percent required to be allocated and are not to supplant Proposition 98 funds or allocated funds committed for child development programs.

AB 2466 (Snyder) -- School Attendance: Pupil Absences. Status: Chapter 134, Statutes of 1994.

Authorizes a pupil to be absent from school for purposes of attending any funeral; specifies that such an absence is not compensable through state apportionments.

**AB 2553 (Costa) -- Schools: Transportation Funding. Status: Vetoed by the Governor.**

Would have established a new formula for distribution of available state apportionments for school districts for home-to-school pupil transportation. The bill specified that the new distribution set a state level of reimbursement at 80 percent of approved costs and an increase factor for pupils on free or reduced price school lunches because the parents of these pupils cannot be charged a transportation fee (due to a court decision) and that an amount equal to any excess over the amount of state funding for the 1993-94 fiscal year for home-to-school transportation may be allocated using the proposed formula.

**AB 2628 (Boland) -- School District Organization Boundaries. Status: Failed Passage in the Assembly Education Committee.**

Would have repealed the ability of a school board to veto school district reorganizations.

**AB 2748 (Honeycutt) -- Death Valley Unified School District: apportionments. Status: Chapter 511, Statutes of 1994.**

Modifies the current small school district school finance formula to authorize a higher apportionment for two schools in the Death Valley Unified School District.

**AB 3020 (Eastin) -- Education Funding: Budget Act of 1992 Augmentation for Deficiencies. Status: Amended into AB 238, Chapter 61, Statutes of 1994.**

Would have appropriated \$135.48 million to augment the 1992 Budget Act to pay for deficiencies in school funding. Instead, AB 238 (Eastin) became the vehicle for this deficiency augmentation.

**AB 3271 (Alpert) -- School Funding: Year-Round Scheduling. Status: Chapter 1001, Statutes of 1994.**

Authorizes school districts to: 1) receive funding for students who attend "make-up" classes for instructional days that a student missed in earlier months (like July or August) prior to the traditional calendar school year; and 2) calculate ADA for students who move between a year round school and a traditional calendar school, by calculating the ADA at each school site, and then adding them. This bill also limits the amount that district can receive under this new calculation to .98 unit per ADA.

**AB 3510 (Cortese) -- Summer School Funding: East Side Union High School District. Status: Vetoed by the Governor.**

Would have added 60,000 hours of summer school attendance to the total number of hours (approximately 185,000) that the East Side



Union High School is entitled to for summer school reimbursement for students attending its Jose Valdes Summer Mathematics Institute.

**AB 3516 (Bronshvag) -- Education: Fiscal Accountability: Audits. Status: Assembly failed to concur in the Senate Amendments.**

Would have made changes to the controller's audit process of school districts and related reporting requirements to the Department of Finance. This bill would have allowed a school board to terminate the contract of a superintendent under specified criteria. This bill would have forgiven school districts for repayments for minor errors in compliance with reporting requirements for independent study. Finally, this bill would have forgiven school districts from any repayments of funds received for average daily attendance generated as a result of activities pursuant to contracts between those districts and the Central California Consulting, Inc..

**AB 3620 (Alby) -- Education Finance: Expenditures for Administrative Costs. Status: Failed Passage in the Assembly Education Committee.**

Would have required each school district to spend no less than 95% of the funds it receives from a list of 80 categorical programs on direct services to pupils. The bill also would have required that the remaining five percent of the funds received for those programs can only be used on a specified list of administrative costs.

**AB 3627 (Campbell) -- Insolvent School Districts. Status: Chapter 1002, Statutes of 1994.**

Exempts the State Superintendent of Public Instruction from certain contractual requirements to facilitate the appointment of a county office fiscal officer and the employment of additional staff. This bill also authorizes the SPI to employ on a short-term basis any staff necessary to assist the trustee and the administrator, and the bill clarifies the terms of employment and benefits for the trustee, the administrator, and other needed staff.

**AB 3745 (Woodruff) -- Bear Valley Unified School District. Status: Chapter 808, Statutes of 1994.**

Appropriates \$77,900 to two school districts to meet unique transportation needs of their students who live in either poor weather condition situations or severe and remote geographical conditions.

**ABX1 38 (Speier) -- Penalties: Distribution. Status: Interim Study.**

Would have reduced the percentage of the State Penalty Fund which goes into the Driver Training Penalty Assessment Fund (DTPAF) from 25.70 percent to 0.70 percent and placed the difference in the Victim Restitution Fund. The measure would also have provided that

the funds in the DTPAF could only be used to fund the state's bus driver instructor training programs. However, the funding level could not exceed \$958,000. The provisions of this bill would have sunset on January 1, 1997.

**SB 94 (Roberti) -- School District Budgets: Format. Status: Chapter 237, Statutes of 1993.**

Requires that the California Department of Education contract for the development of a model accounting and budget format for use by school districts. The bill also establishes a 13-member committee to assist the CDE. The CDE must report back to the Legislature on a plan for the conversion of existing systems to this model system by July 1, 1994.

