

12-2-1988

The Human Genome Projects: Issues, Goals & California's Participation

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CALIFORNIA LEGISLATURE
JOINT COMMITTEE ON
SCIENCE AND TECHNOLOGY
SENATOR JOHN GARAMENDI, CHAIR

Hearing on

**THE HUMAN GENOME PROJECTS:
ISSUES, GOALS & CALIFORNIA'S
PARTICIPATION**



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Molecular Biology Institute
University of California, Los Angeles

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BEFORE THE JOINT COMMITTEE
ON
SCIENCE AND TECHNOLOGY

1 IN THE MATTER OF)
2)
3 THE GENOME PROJECTS:)
4)
5 ISSUES, GOALS, AND) Senator John Garamendi - Chair
6)
7 CALIFORNIA'S PARTICIPATION)

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TRANSCRIPT OF PROCEEDINGS

Friday, December 2, 1988

Molecular Biology Institute
Room 159
University of California, Los Angeles

AGENDA
**THE HUMAN GENOME PROJECTS:
ISSUES, GOALS, & CALIFORNIA'S PARTICIPATION**

Friday, December 2, 1988
Molecular Biology Institute - Room 159
University of California, Los Angeles

-
- 8:30 REGISTRATION AND CONTINENTAL BREAKFAST
- 9:00 **MORNING SESSION: NATIONAL GENOME INITIATIVES**
 JULIUS KREVANS, Moderator - UC San Francisco
- 9:15 **THE NIH GENOME INITIATIVE**
 JAMES WATSON - Cold Spring Harbor Laboratory
- 10:00 **THE DOE GENOME INITIATIVE**
 CHARLES CANTOR - Lawrence Berkeley Laboratory
- 10:45 COFFEE BREAK
- 11:00 **THE GENOME PROJECT: CONGRESSIONAL & INTERNATIONAL PERSPECTIVES**
 ROBERT COOK-DEEGAN - Office of Technology Assessment
- 11:15 **PANEL DISCUSSION**
 KREVANS - MODERATOR
 WATSON, CANTOR, COOK-DEEGAN
- 11:45 **LUNCHEON**
 THE IMPORTANCE OF COLLABORATIVE RESEARCH TO THE STATE'S ECONOMY
 JOHN GARAMENDI - State Senator
- 1:00 **AFTERNOON SESSION: CALIFORNIA'S PARTICIPATION**
 WINSTON SALSER, Moderator - UCLA
- 1:10 **THE CALIFORNIA COMPETITIVE TECHNOLOGY PROGRAM**
 KENNETH GIBSON - California Department of Commerce
- 1:25 **PANEL 1: POTENTIAL IMPACT OF THE GENOME INITIATIVES ON BASIC RESEARCH**
 NORMAN ARNHEIM, Moderator - University of Southern California
 DAVID COX - UC San Francisco
 GLEN EVANS - The Salk Institute
 WALTER FITCH - University of Southern California
 ROBERT MORTIMER - Lawrence Berkeley Laboratory
- 2:25 **PANEL 2: DEVELOPMENT OF NEEDED TECHNOLOGIES, HARDWARE, AND SOFTWARE**
 ANTHONY CARRANO, Moderator - Lawrence Livermore National Laboratory
 NEBOJSA AVDALOVIC - Beckman Instruments
 ELBERT BRANSCOMB - Lawrence Livermore National Laboratory
 TIM HUNKAPILLAR - California Institute of Technology
 MICHAEL WATERMAN - University of Southern California
 NORMAN WHITELEY - Applied Biosystems
- 3:25 **PANEL 3: UTILIZATION OF THE DATA GENERATED BY GENOME PROJECTS**
 ELIZABETH NEUFELD, Moderator - UCLA
 A. STEPHEN DAHMS - San Diego State University
 MICHAEL ESPOSITO - Lawrence Berkeley Laboratory
 MICHAEL KELLY - Intelligenetics Inc.
 THOMAS MARR - Los Alamos National Laboratory
 LARRY SIMPSON - UCLA
- 4:25 SUMMARY COMMENTS
- 4:40 ADJOURN

Sponsored by:

**Joint Committee on Science and Technology
UC Systemwide Biotechnology Research and Education Program
Lawrence Berkeley Laboratory
California Department of Commerce**

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1 Joint Committee on Science and Technology

2 December 2, 1988

3 9:00 a.m.

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- - P R O C E E D I N G S - -

6

7

DR. BOYER: I'm Paul Boyer, head of the University
of California Systemwide Program of Research and Education
in Biotechnology, one of the cosponsors of this meeting.

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And I come with a perspective which in one way
is better than anyone else in the audience, and that is of
55 years since I received my Ph.D. in biochemistry. And
at that time, the possibility that some half a century later
there would be a conference on looking at the possibilities
and problems of sequencing the human genome was just utterly
beyond my imagination.

17

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What has been accomplished in our science has been
really a revelation. The wisest decision I ever made was
to become a biochemist at the time that I did.

20

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23

But you don't want to hear about my background
and perspective. We're here today to look at one of the
most interesting challenges in biology, to examine the pros
and cons.

24

25

We're fortunate to have as a chairman of an excellent
morning panel, Dr. Julius Krevans, Chancellor at the University

1 of California, San Diego --

2 DR. KREVANS: San Francisco.

3 DR. BOYER: -- a fine clinician -- University
4 of California, San Francisco -- Professor of Medicine for
5 a long time there, Dean of the college before he became
6 Chancellor, and who has had a keen interest in the development
7 of the biotechnology and related facets that come out of
8 our studies. And it's a pleasure to introduce Dr. Krevens
9 who will moderate the morning session. And I apologize
10 for moving you south.

11 DR. KREVANS: I'd take your land, but I don't
12 want your science, Paul.

13 I would welcome all of you to this session on
14 the Human Genome Projects. And the title right off the bat
15 is a little disarming. Is it going to be a project? Is
16 it going to be projects?

17 And what we're really here this morning and this
18 afternoon to share is a discussion of how and where we should
19 go in this exciting prospect of sequencing the human genome.

20 Now, I'm going to make the assumption that no
21 one in this audience thinks it would be a terrible thing
22 if we knew the sequence of the human genome. I don't think
23 that we should make the assumption, however, that there
24 aren't people in the United States or in the world who think
25 it would be a terrible thing.

1 There remains a potent, and perhaps even growing,
2 group of intellectual Luddites who find the prospect of
3 new knowledge terrifying. And the idea that a group of
4 people are interested in finding out what the sequence of
5 the human genome to this logic is terrifying and awful and
6 something to be resisted.

7 I grew up in New York City -- one of our next
8 speakers, we were talking about it -- and I recall reading
9 about what New York City was like in the 19th century.
10 We used to study history in those days in the public schools.
11 They've now given that up as you know.

12 And when I hear people railing against the internal
13 combustion engine as having destroyed the world, I would
14 say to myself that the little knowledge I have of the history
15 of New York that without the internal combustion engine,
16 given the means of transportation which preceded it, New
17 York would be at least shoulder high in the same substance
18 of which the logic of the nay-sayers is made.

19 At any rate, the interest of the University as
20 a partner in this symposium is a genuine and important one.
21 Biomedical science, biomedical research in the United States
22 is a result of a social contract between the people of the
23 United States as expressed by the legislature and the government
24 and a variety of institutions, independent research entities,
25 the National Institute of Health itself and the universities

1 of the United States to produce new knowledge.

2 So we have a stake, and an important one, in the
3 answers to the question as to how and when we might embark
4 on a project as exciting as knowing the sequence of the
5 human genome.

6 We're fortunate to have on the program today some
7 very interesting and, I think, informative perspectives.
8 And the first of those will be given by James Watson who
9 is formerly of a lot of places.

10 His office sent me an extraordinarily brief CV.
11 This is the James Watson CV.

12 Currently, Jim Watson is looking at the human
13 genome initiative for the NIH. He has, of course, been
14 Professor of Biology at Harvard. He's been the Director of
15 the Cold Spring Laboratories. He did some interesting research
16 work at Cambridge and is one of the people who changed the
17 way we even think in biology.

18 So, Jim, we're looking forward to hearing your
19 remarks.

20 DR. WATSON: It's a pleasure to see such a small
21 group of people. I got used to the fact that if I go to
22 a university that everyone in the audience is not there
23 to listen to me but to get my autograph. And it's very
24 inhibiting and makes me feel rather creepy. So I realize
25 now that I'm talking to people who actually want to listen

1 to what I have to say.

2 Now I have the position of Associate Director
3 of the NIH for genome research.

4 And can you hear me all right? I speak softly
5 and if someone could --

6 [At which time the microphone was adjusted.]

7 Is that better now. Okay. And if you can't hear
8 me in the back, please yell because I get lower and lower,
9 probably because I don't believe in what I'm saying so if
10 it doesn't go very far I won't get into trouble.

11 Anyway, I have now a position now at NIH. I'm
12 also at Cold Spring Harbor. And I have committed myself
13 to spending two days a week on the Genome Project which
14 probably won't be enough, but if I spent more, I'd have
15 to resign from Cold Spring Harbor and that would put me
16 in a bad position because it's very useful to have two jobs
17 because if you don't like what you're doing, you can say
18 that you'll resign and you'll have another one, which I
19 found useful when I was both at Harvard and Cold Spring
20 Harbor.

21 Those I have a little say because I found -- at
22 least at Harvard, not very often, and even at Cold Spring
23 Harbor -- that occasionally you had to threaten to resign,
24 not very often, but sometimes issues really count.

25 Now, I felt -- I mean there's the two talks, one

1 by Charlie Cantor and one by myself -- and I feel slightly
2 weak because Charlie actually knows what he's talking about
3 and he's a pro in it. And I've been brought in, I think,
4 really to make decisions as to which pro's to listen to.

5 So I don't know anything, and I'm going to try
6 and learn something. Eventually, we can get the project
7 done fast.

8 Now, I felt -- to me it has always been pretty
9 obvious we should do the project. But a lot of people,
10 at least to start with, felt it was a scandal, and really
11 intelligent people.

12 So a lot of things have been written which I think
13 we won't drag out to embarrass them later in the future.

14 I thought maybe I would give a history of sort
15 of where I see the genome project and why it's so necessary
16 and what are the phases of genetics, which I've been in
17 some form or another, I guess, now for 45 years, since when
18 I went to the University and decided I wanted to find out
19 what the gene was.

20 Now, if one looks at genetics, I think the first
21 phase was the classical Mendelian one, which was gene mapping.
22 At the turn of the century it became clear that hereditary
23 was controlled by discreet units, which got the names genes,
24 and that these were located on chromosomes.

25 And really first through the work of the fly group

1 at Columbia, it is clear that the genes were arranged in
2 linear order, which sort of made sense because the chromosomes
3 were linear. And this phase of people mapping genes goes
4 on today. And what we're talking about is the ultimate
5 in gene mapping, sort of the map of the nucleotide level.

6 But sort of showing the traits were controlled
7 by genes is the sort of dominant theme of genetics for about
8 40 years. And one could say that that sort of phase in
9 which genes were discreet objects, where you didn't think
10 in terms of chemistry, we saw the banding of the Drosophila
11 chromosomes in the early '30s. And Calvin Bridges made
12 a complete map of the Drosophila chromosomes in the late
13 1930's at Cold Spring Harbor. So that was the first ultimate
14 genetic map.

15 And it wouldn't have been except that the director
16 had money from the Carnegie Institution of Washington. Bridges
17 came to Cold Spring Harbor and laboriously did the banding
18 pattern.

19 Now, the second phase of genetics was really:
20 What is the genetic material? What was it chemically? And
21 that was interconnected with not only what the gene was,
22 but what did it do? And that was going full blast when
23 I became a student and I learned the slogan "One gene, one
24 enzyme." And it was really at Cal Tech where I guess it
25 was promoted the best, but the idea really goes back to

1 the metabolic defects in man going back to around 1910,
2 and Haldane talked about it and other people talked about
3 it.

4 And when I was a student, it was -- I heard about
5 DNA. And then when I went to Indiana and took Luria's course
6 on viruses, I certainly learned the details of transformation,
7 and that focused me on DNA.

8 Most people weren't focused on DNA at that time,
9 I guess for a variety of reasons. One was that even at
10 that time one didn't know the chemical structure of DNA.
11 And suddenly about 1951, '52, there was unambiguously established
12 to be a 3-5 linkage. So one couldn't have made the model
13 of DNA before '51 because the chemical structure wasn't
14 there.

15 I think the number of people who were interested
16 in DNA at the time we found the double helix was at most
17 a couple hundred. And they were interested for a variety
18 of different reasons. And most people had a sort of: What
19 is the gene DNA? I think the geneticists would have said,
20 "Yes," and the biochemists would have said, "No."

21 The biochemists would have said, "No," because
22 they were all protein chemists, and they wanted proteins
23 to be important. So they preferred to think of DNA as a
24 sort of unspecific scaffold into which the interesting things,
25 the genes, were sort of attached. I think that was the

1 conventional viewpoint.

2 Paul, I guess, says that the luckiest thing for
3 him was that he became a biochemist. I guess you could
4 say that the luckiest thing for me is that I didn't because
5 I probably would have become a protein chemist, very interested
6 in proteins whereas, in fact, geneticists knew that the
7 chromosomes were filled with DNA, and so they were more
8 likely -- I mean you could see Hermann Muller, he would
9 have taken the discovery quite seriously.

10 Anyway, that phase -- What is the Gene? -- ended
11 in '53 when we saw the gene had the complimentary double
12 helix, because if the DNA had the structure it should have,
13 it was going to replicate itself. And that was the question
14 which the geneticists had raised: How did it replicate
15 itself perfectly?

16 So there was Cold Spring Harbor symposium in 1953,
17 and everyone agreed -- there was only person, and it was
18 really odd, he didn't like it, and that was Barry Commoner.
19 He just was sort of mad. I think in more than one way.
20 So that phase of genetics ended as to what the gene was
21 chemically.

22 And then the next phase was how the gene acted
23 and, essentially how you translated the four-letter alphabet,
24 four-letter messages of DNA into the 20-letter messages
25 of proteins. And that went incredibly fast, from 1953 to

1 1966 when the code was established and you could say we
2 had our Rosetta stone. You could translate it from one
3 language to another.

4 There are still details being worked out, but
5 it was sufficiently a big event that people reacted to it
6 in several ways. Some people thought the field was over
7 and so moved on to the brain or embryology.

8 And in retrospect, now you can say that they were
9 pretty silly. But, in fact, if we come that DNA hadn't
10 come along, the DNA sequencing, you might as well be working
11 on the brain because we weren't going to get very far.

12 But the next phase of genetics, which really now
13 you see, was made possible only by the discovery of recombinant
14 DNA and by working out the Sanger and Gilbert sequencing
15 methods was: What controls gene functioning? And I guess
16 that's the dominant theme of genetics now. How do genes
17 function? What are their control? And there are all sorts
18 of protein factors. And it's moving very fast and unbelievably
19 competitive because now, in a sense, it's almost easy to
20 do because you can work out the sequence of DNA and do lots
21 of things.

22 When we know these rules for gene functioning,
23 then we will now permit, you can say, the ultimate aspect
24 of genetics, that's really genetic manipulation and genetic
25 engineering. And that's what many people in this room are

1 interested in, and you could say it's the end of genetics.
2 I mean, if we know what the rules are. And then you can
3 go out and make new sorts of organisms.

4 You could then, I think, go to the next stage,
5 whether you call it genetics or not, it is arbitrary. I
6 guess I wouldn't.

7 Now one can actually approach the question of:
8 Really what is a cell? I mean really if all the information
9 for a cell comes from the DNA, if you can go to the DNA
10 level, you will see the instructions for how a cell can
11 divide, and you can go beyond that in embryology. Within
12 the DNA are all the instructions for embryologic development.
13 So if you can look at the DNA level, you actually ought
14 to be able to work out the way development occurs. And
15 that will be very complicated.

16 And you have to -- if you say that a fly develops,
17 you have to know what is a fly. And I guess you could look
18 at all its proteins and say that a fly is a sum of 20,000
19 proteins or something like that. But now that you can go
20 to the DNA level, if you wanted to find what a fly is, the
21 simplest thing is just to get the DNA sequence of *Drosophila*.
22 This will tell you how many genes there are. You can begin
23 to say that some are DNA binding proteins and others will
24 be any number of -- anyway, you can begin to get an idea
25 of what a fly is.

1 And if you have all the genes plotted out, you
2 can find which time they function during development, and
3 we can completely describe a fly. And so there's really
4 nothing more than the instructions in its DNA. And I like
5 that idea, maybe it's because I have no affection for flies
6 and the fact that there's nothing but DNA seeing that the
7 right proteins appear at the right time, and we'll understand
8 the fly. It's complete reductionism.

9 And there probably isn't anyone who would say
10 there's more to the fly than its genetic instructions manifested
11 itself through development. But it will be extraordinarily
12 exciting, but to really do it, you need the DNA sequence.

13 And if you go to humans and say, "We really want
14 to understand ourself. We understand all sorts of different
15 aspects of ourself," but you want the total picture, you
16 might as well go the DNA and say: What is man or woman?
17 And it's really the instructions from the DNA.

18 Some people say that it's more than that. I don't
19 want to get into any arguments, but I'll be satisfied to
20 know what's in the DNA.

21 So as a biologist, the prospect of now seeing
22 problems other than genetic problems, in terms of just the
23 instructions of the DNA, is to me very exciting. And nothing
24 could be more exciting than to -- you know -- if you were
25 trying to say, "Well, how does the Drosophila brain function?"

1 Well, you want to know all the proteins in it.

2 And you can lead to some people saying that they
3 are dull projects. But I don't see any other way to go
4 about it. So I think we have to go to the gene.

5 If we want to go to these big problems: What
6 is a cell? How does it divide? You've got to know what
7 a cell is. In the same sense, we had to know what DNA was
8 before we could say what a gene is.

9 So if you want to ask what human being is, well,
10 it's all these genes correctly functioning. So you better
11 find out the genes. Cancer would be just still as bad as
12 ever to work on if we hadn't been able to go to the DNA
13 level. When you can go to the DNA level, you can define
14 your problem.

15 So if you want to define embryology, you just
16 better go the DNA level.

17 And so I think working -- and, of course, we've
18 done it in the case of viruses where we got the complete
19 sequence alligned. And it's only in the -- you could say
20 unsatisfactory because lambda replicates in the coli cell,
21 and we don't have the sequence for coli. And until you
22 have the coli sequence, you won't really be able to understand
23 it completely.

24 So I guess that's my general reason for saying
25 we have to know the sequences if we want to, say, go on

1 to embryology.

2 So if you want to say, "Well, who's going to control
3 the yeast world? Who's going to be on top of the Drosophila
4 world?" I would think that I wouldn't want someone else
5 to own the sequence in the sense that I think you really
6 have to get at it because I think we're going to get lots
7 and lots of surprises. And we ought to go forward.

8 Now, if you say, "Well, why until recently was
9 all this controversy as to whether we should do it?" Well,
10 I think common sense was that we should. I think the reason
11 was that we talked about sequencing the human genome. And
12 no one can really sequence it today, so it's not really
13 a question of it's too expensive or we don't have the right
14 techniques. And so as long as you see the sequencing, you
15 see people wasting money, and knowing that the only people
16 who are going to do massive sequencing are sort of idiots.
17 And no one wants to see a group of idiots consuming a large
18 fraction of the national budget.

19 So it was probably very bad public relations,
20 or at least confused the issue by saying that one is going
21 to sequence it; whereas, in fact, one should say, "Who's
22 going to map it?" and really a good high-resolution genetic
23 map. And when you say that to people, I can't see anyone
24 who doesn't want the genetic map.

25 And that has to be done first, and it needs an

1 organized program. So you're going to have to set up a
2 program to do the map; whereas you got into all this controversy:
3 Why spending all this money sequencing junk? which Joe Gall,
4 a very intelligent person, managed to waste his time by
5 writing that letter to Science saying that it was silly
6 to sequence junk.

7 The only problem is that you don't know where
8 the junk is. So whereas it sounds sensible, now that you
9 have introns and ectrons, and you don't know the borders
10 between genes, it would cost more money to find out where
11 the junk is than to sequence the genome. So that would
12 be an even more ridiculous sort of effort, I think. You
13 have to do the map.

14 And not all -- you could say -- why do we -- what
15 are the problems in getting the map? And I guess there
16 are several -- and Charlie will really talk about it --
17 one is that we don't really know how to do it yet. But
18 there are a lot of ways that might work. And I think the
19 sort of perspective that we should have is that we really
20 want the human map in roughly five years.

21 If you said 10 years, really you will waste five
22 not making real decisions. But if you say five years, then
23 we will then have to even organize it and you will be sensible.
24 And that says that if we get the map in five years, then,
25 hopefully, someone will have clever ideas on DNA sequencing

1 which will reduce the costs so that we can do it.

2 That doesn't mean that we shouldn't try and sequence
3 a couple megabase fragments because that probably won't
4 inspire people to do it, and you'll actually find out the
5 true cost. Everyone says a dollar a base pair, but I think
6 it's really two if you look at it closely. And if you do
7 it twice, it comes out to -- you know -- you're up around
8 \$10 billion. And no one wants to spend that. At least
9 I can't see the reasoning.

10 The map -- if you can't do it for \$200 million,
11 we're really in pretty bad shape, which means three to five
12 years effort. And we have to do three maps. And Charlie
13 will say -- and I'll just emphasize too -- we really need
14 the high-resolution genetic map.

15 And there we have to, I think most of us, rely
16 on Maynard Olson's experience from yeast; and he says you
17 have better have a mark for every million base pairs. And
18 so to do that, there are various estimates that will cost,
19 say, \$50 million based on how much it costs now, but maybe
20 we could do it for less.

21 What has happened so far has been fairly interesting.
22 It really got off the ground only because of the Howard
23 Hughes supporter, Ray White, in Utah. And, secondly, Collaborative
24 Genetics spent some of their own money to do it in Boston.
25 And they spent their own money only because some stupid

1 study section at NIH turned down the application to pay
2 for it out of NIH money under the theory that I guess it
3 was dull repetitive work and didn't show intellectual sparkle.

4 And so one has to have great respect and see the
5 need for peer review committees but also to be aware that
6 sometimes they make terrible decisions and generally don't
7 think heroically, and sometimes rather pedantically, I think.

8 So we're lucky that the Howard Hughes money was
9 there to support Ray White and lucky probably also that
10 Collaborative made the business decision and spent \$10 million
11 getting it going.

12 The only problem is that we've got two competitive
13 groups. And as everyone knows, we've got to get one map.
14 And we're going to support both of these groups to go on,
15 and we hope that they will integrate their data.

16 If they don't, then we have to in some way, I
17 guess, either decide to support one at the expense of the
18 other or withhold the money until they get together. But
19 I think that we should just assume that they'll get together,
20 and we'll get the map. And in five years, we'll have it.

21 Then we have to have the overlapping fragments
22 and those models. And later whether that can be done by
23 clever tricks involving cosmids, or whether YAC's would be the
24 procedure is what we have to find out. And grants have
25 been given out, and I would think there's a time frame of

1 about within one to two years, we're going to have to decide
2 what to push. And right now all you can do is push everything.
3 But at some point, I think it would be irresponsible if
4 you really think one method is much better than the other,
5 just to support the other because it happens to be in some
6 state. You want to spread the money around. It's nice
7 to spread the money around, but on the other hand, we want
8 to get the job done, and there's got to be some balance
9 between actually seeing that someone can do it and then
10 putting your faith in them and getting it done.

11 Now, as to the organization of NIH, we have money
12 first in fiscal '88, and now we have money in fiscal '89
13 to the tune of roughly \$30 million. And the projection
14 and hope is that it will be above \$50 million in fiscal
15 '90, which should allow us to do quite a bit.

16 Up to now NIH has just sent out -- sort of notified
17 people that will support genome studies, and a lot of grant
18 applications have come in and special study sections have
19 existed, and the money has been passed out in the absence
20 of any real plan for how to do it most efficiently.

21 Now there has been created an office of genome
22 research at NIH, and there's an advisory committee that
23 has been appointed, and we're to have our first meeting
24 on the 3rd and 4th of January. And I would tell you the
25 members, but I can't because until they've all accepted,

1 there's some government rules that we can't announce them,
2 and some of them are obvious, and I think it's a very strong
3 and good committee.

4 And the function of this committee, I think, is
5 really to see that a plan is drawn up by the right people
6 for how to proceed and get the job done, so a real plan.
7 And at the NIH-sponsored meeting, and less than a year ago
8 there was talk that we should have a rolling five-year plan
9 and that we should update it every year. And I think that's
10 a good idea.

11 Now, it would be very simple if it was only NIH,
12 but it's also parallel effort in DOE. And there's been
13 a memorandum of understanding between the two agencies for
14 a joint committee. And I would hope we will meet fairly
15 soon. And since there is really one genome, I think
16 there should be a joint plan. I can't imagine the two groups
17 having two plans. So this joint committee may be more important
18 than the individual committees. I hope it is because that
19 would indicate that we're working together.

20 The money of NIH is -- we have an advisory committee,
21 but there's no authority to give out the money, which now
22 has to go through General Medical Sciences. If the money
23 increases, we would hope that the authority will be given
24 so that the genome office can make grants and contracts
25 itself.

1 That's a big step because you really have to create
2 a new bureaucracy. And you don't really want to get into
3 it until there is sufficient money to justify it. But if
4 the money goes up, then I think such an office will be created,
5 and then this office will begin to really look at the study
6 sections and probably give them more direction.

7 And to use a term which frightens a lot of people,
8 I think we'll have to go to contracts because it's really --
9 we're not giving a grant for \$1 million to do what you please.
10 We are saying that we're giving \$1 million to get the coli
11 sequence or something like that. I know that there are
12 a lot of people for whom the word contract sounds -- smells
13 of mediocrity.

14 But a lot of this work is going to be, hopefully,
15 routine. And it should be managed, and probably a contract
16 is the best way. So I'm sure that there will be a lot of
17 controversy to start with as to whether we should go to
18 contracts or keep it all on grant money. It all depends
19 on your contract offices. So it depends on whether your
20 bureaucracy is good or bad.

21 Besides the mapping, and something which really
22 is contract things, is going to be the whole question -- at
23 least to start with -- of the data bases which have been
24 supported in a variety of ways by General Medical Sciences,
25 by Howard Hughes. They were started when the problems were

1 relatively simple. And everyone has agreed that they're
2 going to have to be totally reorganized. And who is going
3 to handle them isn't clear. A bill was passed giving the
4 National Library of Medicine considerable sums of money,
5 and in a sense they're a natural body to have something
6 to do with the -- at least the dissemination of the data
7 once it is collected, and I think that may be the area where
8 we're going to have to make firm decisions the soonest.

9 On mapping, we don't really know how to proceed,
10 but in something like a GenBank and so on, I think a major
11 problem, which is how to give what is inherently very dull
12 work -- interest very intelligent people in very dull work,
13 which is sort of what data bases are. If you say, "Well,
14 it's too dull for me to be worried about," then it's almost
15 like nuclear power plants, they're in charge of people who
16 know what intelligent would be in the control room waiting
17 for a crisis which develops every 20 years.

18 And we have a separate data base system for the
19 protein sequences and for the nucleic acid and so on. And
20 they have got to be put there, which means we somehow have
21 to get people that everyone generally respect to make the
22 decisions so that they will stick.

23 If the decisions are made by ad hoc committees
24 of people who really aren't that interested, but just show
25 up, and then you decide whether GenBank has another year,

1 and on and on, and I think a lot of -- we could waste a
2 lot of money.

3 And I think that we have two things that we want
4 to ask for and need a lot of money, but we really have to
5 realize that it would certainly be irresponsible to other
6 people if it could be pointed out that our research -- we
7 give money to grants to people who wouldn't get it through
8 an R-01 system.

9 That's why I'm actually pleased that we have such
10 a good advisory committee for NIH because I think that we
11 can't stand as the conscience to see that this dull work
12 is not done wastefully.

13 Now, maybe the last thing I should say is that
14 all our discussions of the relative roles of NIH and DOE
15 all sounds like we're the only people who are doing it;
16 but, in fact, the project has excited enormous interest
17 throughout the world, and we don't own the human genome.
18 And other nations are going to be involved, and we're going
19 to have to collaborate with a lot people.

20 And toward that end, we've set up a human genome
21 organization. Johns Hopkins is the head of it. And it's
22 aim, I think, will be certainly to keep everyone informed
23 of what everyone else is doing through holding meetings
24 and, hopefully, actually to have an even more greater world
25 plan for how to do it so that we don't get totally in a

1 competitive situation.

2 I see no reason why within the United States there
3 really has to be competition, I mean in a sort of nasty
4 sense. Naturally, some groups will work better than others,
5 and they will be rewarded by having bigger roles. But in
6 the world we really have to somehow get together. And the
7 first place that we're going to have to do something is
8 on the data bases and seeing that they're set up.

9 So I expect that I and I'm sure Charlie will spend
10 more time than we want to going to meetings about seeing
11 that the data bases are done correctly.

12 Ideally, the cost of the project could be shared,
13 one-third by Japan, one-third by Europe and one-third by
14 the United States, or roughly some sort of thing. Whether
15 this will happen, I don't know.

16 We both, I guess, have a sort of fear, unless
17 we act intelligently at least, that the whole sequencing
18 end of the project will be done by the Japanese. On the
19 other hand, when you get near them they say, "We don't have
20 any money to do anything, much less help pay for anything."

21 So I don't know what the final answer should be,
22 but I think that if we're going to provide data to the other
23 parts of the world that it should be reciprocal at least
24 in terms of cost. We just shouldn't send all our genetic
25 maps across the Pacific at the expectation that it's a free

1 gift.

2 I'm sure that there will many tortured negotiations,
3 which always have some reason for not succeeding. But I
4 can just hope that we can work together. And at the level
5 of individual scientists, the Japanese that we know, we
6 like and they're a pleasure to be with.

7 It's just that everyone sort of expects that the
8 United States has paid for science, and NIH has paid for
9 science, and they helped the rest of the world. But the
10 rest of the world is as wealthy as we are and, therefore,
11 I think we've got to work to try and actually get some real
12 support.

13 Europe, I think, will come together. There's
14 an initiative in the EEC and probably, I would guess, would
15 be the body that would finally provide some money.

16 Now, as to my last thought, it's on this sort
17 of ethical issues, which I think are important because the
18 general public -- we should work hard to educate them as
19 to really what this information is going to tell us. Many
20 of them will remain -- no matter how we try -- essentially
21 ignorant of it. And we're going to have to constantly fight
22 a battle of people who don't understand what we are doing
23 or really don't want us to do what we are doing.

24 And I think that we should, at the level of the
25 genome program, pass out money, and I think it should be

1 one of the functions of our advisory committee as to how
2 much, under the circumstances, to discuss the ethical issues
3 through the holding of courses, through the writing of books,
4 through mass meetings in one which talks genetic screening
5 and what it means and doesn't mean. And who does your DNA
6 belong to, the police or to yourself? These are important
7 issues.

8 Actually, at Cold Spring Harbor this week, we
9 are having a meeting that I had to miss on DNA fingerprints
10 with joint funding partly from legal bodies, or the police,
11 and partly from the companies who are selling the fingerprint
12 methods. And we have a federal appeals judge and we had
13 some legal types to really come in to the question. And
14 I think we're going to have to fairly soon have laws that
15 at least define that if some of your blood is taken what
16 rights someone else has to look at your DNA, not only to
17 see whether you are actually the son of your parents, which
18 could be great mischief if in the wrong hands.

19 It would be silly to go under the assumption that
20 since we now can screen for things, we won't be able to.
21 And I feel very strongly that no screening should be done
22 without someone's consent. And that's not as easy as it
23 seems because many people give consent knowing not what
24 they are doing. And, in fact, should you be asked to give
25 consent?

1 Should a parent have the right to look at their
2 children's DNA? You could say, "Yes," but maybe not because
3 you might uncover knowledge that you can't do anything with,
4 but it will sure make people feel very apprehensive.

5 And certainly all the problems that one sees with
6 Huntington's disease. Do we want to be screened? I think
7 it really has to be individual choice. But people have
8 to be educated as to these choices.

9 Though I'm aware of the difficulties of saying
10 that we should have laws, I would personally feel that maybe
11 the sooner we get them to finding who can look at your DNA
12 the better. And it will reassure people that this data
13 that we're going to be collecting won't be used against
14 people, but it will be used for them.

15 So at the level of the University of California,
16 I think lots of discussions -- even at the level of undergraduate
17 courses -- are part of the medical curriculum just discussing
18 what life is going to be like, say, 10 years down the line
19 or 20 years down the line because right now everyone -- I
20 think we can say that the opposition is not yet formed,
21 and everyone is enthusiastic, Congress is enthusiastic.
22 If you go and say, "I don't see any way to get a schizophrenia
23 or manic depressive disease except for getting a high-resolution
24 map," everyone will say, "Get that high-resolution genetic
25 map, and we have to get the high-resolution genetic map."

1 If we found that schizophrenia was due to some
2 transposable ailment or something which gets such high frequency,
3 and we could really detect it, then you don't want someone -- you
4 don't want the right before you hire someone to look at
5 the person's DNA to spot the things that your group health
6 insurance doesn't cover.

7 We raised the ethics -- it was fairly interesting -- the
8 ethics question in front of HUGO, and I was really amazed
9 at some of the clinical geneticists, ethics was terrible.
10 I mean really it was sort of a pain because you had to deal
11 with ethicists, and they're a phony lot.

