

8-25-1976

## Caveat, August 25, 1976

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# CAVEAT

Vol. XII No. 2

Golden Gate University School of Law

August 25, 1976

## PLACEMENT NEWS OR WHAT'S WALLY UP TO?

### Student Orientations:

Graduating Students: Tuesday, September 7, 12 noon to 1:30, Room 205. The job search, resumes, resource materials, Placement's role.

Continuing Students: Wednesday, September 8, 12 noon to 1:30, Room 205. Part-time clerk, full-time and summer jobs, resumes, resource materials, Placement's role.

Night Students: Wednesday, September 8, 5:30 to 6:45 PM, Room 207. Will cover the same subject matter as above.

### Federal Government Applications:

Graduating students should check the placement board for job and application deadline information as well as on-campus and San Francisco interview scheduling.

Continuing students: some summer job information is posted on the placement board for those agencies with early deadlines.

### Judicial Clerkships:

Graduating students interested in applying for 1977-1978 Judicial Clerkships should see Wally right away.

## ENTER STAGE RIGHT

Place: GGU stairwell, 5th Floor

Time: Long into a hard day of studying

Action: From the rooftop down the flight of stairs echoes a startling scream of frustration

Our tuition dollars are helping to pay for the design and construction of the future GGU campus. The word "campus" is defined by Webster as "the open and grassy area in the center or in a central part of the grounds of a university, college, or school."

However, current design of our future campus has no plans for any "open" area: certainly no gymnasium, recreation room or other space which would counter-balance the concentrated, controlled, quiet and appropriately academic atmosphere of an institution of learning.

We all need breaks from our concentrated physical inactivity and mental effort. A lobby, where voices may be raised to higher levels, is not sufficient. I hope that the need for release and relaxation is not allocated completely to after school hours, bars, or the YWCA. A rooftop garden would be delightful. A padded, sound-proof cell for screaming would be most efficient. A ping-pong table or fireplace with couches can go a long way toward helping us all remain healthy and happy people.

Please write a note, if you agree, and voice your opinion to the Deans, faculty and fellow students. Do so now, while the option is still viable and before the cement has been cast.

Tom Cain

Why can't life be real like the movies?

## LETTER TO THE EDITORS:

Dear Editors:

I feel compelled to write and express my thanks to the Dean, members of the faculty, members of the student body and the Women's Association who have done so much in making us first year students not only feel welcome but somewhat at ease over our unnerving predicament -- that of being first year law students. The feelings of fear, panic and doubt which one usually encounters (heaven knows, I have encountered them!) during the first few weeks of law school have been talked about and acknowledged with words of encouragement and offers of help being extended over and over again.

For this supportive atmosphere, thanks!

Marjorie Beene  
First Year Law Student from Alabama

For the next issue of the "Notice" Caveat, turn in all items for publication by 10 AM on Tuesday, August 31, to the Caveat box in the faculty center east or to the office or to one of the editors.

Please bear in mind that views expressed in the Caveat are not necessarily those of the law school nor of the Student Bar Association.

Co-Editors: Diana Baker  
Cindy Duncan  
Carlos Kaslow

Editor this issue: Diana Baker (with the generous help of Cindy)

Staff: Mark Derzon, Bonnie Maly, Mary Gerber.

# notice!

## AUGUST 26

All law students are invited to two open hearings regarding the University Financial Aid office and the problems we have been experiencing in dealing with the office. Please come: Thursday in Room 209 from 1-2 PM and 6 PM in Room 207.

## AUGUST 27

The Gay Students Coalition will be holding an organizational meeting Friday in Room 209 at 12 noon. Gay students and all students concerned with gay issues, please come and voice your opinion as to how you would like to see this group function within the law school community and the legal community in general.

## AUGUST 30

There will be a night Women's Association meeting on Monday in Room 205 at 6 PM for all women, especially night, interested in forming a night women's organization and/or scheduling timely meetings with the day women.

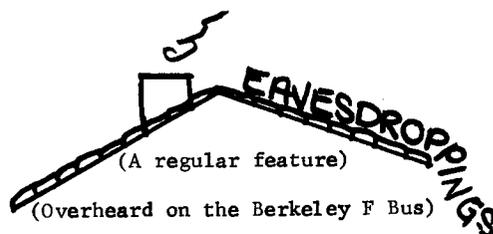
## SEPTEMBER 2

The SBA will meet Thursday at 5:30 PM in Room 207.

The first Faculty-Student Committee (FSC) meeting will be held at 3 PM in the Board Room on the 5th Floor. Tony Pagano will chair his last meeting, leaving behind a year of masterful leadership.