**SB 360 (Dills) -- Summer School: Driver Education. Status: Died on the Assembly Ways and Means Suspense File.**

Would have added driver education to the list of summer school courses that school districts are authorized to offer and receive reimbursement from the state. Schools would be reimbursed for summer school hours for driver education if funding is available after all the funding needs by the "core" classes have been used; or if the hours for driver education fulfill graduation requirements.

**SB 362 (McCorquodale) -- School Finance. Status: Failed passage in the Assembly Education Committee.**

Would have reinstated and implemented, if funding in the annual budget act was made available, an equalization formula for districts with below statewide average revenue limits.

**SB 399 (Hart) -- School Funding. Status: Chapter 66, Statutes of 1993.**

Provides the necessary statutory changes to implement the 1993 Budget Act relative to education funding for K-14: 1) provides \$3,200 per pupil in revenue limits and \$4,187 per pupil in the total Prop 98 funding; 2) provides K-12 with a loan of \$608 million to reach funding per pupil at \$4,187 in 1993-94; 3) provides a "poison pill" provision to suspend Proposition 98 if certain funding provisions in this bill are found to be unconstitutional or unenforceable in 1993-94; 4) corrects the "technical error" of \$1.083 billion in the 1992 Budget Act, by reclassifying it as a loan; 5) adjusts the "Test 1" calculation in Prop. 98 to reflect the property tax shift from local government to K-12 (Currently Test 1 guarantees K-14 with 38% of the General Fund in high revenue years); 6) provides some mandate relief to schools; 7) provides the California Community College (CCC) with a loan of \$178 million; and 8) increases student fees at the CCC from \$10 per unit to \$15.

SB 441 (Hughes) -- School Finance. Status: Failed Passage in the Assembly Education Committee.

Would have authorized school districts which exceed 90 percent minority enrollment and which received an emergency loan from the state to offset the repayment of the loan with any funds that are spent on a voluntary desegregation program, after the program has been approved by the State Controller and the State Department of Education.

SB 453 (Dills) -- Driver Training. Status: Vetoed by the Governor.

Would have appropriated \$15.2 million from the 1992-93 Driver Training Penalty Assessment Fund to reimburse LEAs for the costs of driver training incurred in 1989-90, and 1990-91.

SB 516 (McCorquodale) -- Schools: home-to-school transportation. Status: Chapter 885, Statutes of 1993.

Provides an additional apportionment of \$350,000 to certain small (less than 3,500 enrollment) county unified school districts for home-to-school transportation for fiscal years 1993-94, and 1994-95.

SB 610 (Kelley) -- Necessary Small Schools: Coachella Valley Unified School District. Status: Chapter 884, Statutes of 1993.

Authorizes the Coachella Valley Unified School District to receive additional state apportionment pursuant to the statutory formula for necessary small high schools for the Sea View Elementary School (grades K-8) and the West Shores High School (grades 9-12); and sunsets this apportionment on July 1 of the fiscal year in which the construction of a road is completed.

SB 636 (Dills) -- Driver Training: Pupils with Exceptional Needs: Funding. Status: Vetoed by the Governor.

Would have increased the amount allowed to local education agencies from \$290 to \$350 per pupil for expenses incurred in instructing pupils with exceptional needs in driver training.

SB 1254 (Ayala) -- State-mandated Local Programs. Status: Died on the Assembly Ways and Means Suspense File.

Would have provided that all state-mandated local programs enacted after the effective date of this bill are inoperative. This bill would have excluded seven specified mandates.

SB 1428 (Mello) -- Education Funding: School District Revenues. Status: Chapter 404, Statutes of 1994.

Establishes the beginning loan repayment date for school districts which receive funding in the form of a loan to cover losses in

funding associated with declining enrollment caused by a military base closure. The bill also clarifies the years during which the revenue limit adjustments to participating school districts shall be made.

### School Reorganization

**AB 3295 (Goldsmith) -- School District Reorganization. Status: Never heard in the Assembly Education Committee.**

Would have required that reorganization plans and recommendations formulated by each county committee be based on specified policies regarding unified school districts. In addition, this bill would have also authorized the State Board of Education to approve proposals for reorganization of a school district if specific criteria were met.

**SB 290 (Roberti) -- School district reorganization. Status: Amended and taken over by a new author.**

Would have required the creation of a 30-member School District Reorganization Commission to develop a plan to reorganize the Los Angeles Unified School District into smaller school districts.

**SB 1039 (Thompson) -- School district reorganization. Status: Chapter 267, Statutes of 1993.**

Authorizes a specified high school district to unify with one of its feeder elementary districts and not with two of its other feeder elementary districts.

**SB 1537 (Thompson) -- Reorganization of school districts. Status: Chapter 1186, Statutes of 1994.**

Makes changes to certain provisions concerned with reorganization of school districts.