12 But maybe we don't have to deal with ethicists.
13 We have to become one ourselves. I think maybe rather than
14 passing it off to other people, we need to become part of
15 the discussions instead of thinking that we can hire ethicists
16 who are going to solve the problems.

17 The people in the room, I don't think that you're
18 going to have to spend much of your time talking about ethics
19 or thinking about it. But I think that at my level I'd
20 better think about it a lot because we certainly don't want
21 to mislead Congress. We'd better be very frank with where
22 we're going. And I think that what we're doing is completely
23 correct.

24 But just the thought of all the complications
25 of a national register of DNA, it sounds very good. Upon

1 birth you take a little DNA and you know who everyone is.
2 So in the hands of the wrong director of the FBI you could -- at
3 the simplest, you'll spot a lot of illegitimacy, which can
4 be embarrassing. And it would be so foolproof. You can't
5 argue your way out of it.

6 So I think that's a very immediate problem of
7 making quite clear that you need a Court order to even look
8 at the DNA and for a specific purpose and that it doesn't
9 haunt you in the past.

10 Well, I've talked rather generally, and I think
11 now you can hear the real science from Charlie.

12 DR. KREVANS: We are going to have our next presentation
13 from Charlie Cantor. And I'll tell you a little bit about
14 him in a minute. And then we're going to have a coffee
15 break, and then a final presentation in the morning from
16 Dr. Cook-Deegan. Following that we'll have three of our
17 speakers available as a panel to discuss among themselves,
18 answer questions, get comments from the audience on the
19 whole range of issues which were brought up.

20 Our second speaker of the morning is Charles Cantor.
21 And, obviously, James Watson has set a pattern. Dr. Cantor
22 also has two jobs. He is the Director of the Human Genome
23 Center of the Lawrence Berkeley Laboratory in Berkeley,
24 but he's held onto his job at Columbia University as Professor
25 of Genetics in case something goes wrong in Berkeley; although

1 apparently the time on that is running down, Charles, so
2 you better make up your mind quickly.

3 Dr. Cantor had the good sense to be born also
4 in New York City, and then had his education at Columbia,
5 undergraduate, and then took his Ph.D. at the University
6 of California in Berkeley. He has had a distinguished career
7 as a geneticist, and brings to the problem -- and the exciting
8 initiative of the human genome project/projects, et cetera -- an
9 extraordinary record of accomplishment and a promise of
10 an exciting colleague for those of us at the University
11 of California.

12 Charles.

13 DR. CANTOR: In trying to figure out what to say
14 to you this morning, I called Jim last week in New York
15 and asked him what he was going to say, and he said that
16 he didn't know. So that made it a bit of challenge. And
17 I think, as you'll see, I've guessed at least partly right
18 in figuring out how to follow him.

19 Jim has really painted a beautiful overview of
20 the history of this project and stressed sort of really
21 way into the future some of the ethical implications.

22 What I'm going to try to do is to fill in the
23 middle ground and try to give you a feeling, in a little
24 bit more detail, for the scope of the project. What exactly
25 is the Humane Genome Project? What does it entail?

1 I will talk a bit about the -- not so much simply
2 the DOE view, but sort of what I view as the complimentary
3 roles of NIH and DOE, and maybe in passing sort of mention
4 at least some of the California participants I expect to
5 see as major players in the Genome Project, and then I want
6 to look a little bit into the future.

7 I was told that one of the major purposes of this
8 meeting was to be concerned with issues of technology development
9 and technology transfer as and the possible relationships
10 between the Genome Project and the biotech industry, and
11 so I thought I'd have a few words to say about that.

12 Let me start by showing you the human genome.
13 This is the human genome. These are human chromosomes stained
14 with a dye that makes this beautiful banding pattern. People
15 in the audience like Bob Sparkes and Barbara Hamkalo will
16 instantly recognize that this individual is a male because
17 there's one 'x' and one 'y' chromosome and that, unfortunately,
18 this individual has Down's syndrome because there are three
19 copies of chromosome 21.

20 This is the whole human genome, which is 3 billion
21 base pairs of DNA. And each human chromosome is a single
22 DNA molecule, linear, as far as we know, that runs end to
23 end, and an average chromosome would have about 150 million
24 base pairs of DNA, and as a single molecule, if extended,
25 would be about two inches long.

1 If we actually look at such a chromosome by electron
2 microscopy, rather than by a light microscopy, what you
3 see is shown here. This is the protein scaffold that makes
4 up the sort of core of the metaphase chromosome, covering
5 almost the entire rest of the slide, probably not visible
6 to anyone over the age of 40, but younger people can see
7 little hints of single DNA fiber on the left.

8 I estimate that on this slide, you're looking
9 at somewhere between 50 and 100 million base pairs of DNA.
10 So these are really incredibly large molecules by anybody's
11 standards. Our goal is to learn the structure of a molecule
12 like this.

13 We can't work with these molecules today. The
14 kinds of molecules that we're much more comfortable with
15 are shown here. Jim actually mentioned bacteriophage lambda.
16 This is a single molecule of lambda DNA. It's 50,000 base
17 pairs long, give or take a factor of 2 or 3. This is the
18 kind of material that we really can manipulate biologically
19 today. This is the kind of stuff that we can clone, have
20 as much of as we want to, understand the genetics of and
21 so on.

22 Now the problem in trying to describe the Human
23 Genome Project is that we're crossing many, many orders
24 of magnitude and size and dealing with a number of different
25 descriptions on the human genome. And I'll try to define

1 these for you here just pictorially to keep it in perspective.

2 The ultimate map of the human genome is the sequence.
3 That specifies every one of the 3 billion base pairs of
4 a typical referenced human genome. As Jim said, and I agree,
5 we're a long way off from that, as I hope I'll convince
6 you.

7 One of the things that we can do to get an idea
8 of what's involved here is to make a sketch of that sequence
9 which is, for example, a restriction map. We simply mark
10 the places where particular enzymes can cut the DNA of a
11 single chromosome. And this is convenient because simply
12 measuring the size of the fragment generated by a particular
13 enzyme tells us the distance between these bench marks.
14 And this represents a sketch in the way that would represent
15 a finished oil painting.

16 Now both of these are physical maps. They deal
17 directly with the DNA. And they're both abstract maps.
18 They really exist only in a computer data base.

19 The kind of map that is of great practical value
20 that you need to actually do experiments, most types of
21 experiments with the human genome, or any other genome,
22 is to actually have that genome cloned and amplified as
23 discreet pieces of DNA arranged in order. And here I named
24 this as a cosmid map, but there are other possible ways.
25 one could clone or amplify DNA segments and have those in

1 order. And this is, I think, the area where the technology
2 is in the greatest state of flux at the moment. And I'll
3 return to that theme a few times.

4 But this is still a physical map because you're
5 dealing directly with DNA molecules.

6 Now, the other type of map, which is really totally
7 different, is a genetic map which for a human is a linkage
8 map. You measure biotic recombination, that is you measure
9 where the two inheritable markers -- Huntington's disease,
10 blue eyes, or what have you -- where they are coinherited
11 and passed from a parent to a child where they can separate.
12 And we know, as Jim already mentioned, that the order of
13 the markers on such a map is linear and must correspond
14 to the same order as their gene on the physical map.

15 Unfortunately, the relative distances along these
16 two maps in the human, and in other mammals, is variable.
17 It is the meaning of this that prior to gening things in
18 base pairs can vary by a factor of 100 on different regions
19 of the human genetic map. And this is a very serious complication
20 which will have to be dealt with.

21 A second problem is that recombination does not
22 occur uniformly throughout the human genome. And so,
23 in fact, the genetic map in many respects is a discontinuous
24 map. It will have clusters of genes that are rather difficult
25 to discriminate between genetically, followed by other clusters.

1 That's a major problem, and we need new technology to try
2 to deal with that, and people like Dave Cox in the room
3 are really in the process of developing that technology
4 which could produce maps that are sort of almost hybrids
5 between genetic maps and physical maps.

6 Now, one of the other problems in thinking about
7 these different types of descriptions of the genome is that
8 they occur on very different size scales, and that's summarized
9 for you here. The Human Genome Project overall, the goal,
10 is to get a fine genetic map, complete your physical map,
11 acquire the genome as a set of samples in freezer, clone
12 DNA, or amplify DNA and determine the complete sequence.
13 Find all the genes.

14 There are somewhere between 50 and 100,000 genes
15 in the human genome. Each one codes for a protein. Roughly
16 half of these, as far as we know, are brain specific. And
17 we probably have no other way to get those genes except
18 by this type of global approach. It's rather difficult
19 to do biochemical experiments on the human brain.

20 The goal is to find all the genes, and really
21 the most important goal, and I think the goal that many
22 of us have stressed since the onset of this project is in
23 addition to getting all this information to develop the
24 tools to use it for interesting biology in medicine.

25 And that really means two things. That means

1 to have improvements in technology that allow us to do rapid
2 comparative studies and to have parallel records on a series
3 of different organs because a human is not an experimental
4 animal. If we have a human gene, it's very difficult to
5 do direct experiments to test what it does. So we need
6 parallel studies on the mouse, Drosophila, even though Congress
7 is probably less interested in those organisms, or less
8 excited anyway, than they are in the human. And that's
9 the goal of the project. And this project covers almost
10 10 orders of magnitude in scale.

11 And I want to quickly give you a feel for that
12 because I'd like to convince you that the types of thinking,
13 the types of information we're likely to get, and the types
14 of technology that we need to work across these different
15 areas vary tremendously because we're covering such a wide
16 size range.

17 So you'll find a model of the human genome as
18 the earth as seen from outer space. That corresponds to
19 the whole genome. On this scale, this is the genetic map.
20 It's an aerial view of the city of Chicago, which I don't
21 know if you can see these. So this is the genetic map.
22 It's very interesting, but it's still fairly coarse.

23 The physical map is about a factor of 20 in higher
24 resolution. And you're now looking at Soldier Field in
25 part of Lake Michigan. This is the physical map, but you

1 can't sequence directly from such a scale. This could only
2 correspond to a typical clone, at least that's ready for
3 sequencing. We're now down to the scale of about 5,000
4 base pairs, and the actual sequence itself is represented
5 by this, which is a 10x magnification of man's hand. So
6 the problem with this project is that it covers a very large
7 range of size scales.

8 Now, there are several things about this project
9 that I think are unique. And this slide is really made
10 to -- more or less for a different audience, but I think
11 it's worth going through.

12 Unlike most other large -- first of all, I should
13 say this is biology's one large science project. Unlike
14 most large science projects, this one is basically closed-ended.
15 It's feasible, and we know where the stopping point is.
16 Unlike many large physics projects, I think that we can
17 guarantee that the results will be interesting, no question
18 about it. And that, unfortunately, has not been true for
19 all large accelerators, right?

20 I think we could also guarantee that an important
21 new technology will emerge as the project proceeds. And
22 the reason for this is that I think all of us have accepted,
23 and Jim has really underscored already, that we're going
24 to do this project as an evolving technology model. That
25 is that rather than try to slam into the project with today's

1 technology, even though it is feasible, we're going to basically
2 develop new technology over half a decade, and maybe the
3 one percent of the overall project with at least sequencing
4 with today's technology. And then, hopefully, with technolgoy
5 in order of magnitude better do about 10 percent of the
6 sequencing project. And then finally, maybe in 10 years
7 from now, start the completion of the project with technology
8 that we can't even anticipate today.

9 The other thing that is unique about this compared
10 to most other large science projects -- and this is really
11 a challenge -- is that coordination of work at this first
12 location is necessary. There is no particular reason to
13 do all of this project in one place. And I think it would
14 make it politically unsalable.

15 So we have to coordinate it. And I think scientists
16 are, by and large, individuals and not terribly used to
17 being coordinated. And we need to develop some effective
18 mechanisms of doing this. And I think that's probably the
19 biggest challenge for the project.

20 Let me give you a scorecard of where we are and
21 where we are going. I think this is helpful in thinking
22 about how far we have to go. This slide was made about
23 six months ago. It's out of date.

24 The largest continuous DNA sequence now known
25

1 it's 250 kilobase. It's about the same size as the smallest
2 chromosome that has more or less all the goodies we think
3 of when we think of what a chromosome is biologically, which
4 is roughly a quarter of a million base pairs.

5 The largest genome where we have a complete contiguous
6 library and a fine restriction map, where we really have
7 a good description, and probably the first genome that will
8 be sequenced is the E. coli, which is .46 megabases. The
9 largest autonomous piece of DNA, where we have any kind
10 of complete map at all is just a little bit bigger than
11 that. It's the largest S. pombe chromosomes, just under
12 6 million base pairs and, in fact, we have a complete map
13 of the S. pombe genome. And I think Maynard also virtually
14 also has a complete map. So mapping is feasible on this
15 size scale.

16 But the human genome is 3 billion base pairs,
17 and it's not so easily subdividable. The smallest human
18 chromosome is 50 megabases. The largest human chromosome
19 is a quarter of a billion base pairs and, unfortunately,
20 these don't grow individually.

21 A number of groups in the national labs have developed
22 methods of sorting individual human chromosomes to hand
23 you this. And if you could get enough of such material,
24 it wouldn't be that much more complicated than the yeast,
25 but you can't get very much of it, unfortunately.

1 And people -- many people have developed methods
2 basically of cloning human chromosomes in hybrid cell lines
3 so that you have a single human chromosome living in a rat
4 cell, or a hamster cell, but the problem is that you still
5 have the rat or hamster's background so that these numbers
6 don't look very much bigger than those numbers. It looks
7 like almost a factor of 3, a stretch from yeast to human.
8 But that's very misleading because this purified and this
9 is contaminated with all of that. And working on human
10 maps is much more difficult than working on yeast maps.
11 And I'll come back and show you that.

12 Now, the human genome is three gigabases, in the
13 physicist's language, but that number doesn't impress physicists.
14 If you want a really large number, our goal in the long
15 run is not to understand simply a single-reference human
16 being, because that's basically almost useless, but we want
17 to be able to compare human beings because that's how we're
18 going to learn about interesting human diseases.

19 And if you realize that there are 4 billion humans
20 on the earth, and we differ each of us from another, at
21 the average of 3 million base locations, if you multiply
22 3 million by 4 billion, you get 12×10^{15} , 12 picabases.
23 That's the size of the data base we really need to describe
24 human diversity. That's ultimately the information we want
25 to get. And that is really tough. That is a long, long

1 way off. That's a large data base from anybody's point
2 of view at the moment. And to even dream about such data
3 acquisition, we need to have vastly superior technology.

4 Now, let me spend a few minutes just showing you
5 how we make maps to give you a feeling for what's involved,
6 and why a human is much harder than bacteria.

7 There are basically two approaches. They are
8 called in slang top down and bottom up. This is the divide
9 and conquer. This is the constructionist approach.

10 In the top down approach you take a chromosome,
11 you cut it into pieces, you figure out the order of the
12 pieces. If you want more information, you take each piece,
13 you subdivide it again, reorder it and so on. This is
14 pretty feasible, but it works at relatively low resolution.

15 The bottom up approach, you take a principal randomly
16 selected piece of DNA, you try to fingerprint them in one
17 way or another, you find identifying marks on them, you
18 look for correspondence between identifying marks, and you
19 link up by finding such correspondences, adjacent clones.
20 Such maps can be extremely detailed; at least in the beginning,
21 they are very, very efficient to construct, but they are
22 almost impossible to complete, probably impossible to complete
23 for any higher organ. And, in fact, most of us, I think,
24 now feel that a combination of these two approaches is going
25 to be what is effective for human mapping.

1 Let me show you just what this looks like at two
2 extreme levels to try to convince you that humans are not
3 bacteria.

4 If you take the E. coli genome and you cut it
5 into pieces, the genome is small enough and the pieces are
6 big enough so, in fact, we actually can fractionate -- what
7 you're looking at is separated DNA pieces ranging in size
8 from 50,000 base pairs up to about 1 million base pairs -- we
9 can separate every one of those pieces -- in this case the
10 genome has been cut into just 22 fragments -- and making
11 a map is simply determining the order of those pieces. The
12 critical thing is that you can see all the pieces. You
13 know how many there are. Putting them in order turns out
14 to be relatively simple.

15 If you do the same experiment with the human genome,
16 the human genome is cut in the same way into 3 to 5,000
17 pieces. And right now we don't have existing techniques
18 that would allow us to subdivide the genome into a smaller
19 number of discreet fragments. People like Dave Sigman are
20 working on such techniques, but they're not functional today.
21 And this is an area where great technology development is
22 needed.

23 Unless we have it, we're faced with the fact that
24 we have to do a jigsaw puzzle with 3 to 6,000 pieces, and
25 we can't see the pieces. So that makes it into a great

1 challenge.

2 How do we do it? Well, we do it slowly and painfully
3 at the moment. We start with the genetic map because that
4 already exists. And today's genetic map provides anchor
5 points for us that is based on the average about 10 million
6 base pairs apart. The pieces that we can cut from the human
7 genome are average about 1 million base pairs in size.

8 We can take each gene whose location we know on
9 the genetic map and use it as a physical DNA probe to identify
10 the corresponding large DNA piece on which that gene resolves.
11 And the trouble -- when we do such an experiment in coli,
12 what happens is we link up the physical map, and it's complete
13 because the genes are close together.

14 In the human genome, the genes we know of today
15 are far apart, and so these fragments are very distant
16 from one another, and we have to somehow bridge the gap
17 between them.

18 And this slide is meant for a fairly technical
19 audience, and I'm not going to go through it in detail.
20 Some of the methods are easy to understand, some of them
21 are difficult, but they all work. But I'll show you just
22 a simple one because I think it really does represent where
23 the future is going.

24 These are large pieces of DNA that have been generated
25 by cutting the genome with a particular enzyme. It turns

1 out that it's possible to get now quite efficiently small
2 small pieces of DNA that overlap to large pieces of DNA,
3 that is they contain on them the same cutting site that
4 generated two adjacent large fragments. Such linking probes
5 can be used as analytical tools to identify the two large
6 DNA fragments and prove they're adjacent. This turns out
7 to be a rigorous and relatively effective method of making
8 maps.

9 I'll show you one example here for the human which
10 I like particularly because it deals with molecules that
11 are very, very large.

12 This is data from chromosome 21. These are two
13 adjacent DNA fragments on chromosome 21. These are illuminated
14 by the same DNA probe. One of these fragments is 2.5 million
15 base pairs, the other one of them is about 2.7 million base
16 pairs. These are a different set of cell lines, and the
17 fragments are the same in most cell lines, but not all.
18 And this single probe then actually makes a map of two fragments
19 that cover 5 million base pairs over more than 10 percent
20 of the whole chromosome. So this is a very easy way of
21 making a very low resolution map.

22 Now, they probably need to think about over the
23 next couple of years is how not just how to make a restriction
24 map but how to actually make it in the order of a library,
25 how to actually possess pieces of DNA in order in a form

1 where they amplify, where we have as much of them as we
2 want. And a number of people have been thinking about effective
3 strategies to do this.

4 And many of those strategies boil down to this
5 type of an approach in which you try to make a yeast artificial
6 chromosome library of DNA fragments and make a complimentary
7 small library of ordinary size clones, but these are linking
8 clones, and so they overlap two adjacent yeast clones, and
9 then in principle such linking clones could be used efficiently
10 to tell you that two larger clones are adjacent.

11 And if anybody could get this strategy to work
12 in practice -- there's not at the moment -- then it would
13 probably be a very efficient way to put a genome together.
14 And a number of people are developing alternative ways to
15 do this. Tony Carrano in the room has been developing effective
16 fingerprinting methods for DNA fragments. Cassandra Smith
17 and Sydney Brenner are both worried about efficient ways
18 to actually do this step, which turns out to be very time
19 consuming at the moment, and Bob Mortimer and Mike Esposito
20 at Berkeley are looking at alternative ways to do some of
21 this. So I think that this is an area where I agree with
22 Jim that in the next year or two we're going to see explosive
23 developments, and then we'll be able to make an evaluation.

24 But there's a problem, and it's this: In any
25 mapping project, and it's also true for sequencing, it's

1 very easy to start but very hard to finish. And so I pose
2 this question for you: How do you navigate if you have
3 a map that somebody has erased 20 percent of the lines?
4 It's very difficult, right?

5 What do we do about that? Well, we don't have
6 any answers at the moment, but I'll show you what the problem
7 is.

8 One of the major justifications for doing the
9 Human Genome Project, for doing whole chromosome maps, whole
10 genome maps, is an economy of scale. You have a chromosome,
11 and you want to make a complete map, any piece you get from
12 it, any clone you get from it to start with is as interesting
13 as any other one. So you have a tremendous economy of scale.
14 You don't have to do sorting.

15 The moment that you are forced -- let's say we
16 have a map that's complete except we have a hole in this
17 region -- the moment you are forced to focus on one region,
18 unless you have an efficient way to go into this region and
19 cut it out, you're back to facing the fact that you have
20 to sift through large numbers of fragments, most of them
21 are uninteresting, but you've done the work anyway, and
22 so the economy of scale is lost. And you're back to problems
23 which even for mapping are too expensive to be realistic.

24 So what we desperately need is some new technology
25 that will allow us to focus, let's say, on a region of DNA

1 that's of particular interest.

2 Now, this is a realistic problem. This is a serious
3 problem today, and it's because of the following: It turns
4 out that a certain fraction of the human genome -- we don't
5 actually know what that fraction is, but we know it's
6 significant -- is not clonable. You cannot immortalize
7 it in any vectors that we have today. It's not clear why.
8 And so in any attempt to make a map, there are going to
9 be segments that are simply not represented. Nobody has
10 probes, nobody has clones.

11 So how do you get into such regions and work
12 with them? Well, I think the seeds of the technology are
13 there, but they need to be developed.

14 One of the things that I'm interested in trying
15 to stimulate at Berkeley is the development of methods for
16 working with single DNA molecules because, in principle,
17 if you had this molecule, and that was the region you wanted,
18 and you had the appropriate micromanipulation methods, you
19 would just go in and cut out that piece. And then you could
20 use the PCR technique -- and several of the developers of
21 that technique are in the room -- to actually amplify this
22 material even if you couldn't clone it, you could at least
23 have some of it to work with. So that's one possible way
24 that we're going to solve the problem of completing maps,
25 but that is just a speculation at the moment, and it remains

1 to be seen.

2 Well, let me turn now from the science to the
3 organization. And these are the major players and how I
4 see them in the U.S; NIH and DOE. The role of private industry
5 is unclear to me at the moment. I'd love to hear more about
6 it. I'm sure that the instrument makers are heavily involved
7 in the Human Genome Project, or will be. But it's not clear
8 to me that a lot of the large pharmaceutical companies are
9 interested in this. There is tremendous foreign interest.

10 It is my impression that thus far that interest
11 is mostly intellectual. There has not been a large financial
12 commitment on the part of most European countries today.
13 Italy has probably been in the most advanced position in
14 investing money except for the U.S.S.R., which apparently
15 has in this fiscal year allocated 15 million roubles for
16 the Human Genome Project. I don't know exactly what that
17 corresponds to in dollars, but it's a lot. It's a significant
18 fraction of the U.S. genome project. I don't think that
19 the U.S.S.R. has a significant fraction of the U.S. talent
20 to go along with that funding right now, but we shall see,
21 and HUGO is going to attempt to coordinate all of this.

22 Let me spend just a couple of minutes giving you
23 a sort of view of what DOE is doing. DOE loves organizational
24 charts. And I just really want to point out to you two
25 major things. DOE is supporting research today at both

1 universities and industry and at the national laboratories.
2 Roughly, at least in the future, the support ratio between
3 these two types of projects is estimated at about somewhere
4 between 1-2 and 40-60. So the majority of the funding will
5 go to the national laboratories, but not by much. A significant
6 fraction will be in extra [inaudible.]

7 The work at both the national labs and universities
8 is judged by peer review panels, a slightly different mechanism.
9 All this is coordinated by the Office of Health and Energy
10 Research which has an advisory committee somewhat affluent
11 as far as I can tell to an NIH council. What is new and
12 slightly different about the DOE organization today is something
13 that needs, and I hope will be coordinated with NIH, is
14 something called the Human Genome Steering Committee. That
15 is actually a committee made up of some of the major contractors,
16 and it is designed to actually try and coordinate the science
17 at a very intense level. How it will function remains to
18 be seen, but it is just beginning to function, and in a
19 moment I'll show you what it consists of.

20 And it's going to mostly function by setting up
21 specific task forces to try to deal with problems like data
22 bases. And I suspect that most of these will wind up being
23 coordinated intimately with NIH activities, Hughes activities,
24 and foreign activities.

25 I want to stress what Jim has already said. There

1 really is only one genome project. There are many players.
2 And the major challenge is how to coordinate all of these
3 efforts.

4 Now, I thought I'd just show you what DOE is actually
5 supporting today. The large support at the national labs
6 is mostly at three, Los Alamos, Livermore and Berkeley.
7 There are smaller levels of support at Oak Ridge and Brookhaven.
8 There is support at a number of universities, one foreign
9 grant in Yugoslavia, and all the rest in the U.S., and then
10 a number of companies, a number of small businesses have
11 some smaller levels of support. That is the current program.

12 DOE's budget for the Genome Project in FY '89.
13 It was \$18 million. It will probably be something around
14 \$28 million in fiscal 1990, we hope.

15 This is the Human Genome Steering Committee, which
16 I chair for the first two years. It consists of representatives
17 from -- George Bell of Los Alamos, Tony Carrano who is here
18 from Livermore, myself. It has ex officio representatives
19 from OHER, that's EOE, Elke Jordan who is Jim's assistant
20 at NIH, and Diane Hinton from Hughes.

21 And its charge -- and it remains to be seen whether
22 it can live up to this charge is to coordinate at least
23 the DOE funded effort striving for the same degree of cooperation
24 and efficiency that would occur if everything was in a single
25 location; obviously, it isn't.

1 This committee actually exists. And to prove
2 that, it has met once. This slide was kindly sent to me
3 just last week by Tony Carrano, who I'm sure never thought
4 I'd show it. This shows one of the great strengths of the
5 national labs. I think it's important to keep in mind that
6 they have always had great photography. That is the committee.
7 It's just getting started. We're in our infancy, and obviously
8 things look quite frightful.

9 Now, let me spend a couple of minutes first seriously
10 and jocularly talking about the differences between NIH
11 and DOE. I think that both agencies are bringing to this
12 project different points of view, and that there really
13 is in the true Hegelian sense, that the opposites will actually
14 complement and make a stronger project overall.

15 I think one of the things to stress -- Jim
16 didn't say it, so I will -- is NIH really represents the
17 people who by and large are waiting with bated breath for
18 some of this data are mostly supported by NIH. And I should
19 say theirs is a retrospective view. And Jim's comments really
20 suggest that NIH will change and move a lot closer to the
21 DOE view.

22 But NIH, at least in the past, has distributed
23 most of its resources in relatively small aliquots, individual
24 research grants. There is no question that NIH is very
25 strongly committed to study a number of different organisms,

1 and not just human. And there's no question that NIH is
2 supporting extensive high resolution human mapping.

3 DOE is very comfortable with long-term large projects.
4 It has mechanisms to coordinate efforts tightly, particularly
5 those in the national labs. It's very strongly computing
6 in engineering, which I think turn out to be major parts
7 of the Genome Project in terms of technology that needs
8 to be developed. And its emphasis at the moment is almost
9 totally limited to human physical mapping and sequencing,
10 not genetic mapping, not parallel studies in other animals.

11 Both agencies, I think, are strongly committed
12 to supporting technology development, which is the future.

13 This is one way, I think to try to summarize what
14 I've just said. DOE is strong in engineering and NIH is
15 strong in biology. I think that no one would disagree with
16 that.

17 This is another way, I think, to try to illustrate
18 both the organizational problems and the differences. DOE
19 is putting a large amount of its funds into interdisciplinary
20 efforts at the national labs, or relatively large programs
21 in other places. NIH is supporting a lot of terrific biology
22 and smaller programs which may combine instrumentation and
23 materials. But it was unlikely, at least in the past, to
24 combine all of these at a single location.

25 And there are advantages to this. It allows for

1 a much higher probability of innovation. And there again when
2 you're trying to get a boring job done, it helps to have
3 a structure like this to do it.

4 Let me turn back to science for a second. I'm
5 trying to decide one piece of science to highlight, and
6 naturally I will choose something that's related to something
7 that we're working on.

8 But this starts from, I think, one of the most
9 interesting things which has emerged in the Human Genome
10 Project in the past year is a discovery by Bob Moyzis
11 Los Alamos of a DNA probe that detects the end of the chromosome
12 of all higher organisms, that's both its strength and its
13 weakness. It detects the ends of the chromosomes in a human
14 cell, in a mouse cell, a hamster cell or what have you.
15 Unfortunately, in the hamster it also detects centromeres,
16 which makes it not so useful in the hamster.

17 Now, this is a great probe, but the trouble was
18 that it looked at every organism. It was not human specific.
19 And to actually take advantage of this for human studies,
20 it was necessary to try to find a probe like this that would
21 be human specific. And we were able to find such a probe
22 in the last few months by using Bob Moyzis' approach.

23 And the scheme which we used is a very simple
24 one. We gambled that if we took half a yeast artificial
25 chromosome and demanded that it lie in a free-living form

1 that we could complement its missing head with the end of
2 a human chromosome. If we had a bottle containing the ends
3 of the human chromosomes then we could select these out
4 of the bottle and clone them in yeast. Because we gambled
5 correctly as it turns out, the human genome telomeres would
6 be functional in yeast.

7 And so we've actually fished out clones, and
8 this is one of them which have on their end Bob Moysiz's
9 repeating sequence still in yeast, so we know where it came
10 from.

11 Fortunately for us, the first clone had a human
12 ALU repeat, the kind of thing that Carl Schmid studies here,
13 so that we knew it had to be human. This sequence does
14 not exist in yeast, and we were very lucky because this
15 region turned out to be a human specific -- at least in
16 most, if not all, human chromosomes -- the human specific
17 DNA sequence, which we're beginning to characterize in some
18 detail.

19 Why is this so important? Well, if you're going
20 to make maps, one of the biggest problems that you get into
21 is not knowing left from right. Since we can't see the
22 molecules, as you start to map you don't know what direction
23 you're going in. The only way that you would know what
24 direction you were going is by starting at one end. If
25 you start at one end, the maps are unequivocal, and in roughly

1 10 percent of the effort you can at least creep about 20
2 percent of the way down a chromosome. And so by having
3 such clones we now have the ability to start from chromosome
4 ends. And I think it's going to make things much simpler.
5 And, of course, the ends are biologically interesting.

6 Now, in the last few minutes let me start with
7 why we do this, what's coming out of it and where we are
8 going in the future with this project.

9 The most interesting reason to have high resolution
10 physical maps is to find genes. We have a physical map
11 if we actually possess the DNA in this region. What the
12 genetic map tells us is that Gene B is between Gene A and
13 Gene C; if we're lucky, we can combine some information
14 about where in between.

15 But, frankly, in those cases as you really bump
16 the resolution up, it doesn't tell you where. It just tells
17 you that it's in between.

18 But with the physical map, which after all is
19 10 or 100 times more detailed, you begin to know where to
20 look for Gene B. The problem is that there's a lot of uncertainty
21 in where this is. And as I mentioned earlier, techniques
22 like those that Dave Cox is developing may start to cut
23 down on that uncertainty considerably, but right now it's
24 a real mess.

25 How do you know when you've found the gene you're

1 looking for? Well, that depends on what disease alleles
2 you have that correspond to that gene. If you're lucky,
3 there will be disease alleles that represent cataclysmic
4 rearrangements of the DNA of the genome, translocations,
5 deletions, insertions, something major.

6 This shows, for example, the case of Duchenne muscular
7 dystrophy where roughly half of the known disease allele
8 are large deletions; and, furthermore, the gene is gigantic.
9 It's 2 million base pairs. So the gene is of the same order
10 as the resolution of the genetic map. So in the case of
11 Duchenne dystrophy once you're in the neighborhood of the
12 gene, you're in the gene. And you know it because the disease
13 alleles, or deletions, the material in the region is missing,
14 and you know that you are there. That's the great fortunate
15 case, and I fear it's not going to be all that common. It
16 remains to be seen.

17 The more usual case, the case we're almost truly
18 up against is Huntington's disease, cystic fibrosis, with
19 many of the others that we're interested in is that the
20 disease represents a single base change.

21 This presents the following problem: Genetics
22 will locate if we are today to within 10 million base pairs.
23 If we're lucky, eventually to within 1 million base pairs.
24 Maybe if we're extremely lucky, and there's not too much
25 linkage to [inaudible] within the region, to 10 percent of

1 that, but that's it. You just can't get any closer by anything
2 that we know of today in genetics.

3 In this region, there will be 100 to 1,000 DNA
4 polymorphism. Actually, I should mention before I go on
5 that there is a sort of super genetics, which is potentially
6 available from the recent work that Norman Arnheim has done.
7 And if that proves to be generally applicable, it may allow
8 us to go from 1 million base pairs to a tenth million base
9 pair resolution providing that linkage to [inaudible]
10 does not get in the way in that region. But there are real
11 possibilities of technical advances here.