## SF SYMPHONY SEASON TICKET SALES

Special student tickets for the 1976-77 S.F. Symphony Season will be sold next week, Monday (8/30) through Thursday (9/2) on the second floor. Ticket prices range from \$24.00 for eight concerts to \$93.00 for twenty-four concerts. Check the flyers posted around school for further information concerning the three available series or see Kitty Holden on Monday or Tuesday from 5-6 PM or Peter Wohlfelder on Wednesday or Thursday from 12:15-1:30 PM.

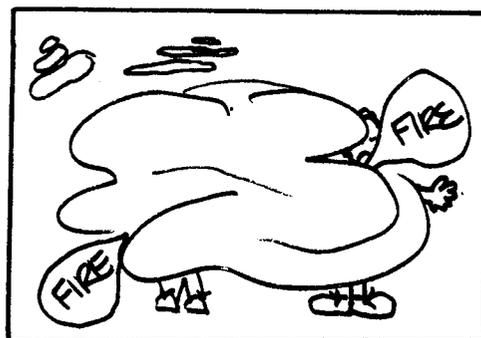


He: (profoundly) One thing about people who get to the top - they know how to get to the top.  
She: Blah. Blah. Blah.  
He: (profoundly) My friend Joe's a manual laborer. He works with his hands.  
She: (with apparent sincerity) I just love having conversations with people who are into deep social analysis.

The Caveat office is flooded weekly with articles for "Immediate Release". The following may (or may not) be of interest:

### Chess Curriculum to Be Offered by GGU

Two chess courses are being offered as electives in the Business Administration curriculum. Do not despair future lawyers, you are also cordially invited to sign-up. President Butz noted that "... the playing of chess requires the cultivation and exercise of logical thought, disciplined imagination and planning." "These are key skills for the future business and governmental decision-makers and lawyers whom the university serves with its educational curriculum." Is this a rook?



Optional subtitles:

1. Break between classes.
2. Has the FBI located another SLA hide-out?
3. Pyromaniacs answer to urban renewal.
4. All of the above.
5. None of the above.
6. Other: \_\_\_\_\_

### CONTEST!!!!

Insert your own subtitle to the above drawing or submit your own drawing to the Caveat.

You will receive absolutely nothing for winning this contest. If the winner insists upon a prize, we will offer a free subscription to the Caveat for the current year.

INDEPENDENT LEGAL STUDY POSITIONS

There are two positions available to do writing and research in association with a local attorney. (One attorney is a solo practitioner and the other attorney is with a firm.) One position is in the area of Innkeeper Law and the other position deals with Franchising in the Hotel Industry. The goal of both positions is to produce publishable work to be used in University course work in the Hotel Management field. From 2 to 4 independent study units are available. For more information, see Dean Judy or Mary Minkus.

DEAR B & M:

Beginning this semester you will no longer have to wrestle with your problems alone and unaided. As a public service, we (B & M) will think about your problems for you and offer constructive advice absolutely free of charge. Actually, we love to meddle. Let us meddle into your problems. Write to B & M c/o Caveat, Faculty Center East.

P.S. ---- Write now and avoid the midterm rush!!

EVALUATION FORM:

The following is a revised teacher evaluation form currently endorsed by the SBA and the student members of the Evaluation Committee. Any and all student input/out-take suggestions are welcome.

GOLDEN GATE UNIVERSITY SCHOOL OF LAW  
INSTRUCTOR EVALUATION FORM

THESE EVALUATIONS ARE USED BY THE EVALUATION COMMITTEE IN MAKING DECISIONS REGARDING INSTRUCTOR'S RETENTION, PROMOTION, AND/OR BEING TENURED. PLEASE COMPLETE THEM CAREFULLY AND SERIOUSLY.

Instructor: \_\_\_\_\_

Course: \_\_\_\_\_ Day \_\_\_\_\_ Night \_\_\_\_\_

I. The Instructor

Please check one box for each question:

How do you rate the instructor's:

	very poor	poor	adequate	good	very good	excellent
1. Knowledge of the subject?						
2. Preparation for class?						
3. Organization and continuity of course presentation?						
4. Ability to explain clearly?						
5. Responsiveness to questions?						
6. Overall effectiveness as a teacher?						

II. The Course

Please circle the most appropriate response:

1. Compared to other law school courses you have taken, how difficult was the material in this course?

- a. much more difficult                      c. about average                      e. much less difficult  
b. somewhat more difficult                d. somewhat less difficult

2. Compared to other law school courses you have taken, how interesting was the material in this course?

- a. much more interesting                    c. about average                    e. much less interesting  
b. somewhat more interesting              d. somewhat less interesting

III. General comments about the instructor and course (e.g. method of teaching, accessibility outside class, texts, readings, assignments, etc.). Do you think this professor should be retained? Why or why not?:

SEAGULL MATTERS

A report of and portions of the decision regarding the outcome of the Bernie Segal hearing will be published in the September 8 issue of the Caveat.