**SB 1793 (Johannessen) -- School district reorganization: costs. Status: Failed passage in the Assembly Education Committee.**

Would require school districts, rather than counties, to pay for costs of an election for school district reorganization.

### SCHOOL SAFETY

**AB 280 (Collins) -- Pupils: expulsion. Status: Never heard in the Assembly Education Committee.**

Would have made existing law inoperative and provided that student expulsion is the decision of the principal and not subject to appeal unless a school district governing board establishes, as board policy, that existing laws relating to expulsion are

applicable and that the principal shall not have the authority to expel students.

**AB 317 (Alpert) -- Gun Violence Prevention. Status: Died on the Senate Appropriations Suspense File.**

Would have required that the School/Law Enforcement Partnership develop a curriculum on preventing gun violence and accidents for grades 1 to 8 and notify school districts and county offices that the curriculum is available.

**AB 342 (Boland) -- Pupils: Expulsion. Status: Chapter 1255, Statutes of 1993.**

Requires a principal or the superintendent of schools to suspend immediately and recommend for expulsion any pupil who is found with a firearm, knife, explosive, or other dangerous object.

**AB 539 (Richter) -- Pupils: Expulsion. Status: Died on the Assembly Ways and Means Committee Suspense File.**

Would have required the California Department of Education, in consultation with the California Department of Justice Law Enforcement Partnership, to submit to the Legislature a report of proposals to improve the annual school crime report by July 1, 1994.

**AB 644 (Allen) -- School Safety. Status: Died in the Senate Education Committee.**

Would have declared legislative intent that schools equip every classroom with two-way communication devices.

**AB 777 (Katz) -- Metal detectors: Los Angeles Unified School District. Status: Chapter 682, Statutes of 1994.**

Requires that Los Angeles Unified School District make a one-time purchase of safety equipment, no later than 12 months after the funds are received by the district.

**AB 980 (Allen) -- Dress codes. Status: Chapter 435, Statutes of 1993.**

Permits individual schools, upon approval of a dress code by the governing board, to adopt reasonable dress code regulations as part of their school safety plan.

**AB 1045 (Allen) -- Schools: Gang Violence. Status: Chapter 1014, Statutes of 1994.**

Expands the list of offenses for which pupils must be recommended for expulsion and expelled and the pool of expelled pupils eligible to enroll in a community school. The bill also requires that a governing board refer an expelled pupil to an alternative

instructional program and increases the length of time for which a pupil must be expelled for specific acts. In addition, the bill states legislative intent relating to equipping schools with 2-way communication devices. The bill only becomes operative if SB 1645 (Hart) is signed. Senate Bill 1645 was vetoed by the Governor.

**AB 1299 (Lee) -- California Schools Hate Violence Reduction Act of 1994. Status: Vetoed by the Governor.**

Would have created a hate-violence reduction program for California's public schools. Would have established a privately funded 13-member advisory committee to recommend policies and procedures to promote harmonious school environments and to prevent and respond to acts of hate violence.

**AB 1352 (Polanco) -- Schools: Suspension and Expulsion of Pupils. Status: Vetoed by the Governor.**

Would have specified the intent of the Legislature that school districts provide notification of suspension, expulsion and expulsion hearings in the primary language of the student's parent/guardian and written in a form that may be easily understood, to the extent practicable and in accordance with federal law.

**AB 1417 (Haynes) -- Schools: Firearm Safety. Status: Never heard in the Assembly Education Committee.**

Would have required that CDE develop a model firearm safety program for use in elementary school that would familiarize student with the proper actions to take upon discovering a firearm.

**AB 1454 (Margolin) -- School Safety: Weapons Detection. Status: Died on the Assembly Ways and Means Suspense File.**

Would have required the Office Of Criminal Justice Planning to establish a metal detector demonstration project in the Los Angeles Unified School District and to issue a request-for-proposal for a similar project for at least one school district in northern California.

**AB 1612 (Boland) -- School Safety Plans: Status: Died on the Assembly Ways and Means Suspense File.**

Would have required all schools to develop a school safety plan.

**AB 1620 (Lee) -- Schools: Suspension and Expulsion of Pupils. Status: Vetoed by the Governor.**

Would have declared the intent of the Legislature that school districts maintain a nonprivileged, disclosable public record of each suspension and expulsion with specified information. Would have authorized a teacher to allow the suspended student to complete any assignments and tests missed during the suspension and

give full credit to a student for satisfactory completion of any assignments and tests missed.

**AB 1714 (Umberg) -- Schools: Pupil Discipline. Status: Chapter 212, Statutes of 1993.**

Authorizes school personnel to require a pupil to perform community service on school grounds during nonschool hours, instead of other prescribed disciplinary action.

**AB 2319 (Bowler) -- Truancy: Citations. Status: Failed Passage in the Assembly Public Safety Committee.**

Would have created an infraction for failure of a minor to attend school, without a valid excuse.