12 But even so, even if you shrink it to a tenth
13 of a megabase, there will be 100 to 1,000 DNA polymorphisms
14 in that region of the genome because we vary, 1 in every
15 1,000 bases. And of these 100 to 1,000 DNA polymorphisms,
16 only one of them is responsible for the disease. The others
17 are just noise.

18 To actually prove that we found the disease allele,
19 the only sure way to do it is to sequence the region and
20 look for the single base variation that correlates with
21 the disease. And what you have to do is sequence lots of
22 individuals. There will be many, many differences. One
23 particular difference will show a 1-1 correspondence with
24 a disease. You have the 'c' every time you have the disease,
25 you don't every time you don't.

1 At the moment, we have two options. One -- I
2 mean this means that you're doing millions or tens of millions
3 of base pairs of sequencing every time you're trying to
4 find a disease gene. And that either requires much faster,
5 much cheaper sequencing technology. It's one of the major
6 forces, I think, which is really driving this project. We
7 can't do this kind of thing -- I mean with cystic fibrosis
8 we're actually in this position. We have the gene -- not
9 me personally -- people have the gene localized to about
10 800,000 base pairs, but nobody can conceive of doing 8 million
11 base pairs of sequencing right now to try to prove that
12 we've got the gene.

13 There is another approach -- and Rick Meyers in
14 the room has been one of the innovators of it -- and that
15 is that you may not have to sequence all of this region
16 if you have specific ways of trying to look just at the
17 bases which vary, you might be able to focus in on those
18 one at a time, or in groups, and not have to actually repeat
19 this kind of massive test. That remains to be seen.

20 Now, what's going to happen from the Human Genome
21 Project? At the end of it we're going to have 3 billion
22 base pairs of sequence. And I want to dwell on that a bit
23 because it's a very large amount of information.

24 To put it into the scale for you, perhaps tangible,
25 if you wrote it out in the same size type as the Manhattan phone

1 book, it turns out that it would fill 200 volumes of 1,000
2 pages each. That is what it actually takes to write out
3 a single human sequence. And all of the available sequence
4 today, the whole world supply of DNA sequence is one telephone
5 book, or roughly equal to the yeast genome.

6 So we have to expand our data base by a factor
7 of 200. And, clearly, in doing that, we have more than
8 just a managerial task, we have an analytical task.

9 And I think that one of the areas where enormous
10 advances need to be made -- and there are a number of people
11 in the room who worry about such problems already --- is
12 in fast multiple text matching.

13 What's going to happen progressively through the
14 Human Genome Project is someone will sequence a region and
15 want to know whether it's interesting, want to know whether
16 somebody should immediately follow it up biologically or
17 just store it into an archive and forget about it for the
18 moment.

19 And the way we do that is we compare it with all
20 of the known text. We compare it with all the known sequence
21 that we understand and ask: Does it match? But the way
22 we do that is tremendously crude. We tend to match text
23 two at time without any regard for their meaning. And we
24 need methods which will do that faster, will make multiple
25 comparisons, and will consider the meaning of the text and

1 not just the raw text itself. And I think that as we develop
2 methods to do this, which are not so simple, these methods
3 will have a major impact on other problems where a large
4 amount of text has to be analyzed rapidly, problems having
5 nothing whatsoever to do with biology.

6 Now, let me talk for a moment about the meaning
7 of the text. What do I mean by that? Well, raw sequences,
8 just alphabets -- a, t, g, g, c, c -- but we know several
9 things about it. We know that sequence is expressed in
10 DNA structure. DNA is not a constant bordering helix. It
11 bends, it rides, it does all kinds of things. People like
12 Dick Dickerson in the room have been making their living
13 on this for the last few years. And we now know that certain
14 types of bending or arriving may be important in control
15 of gene expression.

16 But nobody has really developed a methodology
17 yet for combining our understanding of DNA structure and
18 this text matching.

19 At the much more sophisticated level, we know
20 that genes come from proteins that follow up in three dimensions.
21 And three-dimensional structures are much more conserved
22 than the text itself. And if we had better ways to guesstimate
23 what those three-dimensional structures would look like -- that's
24 a very, very difficult problem -- we'd be able to analyze
25 this text much better.

1 Let me show you an example now -- a practical
2 example -- of what I mean, and this is a very partisan example.
3 It was made for a different audience. So don't take the
4 message literally.

5 These are three texts. Text 1 and Text 2 differ
6 or have 23 out of 35 units the same. Similarly, Text 2
7 and Text 3 have 25 out of 35 units the same. So in this
8 way that we score text comparisons today, we would say these
9 two are as similar as those two. And if you read the text
10 it says, "I know NIH shouldn't be a lead genome agency."
11 "I feel DOE should be the lead genome agency." "I feel
12 DOE should study lead genome toxicity." Clearly, these
13 two are related in a way that those two are not.

14 I really want to stress though that we can't do
15 this today with DNA sequence information. We don't know
16 how to do this kind of comparison. So we have a long way
17 to go.

18 In the last two minutes, or three minutes, let
19 me just turn to a little bit more of the technology. I
20 believe that in the next five years these kinds of advances
21 will be made in terms of technology; essentially, automated
22 genetic mapping rather than the type of manual techniques
23 that are being done today. Automative high-speed DNA sequencing
24 is rapidly upon us. Automative physical mapping, computerized
25 image scanning and analysis, protein structure prediction,

1 at least better than we do today, improvements in manipulating
2 and cloning large DNA and multiplexy tricks that will enable
3 us to analyze many samples in the same tube rather than
4 one sample at a time by George Church's sequencing technology.

5 What's this going to do for us when we have this?
6 Well, DOE I should say is supporting work in all these areas;
7 and to be perfectly honest, NIH is also supporting work
8 in all of these areas.

9 Data bases and clone maps. We're going to get
10 two types of things from the Genome Project, and it's important
11 to realize that we get them both. We're going to get technology,
12 vast improvements in technology. Once we have it, it's
13 applicable to all living species, not just to humans. So
14 I think one of the major fallouts will be in agriculture,
15 and that will also lead, I think, to substantial improvements
16 in handling data and samples which probably will have a
17 major impact in places like supermarkets, as well as the
18 Genome Project itself.

19 The samples and the data are key because once
20 we know the sequence of a single human genome, it allows
21 us to have access instantly to any region of the human genome
22 we want using the ability to amplify with PCR, any piece
23 of sequence gives us the gene, gives us the material to
24 do experiments with in humans. It gives us the equivalent
25 genes in other animals if they're there.

1 So this is really an enormous resource, and it
2 will form a basis of probably the next 100 years, or part
3 of the next 100 years, of research and development.

4 To say it in a slightly different way, the instruments
5 that are going to be developed as part of the Human Genome
6 Project will be instantly usable in diagnostic testing.
7 The methods development will be applicable to a host of
8 plant and animal species of commercial importance. The
9 data base design -- the major problem that we have to start
10 with and coordinate -- I agree with Jim completely on this,
11 it's where we have to begin.

12 Designing a data base and implementing it with
13 the peculiar needs of the Genome Project requires solving
14 a number of problems in computer science and informatics
15 which are going to be broadly applicable to other fields.
16 And, finally, to clone DNA samples will eventually lead
17 to, I believe, improved pharmaceuticals because if we were
18 to understand the gene involved in many serious diseases,
19 we would be able to develop better therapy for them.

20 Let me close with one specific example which gets
21 very much to the heart of the first problem that faces us
22 because today we pretty much have a Tower of Babel. There
23 are a whole bunch of different data bases. They don't talk
24 to each other. They run on different hardware. They run
25 on different software. Some of them -- God help us -- are

1 not documented. It's a mess.

2 We need to have what I think probably Tom Marr
3 in the room first called a human genome work station. We
4 need to have a package of software and hardware that sits
5 on everybody's desk who is interested in this project, can
6 address any data base regardless of what it looks like,
7 contains all the tools you need to integrate and manipulate
8 a variety of genome data. And since none of us are going
9 to be monopolistic, this data base has to run on a wide
10 variety of different hardware.

11 We would like it to allow the user to see the
12 same screen wherever in the world he or she is. And also,
13 because we're all individuals, we would like it to allow
14 the user to be able to customize it.

15 And the typical problem that we get into -- it's
16 a marvelous problem in the Huntington Disease Collaborative
17 Research Project, which a couple of us in the room are involved
18 in -- every lab uses different nomenclature. You use your
19 own names for your own DNA samples. When you try to get
20 together in a room and discuss the work that you're cooperating
21 on, you're talking a different language.

22 And it's extremely difficult when you -- it's
23 very easy if you have two DNA probes. You agree on a name.
24 When you have 40 DNA probes, or 400 DNA probes, and you've
25 been working with them for three or four years, it's very

1 difficult to get people to learn a new language.

2 So we need the types of data bases that will automatically
3 translate from our local language, that we're not going
4 to give up I fear, to a global language that can communicate
5 between laboratories. We almost need computer translators
6 in order to be able to work with them.

7 And there are two aspects to this. The first
8 is that someone needs to take this very coarse description
9 and firm it up. In terms of writing the specifications,
10 what do we all want? And it looks like there is about to
11 be created a joint DOE, NIH, Howard Hughes committee to
12 try to do that, which would be a very great start, at least
13 for the U.S. And I hope that group will have foreign representation
14 so it will sort of encompass the world at the same time.

15 That's the easy part. It's just politics. People
16 have to decide what they want.

17 Once we get past that part, then there's a much
18 more difficult challenge -- and you may hear about that
19 later from other people this afternoon -- but how do you
20 actually implement it? Because to say "I want this" is
21 easy. To say "Can we do this with current computer technology?"
22 I think the answer is, "Yes," but it's not a trivial problem.

23 Finally, I want to close with almost the same
24 way that Jim closed -- not quite -- the Human Genome Project,
25 what do you do about the 90 percent which is garbage, the

1 90 percent of the text that we can't interpret today? Well,
2 I love this quote from Sydney Brenner -- I think that's
3 correct to attribute it to him -- and that is that this
4 extra stuff in the human genome is not garbage, it's junk
5 because garbage you throw out and junk you keep. So the
6 human genome has kept all this stuff, so it must be there
7 for a purpose.

8 First of all, there are some people interested
9 in this garbage. The human genome has 500,000 copies of
10 a short-repeated sequence. Carl Schmid in the room has
11 been studying that for many, many years. And it contains
12 interesting clues about human evolution. So it's not just
13 junk.

14 I agree with Jim, today we don't know enough to
15 be sure what's junk and what's not junk. It would be reckless
16 to simply throw all this 90 percent aside.

17 Furthermore, even if we knew for sure, we don't
18 really have easy methods right now to sort the junk from
19 the good stuff. And so at today's cost, in terms of sequencing,
20 I think nobody is going to sequence 500,000 repeated sequences
21 that are all the same except for a few bases. There's simply
22 no one that is going to take on that project voluntarily.

23 But as sequencing becomes much more automated,
24 I think people will become more enthusiastic about prowling
25 through the junk. And I think that when they do so, there

1 will be some interesting surprises.

2 I think with that I'm going to stop. I hope I
3 have given you a fair overview of this project.

4 Thank you.

5 DR. KREVANS: To show you the effect of the advanced
6 technology that is a part of anything we do about the Human
7 Genome Project, unbelievably, we're right on time. We'll
8 have a 15-minute break. We'll reconvene at 11:00 o'clock.

9

10 Recess 10:45 a.m. to 11:00 a.m.

11

12 DR. KREVANS: The final paper this morning is
13 on the status of federal legislation and appropriations.
14 And we are really very lucky that we have someone who actually
15 knows something about it as opposed to someone who will
16 criticize it. There are plenty of people available for
17 criticisms of federal policies and appropriations available,
18 but relatively few who know something about it.

19 Robert Cook-Deegan is currently a Senior Associate
20 with the Office of Technology Assessment. As I remember,
21 you also do something else.

22 DR. COOK-DEEGAN: I'll get into it.

23 DR. KREVANS: Yes, he's got two jobs. Everyone
24 has two jobs. He was educated at Harvard College in his
25 undergraduate school, and took his medical school degree

1 at the University of Colorado, was trained in the clinical
2 specialty of pathology and then was a post-doctoral student
3 with Erikson on the molecular biology of retroviruses, and
4 did some interesting work in the early understanding of
5 the biochemistry and the enzymes in the energy systems of
6 the oncogenes.

7 Following that, his career has taken him more
8 in the direction of an analyst and someone who understands
9 and studies public policies, ethics, the interaction of
10 those, working at the Kennedy Institute, as well as in the
11 Office of Technology Assessment.

12 So it's a great privilege to introduce Dr. Robert
13 Cook-Deegan.

14 DR. COOK-DEEGAN: Thank you.

15 Again, my name is Bob Cook-Deegan. And for the
16 rest of this week I work at the Office of Technology Assessment,
17 OTA.

18 The reason that I'm here really is principally
19 because OTA did a study of federal policy relating to human
20 genome initiatives that began about two years ago and culminated
21 in the release of a report in April of this year.

22 We get into the act, typically at OTA, when there
23 is a policy question relating to either science or technology
24 that is clearly going to be a congressional concern. That
25 usually means that it's going to last for a couple of years

1 and that it's likely to be fraught with some controversy
2 with lots of different opinions about how some things should
3 be done or how much of some things should be done, or questions
4 of that nature.

5 It became clear in the middle of 1986 that the
6 Human Genome Project meant many different things to many
7 different people, and it was causing a lot of controversy
8 since there were two federal agencies involved already at
9 that point.

10 In what was by then already beginning to become
11 a major topic of discussion in biology, it was immediately
12 apparent that Congress was going to have to get involved
13 because Congress is where budget decisions are made. And
14 when there are two agencies in separate departments of the
15 federal government, there are only two places where those
16 can meet, one is in the Executive Department, which is essentially
17 the President, and the other is in the Congress.

18 And in recent years, in fact, most science policy
19 decisions have been made by a combination of the Office of
20 Management and Budget, which is under the President, and
21 the Appropriations Committees of the U.S. Congress.

22 The history of biomedical research, in fact, is
23 very largely the history of Congress kind of forcing money
24 down the throats of the executive agencies. That's my perspective
25 as a congressional employee. That's one reason I'm here.

1 There's a second reason that I'm here that grew
2 out of the OTA project, and that's that I'm currently doing
3 a kind of -- it's not an informal -- but it's almost a
4 verbal history that will soon be written down into a book.
5 The Sloan Foundation has given me a grant to record the
6 politics and the science of the early genesis of Human Genome
7 Projects. So I've been doing that since June of this year
8 half time.

9 And relating some of the questions that both
10 Dr. Watson and Dr. Cantor have raised earlier this morning,
11 sometime next week, I'll be starting a new job. It's for
12 the Biomedical Ethics Advisory Committee and the Biomedical
13 Ethics Board. This is a new congressional entity whose
14 mandate is to look at ethical questions in biomedical research
15 and in health care.

16 One of the topics that that committee has to deal
17 with initially is the topic called "human genetic engineering,"
18 which is being interpreted by the committee to include gene
19 therapy, use of genetic diagnostic tests -- both medically
20 and nonmedically -- and also following what's happening
21 in the Human Genome Project because a lot of people in Congress
22 are interested in it but are concerned about the ethical
23 implications of mapping the human genome.

24 What I would like to do -- I was going to show
25 some slides, and I'm not going to do that now since I think

1 most of what I was going to say on the slides has already
2 been said more eloquently by somebody else.

3 What I think is probably the most useful for me
4 to do now is to talk about kind of the national context
5 for human genome projects. And I won't take the scientific
6 point of view or the technological point of view because
7 I think those have already been articulated to some degree.

8 What I would like you to do is transport yourselves
9 into being a member of the U.S. Congress or into being a
10 high-level administrator in NIH or DOE or some other executive
11 department that has something to say about genome projects,
12 and think about: Why would you be interested in this project
13 or set of projects?

14 It seems to me that there are principally five
15 things that you'd be worried about on the one hand, or very
16 supportive of on the other hand.

17 The first thing -- I think the first reflex of
18 most people in Congress is to support the science. They
19 don't fully understand the scientific implications, but
20 they hear from the experts, the best experts, that having
21 a map of the human genome is very important to understand
22 the human genetic disease and, in fact, just to understand
23 other diseases that are not necessarily genetic.

24 That has obvious implications. That's the main
25 basis for the rather generous support of biomedical research

1 in the United States compared to any other country in the
2 world. So there's a reflex to say "Yes, this is a very important
3 thing to do." And I think the fact that both the DOE and
4 NIH budgets have been relatively unscathed in the last couple
5 of years in times of great fiscal austerity is testimony
6 to the fact that people in Congress and in the executive
7 agencies think this is very important.

8 There's a second line of support for anything relating
9 to biotechnology. And that is the economic implications
10 of human genome projects. The thinking there seems to be
11 that work on human genetics is related to biotechnology.
12 And biotechnology at least eventually is going to be related
13 to jobs and wealth. And if you're a member of Congress you
14 care about your district, you care about what you're paid
15 to do is to represent the people in your district. And what
16 they care about most is how they're doing. And jobs and
17 wealth are the things that are on the top of that list.
18 The linkage is not very direct, but that is something that
19 is in the front of most people's minds as they're making
20 decisions about human genome projects at the federal level.

21 There's a third issue, and that's national pride.
22 And this is, in fact, driven some of the decisionmaking in
23 Washington; that is, there are lots of arguments about if
24 we don't do it then the Japanese are going to beat us or
25 the Europeans are going to beat us. And those arguments

1 actually play relatively well for short periods of time.
2 Generally, you eventually get down to making judgments about
3 the technical feasibility and the actual pragmatic applications
4 of something you're spending money on. But you don't have
5 to necessarily do that initially.

6 The fourth concern relates to the other three.
7 And this is that obviously the very No. 1 dominant issue
8 in Washington for the next year is going to be the deficit.
9 And now that the election is over -- I shouldn't say election,
10 the multiple elections -- members of Congress also worry
11 about things on a two-year cycle. The President worries
12 about things on a four-year cycle. And all the cycles have
13 stopped simultaneously now. So what you're going to see
14 in the next year is that people will worry less about getting
15 elected and more about managing the government. And that
16 is going to thrust the deficit problem right to the top of
17 the list.

18 The human genome initiative is somewhat unfortunate
19 in it's coming out of its embryogenesis and really into its
20 fetal stage right now, I think. And it's coming to that
21 stage at a time when there are tremendous pressures to restrain
22 federal spending. And I, frankly, don't know what's going
23 to happen. But that is a major concern for anybody in Congress.

24 The fifth area is the social and ethical implications
25 of human genetics research. Dr. Watson has already mentioned

1 a lot of the things that people in Congress are worried about.
2 They're worried about people being able to get insurance,
3 the use of genetic information for insurance purposes for
4 hiring and firing decisions for eligibility for federal programs
5 or non-federal programs, the criminal investigation uses -- that
6 is forensic applications. They also worry about the costs
7 of the medical uses of a new technology. And perhaps more
8 important than all of those is the spotty history of the
9 use of genetics in politics. And here I'm referring to
10 eugenics.

11 Most people in the audience think that the issue
12 of eugenics was something that happened early in the 20th
13 century and went away. That is, in fact, not the case. There
14 are people in prison in Malaysia right now that because of
15 their beliefs relating eugenics. In fact, the Prime Minister
16 of Malaysia right now is a -- what would at the turn of the
17 century have been classified as a classical eugenicist; that
18 is, he bases theories of race and justifies those in kind
19 of a pseudo-scientific jargon.

20 But that history does overlay human genetics, and
21 it's something that people in Congress worry about. And
22 I think that what you're going to see in the next few years
23 is that all these five major interests are going to be thrown
24 into the same pot. And in the usual chaotic American mode
25 something will come out at the other end. And I'm, frankly,

1 not sure what that's going to be.

2 My guess is that the projects -- well, let me finish
3 one thing on the social and ethical implications before I
4 go on because I don't want to leave it on a negative note.

5 Frankly, most of those social and ethical implications
6 have nothing to do with the Human Genome Project. The Genome
7 Project is the creation of information. And almost all of
8 those issue relate to the use of that information and are,
9 in fact, things that are part of the normal social fabric,
10 and they are things that legislatures are well prepared to
11 deal with. Who has access to this or that thing? Who owns
12 this or that thing? Those are legislative questions. Those
13 are legal questions. The system of government is actually
14 pretty well prepared to deal with questions of that sort
15 once they are understood.

16 The creation of the information is really on separate
17 track. And the only question that has been raised to date
18 is: If this information is going to be abused, why would
19 we create it in the first place? But, generally, that sort
20 of argument doesn't go very far because most people in policy-making
21 positions understand the distinction between generation of
22 information and its use. That is, again, a distinction between
23 discovery and application.

24 The final thing I wanted to talk about -- although
25 it has nothing to do with the legislative status these days -- is

1 the management prospects for genome projects. You've heard
2 about the DOE and NIH efforts to organize the projects. I
3 think, actually, if you compare development of the genome
4 projects in the United States to development of any other
5 biomedical research program. It's been remarkably efficient,
6 frankly.

7 Two years after the beginning of discussions about
8 how much controversy there was about genome projects, NIH
9 and DOE seemed to be living somewhat compatibly on the same
10 planet with the same budget mechanism and, in fact, have
11 a piece of paper that you can point to and it say, "This
12 is how we're going to cooperate." And that has resulted
13 in things happening in the real world.

14 If you follow the history of a project within NIH,
15 that's not always the case. And that's within a single executive
16 agency.

17 There are, nonetheless, going to be lots of complicating
18 factors. And Dr. Watson and Dr. Cantor referred to this.
19 So far France, Italy and the U.S.S.R. have got pieces of
20 their federal budget, their national budget, devoted to genome
21 work. The Japanese government is now kind of in the stage
22 of trying to formulate its policy.

23 There's a lot of talk from people in the four major
24 research agencies in Japan about who's going to take the
25 lead. It's kind of the debate that was going on here two

1 years ago. It's going on right now in Japan except that
2 in the United States it's done on the pages of Science and
3 Nature magazine. In Japan we'll probably only know about
4 it when the results are pretty well established.

5 One overarching comment about the level of effort,
6 however, is in order. The U.S. effort right now is at \$50
7 million this year, and it sounds like it will be somewhere
8 around \$80 million next year, and maybe even higher than
9 that. That totally dwarfs all the other efforts put together
10 from all the other nations. It's probably more than double
11 that all other nations are going to put together in the next
12 years. Perhaps it will change over time.

13 But one thing about the international efforts is
14 they are much more difficult to coordinate because there
15 is no point where all decisions converge as there is in one
16 government. And HUGO is, I think, the only hope for fulfilling
17 that role. But I'm not sure that unless it's fiscally healthy
18 and has some sort of agreement from the various governments
19 to cooperate with its planning efforts, I'm not sure how
20 that's going to work out. This is totally unprecedented
21 in biology that there would be a concerted well-planned effort
22 involving more than one nation. There are examples in other
23 sciences, but the history of their success is somewhat spotty.

24 A final comment on the international aspects of
25 the genome project. I think the key issue there will data

1 sharing. And I think there is widespread agreement among
2 the scientists of all nations that data should be shared.
3 There are problems, however, in implementing that very traditional
4 scientific value. And there is a tendency to blur distinctions.
5 It's very clear that scientists left to their own devices
6 would share journal articles and the sort of normal pieces
7 of scientific communication. It's less clear that they would
8 share data base structures, but that has been done with some
9 success in the cases of GenBank and, in fact, in the RFLP
10 mapping efforts, the efforts of CEPH have been really pivotal
11 in keeping the groups doing RFLP mapping unified at least
12 to some extent.

13 So there is some hope for cooperation at the data
14 level. It's equally clear, however, that governments to
15 the degree that they see investment in genome projects as
16 an economic investment see this as a way of creating new
17 instruments, new technologies, new ways of making products.
18 And that's going to be an area where economic nationalism,
19 I think, will be the norm.

20 And the game will be to try to separate the data
21 gathering and data sharing from the commercial aspects of
22 the human genome projects because it's clear that on one
23 hand there's going to be competition; on the other hand,
24 there's an agreement that there should be cooperation.

25 But the decision-making apparatus in the United

1 States are very different from what it is in most other
2 nations. The people in this room today are -- as I look
3 around -- principally scientists. And, in fact, scientists
4 have a great deal of power over the decisions over spending
5 money for science in the United States. They have a much
6 greater degree of control over spending in the United States
7 than in most other nations. And particularly in Japan, most
8 of the role of the government is in influencing private corporations
9 spend their money. It's an indirect role rather than a direct
10 role. And it makes the process of formulating policy in
11 Japan much more difficult to explain some of the difficulty
12 of the Japanese government being able to say, "Yes, we'll
13 pay for this or that thing." They don't do that in any area.

14 And, in fact, the research budget in the United
15 States is about 50/50 private/public. In Japan it's much
16 more highly private research money in the biomedical area.
17 So it's going to be a difficult impedance match among the
18 various nations, particularly between the U.S. and Japan,
19 because there's so much room for trade fiction.

20 I'll end there and just open it up for discussion.

21 Thank you.

22 DR. KREVANS: Thank you very much.

23 I'd like to ask Dr. Cook-Deegan and Dr. Cantor and Dr. Watson
24 to please come to the table. We have now a free time for
25 comments, discussion, questions for our panelists. And they

1 can question one another or you all can comment and question
2 them. And I'd like to just start out by calling on people
3 for questions and comments.

4 Could you please identify yourself so that you
5 can be recorded, and 10 years from now you can point out
6 what a mistake you've made.

7 DR. SHANKAR: Robert Shankar, University of Southern
8 California.

9 I haven't heard any participation from the United
10 Nations such as UNESCO or the World Health Organization.
11 Is anybody --

12 DR. WATSON: I would hope that we would have none
13 in the sense that they're large bureaucracies, and I don't
14 think they'd bring any expertise. And we would spend even
15 more time in meetings if we had to bring them in. And I
16 think that the reason for forming HUGO is to keep an organization
17 run by the scientists instead of, essentially, civil servants.

18 DR. KREVANS: Do other analysts want to comment
19 on that?

20 DR. CANTOR: UNESCO has been sending observers
21 to some Human Genome meetings recently, but they've been
22 keeping a low profile.

23 DR. COOK-DEEGAN: They're very interested in following
24 the projects. They're particularly interested in if there
25 are data generated in the Human Genome Project promoting

1 Third World applications of that information; for example,
2 sickle cell disease, or something like that, the diseases
3 that are highly prevalent in Third World countries. They
4 want to make sure that their data are rapidly made applicable
5 for the needs of Third World countries.

6 And they have been quite interested -- in fact,
7 at the Valencia meeting about a month and a half ago, there
8 were three representatives there. And they were extremely
9 enthusiastic; more so, I think, than the scientists were
10 about having them involved.

11 DR. KREVANS: Next.

12 DR. NEUFELD: Elizabeth Neufeld, UCLA.

13 Dr. Watson, what proportion of resources does the
14 NIH plan to put into genomes of other organisms versus the
15 human genome?

16 DR. WATSON: I don't think we've made any decision.
17 I think --

18 DR. NEUFELD: Would it be minor?

19 DR. WATSON: No, I think it would be major. I
20 mean in any sense of the word, we want to get the coli sequence
21 out as fast as possible, and then you want yeast, and then
22 you want to really see that we get the Drosophila sequence,
23 I mean certainly a map of it.

24 And I think one thing is that we hope that bodies
25 will appear which say, "We want to do something." That would

1 go a long ways away from the human. We won't end up being
2 sequenced in Europe because they actually put their act together.
3 Or will some group from the United States say, "We really
4 want to find out what a plant is"?

5 So I would hope that there would be bodies in the
6 United States, or groups, which will have rather heroic objectives.

7 DR. CANTOR: Let me add to that because I sit on
8 the Genome Council, and so I have seen what has thus far come
9 through and been funded with genome, I mean even before Jim
10 was on board. And I think, roughly half of NIH's genome
11 budget thus far has been spent on organisms other than human.
12 Some direct attempts to explore those organisms, some using
13 them for model systems to develop technology. I don't know
14 how that pertains to the future. But that's what has happened
15 thus far, which is very reasonable.

16 DR. WATSON: Maybe, I think, we sort of want to
17 put a lot of money in the mouse. But you're going to have
18 to find people who really can do it well. I think there's more
19 a problem of finding people who can do it than the desire
20 to do it. And I think there are going to be a lot of people
21 saying, "We want to do it," and then we're saying, "Well,
22 we're not interested."

23 DR. KREVANS: Is the extensive, fairly extensive,
24 data base on mouse genetics a reason you say we should use
25 the mouse in terms of one of the mammals?

1 DR. WATSON: Well, you want to compare the mouse
2 sequence just really to identify genes in nonsense regions.

3 DR. CANTOR: The mouse is really, I think, especially
4 useful for comparison because as expensive as transgenic
5 experiments are on mice, they are more expensive than probably
6 almost any other animal, and they will be more expensive
7 in any other animal you can think of.

8 And the problem that you're going to be faced with
9 in so many cases is: You have a gene, whether you've originally
10 gotten it from human or a mouse almost doesn't matter, you
11 want to know what it does. The first experiment you want
12 to do is create a nullmutant in most cases, and knock it
13 out. You can do that in the mouse today inefficiently; three
14 years from now probably efficiently. You can't do it in
15 a human ever probably, and you can't do it in larger organisms
16 because no one will pay the bill.

17 DR. WATSON: The mouse world now -- and maybe I
18 shouldn't say this -- is rather mouselike. And we really
19 don't expect to get much. So we have to develop leaders
20 of the mouse world who really think big and have the same
21 ambition as the human people. And it's unfortunate that
22 the center of the mouse world has to be in Bar Harbor which
23 is so far removed from everyone. They have great difficulty
24 in recruiting such molecular types. But that would have
25 been the natural center for it. But it doesn't look like,

1 in fact, it would be the place where --

2 DR. KREVANS: Those of us who summer in Maine think
3 that Bar Harbor is much more attractive than Cold Spring
4 Harbor.

5 DR. WATSON: I think it is in the summer. But
6 I think that we're going to find a way to encourage major
7 groups working on it.

8 Yes.

9 DR. LAKE: Jim Lake, UCLA.

10 I wanted to ask -- a lot of people seem to think
11 that one of the most informative organisms for comparison
12 to put us in the proper background would be the chimpanzee.
13 Is this the sort of thing that you would perceive as following?

14 DR. WATSON: No.

15 DR. LAKE: You wouldn't. You think it might have
16 some political ramifications? I think scientifically it
17 must be central --

18 DR. WATSON: We really can't do the experiments
19 that you can do on the mouse. So it's not an experimental
20 organism.

21 DR. LAKE: But in terms of comparative questions?

22 DR. WATSON: When someone gets all the costs down,
23 then we can look at the chimp. But I think right now -- I
24 personally think -- I wouldn't think we'd develop a big group
25 working on chimp DNA.

1 DR. CANTOR: I've heard that the chimp is also
2 a little too close evolutionary to the human. And that if
3 you could ever afford to do the experiment, some more distant
4 related monkey might be a better choice. I mean that's probably
5 debatable.

6 DR. WATSON: The way things are going it would
7 be harder to do experiments on the chimps than on humans.

8 DR. KREVANS: Certainly more expensive.

9 DR. WATSON: So I really shudder at the thoughts
10 of the problems.

11 MR. HURST: Steve Hurst, UCSF.

12 I'm a patent counsel with UCSF, and one of the
13 areas that I have noticed a deafening silence on is the issue
14 of patent rights related from proprietary technologies developed
15 by the participants in the Human Genome Project.

16 I see it as being anything from a minor nuisance
17 to a major problem within the project in terms of how those
18 rights are going to be coordinated. And I think it's a question
19 that industry will at least have some interest in.

20 I wondered if the three of you could comment the
21 coordination efforts in that area, any thinking other than
22 the proposed solution of putting all patent attorneys on
23 a boat and sending them off to China? What are the solutions
24 to the potential problems associated with having to fuse
25 proprietary rights?

1 DR. KREVANS: I don't want to discard that solution.
2 Do you want to take that on, gentlemen?

3 DR. COOK-DEEGAN: We thought long and hard in connection
4 with OTA project about what we were going to say about patent
5 rights. And, frankly, the federal policies on it are fairly
6 straight forward.

7 The Institution of Human Research get the rights,
8 whatever the rights are. The problem as I see it is that
9 we don't know what those rights are because there's no case
10 law in the area.

11 For international stuff, I don't think it's a problem,
12 frankly. It's very clear who gets a patent. There are serious
13 problems in harmonization of patent criteria among nations,
14 and procedures and things like that.

15 But in terms of a federal effort involving DOE
16 and NIH or NSF, it's very clear of how they're supposed to
17 distribute the patents. And I don't see that as being a
18 very -- from the federal perspective -- as being all that
19 important. It's going to matter a lot to the people who
20 are doing the research, but then it's going to be up to them
21 to negotiate who owns the patent. The Institution and the
22 people doing the research would make those decisions now.
23 That's federal policy.

24 DR. KREVANS: Charles, do you want to comment on
25 this?

1 DR. CANTOR: I just want to second what Bob said
2 about harmonization because already a significant fraction
3 of the effort in the Human Genome Project are international.
4 And the differences in the patent laws and constraints about
5 disclosure in different nations is really cumbersome. I
6 mean that's a problem that transcends this enormously, but
7 it's a mess. And I would hope that patent attorneys can
8 one day straighten this out.

9 DR. KREVANS: All the way in the back, please.

10 UNIDENTIFIED SPEAKER: There was no mention of
11 the Department of Defense in the funding role of this. Are
12 there implications to DOD? And if so -- [Rest of the question
13 was inaudible.]

14 DR. WATSON: I don't really think that their help
15 is needed. You know, at a different level, I think they're
16 very interested in the DNA fingerprint for body identification,
17 and you can get that sort of a question. Do they want to
18 DNA fingerprint everyone who enters the armed services. And
19 I don't really feel qualified to make any comment on that.

20 DR. KREVANS: Charles.

21 DR. CANTOR: Well, they're also interested in automatic
22 pattern analysis. And that technology is relevant to the
23 Genome Project. There's no question about it. Patterns anywhere
24 from DNA sequences to automatic analysis of photographic
25 images. But, again, I agree with Jim; I don't think that

1 they're needed in this project.

2 DR. KREVANS: I just want to pursue that. Hasn't
3 a lot of the advance in pattern analysis come out of DOD
4 research on how to analyze patterns from satellites; the
5 other direction, if you will?

6 DR. CANTOR: As far as I know, yes.

7 DR. KREVANS: Do you want to comment on this, Bob?

8 DR. COOK-DEEGAN: No, that's absolutely right.
9 The DOD has got some interest in this. They've got a few
10 little bits and pieces here and there. They've got the world's
11 best treasure house of odd pieces of the human body at the
12 Armed Forces Institute of Pathology. It's a wonderful resource
13 that probably will eventually be quite useful to their genetics
14 and things like that.

15 And I think that at the hardware end, their artificial
16 intelligence is in large part supported by DOE. It's highly
17 relevant to these projects. But I think at that level, I
18 think it will probably trickle down from DOD. Frankly, they
19 would probably be a little worried about being perceived
20 as getting into this because everybody would immediately
21 think that this was pretty nefarious purposes.

22 DR. KREVANS: Yes, right here.

23 DR. LONGERBEAM: Gordon Longerbeam, Lawrence Livermore
24 National Lab.

25 I have a question about technical data rights excluding

1 patents, perhaps from Dr. Cook-Deegan, but the others may
2 respond.

3 Do you see any progress at the federal level on
4 differentiating between technical data which has economic
5 value and technical data which is principally scientific
6 value which should be open to share? Or is that still a
7 very sticky question?

8 DR. COOK-DEEGAN: That's a mess. And it's all
9 tied up also with the question: Who owns the data and all
10 that? And that's a total mess right now, and I'd just as
11 soon not talk about it too much. We don't know very much
12 about it, and it's undoubtedly going to change in the next
13 two or three years.

14 Access to technical data and who owns it and all
15 that is very unclear.

16 DR. KREVANS: But this, I think, is the question
17 that Mr. Hurst was trying to get at. As these things evolve
18 in cooperative studies where we talk about ways in which
19 to make data accessible, then when something comes from it,
20 who owns it?

21 DR. COOK-DEEGAN: If that was the point of your
22 earlier question, I missed the point, and I apologize.

23 MR. HURST: If I could maybe elaborate just a little
24 bit on the issue.

25 DR. COOK-DEEGAN: Sure.

1 MR. HURST: I think you'll see within the industry
2 that there is a lot of -- I think the relevant point of the
3 whole project is that at some point the Genome Project will
4 translate itself into a technology transfer effort that will
5 ultimately benefit people not just of this country but the
6 world.

7 Those technologies are expensive to develop and
8 require some incentive. And usually the industry will perceive
9 incentive as being exclusivity, or maybe even free competition
10 where someone can't come in and close them down, all of which
11 is relevant.

12 And I think that if you find that in a project
13 as profuse as this, those patent rights rest in 40 or 50
14 or 60 different places, I think you're going to at some point,
15 maybe not in the basic research, but certainly where the
16 tech transfer efforts take place, I think you're going to
17 find a real bottleneck that, hopefully, will straighten itself
18 out. It will eventually straighten itself out in the sense
19 that all the patents expire at some point in time.

20 But I wonder, perhaps, should we wait 30 years
21 after the technology is developed for all the patents to
22 be out of the way before the industry can really take off?
23 And I think if you don't have a coordinated effort within
24 a project of this scope, can look at exactly what you've
25 cited, which are the federal laws on ownership and the fact

1 that each institution can elect ownership, and in a project
2 of this scope I'm not sure that sounds reasonable.

3 And I think that's what I was getting at because
4 you're going to find an impedance in progress at some point
5 along the way by virtue of proprietary rights in data, techniques,
6 products.

7 And I think the law is clear that gene sequences,
8 protein probes, et cetera under the U.S. patent law are clearly
9 patentable right now. This is a real issue.

10 DR. COOK-DEEGAN: Yes, I think just to make sure
11 that I understand where you're going with this, I think the
12 real issue is not: What's patentable and what's not patentable?
13 Although, that's still in question.

14 It's also clear that if you've got something that's
15 patentable, it's clear who owns the patent. What is unclear
16 is what you do with information that goes into the process
17 of documenting that you have an invention.

18 And I think that patent laws as they're currently
19 construed do have -- it is a serious problem for the project
20 in the sense that people will be reluctant to disclose sequence
21 information; for example, that is relevant to a patent they
22 found until they file it. And that could lead to a delay.

23 But if you aggregate it over hundreds of labs where
24 you're trying to pool data, it does matter a lot. It delays
25 things by years if you add it all up. That is a serious

1 problem.

2 There are things that the federal agencies could
3 do to encourage data sharing if they just had explicit policies
4 saying that this sort of information needs to be shared as
5 a condition of accepting this grant. But there's always
6 going to have to be a clause in there. And there's going
7 to be inevitable uncertainty because the agencies can't cross
8 that line if it gets in people's way when they're filing
9 patent applications.

10 It's against the law for them to put any impositions
11 on recipients of grants if it's going to interfere with their
12 intellectual property rights.

13 So there's a gray area there, and it's just going
14 to have to be thought about a lot by the federal agencies.
15 And I think it's going to be muddled through, frankly.

16 DR. SALSER: Winston Salser, UCLA.

17 Regarding the earlier question about the interaction
18 of the Department of Defense, it seems to me there's more
19 likely to be an interaction and a problem with the intelligence
20 community because one of the things that they do is analyze
21 huge amounts of communication to sift through, trying to
22 sift through it.

23 And they must have contemplated for at least 10
24 years the various kinds of data analyses that will also be
25 needed here. And, presumably, they could tell us a lot about

1 how to do it. I don't think they will.

2 But more problematically, if we look at the basic
3 researchers on breaking codes, they really interfered a lot
4 by classifying a lot things on code breaking. And we may
5 have them really interfering when someone gets a powerful
6 outgrowth in deciphering DNA and picking up things. They
7 may feel that that's very threatening to them, and that would
8 be unfortunate.

9 DR. COOK-DEEGAN: The Cal Tech chip that is being
10 used with that style finding is based on one of the chips
11 that was developed -- so there's a big area of overlap. And
12 I think the biologists only got access to it after it was
13 no longer the first generation technology.

14 UNIDENTIFIED SPEAKER: I understand that the [inaudible]
15 of automated instrument in DNA sequencing is important for
16 this program.

17 In Japan, companies where [inaudible] instruments
18 are developing the instruments [inaudible] is support from
19 government.

20 Is there any federal support for the development
21 of instrumentation in this sequencing effort?

22 DR. CANTOR: Really that's one of the things that
23 has changed as a result of the Human Genome Project is the
24 fraction of the money at both NIH and DOE is now being spent
25 on instrumentation development. That's what was difficult

1 before the Genome Project. It was relatively hard for those
2 kinds of projects to get funded in a conventional way.

3 UNIDENTIFIED SPEAKER: The money is spent in [inaudible]
4 or with companies?

5 DR. CANTOR: Some of the funds are used
6 for SBIR or direct grants. We have a lot of the biotech
7 companies are quite successful in competing for standard
8 research grants of NIH or DOE. And so a reasonable fraction
9 of the funds have gone along those directions. I mean I
10 can't name names, but I know of at least one major company
11 which has totally new ideas for sequencing and is seeking
12 federal support for it, and I imagine will get it, based
13 on quality.

14 DR. COLE: Belle, Cole, University of California,
15 President's Office.

16 Dr. Watson, you mentioned that --- you discussed
17 the ethical issues that confront the project, and mentioned
18 the role of this advisory committee. And also you mentioned
19 that Congress will be hearing from many different groups
20 about the project. You also mentioned there may be some
21 interest groups out there that will develop and that might
22 be adverse to the project.

23 What are some of the things that NIH is thinking
24 about to deal with these issues, ways of educating the public,
25 ways of just being prepared? I just wondered if --

1 DR. WATSON: I think we really don't have a program,
2 but I would think that within six months we will announce
3 one. I think we have to -- we haven't had a meeting of our
4 advisory committee. And when that occurs early in the year,
5 I would hope that we would form some subcommittee to deal
6 with these matters and to deal with things like with the
7 Human Genome Office at NIH to issue proposals for grants
8 in this area, but at what levels I can't say.

9 But I would think there should be a level of several
10 million dollars, a fairly sizable sum.

11 DR. WHITELEY: Norman Whiteley, Applied Biosystems, Inc.

12 In response to: Does the federal government support
13 instrument development? They financed the purchase of a
14 lot of the equipment. Something like 10 or 12 or 14 percent
15 of that money goes back into research. So indirectly they
16 support a great deal of research.

17 I'd like someone to explain the role of HUGO.

18 DR. KREVANS: Charles, do you want to handle that
19 one?

20 DR. CANTOR: The role of HUGO will depend very
21 much on how successful HUGO is in fund raising. At one extreme,
22 if it's very unsuccessful at raising funds, it's likely to
23 be in discussion forum and very little else.

24 If it's quite successful at raising funds, it sees
25 itself modelled after an organization called EMBO, which

1 is the European Molecular Biology Organization, which has
2 a substantial budget which it gets from participating nations.
3 And in addition to being very active in training various
4 post-doctorals of workshops and so on runs a gel. And most
5 important, it runs one large international laboratory called
6 the European Molecular Biology Laboratory.

7 At least some of the major participants in HUGO
8 at the moment are very enthusiastic about trying to have
9 the latest stages of the project -- a discreet number of
10 international laboratories -- that would do the real predominant
11 efforts in a way that will allow a lot of foreign nations.

12 Whether that fantasy ever really becomes a reality
13 will depend on whether the governments are willing to give
14 substantial amounts of money to a truly international organization.

15 Other people in the room may know more about EMBL
16 than I do. It's my impression that EMBL is a very delicate
17 year-by-year political negotiation of participating nations
18 to try to keep a budget going. It's very, very tricky.

19 And what I'm worried about with HUGO is that since
20 it's the whole world, and not just a small European nation,
21 it's going to be even more complicated.

22 So I've given you two extremes. I think the reality
23 is likely to be somewhere in the middle.

24 DR. WATSON: Right now HUGO has \$75,000.

25 DR. KREVANS: It's certainly not going to do a

1 lot of harm with that, Jim.

2 DR. WATSON: I would just like to say that I think
3 it will need roughly \$1 million a year to really have a real
4 secretary and to be able to hire someone who really has this
5 function of really trying to integrate the activities in
6 different parts of the world.

7 I think if Charlie and I try and get bogged down
8 in bilateral discussions with all the different countries
9 involved, it would be a mess. And we would like to in the
10 United States interact with HUGO and not have to, but that
11 means a secretary. And I think that's about \$1 million dollars
12 a year, which means that the United States itself would have
13 to make a contribution to it, that is our government.

14 And I would simply be in favor of -- if the means
15 can be found -- of NIH making a contribution to HUGO when
16 we really know what HUGO is going to be.

17 The thought, I think, was that for a year or two
18 you should get foundations to give money to put together
19 a secretary so that the governments would know what they're
20 buying.

21 DR. KREVAN: One last question, please.

22 MR. HUNKAPILLAR: Tim Hunkapillar of Cal Tech.

23 And I was going to real quick follow up on what
24 Bob said about the TRW. This is an idea. They're actually
25 so far -- so far there haven't been any real difficulty.

1 In fact, they come looking for people to put the technology
2 out into the world. And NSF doesn't seem to care one way
3 or another, not just NSF but those people, don't seem to
4 care a whole lot.

5 Where is the NSF in this? NSF obviously is a major
6 contributor to funding for instrumentation and large data
7 bases. I know they do a lot of data bases all over the world.

8 And why do we never hear the NSF in these discussions?

9 DR. KREVANS: Gentlemen? That's the question that
10 I asked as you were gathering together.

11 DR. COOK-DEEGAN: NSF in terms of budget has life
12 sciences budget that's roughly in the same ballpark as DOE's.
13 And they have probably the largest --- it may not be as of
14 now --- but it used to be the largest budget for viewing
15 biology instrumentation development.

16 So, in fact, they are de facto in the game. And
17 they've had a big role as you know. I mean they were the
18 only federal agency that ever supported the DNA sequencing.
19 So they do have a big role here.

20 I think that they've been out of it just because
21 DOE and NIH both identified genome projects. And NSF made
22 a conscious decision not to do that same thing. My guess
23 is that eventually they're going to have to consolidate their
24 efforts so that they can have a match to what's going on,
25 and that's DOE and NIH.

1 So I think it's a political answer; that is that
2 it made a conscious decision not to have that sort of an
3 approach to genome projects.

4 DR. KREVANS: I'd like to close this with one question
5 and an advertisement.

6 The National Academy Press has just released a
7 committee report on which both Charles Cantor and James Watson
8 were members of the committee, and which was chaired by a
9 colleague of mine in San Francisco, Bruce Alberts, and it's
10 on mapping and sequencing the human genome. And it's available
11 from the National Academy Press. And the University of California,
12 San Francisco gets a small royalty on copies sold.

13 In this book the question is raised: Why sequence
14 the entire human genome? And then it says that we hope everyone
15 agrees that it's a wonderful idea. And it says that there
16 were only three major things that sort of stand in the way.
17 And the third one is -- and I'll read it:

18 "Even if the project is worthwhile, the
19 intensive effort required will divert
20 funds from other research aimed at
21 understanding the structure and function
22 of genes in all organisms and, therefore,
23 there will be a net loss rather than a
24 net gain of important biological information."

25 Now, the narrative goes on and destroys that argument,

1 but I would like to hear particularly James Watson and Charles
2 Cantor say something on that in closing this morning's
3 session.

4 DR. WATSON: Well, I think the sum of money, if
5 you add together the NIH support of biomedical and NSF and
6 DOE and Agriculture Department, it would only be about two-and-a-
7 half percent of the total biology -- I think in terms which
8 are buying as [inaudible] it would be a bargain if we can
9 actually deliver.

10 The other is, I think, the breadth of the program
11 that we hope to have. At least at NIH, we would be doing
12 things which a lot of people would have wanted to support
13 out of our lungs of program projects even if this program
14 didn't exist.

15 So I think our -- as I said before -- our aim is
16 to see that when we pass out the money, outsiders can't say
17 we're passing out money to second-class people who -- that
18 are just supported because we have a lump sum of money which
19 is of a certain size, and we can't fill it with good people.

20 So I think we really have to -- if we believe in
21 the project -- really work hard to encourage good people
22 to come into.

23 And if I could say one thing, I think right now
24 the program is structured, for the most part, at NIH in terms
25 of almost on a one-type grants. I'm personally a real believer

1 in rather large program project. And I would hope that groups
2 at universities like the University of California and otherwise
3 would come together and put together sort of genome centers
4 which we could fund because I think we're going to need a
5 variety of diverse talents, and by forming centers, you'll
6 be able to, I think, get more done than individually.

7 DR. KREVANS: Charles, do you have anything to
8 add?

9 DR. CANTOR: I think Jim has really said it all.
10 I would just add as a postscript that that criticism was
11 leveled at and was valid at the original concept of the project.
12 That current technology, the moment you broaden the project
13 to the model which exists today, the criticism is really -- it
14 just doesn't apply.

15 DR. KREVANS: What I was hoping our panelists would
16 say is that it's better to spend the money on this than particle
17 physics, but they're very ecumenical.

18 I'd like to thank our panelists very much and turn
19 the program back to Paul Boyer.

20 DR. BOYER: We appreciate very much the fine panel
21 we've had this morning. And I would like to continue to
22 mention what our program will be. Let me just quickly correct
23 some mistakes. It won't take 10 years. As you know, I've
24 tried to give Julius two jobs, both at San Diego and here.
25 That was a mistake on the thing.

1 I need to take 10 years off my own time since a
2 Ph.D. I want to say that in terms of biochemistry, the area
3 of proteins and enzyme molecules would have been far ahead
4 if Jim Watson would have chosen to be in that area. I think
5 it would have been a disaster for genetics if I would have
6 chosen to try to do Jim's research.

7 I want to also say something about how this meeting
8 developed. And it developed out of an interest of Senator
9 Garamendi's office and Senator Garamendi. And what's going
10 to be the role in the future of the activities related to
11 the Human Genome Project.

12 And the people who put it together, I want to just
13 take brief recognition of and introduce Masako Dolan from
14 Senator Garamendi's staff.

15 Are you here Ms. Masako? Would you stand up just
16 briefly.

17 And I was going to introduce Dr. Sue Huttner of
18 my biotechnology staff, but she just disappeared with
19 Dr. Watson.

20 But I would like to at least say these and their
21 staff have done a fine job of bringing all the money together,
22 and a round of applause would be in order for them.

23 I would like to mention just briefly our technical
24 plans now for lunch. We will have a lunch available on the
25 terrace in which we can pick up lunch. There will be a few

1 tables on the terrace where you can sit. Others can proceed
2 with this meager lunch that you will have out through the
3 opening of the building and compete for space in the eating
4 service called the bomb shelter, which is just across from
5 the front of the building.

6 Are there any other technical plans I need to mention?

7 [No response.]

8 And we're also very pleased that we can have Senator
9 Garamendi here to comment on just a bit about the importance
10 of collaborative research to the state's economy.

11 Now, I mentioned that Senator Garamendi here has
12 a strong interest in the University of California; although,
13 he took his Bachelor's Degree at Berkeley, he has learned
14 to appreciate at UCLA, San Diego, San Francisco, Sacramento,
15 Riverside and so forth. He had an MBA for Harvard University.
16 He is a very successful cattle rancher, but is also the Chairman
17 of the Senate Committee on Revenue and Taxation and the Joint
18 Committee on Science and Technology. And I could say other
19 on his background, but we're more interested in hearing his
20 comments.

21 And Senator Garamendi, if you would tell us a bit
22 here while we have a few moments before we move for lunch,
23 it would be greatly appreciated.

24 SENATOR GARAMENDI: It's good to be with you. I'm
25 delighted to see the size of this audience and the participants

1 that are here.

2 We, in California, like to pride ourselves as being
3 on the top of the scientific and technology of the world.
4 And indeed we have been. And our goal in the state legislature,
5 certainly the Joint Science and Technology Committee, is
6 to see to it that we remain at the top.

7 There are no guarantees that simply because we're
8 in this golden state and get to enjoy this marvelous weather
9 when the rest of the country is freezing that we deserve
10 to be at the top. We have to earn it. We have to earn it
11 every single day.

12 You don't get there, and you don't earn this ranking
13 by letting opportunities pass. We have lost many, many major
14 research projects in the last six or seven years here in
15 the State of California. We don't intend to lose future
16 opportunities.

17 The project, the Human Genome Project, is a huge
18 one, and it involves -- it will involve the entire nation.
19 And as we were hearing a few moments ago, it involves many
20 other parts of the world in the process of figuring out what
21 human beings are all about.

22 California is ahead. We need to do some things
23 to stay ahead, just in the pure research. My points that
24 I want to make to you are not just that area. Obviously,
25 you are scientists, most of you. Some of you come from industry

1 and you provide certain tools to the scientific community.
2 It is that part of the linkage that I want to spend a few
3 moments on with you.

4 The scientific efforts of the State of California
5 in the past have invariably been translated into an improvement
6 in the society in California, in our economic status, in
7 the distribution of wealth to the many citizens of this state,
8 and to opportunities for every individual in the state to
9 prosper, to benefit directly from that scientific endeavor.

10 We have to see that that continues to occur. I
11 think that anyone that looks at the future economies of the
12 world have come to the conclusion that those economies are
13 going to be based on a large extent on the issues of biotechnology.
14 It is a field that is growing and blossoming and holds tremendous
15 potential, certainly in the area of human health. I think
16 all of you are aware of that, and certainly the Chancellor
17 is.

18 In the areas of pollution, in the areas of dealing
19 with -- you name the problems that are out there in front
20 of us -- feeding people, dealing with the environmental problems
21 that exist today. All of those things can be reduced or
22 come back to the issues of biotech and biology. There is
23 a tremendous potential here.

24 We have to make sure that the economy of California
25 has in its foundations for the future a very strong scientific

1 program in biology and biotechnologies of all sort. This
2 particular project, the Human Genome Project, being funded
3 by the federal government gives us the opportunity in California
4 to maintain our leadership and to advance our leadership
5 in this area. Out of that, if we're able to position ourselves,
6 carry on the kinds of research that are fundamental in this
7 area, we see a tremendous potential for all the citizens
8 of this state and beyond that, the nation and the world,
9 to benefit from our efforts here.

10 We see our industries providing the tools necessary
11 to sequence the gene and all the other scientific tools that
12 are going to be necessary, not only to do the research but
13 then to take that research on into products or into medicine
14 or whatever it happens to be.

15 In order for us to make each of those steps, we
16 need to have a very, very close collaboration between the
17 scientific community, the government and the private sector.

18 One of the primary goals of this conference is
19 to pull together all of those elements so that they are all
20 working together right at the outset.

21 First, to see to it that we in California have
22 a reasonable share of the federal research dollars that are
23 coming out.

24 Secondly, to encourage our state government and
25 policy makers in state government to provide the necessary

1 state funding to backfill, to fill in wherever the research
2 dollars at the federal level are inadequate or insufficient,
3 and also to provide a base of support so that those research
4 dollars can be used here to provide the facilities, the research
5 grants for the scientists and the others that are going to
6 be necessary to conduct that research.

7 So we're trying to build that coalition in the
8 governmental area, to build the knowledge in the governmental
9 area so that the policy makers, those of us that put together
10 the budgets for the state and set the priorities are ready
11 and willing to provide the money.

12 We've also brought together here major players
13 in the private sector who have a very, very significant role
14 and opportunity to provide, as I said earlier, the tools
15 and also later to use the research to develop products, and
16 in terms of our whole society develop the economy, to add
17 value, to add wealth to this economy so that it can go back
18 and do something in the next round of research in moving
19 and advancing the citizens of this state and this nation.

20 So our hope out of this conference -- and I believe
21 that there will be subsequent conferences -- is to move this
22 process along. We've already made, I think, very substantial
23 progress. The fact that so many of you are here today --
24 I think the first meeting we had we started with three or
25 four of us, and now and then it went about to 20 or 30 at

1 Berkeley, and now we're well over a 100 here -- that kind
2 of growth and understanding, collaboration, communication
3 is going to be essential in building in the State of California,
4 whether it's at the University of California or Stanford
5 or Cal Tech or any of the other laboratories or private industries,
6 the opportunity for this state to carry on this kind of research
7 and to benefit directly from the research that's going to
8 be conducted.

9 We know that we can do it in this state. Challenge
10 is one of those that comes to us every day. Fortunately,
11 we have the leaders here among us that will carry it out.

12 I want you to know that the California State Legislature
13 is aware of this project. We will be doing what we can to
14 make it a priority and to fund where appropriate. We need
15 your input and information to help us in that process of
16 trying to determine where our resources should be spent.

17 Now that I have sufficiently wet your appetite,
18 let's go have lunch.

19 Thank you very much for being here.

20 DR. BOYER: Let me just comment, Senator Garamendi,
21 that had we opened this for full attendance, we would not
22 have had 100 people, we would have had 500 people at the
23 meeting.

24 SENATOR GARAMENDI: Good.

25 DR. BOYER: What you have are the people that are

1 really the most interested. You have the leaders in the
2 field. These are the important people to carry out these
3 things.

4 Thank you very much for your pertinent comments.

5 We're adjourned for lunch.

6

7 Recess 12:00 p.m. to 1:00 p.m.

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1 Afternoon Session: California's Participation

2 December 2, 1988

3 1:00 p.m.

4

5 - - P R O C E E D I N G S - -

6

7 DR. BOYER: I'd like to welcome you again, but
8 now to the afternoon session, after what to me was a very
9 interesting and intriguing morning session posing many promising
10 prospectives and problems which come ahead.

11 In the afternoon session, we're going to be looking
12 with three panels on the impact of the genome initiatives
13 on basic research, the need in technologies and hardware
14 and the utilization of the data.

15 And let me comment that in the organization here,
16 we've had so much interest in participation by capable people
17 that we may have put too much into the pie; that is, we may
18 have more participants that could tell us interesting information
19 than we have time on the panel.

20 So I need to comment briefly here of how we would
21 like the panelists perhaps to proceed would be to take the
22 information that they have gained in the morning and what
23 they know themselves about the problems that they want to
24 address and in a way of self-introduction speak for five
25 and not longer than 10 minutes each about what their perspectives

1 are of the issues that face this on the Human Genome Project.

2 Then that will allow the audience to know what
3 the panelists' viewpoints and perhaps areas of interests
4 are, and then have the balance of the time open for discussion
5 from the audience among the panelists or with the audience
6 because otherwise if we were to get all of the information
7 that would be really useful, our talkers would need to extend
8 far beyond this afternoon.

9 Now, Winston Salser, Professor of Molecular Biology
10 at UCLA who I found had an understanding of the implications
11 of DNA long before most people in the field, not earlier
12 than Jim Watson, who also himself has been a student and
13 contributor to the area is going to chair our afternoon session.

14 And I will not try to introduce the moderators
15 of that, but I will turn it over to Winston at this point.

16 I will mention one other thing. I think this morning
17 that I mentioned our other sponsors. The Lawrence Berkeley
18 Laboratory and the California Department of Commerce as well
19 as the Joint Committee on Science and Technology with Senator
20 Garamendi and the U.C Biotech Program. If I left anyone
21 out, I thank you anyway.

22 DR. SALSER: I remember as a young kid driving
23 from a farm that we farmed in western Kansas to Wichita
24 where my dad was also a school principal hearing on the radio
25 a popular program about -- it must have been right after

1 the discovery of how DNA replicated. And I was really intrigued
2 by that. I guess I was a teenager.

3 Let me tell you a little bit about my perspective
4 on DNA sequencing because I'm going to make a couple of comments
5 that I hope will stimulate discussion.

6 During the past year I've been -- among other
7 things -- setting up a DNA sequencing facility which will
8 provide automated sequencing for the more than 60 labs here
9 at UCLA that have need of that.

10 And we were very pleased that we were quickly able
11 to get highly accurate sequences out beyond 500 nucleotides
12 per run. And we think that things are going well and that
13 in the near future that machines should be able to do all
14 of UCLA's current DNA sequencing needs with a very cost-effective
15 manner. So we are very pleased with the technology.

16 But also I've become aware in doing that about
17 how much further the technology can be taken with some further
18 automation. And to facilitate that I've organized an international
19 sequencing newsletter that now goes out to about more than
20 700 people that are connected with automated DNA sequencing.

21 So from these perspectives and from exchange of
22 information with quite a wide number of people, I think I
23 have a little bit of insight into how the actual sequencing
24 part of the genome sequencing initiative might go if it was
25 based on an extrapolation of the current technology, things

1 that are now in at least prototype form without involving
2 some new things that no one has discussed yet. A miracle
3 happens here, it's another area of magnitude, that really
4 would be delightful.

5 But I think it's useful to consider: How would
6 it work if we just extrapolated things that we now have?

7 In the transparency I've broken things down into
8 four areas, and the top is the human genetic map. And actually
9 my own laboratory in collaboration with Dr. Gatti, was one
10 of the 20 original labs in the CEPH consortium that's put
11 together a number of genetic maps of the human genome, and
12 I think it's very fair to all of us that that works. That
13 technology is working very well, and undoubtedly it will
14 be improved and so on.

15 Incidentally, here at UCLA we've just succeeded
16 in mapping the gene for Ataxia telangiectasia, which is a
17 disease probably unknown to you, but it's turning out to
18 be more important than the disease Ataxia itself since in
19 the past few years it's become clear that that Ataxia gene
20 is responsible for an estimated 20 percent of breast cancer
21 and a large number of other cancers appearing in the heterozygote
22 carriers of the gene rather than, of course, the patients
23 with the neurological disease.

24 But similarly in the second area of physical maps,
25 Charlie Cantor has pointed out to you the things there that

1 we don't know how to do and the problems. But from the fact,
2 the success in the *Ceanorhabditis elegans* case one can take
3 encouragement that a great deal can be done, and that ultimately
4 that will be -- one sort of has a picture of how that's going
5 to be worked out.

6 There's also the problem of converting cosmids
7 or YAC's, whatever the physical maps are made of, to sequencing
8 clones -- sometimes referred to as the subcloning problem -- and
9 this is a really important technical problem. And I guess
10 we'd like to have perhaps automation of the Henikoff deletion
11 procedure, or something like that, to solve it in a really
12 powerful method.

13 But what I want to talk just briefly about is the
14 four step, the actual sequencing. I think the report, the
15 NRC report, put it this way: Is the future likely to lie
16 in scaling up automated techniques that are already at the
17 prototype stage, or does it lie in revolutionary new methods
18 which may as yet undiscovered?

19 Well, as of six months ago when I did a survey
20 as part of the intersequencer's newsletter, I think I can
21 say that currently the best machines are actually working
22 at a rate that would require about 4,000 machine years to
23 sequence the human genome to a depth of 1. And I think that
24 that's the kind of thing that Jim Watson was speaking about
25 when he said that currently sequencing is very expensive;

1 although, this may already represent an advance, probably
2 does, over what he was talking about.

3 But the encouraging thing is that it's clear that
4 the machines could go a lot faster. And if we had automation
5 of template preparation and automation of the sequencing
6 reactions, we could go at half of 10 to the 7th nucleotides
7 per machine per year. And with minor changes in the existing
8 sequentures, we could go at about 10 to the 7th nucleotides
9 per machine year.

10 Now, that means that 300 machine years would suffice
11 to sequence the human genome to a depth of 1, but, of course,
12 that's not adequate. Or you could take four years with these
13 300 machines to sequence both strands to a depth of 2.

14 But on the second one, which repeats a little bit
15 of that and goes further to a depth of 2, and the capital
16 costs turn out to be not totally unreasonable. It's expensive.
17 But 300 machines would cost around \$30 million whether you
18 bought them from ABI or Dupont, and I don't know if any other
19 machines are out, and if you have to build new space to house
20 them. So your total capital expenditure might get up to
21 \$200 million roughly. It's more problematic how much it
22 would cost to staff it. This is just for the sequencing
23 part, not the other parts. But probably for an equal amount,
24 equal the capital costs, you could supply about 15 man years
25 for each of these 300 machines.

1 So I think this is perhaps doable, but I think
2 that Jim Watson really put it very well when he said, "The
3 question is: How do you interest intelligent people in very
4 dull work?"

5 What we're doing now is extremely exciting because
6 we're pushing it ahead. We're improving the technology.
7 But now we're talking about -- well, supposing you got the
8 technology, and you said that we now want to replicate this
9 and have 300 machines. I don't know at what stage you'd
10 make that decision. But if you did make that decision, it's
11 immediately a very different ball game. And I just wanted
12 people to think about that in more concrete terms than I've
13 heard of being done before.

14 And with that, I will turn it over to the first
15 talk this afternoon which will be by Kenneth Gibson.

16 He was appointed by Governor Deukmejian in 1987
17 to head the California Department of Commerce. Ken Gibson
18 was trained at Princeton University. And he also brings
19 us the perspective of big business because he served as Senior
20 Vice-President for Kaiser Steel Corporation before he joined
21 the state government.

22 And as Director of the Department of Commerce,
23 he's the administrative official in the state most directly
24 concerned with his topic this afternoon which is the California
25 Competitive Technology Program.

1 MR. GIBSON: After hearing Winston's comments,
2 I hope the group will forgive me if I revert back to English.
3 It's always helpful. Sey Siegel invited me down to a
4 superconductivity symposium a couple of months ago, and I
5 had exactly the same feeling. Most of the words were --- I
6 know they were English. They just weren't exactly the same
7 sequence that I've always heard them.

8 Anyway, I appreciate being here, and I'm sorry
9 that I missed this morning's session. I understand that
10 it was very helpful. What I've been asked to do is describe
11 to you a new program which is just being initiated on the
12 state level that we think should very definitely be material
13 and certainly to our state's technology development.

14 And I'd like to give you, if I may, just a brief
15 background as to the philosophy of how this program came
16 about in the first place, and then to bring you up to date
17 on the status of it.

18 First and foremost, the Competitive Technology
19 Program in its initial conception and really the basis for
20 it throughout is that for us it's an economic development
21 program. It has always intended to be that.

22 And I've quoted a couple of phrases out of Simon
23 Ramo's recent book, The Business of Science, to bring
24 this across. He says:

25 "As a nation we can't raise our average

1 personal income by shifting a constant
2 total of assets around among our own
3 people, nor can we count on discovering
4 huge deposits of gold, oil, or diamonds
5 on our land. A sure way for the United
6 States to raise its living standards is
7 to excel in technology.

8 "Technology can be applied to increase
9 the resources of a nation, to generate
10 wealth that would not exist if the
11 technology were not employed."