**AB 2543 (Lee) -- California Schools Hate Violence Reduction Act. Status: Chapter 1198, Statutes of 1994.**

Enacts the California Schools Hate Violence Reduction Act of 1995 and declares the need to prevent and respond to acts of hate violence and bias-related incidents that are occurring within the public school system. Directs the State Board of Education to adopt appropriate policies, guidelines, and curriculum.

**AB 2605 (Napolitano) - Education: School Attendance Review Board: Subpoena. Status: Chapter 506, Statutes of 1994.**

Allows School Attendance Review Boards to issue subpoenas pursuant to the procedures provided in the Code of Civil Procedures.

**AB 2644 (Morrow) -- Pupil Expulsion. Status: Never heard in the Assembly Education Committee.**

Would have permitted a student to be suspended or expelled for an offense not related to school attendance or a school activity if the student's continued presence in the school causes a danger to others or to property, or threatens to disrupt the instructional process.

**AB 2707 (O'Connell) -- Pupils: Truancy. Status: Never heard in the Senate Budget and Fiscal Review Committee.**

Would have established fines, parent education classes, counseling, community service, and/or Saturday school instruction for truants. The bill was taken over and amended by Assemblymember Solis to allocate funding for a gang and drug reduction program in Los Angeles.

AB 2728 (B. Friedman) -- Pupils: Suspension and Expulsion.  
Status: Chapter 1016, Statutes of 1994.

Establishes intent that school districts and county offices of education may establish in-house suspension programs as an educational and disciplinary alternative to off-campus suspension.

AB 2752 (Allen) -- Pupils: Suspension and Expulsion. Status: Chapter 1017, Statutes of 1994.

Allows a student to be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the student is enrolled determines that the student has intentionally engaged in harassment, threats or intimidation, directed against a student or group of students.

AB 2978 (Napolitano) -- Pupils: Expulsion. Status: Vetoed by the Governor.

Would have encouraged school districts and county offices of education to establish a community guidance school for expelled students.

AB 3012 (Quackenbush) -- School Safety Departments. Status: Failed Passage in the Senate Education Committee.

Would have required a school district to conduct a public hearing to discuss school safety issues if specific safety offenses had occurred on a school campus. Would have required the California Department of Education to develop and implement a grant program to fund school safety programs.

AB 3286 (Tucker) -- Truancy. Status: Never heard in the Assembly Public Safety Committee.

Would have re-defined truancy and allowed for the arrest and prosecution of truants. In addition, a truant would be subject to suspension or revocation of driving privileges, community service and fines.

AB 3324 (Connolly) -- Curriculum: Teen Court. Status: Chapter 607, Statutes of 1994.

Permits a school district to include teen court or peer court programs in their social science course of study for students in grades 7 to 12.

AB 3457 (Harvey) -- School Volunteers: Criminal Records Check. Status: Chapter 1021, Statutes of 1994.

Authorizes school districts (K-12) and county offices of education to request that a local law enforcement agency conduct an automated records check of a prospective non-teaching volunteer aide to



ascertain whether that person has been convicted of specified sex offenses.

**AB 3458 (Harvey) -- Nonteaching Volunteers: Sex Offenders.**  
**Status: Chapter 141, Statutes of 1994.**

Provides that persons required to register as a sex offender may not supervise pupils during the breakfast or lunch periods or serve as nonteaching volunteer aides.

**AB 3663 (Allen) -- Pupils: Expulsion: Community Schools. Status: Never heard in the Assembly Education Committee.**

Would have made changes to the categories of students authorized to enroll in community schools, the minimum instruction time for community school students, and the manner of expulsion for students possessing firearms at schools.

**AB 3816 (O'Connell) -- Pupils: Special Education: Expulsion.**  
**Status: Chapter 1287, Statutes of 1994.**

Declares that restrictions and special procedures on the expulsion of pupils with exceptional needs who are expelled because of possession of any firearm, knife, explosive, or other dangerous object shall only apply if mandated by federal law.

**ABX1 110 (Morrow) -- School uniforms. Status: Never heard in the Assembly Education Committee.**

Would have allowed a governing board to prohibit students from wearing gang-related apparel or require students to wear a designated school uniform if the governing board adopted a resolution relating to gang presence at school.

**ABX1 111 (Morrow) -- Pupil Expulsion. Status: Never heard in the Assembly Education Committee.**

Would have required a principal or superintendent to recommend a student's expulsion for being found guilty of a specified graffiti offense, and would have required the governing board to expel that student.

**ABX1 112 (Morrow) -- Pupil Expulsion. Status: Never assigned to a standing committee by the Senate Rules Committee.**

Would have permitted a student to be suspended or expelled after being charged by the district attorney with offenses not related to school.

**SB 281 (Ayala) -- School Safety: Volunteer School Police Force.**  
**Status: Chapter 117, Statutes of 1994.**

Authorizes a school board to establish an unpaid volunteer school police reserve officer corps to supplement a school police

department; requires that any person deputized as a school police reserve officer must receive training in a course approved by the Commission on Peace Officer Standards and Training; and extends the authority of this reserve police corps to any place in the state for the purpose of performing their primary duty or making an arrest.