12 Well, I think that obviously what is true in the
13 United States is even more true in California. And even
14 as rich in natural resources as we have been, we've pretty much
15 run out of those. Coming from the steel industry, I can
16 attest to that.

17 But what we have now is the cold hard fact that
18 there's really only one natural resource remaining in California
19 which can be converted into finished products to the degree
20 anyway that it will ultimately increase our standard of living,
21 and that's to convert our ideas and our brains into finished
22 products and processes for our state.

23 So our whole idea, obviously, with this program
24 is hopefully to bring the resources of our campuses and our
25 national laboratories into the commercial marketplace in

1 the private sector.

2 Our challenge, as we see it, is to be more efficient
3 and a lot more prolific in converting these resources into
4 world-class products and jobs and manufacturing excellence.
5 And it is this realization really that brought around this
6 program and its ideas.

7 All the elements were here when we looked at what
8 this program should be. We looked at what other states were
9 doing. And other states have been very successful with programs.
10 And we determined that we had a unique situation in California
11 though that allowed us to not have to do some things that
12 some other states are doing.

13 We didn't feel that we had to go into the venture
14 capital business as some other states are. We didn't feel
15 that we had to get into a position of taking equity positions
16 in companies, which other states are doing. We felt that
17 really the components are here. The technological resources
18 of this state are incredible. We do have the entrepreneurs
19 in this state that are already here. But what we have not
20 had is a vehicle to help them bring all these resources together.

21 We've achieved a great deal in this state, and
22 our topological excellence doesn't have to apologize to anyone.
23 But we're at a point in a global economy where we simply
24 have got to do more and do it better than we ever have in
25 the past.

1 So Governor Deukmejian introduced this program
2 in May of 1987. He issued an executive order, and he introduced
3 the program actually with one of his Saturday morning radio
4 shows. And in that -- and I'd just like to read you from
5 that to give you a bit of the flavor for the idea and philosophy
6 behind the program.

7 He said that with this new partnership, that is
8 the private sector, the academic sector, and the state government,
9 we will encourage and support technology breakthroughs that
10 will have commercial potential through matching funds. We
11 will stimulate industry to take these discoveries and turn
12 them into high-quality products that will generate new markets
13 and jobs for California.

14 We have neither the need nor the intention to wait
15 until the federal government or some other entity develops
16 a selection process to establish these problems -- projects,
17 a process over which California has little or no control.

18 So the point of this program, hopefully, is to
19 allow California to take better control of its own destiny.
20 And that's certainly what part of this program is intended
21 to do.

22 The funds that are available from this program,
23 as far as we're concerned, are for the benefit of California
24 companies. We don't look upon them so much as an incentive
25 to California companies as an incentive to -- as a challenge

1 to California companies. The point is that the program will
2 provide an opportunity for the private sector which it really
3 has not had before.

4 We've had some excellent examples on a smaller
5 basis, the micro programs with the University, of course,
6 we think has been very successful, a couple of other pilot
7 programs, RIMTECH as another example. But they are in a
8 very narrow framework, and we simply need a much more broad-based
9 program. And I think we're at least on the right track right
10 now.

11 As I said, the governor introduced this program
12 in May. Subsequent to that, Senator Garamendi introduced
13 a bill and Assemblyman Chuck Quackenbush introduced a second
14 piece of legislature which were passed in August and signed
15 into law in September. So those were the two pieces of enabling
16 legislation that had now made this new program a reality.

17 What it does is that it creates, first of all,
18 an Office of Competitive Technology in the Department of
19 Commerce. We are funded at a level of \$7 million in this
20 current fiscal year that runs through June of next year.
21 The governor has stated that he will be asking for \$20 million
22 a year from then on.

23 I have to tell you that with the passing of Proposition
24 98, none of us are sure what our budgets are going to look
25 like. I won't get into an argument with anyone here over

1 the merits of Prop. 98, but I can only tell you that the
2 cold hard fact is that it is going to wreck havoc with other
3 budgets, not the least of which is the University of California.

4 But in any event, we'll have to just see what that
5 \$20 million next fiscal year looks like. We think it will
6 be substantial. Certainly the Governor is dedicated to this
7 program. It has the very strong support of Senator Garamendi,
8 and it has been a very, very successful bipartisan effort.

9 So it is not for lack of support that the program
10 may have less funding than what we had anticipated, but that
11 remains to be seen. In any event there are some reasonably
12 significant funds here for us to get started.

13 As I said, the legislation was signed in September.
14 Since that time, we have been writing the regulations to
15 the program. The legislation was passed on an emergency
16 basis, which means the regulations are also being written
17 on an emergency basis and should be completed in about two
18 weeks. We have a final draft. And so the regulations are
19 virtually completed.

20 The application process for the program is coincidental
21 to this so that if everything continues to go well the next
22 two to three weeks, we should have the regulations in place
23 and the application process ready to distribute by very early
24 in January.

25 The program is obviously a technology transfer

1 program. It is intended to bring the private sector to the
2 labs and to the campuses. Any given project requires, with
3 very few exceptions, private sector participation. It is
4 for the benefit of California companies. We want this to
5 be done in California. And the funding will flow through
6 either a public agency, a university, a national laboratory
7 or a nonprofit organization of some other type.

8 It also comprehends intra-industry collaboration;
9 obviously, that would be applicable to the biotechnology
10 industry in some areas where discussions with probably three
11 or four different discreet industries at this point who are
12 interested in putting together intra-industry consortia that
13 we think would fit the requirements of this program very,
14 very well.

15 The program requires participation from the private
16 sector and from California companies. It does not prohibit
17 involvement from companies outside of the state as long as
18 there is a California company or companies that are involved
19 in the project. But the majority -- the great majority of
20 the project work, if you will, does have to take place in
21 California.

22 The purpose of the program again is to address
23 the competitive needs of our state. It is to address overriding
24 policy issues of our state such as environmental concerns.
25 We intend to see this program -- at least hopefully see this

1 program addressing environmental concerns, environmental
2 technologies that hopefully will help companies who are already
3 here who are suffering from environmental concerns of one
4 type or another, and find the technological wherewithal
5 to stay in the state.

6 So it's going to be heavily emphasizing healthy
7 companies who are already here, addressing the issues that
8 companies have existing in California today and, obviously,
9 serve as an inducement to bring other business and other
10 companies into California.

11 That's the rudiments of the program. The program
12 was written and the statute was written hopefully in a reasonably
13 general manner so that we haven't locked ourselves in it.
14 It is intended to be nonintrusive, if you will. We are not
15 attempting to dictate the policies of any given institution.
16 We simply are trying to create a catalyst and a program that
17 will induce collaboration. And the funds are there for those
18 who see their way to apply for them and to use them.

19 If there are any questions about this, or if we
20 have time for a question or two, I'd sure be happy to answer
21 any if anyone else has anything they'd like to ask.

22 UNIDENTIFIED SPEAKER: Is one of the industries
23 that you're talking to the biotechnology industry?

24 MR. GIBSON: Yes.

25 DR. SALSER: What kind of a generic kind of a

1 proposal -- I know that you wouldn't want to discuss specific
2 ones -- do you see coming from the biotechnology industry,
3 especially related to the Human Genome Project?

4 MR. GIBSON: I don't know that I can answer that
5 right now. I think that's exactly what this kind of conference
6 is there to tell us. Obviously, there are so many steps
7 from here to there. And the program would certainly be available
8 for hoping to achieve the incremental steps to the end result.

9 So in other words, if we're talking about computer
10 processing or a process achievement along the way, the
11 program -- in other words -- we don't see it as always being
12 on the tail end where a product is going to cough out and
13 we can go buy it at Sears. It's not intended to do that.

14 On the other hand, it is intended to provide funding
15 for projects that do have in mind the eventual commercialization
16 or a product-oriented end result, or a process-oriented end
17 result, if you will, for the good of the state and the companies
18 in it.

19 But it would be hard for me to answer that question
20 because I'm not sure where you are on that. That's really
21 more up to this kind of a group and the industry to tell
22 us what they need out of this program.

23 UNIDENTIFIED SPEAKER: Does your program have anything
24 to say about or do with the public education of new technology,
25 or have any interest in it?

1 MR. GIBSON: It has interest in it. It doesn't
2 address it directly. Again, I think we'd be very open to
3 that. But there is no concrete records of that in the statute,
4 if you will.

5 But, again, to the degree that it facilitates the
6 kind of project that we're looking for, we're open for suggestions.
7 And that's really the key point of this is that the concrete
8 is still wet on this program. And we're very anxious to
9 have input from a very wide variety of sources.

10 UNIDENTIFIED SPEAKER: Could funding for your program
11 serve to attract federal funding for a large project like
12 this?

13 MR. GIBSON: That's an excellent question. When
14 the Governor said and when we say that we're trying to go
15 our own way here and not be dependent on federal projects
16 or federal funds that doesn't mean that we don't want to
17 attract federal funds.

18 And we really feel that if our program is successful
19 it should tend to attract federal funding. And a major part
20 of the project is to leverage private sector dollars, federal
21 dollars, whatever there may be.

22 DR. SALSER: Thank you very much.

23 By the way, I've been told that there's not going
24 to be a coffee break this afternoon, but there will be a
25 few minutes between each of the segments for people to put

1 slides in the projector trays and so on. And I'm told that
2 there is coffee on the tables out there, and so you can come
3 in and out.

4 Our first panel this afternoon is chaired by Dr.
5 Norman Arnheim. Dr. Arnheim is California trained, having
6 received his Ph.D. in Berkeley in 1965. And since 1985,
7 he has been chair of the Department of Biological Sciences
8 at USC.

9 Many of you also know him, however, from his stint
10 as the Senior Scientist at the Cetus Corporation where he
11 played a major role in developing the polymerase chain reaction
12 approach that many of us are using.

13 More recently, he's also played a major role in
14 extending the usefulness of this powerful technique. His
15 group has shown, for instance, that you can work with very
16 difficult but very useful material such as thin sections
17 of human tissue, of paraffin embedded tissue, or even single
18 spermatazoa.

19 And as Charlie Cantor mentioned this morning, related
20 to that technique, this technique for analysis of single
21 sperm sounds rather obtuse, but may become one of the most
22 powerful techniques for fine structure of genetic mapping
23 with human chromosomes which is a very important part of
24 what we're discussing today.

25 Dr. Arnheim will introduce the members of this

1 panel who will discuss the potential impact of the genome
2 initiatives on basic research.

3 DR. ARNHEIM: As was just mentioned, the purpose
4 of this panel is to discuss the impact of the human genome
5 initiative on basic research. And I think it's clear that
6 there are at least two fundamental principles that we can
7 rely on.

8 One is that there clearly will be a technology
9 transfer, that is all the technologies and technologies that
10 we can't even possibly dream about perhaps will have an impact
11 on people who are interested in doing basic research. And
12 I think there's no question about that.

13 It's also true that one of the major driving forces
14 for the human genome initiative is the need to understand
15 some basic fundamental principles of biology. And it's also
16 equally clear that the kind of data that is going to be coming
17 out of the mapping and sequencing part of the initiative
18 is going to absolutely require -- in order to understand
19 the data -- some applications of basic biological research.

20 So I think each of the basic biology and the quest
21 for fundamental information about basic biological principles
22 is going to drive the human genome initiative, and at the
23 same time the human genome initiative in order for it to
24 understand its data is going to be driving the basic research
25 community at the same time.

1 Now, three of our panelists this afternoon will
2 be discussing how the human genome initiative will impact
3 on general cell and developmental biology in animal models
4 of disease in human genetics and also evolutionary biology.

5 And, finally, our fourth speaker will more or less
6 bridge this panel to the next one by discussing some basic
7 research that's needed to help in some new technology developments.

8 I'd like Glen Evans, who is an Associate Professor
9 at the Salk Institute to perhaps start off this afternoon.
10 And he's going to be talking about areas that are related
11 to generating animal models for human disease.

12 DR. EVANS: One of the -- there are actually from
13 my point of view two major important things to come out of
14 the human genome initiative. One, of course, is simply this
15 sequence of nucleotides that make up human chromosomes or
16 the human genome.

17 But as Francis Crick is always very quick to remind
18 us, we don't really care what the structure of the genes
19 are. We want to know what they do, what their function is.
20 And one can anticipate that knowing the complete sequence
21 of the human genome is likely to give us a vast amount of
22 information but, in fact, in many cases won't answer that
23 last question: What do the genes do?

24 To approach that and, in fact, to approach what
25 is probably the most important question in biology at the

1 present time, which is: How does the genome control or program
2 development such that a single cell can turn into an individual
3 human being requires another step in biology?

4 And while what I'll talk about in just this few
5 minutes is not directly under the auspices of the Genome
6 Project, it's something that will be evolving at the same
7 time as the Genome Project in terms of technology and techniques.

8 Genetics has really undergone a major change these
9 days in that one can now do experiments. Genetic experiments
10 were not possible several years ago.

11 Could I have the slides? Do we control that, or
12 are they controlled from there? And you need to skip forward
13 four slides or five, I think.

14 One of the ways that we might begin to approach
15 what genes do having determined them is, in fact, to reimplant
16 them into an organism, either in its normal configuration
17 or after making some changes. This is now fairly routine
18 in a large number of laboratories with a technique known
19 as producing transgenic animals.

20 This is a selection of mouse embryos at a very
21 early stage, essentially a one-cell stage. And under the
22 microscope, one can essentially hold that using micro tools
23 and introduce back into that embryo a small amount of material,
24 a gene, either a gene when it's cloned from a human being,
25 from a mouse, from another organism in its natural state

1 or one in which one has expressed one's creativity and made
2 a number of changes.

3 Those embryos can then be reimplanted back into
4 a pregnant animal. And the next slide shows that 21 days
5 later one has mice.

6 This mouse looks completely normal from the outside.
7 On the next slide though, we can demonstrate by looking at
8 the DNA that it has been genetically modified, and that it
9 now has material present in its genome which was not there
10 before.

11 The animals that show the extra bands here are
12 the ones where we had planted an extra piece of genetic material,
13 and that genetic material can be from a large number of sources.

14 One way that one might go about understanding what
15 some of the genes do that will be uncovered by the Genome
16 Project is essentially to reimplant those, having made a
17 mutation in that, then ask: What effect does that mutation
18 have?

19 This can take a wide variety of -- can use a wide
20 variety of different approaches which can go from simply
21 inactivating the gene using techniques which are just now
22 becoming available, that is turning it off, and asking: What
23 is the effect of that absence of the gene product on the
24 final organism? Or, in fact, one can ask that that gene
25 be turned on somewhere that it's not normally expressed.

1 A gene that might normally be expressed in the liver, one
2 could perhaps turn on in the brain, and ask: What would
3 be the consequence of that?

4 Both kinds of approaches are important because
5 many of the genes that one might imagine being important
6 to development if inactivated would be lethal. It would
7 not allow the animal to survive and develop.

8 The next slide shows that this can actually be
9 taken quite far, in fact, to the extreme in that one can
10 model animals to simulate certain human diseases. This approach
11 is now in its very infancy, but it has the potential of being
12 extremely valuable for making models of diseases for which
13 we really can't imagine the underlying cause.

14 This is an animal on the right which is completely
15 normal. This is an animal on the left in which we've modeled
16 a genetic defect in the development of the eye. This has
17 been done by implanting a plant gene from the castor bean
18 in the genetic compliment of the animal under the control
19 of elements which turn on at a specific time in development
20 and kill certain cells that are responsible, in fact, critical
21 for that developmental process.

22 And a large number of labs are in the process of
23 doing those kinds of studies to derive models for diseases
24 such as Huntington's disease or neurodegenerative diseases
25 in which certain cells may degenerate or die at particular

1 times in development but, in fact, we have no idea what the
2 underlying cause is.

3 Eventually, as the Genome Project progresses, one
4 can imagine a lot of the genes responsible for those diseases
5 might be uncovered, but we may have no idea how they function
6 in the animal. And these kinds of approaches might allow
7 us to go a little bit further along that.

8 The next slide, I believe is the last one, is to
9 emphasize the point that these modifications are not only
10 the individual in which the gene is introduced but all of
11 the progeny of that; that is it's a true genetically engineered
12 situation where not only the initial animal but all of the
13 subsequent progeny are also modified. And those animals
14 can then be bred and extremely useful for a large number
15 of studies.

16 One final word which addresses a couple of comments
17 made this morning is that it is not possible to do experiments
18 in human beings, particularly genetic experiments. Yet,
19 it is possible to do those kinds of experiments in animals;
20 therefore, it's very important that as one begins to understand
21 the human genome that in parallel one begins to understand
22 the genomes of other animals in which one can do those experiments,
23 in particular the mouse which is a wonderful genetic system
24 and becoming a model for manipulation.

25 Many of the regions of the human genome are, in

1 fact, colinear with the same regions in the mouse genome;
2 that is if one finds a gene in a particular place in man
3 and one looks in a similar place in the mouse, one finds
4 the same gene.

5 That's one way to anticipate that almost anything,
6 almost anything, one would find in the human genome, a similar
7 gene would be present in the mouse, and that would allow
8 one to, in fact, approach it in an experimental sense rather
9 than in a descriptive sense.

10 I think that's all I want to say. And I think
11 we'll lead into David Cox.

12 DR. ARNHEIM: Yes, our next speaker is David Cox
13 who is a human geneticist, and he will give us some insight
14 about what he feels the consequences of the project to be
15 in that area.

16 DR. COX: Let me just say that my comments will
17 sort of be focused more specifically on one aspect of what
18 Jim Watson and Charles Cantor talked about this morning which
19 was the overall broad-brush stroke of the Human Genome Project.
20 But right now we're not waiting until we know where all the
21 genes are before we start trying to apply some of the technologies
22 and some of the approaches that we all hope to use in the
23 future.

24 And in the next couple of minutes what I'd like
25 to do is show you at least one aspect of that that's being

1 done in my lab and in Rick Myers' lab in collaboration in
2 San Francisco, but just as an aspect of what's going on by
3 lots of different human geneticists around the country.

4 Where do we stand now over the past five years
5 with respect to recombinant DNA technology in human genetics?
6 And it's no mystery to this audience that it's been a revolution
7 in human genetics by the use of RFLP analysis allowing us
8 to identify where in the genome various human disease genes
9 lie even though we know nothing about the protein products that
10 codes for those mutant genes.

11 Just a minor list of examples: Huntington's disease,
12 a gene for schizophrenia, a gene for manic depressive illness,
13 a gene for Alzheimer's disease; it goes on and on. It's
14 truly remarkable.

15 But just as though that's remarkable, it's been
16 equally dismal how in some of those situations where we've
17 known where the link gene was and on which chromosome it
18 lay, how difficult it's been to get the mutant gene product
19 out.

20 And so while we think about developing ways to
21 sequence the whole human genome, our approaches for coming
22 up with that development, I think in human genetics, is being
23 applied to present day problems. And at least in our labs,
24 it's how to get those genes out and what kind of technologies
25 could then be developed for those specific problems, but

1 also in more general ways.

2 So what's the experimental strategy? This is one
3 such possible experimental strategy that one might take.
4 The first is specifically with regards to the Huntington's
5 disease gene, a simple dominant gene for a neurodegenerative
6 disorder. It's known to map to the distal short end of Chromosome
7 4.

8 If you simply take purified Chromosome 4 and try
9 and isolate DNA probes from that, the chance that you're
10 going to be close enough to show genetic linkage to the Huntington's
11 disease gene is very, very slim.

12 So what's an approach that will give you an order
13 of magnitude boost -- as Charles and Jim said today --- an
14 order of magnitude boost of getting probes in the region
15 that you want?

16 Well, a simple approach would be to isolate the
17 region of Chromosome 4 in a somatic cell hybrid so that it
18 was the only human material there. If you could do that,
19 then the next thing you could do is isolate human probes
20 from that hybrid cell, and you'd be very close to the gene.

21 So the very first step is a simple minded one,
22 how you just crack off a piece of chromosome that you want.

23 Once you have those probes though, you have a pot
24 of full of probes, but you don't know what their relative
25 order is to one another. It was mentioned today -- Charles

1 Cantor pointed out --- the real magnitude of the problem of
2 getting real fine structure genetic maps to order those probes
3 relative to one another.

4 What you'd like is a genetic map that wasn't
5 1 million base pairs per 1 percent recombination, but you'd
6 like a genetic map that was much closer to the physical distance
7 so that 1 percent of a genetic unit would be like 100 kilobases.
8 So that's the second thing if one could come up with that.

9 The third thing is that once you've ordered all
10 the probes, you still don't know where the disease gene is.
11 You have to go back into the affected families. You take
12 probes that you think off of the ordered probes are the most
13 likely to be flanking markers, but then they have to be polymorphic.
14 They have to be informative in the families that you're interested
15 in. One needs a better technology for that for any particular
16 probe. How does one approach that problem?

17 And, finally, once you find the flanking markers,
18 how you clone all the DNA out between those flanking markers,
19 one needs a better technology for that.

20 These are the problems that are posed by our embarrassment
21 of riches; that is knowing where all these mutant genes are
22 but having difficulty getting them out because of those four
23 major problems. I'll come back to identifying candidate
24 genes at the end.

25 So here's Chromosome 4. Huntington's disease is

1 way up at that light band on the tip of the chromosome. This
2 is to scale, so it shows you the magnitude of the problem
3 because the band is just 10 percent of Chromosome 4.

4 Can I see the next slide, please?

5 So one approach that we've taken is to start off
6 with a cell line that has a single human chromosome and a
7 hamster cell with a single human Chromosome 4, and that's
8 shown in Panel A there with the little arrow, that's Chromosome
9 4. And over to the right in Panel B is that same cell line
10 stained just specifically for human chromosomes. And so
11 you can see that fuzzier chromosome there, that's a whole
12 Chromosome 4.

13 If you take that hybrid, you expose it to radiation,
14 and in a nonselective way isolate hybrids that have just
15 pieces of chromosome in them, you can enrich be a factor
16 of 10 for getting probes out around the Huntington's disease
17 gene. And that's illustrated down in the bottom of the slide.
18 If you have two pieces of DNA in that hybrid that it greatly
19 enriches. It increases by a factor of 10.

20 Step No. 1. Now, once you've got those probes,
21 how do you order them? And what we intend to develop was
22 alluded to earlier today is an approach that's analogous
23 to meiotic mapping, but using just somatic cell hybrids.

24 With somatic cell hybrids then, put a single human
25 chromosome in that are irradiated, can be used like individual

1 hybrids as though they're individual meiotic products. And
2 you use breakage by radiation as a measure of how far apart
3 two genes are to one another. I don't have time to describe
4 this to you, but I wanted to show you a slide of what the
5 result is.

6 On the right is the meiotic map for region of Chromosome
7 21 that is in the vicinity of an Alzheimer's disease gene.
8 On the left are additional probes that are put on the map,
9 plus the ones that are also on the meiotic map. And it shows
10 you that with this radiation hybrid approach the map is expanded
11 20-fold, and you're able to order probes relative to one
12 another. This is with the 100 somatic cell hybrids with
13 a medical student working two months in the summer. Step
14 No. 2.

15 Step No. 3 I don't have time to have a slide for,
16 but that's once you've had these probes ordered, then you
17 want to make them polymorphic to go back into the disease
18 families and make sure that you're able to tell one chromosome
19 from another and really know what your flanking marker is.

20 In the past that's been done by simply looking
21 at restriction enzymes and hoping that you find the single
22 base change, a single base change that changes the restriction
23 set.

24 My collaborator Rick Myers has pioneered ways of
25 identifying single base changes in human DNA. You think

1 that can't apply very much to human genetics? It's remarkable
2 on human genetics, not only for identifying point mutations,
3 but specifically in this problem for taking any probe that
4 you want and identifying the single base change that allows
5 you to map it meiotically.

6 Can I see the next slide, please.

7 The fourth problem, which is how to clone the DNA,
8 Bob Mortimer will tell us about. The closest flanking markers
9 are likely to be no closer than 1 million base pairs, as
10 Charles alluded to today. If you have 1 million base pairs
11 and you clone 50 kilobases 50,000 base pairs at a time, you
12 don't need to be a higher mathematician to figure out that
13 that's going to take you a long time. But if you can clone 1
14 million base pairs a time, or 300,000 base pairs at a time,
15 and yeast artificial chromosomes, then one will be able to --
16 another order of magnitude -- speed up the possibility of
17 getting all the DNA between the flanking markers.

18 So far I've talked about three technological advances
19 that allow us -- and not all of which have completely come
20 to fruition yet, but which are on the horizon so that they're
21 not just dreams. They're really going to happen, three ways
22 that allow us in a general way to begin isolating human disease
23 genes and solve these problems.

24 Now, are they going and mapping the whole human
25 genome? No, they're dealing with one specific gene at a

1 time, but they're general and will be, I think, very useful
2 to the whole Genome Project, but they're very directed to
3 human genetics problems.

4 In the final 30 seconds or so I'd like to address
5 what I think is going to be the real problem. This is nuts
6 and bolts. We need these orders of magnitude boosts to get
7 the genes out. But the real interesting thing is not getting
8 genes, it's really finding out what they do. But we can't
9 find out what they do until we find the gene in the million
10 or so base pairs of DNA. That's the real problem for the
11 future.

12 One of the things from my point of view and
13 for right now, we could sequence 1 million base pairs of
14 DNA easily. We could go and very directly with better software
15 identify all the genes in that million base pairs. There's
16 probably 20 or so genes. Right now there's no easy way of
17 doing that.

18 I would think that that could be a major impact
19 of the human genome initiative on human genetics.

20 What are the approaches the people take now? Glen
21 already alluded to it. It's using comparative mapping to
22 try and find sequences that are conserved in one organism
23 from those in another.

24 This is an example that HSA-21 is -- a cartoon
25 of the human Chromosome 21. And what it illustrates is that

1 there's conserved sequences of human Chromosome 21, large
2 numbers of genes. To the left they are on mouse Chromosome
3 16, but not all on one mouse chromosome. Some are on mouse
4 Chromosome 17 as illustrated to the right, three genes. And
5 four genes are on mouse Chromosome 10.

6 So this is very crude comparative mapping, but
7 it illustrates the humps of the genome in other organisms
8 that you can use to identify genes that might be in the region
9 that you want. This is the area of technology development
10 that really needs to come about to get better.

11 But identifying the mouse sequences, then from
12 my point of view, one can go and make the animal models that
13 Glen just talked about and get two birds for the price of
14 one; and that is using them as models not only as assays
15 for the mutant genes you're looking at, in the case of Huntington's
16 or Alzheimer's disease, if you're lucky. But if you get a
17 phenotype, then you're able to study the biology in those
18 animal models.

19 So to sum up, what have I said? I've said that
20 I think that we don't have to wait for the impact of the
21 human genome initiative on basic biology. It's here. Even
22 though we don't know exactly how to approach and do the whole
23 human genome, approaches that are stimulated by thinking
24 about that are having major impacts on human genetics right
25 now, and I think that they're only to get better, largely

1 in terms of helping us figure out where the genes are in
2 the large pieces of DNA that we isolate, but more importantly
3 constructing animal models or cell models that allow us to
4 understand the function of the genes.

5 DR. ARNHEIM: Our next speaker is Walter Fitch
6 from the University of Southern California. And Walter will
7 tell us a little bit about how he thinks the initiative is
8 going to affect evolutionary biology.

9 DR. FITCH: I'll stick to evolution, but I hope
10 I'm less technical, that was my intent. And I may be thinking
11 a little broader, perhaps over generally.

12 But I want to start off by first of all saying
13 that -- well, most of you understand evolution, I think,
14 as a process akin to a family tree. The genealogy of your
15 family is not all that different from the genealogy of organisms
16 and really can ask about the relationships of animals and
17 plants and plants to bacteria and all of that.

18 With the sequencing of the genome, there's another
19 kind of family tree that I'd just like to bring to your attention.
20 Our chairman in his youth studied a protein from eggs of
21 birds, but humans have this too; it's called lysozyme, and
22 it breaks down bacterial cell walls and is part of our ability
23 to resist infections.

24 Now, one of the things that can happen in the course
25 of the history of a group is that a gene can duplicate, and

1 this gene has done it. And so you have sort of a brother
2 and sister here. And in this case the sister evolved and
3 changed in such a way that while we can clearly recognize
4 that this is a brother and sister, the sister is really quite
5 different and is absolutely required for the lactating female
6 to synthesize milk. And your first reaction is likely to
7 be: What possible relationship can there be between something
8 that breaks down bacterial cell walls and making milk for
9 human lactation? Well, I won't go into why it's there, it's
10 obvious if you get into the details.

11 But this process of creating a family is something
12 that goes on continually in the genome. There are lots
13 of these. Some families are larger, perhaps we should call
14 them clans. And asking: What happened? When did they happen?
15 in the case of the duplication that I just described, not
16 surprisingly that gene duplication that led to this lactating
17 gene, lactation gene, occurred right at the origin of the
18 mammals. And it's present in all the mammals, but it's not
19 present in birds, unlike lysozyme which is in both.

20 So we can ask questions like this. And there are
21 some clans in which there are hundreds of copies of genes,
22 the duplication has occurred many times in this spread. And
23 we can ask: How are they related to each other?

24 Searching for these is a simple problem in the
25 first place. If you've got one pattern, you look to see

1 if there's anything like it, and that's how this lactation
2 gene was found. You look to see if anything in your data
3 base looked like what you already had, and that's how it
4 was found. That process, of course, will continue.

5 But in terms of the future -- and here's where
6 I'm going to be a little nebulous -- in this case, we had
7 a simple problem. We knew the pattern that we were trying
8 to match, and that's easy computationally. What's really
9 going to be fun is to search for patterns that are meaningful --
10 because every time you look at something there's a pattern
11 there. The question is: Does it have any significance? -- without
12 knowing the pattern you're trying to look at. And, of course,
13 you can do that by things like restricting it.

14 Supposing you would just look at pituitary cells,
15 that is brain cells of some sort. And then you ask: What
16 things do I know that occur only in the brain and nowhere
17 else are present in my sample? And are there characteristics
18 about those that are not characteristic of things that are
19 turned on in other kinds of cells like the liver or the lung?
20 And you start looking then for things that you don't know
21 what you're looking for, but you know that if you find it,
22 it's going to be a great help in terms of answering questions
23 like development, answering questions maybe about disease
24 and a lot of other things.

25 So part of the problem is unsolved, but there will

1 be a real cottage industry out there of people looking for
2 techniques for finding these patterns. And how can you go
3 about searching for them, whether they're at the protein
4 level or at the gene level?

5 Another thing about this is trying to find out
6 these relationships that I've just described. We'll be doing
7 that across species, of course, because we're going to be
8 learning a lot at the same time about genes from other animals.
9 So we will be getting that classical kind of evolutionary
10 relationship that I mentioned. But we will also be getting
11 them for the duplications of the genes within the genome.
12 And finding those relationships is rather a tiresome process.

13 It turns out that if you had 100 different genes
14 that were all related to each other, and you wanted to know
15 their ancestry, the number of possible histories is greater
16 than the number of stars in the universe, maybe greater
17 than the number of protons in the universe.

18 So you've got to have good efficient ways of attacking
19 those problems, and that's going to be a part of what's going
20 on in developing new methods. So that's another new thing.

21 I think it's going to have an impact in the following
22 sense: What I've said up to here is what we sort of need
23 in order to browse through this large volume of material
24 that we have.

25 What's going to happen in the future, I think,

1 is that scientists, especially in molecular biology, are
2 going to start doing the research rather differently, that
3 the first thing you do before you write an NIH grant is go
4 search this large encyclopedia of material to see how much
5 of what needs to be known is already there before you screw
6 up on your grant application and get rejected because its
7 been done or it's obviously there and you just didn't look
8 for it.

9 And so we're going to have a whole generation of
10 scientists who are going to be looking at this kind of prospect
11 before they even do any work. And, in fact, there will be
12 people like me who, in fact, will never leave that encyclopedia
13 to go into the lab and do any wet chemistry. They're going
14 to spend their life browsing through this looking for the
15 patterns that maybe the people who did the hard work and
16 got the sequences -- although it maybe it won't be so hard
17 when everything has been done here -- maybe have missed.

18 And so I see that there will be a whole new pattern
19 of the way that research is done. I think the implications
20 are very strong for that.

21 DR. ARNHEIM: The next talk will be by Bob Mortimer
22 who is from Berkeley and is the Chairman of the Department
23 of Biophysics.

24 DR. MORTIMER: Former chairman.

25 DR. ARNHEIM: Former chairman of biophysics. He's

1 going to talk to us about YAC vectors.

2 DR. MORTIMER: Well, just by way of introduction,
3 I'm not a human geneticist. My specialty is working with
4 yeast genetics. I'll make a point that yeast is not that
5 far away from humans. But I have spent a lot of time working
6 on genetic mapping, developing the genetic map of yeast.

7 We have not had the audacity yet to compare the
8 order of genes in yeast to that of a human, but maybe it's
9 not an unreasonable thing to do.

10 I want to talk about YAC cloning, yeast artificial
11 chromosome cloning, which is one of the approaches that is
12 being considered for developing physical maps of the human
13 genome. The other principle is cosmid cloning. And I think
14 that after I'm through, you'll see that there's reason that
15 both of these are still being considered and possibly other
16 approaches.

17 Could I have the first viewgraph, please?

18 The procedure was described by Burke Carle Olson
19 a couple of years ago. And basically there's a special vector
20 which they constructed that contains two telemeric sequences,
21 and if one clones into this exogenous DNA from any source
22 and transforms it into yeast, these will behave as extra
23 chromosomes in yeast, that's in principle. So this is the
24 vector, and then the two arms, and then basically the chromosome
25 here. And this then can be human DNA.

1 And Olson developed this method and has had a lot
2 of success cloning human sequences into yeast. And several
3 other groups, including our own, have been working on this
4 as well.

5 Can I have the next one, please.

6 One of the technologies that needs development
7 is making viewgraphs that have a sufficient range of grays.
8 This is all just black and white, and there should be some
9 in between. But the point is that the size of YAC's can
10 vary anywhere from about 50 kilobases up to the order of
11 a megabase.

12 This is a total [inaudible] digest of the human
13 genome. The bottom is about 50 kilobases. Up at the top
14 is several megabases. And the experience, at least in our
15 group and I understand most groups, is that we're not obtaining
16 any representative sample of the restriction map -- restriction
17 fragments from not one. And I think it would be necessary
18 to obtain such a representative sample for developing a proper
19 physical map.

20 I guess this indicates that it would take a large
21 number of these YAC's to cover [inaudible.]

22 If you want end in a particular chromosome -- can
23 I have the next one, please -- it will be necessary to separate
24 from this large library of YAC's those that come from a particular
25 chromosome. And this will either by standard techniques

1 will involve some form of hybridization with human-specific
2 or species-specific DNA probes.

3 If one can obtain purified or semi-purified chromosomes
4 either from the human cells or from rodent human hybrid cells,
5 then the job is much easier. In other words, if one in principle
6 is interested in Chromosome 21, if one could have a large
7 sample of Chromosome 21, and make YAC's from that, then the
8 job is much easier.

9 Current technology -- the best technique is [inaudible]
10 activated cell sorter technique, and it can purify chromosomes
11 but not in sufficient quantity for YAC cloning.

12 I wanted to now just discuss some areas that I
13 think call for additional research, and the first one is
14 related to this.

15 Can I have the next one, please.

16 Related to the last point would be to explore new
17 areas for separation of large numbers of specific human chromosomes.
18 Several years ago it was shown that it was possible to separate
19 [inaudible] chromosomes by [inaudible] and several groups
20 are exploring this procedure again.

21 The pulsed-field gel techniques that were developed
22 by Charles Cantor can separate DNA molecules up to about
23 7 megabases in size. This is still in the order of 4 or
24 5 times smaller than the smallest human chromosome. Future
25 developments in this area are marketable, I can't say.

1 Can I have the next slide, please?

2 This just shows the study that was done several
3 years ago. This is the chinese hamster karyotype.

4 Can I have the next one, please?

5 And this is after one passed through in a zonal centrifuge.
6 at 3 runs , and three different fractions, you can see
7 that there is an excellent purification of the smaller chromosomes.
8 This was a study done 15 years ago. So I think it's true
9 that this approach can at least give enrichment for particular
10 sizes of chromosomes, but not purified samples.

11 Another point, the size of the YAC transformance
12 that our group is obtaining, and I think it's a general -- is
13 not representative of the size of the fragments that are
14 in the restriction fragment unless one does presize fractionation.
15 And this could either be due to selective sharing of the
16 larger molecules or some selection in the ligation or transformation
17 step or possibly instability of the larger YAC's in both
18 cells. I think the latter possibility is not too realistic.

19 But this would call for research in manipulation
20 of large DNA molecules and also in general studies of yeast
21 transformation, ligation and transformation.

22 Well, another area that -- the size of YAC's is
23 determined by pulse-field gel electrophoresis . For instance,
24 this is the one that I showed you originally. These are
25 lambda. And the upper gel -- the only difference between

1 these was the pulse time. The upper one is 55 seconds pulses.
2 And you can see that the gel is spread out between 50kb up
3 to over a megabase. If one goes to 22 second pulses, then
4 only the bottom three of these chromosomes are resolved,
5 but their spread out over most of the gel. If one one goes
6 to the 15 seconds, then regions smaller than the smaller
7 chromosome are spread out.

8 And so by selecting particular switch times one
9 can expand different parts of the gel and resolve different
10 sized YAC's with the yeast chromose.

11 But as I say, most of our information on [inaudible]
12 is empirical, and I think a lot more work is needed to give
13 better understanding of these factors.

14 One other area that I think calls for research;
15 in fact, all of the physical mapping procedures that I know
16 of involve autoradiography of gel blots and using film. If
17 a two-dimensional data detector were available which could
18 be just placed on top of the blot -- and I think such things
19 are feasible from just talking to physicists -- that this
20 would allow automation and automatic digitation of the data.
21 And it seems to me that this is an area that calls for future
22 research.

23 One area that we're quite interested in just strictly
24 for basic reasons, if one had a diploid cell that carried
25 two yeast artificial chromosomes, which are mostly human

1 chromosomes, the question is: Would they recombine at frequencies
2 normally seen for yeast cells or frequencies normally seen
3 for human cells. There's about a 300-fold difference in
4 mitotic recombination frequency between the two species. And
5 I think that it would be quite an interesting point to look
6 at. I haven't the slightest idea which result would occur.

7 Finally, just David Sheldon in my group, just relating
8 to the evolutionary argument, is cloning human genes by functional
9 complementation of the yeast mutants. And has obtained several
10 of the purine metabolism genes, human purine metabolism
11 genes in this case.

12 DR. ARNHEIM: I think the first thing that we can
13 do is just ask if anybody has any questions that they would
14 like to address for our panelists.

15 DR. SALSER: Maybe it should wait until after we
16 get into the next one, but I'm very interested since these
17 are not representative, and similar problems may occur with
18 the cosmid physical maps; are any of you in the cosmid or
19 the YAC groups thinking about how to overlap your sets of
20 data and piece it together from all of the -- together?

21 DR. MORTIMER: Yes.

22 DR. SALSER: Have their thoughts only been frustrating?

23 DR. ARNHEIM: That will be discussed in the next
24 panel.

25 DR. COX: They're all at very different levels.

1 So going from the level of cracking off a whole hunk of chromosome
2 to then making YAC's is -- and ordering those YAC's -- is
3 at one level that you can well understand.

4 DR. SALSER: I realize it's not a trivial technical
5 question that I'm asking.

6 DR. MORTIMER: I think Maynard Olson has one approach
7 that gets around us by -- such as using size fraction equal
8 our one partial fragments. I think that's probably obtaining
9 a representative sample of the total genome by this approach;
10 as we try to go for the huge one, something in the order
11 of 300 kb.

12 DR. EVANS: I think a number of people have shown
13 with yeast that by doing an awful lot of work you can begin
14 to overlap by cosmids by picking them at random, restriction
15 mapping them, putting all of your information into a computer
16 with an appropriate program that will match things up.

17 I think there's no question that that works with
18 a certain limitation. There are a number of people around
19 thinking of ways of doing the same thing not requiring such
20 a vast amount of work, number one, which involves analysis
21 of multiple clones once, multiplexing, and now I guess to
22 the George Church sequencing method and then having appropriate
23 programs to sort that out.

24 And I can think of three or four different groups
25 in the process of working on those things. Some of the ideas

1 appear to work. Some of them theoretically will work, but
2 technical limitations such as the Hans Laroff method in using
3 all of the nucleotides are very difficult to overcome.

4 In my mind, the technical advances that will really
5 make that efficient are two-fold. One, to be able to speed
6 up the process by doing multiplexy. Secondly, to have machines
7 do it rather than people because it's very difficult to convince
8 postdoc's to do that experiment, practically impossible
9 to get graduate students to do it, but robots like that kind
10 of thing.

11 DR. FITCH: As a remark of frivolity, I was reminded
12 during this conversation of my youth which was preceded
13 Dr. Arnheim's by quite a bit I think. But I was listening
14 to Fred Allen who routinely visited Allen's Alley, one of
15 whose residents was Falstaff Oppenshaw, the poet laureate
16 of the alley, one of whose poems was entitled, "Alas, Alack,
17 What Is a YAC?"

18 DR. BOYER: I had a minor question for Walter Fitch.
19 This humanian lactation gene, what's known about its biochemical
20 function?

21 DR. FITCH: A great deal. The association between
22 the lysozyme which breaks down the cell walls and bacteria,
23 they happen to be carbohydrates, the cell walls. And so
24 the lysine breaks a particular bond.

25 In the case of the gene related lactation, what

1 it's trying to do is to impose the system a recognition of
2 a specific configuration of carbohydrates so as to join them
3 together to make lactose.

4 DR. BOYER: It's actually the lactose synthetase?

5 DR. FITCH: Yes. It's not the whole synthetase,
6 it's a part of it.

7 DR. ARNHEIM: I'm wondering whether there's anybody
8 from the industrial sector who might want to make a comment
9 concerning what they feel the human genome initiative might -- in
10 terms of their basic, if they have any basic research programs,
11 but in terms of their basic research programs -- what impact
12 they might see. Is there anybody here who would like to
13 volunteer?

14 [No response.]

15 DR. ARNHEIM: No.

16 Are there any other additional questions? Otherwise,
17 we're more or less on time, and we can go to the next session.

18 UNIDENTIFIED SPEAKER: It's not a question. But
19 I'm curious. Do you think as a valid to labor, I think that
20 what I just heard is that contrary to what some people feared,
21 it sounds like the Human Genome Project -- technology if
22 it's accelerating, there is also greatly accelerating assisting
23 biological basic research. Is that a fair conclusion to
24 what I just heard?

25 DR. ARNHEIM: Well, certainly, I think a lot of

1 us would agree with that conclusion, yes.

2 DR. FITCH: I mean it's absolutely necessary.

3 DR. COX: I would say that that's a very succinct
4 way of saying what I've tried to say, yes.

5 DR. ARNHEIM: I'd like to thank the panel.

6

7 Recess 2:20 p.m. to 2:30 p.m.

8

9 DR. SALSER: I thought it would be good to give
10 everyone about 10 minutes I think we've taken to stretch
11 your legs. But it's time to get underway again.

12 It's a pleasure to introduce the moderator of our
13 second panel, Tony Carrano. He is a section leader with
14 the genetic section at the Lawrence Livermore Laboratories
15 of the Department of Energy and the University of California.

16 Dr. Carrano also received his Ph.D. from the University
17 of California, Berkeley.

18 I've known Tony for a very long time, and I've
19 always been impressed with this group's ability to apply
20 very elegant physical and instrumentation techniques to carry
21 out difficult genetic analyses.

22 In the National Gene Library Project, they used
23 fluorescence activated chromosome sorting to make chromosomal
24 assignments for various genes and also to make chromosome-specific
25 human clone banks.

1 More recently, Tony has been successful in using
2 the ABI, Applied Biosystems, DNA sequencer as a powerful
3 tool for a new purpose, not for sequencing but to automate
4 the creation of ordered sets of cosmid clones to create the
5 so-called physical maps of the human chromosomes just as
6 was discussed in the last talk of the preceding panel.

7 These physical maps are going to make clone by
8 phone an incredibly powerful approach, and that's totally
9 independent of the uses of the main goals of the Genome Project.
10 But they're also, I think, an essential starting point for
11 a well-organized sequence analysis program.

12 Tony is going to introduce his panel, who will
13 consider development of the needed technologies, both hardware
14 and software.

15 DR. CARRANO: Thank you, Winston. It's good to
16 be back at UCLA again.

17 As Winston indicated, the charge to our panel is
18 to discuss the development of needed technologies as well
19 as hardware and software.

20 What I thought I'd do to try and set the mood for
21 this is to actually take the biology of the human genome
22 initiative as we had seen displayed and try and put it against
23 the disciplines and the technologies that might be necessary
24 to get the initiative accomplished. And I think the first
25 viewgraph sort of sums that up.

1 The human genome initiative really is at least
2 two projects, two major projects, and separate in terms of
3 the technologies that are needed in a sense. It's, first
4 of all, a project of ordering; and, secondly, a project of
5 DNA sequencing.

6 We start with human material in the form of a cell
7 and we want to wind up with the genetic code, the DNA sequence.
8 And there are really many steps that we have to go through
9 to get there, and there's many technologies and disciplines
10 involved.

11 For example, as we heard earlier, the human genome
12 is huge. It's 3 billion base pairs in size. And to tackle
13 that problem as a whole is extremely difficult, if not impossible,
14 at least with the present state of technology.

15 And so everybody's consensus is that we've got
16 to fractionate this human genome in some way. One way is
17 to break it up naturally into its components, the chromosomes,
18 the 24 different human chromosome types that we have. Another
19 way is to break it up into yeast-artificial chromosomes.

20 We've heard about yeast cloning from Bob Mortimer
21 a few minutes ago. The other approach is to use physical
22 methods to separate individual chromosomes. We've pioneered
23 at Livermore and at Los Alamos simultaneously the development
24 of fluorescence activated cell sorting to purify chromosomes.
25 And this basically separates chromosomes on the basis of

1 DNA content and DNA base composition.

2 Now, it's an interesting feature because this particular
3 methodology can analyze chromosomes at the rate of several
4 thousand per second and it can separate chromosomes at the
5 rate of 700 per second. Now this works just fine -- after
6 several years now -- it works just fine for cloning DNA into
7 certain types of vectors, lambda vectors or cosmid vectors.

8 But it doesn't provide us enough DNA just yet to
9 clone into systems which require a little more cloning efficiency
10 such as the yeast-artificial chromosome.

11 For example, we can sort on good days, purifying
12 good days, about 5 million chromosomes of any one type. That
13 provides about 1 micrograms worth of DNA equivalent. And
14 as I talked with Bob a little bit before at lunchtime, it
15 looks like that to clone into yeast-artificial chromosomes
16 it's going to require about 10^8 chromosomes or 20 times that
17 much DNA, or on good days, 20 good days of actually sorting
18 with the instrumentation.

19 That's sort of a balloon of practicability right
20 now. It only gives you one shot. If you miss you have to
21 do it another 20 days. And so right now we're not quite
22 there.

23 But there are other mechanical methods that can
24 accompany that such as prepurifying the chromosomes on
25 systems and then using that as an enriched fraction to sort.

1 And all these things can be looked at.

2 Well, once chromosomes are purified, then one has
3 to then go into the molecular biology genetics and clone
4 these pieces, fractionate the chromosome further and clone
5 the pieces of DNA.

6 And this is an interesting area because we don't
7 have to wait until a project is finished to get something
8 commercialized. We immediately create a set of consumables
9 right here. We immediately create a new set of vectors,
10 cloning vectors, which are marketable, are being marketed.
11 We immediately create libraries of specific chromosomes which
12 are marketable. We immediately create from this probes from
13 that DNA where certain genes are markers for genomes which
14 are marketable. So this creates a set of consumables which
15 can and are being commercialized right from the very start
16 of the project.

17 Once we have these libraries, then one has to put
18 them all back together again, take these little pieces that
19 we've now got separated into little tubes and put them
20 all back together again.

21 So we've actually come a full circle. We started
22 with an entire chromosome, cut it into pieces and then we
23 want to put it back together again.

24 This is a very labor intensive process, and it's
25 also a process that requires a heavy dose of mathematics

1 and statistics. So the mathematicians, staticians and the
2 computations experts get involved in this problem to a very
3 large extent.

4 We have developed a technology, as Winston just
5 mentioned, to automate this process. The present methodology
6 relies upon not radioactivity but using the fluorescence
7 tag to label these fragments and to analyze them on automated
8 DNA sequencer, which is commercially valuable. This was
9 a project that we did in collaboration with a group at Applied
10 Biosystems in Foster City, California.

11 With the technology that we have, it allows one
12 to progress at the rate of putting these pieces together,
13 and I believe it's about a million bases per week. There's
14 still a long way to go to do the whole human genome, but
15 this can be improved further, we think, by at least a factor
16 of 4.

17 Once these pieces are put together, then one can
18 take the probes that are established here and pull out those
19 pieces of DNA that contain the genes of interest, the genes
20 of interest that you're working on which could then be sequenced,
21 that could then be used certainly in diagnostics or the treatment
22 of certain diseases. And so there's definite commercialization
23 and human benefit at this end right here.

24 So what I want to impress upon you here is that
25 this is really a multi-disciplinary project. It involves

1 physics. It involves chemistry. It involves engineering.
2 It involves mathematics. It involves computer sciences.
3 It's not just a biology project. And so what it requires
4 is that groups get together. Fortunately, at least the national
5 laboratories, all those components exist. At universities
6 those components exist. It's a question of how you can get
7 them together to talk to get the project done.

8 Now this group is going to address some of the
9 issues related to these technologies. And our next speaker
10 up I think will sum up what we're going to talk about I hope.
11 The components of that, I mentioned they're here. They're
12 going to continue to be here, and they change. They change
13 rapidly. What's being marketed today in terms of vectors
14 and libraries may be different than what's marketed six months
15 from now. So it's an ever-changing market.

16 Mapping I've briefly mentioned. But an important
17 component of this whole process is robotics, and we're going
18 to hear a little bit about that and how that can --- other
19 technologies in this area can help accelerate this process.

20 DNA sequencing, of course. We've heard some of
21 that all ready. Multiplex is still in its infancy. It's still
22 in what I call the first generation perhaps of DNA sequencing,
23 and I can see at least two more generations coming beyond
24 that right now what's on paper at least.

25 We need the hardware, and we certainly need the

1 software to be able to put all this information together
2 and to analyze it and to disseminate it. We're going to
3 hear a little bit about that as we go along.

4 So each of our speakers will address these areas.
5 Our first speaker is going to be in the area of robotics,
6 and that's Dr. Nebojsa Avdalovic. He graduated from the
7 University of Zagreb in Yugoslavia where he got both an M.D.
8 and a Ph.D. degree. He came to the United States and worked
9 in Birmingham, Alabama and then at the Rissler Institute
10 in Pennsylvania. And then he came to Beckman Instruments
11 in 1985 in Palo Alto where he's associated with the Spenco
12 Research Department there. And he has been working on exploring
13 robotics in DNA sequencing and mapping and has made contributions
14 in the automation of the Sanger sequencing reactions using
15 vector robot.

16 DR. AVDALOVIC: I hope I wouldn't murder the English
17 language the same way he murdered my name.

18 I'm going to try in these couple of minutes which
19 are allocated for my discussion to cover certain topics.

20 Would you please show the first overhead.

21 I would like to address some need for automation
22 in robotic devices, and then I would like to show some examples
23 of what is available today and perhaps what is needed for
24 tomorrow. And I will address a couple of questions of impact
25 of the Human Genome Program on certain issues for each goal

1 beyond science, or direct science.

2 If we stripped the past of bare necessities, and
3 you decide to invest more than two days a week in molecular
4 biology, as some speakers mentioned today are investing,
5 and you start really planning your research in trying to
6 address these issues, you will now realize that this is an
7 enormous task. And I think the best introduction of that
8 was done by friend and colleague from Lawrence Livermore,
9 Tony Carrano, when he fractionated that task, which is really
10 an enormous task, into manageable components.

11 So if I just take two examples for this discussion,
12 the first example I would like to mention is making an order
13 to overlapping libraries. I'm not going to go into a discussion
14 of how you're going to pick up your first clones. You can
15 do it by hand today. But if you realize that to make a reasonably
16 good overlapping library, you need approximately five genome
17 equivalents, that's the minimum of the minimum. This is
18 approximately 1 million clones. It's not such a big task
19 to do it by hand, but you could. And the reason we are doing
20 this by hand is because we would like to assign parking space
21 in a [inaudible] for each of those clones. If you are smart,
22 you will make this in and duplicate it.

23 If you don't do it in duplicates, about 10 times
24 a month -- microtiter plates. If you would like to make
25 replica clones, if these are by some chance [inaudible] they

1 would like to make this as replicas, it means 2 times million
2 replica clones, which you will like to screen by certain
3 means. You will also have to isolate DNA for probing. And
4 those people like Tony, or some others, who are trying to
5 characterize each and every clone by doing a restriction
6 mapping, either using single or double digest, or using partial
7 digestion maps, it means 1 million -- approximately 1 million
8 clones isolated and labeled for screening.

9 You can see that this is not an easy task. It
10 will require enormous bookkeeping to start with if you want
11 to have a use. So you will have to have robotic devices,
12 or a device which is capable of reading bar code on your
13 microtiter plates, which will also manipulate those microtiter
14 plates and understand and realize the X/Y relationship in
15 that microtiter plates.

16 On the other hand, if we would like to do plating
17 or making a very dense restriction map of your clones either
18 on a [inaudible] or on an Agar plate, you will have to have
19 a robotic device which will do it because the desire is to
20 put at least 100 microtiter plates in the same size as is
21 in microtiter plates. This cannot be done by hand. The
22 reason you would like to do it would be because you want
23 to decrease the amount of possible manipulations in hybridization.

24 So you will have to read those. You will have
25 to have an automatic system which will recognize each parking

1 space of your clone and relate it to your existing data base
2 with your microtiter plates and then play with with regard
3 to retrieval, cataloging and manipulating.

4 I even didn't mention here the need for a computing
5 abilities to make some overlapping clones. I'm not even
6 addressing this at all.

7 As an example of the trouble with autoradiography or
8 fluorescence, Tony Carrano mentioned a machine made by ABI
9 which was run in conjunction with the University showing
10 good collaboration with industry and the University if you
11 choose the right partners, and which was vastly approved
12 by ABI. They can use restriction mapping and fluorescent
13 technology and somehow enter those data in the data base.

14 But if you are doing this with autoradiography -- could
15 I see the next slide, please?

16 This is example of how high-resolution restriction
17 mapping done on *C. elegans*. These are the number of restriction
18 fragments, and it's standard in between, which you will have
19 to deal with if you want to enter those data and make overlapping
20 segments.

21 Well, to tell you the truth, somebody said that
22 this technique might be working. Well, it might be working
23 for small genomes. Here, when you are looking in an *E. coli*
24 system, you are examining overlaps or relationship 1 clone
25 versus 200 clones in a library. But when you take the human

1 genome, this is 1 clone versus 2,000 clones, or 200,000 --excuse
2 me -- clones.

3 In that case, physically you either have to have
4 100,000 times more information to produce that or you have
5 to have 100,000 times bigger fragments. Well, good luck
6 with YAC's if you think you can do that here. So there are
7 enormous problems.

8 So what I'm trying to tell you is that we have
9 to have a little more humility in all these aspects because
10 our aspirations at the moment are much higher than our abilities
11 are to do that job.

12 Could you go back to the --

13 So that's a big issue with autoradiography. I
14 will have similar remarks in analyzing DNA sequencing later.

15 Could I see the next -- thank you.

16 The other example is DNA sequencing. You have
17 to isolate and purify DNA. And there are more and more data
18 showing that the purity of DNA is extremely critical for
19 good results. It's not only for radioactive sequencing,
20 but it's even more so for fluorescense sequencing, especially
21 if you would like to have a double-standard DNA as a source
22 for your sequencing. As I say, this all comes from us who
23 are spending more than two days a week in doing the work.

24 So now when you take a robotic device perhaps and
25 you say, "I would like to run 100 or more templates per day,

1 which is possible -- I can show it to you -- is 400 pipetting
2 steps, 100 to 400 loading for electrophoresis. I say 100
3 versus 400 regarding this using fluorescent sequencing protocol
4 where you can combine certain lanes together, or radioactivity
5 where you have to run a lane separately.

6 I would like to see you really more than the two
7 days in a row sequencing films of the size 14 by 17 inches
8 carrying 24 templates on it.

9 It was a good remark of a colleague of mine who
10 said that -- when I asked him: "How do you do your sequencing,
11 and do you have any problems?" He said, "No, no specific
12 problems, but I'm changing my technicians." I said, "How
13 do you change them?" He said, "Every 100,000 base pairs."

14 So on the other hand, again, if you would like
15 to read those interesting films automatically, we need a
16 device, and right now we don't have it. And if you have
17 it, you will have to shotgun merge 50 to 70,000 base pairs
18 in one day on a small computer, or a big computer if you
19 want.

20 I did an exercise, which was an exercise in futility,
21 I cut genome in manageable pieces of 350 base pairs as a
22 source of possible sequencing data and did some manipulation
23 to use single base changes, and then trying to do a base
24 on a computer, and I can tell you this is a very tough task
25 for just 4,000 or 4.1 kilobases of bbi.

1 Right now I'm trying to do a similar simulation
2 on the EBB lighters which are 170,000 base pairs, and I
3 can visualize what kind of problems one can get on a computer.
4 We just don't have that technology.

5 So what I would like to show to you is a humble
6 approach to the present day needs by showing a robotic workstation
7 which Beckman Instruments has developed and which is successfully
8 being used for DNA sequencing in many laboratories all over
9 the world right now and is capable of addressing both fluorescent
10 sequencing technology and radioactivity protocols.

11 Some of the aspects on that workstation were worked
12 out together with Dr. Lee Hood's laboratory whose colleagues,
13 Wilson and others, have contributed -- and Steve Clark --
14 contributed by designing a nice heater system which now comes
15 with a robotic station.

16 And then I will show you what is in the making
17 with some new aspects of robotic device, and then we can
18 talk about automated electrophoresis and detection which
19 was accomplished very nicely by our colleagues at ABI. And
20 I will show you some data with electrophoresis which is a
21 fully automated system.

22 So this is a robotic device which has pipetting
23 device tools on the right-hand side. The tips and the heated
24 plate on one side, the plate, platform and microtiter plate
25 together with the solutions.

1 When you look at this scheme you can see that where
2 the tubes are located by pipet tips, microfish tubes carrying
3 the samples of the [inaudible,] and then the heating plate
4 where you can heat inside from 10 to 90 degrees at your desire,
5 and you also have a 4 degrees cooling system.

6 Then you make some patterns for those reactions.
7 And since the time is running you can incubate this very
8 easily at any desired temperature using any enzyme available
9 today.

10 And this shows the profile of the temperature and
11 the time which elapsed in doing all these jobs.

12 This will give you your chance at running [inaudible]
13 to run 24 templates in a run which gives to you approximately
14 about 12,000 base pairs per run on that machine.

15 And this is the approximate result which you see
16 here on the right-hand side where the gel was done by machine.
17 The left-hand side was done manually. And you can see there
18 is practically no difference. It's the same quality done
19 by machine and by hand.

20 This is what is new. This is a side-loader arm
21 which helps you to change those microtiter plates from your
22 workstation so that you can run multiple reactions. They
23 are like towers, like hotels with the microtiter plates,
24 or test tubes if you need them, or if you want to have an
25 electrophoresis apparatus on it too.

1 So basically this system will allow very high throughput
2 in both sequencing and mapping because the tools are being
3 made which can stamp the [inaudible] both on an agar or on
4 the filter paper, and in this way you can exchange and go
5 through the process with not only one plate but with multiple
6 plates.

7 This is one of the towers with different kinds
8 of consumables on it.

9 This is something to provoke curiosity. Automation
10 of electrophoresis is becoming a reality by using capillary
11 electrophoresis. Where the driving force in an open tube
12 is not a regular charge mass ratio like you have in a polyacrylamide
13 or Agarose system. And this shows the example that you can
14 separate in 10 minutes using [inaudible] gas system from
15 12 to 30 [inaudible] in 10 minutes.

16 Thank you.

17 I didn't have time to address some impacts, but
18 we can talk about this later.

19 DR. CARRANO: Our next speaker is going to address
20 the area of DNA sequencing, and that is Dr. Norm Whiteley
21 whose from Applied Biosystems. He received his Ph.D. in
22 '74 from Harvard University. And he's worked on the DNA
23 synthesizers, the DNA [inaudible] and the sequencing.

24 DR. WHITELEY: I'd like to be in some ways a little
25 more optimistic about the ease of some of what we're about

1 to do. Everybody has talked about how hard it is. I think
2 there are some aspects of it that are very hard. I think
3 there are some aspects of it that require a lot of work but
4 are relatively straight forward, try and draw the distinction
5 between research and development as it were. Development
6 may actually require much more work in terms of man hours
7 and effort and dollars, but it's relatively straight forward.

8 It comes back to the little question that Dr. Watson
9 addressed this morning which is: How do you get all these
10 good people to do this? I think what he was thinking was:
11 How do you get good researchers to do this? I think the
12 key is that you want the good researchers to do the hard
13 creative parts and you want other kinds of people to do the
14 other parts because they like to do it, and they're good
15 at it.

16 In order to sequence very large amounts of DNA,
17 I think everybody has almost totally agreed that we need
18 a lot of automation, whatever the techniques. And the rest
19 of this brief talk I'm going to focus on the existing scheme
20 of somehow generating clones doing, if you will, Dideoxy
21 sequencing or perhaps Maxon Gilbert sequencing, electrophoretic
22 analysis of that and conventional data collection.

23 At the moment, there's essentially no automation
24 of the clone, and that's the part that I was referring to
25 as very hard. Part of the slide is what we need and what

1 people are working on are global strategies for the mapping
2 and generating sequencing clones. The point has been made
3 a lot. I agree with it.

4 The other three areas doing the reactions, we just
5 saw a way that's been automated by our colleagues at Beckman.
6 And there's a number of other systems on the horizon, and
7 that's about to truly -- or has really happened. I should
8 say it's about to truly happen.

9 The data collection, as you know, our company sells
10 an automated DNA sequencing based on fluorescence. There
11 are a number of other DNA sequencers commercial, or in the
12 works, and there are a number of people, and I think some
13 will address it later, who are very interested in automated
14 data analysis.

15 The point is, those last three things are, if you
16 will, in the chute. I think that they are totally within
17 the range of being able to do the kind of work we are talking
18 about, that the real holdup is the first step, that many
19 people have addressed, that is truly the really hard point.

20 May I have the next overhead, please.

21 To illustrate my point that the others are in the
22 works, this is a huge slide indicating the progress in commercial
23 automated DNA sequencing. This is not -- this is something
24 you can buy in 1986, or you can buy now, and just in that
25 time from the middle of '86 to the middle of '88, about

1 two years, the number of bases that can be sequenced, and
2 the accuracy with which they can be sequenced, has improved
3 fairly dramatically, as well as a decrease in the amount
4 of DNA involved.

5 I think that that -- all of that improvements has
6 been based on changes in [inaudible] changes in software,
7 none of them changes in hardware. That graph will continue
8 for awhile, in terms of improving throughput.

9 If I can have the next slide.

10 To do a thought experiment -- I am not proposing
11 that someone do this -- to do a thought experiment, you just
12 want to take that fraction of the process and automate it
13 with today's existing commercial, off-the-shelf technology.
14 What would it cost you? What would you have to do? Well,
15 you could do about 500 bases a line, and if you were to run
16 it twice a day -- which nobody in a research lab would do
17 because that means coming in in the middle of the night to
18 turn it on the second time -- you can figure that to have
19 a 1x coverage of the human genome is about 750 instrument
20 years, or for 4x coverage, in 12 years that is 250 instruments.
21 That is \$23 million of hardware, bought one of, which again,
22 no one would do, and it would take you something like 50
23 people, maybe 100 people, to run those things.

24 That is within the scale of the kinds of money
25 and time the people are talking about. That is today's

1 technology. Easily there is a factor of three in throughput
2 there that will happen in the next year or two. Without
3 any doubt, the company that doesn't do it will go out of
4 business, regardless of whether it is us or our competitors.

5 So, my point is you really -- this is within the
6 realm of reasonableness already.

7 May I have the next slide.

8 Now, obviously, if you can get very clever and
9 inventive you will do it even better.

10 The next point is that in actual sequencing reactions,
11 how are they done? However clever we get about this strategy,
12 we are going to be repetitive. They are going to be done
13 on a large number, when we are talking about something like
14 sequencing the human genome, and you want, obviously, routinely
15 high quality. Whoever does it, whether it is done under
16 an academic auspices, or university, or a national lab, or
17 an industry, it is a manufacturing type of operation. And,
18 again, I raise the word "contract" which offends a number
19 of people, but it is inherently an operation in which you
20 want to define what you are doing well enough that you don't
21 need research scientists to do it. You, in fact, want manufacturing
22 type of people doing it.

23 To use an example, DNA synthesis, a few years ago,
24 was worth a Nobel Prize. It is now currently the reagents
25 and the instruments are made by people who don't have

1 college degrees. They are made every time, perfectly, consistently,
2 they work. It is a routine thing. The reason it is routine
3 is that some development scientists, not research scientists,
4 took the time to figure out exactly how to do each step,
5 so that they could do it right every time, and then they
6 hire some people who are very bright and care about their
7 work, that don't know anything about chemistry or biology
8 necessarily, but they know that they need to be careful with
9 what they are doing to execute that every day. It works
10 quite well. They are regularly available, and that is the
11 kind of operation that is totally feasible, even at the scale
12 we are talking about, if we had the strategy to do it.

13 Another illustration, about ten years ago I worked
14 for a company that made clinical diagnostics, and they made
15 100 million reagents packs a year, and it is complex chemistry.
16 The pipettings were done with precision of fraction of microliters,
17 and those were made at a cost of \$.20 to \$.30 each. I don't
18 think that is inherently a great deal more difficult than
19 doing the operations that would result in conventional sequencing
20 strateging today. However, you can only do that again, if
21 you know the strategy itself.

22 The last couple of minutes, I just wanted to address
23 the other theme that is running here about cooperation within
24 California and the effects on industry -- I hope there are
25 still a few of the political people in the audience.