**SB 1130 (Roberti) -- School Crimes. Status: Chapter 1257, Statutes of 1993.**

Increases the penalties for assault and battery against school employees who are performing their duties. This legislation also places restrictions relative to a pupil registering in another school after expulsion due to specified assaults.

**SB 1198 (Hart) -- Pupils: Expulsion. Status: Chapter 1256, Statutes of 1993.**

Requires a local school district governing board to expel a pupil and would authorize the referral of the pupil to a county community school if the pupil is found in possession of a firearm at school or at a school activity.

**SB 1255 (Hughes) -- Crime and Violence on School Campuses: Grant Program. Status: Chapter 1022, Statutes of 1994.**

Creates the Conflict Resolution and School Violence Reduction Program, under which the Superintendent of Public Instruction allocates specified funds to county offices of education who develop grant proposals for conflict resolution programs.

**SB 1269 (Wyman) -- Schools: Dress Codes: Uniforms. Status: Chapter 325, Statutes of 1994.**

Allows a school district's dress code to include school uniforms. Requires that the school district provide parents with a method to petition the school district to exempt their student from wearing a school uniform.

**SB 1645 (Hart) -- Pupils: Suspension and Expulsion. Status: Vetoed by the Governor.**

Would have changed the funding computation and defined the minimum school day for county community schools. Would have established School Safety Program Incentive Grants to provide services for students who have been or are at-risk of being suspended or expelled. Would have required the district superintendent to make specified certifications that an educational placement is available for every student, including those who have been suspended or expelled.

SB 1728 (Hughes) -- Truancy. Status: Chapter 1023, Statutes of 1994.

Re-defines truancy, requires notification to the truant's parent, allows the truant to be arrested, and establishes penalties for truants, based on the number of times the student is found to be truant.

SB 1729 (Hughes) -- Violence Reduction. Status: Died on the Assembly Floor Inactive File.

Would have authorized certain schools to contract with the county office of education to implement a specified violence prevention pilot project for students, teachers, families, and other community members.

SB 1848 (Greene) -- School Safety. Status: Chapter 989, Statutes of 1994.

Declares Legislative intent to establish a supplementary victim assistance fund for use by mental health agencies to provide services to victims of schoolsite tragedies, to encourage mental health agencies to assess their current level of cultural competence, and to commission a related pilot project with the Marysville Joint Unified School District.

#### SPECIAL EDUCATION

AB 599 (Speier) -- Special Education: San Mateo County Pilot Program. Status: Chapter 1295, Statutes of 1993.

Establishes a 3-year pilot program in San Mateo and Contra Costa counties to develop programs to explore alternative means of placing seriously emotionally disturbed students in a public school setting to reduce the number of disabled students who are placed into non-public schools.

AB 1242 (V. Brown) -- Services for emotionally disturbed children. Status: Chapter 688, Statutes of 1993.

Establishes a pilot program involving the Napa County Office of Education and the county social service agencies for seriously emotionally disturbed children who are discharged from the Napa State Hospital and are placed in public schools and foster homes.

AB 1250 (Campbell) -- Special Education: Alternative Services. Status: Chapter 921, Statutes of 1994.

Makes technical and clarifying changes to the reform effort enacted in AB 2355, Chapter 939, Statutes of 1993, related to Nonpublic schools and agencies.

AB 1558 (Baca) -- Special Education Finance. Status: Died on the Senate Appropriations Suspense File.

Would have established a minimum funding rate for the instructional personnel service unit of \$35,450 and a minimum Support Service Quotient of 0.5215 for each local education agency commencing in 1994-95; and reduced entitlement for extended year program.

AB 1836 (Eastin) -- Deaf Children's Bill of Rights. Status: Chapter 1126, Statutes of 1994.

States Legislative intent that individual education programs for hard-of-hearing or deaf pupils take into consideration the communication needs of the pupil and ensure adequate training of special education teachers.

AB 1891 (Polanco) -- Special Education Funding: Contract Transfers. Status: Chapter 51, Statutes of 1993.

Requires that when two LEAs enter into contractual agreements to provide services, the LEA that reports an instructional personnel service unit for funding be the agency that employs the personnel who staff the unit.

AB 2355 (Eastin) -- Special Education: Nonpublic School Reform. Status: Chapter 939, Statutes of 1993.

Reforms the Nonpublic school and agency program by: 1) clarifying the definition of a nonpublic school; 2) strengthening the certification process of a nonpublic school; 3) curtailing a number of abusive practices by local education agencies; and 4) convening a work group to study further the causes and remedies for the rising costs of nonpublic schools.

AB 2445 (Conroy) -- Special Education: Blind Pupils. Status: Chapter 998, Statutes of 1994.

Requires local education agencies to provide opportunities for Braille instruction to pupils who may need such instruction because of a prognosis of visual deterioration and to use a functional vision assessment as a criterion in determining the pupil's reading medium.