1 As a practical matter, industry must cooperate with
2 [inaudible]. The previous speaker referred to it. This is
3 a brief list of those products that I've been involved with.
4 They are DNA products. And it's a list of California academic
5 collaborators. They're industrial collaborators. There are
6 people that I couldn't think of, and I did this off the top
7 of my head. There's lots of people outside of California.

8 But every product that we have -- DNA synthesizer,
9 DNA sequencer, and acid extractor, and the mapping
10 that Tony is working on -- has had academic collaboration.
11 It's vital, it's important, and I'm glad people are encouraging
12 it, but it needs to happen, and it really does happen. I think
13 we're pretty good at it.

14 The last side is a competitiveness concern specific
15 to California. Competitiveness really means good people. It
16 doesn't necessarily just mean good researchers. It means good
17 people in the operation at whatever level they're working.

18 We have a lot of advantages here in California. We
19 have great universities. There are a lot of people, so it's
20 easy to find good people if you have a lot of people to start
21 with. It's a fun place to live for all sorts of reasons.

22 There are some serious disadvantages that are for
23 the political people in the audience, I think, very important.
24 We lose people because either we're not trying very hard to
25 keep them or because they've got some wonderful new opportunity

1 to join a start-up company or become a massage therapist or
2 whatever. Those people leave eagerly.

3 The other category of people we lose, and we lose
4 them frequently, are people who are sad about leaving our
5 company, and they're going some place where they figure their
6 kids can get a better education, where they can afford to live
7 close to where they work, which is a function either of
8 transportation or cost of housing.

9 We've lost in the last six months people I'm involved
10 with, not necessarily ones that work for me, somebody to
11 Indianapolis, somebody to Philadelphia, two people to North
12 Carolina, lost a potential recruit because his wife is a teacher
13 and came out and checked out the schools in the area and
14 decided they could educate their kids better in Georgia.

15 So it's a serious problem. It's a daily problem.
16 It's one that people like myself -- I like to think of myself
17 as inventive and clever -- but I am concerned about things
18 like that instead of strategies in automation.

19 The last thing which is both a concern and an
20 opportunity, I think, in terms of competitiveness for California
21 is if we could encourage better public understanding of what's
22 going on. I think that would be an advantage for the state
23 and, indeed, for all of us. Your neighbors would have a little
24 bit better idea of what you're doing and maybe appreciate
25 you a little more.

1 DR. CARRANO: Thank you, Norm.

2 Our next speaker is Tim Hunkapillar. He's from
3 Cal Tech.

4 MR. HUNKAPILLAR: Well, we seem to be bouncing back
5 between what's being optimistic and pessimistic. And Norm
6 was optimistic, and I'll say that I'm pessimistic, in the sense
7 of how hard this problem is. And mine is particularly, at
8 the current level, a computational sort of issue in handling
9 the data and analyzing the data and this sort of stuff.

10 And one thing we can kind of keep hearing a 3 billion
11 bases and all that sort of stuff. And that sounds -- well,
12 it's an attractable and noble figure. But in reality I think
13 if -- well, the issue is not just that size. The issue is
14 the complexity of that data as well as the size of that data,
15 which makes it a significantly different problem. And the size
16 alone is down, forgetting the notion of say 10 to 15 which is
17 like way in the future, by the time you have the 3 billion
18 bases that are your human genome, more or less complete, you're
19 talking about having an enormous number of other bases.

20 You're talking about -- well, if that's the 3 billion
21 of the single strand -- you're talking about having to sequence
22 thousands of clones, of course. You don't have any history
23 of these clones. You don't have any record of where this
24 comes from, the annotation of this sequence. And you have at
25 that time also a lot of other genomes, or partial genomes, already

1 sequenced. You have a lot of pieces of the human genome sequenced
2 multiple times for comparative analysis. So it's not unreasonable
3 even at that point, which is relatively the foreseeable future,
4 but when you have the first more or less genome of the human
5 now, you will have approximately, say, 100 billion sort of
6 base equivalents of information, whether that's annotation or
7 whether that's bases or whatever.

8 Now, that already sort of ranks it as a large data
9 base by anybody's standards. There are, in fact, larger data
10 bases in the world; but, nonetheless, that's a huge amount of
11 information.

12 And I would argue -- I've argued many times on this
13 fact -- that there are problems with that because of its size,
14 because of its complexity that, in fact, there are not tremendous
15 sort of paradise for handling it. That means at the data base
16 level and the analytical level. And that 100 billion bases,
17 or base equivalents, of course, does not even count the sort
18 of entire literature data bases and the other biological
19 data bases, the NSF sort of ecological data base, stuff like
20 this that all tie back into this sort of stuff where you end
21 up getting terabytes of information eventually.

22 Now, nothing we have, either hardware or software
23 or even strategies, come anywhere near approaching this problem.
24 And there's no reason to believe we know how to do it even if
25 we had the money right now. It's not the issue of "Oh, well,

1 we just need to build bigger computers or put work stations
2 at everybody's desk." It's not that simple an issue.

3 It's an issue of rethinking the -- or thinking the
4 process now as to what really are the issues. What do we need
5 to do with this data? How do we manage it? And start thinking
6 at a research level how to handle this new paradigm, or construct
7 new paradigms, with this new model of data.

8 You have a chromosome that's 250 million bases long.
9 It's not just 250 million a, d, c's and t's in a row. It's
10 all the sort of landmarks. It's all the context. It's all
11 the history of how it was sequenced. All these sort of things
12 are all tied together.

13 And as a single sort of data object -- and I could
14 be wrong, and I've had this argument with computer scientists --
15 but there is no real current sort of model for that. You're
16 not going to go out into the industry and find somebody that
17 says, "Oh, we've solved that problem. We have a personnel
18 data base system that will do that for you." I've been told
19 that actually. I don't believe it.

20 So there are issues of research involved here as
21 defining these problems. It's not a matter of just applying.
22 It's a matter of going to NIH, to the DOE, the NSF, or whatever
23 and saying, "We need to do research. "

24 There's no reason to believe right now we know the
25 approach. We have to take many approaches and see where they

1 lead. And I'm very keen on that notion that there's software
2 approaches to handling these obvious problems and there are
3 hardware. I have a keen interest in hardware. I'll talk to
4 you about it in a second. I have this particular keen interest
5 in that.

6 Now, this is a very collaborative sort of operation.
7 It has to be. A lot of the sort of stuff we as biologists
8 have used in the past up to this point are both sort of -- while
9 hardware means that we all have our PC's and the lucky ones
10 have a little work station on their desk, and we all have a
11 package of software that was written more often than not by
12 people like me, people who are biologists and thought that
13 they could learn computers.

14 The level of software, generally -- that doesn't
15 mean that there aren't exceptions to this -- but the level of
16 software tools that are available in the world are not
17 state-of-the-art technology. I mean regardless of the fact
18 that you're not working on state-of-the-art hardware, you're
19 not even -- at the level of hardware you're using, you're not
20 generally using state-of-the-art software that can take
21 advantage of that hardware.

22 So we're in pretty primitive sort of circumstances
23 right now in dealing with this data, in managing it, distributing
24 it. There are a lot of people -- a lot of effort obviously
25 at places like GenBank and the NBL people and stuff like this

1 that are putting a lot of thought and concern about how to
2 deal at the present time with the data that we have, which is
3 an enormous -- even though it's not 100 billion bytes of data --
4 it's an enormous amount of data, again, given its complexity,
5 given the fact that it's being sort of contributed by several
6 thousand people, which is an issue in and of itself. So we've
7 got to keep this thing of complexity in mind.

8 Now, I have a particular interest. I have a lot of
9 particular interests, but the one particular interest -- I'll
10 show a quick couple slides of this -- is not a solution. It's
11 an approach to some of these questions. We're interested in
12 some of the hardware sort of things that are not using, per se,
13 the computers.

14 The problem with using sort of the general computer
15 model is that the problem is growing you might say logarithmically
16 whereas the speed of computers is not. The speed of computers
17 may be getting a lot faster and a lot cheaper but not at the
18 same rate the problem is growing. You're not going to keep
19 up just by relying on the fact that next week you'll have a
20 faster sun on your desk than the week before. It's not going
21 to work.

22 Just a real quick general notion of what the problem
23 is, one of the bottlenecks is that the notion is on a model
24 with a normal sort of computer architectures that we deal with.
25 If you had data coming in, the data that handled and manipulated

1 and everything and processed all within the [inaudible] a
2 traditional sort of computer model, the variation on this is,
3 in fact, is to separate out permanent computational question
4 before it gets to the computer. It's going to do your post
5 processing and report writing and inferencing and all this
6 sort of stuff that preprocess the data, that you can make
7 simple but very fast. They don't do very many things, but
8 they do them very fast. And you can make those so that they
9 are essentially the speed of that data transfer, not the speed
10 of your computer.

11 Now, this is the approach that we are taking. This
12 is the generic notion of how to do this now. We at Cal Tech
13 have a few collaborations. One is with Mike Waterman's group
14 at U.S.C. And it's a good paradigm for the sort of collaborative
15 multi-disciplinary sort of issues that Mike and I collaborate.
16 We collaborate with computer engineers at JPL and an eventually
17 determined commercial partner as well. So there's four essential
18 units in designing some specialized hardware for dynamic programming
19 avenues that will allow you to compare and search through data
20 bases.

21 Now, we also at Cal Tech, as mentioned by Bob this
22 morning, are collaborating with TRW on an analogous-type system
23 for explicit pattern matching which is the FDF -- TRW/FDF
24 thing. And both of these systems, both are dynamic programming
25 systems for the broader questions of relationships, and the

1 TWR system for dealing with explicit pattern matching, are
2 based on systolic models.

3 Systolic means that you essentially -- you get a
4 lot of little cells, a lot of little tiny cpu's stuck in a
5 row, each one of them does exactly the same thing, and you
6 could have a lot of them. And what they do, they do one
7 calculation, more or less, and they outbreak by streaming
8 the data, refer to it as systolic because of the pumping.
9 You need to take one byte into the next, into the next, into
10 the next byte, the clock cycle of the computer.

11 So you've got a pumping operation that essentially
12 means that once a day it gets through the [inaudible] it's
13 finished. There's no turning around and thinking about it.
14 So you can do it, essentially, as fast as you can read
15 the data. So systolics isn't some generic sort of inherited
16 [inaudible]. It's constant speed which is independent of
17 the complexity and the relationships that you'd find, whether
18 it's gaps in insertions or what kind of data is going through
19 there, all this sort of stuff.

20 The problem with most of this sort of either pattern
21 matching or relational matching sort of schemes now is that
22 you either have huge amounts of membrane or huge [inaudible]
23 process going on that essentially blow up with the length of
24 the data; hence, you can't do them unless you've got a crane
25 sitting on your desk.

1 And the notion of massive parallelism at the bottom
2 means that you can make these things, essentially, as big as
3 you want to make them. You just keep putting more and more
4 chips in a row, essentially. I'm simplifying somewhat;
5 nevertheless, it's pretty much the model.

6 Now, as a paradigm for that, again, the TRW sort of
7 stuff real quick, I'm not going to go through what this is.
8 Well, I'm going to say that it's an actual query going through
9 GenBank. And I can load into the FDF system that is
10 searching things on both the top for the biology, the history,
11 and the sequence. The sequence has motifs of both DNA and
12 protein and composition and proximity, all this sort of stuff.

13 Now, I can load that in as a query, a single query.
14 Now that means that I can do this query in the time against
15 all of GenBank as fast as I can GenBank off of my desk.
16 Now, I use this as a cute example; nonetheless, it has
17 limitation. What it does now is significantly noted.

18 Using systolic sorting systems has tremendous promise
19 in speeding up complex operations. It means it allows
20 biologists to sit there and make queries against this huge
21 amount of data in real time. Now, of course, at 3 million
22 bases even, if this is running at 10 million bases a second,
23 which is a very, very fast disk, you're not going to get it
24 much faster than that, at least for a while, you're still not
25 worried.

1 I show this for entertainment value alone. I show
2 that Bob was right this morning about where this technology
3 came from. This was the first slide that TRW ever showed me
4 for where this chip came from. But I use it to illustrate
5 the point that, in fact, there's an enormous amount of technology
6 in the world. But the notion is that there are people -- I
7 have companies coming to our lab all the time saying, "We have
8 technology. How can we use it?" And it's actually pretty
9 amazing.

10 And this collaborative effort between industry,
11 between computer scientists, between biologists, between
12 mathematicians can be amazingly productive, and it's something
13 that in California we have a tremendous amount of, so we should
14 encourage it.

15 Thank you.

16 DR. CARRANO: Our next speaker is Elbert Branscomb
17 from Lawrence Livermore National Laboratory. Elbert got his
18 Ph.D. in theoretical physics. And he's responsible for our
19 computations at the genome project at Livermore. And he's
20 going to tell us a little bit about hardware and so forth.

21 DR. BRANSCOMB: About a year and half ago at the -- I
22 think it was the second Santa Fe meeting -- Wally Gilbert gave
23 a talk on the Human Genome Project in which he described what
24 biology in the 21st century would be like and emphasized that
25 it would be entirely unlike all the biology that had proceeded

1 it. And the picture he drew was of large groups of people
2 sitting in front of large monitors and not getting their hands
3 wet. And whereas that certainly is not a very pleasant prospect,
4 I think there's no doubt that as several people have said that
5 the biological activity is going to -- biological research is
6 going to see a rather large shift towards people -- towards
7 the task of analyzing a data base, which is rather than having
8 a bunch of data collected by someone who then analyzes it
9 and publishes it, there will be a big shift towards large
10 efforts, industrial efforts, to obtain a large part of the
11 fundamental data base of biology and then that will be a public
12 resource which is analyzed.

13 And that then shifts towards a very heavy burden on
14 data analysis, and it's very likely this will prove to be for
15 the limitations that Tim was just talking about a weight-limiting
16 step in the process.

17 And part of what I was going to make a few remarks
18 about is: What might we think are the critical problems there?
19 And I wanted to just say something about the hardware that's
20 now available. I was trying to describe what a current good
21 work station can do and what its storage capabilities are.
22 And there's a reliable prediction that about a 10-fold boost
23 in most of those properties will occur within a few years.

24 A typical arrangement for a well-endowed lab is
25 quite a few of work stations like this slave to a large compute

1 server over [inaudible] which has essentially the powers that
2 work stations will have four years hence. And in four years
3 this table will flip and the compute servers will be about
4 10 times bigger. And it's plain that we will see limitations
5 both in hardware and software.

6 I wanted to say a word about the data base. I don't
7 disagree with the previous speakers about what they will be
8 though, except in some details. But they are going to be
9 very large. And the problem is not, however, in the size of
10 the data base. There's just a number of bytes. There are
11 really storage techniques that not very rich people can buy
12 and can store probably all the data we will have in this project
13 10 years hence on a single disk of maybe 200 gigabytes or so,
14 and that is certainly not the problem.

15 I think, in general, we will for most cases be more
16 software limited than we're hardware limited. One of the
17 things that I think that's going to happen to biology is that
18 it will become as compute insatiable as physics. And I wanted
19 to just mention a few areas in which I think that's going
20 to be the case.

21 There are the obvious ones about -- in particular,
22 what Tim was just talking about -- involving the sequence
23 analysis, pattern recognition, homology searches, consensus
24 searches and so on where we have problems at all scales.
25 We don't really know what to do, and we have to figure out

1 what we should do in principle. We don't [inaudible] for doing
2 it economically, and even when we do, good software is generally
3 not available for reasons having to do with the economics of
4 this problem more than the history of computational science
5 and of the history of the industrial production of computers.

6 One of the problems that's clearly -- will exhaust
7 all the computational ability for a long time, I think, is
8 the problem of protein folding and predicting protein function
9 from underlying sequence. And one of the things that's impressed
10 me about why that's such a profound problem is the fact that
11 the difference between a properly folded and unfolded protein
12 is only a few weak bonds. And, moreover, that that appears
13 in many cases to be the result of excluding water access to
14 a very small number of hydrophobic residues, a handful, and
15 that that implies extremely subtle issue about the folding
16 properties, but we are out of our league in trying to compute
17 that straight ahead. And it's a very profound problem which
18 will engage us for a long time I think.

19 Item No. 4 is an idiosyncratic fantasy of mine and
20 a lot of other people for sure, but in the end of -- or pretty
21 soon after we have gone after genetic analysis, linkage analysis
22 to get where we can in understanding the 3,000 or so most important
23 loci in the catalog, we can then -- we will be empowered and
24 motivated to turn our attention to the more general issues of:
25 How does the genotype orchestrate phenotype?

1 And I believe it's arguable, but if we have 1 cM
2 VNTR map, which is characterized by about 5,000 probes in
3 order to get it dense enough to really be functional at
4 1 cM map, with about 70 to 80 percent average heterozygosity,
5 which is apparently what these -- what goods the VNTR's deliver,
6 will be in a position to -- and if we can, as I think it's
7 arguable that we -- as I think Charles said earlier -- automate
8 the genetic analysis using these probes, it will be feasible
9 to go a fair way towards genotyping individuals at the 1 cM
10 shot all together.

11 The fantasy is that we characterize what is the
12 specification of people more or less completely for a complete
13 set of 1 cM VNTR's. The advantage of that in principle has
14 been used in some other standard genetic analysis now is
15 that a single 1 cM locus is quite a durable piece of DNA and
16 has, in general, a very respectable history in time. And
17 the human population is to one degree or another more or
18 less clonal in single alleles. So if we characterize someone
19 as having a particular two-point allele, Lander and Botstein
20 have emphasized the importance of recently, that particular
21 allele will be shared completely by a lot of other people who
22 have the same two-point allele, so that we can in some sense
23 make a rather complete genetic characterization of individuals
24 at that degree of resolution. And it makes it feasible, I think,
25 to look for genotype/phenotype correlations on a population

1 basis rather than on a kindred basis, and be able to ask a
2 very general question.

3 As Tim emphasized, I think the overpowering problem
4 is that we don't have good software. We don't have good cheap
5 software to do all these problems. We don't have the software
6 tools in place, though we certainly could, to fulfill Charles'
7 fantasy of having a reasonable, friendly, appropriate and
8 individualized work station which would be -- have common
9 interfaces and be recognizable and talk to everyone and run
10 on all sorts of -- talk to everyone in the same language and
11 run on all sorts of hardware.

12 And the critical issue, it seems to me, and an issue
13 where state policy and governmental policy have a very big
14 role is in trying to enforce and further the development of
15 standards which will overcome these problems. And the standards
16 matter at a large number of levels in computer design. And I
17 just tried to indicate a few of the dominant ones here.

18 There's the operating system, the window environment,
19 what the windows look like and how do they behave. You have
20 to sit there and learn a whole new window paradigm every time
21 you sit down at a computer. What's the visual interface software
22 that talks through the window? What are the graphics conventions
23 for drawing? There's very little agreement there. It's really
24 a Tower of Babel as someone said before. What are the network
25 conventions?

1 And the last item is one that I think is particularly
2 important and can drive an awful lot of economy here, and that
3 is the prospect of having so-called applications by or near
4 interfaces, which means that you don't have to recompile software
5 to run on one computer or another, but it will run straight
6 across.

7 And there's the prospect now, but stimulated by
8 some's aggression in this field in large part that there will be
9 not one, that's too much to hope for, but maybe five or six
10 such groups of computers that at least within those groups
11 you won't have to cross-compile. And the big significance of
12 that is not, I think, just that it allows you to be vendor
13 independent so that you can compete vendors against each other,
14 which is important enough, but rather that it would make it
15 economic, much more economic, for people to build software
16 because now it will be -- there will be many, many more customers.
17 And I think that can help us a great deal in getting good software
18 for this problem. We are too small a user audience to justify
19 enough software development for our problems, particularly if
20 we split ourselves up into lots of groups.

21 DR. CARRANO: Thank you, Elbert, catch your breath.

22 Our last speaker is Michael Waterman. He's a professor
23 of mathematics in biological sciences at the University of
24 Southern California.

25 DR. WATERMAN: I'm certainly here to speak as a

1 mathematical scientist. And I'm glad that my education wasn't
2 in theoretical physics because I was just told that I have
3 negative time.

4 This is supposed to be about hardware and software.
5 And I have a really hard time talking about hardware and
6 software when we don't talk about why we need the hardware
7 and the software. And so let me -- maybe this is a bridge
8 between this session and the next session. So let me just
9 run over a little bit of what I think of what the other people
10 have said.

11 Most of what has been talked about today, I think,
12 is data generation. People have talked about mapping, both
13 genetic and physical mapping, and they talked about some of
14 the analytical problems entailed therein but not too much.
15 And the reason the analytical problems are interesting, I think,
16 is to get accurate maps in the genetic case and just to decide
17 whether you're going to have your postdoc's working five
18 years or 50 years on the physical mapping scheme. And those
19 are worthwhile analyses to perform.

20 I think as well there are certainly some
21 hardware/software issues in reading your classical or automated
22 sequencing projects. And that's definitely been talked about.

23 Tim talked something about after the data is generated
24 how we're going to manage it. He said there was certainly some
25 research required there. And I think there's a point I'd like

1 to make about that.

2 There's a nucleotide data base as we see it today
3 is called GenBank or NBL's data base, which are almost but
4 not quite the same, and there's a model of sequence that's been
5 published, that's been annotated, at least in the literature,
6 and is sort of a final product.

7 I think when we start cruising through genomic
8 sequences, an entirely different model of how to manage the
9 data -- that just hasn't been thought through. And the management
10 and the access and how we correct stuff after it's out there,
11 whatever percent wrong, is a really interesting problem that
12 people like Cantor are going to have to face.

13 Well, after you've got all this data, I think there's
14 a new piece of action that certainly wasn't around 15 years ago,
15 and that is that you take a look at the sequence and you try
16 to find biological and meaningful patterns and chain. We
17 talked about that sort of thing.

18 There's one kind of problem -- where's the mathematics
19 or statistics or computer science in this? There's one kind
20 of problem, if you've got eyes like mine and it's after dark
21 and you're trying to find your way to a specific address in
22 Los Angeles and you pull out the Thomas Guide, it's hard work.
23 Finding your way to an address even when you know, even when
24 you have a map and you know where you are going is hard. And
25 that was the Moslim slide that Tim showed basically. It's

1 some idea of what they were looking for.

2 What is a lot harder is to find your way around when
3 you don't have a map and you don't know what you're looking
4 for. Or perhaps a better analogy, if you have a map of Los Angeles
5 and a map of New York, what parts look a lot alike? Again, you
6 don't know what look alike means. So that's a hard problem.
7 And one of the most exciting versions of it, I think, is
8 predicting protein structure from sequence there. It's a version
9 of that.

10 I think there are a couple of approaches to these
11 kinds of problems. One is to buy a bigger computer. And NIH
12 does this, buy a great big new Cray and run the old ideas on
13 it. Tim and I are involved in that with generated chips. It's
14 a lower-scale technology thing, thank goodness, but just new
15 hardware, same old ideas. And, obviously, what I'm [inaudible]
16 is getting people to have new ideas.

17 One of the things as a mathematical scientist interested
18 in biology, one of the things that I'm impressed by is how
19 smart biologists are at analyzing their own data. Now, that
20 doesn't surprise any biologists, of course. But you can learn
21 a lot about this, but it requires in the end people who know
22 about both sides of the fence, and there aren't very many of
23 these people around, I don't think.

24 And that's sort of my pitch today is that we
25 need -- no one has mentioned education today I don't think,

1 and there are lots of universities here. We need to train
2 some people who are trained to think in a nontrivial way
3 both about an analytical side of things and about the biological
4 side of things. And that's -- and I don't mean just two courses
5 in each one, some real training. And I think that's a challenge
6 for our universities to come up with these people because they'll
7 be an important part of biology in the end of this and the next
8 century.

9 Thank you.

10 DR. CARRANO: Thank you very much.

11 I'm going to defer to our moderator here, Winston.

12 DR. SALSER: Well, let's take a few questions and
13 then a short break.

14 MR. KISSLER: I just wanted to make a statement.
15 I'm Jerry Kissler.

16 While this session is going on, there's also another
17 session going on on light sources. Light sources are another
18 technology that might be important to this project. There is
19 a group of people representing basically the same universities
20 and labs that are here working on light sources.

21 So for any of you who might be interested in compact
22 light sources, sort of room-size light sources, at very short
23 close length, there will be a green paper in the back of
24 the room. You might want to check it out.

25 DR. CARRANO: Anything else before we turn this back?

1 MR. BRENNEN: Thomas Brennen, Genomyx.

2 One of the things that -- is there a unit underway,
3 anything sort of like a biological computer? When you clone
4 a filter, or something like that, you're actually performing
5 a [inaudible] There's a lot of stuff -- biology on silicon,
6 is there anything -- in other words, as opposed to the sequencing
7 part of it where we have [inaudible]. This is an area where
8 we really need good new technology in the software. Is
9 there anything like that in progress?

10 DR. CARRANO: Who wants to tackle that question?

11 Tom.

12 MR. MARR: Tom Marr, Los Alamos.

13 There's a group at MIT who has been working on
14 biological materials and how those apply to computing problems.
15 I think they've actually built some prototypes.

16 There's a fellow named Arvin who is a computer
17 scientist whose been working on data flow problems, architectures,
18 who is looking at biological materials as an avenue for
19 implementation.

20 MR. BRENNEN: What I meant was actually using biology
21 as [inaudible] probe on any kind of an actual array.

22 [At this point, the question went on, but the
23 reporter was unable to hear the question.]

24 DR. SALSER: We're going to take a brief five-minute
25 break to stretch your legs, and be back here at a quarter till.

1 Recess 3:40 p.m. to 3:53 p.m.

2

3 DR. SALSER: Before I start the next session, I
4 want to just summarize something from the last session that
5 I was interested in.

6 I cornered Tony Carrano, and he has just taken off
7 to make his plane, so he won't be able to say it. But I was
8 interested in his project of doing the cosmid overlaps. It
9 wasn't clear to me just how far along it was and what the
10 capabilities of the method were as they see it at this point.

11 And he says that they're starting a project on the
12 Chromosome 19 cosmid library that they think that at the rate
13 they're going that they could cover it to a depth of 1 in
14 about a year. That means that after about a year's sorting
15 on the ABI machine of the restriction digest about two-thirds
16 of the clones they would have analyzed would have an overlap
17 with another member of the set and that about roughly 1 over E
18 of the sequence would be uncovered.

19 And so in about six months, I guess, he'll be able
20 to tell us whether that's working out as they planned. But
21 he thinks that they can do it on whole chromosomes. And that's
22 where they're at.

23 And that is so important, either that or the YAC
24 approach, that I thought it was really useful to summarize
25 the status of that.

1 Now I want to introduce the next panel which will
2 be moderated by Elizabeth Neufeld. It turns out that having
3 a Ph.D. from Berkeley was an absolute requirement apparantly
4 for all of today's panel moderators. And I asked Paul Boyer
5 why that was. And he said that was because Berkeley guarded
6 the education game earlier than UCLA, not to worry.

7 Elizabeth has been one of the leaders in studying
8 the molecular genetics lysosomal storage diseases. She
9 served as Chief of the Genetics and Biochemistry Branch of
10 the National Institute of Arthritis, Diabetes, Digestive and
11 Kidney diseases up to 1984. And at that point she got tired
12 of all those names and came to UCLA as Chair of the Department
13 of Biological Chemistry, which is easier to remember.

14 Her research accomplishments have been acknowledged
15 by a host of scientific awards, which she told me not to
16 go through because it would embarrass her. But in 1977
17 she was elected to the National Academy of Sciences in
18 recognition of some of her work.

19 Dr. Neufeld will introduce her panel which will
20 discuss utilization of the data generated by the Genome
21 Project.

22 DR. NEUFELD: Thank you, Winston.

23 Before I introduce the panelists, I would like to
24 introduce Ellen Philhower who is the stenographer for this
25 meeting. And she's been assiduously taking notes. And she

1 has a very special request of the speakers and the panelists.
2 If you have any notes, any transparencies, she would like a
3 copy thereof. She says that it will make her job much easier.

4 DR. SALSER: Can I add to that? If you have copies
5 but you don't want to give them up to her, give them to me
6 and I will xerox them immediately. There are xerox machines
7 all around, and you can have your copies and leave them too.

8 DR. NEUFELD: Since we are the last panel, we thought
9 that there might be some issues which have not been touched
10 during the day. And Dr. Simpson, who is a Professor of Biology
11 at UCLA is going to touch on one such issue, which is: What
12 happens when your gene product is not really included in
13 your DNA?

14 DR. SIMPSON: Well, most of my thoughts on this
15 subject have already been mentioned. So I guess I'll go
16 directly to my one unique thought on this, and that is that
17 I'd like to throw out a cautionary note as to the difficulty
18 in interpretation of raw sequence data that will be generated,
19 the huge amount of raw sequence data, that will be generated
20 in this project.

21 In fact, I go along with Tim in his thinking that
22 the most practical and the most valuable aspect of this project
23 will come as a result of the effort required to improve the
24 computational aspects. I think the most immediate spinoff will
25 be the development of new Algorithms to analyze this maximum

1 amount of new sequence data and recognize patterns.

2 And in line with that, I think that the most
3 valuable information from the scientific point of view will
4 come from the initial sequencing projects involving the E. coli
5 yeast and Drosophila genomes because there we have a large
6 background of genetic information. We can do experimental
7 testing of hypotheses, which you can't do with a human.

8 What can we learn from the human data, the human
9 sequence? Well, we can look for open reading frames. We can
10 identify known genes by similarity or homology with genes
11 already in the data base from lower organisms. We can perhaps
12 identify unknown genes that have been previously mapped to
13 precise sites or by prediction of secondary structure or a
14 function of the proteins.

15 However, in the absence of an experimental genetics
16 approach such inferences are going to be very difficult to make
17 and substantiate.

18 I'd like to add one additional cautionary note stemming
19 from work in my own laboratory, and that is that we either
20 found that in some cases in messenger RNA's in the mitochondria
21 of certain types of protozoa, known as tritaxozomes, the
22 nucleotide sequence information encoded in several other
23 messenger RNA's and transcribed from the mitochondria DNA
24 differs from that encoded in the mitochondria DNA.

25 Let me just show this slide. This diagram -- this

1 cartoon just shows what I'm talking about for the nonspecialists
2 here. We have a DNA sequence and we have the messenger RNA
3 sequence. And what we found is that in the mature messenger
4 RNA sequence we have additional nucleotides, which in our
5 case are all uridines, at specific locations in coding
6 regions which are not present in DNA sequence. And we have
7 uridines there present as thigmodines in the DNA sequence that
8 are not present here.

9 The next slide is just an example of this for
10 one particular gene in the mitochondria. And here is from
11 two different species of these protozoa. Here is the DNA
12 sequence, and here is the RNA sequence. And what you see
13 is that dots indicate uridines that we found in the RNA
14 sequence that are not present in the DNA sequence. And
15 these circles indicate thigmadines present in the DNA sequence
16 that are not present in the RNA sequence.

17 And this is conserved, at least the pattern of
18 the addition of uridines, conserved in these two species
19 that differ by about 100 million years of evolutionary history
20 but the pattern of deletions differs, and they both give
21 rise to exactly -- almost the same amino acid sequences.

22 The next slide -- this just shows how common this
23 is. This just compares the two complete mitochondria genomes
24 and sequences of which we know. And I just want to point
25 out that this occurs in five genes in this mitochondria genome.

1 It's not an isolated event with one or two nucleotides. It
2 occurs in this gene. There's three here. There's 29 U's added,
3 15 U's deleted. It occurs here, here, here, and here with
4 the indicated number of deletions and additions. And in
5 [inaudible] it occurs in a very dramatic way in this region
6 here, and now we know this region here, where of 731 nucleotide
7 sequence, 407 are resulting from additional uridines at 145
8 sites and 19 uridines deleted.

9 So this just shows you -- this is the work of Gene
10 Fagan and Ken Stewart, by the way, this last piece of information.

11 So we don't yet understand the mechanism for this,
12 apparently, nontemplated, non-normally-templated sequence
13 information, and we don't know the biological generality of
14 this. But I just want to throw it out to say that you may not
15 always be able to go directly from a DNA sequence to a protein
16 sequence. One should keep this in mind.

17 DR. NEUFELD: Does anybody want to comment on
18 this rather important cautionary note?

19 [No response.]

20 If not, we'll go on to Dr. Esposito who is from
21 the Human Genome Center and is Deputy Director of the Cell
22 and Molecular Biology Division at Lawrence Laboratory in
23 Berkeley. And he'll talk about the applications of biotechnology
24 to complex human genetic disorders.

25 DR. ESPOSITO: Because the hour is late and time is

1 short, and I think most of us have received perhaps more
2 information than we can hopefully deal with, let me assure
3 you that what I want to do is not to talk about the arcane
4 aspects of human genetics and population genetics as it applies
5 to complex human disorders but rather to focus on an issue
6 that arises when we consider the fact that many of the human
7 genetic disorders that are of interest to us are very difficult
8 to study genetically.

9 But as we see the human genome mapping and sequencing
10 project perceived, there is an enormous target of opportunity
11 that develops for California-based biotechnology and pharmaceutical
12 industries, and that is to begin a dialogue, and if I could
13 have the next slide.

14 To begin a dialogue, to start an intent at applying
15 the information to the vast array of very complex human genetic
16 disorders that -- as well as those that are attractable.

17 Now, most of the applications that we've heard
18 about today in mapping refer to wise choices of known simple
19 Mendelian genetic defects in which almost anecdotal analysis
20 of kindreds and pedigrees can lead you to the conclusion that
21 this is a single gene defect. That is a very wise choice
22 on the part of these investigators.

23 But we know that -- and not only will we be able
24 to proceed to analyze such diseases very carefully, but there
25 are many diseases that are extremely frequent as far as

1 diseases are concerned.

2 There are many very important human genetic diseases
3 for which we have information that these genes are highly
4 complex, complex in the following sense: There are probably
5 more than one genetic locus involved.

6 Two. Complex in the sense that if you have the
7 disease genotype, you don't necessarily get the disease, limited
8 penetrance. And they include a collection of diseases that
9 I've simply broken down as those associated with the human
10 major HLA. They include insulin dependent diabetes, rheumatoid
11 arthritis, multiple sclerosis, and some of them which are
12 complex multi-genic unknown degrees of penetrance -- alzheimer's,
13 epilepsy, asthma, various cancers, schizophrenia, non-insulin
14 dependent diabetes.

15 But the interesting thing that has happened in the
16 struggle to understanding complex genetic diseases is that
17 a mathematical apparatus for dealing with such diseases
18 emerged here because in the region of the HLA locus in
19 humans and in other organisms, there is a tremendous degree
20 of polymorphism, genetic polymorphism, which provided markers.

21 So there is a population out there of human geneticists
22 who have the mathematical apparatus in hand. And this is
23 part of the Branscomb fantasy, and I was glad that he mentioned
24 it. But I think it's more than a fantasy. I think it's a
25 very important point to note that we are on the threshold

1 of making an interesting combination between the mathematical
2 apparatus that has evolved to deal with these diseases with
3 the limited amount of genetic information that was available
4 in the emerging map.

5 They are refractory because, as I mentioned, there
6 are multiple disease loci involved. There are many disease
7 loci involved. And when you have the genotype, you don't
8 necessarily have the disease. This makes these diseases
9 difficult to localize.

10 But with the apparatus in hand, that has allowed
11 us to sort out the number of loci involved, the degree of
12 heterogeneity, and make [inaudible] of penetrance; that together
13 with the genetic map will allow us to proceed to other parts
14 of the genome, all of those non-HLA associated diseases which
15 are among the most common human genetic disorders and the most
16 costly to society.

17 And it would seem appropriate that this organization,
18 this loose affiliation or consortium of interested people
19 should reach out to that community and put together some
20 thoughts about how California-based biotechnology could
21 exploit that development.

22 Thank you.

23 DR. NEUFELD: Thank you very much.

24 Our next speaker is Dr. Michael Kelly who is President
25 of Intelligenetics and will tell us about some computational

1 aspects.

2 DR. KELLY: I just wanted to say that some of the
3 previous speakers depressed me a little bit about the future
4 of computational abilities for the human genome. But I'd like
5 to be more like the gentleman from ABI and say that we think
6 that there are a few clouds on the horizon, but for the most
7 part I think the sun is shining as far as computational
8 capabilities is concerned for the near future.

9 Today I'd like to talk a little bit about the
10 information generated by the human genome and also the
11 computational needs for the human genome. We'd like to talk
12 about that in terms of not about the restriction mapping
13 because I think that was talked about earlier in detail, but
14 more about things such as fragment assembly, the data base
15 hardware and software needs and sequence analysis and
16 specialized data bases that have been generated for the human
17 genome.

18 In terms of the computational needs, we have to
19 manage the genetic and the physical maps. We have to manage
20 the cosmids and the YAC's. We need management and analysis
21 of all the sequences that are generated. We need to have a
22 network communication available worldwide for all the researchers
23 to be able to instantaneously communicate, and we need to analyze
24 the genome and also to look at inter and intrachromosomal
25 interactions.

1 In terms of fragment assembly, there are a number
2 of commercial packages available, and they are quite adequate
3 at analyzing and managing the sequencing of the individual
4 fragments. We have, as was told to us earlier, we're up to
5 500 base pair fragments. Now how do we overlap these fragments?

6 Well, to give you an example of this, and that is
7 the program GEL. It allows you to display and eliminate the
8 vector sequences so that you can eliminate any of the cosmid
9 sequences included in the sequencing, and also you can
10 automatically merge these functions.

11 Surely Intelligenetics will have a program called
12 the SymGel out on the PC which will be able to handle over
13 100,000 base pairs. And there is no limitation for the
14 future. It's only a limitation of the size of the hardware
15 in this particular case. We have a new Algorithms that allows
16 us to do millions of base pairs.

17 In terms of the generation of all these sequences,
18 I'd like to give you some perspective on the growth of GenBank.
19 This is through March of '88. And you can see that at that
20 particular time, it was just below 20 million nucleotides,
21 and growing exponentially.

22 So when Intelligenetics was awarded the contract
23 for GenBank, we did an analysis to decide exactly what will
24 be the needs for the next five years since this is a five-year
25 contract. And on that basis, we started out in 1987 and there

1 were 15 million nucleotides in the data base at that particular
2 time. By 1992 -- and I think this is a little optimistic --
3 that there will be 250 million nucleotides in the data base,
4 but that depends on how fast Dr. Cantor's group and other
5 laboratories move in terms of entering sequences.

6 But right now these are the estimates that we have.
7 We will have the capability -- the computer capability -- of
8 the storage of all this data in a relational format, and I'll
9 tell you a little bit more about that later. And we estimate
10 that it will only require about two gigabytes at that time.

11 There was a previous slide that I think either
12 Tim Hunkapillar or Mike Waterman had that said -- or Elbert
13 Branscomb -- that we had -- we need about 1 to 10 gigabytes
14 for the whole human genome. But there is currently hardware
15 available and software available to access that in a fairly
16 reasonable way.

17 In terms of rapid retrieval, we need to develop a
18 sophisticated network communication with easy access to a
19 PC host-type of system. And that currently does not exist.
20 There is the NSF map which is being developed and will have
21 a fairly wide band width up to 1 megabyte per second, but
22 not every researcher will have access to that currently.

23 But this is an area where, I think, the NSF and
24 other organizations can take a step in furthering this
25 particular network so that we can access quite rapidly the

1 information generated.

2 There are natural language communication devices
3 being generated, both at Intelligenetics and also at Los Alamos
4 among other laboratories for the sequence entry and manipulation.
5 And I'll tell you a little bit more about the software for
6 entry of the data in a little bit.

7 In terms of distribution of the data bases, currently
8 it's released on magnetic tape. And right now it takes about
9 two or three reels of magnetic tape to do the whole GenBank
10 release. In terms of 1.2 megabyte floppies in compressed
11 format, it's about 19 1.2 megabyte floppies, and that does
12 not include all the annotation. It's actually about 80 360k
13 floppies at the current release.

14 So we have a problem for people using PC's right
15 now. Their arms get tired entering the data. So what
16 GenBank is going to be doing fairly soon is developing a
17 CD ROM. It will be a single entity because we have high-storage
18 density. We can store actually close to 500 megabytes, but
19 we said 300 in here because we're thinking about adding other
20 data bases to the format as well.

21 We are currently under negotiations with PIR and
22 other data bases to try to develop a single system so that
23 it makes it easier for the researcher, but that will require
24 some more negotiations.

25 So this is ideal for the current needs. A CD ROM

1 costs about \$1,000, and it's quite easily accessible from a
2 PC. There are some problems with that, however, because of
3 access times. And so as was stated earlier, the access time
4 of this information is dependent upon the time of the type of
5 search done, whether you're doing a straight match, a pattern
6 expansion, a local or a global alignment. It depends on the
7 type of CPU and the load on that CPU. So if you've got a
8 large VAC's and you have 15 or 20 people on it all doing
9 searches, you can grind it to a halt, and it depends on the
10 structure of the data base. Is it indexed so that you can
11 easily access the portion of the data base that you want to
12 look at and it also depends on the storage medium. And in
13 this case the CD ROM is a slightly slower mechanism of access
14 of the data.

15 But if you want to do an overnight search or something
16 like that, you can do that. But I would like to second
17 Tim Hunkapillar's plea that we have more research done on
18 things like parallel processing and also Mike Waterman's
19 suggestion that we have more education in the area of
20 computational molecular biology.

21 Now, what about the future directions of the data
22 base? It needs to become more current. When we started the
23 contract, the GenBank contract, in October of '87 the data -- we
24 estimate the data for which GenBank is responsible, not for
25 which European Molecular Biology Laboratory is responsible,

1 and GenBank's portion of the overall nucleotide data base
2 represents about two-thirds of the total. GenBank was somewhere
3 in the range of 80 percent of the data would be in within
4 12 to 14 months of publication. And this was totally inadequate.
5 And we recognized that.

6 And there were steps taken by the NIH to improve
7 this by providing more resources to allow us to become more
8 current. And as of the last release, we believe that the
9 data -- 80 percent of the data is getting in within five
10 months. So there's been a drastic improvement in the currency
11 of the data. And we expect that trend to continue and become
12 much more up to date.

13 We want to organize this for more efficient use.
14 We will be doing new indexing routines to allow the researchers
15 to access it more rapidly. We want to develop links to other
16 data bases. And in terms of this, a relational data base
17 structure is being generated mostly through the group at
18 Los Alamos. And they are working very closely also with the
19 HGML data base, and so that the relational structure will
20 allow tables and relational linkages to all of the human gene
21 map.

22 Also, we are developing an author entry set of
23 software. And as Elbert Branscomb was talking about, we need
24 to have the same interface on most computers. And we are
25 working towards that goal so that when the individual researcher

1 wants to enter his sequence and annotation information that
2 you will be able to do it with the same format in every type
3 of computer. This author entry software will be developed
4 for both -- it will be on the PC first, and it will be available
5 in the Spring of '89. Also, it will be developed on the
6 Macintosh, on the Sun and the VAC systems as we can get that
7 done.

8 And this also, in terms of data bases, is spawning
9 specialized entities that are just coming into the four, and
10 some of these are the cytogenetic map data base, the RFLP map
11 data bases. We already have the Brookhaven Coordinate
12 data base. VectorBank is a data base of all the plasmids.
13 Roberts' Restriction Enzyme data base, and what we call a
14 Signature Region data base.

15 In terms of analyzing sequences, as of March there
16 were over 19,000 DNA sequences and over 6,000 protein sequences.
17 And we ought to look at them in terms of their structural and
18 their functional properties.

19 In terms of sequence patterns, we're looking at
20 groups of bases or amino acids associated with a particular
21 function or aspect. Examples of this, of course, are the
22 tata box and consensus sequences for DNA or proteins.

23 Key Bank is a data base of known sequence patterns.
24 And this has been generated by Intelligenetics as reported
25 in the scientific literature. And currently in Key Bank we

1 have over 1300 entries of known structure function-type
2 relationships. These entries are all fully referenced. And
3 they're classified into categories and then indexed. And we
4 currently have 16 categories of protein keys and 112 categories
5 of nucleic acid keys.

6 Examples of these categories are amino acid modifications,
7 signal sites, binding sites, enzyme active and allosteric sites,
8 regulatory regions, binding sites and repeats and ends.

9 Key Bank was designed for use with the Quest program.
10 Quest searches the sequence files for key words and sequence
11 patterns. It searches the single sequence or many sequences.
12 It retrieves sequences while searching. It allows use of
13 ambiguities and boolean operators in the patterns and allows
14 patterns to be combined to form complex patterns.

15 There's another program on the PC which does similar
16 things for the protein. It's called Procyte. And here is an
17 example of actually delineating. And currently we have
18 something like 120 individual signatures or patterns that
19 can be delineated on proteins. And this will be coming in
20 the next version of PC Gene.

21 In summary, we think the Human Genome Project will
22 generate vast numbers of large sequences, cosmids, YAC's and
23 restriction maps. The data base growth will generate needs
24 for better distribution, storage, access times and use. And
25 we think that new computational tools as well as the existing

1 computational tools will be needed to analyze this data.

2 DR. NEUFELD: Thank you very much.

3 I think we'll go on to Dr. Marr who comes from
4 Los Alamos Laboratories. And we'll continue this discussion
5 on computational aspects.

6 DR. MARR: Unless I have to, I think I'll go ahead
7 and stand here and use what few relevant slides I have
8 left myself.

9 Not knowing who was going to be here or what was
10 going to be discussed, I sort of naively put this set of
11 overheads together. So I think it's clear that I shouldn't
12 bother going over some of the things that have been discussed
13 here already.

14 Let me just put up one thing that hasn't been clearly
15 pointed out to the group, and that is some of the computational
16 complexities involved with some of the problems that have
17 been discussed here today.

18 If N represents the length of the sequence, and
19 complexity is some index of -- well, in this case -- the time
20 to compute, being proportional to -- in the case of similarity
21 searching -- the length of the sequence squared. We start
22 looking at some of the real interesting problems that confront
23 us in going over the examining the DNA sequences.

24 We see that the problem gets complicated very quickly
25 as we move from the relatively simple problem of similarity

1 searching, which is the thing that GenBank is used for on a
2 daily basis. Somebody sequenced a piece of DNA, and they want
3 to see what it looks like so they go through and apply some
4 type of search Algorithms to GenBank, and it shows up to
5 be similar to some other pattern that exists in the data base.

6 Well, as we start looking at predicting RNA secondary
7 structure from primary sequence, we see that complexity or
8 time to compute goes up as the cue of the length of the sequence
9 and to the where the most interesting, in my opinion, problems
10 is predicting tertiary structure from primary sequence data.
11 And I don't know what that really scales at, but it's apparently
12 some large number. Right now it takes one cray, one hour, to
13 do this for a tetramer.

14 And if you think on the average -- what's that?

15 DR. SALSER: Tetramer of what?

16 DR. MARR: If you take primary sequence and you
17 do a good calculation to come up with tertiary structure, it
18 takes about one cray, one hour. There are simpler ways to do
19 it on PC's, et cetera, but they're not believable structures
20 they end up with.

21 This is using a Monte Carlo approach to energy
22 minimization in the structure. So if you think -- if you want
23 to do this over a larger piece of DNA, it gets up into many
24 thousands of cray one hours very quickly.

25 So that's some more numerical view of the complexity

1 that we're confronted with.

2 It has come up that what the speakers are doing is
3 viewing this problem from different backgrounds. My background
4 is in evolutionary biology and system science. And the
5 challenge that this is really -- or the new things that the
6 DNA technology is opening up to evolutionary biologists, of
7 course, is being able to test hypotheses that we've made
8 glaring assumptions about for many years, that is evolution
9 within populations.

10 Now we can measure gene frequencies, allelic frequencies,
11 in populations by looking at distributions of Jeffry's-type
12 probes in populations. We're not involved in doing that.
13 We can apply the DNA technology to very practical wildlife
14 management problems. So we can go in and take blood from
15 whooping cranes and tell who is related to whom. And, therefore,
16 if we're going to be doing artificial insemination studies, we
17 shouldn't be pairing brothers and sisters in that situation.

18 So I think the technology in a broader sense opens
19 up a whole range of new problems to other types of scientists.
20 And that's what I think is exciting about potential spinoffs.

21 DR. NEUFELD: Thank you very much.

22 Our last speaker is going to address an issue which
23 I think has been omitted from much of today's discussions; namely,
24 where are we going to get the manpower to do all this computing
25 and biology?

1 Dr. Steven Dahms is a Professor of Chemistry at
2 San Diego State University, and he's also the Director of
3 the California State University Program For Education Research
4 in Biotechnology, which is a nice acronym of C-SUPERB.

5 DR. DAHMS: I'll try and keep my comments brief.
6 This topic doesn't address how or with what the initiative
7 will be conducted, but by whom. It relates directly to
8 biotechnology training programs, both in predoctoral, postdoctoral
9 levels as well as below.

10 My initial comments will temporarily disregard the
11 mapping and sequencing initiative and will focus instead on
12 current manpower demands and projections in California and
13 training programs in the biotech arena.

14 I do this largely because the new and existing
15 programs have not taken into account the potential initiative
16 to any extent.

17 My initial comments will focus upon the NIH and
18 California. NIH has recently addressed the problem. It was
19 challenged in the Fall of '87 by the U.S. Senate largely to
20 the action of Senator Chiles to assess what the NIH
21 was doing and the biotech arena that involved biotech research
22 and training.

23 It charged the NIH with supplying an internal
24 analysis to the Senate by the end of January and also with
25 establishing an advisory panel to establish the needs for

1 new training programs and to make recommendations therefore.

2 The report was submitted to Wyngaarden on February 1st,
3 by Wyngaarden on February 1st to the Senate. And a panel was
4 appointed and met at the end of March for several day. It
5 focused upon specific areas to be developed in the biotech
6 arena on all levels of instruction. I won't go into that.
7 It's a matter of public record. There was a considerable
8 discussion on manpower needs on the Ph.D., Masters, Bachelor's
9 level and the Associate Arts' degree level as well from the
10 11 academic panel members and the six corporate members.

11 Considerable focus was on the trends of: What's
12 happening in the next 10 years with regard to faculty replacements
13 in the United States in the sciences?

14 A good example of the problem that exists now is
15 in California is: What will be happening within the California
16 State University system in the next 10 years where between
17 40 and 60 percent of all faculty will be turning over?
18 With about 20,000 faculty in the system, this means that in
19 the next 10 years about 750 faculty will be hired in chemistry
20 and biology. At the same time the exponential hirings will
21 be occurring in the corporate biotech arena.

22 Well, finally the report was submitted first to
23 the Senate and eventually it was incorporated into Chiles
24 and was a bill that was entitled "Biotech Competitiveness" and
25 resulted in \$2.7 in new money to NIH. It was supposed to be

1 \$5 million, but NIH didn't separate it correctly. It's
2 resulted in 150 new predoctoral trainingships in the biotech
3 arena and a number of postdoctoral and some in the M.D. side
4 as well.

5 A lot of the discussion focused on the predoctoral
6 level. And I think in the next year the NIH might be
7 reinterpreting the word predoctoral to mean pro pre level
8 of training programs in the biotech arena below the Ph.D.
9 granting area.

10 Moving onto California in particular. With about
11 20 percent of corporate U.S. biotechnology in San Diego our
12 all Molecular Biology Institute and the State Biotech Program
13 have conducted a survey in that area on the needs for the next
14 five years. You might be surprised that these translate to
15 800 Bachelor's, 300 Master's and 200 Ph.D.'s in the next
16 five years.

17 A recent committee composed of Salk/Scripps' corporate
18 CEO's have in turn projected a need for at least 200 Associate
19 of Arts degree level individuals for San Diego. And this is
20 a new phenomenon on the West Coast, and it appeared to be
21 popular on the East Coast. So I what I think you'll be seeing
22 in California, more and more junior colleges moving into
23 so-called biotechnology training positions to conduct some
24 of these activities.

25 We have not completed the survey in the Bay Area,

1 but the initial figures agree with those in San Diego. It's
2 clear that we're going to have difficulty meeting those manpower
3 needs between UCSD and San Diego State, and major problems
4 exist.

5 The impact of the sequencing initiative has not been
6 addressed in any surveys. It's important to realize that not
7 only are manpower needs to be considered for the Ph.D and
8 Masters' and Bachelor's level and below for the initiative
9 but for life thereafter in the life sciences, that is thereafter
10 the sequence initiative is completed.

11 I think once Dr. Salser gave projections of 4500
12 man years. If you take the suggestion by Norman Whiteley earlier
13 today that assuming a dollar were a base pair, and three
14 billion base pairs, and 8 to 10 man years per \$1 million
15 expense, this translates to about 30,000 man years. If you
16 want to do this over a five-year period, that means 6,000
17 personnel, and that's at 3 billion base pairs, not a 100 billion
18 base pairs, the panel has not evaluated any data of this type
19 to consider where it should be going. All NIH has done so
20 far is to project a program within five years that will have
21 1500 Ph.D. trainees in the works.

22 Right now this first year there will be 150. Elementation
23 will take place next year for another 150, plus 300 more. So
24 it will be building.

25 The 6,000 personnel needed nationally, very conservative

1 estimates, assuming 10 percent goes to California, that means
2 roughly a 25 percent increase in demand projected in the
3 next five years. What the real figure is nobody knows. It
4 could be 10-fold higher due to spinoff technologies and
5 related endeavors. What this translates to in terms of
6 the number of Ph.D.'s and non-Ph.D.'s isn't clear; but, generally,
7 it's about a 5 to 1 ratio of non-Ph.D.'s to Ph.D.'s in this
8 area.

9 According to the evaluation, the impact upon the
10 manpower pool needs to be conducted in California with about
11 360,000 students in the California State University system
12 and 140 in the U.C., together there's about a 20 percent
13 coverage of higher education in the United States. It
14 might be wise for a joint CSU/UC committee to evaluate
15 manpower needs in defining new facilities and new training
16 programs.

17 CSU is contributing quite significantly to meet
18 these manpower needs through a modest number of Ph.D.'s that
19 are produced, but in particular to a large number of Masters'
20 and Bachelor's level people that are brought through strong
21 research programs. There are a number of novel alternate
22 training programs, non-degree, that in specific biotechnologies
23 have been established. They involved postdoc's, technicians
24 and other individuals.

25 Biotech training programs at UCSU are in the exponential

1 phase resulting in new research programs being established
2 and training programs, but these, I emphasize, have been
3 conducted without new state monies and have impacted existing
4 programs and facilities as much as it has clearly within the
5 UC.

6 I guess there are several take-home lessons. In
7 California we're having severe difficulty meeting manpower needs
8 now. What will be able to do with the initiative? Probably
9 not much unless we take action soon.

10 Secondly, NIH has not considered the sequencing
11 initiative. It needs to. And it has been recommended to the
12 advisory panel that this be discussed as soon as possible.

13 Thirdly, a number of other federal agencies are
14 initiating new biotechnology training programs. And it's
15 clear that there's not much communication taking place between
16 the agencies, and this should be taking place.

17 Lastly, there was a quotation earlier today, something
18 to the effect that "I hope our aspirations don't exceed our
19 abilities." I'd modify that somewhat to say, "I hope our
20 aspirations in the manpower arena are not greater than our
21 abilities to provide it."

22 Thank you.

23 DR. NEUFELD: Are there questions from the audience?

24 DR. SALSER: I have a question for Dr. Kelly, and
25 that is: Are you planning to support the next computer or

1 will its unit system be compatible with some software package
2 you're already supplying?

3 DR. KELLY: We are not currently planning on supporting
4 the next computer. We are waiting to see when it will be
5 viable as a system.

6 DR. SALSER: Do you have reservations about that?

7 DR. KELLY: Yes, only since we've only seen the
8 initial stages of it. And we're waiting to see whether it
9 will be a viable system.

10 DR. BOYER: I have a question for Dr. Dahms. If
11 UCLA -- one of the depressing statistics is the fraction
12 of the entering freshman class that indicate an interest
13 in science and chemistry and biology as a major. This is
14 down dramatically from what it was a decade ago. There's only,
15 I think, something about half or 60 percent or as many
16 indicating this interest.

17 I wonder if that's the same trend you have in the
18 state college system. A much smaller fraction of our entering
19 class of freshman is indicating an interest in science as a
20 major.

21 DR. DAHMS: I think it's a national phenomenon. It's
22 clearly been a discussion on the NIH advisory panel level.
23 There's even been discussion of NIH putting money into high
24 school instructor training programs so that they can affect
25 the quality and numbers of students who elect careers in

1 science. It's a subject of discussion among a number of
2 professional societies. I think it's a national phenomenon
3 that the NSF has not sufficiently addressed. It is the
4 agency that should do it.

5 DR. AVDALOVIC: I have a question and a suggestion
6 which I didn't have a chance to make during my presentation.

7 We all realize that there is a big problem --

8 UNIDENTIFIED SPEAKER: You probably should move that
9 up somewhat.

10 DR. AVDALOVIC: I didn't want to obstruct you with
11 the first question.

12 -- is to promote some postdoctoral projects with
13 the interdisciplinary education with emphasis on computer
14 applications because we all see the need for a cross hybridization
15 between molecular biology and computer sciences.

16 What we have here is more a lack of good and fresh
17 ideas and approaches than a lack of computational speed.
18 So that could be perhaps one of the proposals for interdisciplinary
19 postdoctoral programs.

20 The question which I had is for Dr. Kelly. Last
21 month at the human genome meeting in Valencia, Rich Roberts
22 from Cold Spring Harbor raised a very interesting question
23 asking: Are there any efforts in the arena of literature
24 on computer? In other words, all these efforts in human genome
25 might be perhaps faster expedited if we had the access to the

1 real [inaudible] through the computer to access to the data
2 like structural analysis, crystallography data and so on.
3 Are there any efforts in that area? Do you think that is
4 something feasible?

5 DR. KELLY: Could you rephrase that question? I'm
6 not quite sure that I understand.

7 DR. AVDALOVIC: Access to the real articles. When
8 you retrieve the sequence you get a sequence, but you would
9 like to know what that sequence does. This is translated
10 into protein somewhere.

11 DR. KELLY: So the complete article in an electronic
12 form?

13 DR. AVDALOVIC: Yes.

14 DR. KELLY: I think there are some indications that
15 people want to put journals on CU ROM. The access to that
16 information only would occur through programs such as Quest
17 or other programs such as that where you do key word searches
18 currently.

19 There needs to be more research in that area. And
20 I don't think there is a strong effort to do that. On Bionet
21 we are not starting to put the abstracts of articles on the
22 system. So if individual journals want to have an electronic
23 abstract system, Bionet will be a vehicle for them to look at
24 the abstracts electronically.

25 DR. MARR: I might be able to say something about

1 that as well.

2 We've been talking to Dennis Benson at the National
3 Library of Medicine. Right now we can take GenBank accession
4 numbers and pull up abstracts out of MedLine from the medical
5 literature. It's just a question of dollars. If somebody
6 puts significant -- a sufficient amount of money into the
7 National Library of Medicine for them to digitize the primary
8 literature, then the technology is there to do it. It may be
9 a little slow right now, but certainly within the next few
10 years high-speed communications networks will be available
11 to support full text retrieval in pointers across network
12 data bases.

13 So it's just to point out to funding agencies the
14 requirement for that.

15 DR. KELLY: Along with that, there is an experimental
16 program that NLM has generated called IRX that will do a
17 sophisticated type of key word search.

18 DR. DAHMS: Could I comment on your statement about
19 the postdoctoral training programs?

20 The new program that has just come on line within
21 the past month, the first deadline for application, I think,
22 is January 1. It would cover that clearly. It's looking
23 for industry interactions in the predoctoral and postdoctoral
24 level.

25 And if I could provide another comment to Dr. Boyer.

1 The most recent publications in the National Academy of
2 Science indicate that students make their decision on
3 entering a career in science usually at the latest by the
4 10th grade. So there is a concerted effort that has to be
5 made to influence students to elect science as a career.
6 And there are some activities within the state now in the
7 molecular life science arena that are doing this.

8 There's a collaborative program between San Francisco
9 State and Santa Cruz that is bringing high school students
10 through DNA training programs in the summer in an attempt
11 to educate them and affect them to the point of increasing
12 the number of students electing science as a career.

13 DR. NEUFELD: Any other comments?

14 Larry.

15 DR. SIMPSON: I'd like to make a comment about
16 commercially available software for analysis of sequences.
17 I realize that by the time it gets to be commercially available,
18 it's certainly not state-of-the-art, but it's what is available
19 to most people out there in the field.

20 And I'd just like to say that most of the packages
21 are foreign sequence unfriendly. In other words, I guess I
22 understand why, but they try to be self-sufficient and
23 self-contained whereas the user out there, the noncomputer
24 expert who just wants to use and understand the sequences,
25 has to use the best things of this package, the best parts of

1 that package, and the best parts of that package. So should
2 be easily able to switch from package to package. And part
3 of this problem is simple sequence format problems.

4 I'd just like to emphasize that this is a major
5 problem for the user.

6 DR. NEUFELD: Thank you very much.

7 DR. SALSER: Well, I thought that the best way
8 to wrap this up would be for me to twist Charles Cantor's
9 arm to give us his overview. And he has graciously agreed
10 with little notice to do that. And so I'm going to turn
11 this over to him.

12 DR. CANTOR: As if you haven't heard enough from
13 me already. What I thought I would do is spend, I hope, no
14 more than five minutes just summing up what I think are the
15 main things that were said today.

16 The title is the Human Genome Projects. And I would
17 contend that one of the things that you heard today, at least
18 within the United States, is that there is only one project,
19 that DOE and NIH seem very likely to be sufficiently
20 coordinated so that there really is no discord between them.
21 It remains to be seen whether this coordination can be spread
22 internationally. But I'm optimistic about what's happening
23 within the U.S.

24 Issues. I think there really are two major issues
25 that we have to keep in mind. The first, and I think the

1 major concern with the biological community that led originally
2 to a lot of opposition to the project was the fear that it would
3 sap resources on traditional biological research. I think
4 that this simply hasn't happened.

5 And it hasn't happened for two reasons. One, thus
6 far we've been successful at raising new money for the project,
7 roughly \$46 million dollars in totally new money in fiscal
8 '89. We have to make sure this continues.

9 Two, the project has been broadened in its definition
10 and scope so that it actually encompasses quite a bit of what
11 was traditional, albeit, fairly high-tech biology. And so
12 it probably is actually providing indirectly additional funding
13 from mainstream biology labs and sapping it. I think it's
14 important that we make sure that that be the trend.

15 The second issue that I want to touch on briefly is
16 the ethical issue. I think the ethical consequences of this
17 project are quite considerable. But from all I've heard,
18 they are quantitative and qualitative. There are no issues
19 being raised by the Human Genome Project, just the existing
20 issues are being amplified. And I think it's important that
21 we face those issues early in the game and up front and deal
22 with them.

23 I think Jim Watson mentioned this morning that he
24 plans to use some NIH funds for education. What I've been
25 struck by thus far is that the agencies have made -- especially

1 DOE and also NIH -- small efforts to educate the press. And
2 if you have very few bucks to spend on education, it seems
3 to me this is probably the best place you could put it right
4 now because if we can get more accurate reporting on what's
5 going on, we will educate a large number of people. I think
6 those are the key issues.

7 Goals. It strikes me that there's a remarkable
8 consensus at this point as to what the short-term goals of
9 the project ought to be. And considering how new the project is,
10 this is very satisfying. I think we will be mapping. We will
11 be developing techniques. We all agree that at this stage a
12 major hurdle is to try and organize the informatics and
13 computing aspects of the project. That's clearly the arena
14 where at least nationally, and probably internationally,
15 efforts will be made to try to orchestrate things properly.

16 I think we also all agree, although it came very
17 late in today's discussion, that the project today is
18 people limited, and it's likely to be so for quite a considerable
19 time. So it's critical to build a training component into
20 the Human Genome Project somehow. That's what I wanted to
21 say about goals.

22 One other thing about goals, you heard an enormous
23 spectrum, especially in this afternoon's session, of optimism
24 and pessimism. I think that's appropriate for people who are
25 actually trying to do the work with their own hands. And I

1 think it's simply a natural part of human nature and science.
2 And as always, I'm in the middle of the road. I don't think
3 the optimists are right. I don't think the pessimists are
4 right. This project is going, and it's going to continue
5 going.

6 I want to talk about California for a second. I
7 think the simplest thing I can say is that I don't think any
8 other state could put together such a program with only
9 one exception, only people whose home is or will be in this
10 state. Since the project is people limited, it's destined
11 that California will play a major role in the project so long
12 as it holds all these people.

13 The only bad note is that it's quite clear from
14 what was said this morning that you have to have two jobs
15 to somehow succeed. That's a little taxing to say the least.

16 I think that one other way that I could just in the
17 process of arranging for a meeting, which will be held in
18 October in San Diego on the Human Genome Project, co-sponsored
19 by Science Magazine and by the Human Genome Organization,
20 and in organizing a meeting, you usually worry about your
21 travel budget. And I was very surprised as we began to invite
22 all the people we wanted that we don't have any trouble with
23 our travel budget because so many of them come from California
24 that it's not going to be so bad.

25 Finally, let me turn to what I still consider to be

1 the most difficult challenge with this project, and that is
2 organization. We as scientists are simply not used to being
3 told what to do, and justifiably we resist it. And we're
4 also used to a system in which people sort of individually
5 compete in many research areas, and the person who gets
6 there first almost beautifully gets the awards.

7 Those concepts have to change a bit if you're
8 talking about live science. I mean the physicists have
9 gotten used to the fact that they have 50 or 60 people working
10 on a physics project at a major accelerator center. And
11 somehow, even though someone was 50th over, they get a Ph.D.
12 And the biologists haven't dealt with this problem yet of
13 how you coordinate very large efforts and share the credit
14 in an appropriate way.

15 And I think a model to this has its strains but
16 also it's successes is the search for the Huntington's disease
17 gene coordinated by the Hereditary Disease Foundation
18 represented by Nancy Wexler who is in the back of the room.
19 That project has been going for four years, and it is
20 coordinating internationally, seven or eight research groups,
21 which have their cooperation and their intentions.

22 But I think it serves as a pretty good local --
23 since it's California -- model for the fact that it's possible
24 for biologists to carry out relatively large collaborative
25 research effort and still remain friends.

1 So I think that's what I wanted to say. I look
2 forward to another meeting of this type, hopefully, with
3 even more optimism.

4 DR. SALSER: Thank you, Dr. Cantor. And thank
5 you all for participating. And I hope we see you again
6 as this project goes forward.

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8 [Thereupon the hearing was concluded at 5:46 p.m.]

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