AB 3202 (Valerie Brown) -- School Finance: Lottery Funds. Status: Chapter 581, Statutes of 1994.

Adds the State Department of Mental Health to the list of agencies that can receive lottery funds for the purposes of providing educational services to students.

AB 3235 (Solis) -- Special Education. Status: Chapter 1288, Statutes of 1994.

Makes a number of changes to current law to comply with the requirements stemming from a federal review of the special education program in California.

AB 3297 (Campbell) -- Special Education: Alternative Services. Status: Never heard in the Assembly Education Committee.

Would have made a technical amendment to refer to the contracts between LEAs and NPS/NPA as "master" contracts, and would have extended the operation of the San Mateo County and Contra Costa County pilot projects by one additional year (until the 1996-97 fiscal year), increased the number of districts to twenty, and increased the number of students to 400 that could participate in the pilot projects. Instead the contents of this bill were placed in AB 1250 (Campbell).

AB 3757 (Campbell) -- Special Education: Funding Formula. Status: Vetoed by the Governor.

Would have replaced the current funding formula with a temporary funding formula, for five years, until a more permanent funding mechanism could be developed.

AB 3793 (Eastin) -- Special Education: Nonpublic School Clean-up. Status: Chapter 661, Statutes of 1994.

Adds three additional provisions to clarify the reform effort to control the rising costs of nonpublic schools and agencies (NPS/A): 1) require a local education agency to submit a report to the SPI within 15 days of the placement of a student outside this state; 2) require the SPI to conduct an onsite review of the facility of a NPS/A within four years; and 3) exempt school employees who were involuntarily forced to leave the school district from working for a NPS/A within 365 days or their employment with that district.

SB 896 (McCorquodale) -- Special Education Programs: Transfers. Status: Chapter 984, Statutes of 1993.

Prohibits any transfer of a special education program if that transfer resulted in diminishing the level of services or the opportunity for the affected students to interact with the general school population, as required in the individualized education programs.

SB 1347 (Russell) -- Special Education Local Plan Areas. Status: Chapter 333, Statutes of 1994.

Specifies that a special education local plan area (SELPA) cannot claim a greater amount of funding than the prior-year level for assistance with high enrollment of special education students who reside in Licensed Childrens Institution. In addition, a SELPA may

continue to receive this funding assistance in 1995-96 if it meets the qualifications. In addition, the bill extends the sunset date to January 1, 1998.

**SB 1640 (Hart) -- Special Education: Funding. Status: Vetoed by the Governor.**

Would have repealed the special education funding formula and the provisions related to programs and services for funding July 1, 1996; and would have required the Superintendent of Public Instruction, the Director of Finance, the Legislative Analyst, and a county superintendent of schools to develop and adopt a new funding mechanism for special education on or before May 31, 1995. This new mechanism would be enacted only through the enactment of legislation operative on July 1, 1996, and each school year thereafter.

**SB 1714 (McCorquodale) -- Special Education. Status: Vetoed by the Governor.**

Would have modified Legislative intent to state that special education programs provide disabled students with the maximum interaction with regular education students. The Individual Education Plan (IEP) team can consider placements in special education classes only when the nature or severity of the student's needs is such that education in regular classes with the supplementary aids and services, cannot be achieved satisfactorily; would add a seventh option to the list of programs available to special education students. The list would include regular education programs.

#### VOCATIONAL EDUCATION

**AB 1244 (Eastin) -- Riverside Community College District: Workforce Development Pilot Program: Vocational Education. Status: Vetoed by the Governor.**

Would have established the Business-Education Incentive Program, whereby the State Job Training Coordinating Council would be directed to approve grants of up to \$300,000 each for the establishment of occupational academies to train high school pupils for specific occupations. The bill would also have required the state to identify waivers from federal and state law and regulations that would allow funding of occupational academies with specified federal funds. This bill would also have required the Riverside Community College District to develop and conduct a specified workforce preparation pilot program under the direction of the office of the Chancellor of the California Community Colleges.

**AB 1687 (Haynes) -- Vocational education. Status: Never heard in the Assembly Education Committee.**

Would have required the State Council on Vocational Education to make recommendations to the State Board of Education and Board of Governors and to report to the Governor, the Legislature, the business community, and the general public on increasing the success and effectiveness of public school and community college vocational education programs by promoting better coordination among elementary and secondary schools, community colleges, and the business community.

**AB 1982 (Campbell) -- Special Education: Career and Vocational Education Programs. Status: Never heard in the Assembly Education Committee.**

Would have required a local education agency or vocational education school that receives specified federal funds, as appropriated in the annual Budget Act, to use them only for the purpose of providing career and vocational education to disabled pupils who have individualized education programs. This bill was to become operative on the date the Budget Act of 1993 became operative.

**AB 2224 (Baca) -- Vocational Education Act. Status: Never heard in the Assembly Education Committee.**

Would have designated the State Board of Education as the state board to administer the Carl D. Perkins Vocational Education Act and its successors or related acts, and as the sole state agency responsible for supervision of administration of current and related future federal provisions relating to vocational education.

**AB 2357 (Eastin) -- Vocational Education. Status: Never heard in the Assembly Education Committee.**

Would have created the Coordinated Council on Vocational Education and would have transferred specified duties and responsibilities related to vocational education to the new agency.

**AB 2583 (Eastin) -- Vocational Education. Status: Vetoed by the Governor.**

Would have established the Career Curriculum Council. The bill would have required the council to review and comment on the state plan submitted by the Governor to the federal government pursuant to the School-to-Work Opportunities Act, assess the feasibility of adopting an integrated academic and career skills curriculum framework for high schools, and develop recommendations for a school-to-work transition system.

**AB 2683 (Snyder) -- Education: Career-vocational Education and Training. Status: Died in the Senate Appropriations Committee.**

Would have authorized school districts, county offices of education, and regional occupational programs and centers to use vocational education funds for specified purposes with respect to the planning and development, revision, or expansion of a locally approved model curriculum in applied academics.

**AB 2834 (Baca) -- Vocational Education Act. Status: Vetoed by the Governor.**

Would have designated the State Board of Education as the sole state agency responsible for administration or supervision of the state vocational education program and would limit, as specified, the board's responsibilities regarding the program. The bill also would have provided for coordination between the State Board of Education and the Board of Governors of the California Community Colleges.

**AB 3238 (W. Brown) -- Vocational education. Status: Never heard in the Assembly Education Committee.**

Would have repealed the law requiring the curriculum initially provided by a regional occupational center or regional occupational program that offers vocational or technical training to be subject to the approval of the State Department of Education.

**SB 44 (Morgan) -- Education: partnership academies. Status: Chapter 574, Statutes of 1993.**

States the intent of the Legislature to expand the number of partnership academies in this state's high schools and to broaden the program, as specified; revises funding formulas for existing and new academies; requires the Superintendent of Public Instruction to contract for a 4-year independent review of the effectiveness of the newly funded academies with preliminary results reported after the 1994-95 fiscal year and a final evaluation performed after the 1996-97 fiscal year.

**SB 71 (Hart) -- School-to-work opportunities. Status: Never heard in the Assembly Education Committee.**

Would have made numerous substantive and technical changes to the law relative to vocational education, including: providing that the course of study required for high school graduation be offered through various instructional methodologies and settings, as specified, and that it may be offered in the context of career preparation classes; requiring the Superintendent of Public Instruction to incorporate vocational and academic standards into the development of curriculum standards that are to be used commencing with the 2000-2001 school year; requiring, as a condition for expending specified funds after January 1, 2000, high school districts or unified districts to create and review



school-to-work opportunities programs and curricula according to specified criteria; requiring that school-to-work opportunities programs be designed and operated consistent with any state plan developed pursuant to the federal School-to-Work Opportunities Act of 1994, and that such programs include a system of data collection to facilitate program evaluation; requiring establishment of a joint powers authority, as specified, for each county in the state, for the purpose of planning and funding school-to-work opportunities programs.

**SB 1486 (Peace) -- Career Preparatory Programs. Status: Chapter 1180, Statutes of 1994.**

Permits businesses and other private entities, as specified, to establish career preparatory programs for 11th and 12th grade students who choose not to follow a traditional college preparatory curriculum.

## INTERIM HEARINGS

THE IMPACT OF PROPOSITION 187 ON EDUCATION, held September 30, 1994, in San Diego at San Diego City College.

The Assembly Education Committee and the Assembly Higher Education Committee held a joint informational hearing on Proposition 187, a measure on the November, 1994, ballot which would deny public services, including education, to undocumented persons. The Office of the Legislative Analyst provided testimony on the fiscal impact of Proposition 187 for both K-12 and higher education. Their analysis stated that the initiative would be costly for K-12 education and could result in the loss of billions of dollars of federal money. Their analysis also showed that the proposition might save higher education money.

At the hearing, proponents stated that undocumented persons cause Californians economic hardship because the undocumented take jobs and use education and health resources. Opponents stated that proponents should go after employers and seek to control the border rather than pursue undocumented children and sick persons.

**Outcome:** The hearing was an informational hearing and did not require any committee action. Voters passed Proposition 187.

EDUCATION FINANCE: FISCAL ACCOUNTABILITY, held August 12, 1994, in Compton at the Compton City Hall.

The Committee took testimony on AB 3366 (McDonald) which would have allowed school boards from districts which had been taken over by a state-appointed trustee to continue in an advisory role for non-fiscal decisions. Included in the testimony was an overview of the current process for placement of a state-appointed administrator in a district that received a large loan from the state. Members of the Compton community testified on the controversies surrounding such a placement. Finally, the California School Boards Association (CSBA) and the Fiscal Management and Assistance Team provided the committee with their findings and recommendations on the effectiveness of, and possible improvements to, existing law.

**Outcome:** The Committee deferred to Assemblymember Juanita McDonald to develop her legislation (AB 3366) further, to reflect the testimony that was provided.

NORTHRIDGE EARTHQUAKE: ASSESSMENT OF THE DAMAGE AND RELIEF EFFORTS AND ACTION NECESSARY TO EXPEDITE HOUSING STUDENTS, held February 1, 1994, in Van Nuys, at Grant High School.

The Committee took testimony from the major school districts impacted, teachers and support staff, and federal government and relief agencies as to what the extent of the damage and relief efforts were. It also took testimony from private and public sector members of the design and construction community and labor as to what action state government might take in response to the evaluation of the after effects of the earthquake on school buildings.

Included in the testimony were comments from virtually all parties as to the high level of cooperation between all sectors of school employees; the quick inspection by the Division of the State Architect of all facilities to allow for re-entry of most all of the buildings and the immediate delivery of portables from the state for use by Los Angeles Unified School District. Government agencies at the local, state and federal level set up a one-stop shopping to process applications for assistance for federal aid.

**Outcome:** Non-structural seismic hazards, such as unsecured cabinets, appeared to be potentially more of a threat to student safety than structural hazards. The committee asked the Division of the State Architect and the Seismic Safety Commission to look into this with regard to Field Act modifications.

PROPOSITION 174: VOUCHERS, held September 14, 1993, in Sacramento, at the State Capitol.

The Senate and Assembly Education Committees held a joint interactive hearing on Proposition 174, which was on the November, 1993, ballot. This proposition would have provided vouchers to allow students to attend private schools with state funding.

The committees heard testimony from the Legislative Analyst on the fiscal implications of the proposition, acting Superintendent of Public Instruction Dave Dawson on administrative issues, and California Community College Chancellor David Mertes on the impact on the community colleges.

The committees also took testimony from proponents and opponents in both Sacramento and Long Beach via a remote site set up at CSU, Long Beach. The committees also took phone calls from viewers " across California.

**Outcome:** The hearing was strictly an informational hearing. Voters defeated Proposition 174.

## Subcommittee on Urban Education Quality

CHALLENGES AND OPPORTUNITIES: PROSPECTS FOR REFORM, informational hearings on this topic were held at Long Beach Unified School District (February 11, 1994), San Bernardino Unified School District (March 18, 1994), Oakland Unified School District (April 29, 1994), and San Diego Unified School District (May 6, 1994).

BREAKING UP THE LOS ANGELES UNIFIED SCHOOL DISTRICT, held December 7, 1993, at the California Museum of Science and Industry, Kinsey Auditorium, Los Angeles.

Testimony in support and opposition was given on two bills, SB 290 (Roberti, 1993) and AB 1232 (Boland, 1993), relating to the break-up of the Los Angeles Unified School District. In addition, testimony was provided that advocated alternative school improvement approaches.

ACCOUNTABILITY, GOVERNANCE AND PROSPECTS FOR REFORM, held October 20, 1993, at the Los Angeles Unified School District School Board Room.

An overview of the structure of LAUSD and program offered by the school district was given. Testimony was provided by academicians, district administrators, board members, parents, and community members.

SCHOOL CURRICULUM AND STUDENT PREPAREDNESS FOR THE WORLD OF WORK, held October 5, 1993, at various schools within the Los Angeles Unified School District.

The subcommittee toured the Open School: Center for Individualization, Martin Luther King Jr. Elementary School, Foshay Middle School, and Los Angeles Senior High School. Witnesses presented information about the district's implementation of the California Department of Education's reform policies, vocational education, multicultural education, and counseling services.

LAUSD has 25 high schools which have qualified for vocational educational funding under Carl D. Perkins Act. It was noted that a plan had been developed to integrate academic and vocational education. LAUSD has an elementary curriculum that outlines age appropriate activities for career development and technology understanding at the elementary school level.

THE DEMOGRAPHICS OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT AND CONDITIONS OF THE SCHOOL ENVIRONMENT, held September 13, 1993, at the Los Angeles Unified School District board room.

The subcommittee was provided testimony that related to the financial management, curricula, facilities, the current academic programs and needs of students. The following facts were included in the testimony: LAUSD has over 600,000 students, speaking over 80 languages; LAUSD offers a \$4,000 stipend to teachers who teach in Predominantly Hispanic, Black, Asian, and Other Minorities (PHBAO) program; and, LAUSD employs nearly 300 officers in over 800 schools.

CAMPUS SAFETY AND SCHOOL VIOLENCE, held April 15, 1993, in Sacramento, California State Capitol.

Administrators from Los Angeles Unified School District, Oakland Unified School District, and Fresno Unified School District described the impact, the social issues, and possible solutions regarding the issue of school violence on their campuses. The witnesses provided the recommendations as follows: the Legislature must allocate funds for security at about 2 percent of the campuses' annual budget; curriculum development must include conflict resolution and mediation skills; safety strategies must encourage the community to become involved in school safety and violence prevention.

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